

# PVNC Catholic

## LONG TERM ACCOMMODATION PLAN 2025 - 2026



PREPARED BY:  
 **Watson  
& Associates**  
ECONOMISTS LTD.





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## Abbreviations

<b>ADE</b>	Average Daily Enrolment
<b>CES</b>	Catholic Elementary School
<b>CSS</b>	Catholic Secondary School
<b>FCI</b>	Facility Condition Index
<b>FI</b>	French Immersion
<b>FTE</b>	Full Time Equivalent
<b>JK</b>	Junior Kindergarten
<b>OTG</b>	On-the-Ground Capacity
<b>PAR</b>	Pupil Accommodation Review
<b>RT</b>	Regular Track (English)
<b>SK</b>	Senior Kindergarten





## Executive Summary

The Peterborough Victoria Northumberland and Clarington Catholic District School Board provides educational services to over 15,000 students in Peterborough County, Northumberland County, the City of Kawartha Lakes, and the Municipality of Clarington covering over 10,000 square km. It operates 30 elementary schools, 6 secondary schools.

The 2025/26 Long Term Accommodation Plan was prepared by Watson & Associates Economists Ltd., in collaboration with the Peterborough Victoria Northumberland and Clarington Catholic District School. The Plan represents a partnered effort to provide a comprehensive system review and analysis of student accommodation and capital planning.

The Long Term Accommodation Plan offers a detailed, data-driven assessment of the current state of student accommodation across the district. By combining this assessment with projections and analysis of key indicators, the plan forms the foundation for the recommendations and implementation strategies it presents. This document serves as a crucial resource, guiding responsive and strategic student accommodation and capital planning for the Peterborough Victoria Northumberland and Clarington Catholic District School Board.

The recommendations within the Long Term Accommodation Plan are intended for consideration and potential advancement in line with Board Policies and Procedures. The options detailed in the Recommendations and Implementation sections are not presented as final solutions. Action planning, scenario modeling, consultation, or advancement of any recommendation is at the discretion of the relevant decision-making authority (Board of Trustees).

The Plan represents a snapshot in time that will be re-evaluated and updated as new data and information become available.





# Introduction

The Introduction section of the Long Term Accommodation Plan outlines the purpose of the Plan and outlines the guiding policies and procedures reflected throughout the Long Term Accommodation Plan.





# Introduction

## The Long Term Accommodation Plan

The Long Term Accommodation Plan (LTAP) is a strategic accommodation and capital planning document developed through analysis, evaluation, and strategic prioritization of system needs and actions to support data-driven and defensible decision making. The LTAP presents a menu of options and a guiding roadmap for the strategic implementation of recommendations for student accommodation, considering district-wide opportunities, limitations, and needs.

### What is the purpose of the Long Term Accommodation Plan?

- Basis for proactive, progressive, and strategic accommodation and capital planning;
- Consolidated statement of student accommodation data and recommendations presented by planning review area; and,
- Summative resource for information sharing with the Board, community and other stakeholders.

### What is considered within the scope of the Long Term Accommodation Plan?

- Board's Vision, Strategic Plan and the Director's Annual Report commitments;
- Historical and projected student enrolment;
- School facility utilization, condition and capital needs;
- Location and distribution of school facilities;
- Learning environments and student experience; and,
- Community growth and development.

### How are the recommendations of the Long Term Accommodation Plan implemented?

The Long Term Accommodation Plan is the starting point for student accommodation and capital planning initiatives. Additional actions are required to operationalize or implement any recommendation. These steps range from administrative processes to consultation and decision by the Board of Trustees.





# Introduction

## Assumptions of the Long Term Accommodation Plan

External factors are variables that can impact planning for student accommodation and require assumptions to be made. The forecasts and projections within the Long Term Accommodation Plan take into account changes in provincial policy and Ministry of Education directives, shifts in demographic and development patterns, and a fluctuating economy. Each of these external factors is complex and impactful on its own; however, as these factors compound, the need for flexibility and adaptability becomes increasingly necessary.

External factors that influence and impact the assumptions of the Long Term Accommodation Plan include:

- Emergence from a global pandemic;
- National affordability crisis and economic uncertainty;
- Evolving policy environments in education and land use planning across Ontario;
- Provincial and local shifts in migration patterns and demographic composition;
- Changes to the pace of development and construction, density targets, and housing forms in urban and rural environments;
- Introduction of specialized programming and de-streaming of select courses in secondary schools.

Watson & Associates Economists Ltd. continuously monitor and review these external factors to gauge their implications for the preparation of enrolment projections and other forecasting exercises.





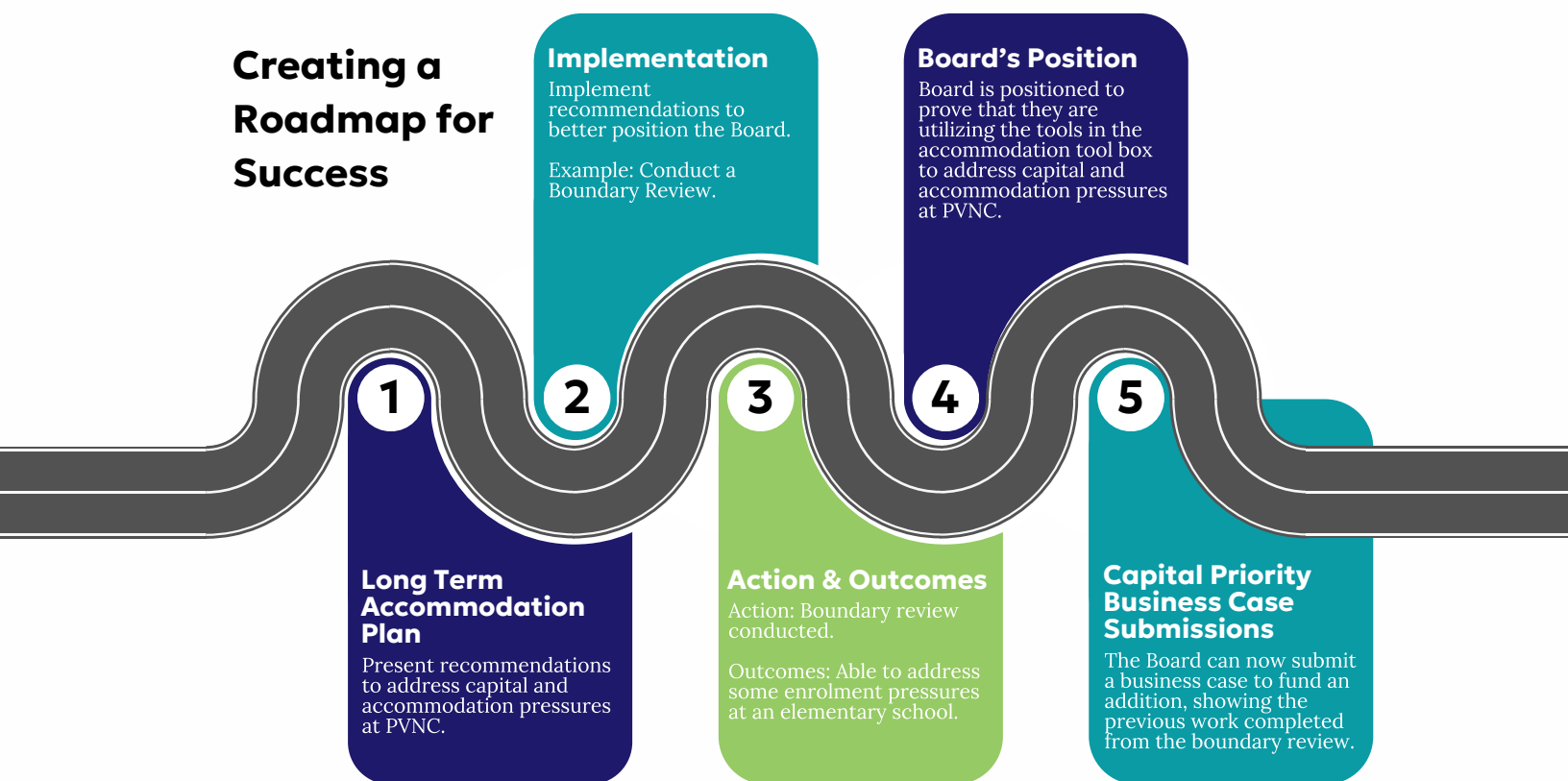
# Introduction

## Why a Long Term Accommodation Plan?

The Long Term Accommodation Plan (LTAP) guides accommodation and capital planning within the Peterborough Victoria Northumberland and Clarington Catholic District School Board (PVNC). Developed through comprehensive analysis and strategic prioritization, the LTAP supports data-driven decision-making and provides a roadmap for student accommodation, considering district-wide needs and limitations.

For example, the LTAP might recommend a boundary review in areas with imbalanced enrolments to redistribute students more evenly. If certain schools remain overutilized, the LTAP may identify the need for capital investment to expand these facilities.

When the Ministry of Education announces Capital Priority Business Case Submissions, the Board will be well-positioned to present compelling cases, including boundary review findings and robust data justification for additional funding. This strategic approach can significantly increase the likelihood of securing the necessary funds, ensuring adequate and equitable learning environments for all students.





# Introduction

## Policies, Procedures and Guiding Documents

The Long Term Accommodation Plan aligns with Ministry of Education legislation and guidelines, as well as the Policies, Guiding Documents and Administrative Procedures of the Peterborough Victoria Northumberland and Clarington Catholic District School Board.

As of Spring 2024, the Ministry's Pupil Accommodation Review Guidelines remain in draft format and are not yet in effect. Consequently, there are currently limitations on using Pupil Accommodation Reviews and school consolidations as planning tools.

### Ministry of Education Legislative Directives and Guidelines

- Education Act, R.S.O. 1990, c.E.2
- Ontario Regulation 374/23: Disposition of Surplus Real Property and Acquisition of Real Property
- Community Planning and Partnerships Guideline (2015)
- Draft Pupil Accommodation Review Guideline (2018)

### Peterborough Victoria Northumberland and Clarington CDSB Policies

- Board Policy 100: Governance, Vision and Strategic Priorities
- Board Policy 200: Catholic Education
- Board Policy 206: Admissions to Catholic Schools
- Board Policy 600: Stewardship of Resources
- Board Policy 700: Equity and Inclusive Education
- Board Policy 1000: Parent/Guardian and Community Relations
- Board Policy 1100: Communications
- Board Policy 1300: Student Transportation

### Peterborough Victoria Northumberland and Clarington CDSB Administrative Procedures

- Administrative Procedure 310: French Immersion
- Administrative Procedure 601: Community Use of Facilities
- Administrative Procedure 604: School Site Selection
- Administrative Procedure 606: Pupil Accommodation Review
- Administrative Procedure 701: Equity and Inclusive Education





# Introduction

## Accommodation Planning Toolbox

The LTAP Toolbox contains tools to support student accommodation and capital planning actions and initiatives. Each tool is linked to activities that form the foundation for recommendations and implementation.

TOOLS



**Construct**



**Study**



**Partner**



**Develop**



**Monitor**

ACTIVITIES

New School  
Facilities

Attendance  
Area or  
School

Child Care  
Spaces

Board  
Policies

Long Term  
Needs

Additions to  
Existing School  
Facilities

Boundary  
Reviews

Joint Use  
Facilities

Administrative  
Procedures

Changing  
Demographics

Temporary  
Facilities

● Pupil  
Accommodation  
Reviews

Co-build  
Opportunities

Process  
Improvements

Growth and  
Development

● Consolidation  
of School  
Facilities

Program Delivery  
Reviews

Grade Structure  
Reviews

School Site  
Reviews

Program  
Initiatives

● **Note**

Limitations on the use of School Consolidations & Pupil Accommodation Reviews tools remain in effect. Recommendations may include school facility consolidations or pupil accommodation reviews as part of a longer-term strategic approach.



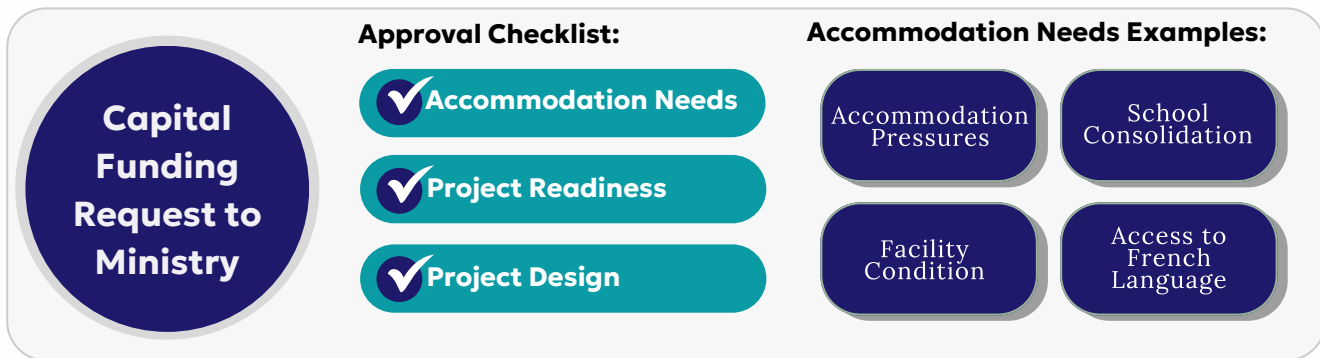


# Introduction

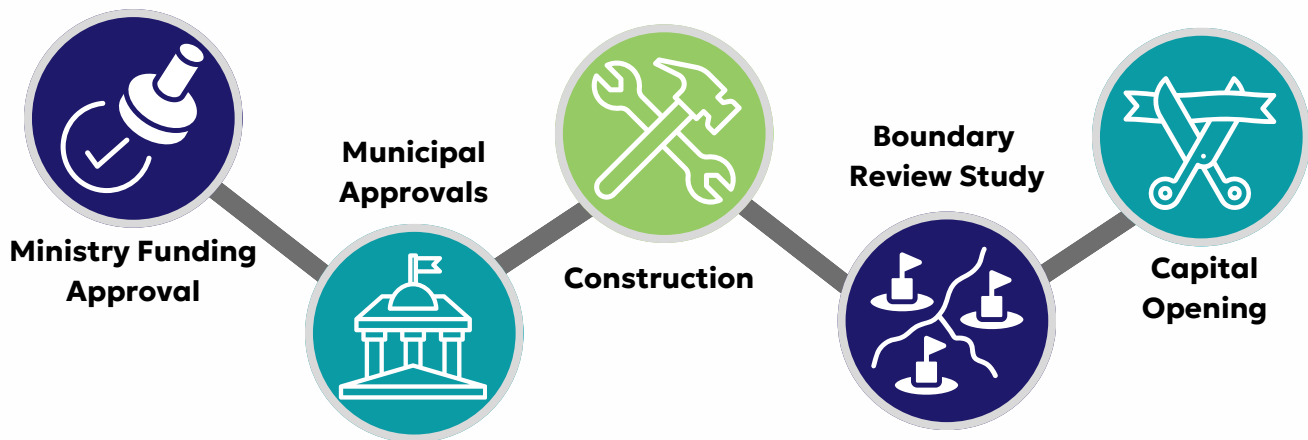
## Capital Priorities Process

The Capital Priorities Program is the primary funding mechanism that enables Ontario school boards to undertake major capital projects to expand system capacity, including new schools and additions to existing facilities. The current process follows a structured application and approval cycle, beginning with a Capital Funding Request to the Ministry of Education. While school boards generally may submit multiple projects in a given year, they must prioritize their submissions. Once approved, projects move into the implementation phase, which includes municipal approvals, site preparation, construction, and potentially boundary reviews to integrate or optimize the utilization of newly constructed capital, ultimately leading to the opening of the new or expanded facility.

### Step One - Capital Request:



### Step Two - Approval and Implementation:





# Overview

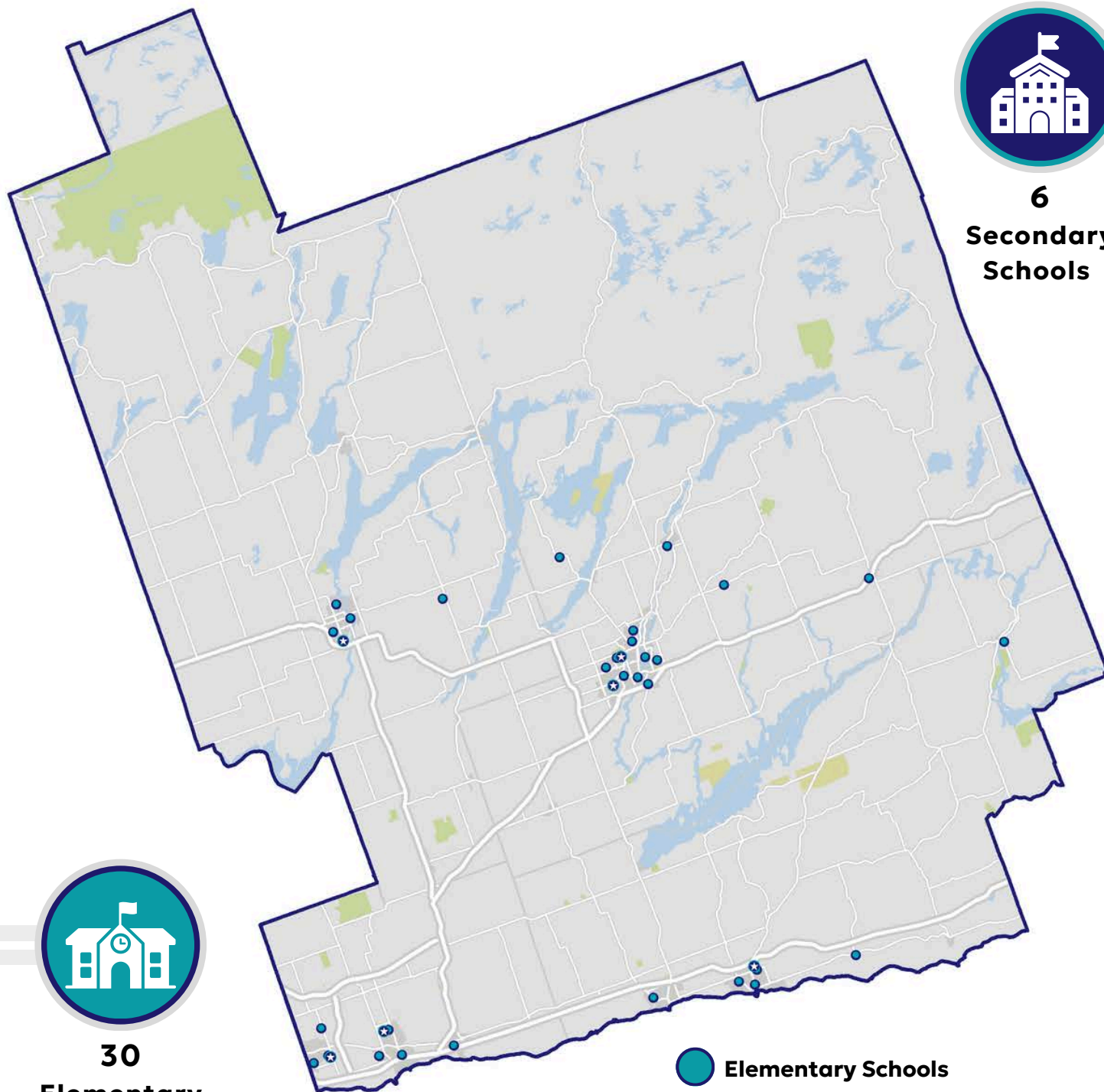
The Overview section of the Long Term Accommodation Plan provides information on the Peterborough Victoria Northumberland and Clarington Catholic District School Board's school facilities, geography, and municipal structure.





# Overview



## Location of School Facilities



**6**  
**Secondary**  
**Schools**



**30**  
**Elementary**  
**Schools**

-  Elementary Schools
-  Secondary Schools





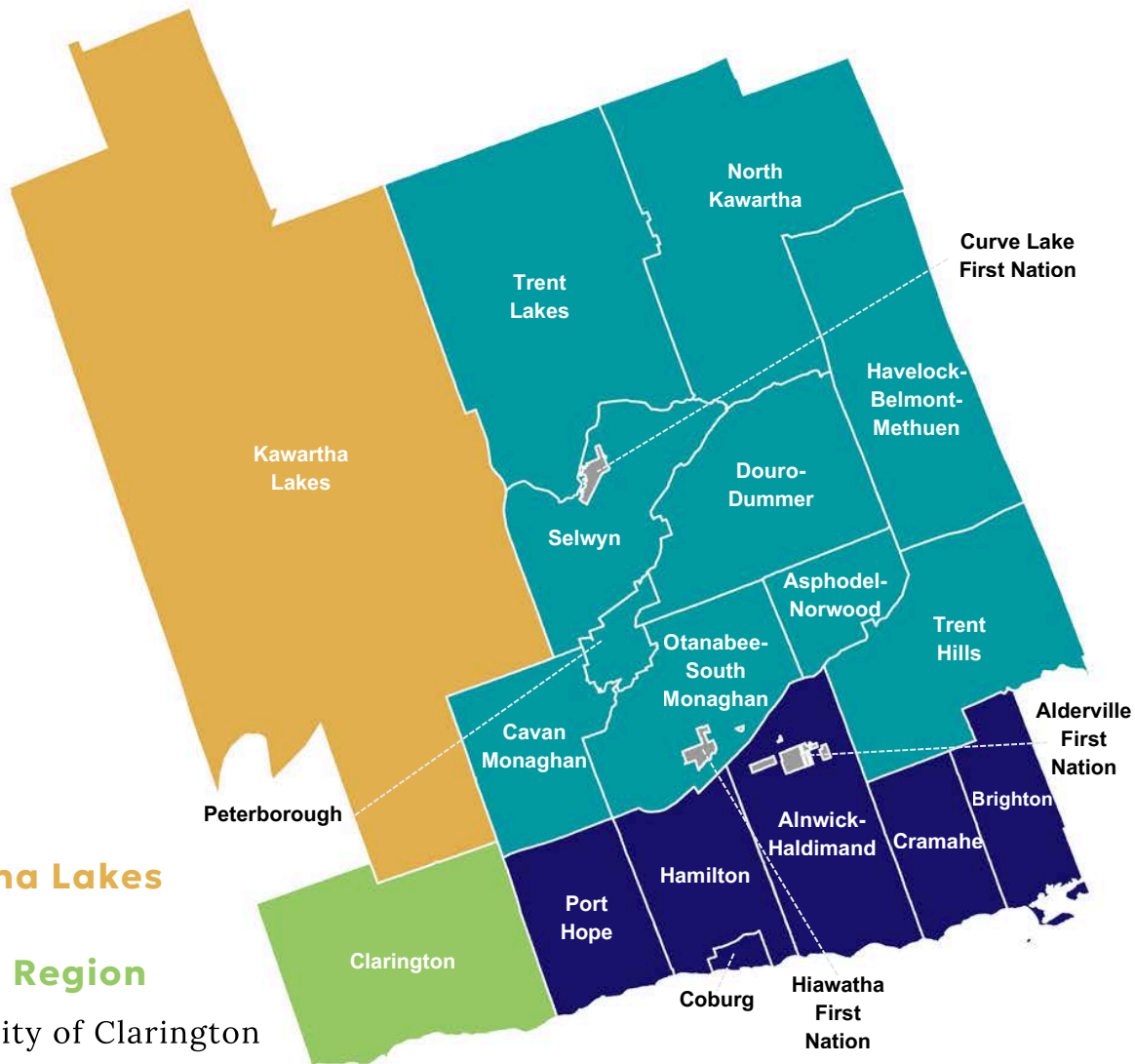
# Overview

## Board Geography and Municipal Structure

### Peterborough County

City of Peterborough  
 Municipality of Trent Lakes  
 Township of Asphodel-Norwood  
 Township of Cavan Monaghan  
 Township of Duoro-Dummer

Township of Havelock-Belmont-Methuen  
 Township of North Kawartha  
 Township of Otanabee-South Monaghan  
 Township of Selwyn



### Kawartha Lakes

### Durham Region

Municipality of Clarington

### Northumberland County

Municipality of Brighton\*  
 Municipality of Port Hope  
 Town of Coburg  
 Township of Cramahe

Township of Hamilton  
 Township of Alnwick-Haldimand

### Indigenous Communities

Alderville First Nation  
 Curve Lake First Nation  
 Hiawatha First Nation







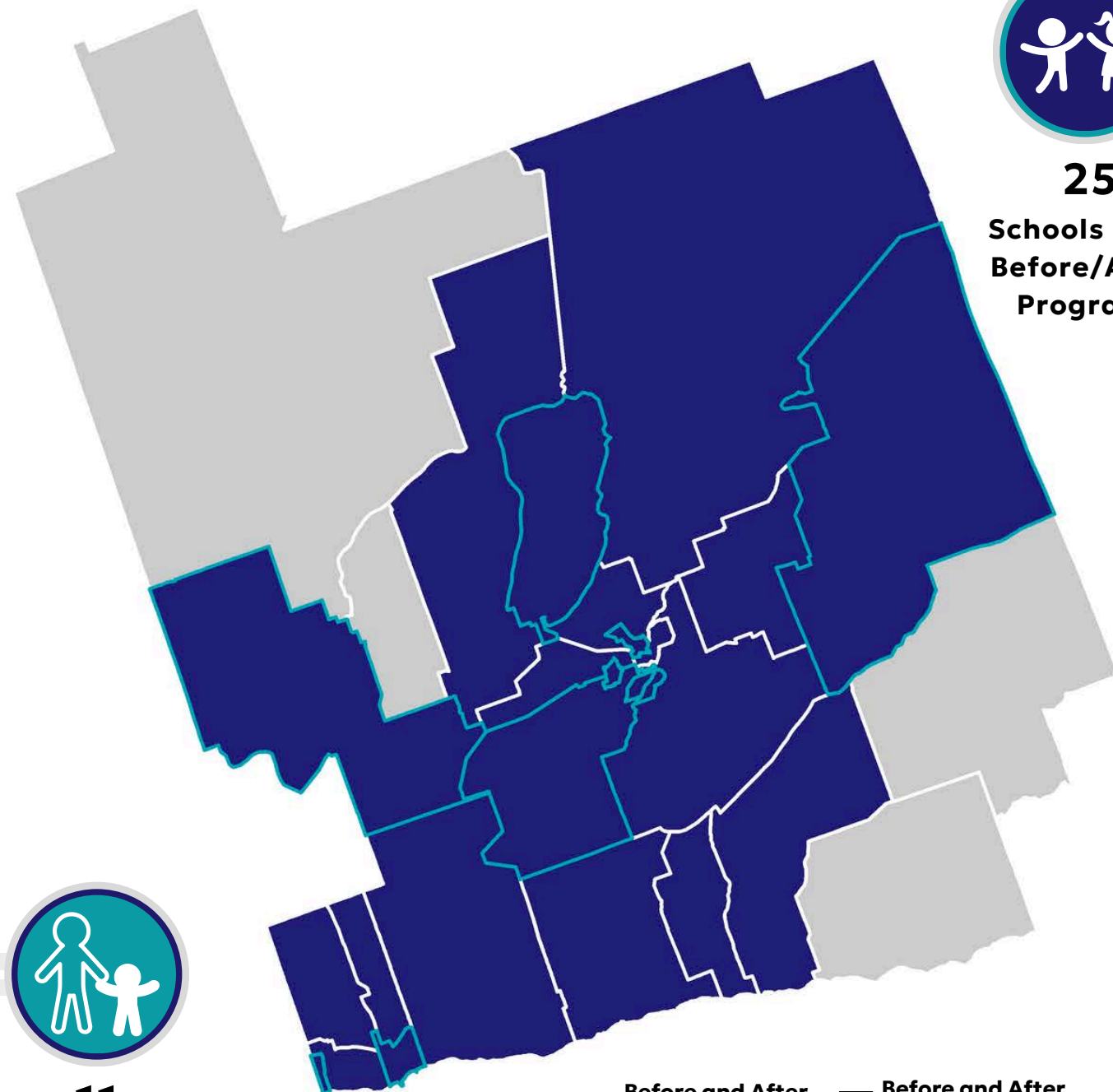
# Overview

## Childcare Partnerships



25

Schools Offer  
Before/After  
Programs



11

Schools Offer  
Childcare  
Programs

■ Before and After  
School Program  
Offered

■ Before and After  
School Program  
Not Offered

□ Childcare Centre  
Present in Area





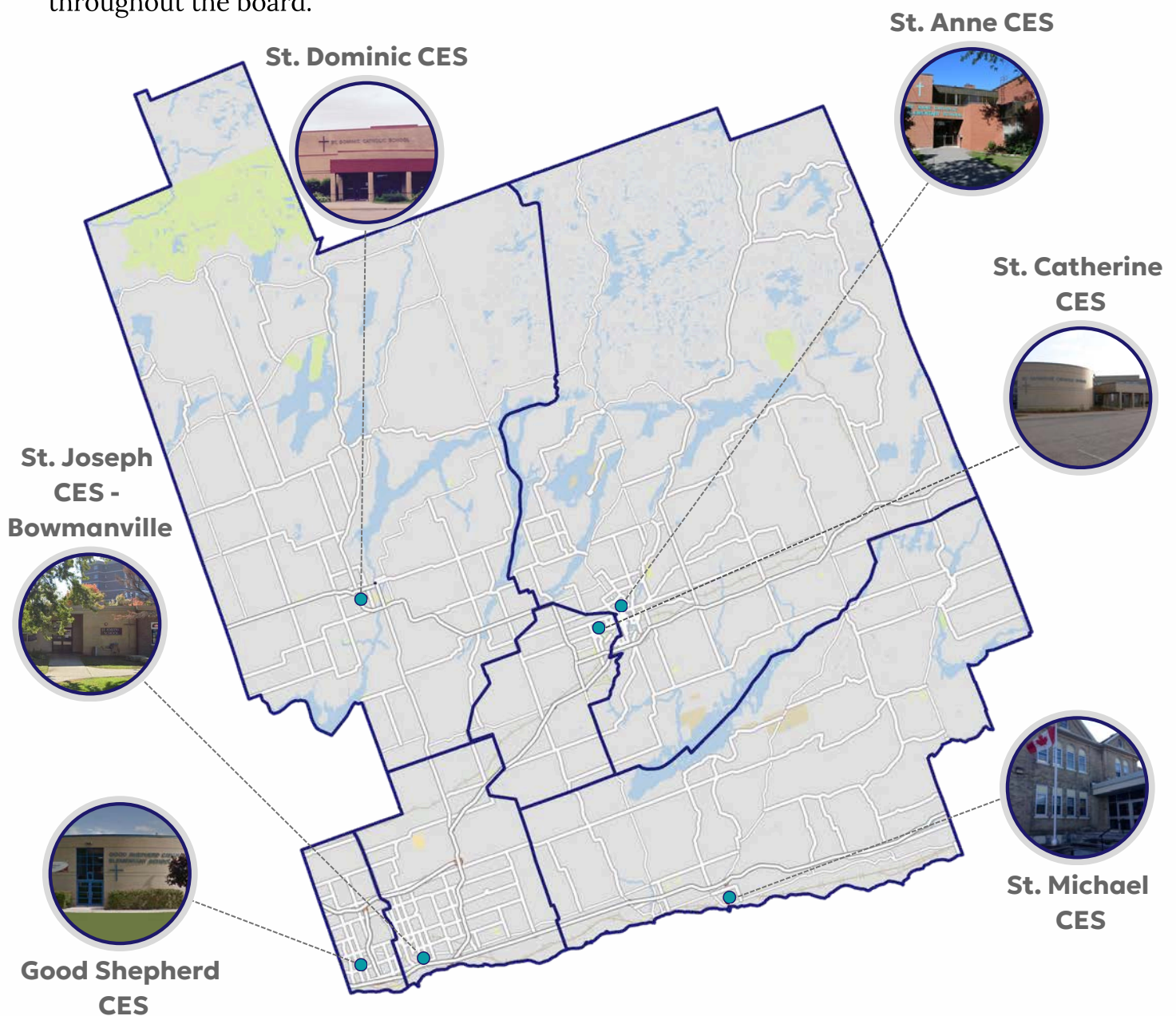
# Overview

## French Immersion Programming

French Immersion has been offered at PVNC since 1981 and provides students with one of the most effective ways to learn a second language. PVNC Catholic schools offer “Early Immersion,” with about 85% of instruction in French in Kindergarten through Grade 1. English instruction is gradually introduced beginning in Grade 2, reaching a 50/50 balance by Grade 6.

