



PVNC CATHOLIC ADMINISTRATIVE PROCEDURE	
Administrative Procedure Student Eligibility	Administrative Procedure Number 1301
Directional Policy 1300 - Student Transportation	

Title of Administrative Procedure:

Student Eligibility

Date Received:

June 23, 2026

Projected Review Date:

2031

Directional Policy Alignment:

1300 - Student Transportation

Alignment with Multi-Year Strategic Plan:

The Student Eligibility Administrative Procedures support our Multi-Year Strategic Plan by establishing fair and transparent expectations for transportation eligibility. The consistent application of distance parameters and specialized supports models accountability and wellness.

[PVNCCDSB Board Vision, Mission and Strategic Priorities](#)

Action Required:

Eligibility for transportation services may be granted to students as per the approved parameters in this Administrative Procedure.

This Procedure provides guidance with respect to:

- Transportation to Specialized Programs
- Transportation for students enrolled in French Immersion Programs
- Transportation to and from Childcare
- Temporary Transportation due to Medical Reasons
- Temporary Transportation due to Compassionate Family Medical Reasons
- Variable Transportation for Joint Custody Arrangements
- Transportation for Out-of-boundary students
- Eligibility Distances for Transportation
- Requests for Review of Distance Determination
- Requests for Reconsideration of Transportation Arrangements
- Length of Time on Buses
- Efficient Use of Transportation Resources

1.0 Transportation to Specialized Programs

- 1.1 Notwithstanding the approved parameters in the Transportation Policy, transportation may be provided for students requiring specialized programs, i.e. Special Education services located in regional sites. Transportation shall only be provided while the student is enrolled in the specialized program. Determination of which programs are deemed 'specialized' and eligible for transportation rests with Board Administration.

2.0 Transportation for Students Enrolled in French Immersion Programs

- 2.1 French Immersion programs are offered in various regional sites within the school board jurisdiction, and transportation services are provided to students who are eligible with regards to distance parameters under the following circumstances:
- 2.1.1 French Immersion programs have established boundaries/catchment areas, which may be different than a student's 'home' school. Students may be provided with transportation to the French Immersion program provided their primary residence is within the catchment.
- 2.1.2 Transportation to the location of the French Immersion program

shall only be provided while the student is enrolled in the French Immersion program.

- 2.1.3 Should a student cease to attend a French Immersion program, it is expected that the student will transfer to the appropriate English track program situated at the home school.

3.0 Transportation to and From Childcare

- 3.1 Transportation may be provided between school and a childcare centre/babysitter address (referred to as childcare) in accordance with the following guidelines and procedures:
 - 3.1.1 The childcare is within the same school boundary/catchment as the child's primary residence and
 - 3.1.2 The childcare is beyond the walking distance of the home school which the student is registered to attend.
 - 3.1.3 A student may have only one alternate pick/up and/or drop/off stop
 - 3.1.4 The alternate transportation follows the same schedule five days per week;
 - 3.1.5 The parent/guardian applies annually on the prescribed form for this type of alternate address pick-up and drop-off by May 30th for transportation for the following school year.

4.0 Temporary Transportation for Medical Reasons

- 4.1 Transportation may be provided for students temporarily incapacitated with medical conditions that significantly interfere with their safe conveyance to school in accordance with the following guidelines and procedures:
 - 4.1.1 Parents/guardians must provide a Request for Special Transportation – Medical, which has been completed by a qualified medical practitioner that is appropriately aware of the specific medical condition and can verify the student's limitations, and the date of anticipated recovery.
 - 4.1.2 Parents/guardians will submit the form to the school principal for acknowledgement.
 - 4.1.3 The school principal will submit the form to the Transportation Authority for review and approval. In the event that insufficient information is provided by the medical practitioner, the form will be returned to the parent/guardian for further clarification and implementation will be deferred until clarification has been received.
 - 4.1.4 The Transportation Authority will arrange transportation and advise

the parent/guardian accordingly when the transportation service has been approved. Siblings of students transported under this provision will not qualify for transportation solely as a result of another family member being transported.

5.0 Temporary Transportation Due to Compassionate Family Medical Reasons

5.1 Consideration will be given to special circumstances by the Transportation Authority when a parent or guardian is critically ill/or injured and transportation is requested. The parent or guardian must make the request in writing and provide sufficient/appropriate detailed information to the Superintendent responsible for Transportation. All other reasonable options such as walking buddies, walking school bus or riding with neighbours must be explored by the school Principal before transportation is granted. Transportation will only be granted for a limited time period of up to three months or until the end of term/year depending on when the request is received and is intended to be a onetime event only. During this period the family will work on making alternative permanent arrangements.