In secondary school, students complete ten credits in French and/or French-taught subjects to earn a French Immersion certificate.

The program is currently offered at six elementary schools and five secondary schools throughout the board.

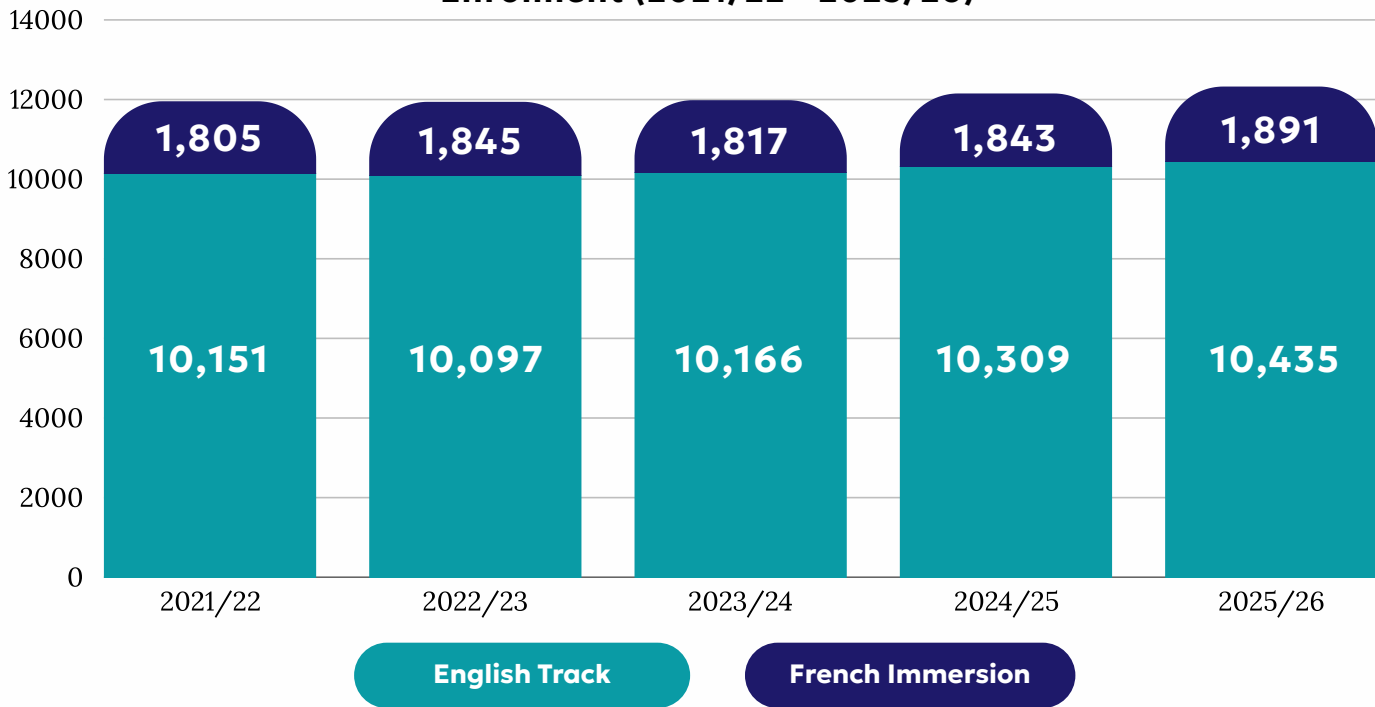




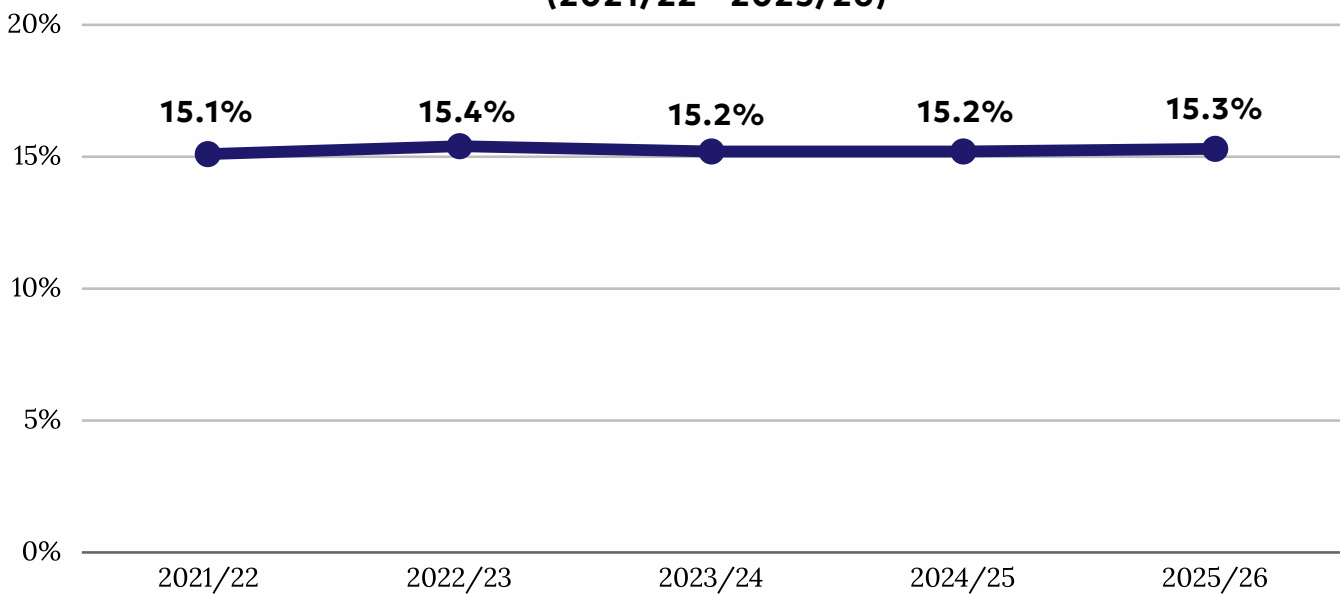
# Overview

## French Immersion Programming

Historical French Immersion Programming  
Enrolment (2021/22 - 2025/26)



French Immersion Elementary Enrolment Share  
(2021/22 - 2025/26)

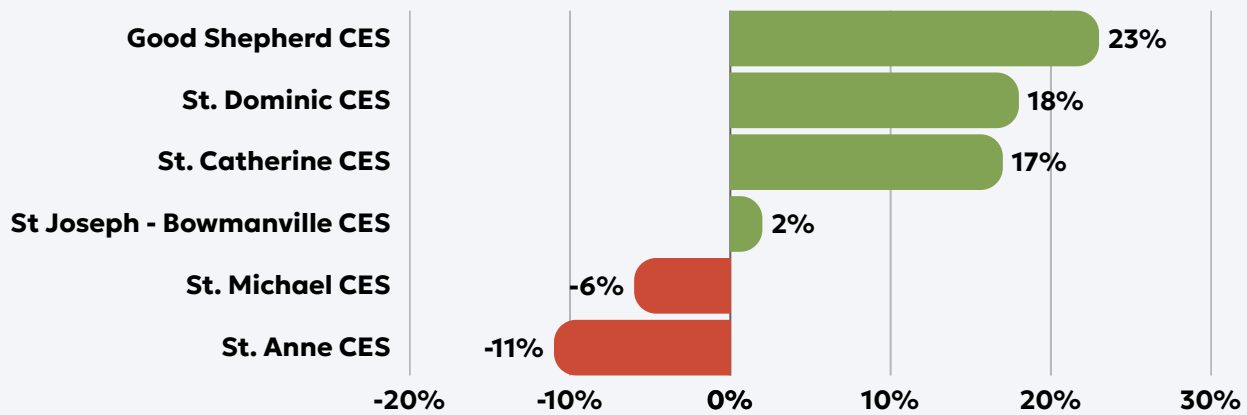




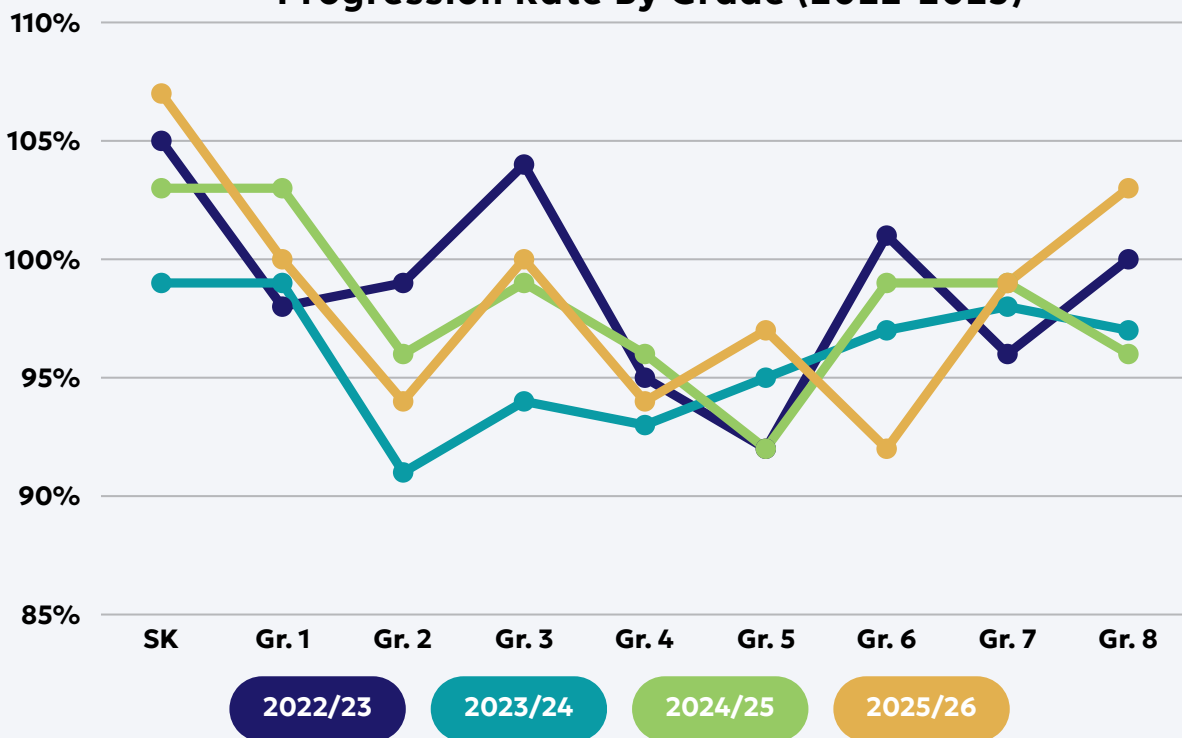
# Overview

## French Immersion Programming

### French Immersion Elementary Enrolment Growth By School (2021-2025)



### Historical Elementary French Immersion Progression Rate By Grade (2022-2025)



\*Progression Rates are the rate at which students move from one grade to the next (e.g., Grade 1 to Grade 2).





## Overview

### Strategic Priorities

The Long Term Accommodation Plan incorporates the mission and vision of the Peterborough Victoria Northumberland and Clarington Catholic District School Board's 2025-2029 Strategic Priorities.

The Long Term Accommodation Plan complements the goals of the Multi-Year Strategic Plan by providing additional tools that support board initiatives focused on enhancing learning environments and fostering conditions for student achievement.

### Vision

**Rooted in community, growing in faith ready to shape the world.**

### Mission

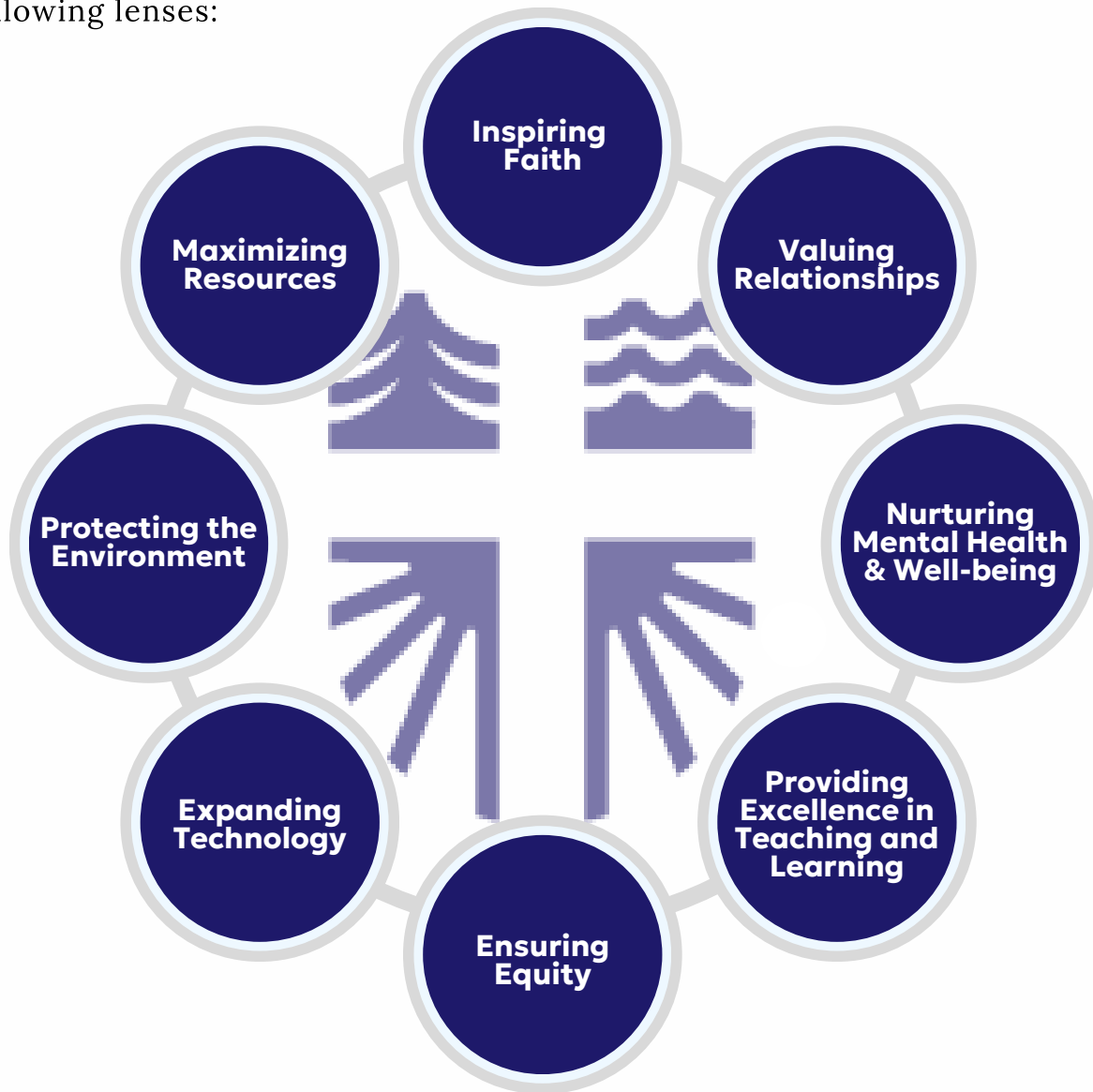
**We accompany students in faith-filled, safe, and inclusive Catholic schools—nurturing their God-given potential in heart, mind, and spirit.**





## Overview Our Priorities

These Guiding Principles are consistent with the Peterborough Victoria Northumberland and Clarington Catholic District School Board's commitment to provide equitable and sustainable learning environments through the following lenses:



### Priorities contribute to:

- Equitable and defensible analysis and recommendations;
- Transparency in data and decision-making;
- Consistency with the Board's vision, policies, initiatives, and direction; and,
- Consistency with the Ministry of Education's legislative framework, policies, and initiatives.





# Methodology

The Methodology section of the Long Term Accommodation Plan outlines the process and rationale behind its creation. It includes descriptions of the indicators and metrics considered and explains how data and information contribute to identifying short, medium, and Long Term recommendations.





## Methodology

### Planning for Student Accommodation

Planning for student accommodation applies a forward-thinking lens over a defined planning horizon. Long Term accommodation plans are intended to be regularly reviewed and updated to reflect the most current data and information.

Population and demographic data compiled from Statistics Canada Census data are predictive indicators for calculating existing community trends.

The 2025/26 Long Term Accommodation Plan references the 2021 Census as the baseline demographic and population dataset. In addition, external factors, such as the emergence of the COVID-19 pandemic and changing population migration patterns, have impacted school board priorities and student enrolment figures across the province and within the Peterborough Victoria Northumberland and Clarington Catholic District School Board jurisdiction.

### Enrolment Projections

Enrolment projections are fundamental to planning for student accommodation and capital investment across the system. These projections represent a quantitative and qualitative analysis of relationships and trends. The preparation of enrolment projections includes reflective and predictive components, incorporating data-informed assumptions based on the best available data at the time of preparation.

The enrolment projections within the Long Term Accommodation Plan were prepared using historical and projected enrolment data, facility information, and considerations effective as of Fall 2025, referencing the October 31, 2024 school year enrolment as the base dataset.

Given these considerations, it is reasonable for enrolment projections, recommendations, and planning outlooks to be adjusted over time as assumptions are reviewed, refined, or reconsidered, and as new student enrolment data becomes available.





## Methodology

### Developing the LTAP

The Long Term Accommodation Plan guides work plans and decision-making based on a system-wide analysis of information and data. The methodology used to develop the Plan includes the following processes and assumptions:

- Analyze demographic and enrolment trends in conjunction with facility utilization and school conditions to identify priority areas across the district.
- Determine if school facilities can accommodate both current and projected enrolments from the existing community and new developments.
- Identify strategies that efficiently use Board facilities and resources to optimize learning environments and program delivery in support of student achievement.

Within the LTAP, the following student accommodation and capital planning matters are considered:

**Adapting to  
changing  
enrolment  
patterns**

**Mitigating and  
addressing  
enrolment  
pressures**

**Positioning  
for strong  
capital  
funding  
requests**

**Maximizing  
resources for  
capital and  
renewal  
investments**

**Ensuring  
efficient  
schools and  
school  
boundaries**










## Methodology

### Developing the LTAP: Indicators and Observations

The Peterborough Victoria Northumberland and Clarington Catholic District School Board is committed to data-informed decision making. The Family of Schools Summaries provide snapshots of key metrics based on student, demographic, and facility indicators, offering observations derived from the analysis of these indicators.

#### Indicators

The 2025/26 LTAP visualizes projected student enrolment and calculated rates of facility utilization using colour-coded indicators. This approach is designed to highlight Family of Schools and individual schools where enrolment and facility utilization may require attention due to enrolment or capacity considerations.

-  **High priority.** Facility utilization exceeds 120%.
-  **Emerging high priority.** Facility utilization is above the optimal range and may become a high priority.
-  **Monitor.** Facility utilization is within the optimal range.
-  **Monitor.** Facility utilization is below the optimal range with some surplus facility capacity.
-  **Priority.** Facility utilization is below 70% with significant surplus facility capacity.

#### Observations and Status Quo

In the 2025/26 LTAP, analysis and evaluation of key indicators and metrics are summarized as Demographic, Facility, and Enrolment Observations. These observations inform the Status Quo, which is presented within each Family of School Summary. The Status Quo reflects the continuation of the existing accommodation situation without any interventions or implementation of the LTAP recommendations.





# Methodology

## Developing the LTAP: Facility Utilization

Facility utilization is based on the ratio of student enrolment relative to the school facility capacity, expressed as a percentage. The enrolment figures used in this calculation represent the actual student count (not FTE or ADE). The school facility capacity is based on the on-the-ground (OTG) capacity, represented as pupil places. School capacity and facility utilization calculations do not include temporary spaces, such as portable classrooms.

How space within a school is utilized may be influenced by program offerings, class allocations, and other operational factors. Therefore, the calculated facility utilization rate may not accurately reflect the functional capacity or actual utilization of a school facility.

An objective of accommodation planning is to distribute enrolment across school facilities to achieve a better balance in utilization rates. Both under-utilization and over-utilization can create operational challenges, highlighting the importance of effective planning and resource allocation.



Room Type	OTG Capacity
Kindergarten Classroom	26 Pupil Places
Elementary Classroom	23 Pupil Places
Secondary Classroom	21 Pupil Places
Resource Room (>400 sq.ft)	12 Pupil Places
Special Education Classroom	9 Pupil Places

\*OTG Capacity is a Ministry regulated province wide benchmark used for planning and financial calculations. It does not reflect individual school board class sizes that are slightly different based on labour contract agreements.





# Methodology

## Developing the LTAP: Key Metrics



### Student Enrolment

Count of students on October 31 reporting date, measured as bodies. Full-time equivalent (FTE) and average daily enrolment (ADE) are not used for accommodation planning purposes.



### On-the-Ground-Capacity (OTG)

OTG Capacity is a Ministry-regulated, province-wide benchmark used for planning and financial purposes. It represents the total number of students a school can accommodate based on Ministry classroom size standards, with elementary classrooms loaded at 23 students and secondary classrooms loaded at 21 students.



### Number of Portables

Number of portables on-site providing additional space in a temporary structure, expressed as a value. Provides an indication of space use and capacity needs.



### Facility Condition Index (FCI)

FCI is a standard facility management benchmark used to objectively assess the current and projected condition of a building asset. It is defined as the ratio of the 5-year required renewal cost to the current building replacement cost. The FCIs represented within this report reference the 5-year renewal needs as reported as of June 25, 2024 (VFA) utilizing the 2017 Ministry Assessment Cycle. The next Ministry assessment cycle is expected to begin during the 2024/25 year.



### Participation Rate

Derived from Census data (2001, 2006, 2011, 2016 and 2021) the participation rate is a calculation of total enrolment attending schools compared to that of the total school aged population of the same year and includes student populations not attending PVNC schools.



### 0-18 Population

Total Statistics Canada Census population of school aged persons. Includes pre-school aged (0-3), elementary aged (4-13) and secondary (14-18) populations.





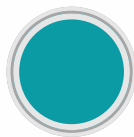
# Methodology

## Developing the LTAP: Recommendations and Priorities

### Recommendations

The Recommendations of the 2025/26 LTAP reflect the expanded Accommodation Planning Toolbox, as illustrated on page 10. Each recommendation specifies an action and an associated goal. The goal is included to facilitate future measurement and reflection on the recommendations of the LTAP once implementation is complete.

### Priority Indicators



**Short Term**  
(1-2 Years)



**Medium Term**  
(3-5 Years)



**Long Term**  
(Beyond 5 Years)

### Tool Indicators



**Construct**



**Study**



**Partner**



**Develop**



**Monitor**

### Example



**Action:** Monitor student enrolment changes and facility utilization rates resulting from local growth and development.

**Goal:** Identify local community changes and new growth patterns that might impact student accommodation and capital planning needs and priorities.

### Short Term Priority Recommendations

Recommendations identified as Short Term Priorities will form the basis of the 2025/2026 LTAP. The final section of the 2025/26 LTAP provides supplementary information and direction on these priority recommendations.





# Methodology

## Population and Growth

The magnitude, locations, and rates of change in population and communities across the Peterborough Victoria Northumberland and Clarington Catholic District School Board’s geography provide valuable insights into demographic composition and settlement patterns, offering a glimpse into the potential future needs of the school board.

Population and demographic data compiled from Statistics Canada Census data, along with data from municipalities, serve as predictive indicators. Through the analysis of this data, historical trends are identified and a deeper understanding of the implications of change is developed. Census data provides a baseline dataset for population and demographics within existing communities, while municipal forecasts and development activity help project enrolment growth resulting from new developments or other economic activities. These two components—the existing community and growth—are prepared and evaluated independently and collectively through the enrolment projection process, maximizing the depth of analysis and review.

## Demographic Overview (2021 Census)

As each community boasts distinctive features and characteristics, understanding the demographic composition can offer meaningful insights and support the creation of tailored plans reflective of the unique needs of each school community. Indicators such as the school-aged population and their respective age cohorts, the total number of females aged 25-44, and immigration rates are considered within the Long Term Accommodation Plan.



**Total Population**



**Pre- School & School-  
Aged Population**



**Languages**



**Occupied  
Households**



**Females Aged  
25-44**



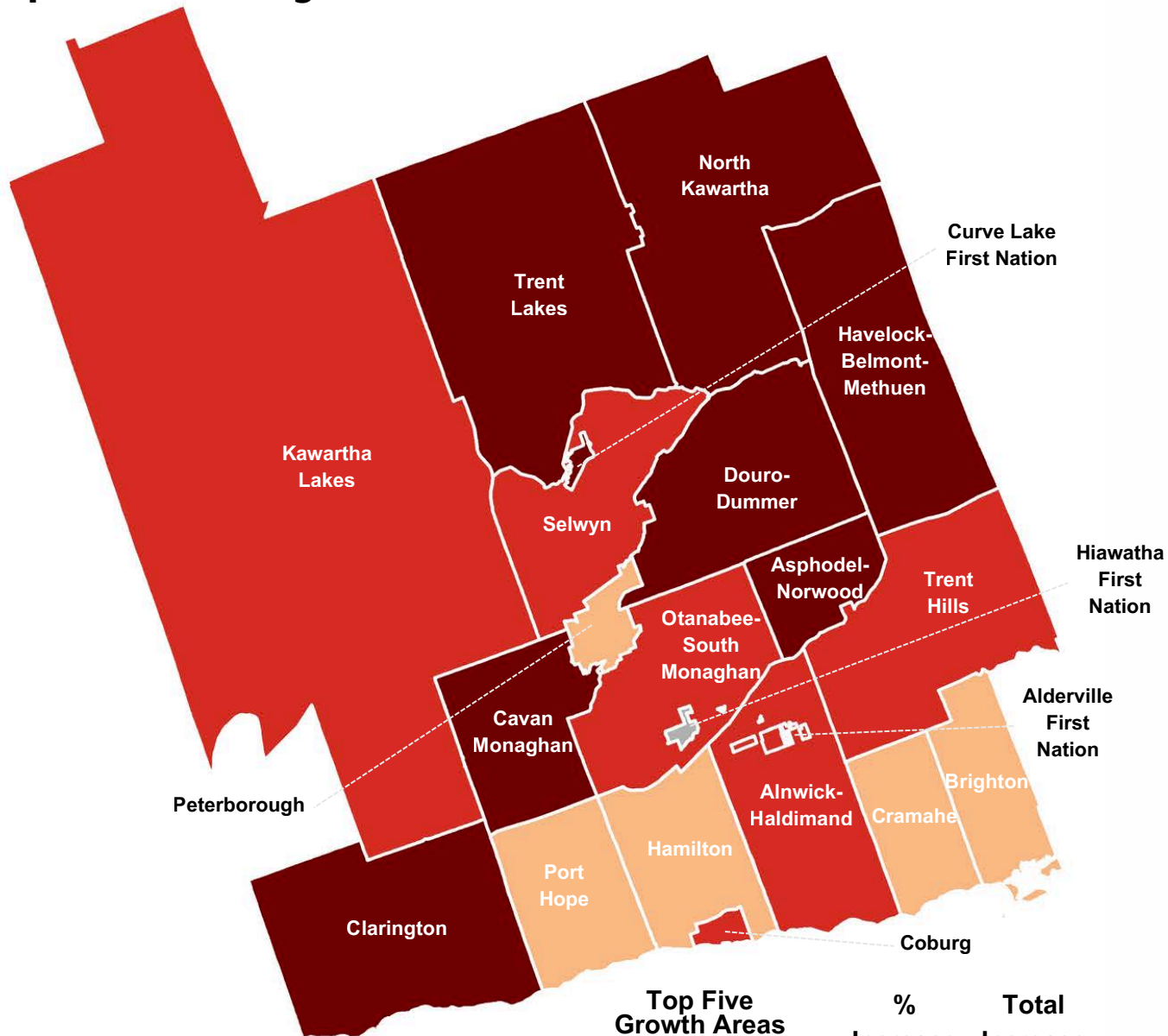
**Immigration**



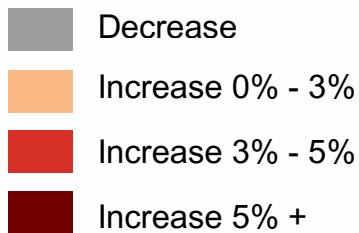


# Methodology

## Population Change and Local Growth



### 2016-2021 Population Increase



Top Five Growth Areas	% Increase	Total Increase
1. Trent Lakes	19.3%	+1,042
2. North Kawartha	16.1%	+398
3. Duoro-Dummer	13.8%	+923
4. Cavan Monaghan	13.4%	+1,187
5. Asphodel-Norwood	13.4%	+549





# Methodology

## Planning and Future Development

Consistency with municipally approved growth forecasts and recent development trends ensures that the expected number and type of dwelling units included within enrolment projections align with the municipalities' capacities and capabilities to support local development. Through the enrolment projection process, development is allocated to planning areas and individual school attendance areas to enhance the accuracy of the projections.

Using data and information from area municipalities, a 10-year forecast for new dwelling units by density type was compiled for the LTAP. This forecast serves as the basis for projecting the number of anticipated students resulting from future development within each school boundary and review area. For each density type (low, medium, and high), a student yield factor is developed based on historical and current data analysis, as well as current and anticipated participation rates for PVNC.

### 10-Year Historical New Dwelling Units (2014-2024)\*



**12,077**  
Low Density  
Dwelling Units



**3,358**  
Medium Density  
Dwelling Units



**4,029**  
High Density  
Dwelling Units

**1,946**  
Average Annual  
Units

### 10-Year Forecast for New Dwelling Units (2025 - 2034)



**18,288**  
Low Density  
Dwelling Units



**10,468**  
Medium Density  
Dwelling Units



**8,327**  
High Density  
Dwelling Units

**3,708**  
Average Annual  
Units

\*2017 new dwelling unit data not available. The 10 year time frame does not include 2017 data.





# Family of Schools Summaries

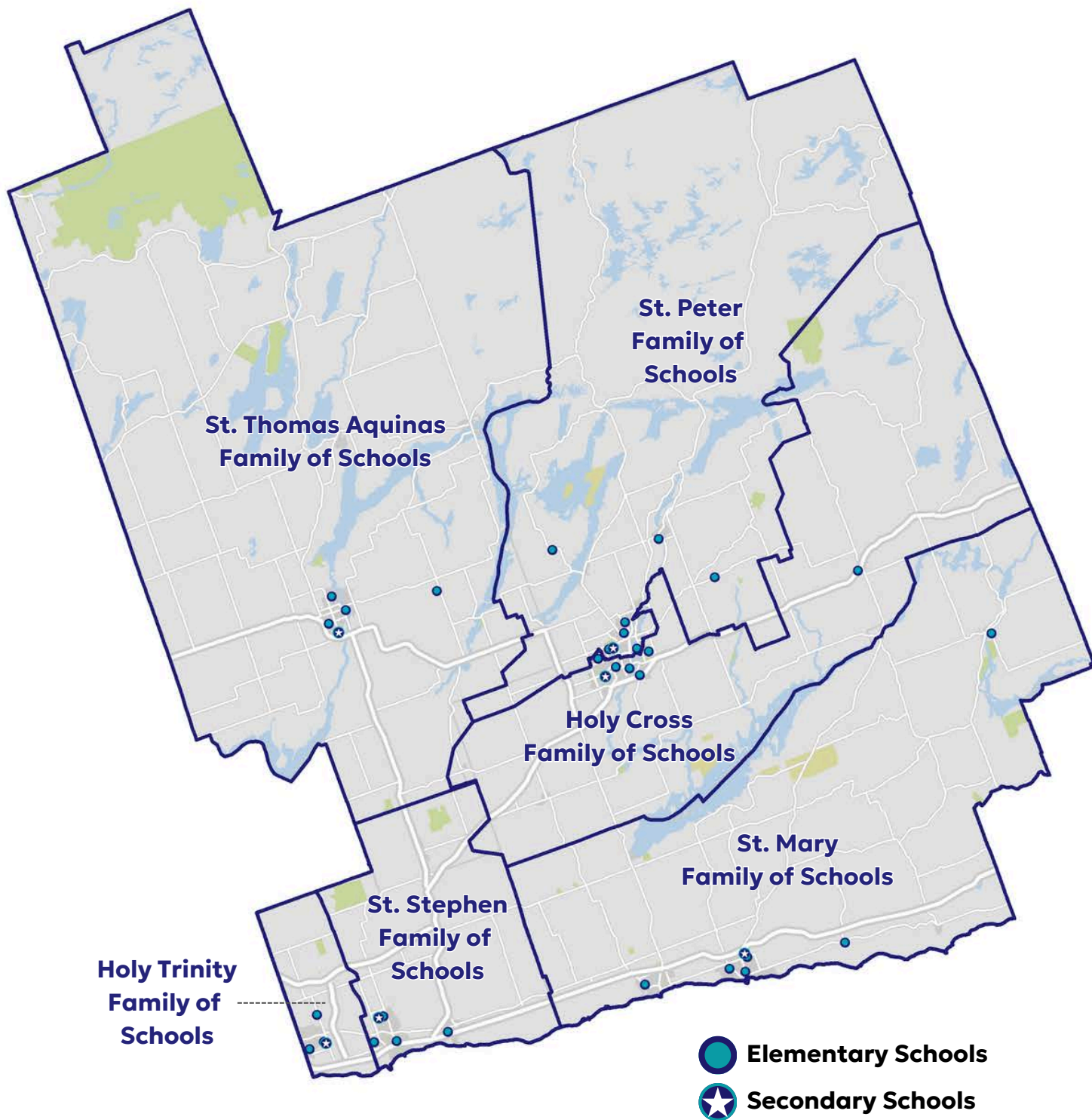
The Family of Schools Summaries section of the Long Term Accommodation Plan provides detailed information on current and projected student enrolments and facility utilizations by family of schools. It also includes considerations for short, medium, and Long Term planning horizons based on student, facility, and demographic indices.





# Family of Schools

## Family of Schools - Key Map

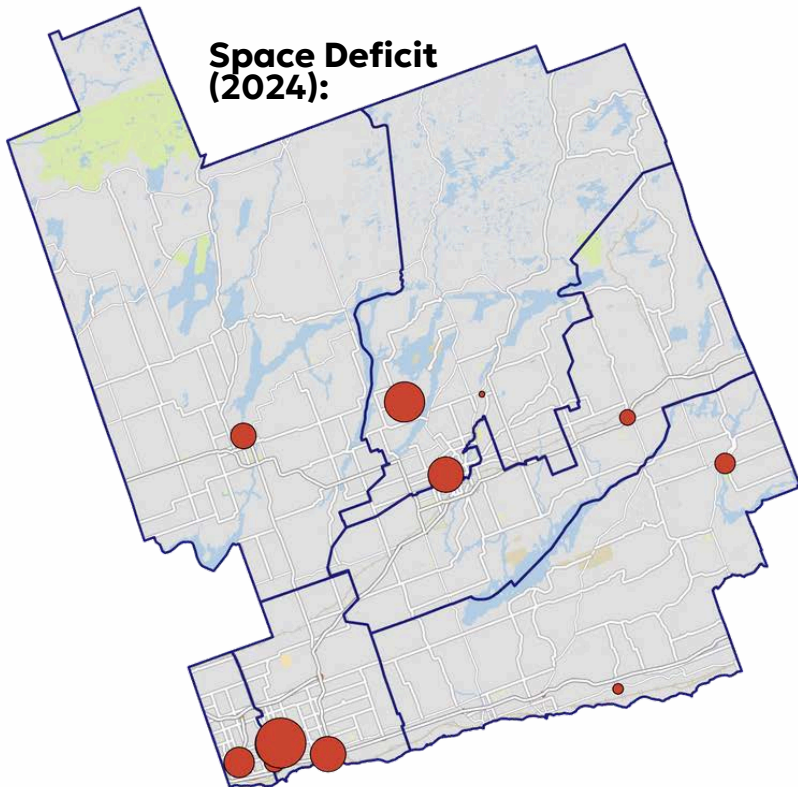




# Board-Wide Summary

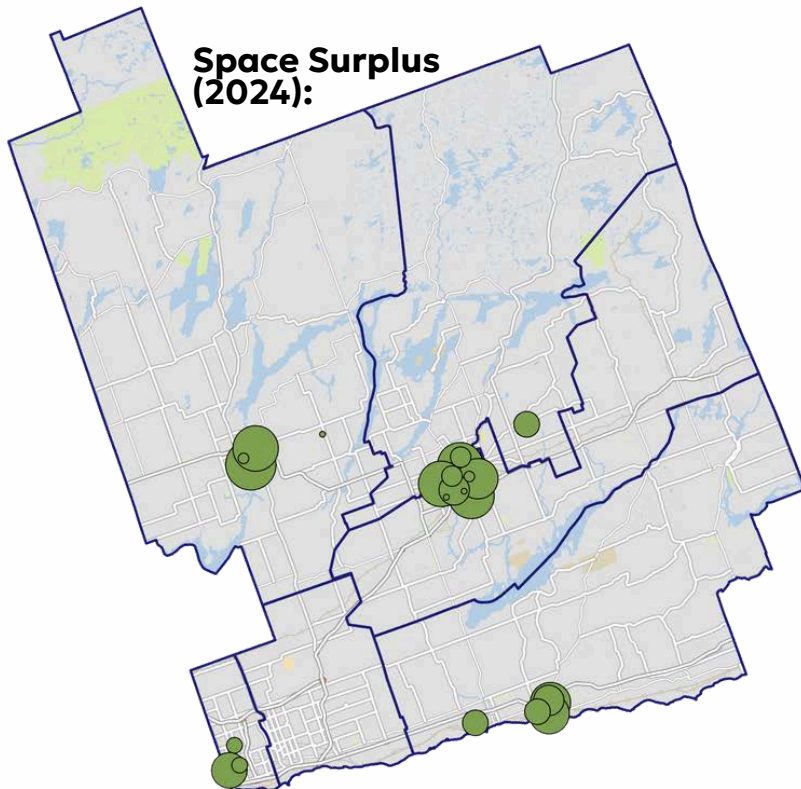
## Current Space Surplus and Deficit of Facilities

Space Deficit  
(2024):



Largest Space Deficits	Current Space Deficit
1. St. Elizabeth CES	321
2. St. Stephen's CSS	118
3. St. Martin CES	94
4. St. Teresa CES	86
5. St. Francis of Assisi CES	81

Space Surplus  
(2024):



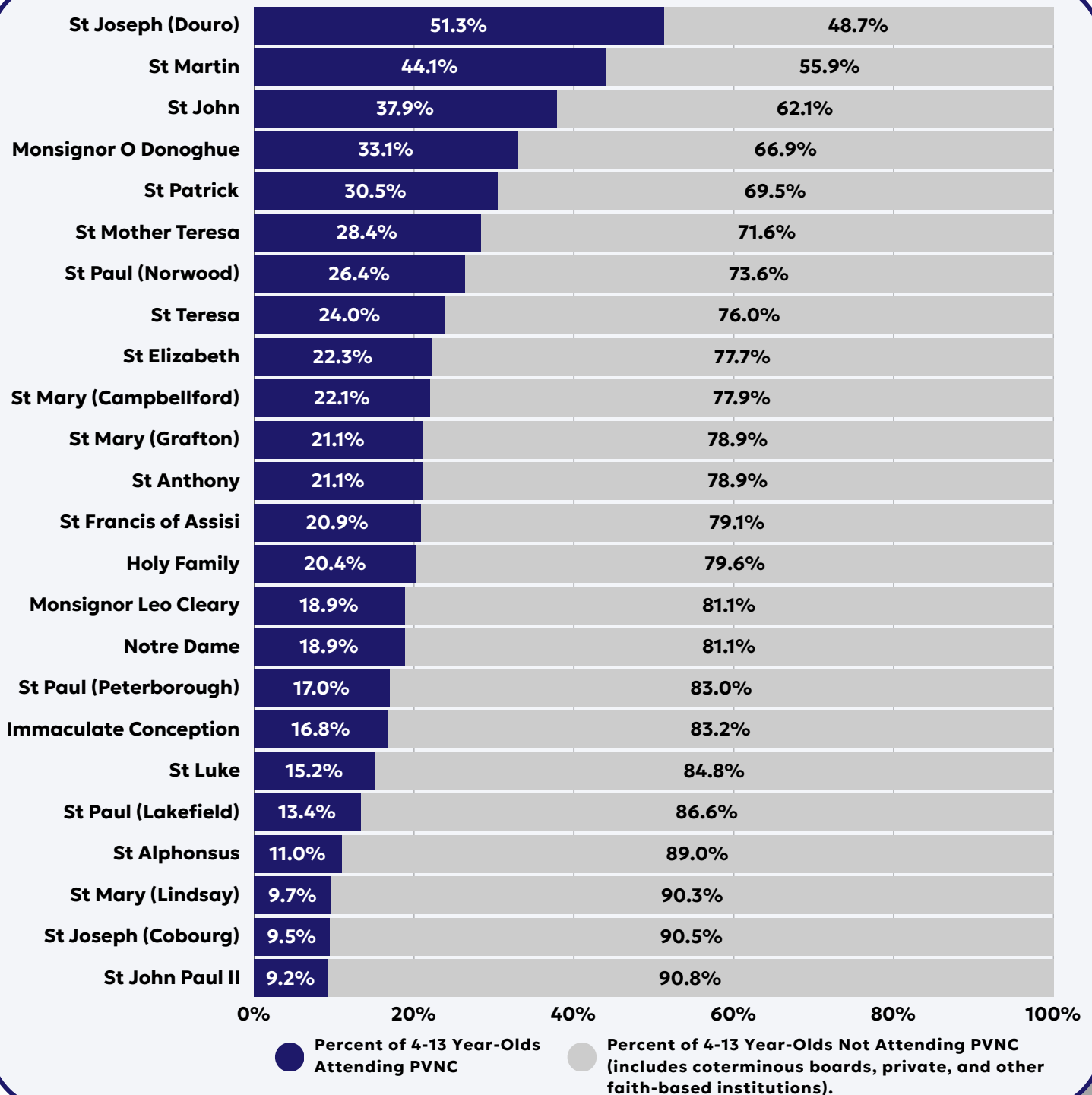
Largest Space Surplus	Current Space Deficit
1. St. Thomas Aquinas CSS	330
2. St. Anne CES	157
3. St. Catherine CES	155
4. St. Mary CES - Lindsay	126
5. St. Patrick CES	125





# Board-Wide Summary

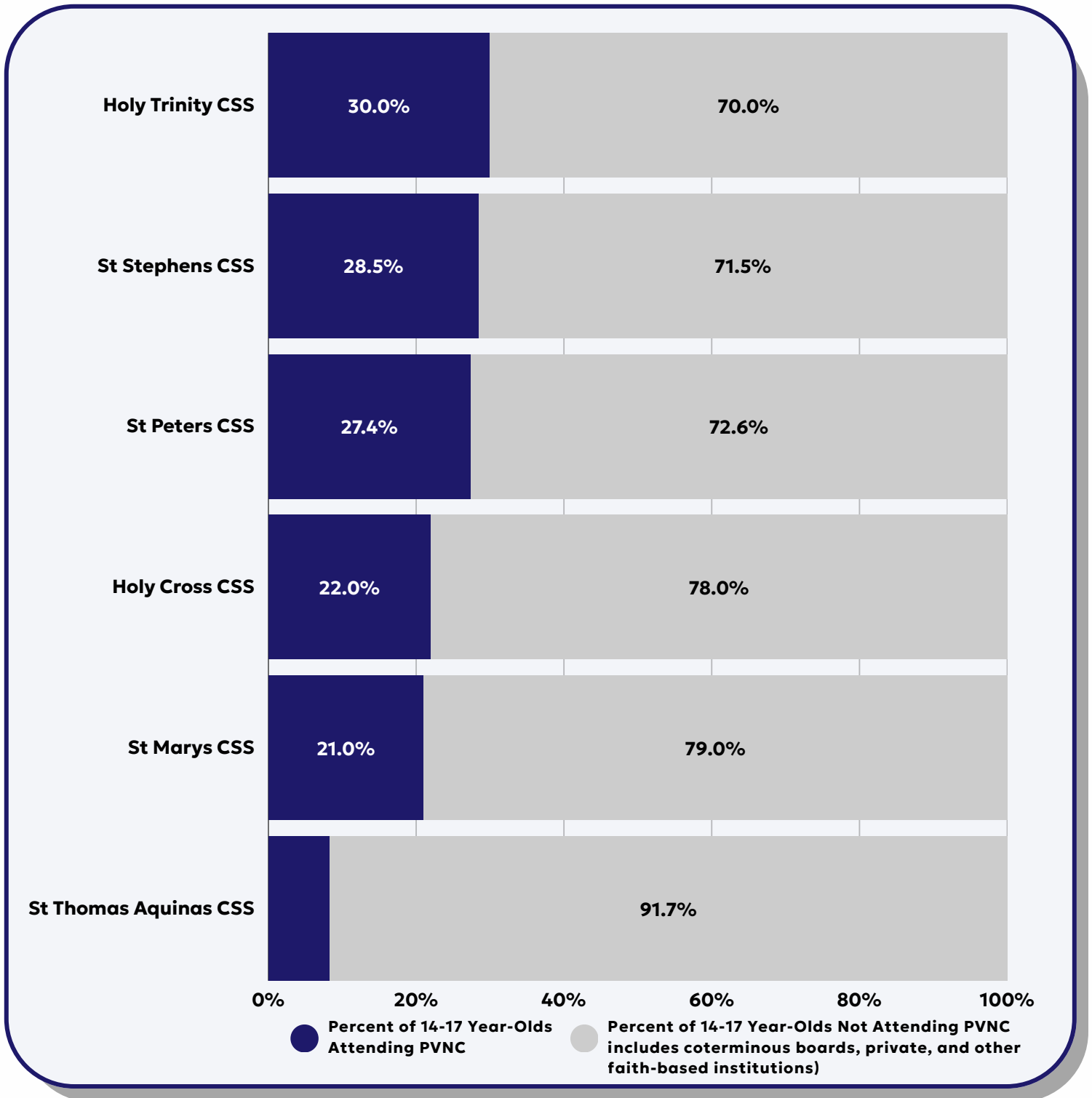
## Elementary Participation Rates 2021





# Board-Wide Summary

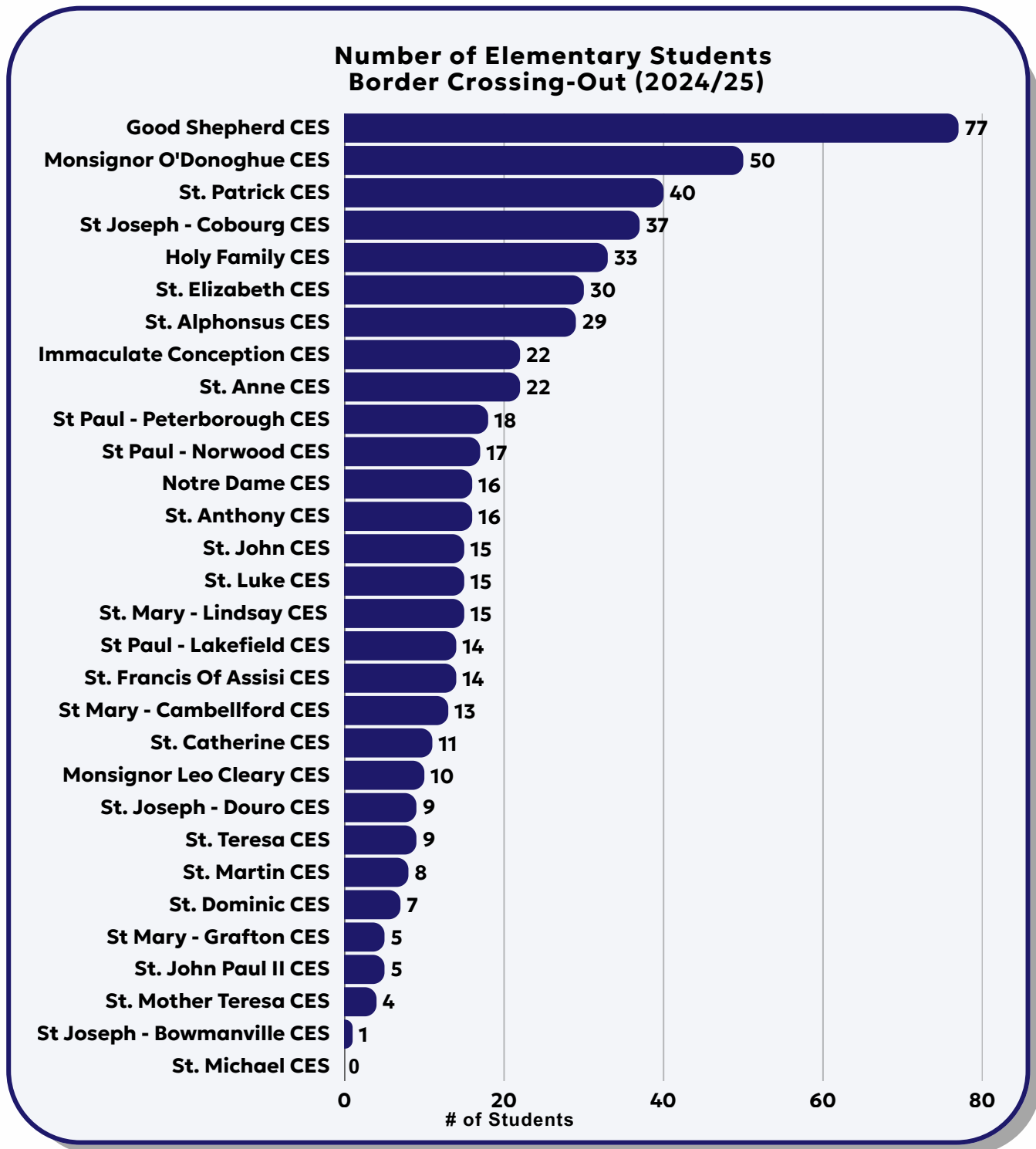
## Secondary Participation Rates 2021





# Board-Wide Summary

## Elementary Border Crossers - 2024/25



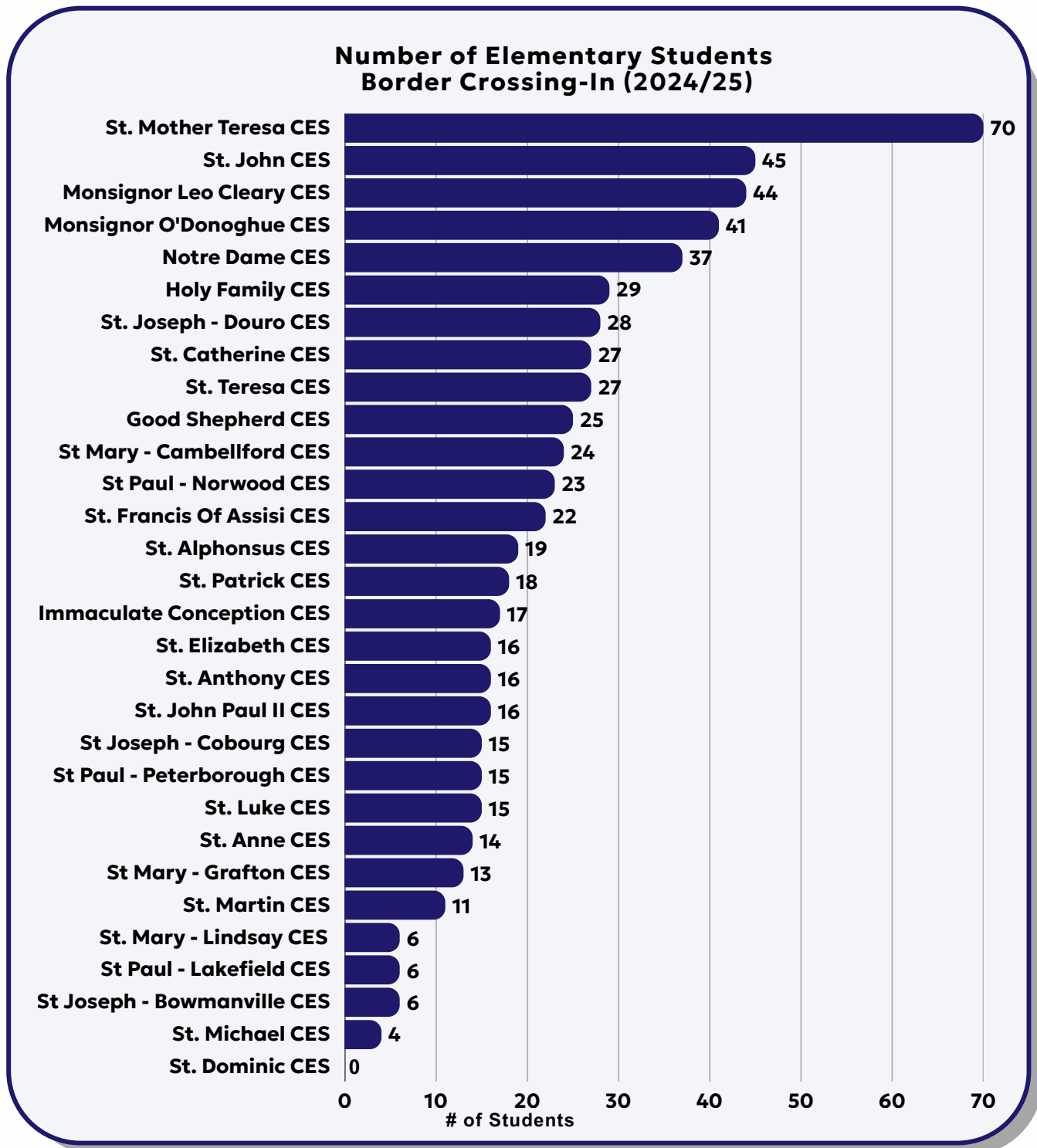
\*Border Crossing-Out represent the number of students attending a different school than what they reside within their current english track boundary.