6.0 Transportation for Students in a Joint Custody Arrangement and Having Two Homes

- 6.1 A 'joint custody arrangement' refers to a student whose two parents and/or guardians are legally responsible for the care of the student and who share equal access to the student. Joint custody need not be specified in a court order. Parents/guardians who sign an application for variable transportation are claiming to have 'joint custody' of the student.
- 6.2 In joint custody family arrangements, variable/alternate pick-up/drop-off points may be approved on a one-week rotating schedule (week being defined as Monday to Friday) i.e. pick-up and drop-off from the residence of one (1) parent/guardian for one (1) week and pick-up and drop-off from the residence of the other parent/guardian for the alternate week under the following conditions:
- 6.2.1 Both residences must be within the attendance boundary for the student's board-designated school and within the transportation boundary for said school.
 - 6.2.2 Existing bus stops will be used if possible.
 - 6.2.3 Only two (2) residences will be considered.
 - 6.2.4 Students must be nine (9) years of age by 1 September and able to determine the correct bus that they are to embark to their

- appropriate residence each day.
- 6.2.5 Completion of prescribed form, signed by both parents/guardians, and submission of the form to the Transportation Authority. For safety concerns and to ensure that both parents/guardians are aware of the variable transportation arrangements, both parents/guardians signatures are required for consideration. Separate forms may be completed and signed by each party. A single form signed by both parties is not necessary providing the information on separate forms is identical.
- 6.3 Exceptions, including for emergencies, must be approved by the school principal and superintendent.

7.0 Transportation for Out of Boundary Students

- 7.1 Each school shall have a defined attendance boundary. A student's primary residence in relation to a defined attendance boundary determines the designated school for a student. Where permission has been granted to a student to attend a school outside of their attendance boundary, transportation services are not provided. Transportation for out-of-boundary/out-of-Board students is ultimately the responsibility of the parent/guardian.
- 7.2 Transportation may be considered, upon written request, where there is:
- 7.2.1 an existing route that accesses the 'out-of-boundary' school, and the parent/guardian is prepared to take responsibility to safely convey the student to a pick-up point on the existing route.
 - 7.2.2 there is adequate space on the existing route,
 - 7.2.3 no (or minimal) route adjustments are necessary, and
 - 7.2.4 there will be no additional costs incurred by the Board or Transportation Authority.
- 7.3 Requests for transportation may be submitted by May 30th to the school principal (or completion of an electronic form where available) and decisions on out-of-boundary/out-of-board arrangements will be at the sole discretion of the Transportation Authority, following consultation with Board administration.
- 7.4 When approved, permission will be given for one school year only and, should space cease to be available or should a change in route be deemed necessary, such service will be discontinued effective the start of the subsequent school year.
- 7.5 Should there be space available, approval by the Transportation Authority is based on knowledge of the family situation as well as consideration of

the following criteria:

- 7.5.1 Grade level (priority given to younger students)
- 7.5.2 Child care/ daycare provider needs
- 7.5.3 Date of the application

8.0 Eligibility Distances for Transportation

8.1 Students will be eligible for transportation services if their primary residence is more than the eligibility distance noted below by the shortest direct walking route as measured by the Transportation Authority (by publicly maintained road and/or walkway) from the school that the primary residence is within the catchment area for:

- 8.1.1 Grades K-8 1.6 km
- 8.1.2 Grades 9-12 3.2 km

8.2 Students eligible for transportation according to the eligibility distances noted above will be assigned to a bus stop location according to the following bus stop location distance guidelines, as measured by the Transportation Authority:

- 8.2.1 Grades K-8 1.0 km
- 8.2.2 Grades 9-12 1.6 km

8.3 Students eligible for transportation services may be assigned to an existing stop regardless of the distance if a safe bus stop location cannot be established within the distances applicable to bus stop locations as noted above.

8.4 Notwithstanding the distances outlined above, transportation may be provided for students requiring specialized programs. Transportation shall only be provided while the student is enrolled in the specialized program. Determination of which programs are deemed 'specialized' and eligible for transportation rests with Board administration.

9.0 Request for Review of Distance Calculation

9.1 Geometrics planning software programs are used for all students within the service area. This software determines distance eligibility. This software measures the distance between the residence and the school property based on approved distances set in the Transportation Policy.

9.2 Distance is measured from the closest perimeter edge of the residential property to the closest perimeter edge of the school property based on the shortest route on the road network and including municipal walkways.

9.3 If a parent/guardian wishes to dispute the distance calculation, they may do so, noting that the Transportation Authority and the School Board have agreed upon the planning software, as expected by the Ministry of

Education, to avoid discrepancies which can occur in varying web based mapping technologies.

- 9.4 The submission will be reviewed and the decision communicated to the parent/guardian either verbally, or in writing. The Transportation Authority decision is final and not subject to further review.