# Board-Wide Summary

## Elementary Border Crossers - 2024/25



\*Border Crossing-In represent the number of students attending a school that do not reside within their current english track boundary.

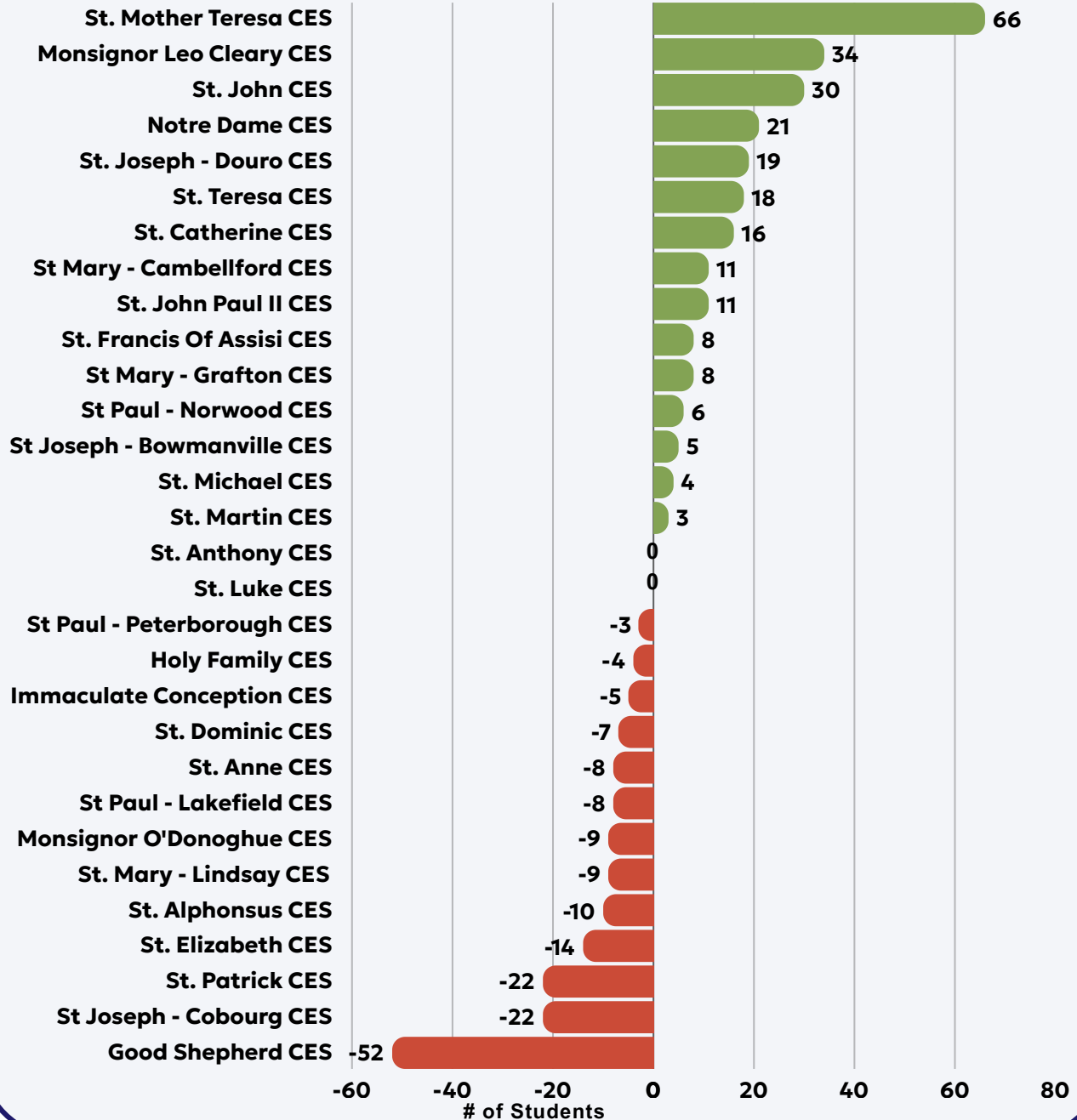




# Board-Wide Summary

## Elementary Border Crossers - 2024/25

Number of Elementary Students  
Border Crossing Net Gain/Loss (2024/25)



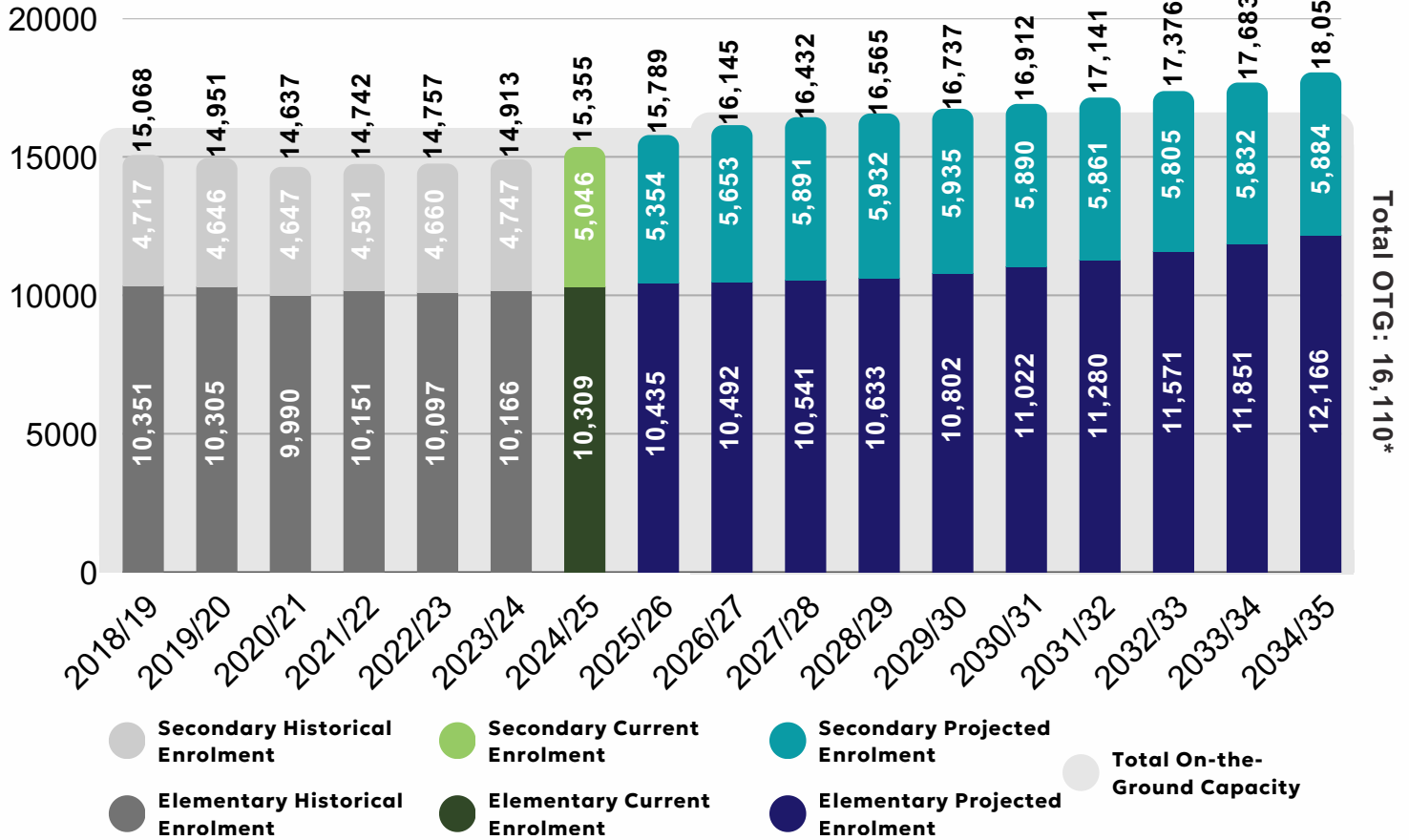
\*Border crossers represent the number of students attending (+) or leaving (-) a school that do not reside within their current english track boundary.





# Board-Wide Summary

## Historical and Projected Enrolment (Student Count) 2018/19 - 2034/35



### Elementary

**Projected 5 Year Enrolment**  
 +4.8% **10,802**  
 Gain of 493 students

**Projected 10 Year Enrolment**  
 +18.0% **12,166**  
 Gain of 1,857 students

**Projected Utilization**  
 100% **5 Year**    113% **10 Year**

### Secondary

**Projected 5 Year Enrolment**  
 +17.6% **5,935**  
 Gain of 889 students

**Projected 10 Year Enrolment**  
 +16.6% **5,884**  
 Gain of 838 students

**Projected Utilization**  
 112% **5 Year**    111% **10 Year**

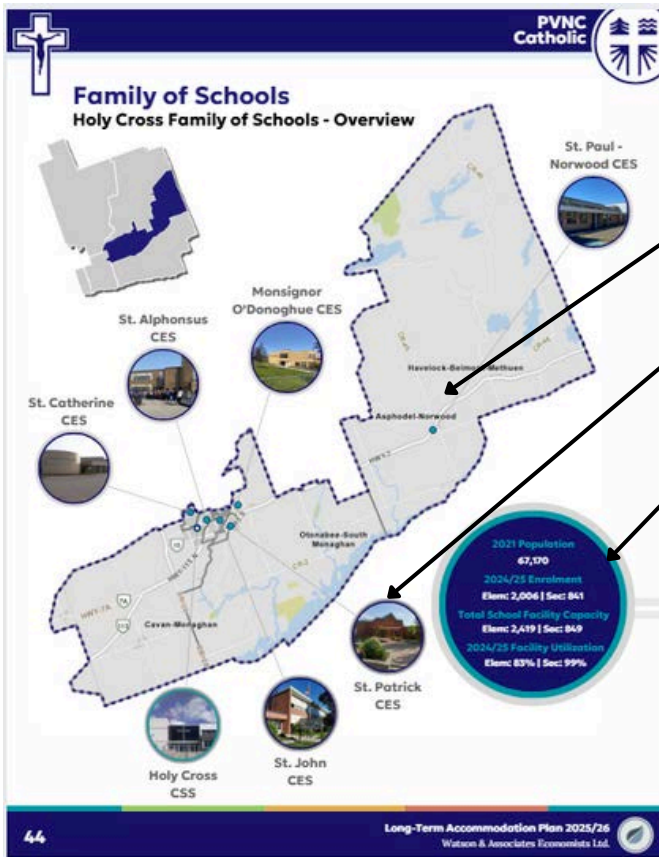
\*Board-wide OTG to increase to 16,603 once New Northglen CES is opened.





# Example Pages

## Family of School Pages Explained

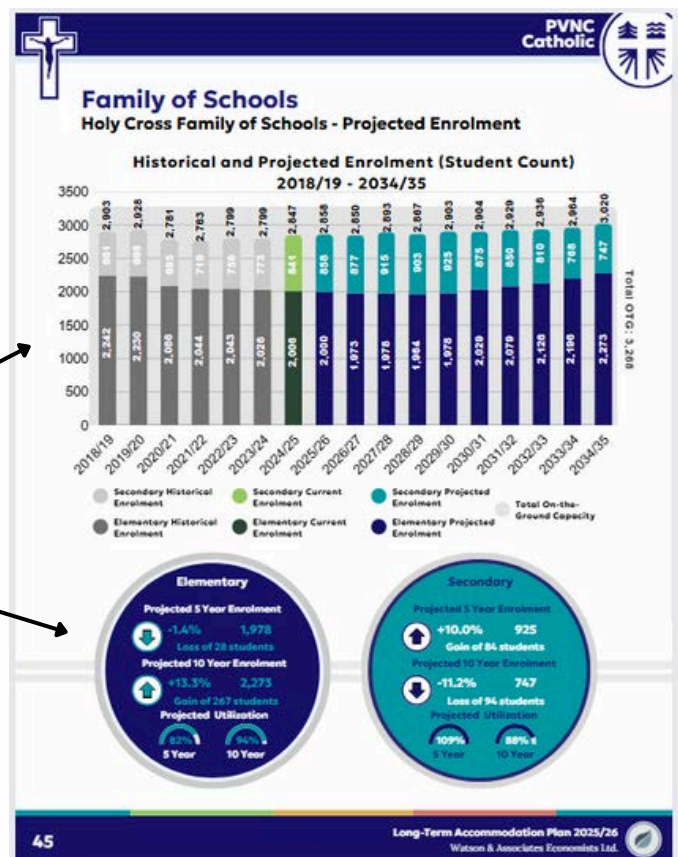


### Family of Schools Overview Page:

- Family of Schools Overview Map. (Elementary & Secondary Attendance Areas).
- School Images.
- Key Family of Schools Metrics: (Demographics, Enrolment, Utilization)

### Family of Schools Enrolment Page:

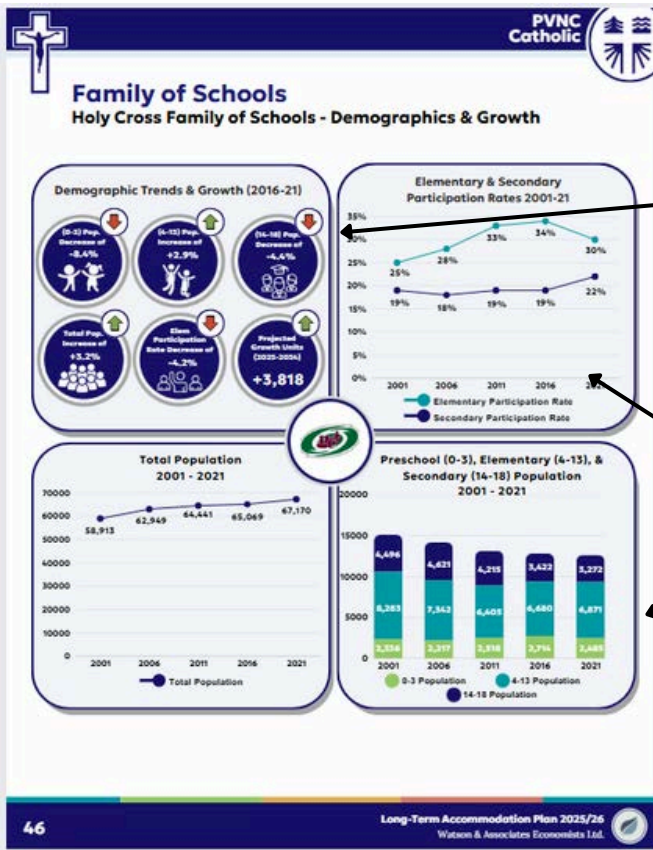
- Historical and Projected Enrolment totals by panel.
- Projected 5 and 10 Year Enrolment and Utilization Trends By Panel.





# Example Pages

## Family of School Pages Explained



### Family of Schools Demographics and Growth Page:

- Demographics & Growth Trends.
- Student-Age Population Trends.
- Overall Population Trends.
- Participation Rate Trends.
- Projected Growth Units.
- Historical Participation Rates By Panel.
- Historical Student-Age Population Numbers.

### Family of Schools By School Enrolment Page:

- By School Pupil Places, Facility Condition Index and Portable information.
- Current, 5-Year Projected, and 10-Year Projected Enrolment and Utilization By School.
- Colour coded utilization ranking. (See page 26 for ranking explanation).

Overview By School	Holy Cross CES	Monsignor O'Donoghue CES	St. Alphonsus CES	St. Catharina CES	St. John CES	St. Patrick CES	St. Paul - Harwood CES
Grade Structure & Program	9-12 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT,FI)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)
Pupil Places	849	472	288	766	280	331	282
FCI (%)	6%	4%	23%	6%	26%	14%	2%
Portables	0	1	0	1	2	0	2
2024/25 Enrolment & Utilization	841 (99%)	382 (81%)	214 (74%)	611 (80%)	269 (96%)	209 (62%)	324 (115%)
2029/30 Enrolment & Utilization	925 (109%)	433 (92%)	191 (66%)	582 (76%)	274 (98%)	192 (58%)	305 (108%)
2034/35 Enrolment & Utilization	747 (88%)	515 (109%)	216 (75%)	662 (86%)	318 (115%)	221 (67%)	341 (121%)

Legend: <70% (purple), 70%-90% (blue), 90%-110% (green), 110%-120% (yellow), >120% (red)





# Example Pages

## Family of School Pages Explained

**Family of Schools**  
Holy Cross Family of Schools - Observations

**Demographic Observations**

- Total population has been increasing since 2001;
- Pre-school and school-aged population cohorts declined from 2001 to 2006 but have remained relatively stable since then;
- Elementary panel participation rates have increase between 2001 to 2016 with a recent drop off in 2021;
- Secondary panel participation rates remained stable from 2001 to 2016 with a recent increase in 2021.

**Enrolment Observations**

- Student enrolment in the elementary panel has been decreasing since the 2018/19 school year, while student enrolment in the secondary panel has shown increases.
- The 2024/25 elementary grade structure ratio is greater than 1 (1.33), resulting in a natural enrolment decrease.

**Facility Observations**

- The overall utilization rate for Holy Cross Family of Schools elementary schools in 2024/25 is 83% which indicates that there is more facility capacity available than student enrolment;
- The utilization rate for Holy Cross CSS in 2024/25 is 99% which indicates that there is more student enrolment than facility capacity.
- St. Alphonsus CES and St. John CES have the highest FCI within this family of schools, at 23% and 26% respectively.

**Status Quo**

The Status Quo reflects continuation of the existing accommodation situation without implementation of any recommendations:

- The overall elementary facility utilization is expected to remain under 100% over the 10-year planning horizon
- Elementary enrolment growth is expected for St. Paul - Norwood CES, with the school projected to be overutilized by 120% over the next ten years.
- Total secondary facility utilization is expected to decrease over the 10-year planning horizon to 88% utilization;
- Enrolment pressure at St. Paul - Norwood CES, may result in operational challenges.

48 Long-Term Accommodation Plan 2025/26  
Watson & Associates Economists Ltd.

### Family of Schools Observations Page:

- Key Demographic, Enrolment, and Facility Observations for consideration within the presented Family of Schools.
- Status Quo Scenario: Projected accommodation scenario without the implementation of any recommendations.

### Family of Schools Recommendations Page:

- Short, Medium, and Long Term Recommendations. (Proposed Action and Proposed Goal).
- Accommodation Planning Tool Box Category.
- See Page 28 for Recommendation process explanation.

**Family of Schools**  
Holy Cross Family of Schools - Recommendations

**1 Medium Term Recommendations**

**Action:** Monitor enrolment pressures at Holy Cross CSS and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.  
**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.

**Action:** Undertake a Boundary Review in North and South Peterborough to optimize enrolment distribution and school space usage.  
**Goal:** Re-align school boundaries to balance enrolment and maximize utilization of available space.

**2 Long Term Recommendations**

**Action:** Monitor enrolment pressures at St. Paul - Norwood CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.  
**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.

**Action:** Monitor long-term enrolment trends and capacity pressures at Monsignor O'Donoghue CES and St. John CES.  
**Goal:** Assess enrolment trends to guide the deployment of portables and planning of future capital solutions.

**Action:** Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.  
**Goal:** Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.

56 Long-Term Accommodation Plan 2025/26  
Watson & Associates Economists Ltd.





# Family of Schools

## St. Peter's Family of Schools - Overview



St. Martin  
CES



St. Anne  
CES



St. Teresa  
CES



St. Peter  
CSS



Immaculate  
Conception  
CES



St. Paul -  
Lakefield  
CES



St. Paul -  
Peterborough  
CES



St. Joseph -  
Douro  
CES

**2021 Population**  
82,237

**2024/25 Enrolment**  
Elem: 2,235 | Sec: 1,039

**Total School Facility Capacity**  
Elem: 2,311 | Sec: 1,083

**2024/25 Facility Utilization**  
Elem: 97% | Sec: 96%



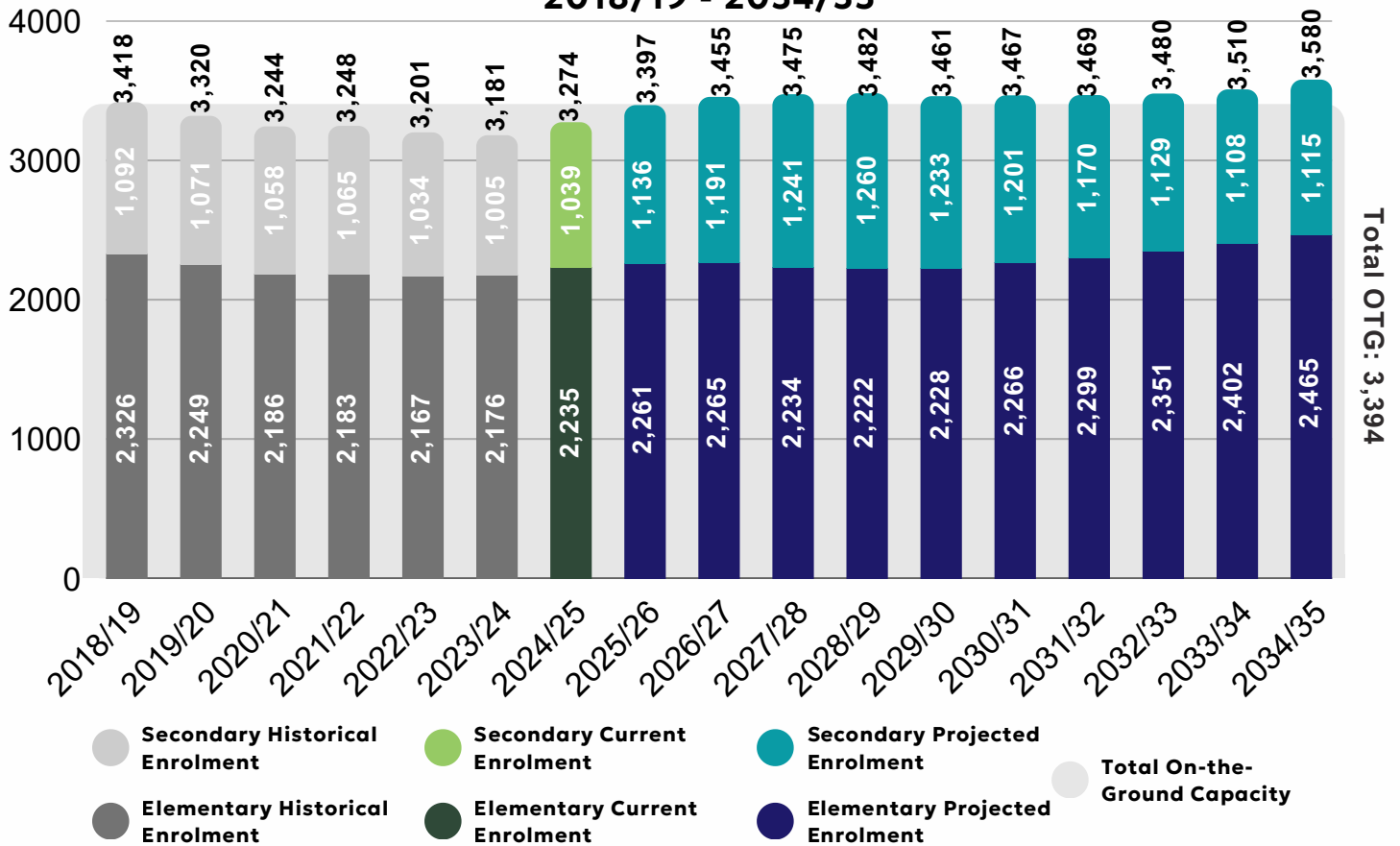


# Family of Schools

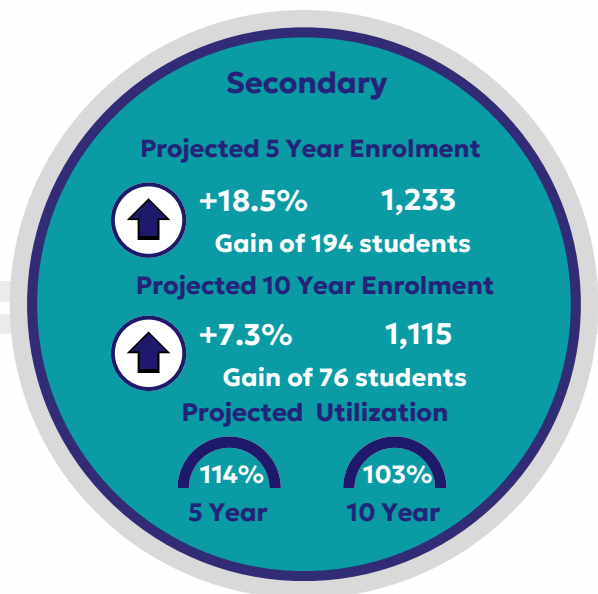
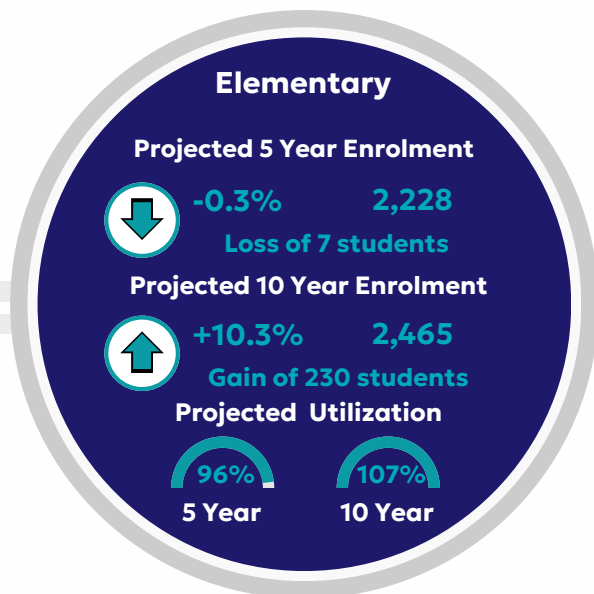
## St. Peter's Family of Schools - Projected Enrolment

### Historical and Projected Enrolment (Student Count)

2018/19 - 2034/35



- Secondary Historical Enrolment
- Elementary Historical Enrolment
- Secondary Current Enrolment
- Elementary Current Enrolment
- Secondary Projected Enrolment
- Elementary Projected Enrolment
- Total On-the-Ground Capacity

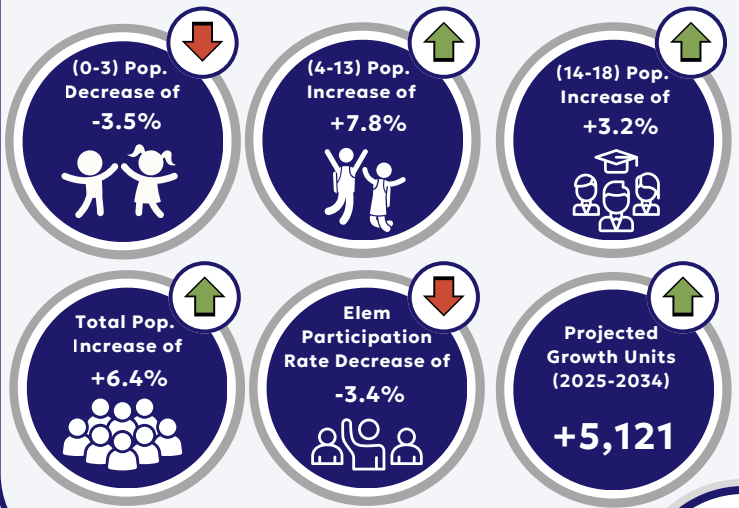




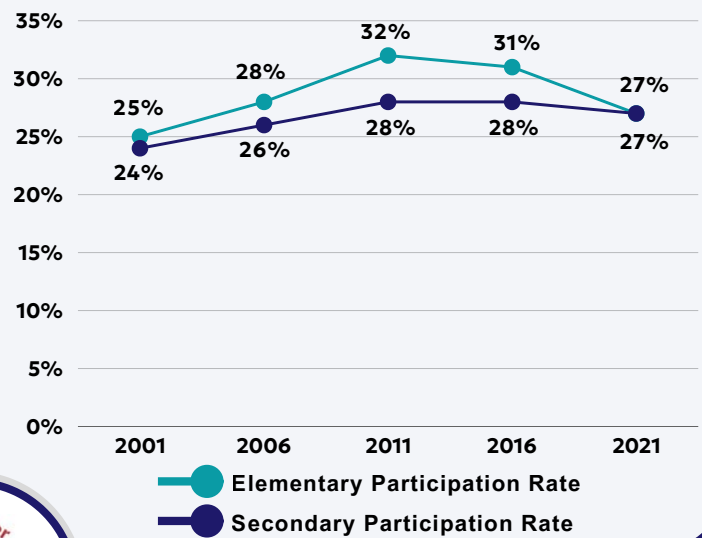
# Family of Schools

## St. Peter's Family of Schools - Demographics & Growth

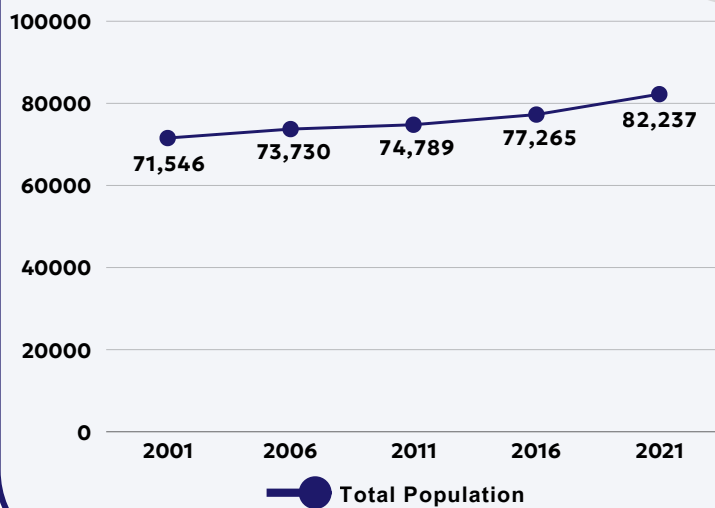
### Demographic Trends & Growth (2016-21)



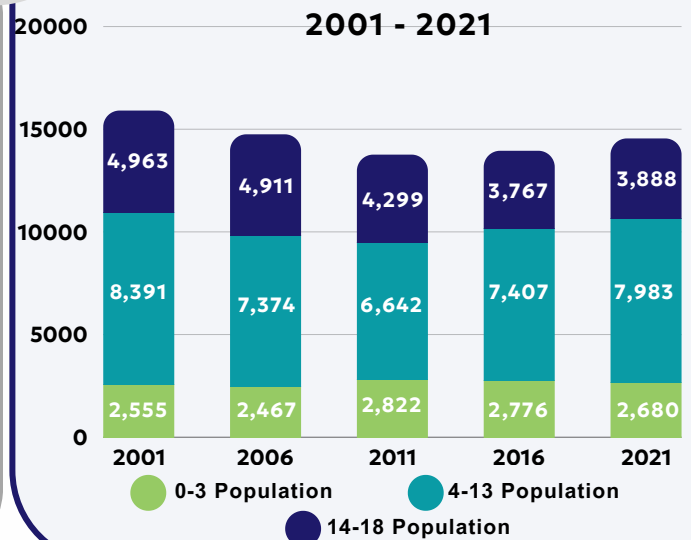
### Elementary & Secondary Participation Rates 2001-21



### Total Population 2001 - 2021



### Preschool (0-3), Elementary (4-13), & Secondary (14-18) Population 2001 - 2021





# Family of Schools

## St. Peter's Family of Schools- Enrolment By School

Overview By School	St. Peter CSS	Immaculate Conception CES	St. Anne CES	St. Joseph CES - Douro	St. Martin CES	St. Paul CES - Lakefield	St. Paul CES - Peterborough	St. Teresa CES
Grade Structure & Program	9-12 (RT)	JK-8 (RT)	JK-8 (RT,FI)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)
Pupil Places	1,083	259	705	259	322	176	377	213
FCI (%)	9%	20%	14%	18%	13%	11%	18%	30%
Portables	10	0	1	0	1	2	0	5
2024/25 Enrolment & Utilization	 1,039	 238	 548	 205	 416	 197	 332	 299
2029/30 Enrolment & Utilization	 1,233	 205	 616	 212	 408	 206	 309	 271
2034/35 Enrolment & Utilization	 1,115	 201	 788	 215	 425	 225	 326	 285





# Family of Schools

## St. Peter's Family of Schools - Observations

### Demographic Observations

- Total population has been increasing since 2001;
- Pre-school population cohorts have remained relatively stable since 2001;
- School-aged population cohorts declined from 2001 to 2011 but have been growing since then;
- Elementary panel participation rates have been in decline since 2011;
- Secondary panel participation rates increase from 2001 to 2016 but experienced a slight decrease between 2016 and 2021.

### Facility Observations

- The overall utilization rate for St. Peter's Family of Schools elementary facilities in 2024/25 is 97% which indicates that there is slightly more facility capacity available than student enrolment;
- The utilization rate for St Peter CSS in 2024/25 is 96% which indicates that there is also slightly more facility capacity available than student enrolment.
- St. Teresa CES and Immaculate Conception CES have the highest FCI within this family of schools, at 30% and 20% respectively.

### Enrolment Observations

- Student enrolment in the elementary and secondary panels have been relatively stable since the 2018/19 school year.
- The 2024/25 elementary grade structure ratio is greater than 1 (1.27), resulting in a natural enrolment decrease.

### Status Quo

The Status Quo reflects continuation of the existing accommodation situation without implementation of any recommendations:

- The overall elementary facility utilization is expected to exceed 100% over the 10-year planning horizon growing to 107% in 2034.
- Elementary enrolment growth is expected for St. Paul CES - Lakefield, with the school projected to be overutilized by 128% over the next ten years.
- St. Martin CES and St. Teresa CES are both expected to remain overutilized over the next ten years.
- Total secondary facility utilization is expected to increase over the next 5-years to 114% utilization in 2029/30 tapering back down to 103% in 2034;
- Enrolment pressure at St. Paul CES - Lakefield, St. Martin CES and St. Teresa CES, may result in operational challenges.





# Family of Schools

## St. Peter's Family of Schools - Recommendations

### 1 Short Term Recommendations

**Action:** Monitor enrolment pressures at St. Martin CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.

**OR**

**Action:** Pursue a Capital Funding Request to expand St. Martin CES through the construction of a 4-classroom addition.

**Goal:** Construct additional capacity to serve growing student population in Ennismore.

**Action:** Monitor enrolment trends in North Peterborough schools as Lily Lake and other developments come online.

**Goal:** Ensure timely deployment of portables or future facility expansions by monitoring enrolment, with a focus on St. Peter CSS.

### 2 Medium Term Recommendations

**Action:** Undertake a Peterborough-wide Boundary Review to optimize enrolment distribution and school space usage.

**Goal:** Re-align school boundaries to balance enrolment and maximize utilization of available space.

**Action:** Monitor enrolment pressures at St. Paul - Lakefield CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.





# Family of Schools

## St. Peter's Family of Schools - Recommendations

### 3 Long Term Recommendations



**Action:** Monitor participation rates and enrolment trends regularly to identify areas that require targeted support or intervention.

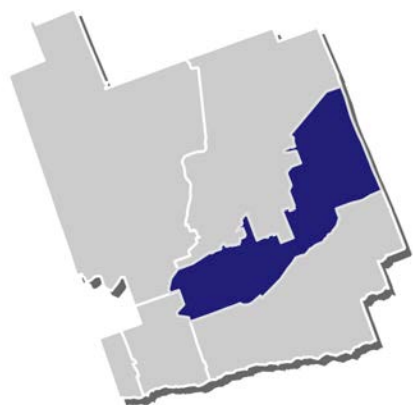
**Goal:** Develop strategies to boost participation and optimize the use of available capacity, ensuring that schools remain well-utilized.





# Family of Schools

## Holy Cross Family of Schools - Overview



St. Alphonsus  
CES



Monsignor  
O'Donoghue CES



St. Paul -  
Norwood CES



St. Catherine  
CES



Holy Cross  
CSS



St. John  
CES



St. Patrick  
CES



**2021 Population**  
67,170

**2024/25 Enrolment**  
Elem: 2,006 | Sec: 841

**Total School Facility Capacity**  
Elem: 2,419 | Sec: 849

**2024/25 Facility Utilization**  
Elem: 83% | Sec: 99%



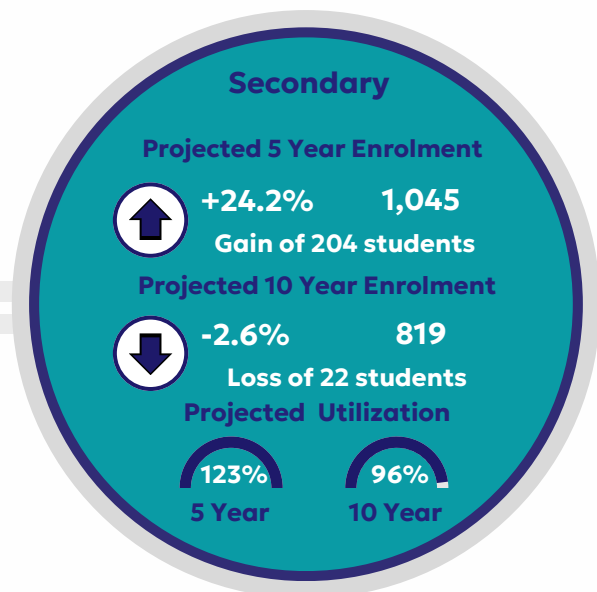
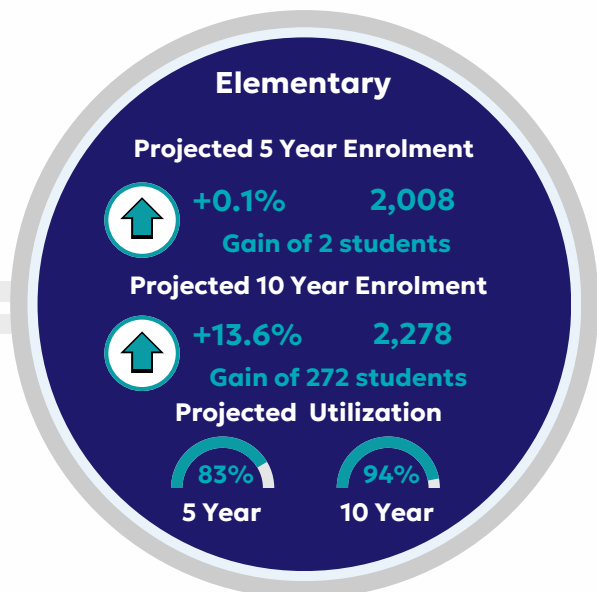
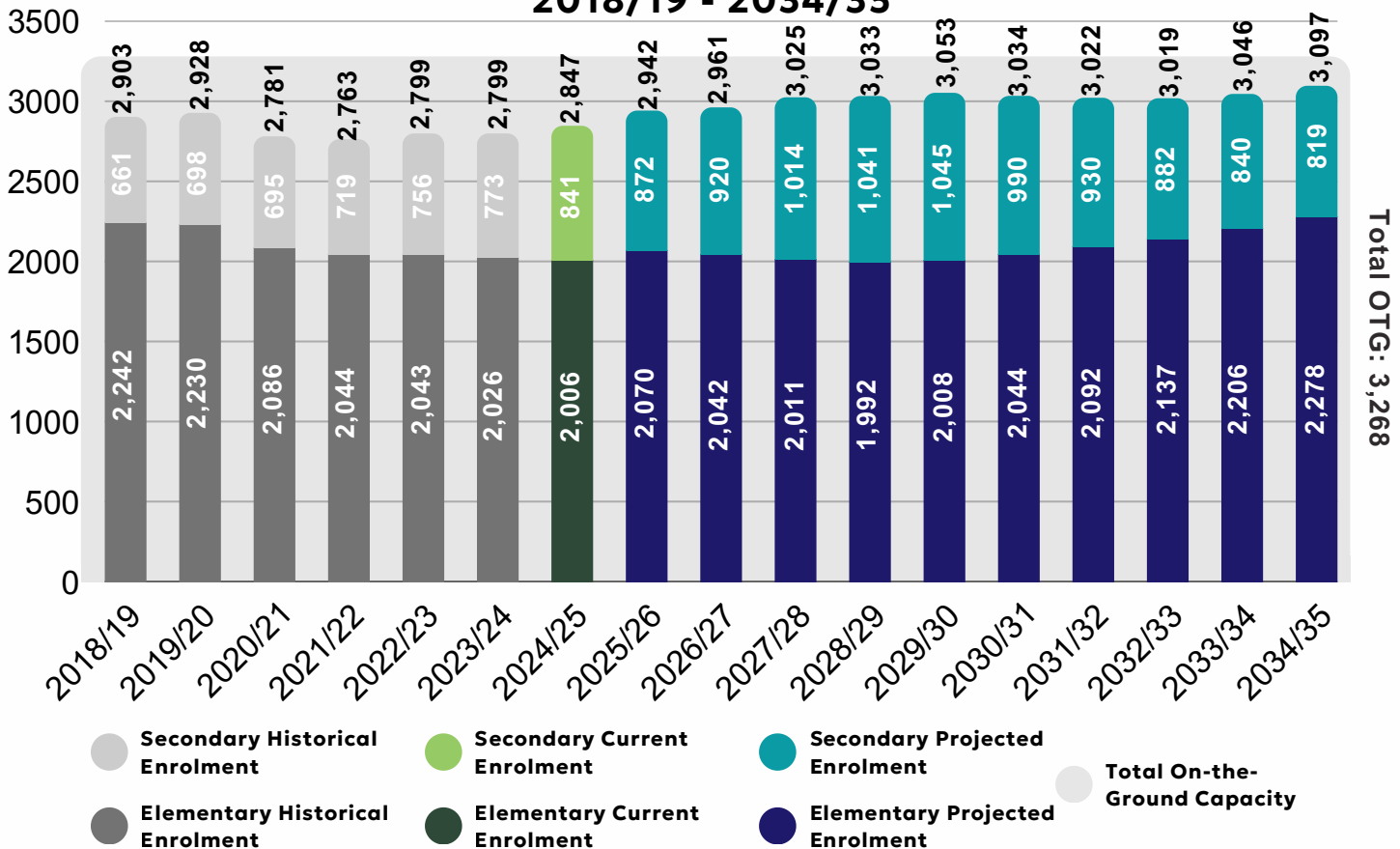


# Family of Schools

## Holy Cross Family of Schools - Projected Enrolment

### Historical and Projected Enrolment (Student Count)

2018/19 - 2034/35

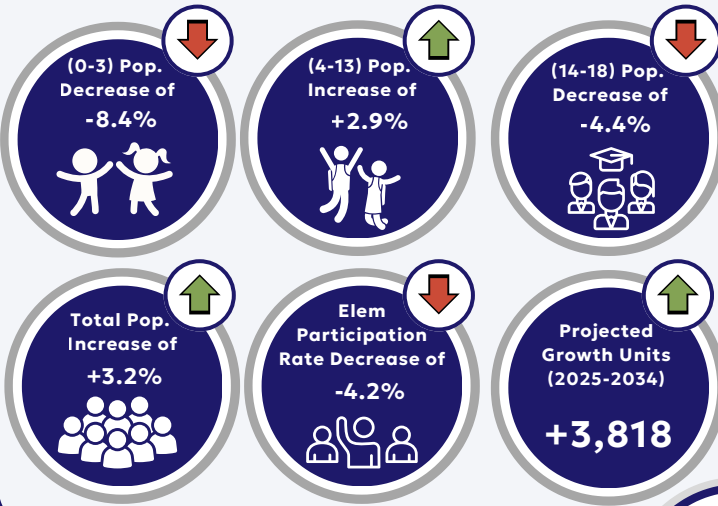




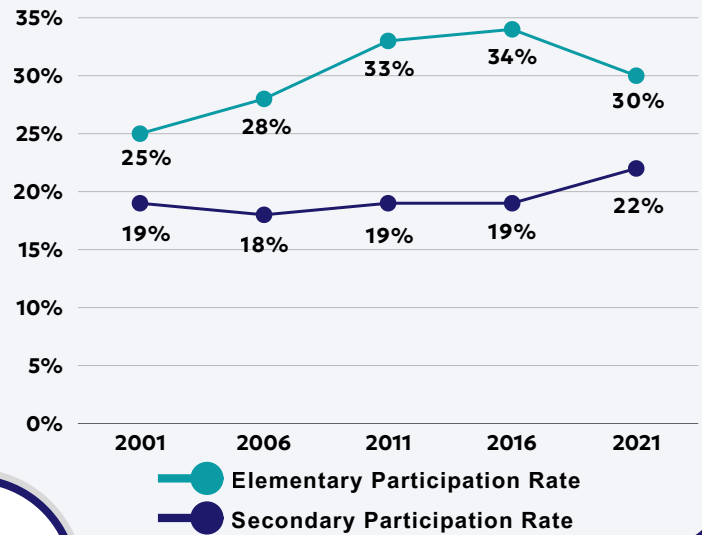
# Family of Schools

## Holy Cross Family of Schools - Demographics & Growth

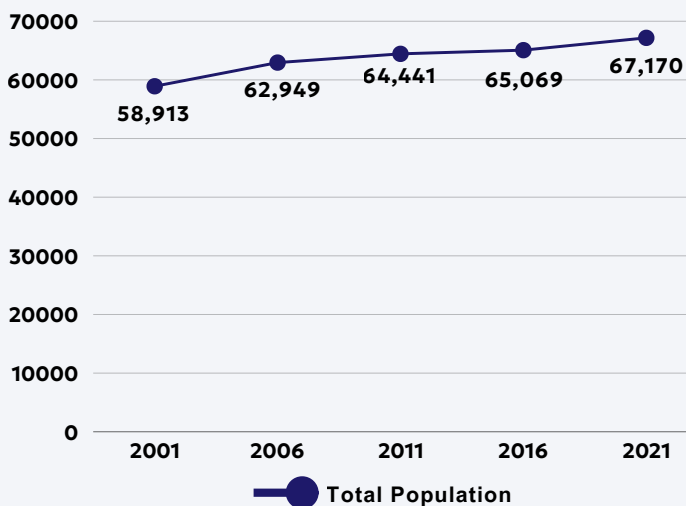
### Demographic Trends & Growth (2016-21)



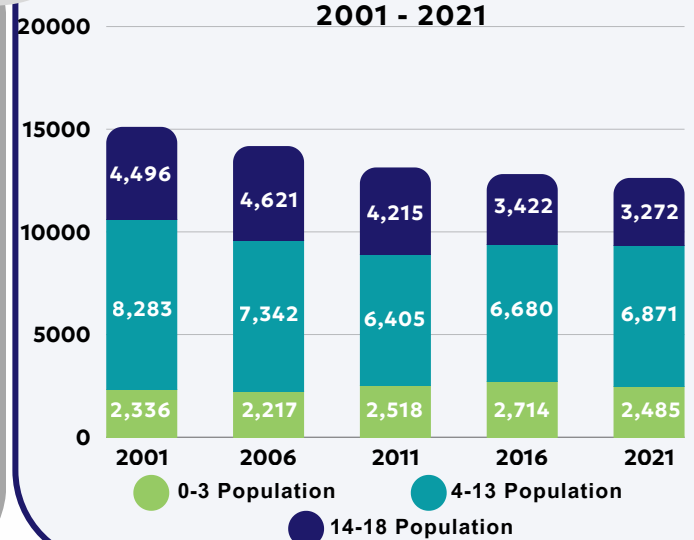
### Elementary & Secondary Participation Rates 2001-21



### Total Population 2001 - 2021




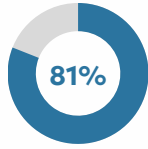
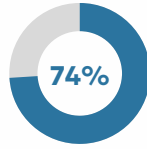
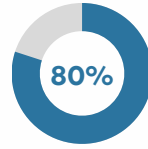
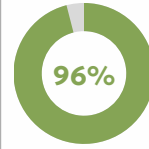




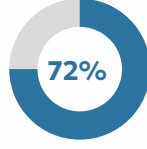
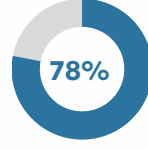





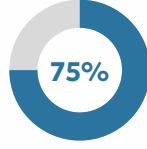
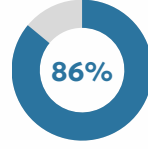



### Preschool (0-3), Elementary (4-13), & Secondary (14-18) Population 2001 - 2021





# Family of Schools

## Holy Cross Family of Schools - Enrolment By School

Overview By School	Holy Cross CSS	Monsignor O'Donoghue CES	St. Alphonsus CES	St. Catherine CES	St. John CES	St. Patrick CES	St. Paul - Norwood CES
<b>Grade Structure &amp; Program</b>	9-12 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT,FI)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)
<b>Pupil Places</b>	849	472	288	766	280	331	282
<b>FCI (%)</b>	6%	4%	23%	6%	26%	14%	2%
<b>Portables</b>	0	1	0	1	2	0	2
<b>2024/25 Enrolment &amp; Utilization</b>	 841	 382	 214	 611	 269	 209	 324
<b>2029/30 Enrolment &amp; Utilization</b>	 1,045	 439	 206	 600	 264	 192	 307
<b>2034/35 Enrolment &amp; Utilization</b>	 819	 520	 217	 662	 310	 224	 344





# Family of Schools

## Holy Cross Family of Schools - Observations

### Demographic Observations

- Total population has been increasing since 2001;
- Pre-school and school-aged population cohorts declined from 2001 to 2006 but have remained relatively stable since then;
- Elementary panel participation rates have increase between 2001 to 2016 with a recent drop off in 2021;
- Secondary panel participation rates remained stable from 2001 to 2016 with a recent increase in 2021.

### Facility Observations

- The overall utilization rate for Holy Cross Family of Schools elementary schools in 2024/25 is 83% which indicates that there is more facility capacity available than student enrolment;
- The utilization rate for Holy Cross CSS in 2024/25 is 99% which indicates that there is more student enrolment than facility capacity.
- St. Alphonsus CES and St. John CES have the highest FCI within this family of schools, at 23% and 26% respectively.

### Enrolment Observations

- Student enrolment in the elementary panel has been decreasing since the 2018/19 school year, while student enrolment in the secondary panel has shown increases.
- The 2024/25 elementary grade structure ratio is greater than 1 (1.33), resulting in a natural enrolment decrease.

### Status Quo

The Status Quo reflects continuation of the existing accommodation situation without implementation of any recommendations:

- The overall elementary facility utilization is expected to remain under 100% over the 10-year planning horizon
- Elementary enrolment growth is expected for St. Paul - Norwood CES, with the school projected to be overutilized by 122% over the next ten years.
- Total secondary facility utilization is expected to decrease over the 10-year planning horizon to 96% utilization;
- Enrolment pressure at St. Paul - Norwood CES, may result in operational challenges.





# Family of Schools

## Holy Cross Family of Schools - Recommendations

### 1 Medium Term Recommendations



**Action:** Monitor enrolment pressures at Holy Cross CSS and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.



**Action:** Undertake a Peterborough-wide Boundary Review to optimize enrolment distribution and school space usage.

**Goal:** Re-align school boundaries to balance enrolment and maximize utilization of available space.

### 2 Long Term Recommendations



**Action:** Monitor enrolment pressures at St. Paul - Norwood CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.

**OR**



**Action:** Pursue a Capital Funding Request to expand St. Paul - Norwood CES through the construction of a 3-classroom addition.

**Goal:** Construct additional capacity to serve growing student population in Ennismore.



**Action:** Monitor Long Term enrolment pressures at Monsignor O'Donoghue CES and St. John CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Assess enrolment trends to guide the deployment of portables and planning of future capital solutions.





# Family of Schools

## Holy Cross Family of Schools - Recommendations

### 2 Long Term Recommendations



**Action:** Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.

**Goal:** Ensure that schools remain viable and relevant to the community by repurposing excess space for joint use, maintaining their educational function while supporting community needs.



**Action:** Monitor participation rates and enrolment trends regularly to identify areas that require targeted support or intervention.

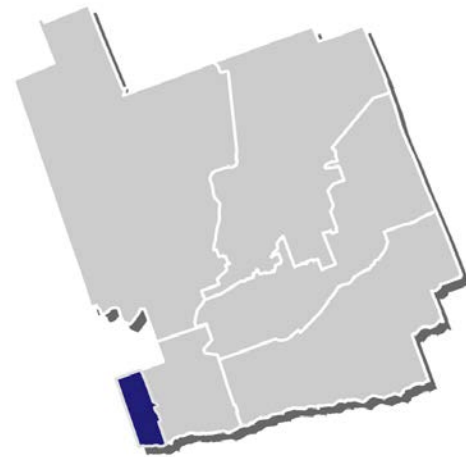
**Goal:** Develop strategies to boost participation and optimize the use of available capacity, ensuring that schools remain well-utilized.