10.0 Request for Reconsideration of Transportation Arrangements

- 10.1 It is possible to request a reconsideration of the decision made by the Transportation Authority in cases where a parent or guardian disagrees with the way in which policies and administrative procedures have been applied.
- 10.2 Reconsideration Procedure:
- 10.2.1 Requests for reconsideration must be made in writing by a parent or guardian directed to the Chief Administrative Officer of STSCO, or the Transportation Supervisor of Trillium Lakelands DSB depending on the service area.
- 10.2.2 Staff members of the Transportation Authority will prepare all information regarding the situation along with an explanation for their decision based on policy and procedures.
- 10.2.3 The CAO/Transportation Supervisor will assess the documentation provided by the parent and guardian. A written reply will be prepared within 15 days of receipt.
- 10.2.4 If the parent or guardian is not satisfied with the response from the Chief Administrative Officer, he or she may request reconsideration of the decision in writing to the Director of Education, or delegate.
- 10.2.5 The Director of Education, or delegate, will then render a decision in writing within 30 working days. The parent or guardian will be notified in writing of the decision.
- 10.2.6 If a parent/guardian disagrees with the application of any of the Board Transportation Policy and Procedures, they may petition in writing the Board of Trustees to request the opportunity to make a delegation to the Board.
- 10.3 No request for reconsideration will be processed between the dates of September 1st through October 15th because of the Transportation Authority school year start up for transportation.
- 10.4 At any time during the process, the local School Board Trustee may be contacted to assist with the process and the request submission.

11.0 Length of Time on Buses

- 11.1 It is expected that the Transportation Authority will design bus routes such that the length of time a student would spend riding the bus from their home or pick up point to the school in which attendance area they reside (i.e. one-way), would not be longer than the following:
- | | | |
|--------|-------------|------------|
| 11.1.1 | Grades K-6: | 75 minutes |
| 11.1.2 | Grade 7-12: | 90 minutes |
- 11.2 There may, however, be exceptions should the student opt to attend a school outside of their regular attendance area, if there is no school in the immediate area and students must travel to the nearest school facility, or if the attendance area is a significant geographic area.

12.0 Efficient Use of Transportation Resources

- 12.1 The Board, in partnership with our Transportation Authorities, will endeavour to ensure that transportation resources are provisioned in an efficient manner. This may include, at the discretion of the Director of Education and in consultation with the Board's Transportation Authorities, the implementation of processes to ensure seats assigned to eligible students are being used. An example of such a process is an "opt-in" where eligible students must request transportation services from their respective Transportation Authority.

Responsibilities:

The Board of Trustees is responsible for:

- Reviewing this Administrative Procedure to ensure its alignment with the Transportation Directional Policy.
- Reviewing the Student Eligibility Administrative Procedure as part of its regular policy and procedures review cycle.
- Assisting parents/guardians with transportation concerns by receiving inquiries and forwarding to the Superintendent of Business and Finance or delegate for response.

The Director of Education is responsible for:

- Overseeing implementation of the Student Eligibility Administrative Procedure.
- Making decisions regarding reconsiderations when subordinate levels of the process have been completed.

Superintendents of Business and Finance is responsible for:

- Acting as delegate of authority for Director of Education in matters of reconsideration.
- Providing support and decisions to the Transportation Authority in interpreting and resolving conflicts brought forward from parents/guardians.

Superintendents are responsible for:

- Forwarding transportation eligibility related matters to the appropriate Transportation Authority or to Superintendent of Business and Finance.

Principals and Vice-Principals are responsible for:

- Directing inquiries regarding transportation eligibility matters to the appropriate Transportation Authority.
- Ensuring that forms received from parents/guardians regarding transportation eligibility are directed to the appropriate Transportation Authority.
- Reviewing requests for Special Transportation and ensuring the requests are appropriate prior to directing to the appropriate Transportation Authority.

Parents/Guardians are responsible for:

- The safe conveyance of the student(s) to and from school where the student(s) is ineligible for transportation.
- The safe conveyance of the student(s) to bus stop locations prior to pick-up and following drop-off, and
- The safe conduct of the student(s) prior to pick-up and drop-off at bus stop locations.
- Completing appropriate documentation (paper-based or electronically) within specified timeframes so that consideration can be given to requests in a timely manner.
- Updating their school administration on a timely basis if there are changes to the family status/situation that would impact transportation eligibility, including changes to primary residence and custody matters.

Progress Indicators:

- Inquiries from parents/guardians and requests for reconsiderations are addressed in a timely manner.

Definitions:

- **Transportation Authority:** For the jurisdictions of the Board in Peterborough, Northumberland and Clarington, the transportation authority is Student Transportation Services of Central Ontario (STSCO), through its Chief Administrative Officer. For the City of Kawartha Lakes, the transportation authority is Trillium Lakelands District School Board through its Transportation Supervisor.

References:

- [Administrative Procedure 206 – Admission to Catholic Schools](#)
- [Appendix B: Student Eligibility: Request for Special Transportation – Medical Form](#)