# Family of Schools

## Holy Trinity Family of Schools - Overview



**Monsignor  
Leo Cleary CES**



**St. Mother  
Teresa CES**



**Good  
Shepherd CES**



**Holy Trinity  
CSS**



**2021 Population**  
33,561

**2024/25 Enrolment**  
Elem: 1,253 | Sec: 761

**Total School Facility Capacity**  
Elem: 1,403 | Sec: 693

**2024/25 Facility Utilization**  
Elem: 89% | Sec: 110%

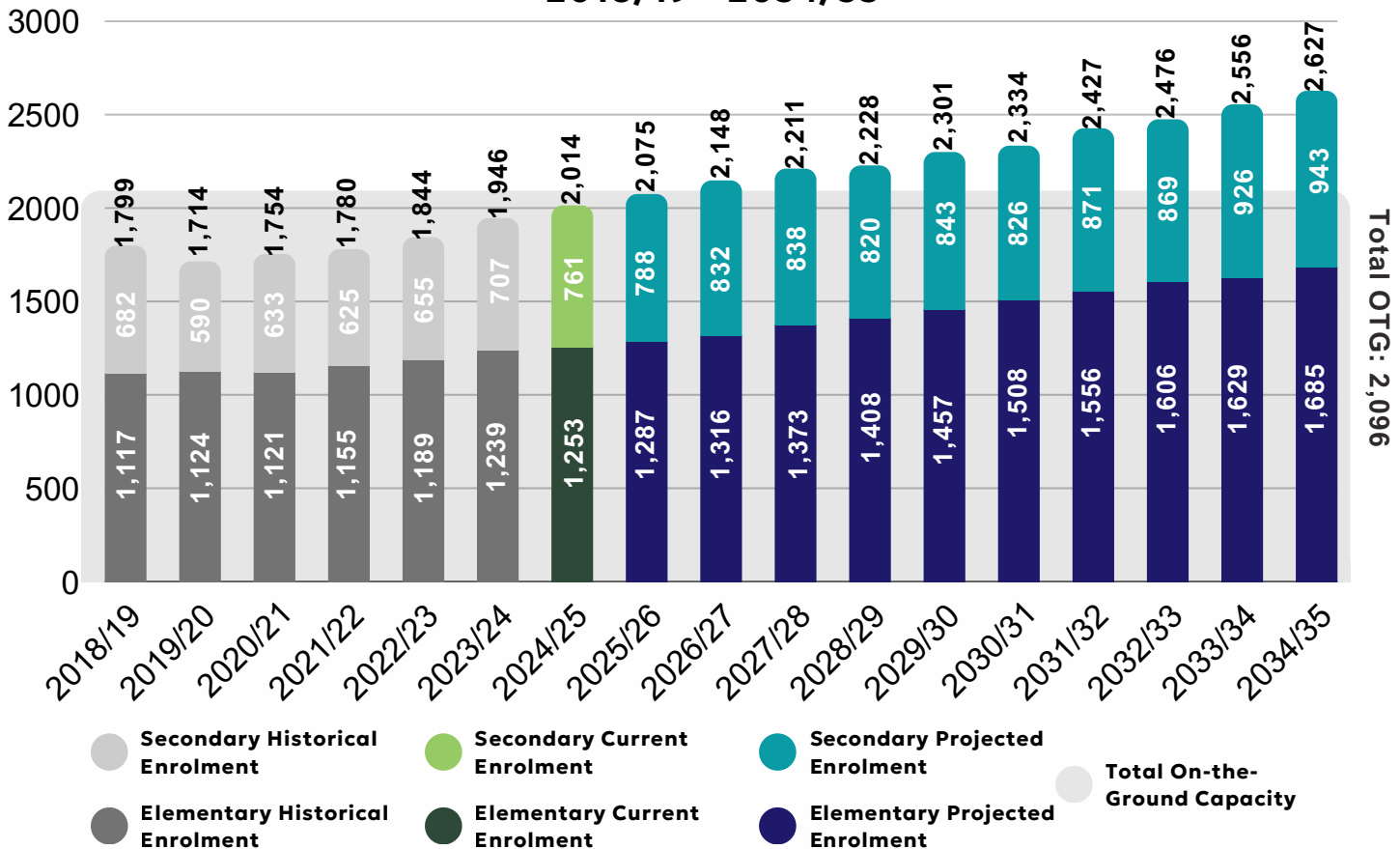




# Family of Schools

## Holy Trinity Family of Schools - Projected Enrolment

### Historical and Projected Enrolment (Student Count) 2018/19 - 2034/35



### Elementary

**Projected 5 Year Enrolment**  
**+16.3%**    **1,457**  
 Gain of 204 students

**Projected 10 Year Enrolment**  
**+34.4%**    **1,685**  
 Gain of 432 students

**Projected Utilization**

**104%**    **120%**  
 5 Year    10 Year

### Secondary

**Projected 5 Year Enrolment**  
**+10.8%**    **843**  
 Gain of 82 students

**Projected 10 Year Enrolment**  
**+23.9%**    **943**  
 Gain of 182 students

**Projected Utilization**

**122%**    **136%**  
 5 Year    10 Year

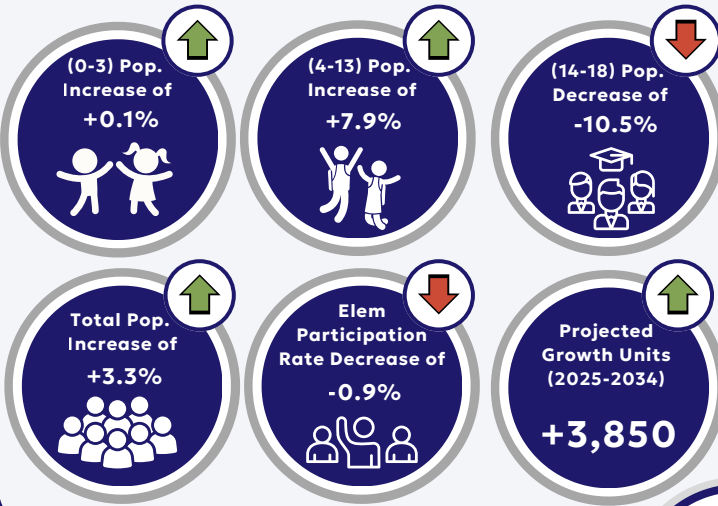




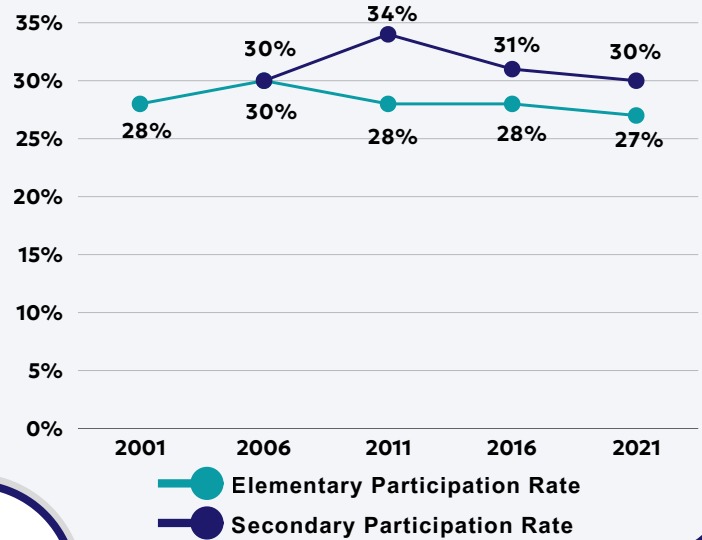
# Family of Schools

## Holy Trinity Family of Schools - Demographics & Growth

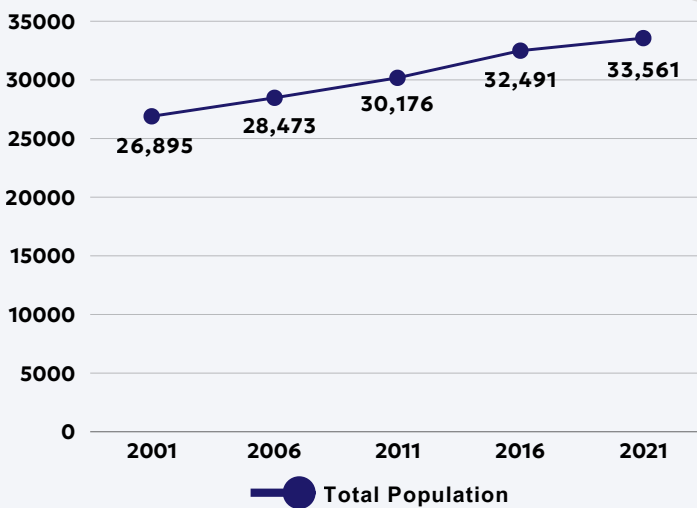
### Demographic Trends & Growth (2016-21)



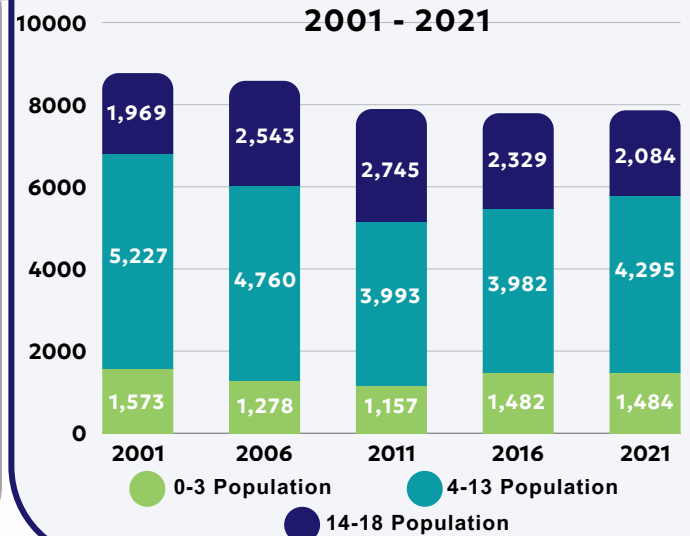
### Elementary & Secondary Participation Rates 2001-21



### Total Population 2001 - 2021





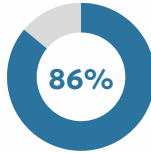
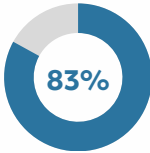


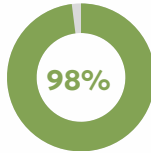
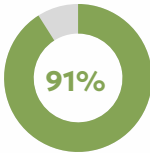




### Preschool (0-3), Elementary (4-13), & Secondary (14-18) Population 2001 - 2021





# Family of Schools

## Holy Trinity Family of Schools- Enrolment By School

Overview By School	Holy Trinity CSS	Good Shepherd CES	Monsignor Leo Cleary CES	St. Mother Teresa CES
Grade Structure & Program	9-12 (RT)	JK-8 (RT,FI)	JK-8 (RT)	JK-8 (RT)
Pupil Places	693	686	236	481
FCI (%)	2%	4%	14%	17%
Portables	11	1	0	0
2024/25 Enrolment & Utilization	 761	 651	 204	 398
2029/30 Enrolment & Utilization	 843	 788	 232	 437
2034/35 Enrolment & Utilization	 943	 948	 249	 488





# Family of Schools

## Holy Trinity Family of Schools - Observations

### Demographic Observations

- Total population has been increasing since 2001;
- Pre-school population has remained stable while 4-13 population has grown since 2011;
- Elementary panel participation rates have been stable since 2001;
- Secondary panel participation rates have declined from 2011 to 2021 going from 34% in 2011 down to 30% in 2021.

### Facility Observations

- The overall utilization rate for the Holy Trinity Family of Schools elementary facilities in 2024/25 is 89% which indicates that there is more facility capacity available than student enrolment;
- The utilization rate for Holy Trinity CSS in 2024/25 is 110% which indicates that there is more student enrolment than facility capacity.
- Monsignor Leo Cleary CES and St. Mother Teresa CES have the highest FCI within this family of schools, at 14% and 17% respectively.

### Enrolment Observations

- Student enrolment in both the elementary and secondary panels have been increasing since the 2019/20 school year.
- The 2024/25 elementary grade structure ratio is greater than 1 (1.02), resulting in a natural enrolment decrease.

### Status Quo

The Status Quo reflects continuation of the existing accommodation situation without implementation of any recommendations:

- The overall elementary facility utilization is expected to remain above 100% over the 10-year planning horizon climbing to 120%.
- Elementary enrolment growth is expected for Good Shepherd CES, with the school projected to be overutilized by 138% over the next ten years.
- Total secondary facility utilization is expected to increase over the 10-year planning horizon to 136% utilization;
- Enrolment pressures at Good Shepherd CES and Holy Trinity CSS may result in operational challenges.





# Family of Schools

## Holy Trinity Family of Schools - Recommendations

### 1 Short Term Recommendations

**Action:** Continue to pursue a Capital Funding Request to support the expansion of Holy Trinity CSS through the construction of a dedicated technology shop, enhancing program capacity and broadening secondary technology and skilled trades offerings.

**Goal:** Construct additional capacity to serve growing student population in Courtice.

**Action:** Evaluate portable classroom usage at Holy Trinity CSS to inform future capacity planning and identify potential Long Term accommodation solutions.

**Goal:** Ensure portable classroom space is used efficiently and effectively.

### 2 Medium Term Recommendations

**Action:** Assess optimal locations for future school facility expansion in Courtice by evaluating the capacity and site suitability of existing elementary schools for potential additions and identifying alternative sites where expansion is not feasible.

**Goal:** Identify an optimal site in Courtice to support a future Capital Funding Request for a school addition.

**Action:** Pursue a Capital Funding Request to address projected enrolment growth in Courtice through the construction of a 250 pupil place addition at the most suitable existing elementary school site, following an assessment of site capacity and expansion potential. If no site is found suitable for expansion, explore alternative accommodation solutions, such as identifying a new site for future development.

**Goal:** Construct additional capacity to serve growing student population in Courtice.

**Action:** Conduct a boundary review in Courtice following capacity expansion to ensure balanced enrolment across elementary schools.

**Goal:** Re-align local school boundaries to integrate new capital capacity.





# Family of Schools

## Holy Trinity Family of Schools - Recommendations

### 3 Long Term Recommendations



**Action:** Monitor participation rates and enrolment trends regularly to identify areas that require targeted support or intervention.

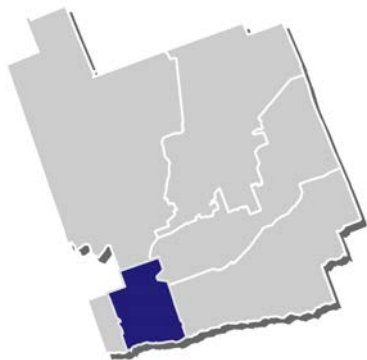
**Goal:** Develop strategies to boost participation and optimize the use of available capacity, ensuring that schools remain well-utilized.





# Family of Schools

## St. Stephen's Family of Schools - Overview



**\*New  
Northglen CES**



**St. Stephen  
CSS**



**St. Elizabeth  
CES**



**St. Francis  
of Assisi CES**



**Holy Family  
CES**



**St. Joseph -  
Bowmanville  
CES**

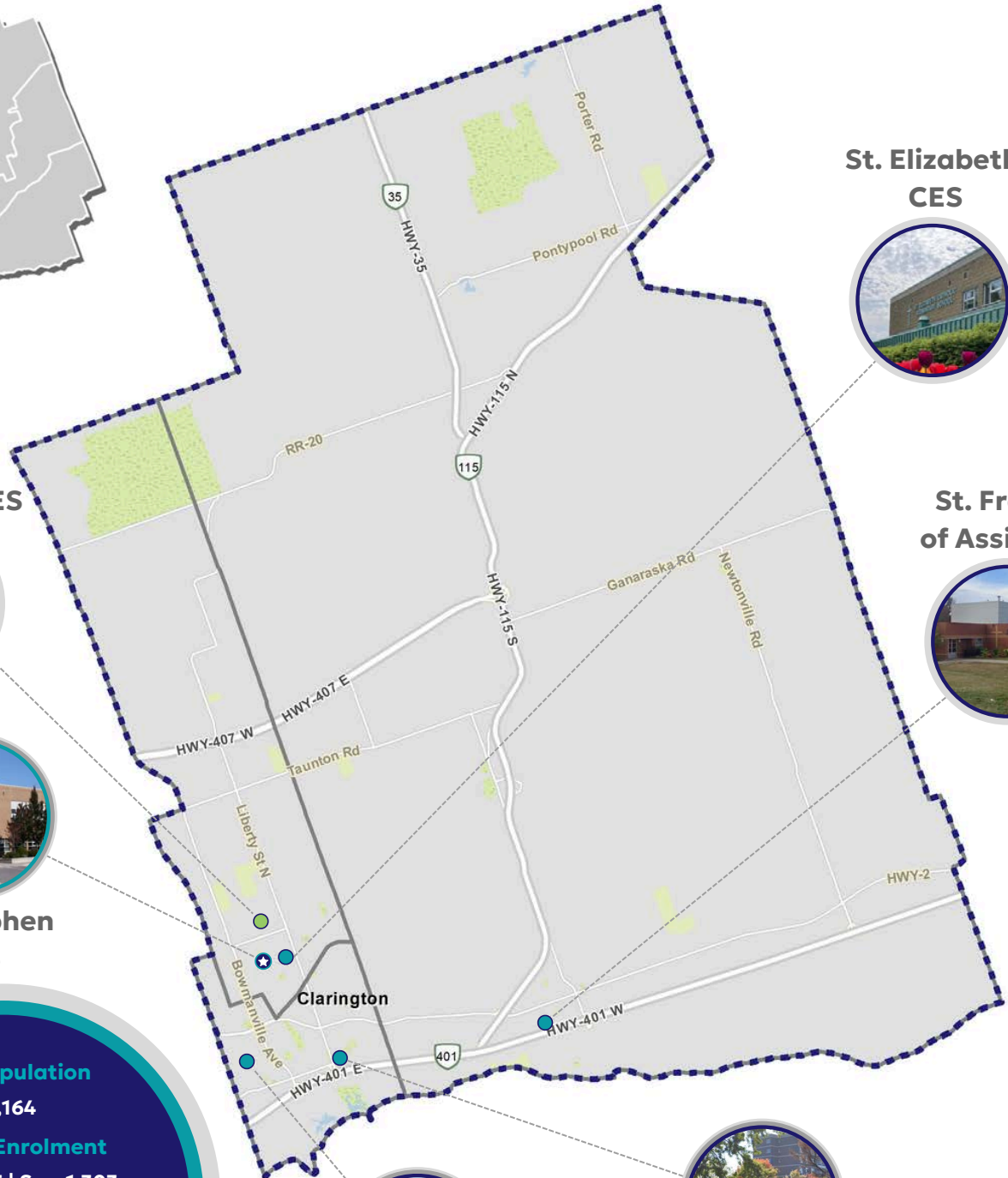


**2021 Population**  
70,164

**2024/25 Enrolment**  
Elem: 2,565 | Sec: 1,303

**Total School Facility Capacity**  
Elem: 2,104 | Sec: 1,185

**2024/25 Facility Utilization**  
Elem: 122% | Sec: 110%

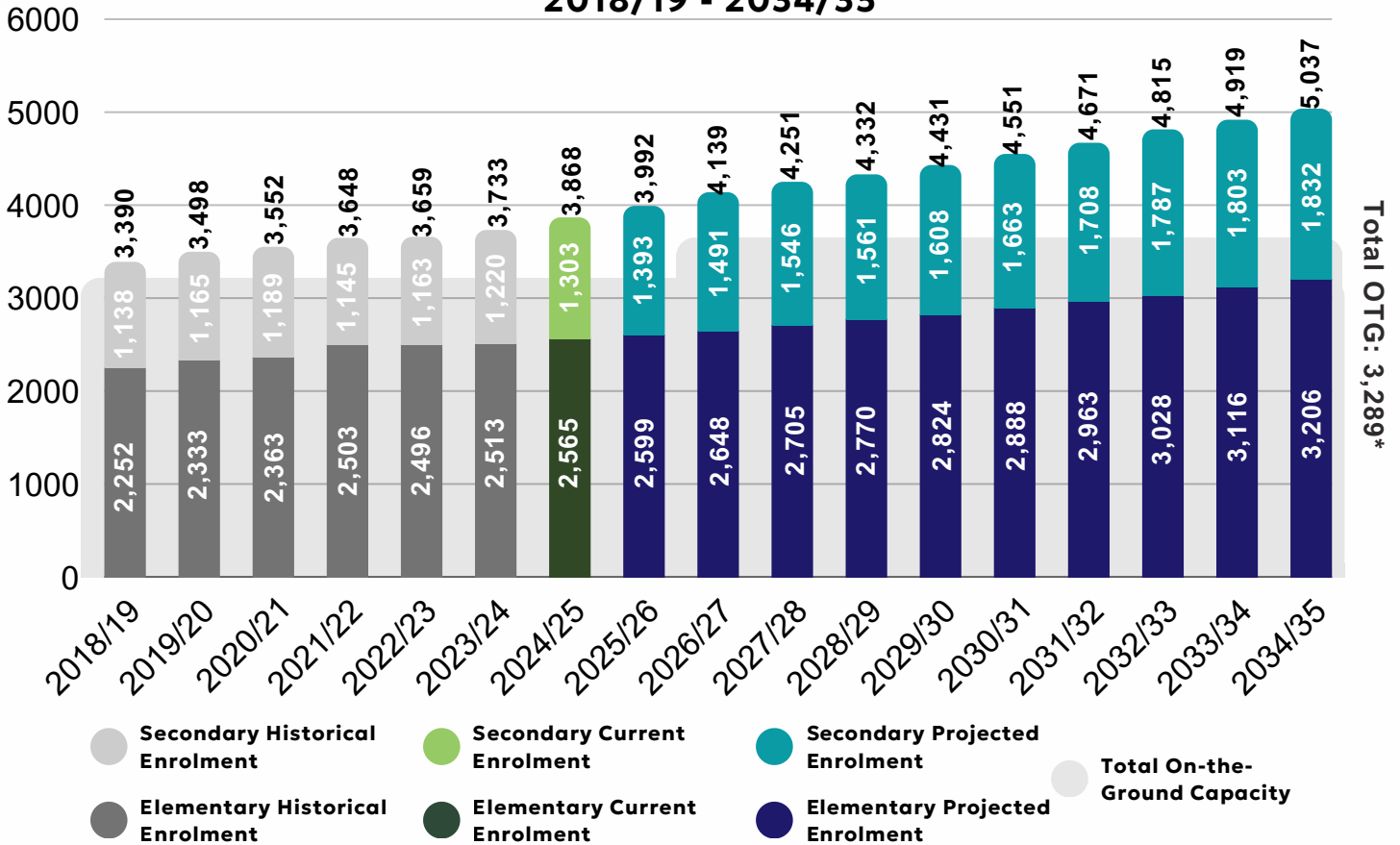




# Family of Schools

## St. Stephen's Family of Schools - Projected Enrolment

Historical and Projected Enrolment (Student Count)  
2018/19 - 2034/35



### Elementary

**Projected 5 Year Enrolment**  
**+10.1%** **2,824**  
 Gain of 259 students

**Projected 10 Year Enrolment**  
**+25.0%** **3,206**  
 Gain of 641 students

**Projected Utilization**

**134%** **152%**  
 5 Year 10 Year

### Secondary

**Projected 5 Year Enrolment**  
**+23.4%** **1,608**  
 Gain of 305 students

**Projected 10 Year Enrolment**  
**+40.6%** **1,832**  
 Gain of 529 students

**Projected Utilization**

**136%** **155%**  
 5 Year 10 Year

\*Family of School overall OTG to increase to 3,782 once New Northglen CES is opened.

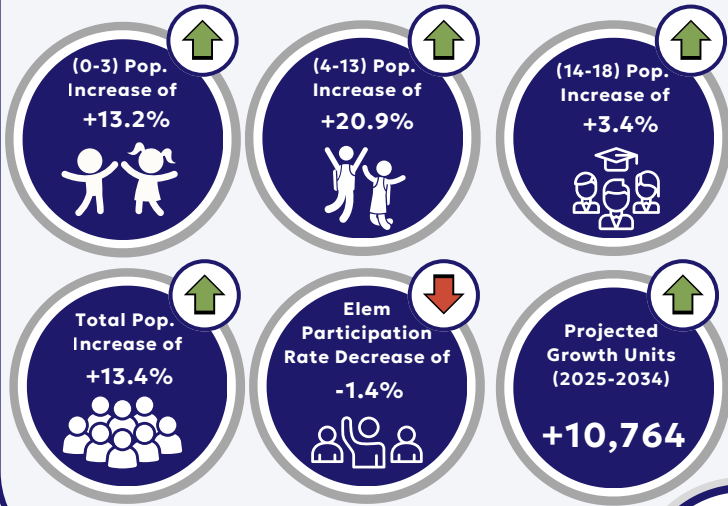




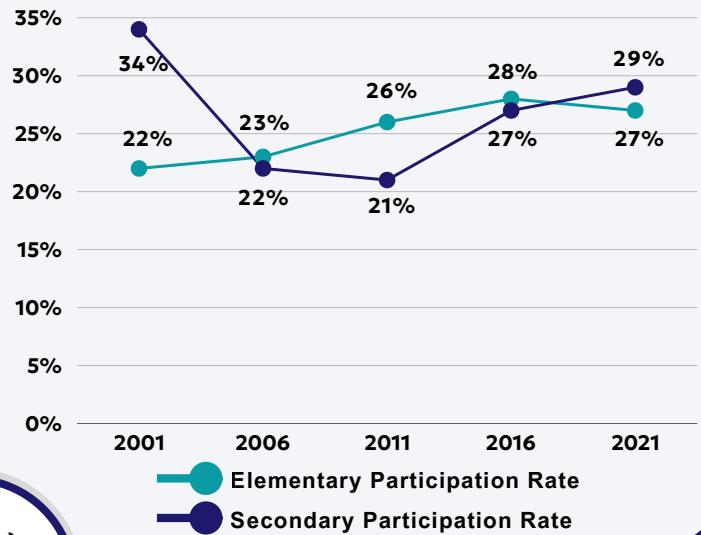
# Family of Schools

## St. Stephen's Family of Schools - Demographics & Growth

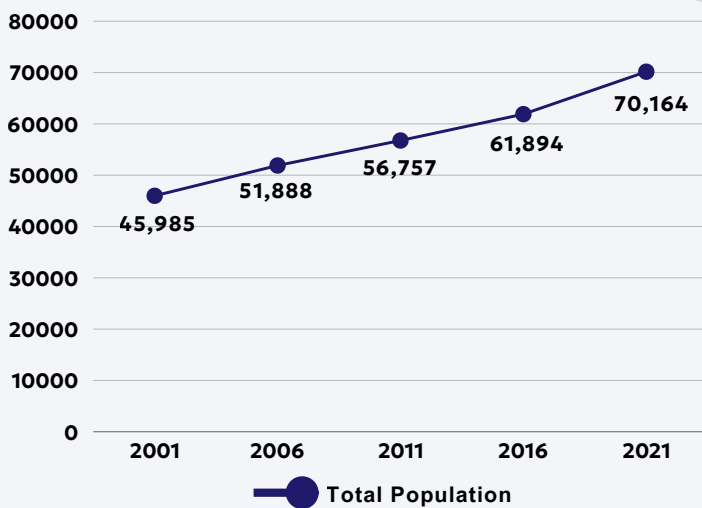
### Demographic Trends & Growth (2016-21)



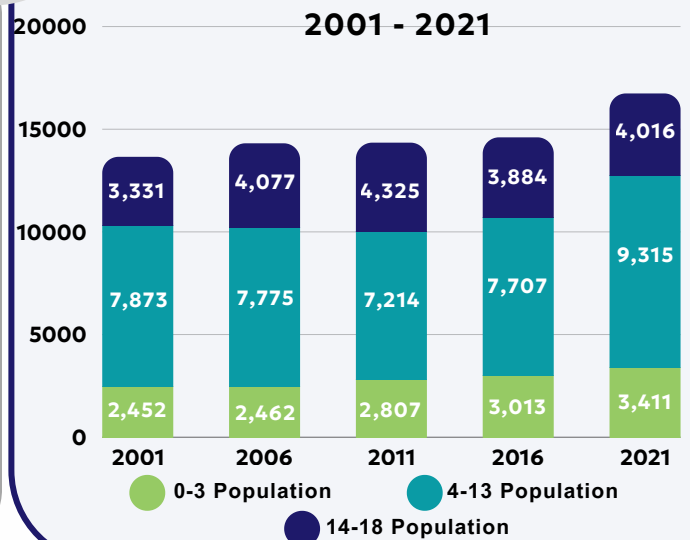
### Elementary & Secondary Participation Rates 2001-21



### Total Population 2001 - 2021


















### Preschool (0-3), Elementary (4-13), & Secondary (14-18) Population 2001 - 2021





# Family of Schools

## St. Stephen's Family of Schools - Enrolment By School

Overview By School	St. Stephen CSS	Holy Family CES	St. Elizabeth CES	St. Francis of Assisi CES	St. Joseph - Bowmanville CES (French Immersion)	New Northglen CES
Grade Structure & Program	9-12 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (FI)	JK-8 (RT)
Pupil Places	1,185	711	400	498	495	493
FCI (%)	3%	2%	11%	4%	11%	-
Portables	8	2	13	3	3	-
2024/25 Enrolment & Utilization	 110% 1,303	 107% 759	 180% 721	 116% 579	 102% 506	-
2029/30 Enrolment & Utilization	 136% 1,608	 114% 810	 188% 753	 153% 764	 100% 497	-
2034/35 Enrolment & Utilization	 155% 1,832	 132% 936	 233% 932	 173% 860	 97% 478	-



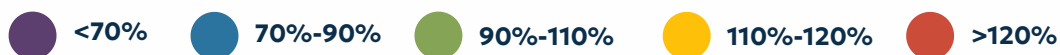


# Family of Schools

## St. Stephen's Family of Schools - Projected Enrolment By School

The following table outlines projected enrolment for the St. Stephen's Family of Schools upon the opening of the New Northglen CES. These projections reflect all approved boundary changes, legacy areas and anticipated growth in the area as of October 2025. (Full boundary change details can be found here: [New Northglen Boundary Study](#)). It is important to note that development patterns and growth assumptions may change over time, which could impact future enrolment figures. The numbers presented represent the best estimates based on current information.

Overview By School	St. Stephen CSS	Holy Family CES	St. Elizabeth CES	St. Francis of Assisi CES	St. Joseph - Bowmanville CES (French Immersion)	New Northglen CES
Grade Structure & Program	9-12 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (FI)	JK-8 (RT)
Pupil Places	1,185	711	400	498	495	493
2024/25 Enrolment & Utilization	 1,303	 759	 721	 579	 506	-
2029/30 Enrolment & Utilization	 1,608	 735	 348	 728	 476	 514
2034/35 Enrolment & Utilization	 1,832	 781	 390	 803	 469	 751





# Family of Schools

## St. Stephen's Family of Schools - Observations

### Demographic Observations

- Total population has been increasing since 2001;
- Pre-school and school-aged population cohorts increase from 2001 to 2016 with a major growth continuing between 2016 and 2021;
- Elementary panel participation rates have been steadily growing since 2001 with a minor drop between 2016 to 2021;
- Secondary panel participation rates declined from 2001 to 2006 but have been steadily growing since then.

### Facility Observations

- The overall utilization rate for St. Stephen's Family of Schools elementary facilities in 2024/25 is 122% which indicates that there is more facility capacity available than student enrolment;
- The utilization rate for St. Stephen CSS in 2024/25 is 110% which indicates that there is more student enrolment than facility capacity.
- St. Elizabeth CES and St. Joseph - Bowmanville CES have the highest FCI within this family of schools both at 11%.

### Enrolment Observations

- Student enrolment in both the elementary and secondary panels have been steadily increasing since the 2018/19 school year.
- The 2023/24 elementary grade structure ratio is greater than 1 (1.14), resulting in a natural enrolment decrease.

### Status Quo

The Status Quo reflects continuation of the existing accommodation situation without implementation of any recommendations:

- The overall elementary facility utilization is expected to exceed 100% over the 10-year planning horizon growing to 152%.
- Elementary enrolment is projected to grow across all elementary schools in this family of school, with the exception of St. Joseph - Bowmanville CES. Schools are expected to exceed 120% utilization, indicating significant pressure on existing facilities. The opening of the New Northglen CES will alleviate some of this enrolment pressure. However, further space needs will likely be required to accommodate ongoing enrolment growth within this area.
- Total secondary facility utilization is expected to increase over the 10-year planning horizon to 155% utilization.





# Family of Schools

## St. Stephen's Family of Schools - Recommendations

### 1 Short Term Recommendations

**Action:** Implement approved New Northglen K-8 School Attendance Boundaries.

**Goal:** Finalize Re-alignment of local school boundaries to integrate new capital capacity.

**Action:** Monitor enrolment pressures at St. Stephen CSS and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed. Once the New Northglen K-8 school becomes operational, consider redeploying surplus portables from St. Elizabeth to support St. Stephen as required.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment, while ensuring existing portables are used efficiently.

**Action:** Initiate Strategic Land Acquisition to secure an additional site in Newcastle for elementary school development, prioritizing parcels in urban fringe areas with projected growth. Focus on evaluating current and upcoming development applications and collaborating with private landowners as well as municipal partners to identify suitable, accessible locations.

**Goal:** Acquire a site for future capital funding requests to ensure capacity can meet future educational need in a timely manner.

### 2 Medium Term Recommendations

**Action:** Pursue a Capital Funding Request for a ~250-pupil addition to St. Stephen CSS should existing St. Elizabeth portables prove insufficient to manage enrolment pressures.

**Goal:** Construct additional capacity to serve growing student population in Bowmanville and Newcastle.





# Family of Schools

## St. Stephen's Family of Schools - Recommendations

### 2 Medium Term Recommendations



**Action:** Pursue a Capital Funding Request for a new ~400-500 Pupil Place K-8 school in Newcastle.

**Goal:** Construct additional capacity to serve growing student population in Newcastle.



**Action:** Initiate a French Immersion Program Review to evaluate location, structure and delivery model of the program within the Clarington area, ensuring alignment with enrolment trends, facility capacity and Long Term program sustainability.

**Goal:** Ensure program placement and structure align with the needs of the community.



**Action:** Conduct a St. Stephen's Family of Schools-wide boundary review following approval of the new ~400-500 Pupil Place K-8 school in Newcastle to ensure balanced enrolment across all elementary schools.

**Goal:** Re-align local school boundaries to integrate new capital capacity.

### 3 Long Term Recommendations



**Action:** Monitor the need for additional capital investment in Clarington, with particular focus on the communities of Bowmanville and Newcastle, as ongoing residential development continues to contribute to enrolment growth.

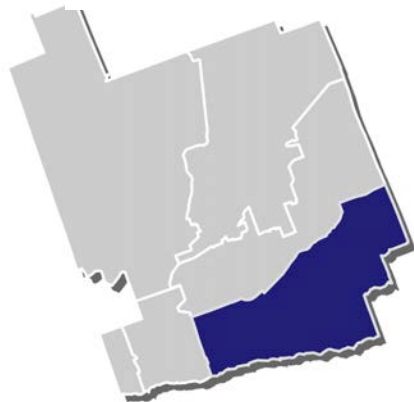
**Goal:** Construct additional capacity to serve growing student populations.





# Family of Schools

## St. Mary's Family of Schools - Overview



St. Mary -  
Campbellford CES



St. Mary  
CSS



Notre Dame  
CES



St. Mary -  
Grafton CES



St. Anthony  
CES



St. Michael  
CES



St. Joseph -  
Coburg CES

**2021 Population**  
77,655

**2024/25 Enrolment**  
Elem: 1,361 | Sec: 841

**Total School Facility Capacity**  
Elem: 1,580 | Sec: 918

**2024/25 Facility Utilization**  
Elem: 86% | Sec: 92%

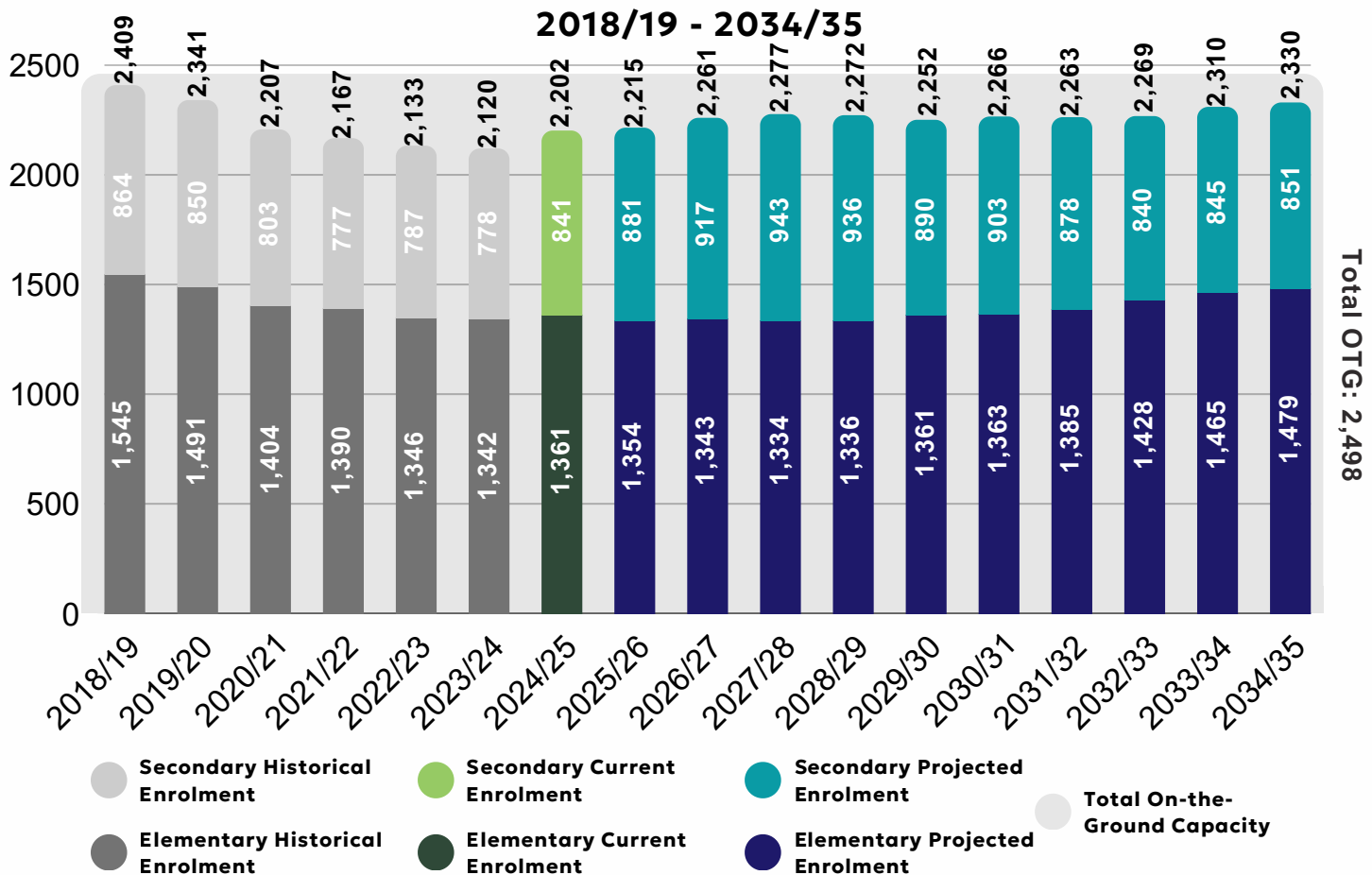




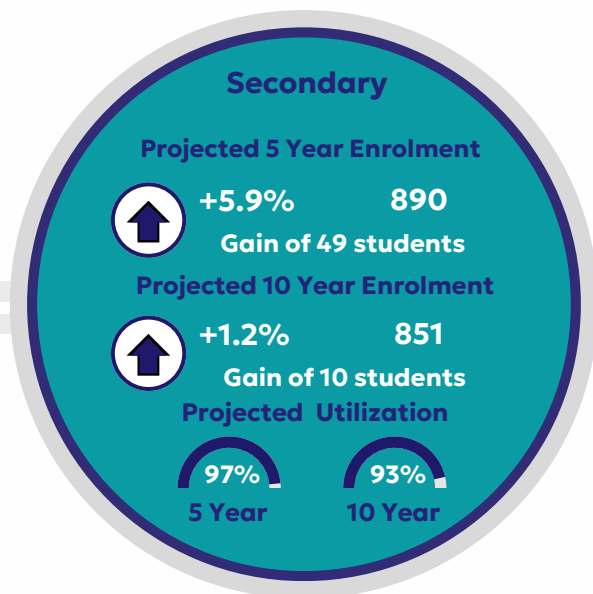
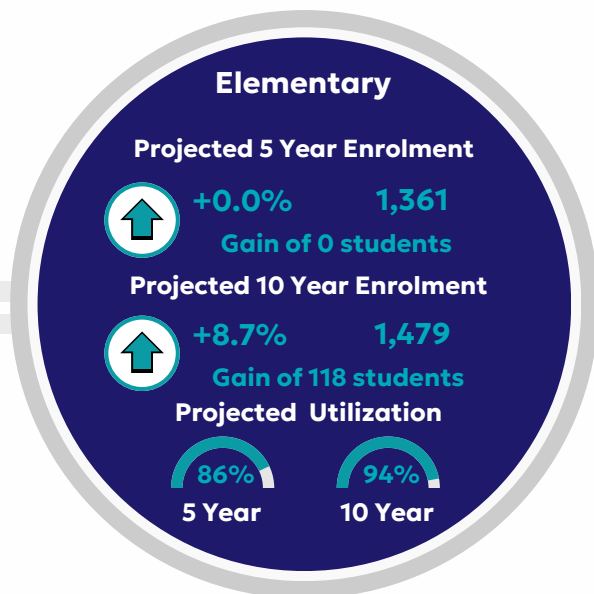
# Family of Schools

## St. Mary's Family of Schools - Projected Enrolment

Historical and Projected Enrolment (Student Count)



- Secondary Historical Enrolment
- Elementary Historical Enrolment
- Secondary Current Enrolment
- Elementary Current Enrolment
- Secondary Projected Enrolment
- Elementary Projected Enrolment
- Total On-the-Ground Capacity

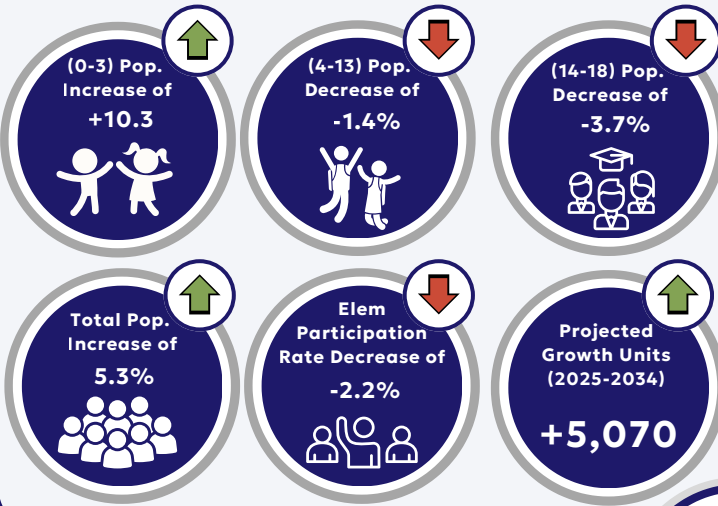




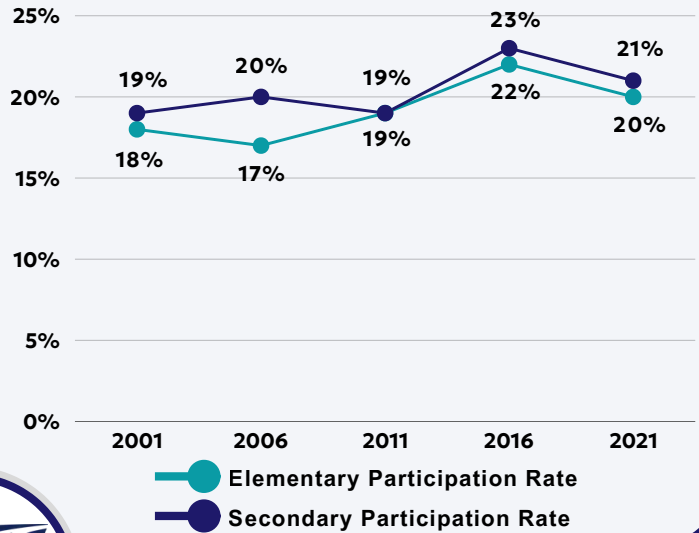
# Family of Schools

## St. Mary's Family of Schools - Demographics & Growth

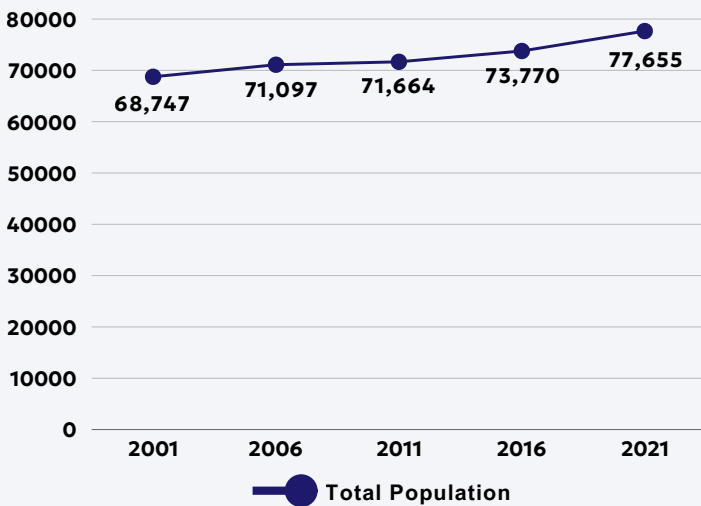
### Demographic Trends & Growth (2016-21)



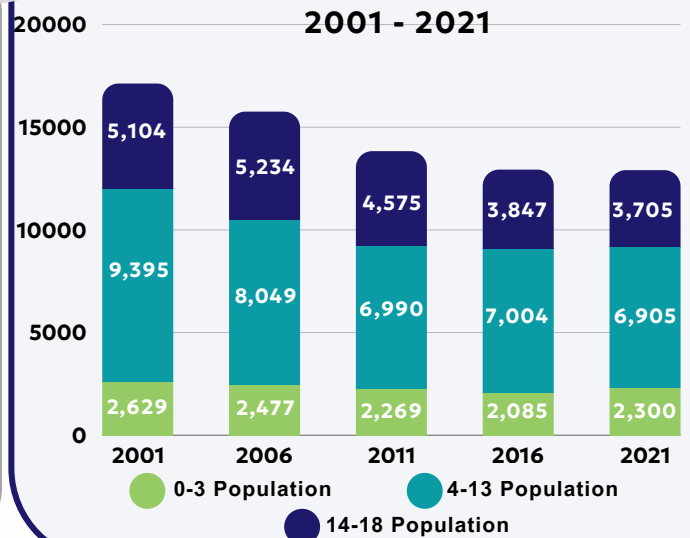
### Elementary & Secondary Participation Rates 2001-21



### Total Population 2001 - 2021



### Preschool (0-3), Elementary (4-13), & Secondary (14-18) Population 2001 - 2021

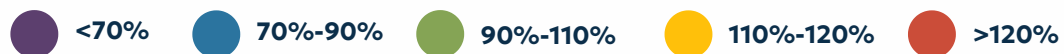




# Family of Schools

## St. Mary's Family of Schools - Enrolment By School

Overview By School	St. Mary CSS	Notre Dame CES - Coburg	St. Anthony CES	St. Joseph CES - Coburg	St. Mary CES - Campbellford	St. Mary CES - Grafton	St. Michael CES - (French Immersion)
Grade Structure & Program	9-12 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (RT)	JK-8 (FI)
Pupil Places	918	210	406	294	233	184	253
FCI (%)	3%	11%	6%	13%	24%	14%	23%
Portables	0	5	0	0	3	3	0
2024/25 Enrolment & Utilization	 841	 157	 346	 197	 279	 221	 161
2029/30 Enrolment & Utilization	 890	 147	 330	 195	 298	 226	 165
2034/35 Enrolment & Utilization	 851	 156	 364	 227	 324	 246	 163





# Family of Schools

## St. Mary's Family of Schools - Observations

### Demographic Observations

- Total population has been increasing since 2001;
- School-aged population cohorts declined from 2001 to 2011 but have remained relatively stable since then;
- Pre-school aged population have remained stable from 2001 to 2021;
- Elementary and secondary panel participation rates have been increasing since 2001 with a recent decrease between 2016 and 2021;

### Facility Observations

- The overall utilization rate for St. Mary's Family of Schools elementary facilities in 2024/25 is 86% which indicates that there is more facility capacity available than student enrolment;
- The utilization rate for St. Mary's CSS in 2024/25 is 92% which indicates that there is more facility capacity available than student enrolment.
- St. Mary CES - Campbellford and St. Michael CES have the highest FCI within this family of schools, at 24% and 23% respectively.

### Enrolment Observations

- Student enrolment in the elementary and secondary panels have been decreasing since the 2018/19 school year, with a recent increase between the 2023/24 and 2024/25 school years.
- The 2024/25 elementary grade structure ratio is greater than 1 (1.39), resulting in a natural enrolment decrease.

### Status Quo

The Status Quo reflects continuation of the existing accommodation situation without implementation of any recommendations:

- The overall elementary facility utilization is expected to remain under 100% over the 10-year planning horizon
- Elementary enrolment growth is expected for St. Mary CES - Campbellford and St. Mary CES - Grafton, with both schools projected to be overutilized by more than 130% over the next ten years.
- Total secondary facility utilization is expected to increase over the 10-year planning horizon to 93% utilization;
- Enrolment pressure at St. Mary CES - Campbellford and St. Mary CES - Grafton may result in operational challenges.





# Family of Schools

## St. Mary's Family of Schools - Recommendations

### 1 Short Term Recommendations

**Action:** Determine the feasibility of a Cobourg Pupil Accommodation review within the St. Mary's Family of Schools.



**Goal:** Optimize the operating costs of school facilities and ensure that schools within the area are maintained in good condition to support a positive learning environment.

### 2 Medium Term Recommendations

**Action:** If an Accommodation Review proceeds, pursue a Capital Funding Request to expand and consolidate existing facilities as needed.



**Goal:** Construct/consolidate additional capacity to serve the growing student population in Coburg.

**OR**

**Action:** If an Accommodation Review proceeds and an addition is not deemed viable, pursue a Capital Funding Request to construct new ~250 Pupil K-8 facility in Coburg.



**Goal:** Construct additional capacity to serve growing student population in Coburg.

**Action:** Initiate a French Immersion Program Review to evaluate location, structure and delivery model of the program within the Northumberland area, ensuring alignment with enrolment trends, facility capacity and long term program sustainability.



**Goal:** Ensure program placement and structure align with the needs of the community.





# Family of Schools

## St. Mary's Family of Schools - Recommendations

### 2 Medium Term Recommendations



**Action:** Monitor enrolment pressures at St. Mary - Campbellford CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.

**OR**

**Action:** Pursue a Capital Funding Request to expand St. Mary - Campbellford CES through the construction of a 3 to 4-classroom addition.

**Goal:** Construct additional capacity to serve growing student population in Campbellford.



**Action:** Monitor enrolment pressures at St. Mary - Grafton CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.

**OR**

**Action:** Pursue a Capital Funding Request to expand St. Mary - Grafton CES through the construction of a 3 to 4-classroom addition.

**Goal:** Construct additional capacity to serve growing student population in Grafton.



**Action:** Monitor enrolment pressures at St. Mary CSS and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Goal:** Deploy portable classrooms as a short-term solution to alleviate overcrowding and ensure a conducive learning environment.





# Family of Schools

## St. Mary's Family of Schools - Recommendations

### 3 Long Term Recommendations



**Action:** Monitor the need for additional capital investment in both Cobourg and Port Hope, with particular focus on the communities of Bowmanville and Newcastle, as ongoing residential development continues to contribute to enrolment growth.

**Goal:** Ensure timely deployment of portables or future facility expansions.



**Action:** Monitor participation rates and enrolment trends regularly to identify areas that require targeted support or intervention.

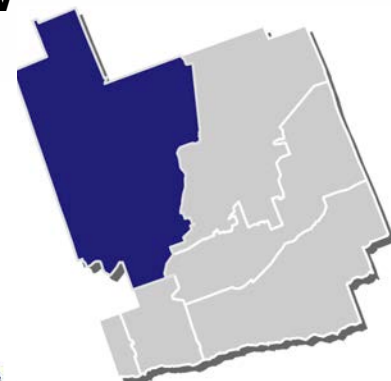
**Goal:** Develop strategies to boost participation and optimize the use of available capacity, ensuring that schools remain well-utilized.



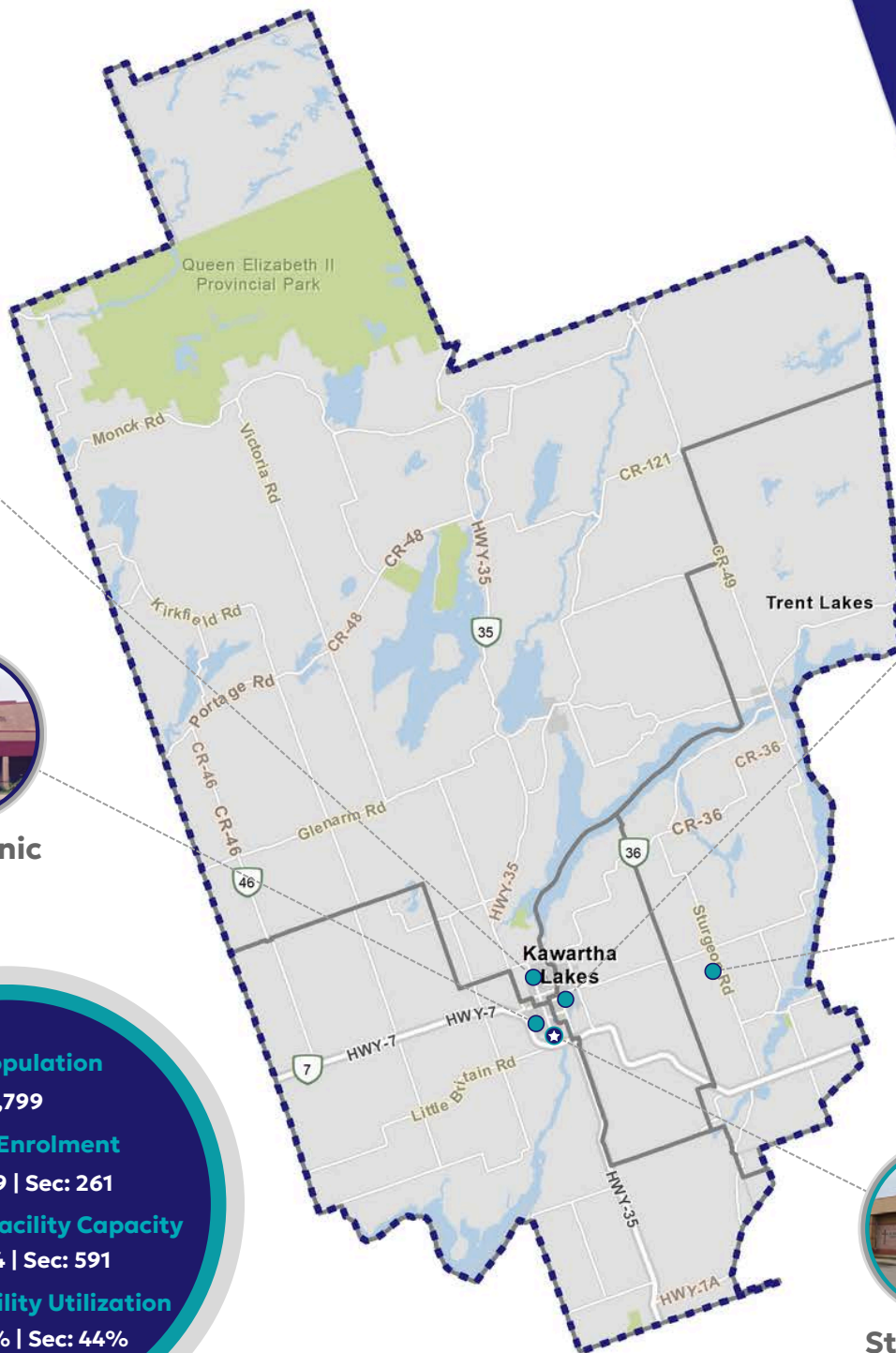


# Family of Schools

## St. Thomas Aquinas Family of Schools - Overview



**St. John  
Paul II CES**



**St. Mary -  
Lindsay CES**



**St. Dominic  
CES**

**St. Luke  
CES**



**St. Thomas  
Aquinas CSS**

**2021 Population**  
74,799

**2024/25 Enrolment**  
Elem: 889 | Sec: 261

**Total School Facility Capacity**  
Elem: 974 | Sec: 591

**2024/25 Facility Utilization**  
Elem: 91% | Sec: 44%



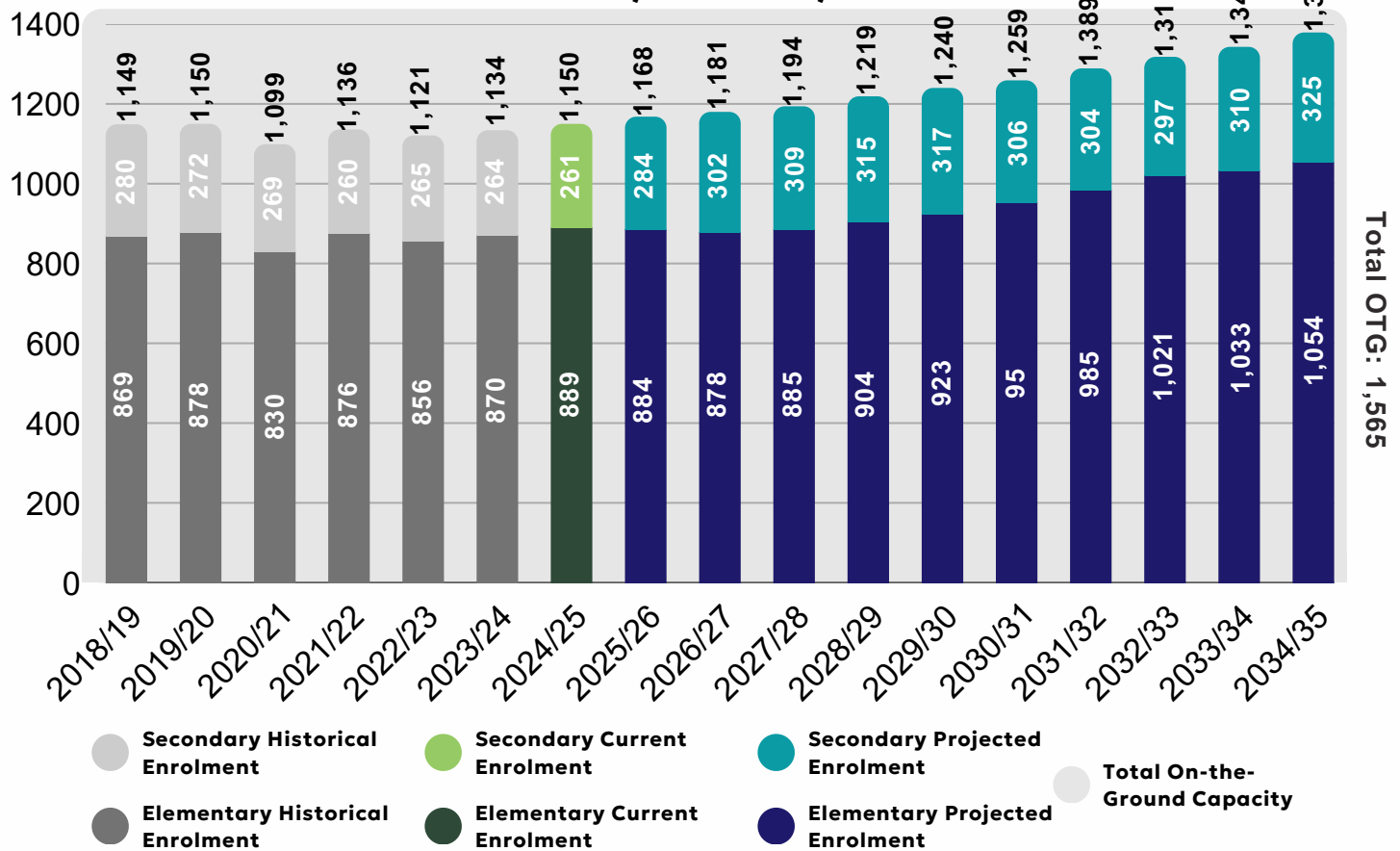


# Family of Schools

## St. Thomas Aquinas Family of Schools - Projected Enrolment

### Historical and Projected Enrolment (Student Count)

2018/19 - 2034/35



### Elementary

**Projected 5 Year Enrolment**  
 +3.8% **923**  
 Gain of 34 students

**Projected 10 Year Enrolment**  
 +18.5% **1,054**  
 Gain of 165 students

**Projected Utilization**

5 Year: 95%  
 10 Year: 108%

### Secondary

**Projected 5 Year Enrolment**  
 +21.4% **317**  
 Gain of 56 students

**Projected 10 Year Enrolment**  
 +24.5% **325**  
 Gain of 64 students

**Projected Utilization**

5 Year: 54%  
 10 Year: 55%

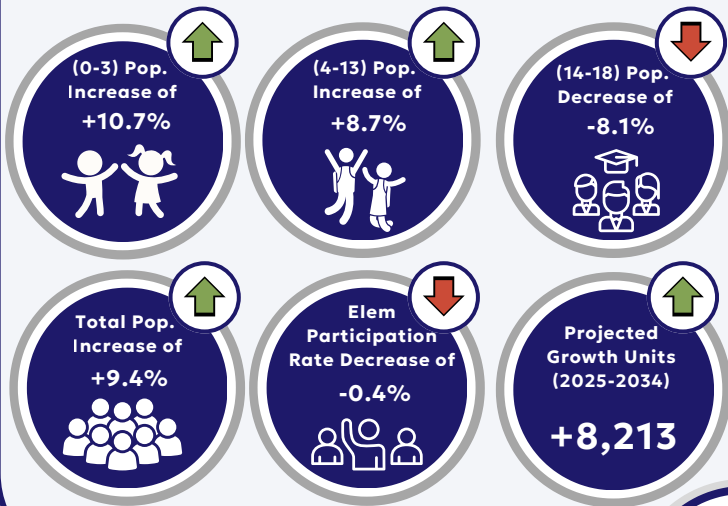




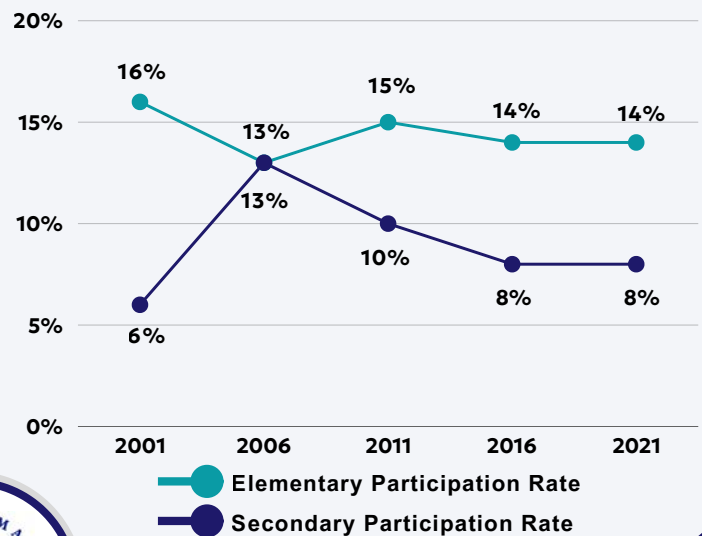
# Family of Schools

## St. Thomas Aquinas Family of Schools - Demographics & Growth

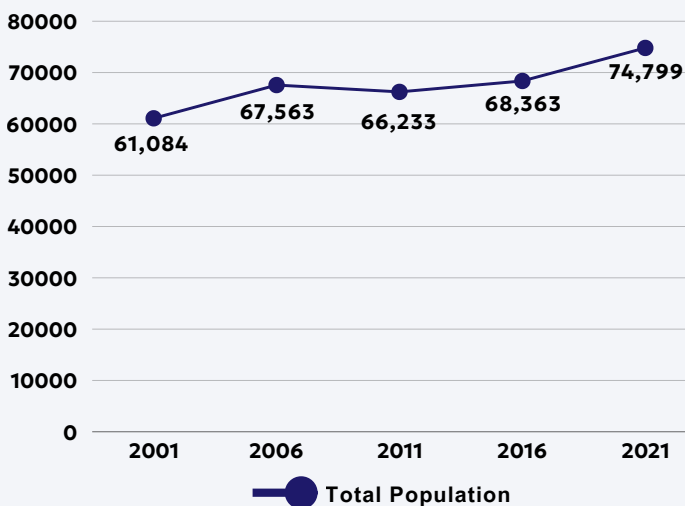
### Demographic Trends & Growth (2016-21)



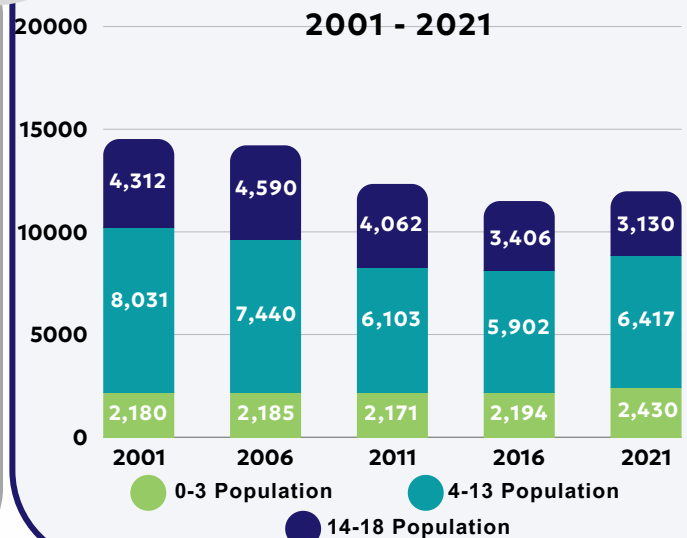
### Elementary & Secondary Participation Rates 2001-21



### Total Population 2001 - 2021



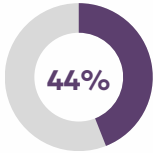


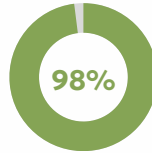
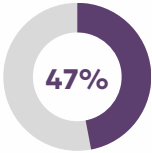









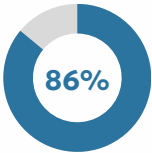
### Preschool (0-3), Elementary (4-13), & Secondary (14-18) Population 2001 - 2021

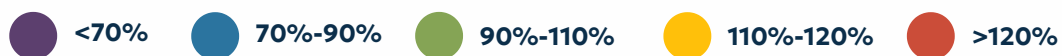




# Family of Schools

## St. Thomas Aquinas Family of Schools - Enrolment By School

Overview By School	St. Thomas Aquinas CSS	St. John Paul II CES	St. Dominic CES	St. Luke CES	St. Mary - Lindsay CES
Grade Structure & Program	9-12 (RT)	JK-8 (RT)	JK-8 (RT,FI)	JK-8 (RT)	JK-8 (RT)
Pupil Places	591	176	398	164	236
FCI (%)	2%	13%	8%	22%	30%
Portables	0	4	1	2	6
2024/25 Enrolment & Utilization	 261	 237	 382	 160	 110
2029/30 Enrolment & Utilization	 317	 223	 380	 175	 144
2034/35 Enrolment & Utilization	 325	 251	 425	 175	 202





# Family of Schools

## St. Thomas Aquinas Family of Schools - Observations

### Demographic Observations

- Total population has been increasing since 2001;
- Pre-school and school-aged population cohorts declined from 2001 to 2016 with a recent increase between 2016 and 2021;
- Elementary panel participation rates have been in slight decline since 2001;
- Secondary panel participation rates more than doubled between 2001 and 2006, but have since declined, stabilizing at approximately 8%.

### Facility Observations

- The overall utilization rate for St. Thomas Aquinas Family of Schools elementary facilities in 2024/25 is 91% which indicates that there is more facility capacity available than student enrolment;
- The utilization rate for St. Thomas Aquinas CSS in 2024/25 is 44% which indicates that there is more facility capacity than enrolment.
- St. Luke CES and St. Mary - Lindsay CES have the highest FCI within this family of schools, at 22% and 30% respectively.

### Enrolment Observations

- Student enrolment in both the elementary and secondary panels have remained stable since the 2018/19 school year with a minor increase between the 2023/24 and 2024/25 school years.
- The 2024/25 elementary grade structure ratio is greater than 1 (1.11), resulting in a natural enrolment decrease.

### Status Quo

The Status Quo reflects continuation of the existing accommodation situation without implementation of any recommendations:

- The overall elementary facility utilization is expected to exceed 100% over the 10-year planning horizon climbing to 108% in 2034/35.
- Elementary enrolment growth is expected for St. John Paul II, with the school projected to be overutilized by 143% over the next ten years.
- Total secondary facility utilization is expected to increase over the 10-year planning horizon to 55% utilization;
- Enrolment pressure at St. John Paul II CES, combined with low enrolment at St. Thomas Aquinas CSS, may result in operational challenges.





# Family of Schools

## St. Thomas Aquinas Family of Schools - Recommendations

### 1 Medium Term Recommendations

**Action:** Conduct a St. Thomas Aquinas Family of Schools-wide review to assess potential boundary, grade, and program adjustments that meet community needs while maximizing the use of school facilities.

**Goal:** Re-align boundaries, grade structure, and/or program locations to optimize use of available space.

#### Options for Consideration:

- **Grade Structure Change Option 1:** Evaluate implementing a 7-12 grade structure within the Family of Schools, with St. Thomas Aquinas CSS transitioning into a 7-12 facility and all K-8 schools shifting to K-6.
- **Grade Structure Change Option 2:** Evaluate implementing a 7-12 grade structure within the Family of Schools, with St. Thomas Aquinas CSS transitioning into a 7-12 facility and select K-8 schools shifting to K-6.
- **Program and Boundary Change Option:** Conduct a review of the French Immersion (FI) program to assess the feasibility of relocating all FI students from St. Dominic CES to St. Mary – Lindsay CES, creating a single-track FI school, followed by boundary adjustments between Pope John Paul II CES and St. Dominic CES to balance enrolment.
- **Combined 7-12, Program and Boundary Change Option:** Evaluate potential combinations of grade structure, program location, and boundary changes, including the implementation of a 7-12 grade structure alongside revised French Immersion program locations.

### 2 Long Term Recommendations

**Action:** Monitor participation rates and enrolment trends regularly to identify areas that require targeted support or intervention.

**Goal:** Develop strategies to boost participation and optimize the use of available capacity, ensuring that schools remain well-utilized.





# Conclusion

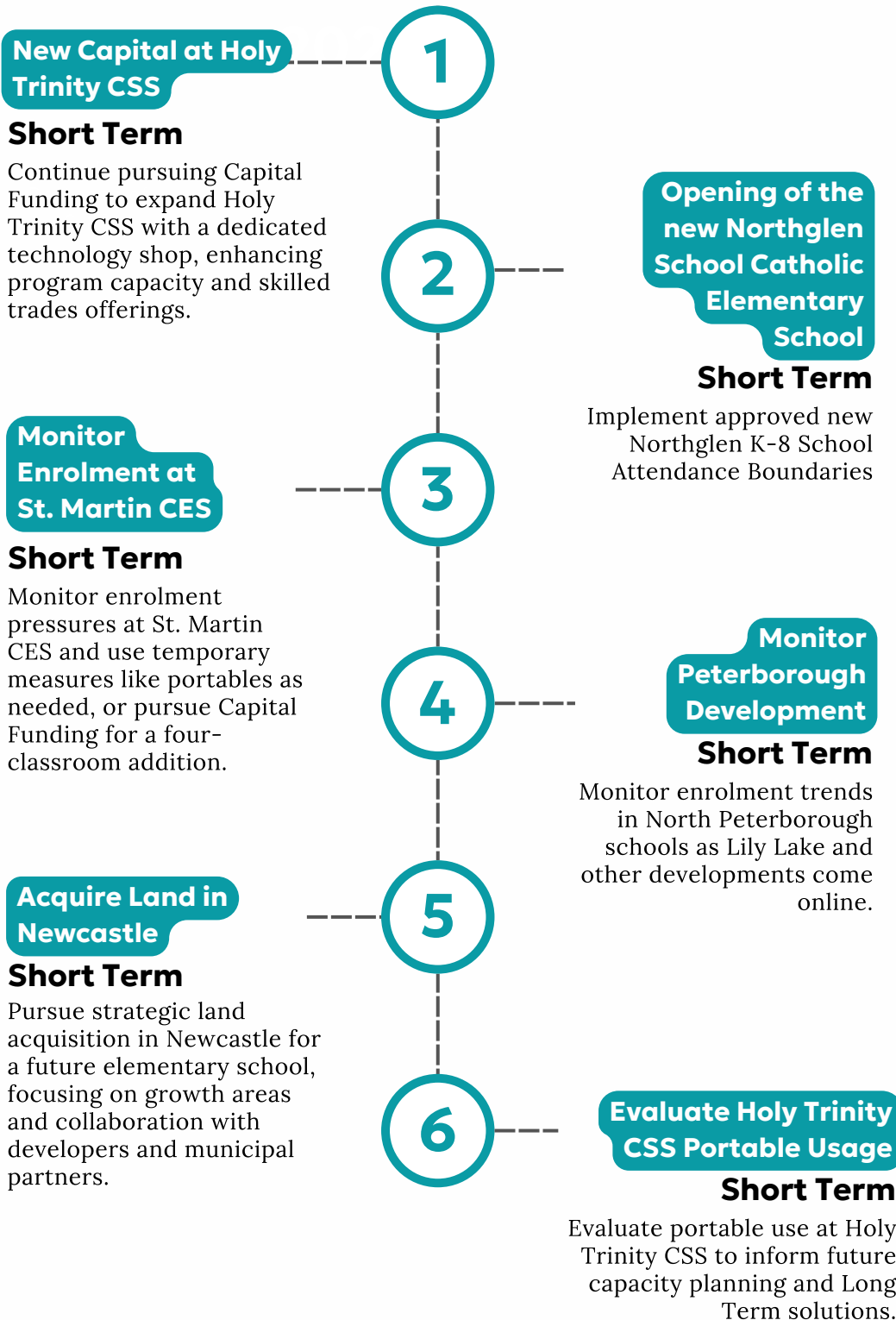
The Conclusion section of the Long Term Accommodation Plan provides an overview of proposed recommendations presented in a timeline format, along with a summary of potential capital funding requests over the ten-year planning horizon.





# Conclusion

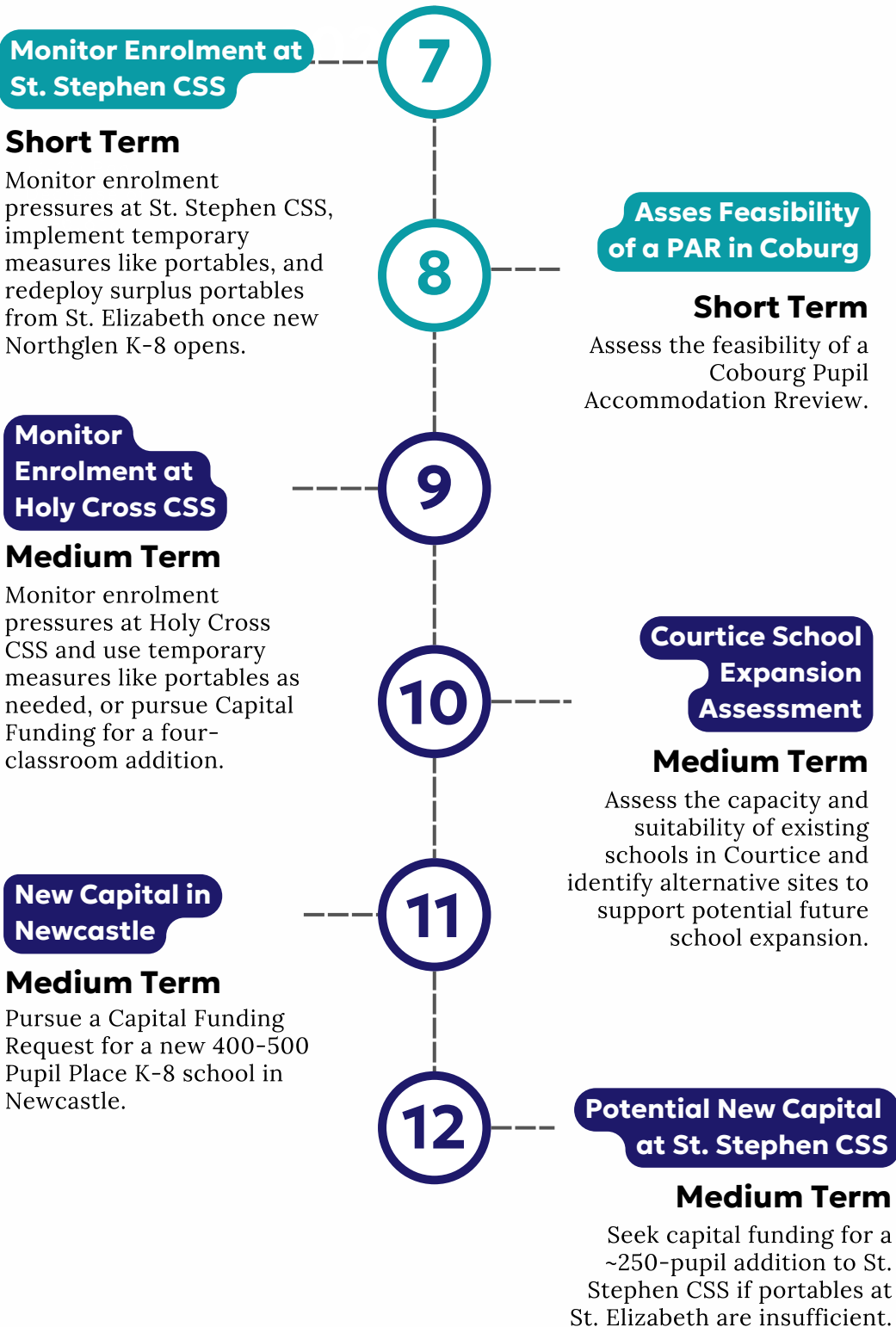
## Timeline of Recommendations





# Conclusion

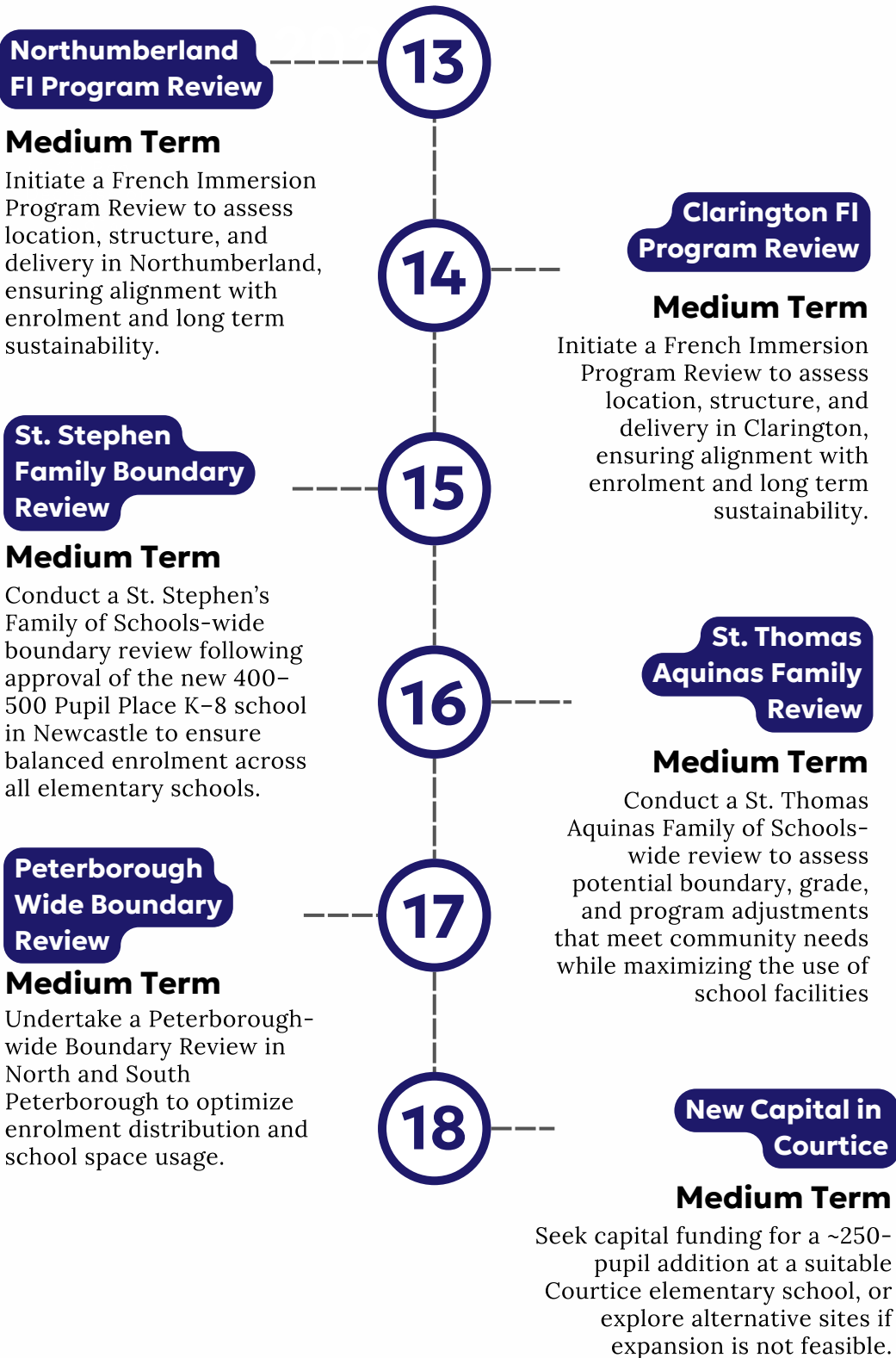
## Timeline of Recommendations





# Conclusion

## Timeline of Recommendations





# Conclusion

## Timeline of Recommendations

**Monitor Enrolment at St. Mary CES - Campbellford**

19

### Medium Term

Monitor enrolment pressures at St. Mary CES - Campbellford and use temporary measures like portables as needed, or pursue Capital Funding for a 3-4 classroom addition.

**Monitor Enrolment at St. Mary CES - Grafton**

20

### Medium Term

Monitor enrolment pressures at St. Mary CES - Grafton and use temporary measures like portables as needed, or pursue Capital Funding for a 3-4 classroom addition.

**Monitor Enrolment at St. Mary CSS**

21

### Medium Term

Monitor enrolment pressures at St. Mary CSS and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Monitor Enrolment at St. Paul CES - Lakefield**

22

### Medium Term

Monitor enrolment pressures at St. Paul - Lakefield CES and implement temporary measures, such as deploying portable classrooms, to manage overcapacity as needed.

**Courtice Boundary Review**

23

### Medium Term

Conduct a boundary review in Courtice after approval of the ~250-pupil addition to ensure balanced enrolment across elementary schools.

**New Capital in Coburg**

24

### Medium Term

If a St. Michael CES Accommodation Review proceeds, seek capital to expand Notre Dame CES or, if not viable, request capital for a new ~250-pupil place K-8 school in Cobourg.





# Conclusion

## Timeline of Recommendations

**Monitor Enrolment at St. Paul CES - Norwood**

25

### Long Term

Monitor enrolment pressures at St. Paul CES - Norwood and use temporary measures like portables as needed, or pursue Capital Funding for a 3 classroom addition.

**Monitor Enrolment at Participation**

27

### Long Term

Monitor participation rates and enrolment trends regularly to identify areas that require targeted support or intervention.

**Collaborate with Community Partners**

### Long Term

Collaborate with community partners and municipalities to develop strategies for utilizing surplus space in underutilized schools for community services or shared programs.





# Conclusion

## Map of Recommended New Capital

St. Paul CES -  
Norwood  
Addition



St. Mary CES -  
Grafton Addition



St. Martin CES  
Addition



St. Mary CES -  
Campbellford  
Addition



Addition in  
Courtice



Holy Trinity CSS  
Addition



St. Stephen CSS  
Addition



New Newcastle CES



New Capital  
in Coburg following  
PAR decision





# Appendix

The Appendix of the Long Term Accommodation Plan presents current and projected school-by-school enrolment over a 10-year horizon, based on projections developed in October 2025. This provides a detailed overview of anticipated trends across the board. These projections form the foundation for the observations and recommendations outlined in the report.





## Appendix

### Enrolment Projections - Assumptions and Methodology

The enrolment projections presented in this report are developed using a combination of demographic analysis, housing trends, and student movement patterns. These projections are informed by data from the 2001, 2006, 2011, 2016, and 2021 Canadian Censuses, as well as local housing and economic indicators. Key factors considered include birth and death rates, age structure, historical population growth, and residential building permit activity across planning areas.

Two primary methods are used to generate the projections include:

- **Enrolment Ratio Method:** This approach examines historical ratios between school enrolment and the overall population, applying these ratios to forecast future enrolment based on projected population changes.
- **Grade Transition Method:** This method analyzes historical progression rates from one grade to the next, estimating future enrolment by applying retention rates to each grade level over time.

Projections are developed for both existing communities and areas of new residential development. For existing neighbourhoods, the analysis considers current student populations and how demographic changes may lead to regeneration of school-aged children. Kindergarten enrolment is a particularly important component, preschool-aged population figures, and historical participation rates. Population forecasts are prepared by single year of age at the Dissemination Area level, allowing for detailed allocation of students to schools.

Secondary school projections build upon elementary forecasts, using feeder school relationships and historical retention patterns. Where students have the option to attend schools outside the board, adjustments are made based on recent enrolment trends. Grade 9 projections are refined by comparing expected enrolment from feeder schools to actual figures, helping to estimate net gains or losses.

New residential development is incorporated using GIS-based modelling aligned with school boundaries. Growth forecasts are informed by municipal planning data and translated into projected student numbers using pupil generation factors derived from custom Census tabulations. These factors estimate the number of school-aged children likely to reside in different types and ages of housing units.

This methodology ensures that demographic trends, housing development patterns, and historical enrolment data are considered in the development of projections, providing a foundation for informed decision-making related to future accommodation, programming, and resource planning.





# Appendix

## 10 Year Enrolment Projections - Elementary

School Name	Current 2024/25	Year 1 2025/26	Year 2 2026/27	Year 3 2027/28	Year 4 2028/29	Year 5 2029/30	Year 6 2030/31	Year 7 2031/32	Year 8 2032/33	Year 9 2033/34	Year 10 2034/35
Good Shepherd CES	651	654	684	728	751	788	815	849	882	907	948
Holy Family CES	759	756	779	790	803	810	829	849	880	900	936
Immaculate Conception CES	238	246	236	220	210	205	202	202	205	202	201
Monsignor Leo Cleary CES	204	224	223	231	224	232	242	243	246	247	249
Monsignor O Donoghue CES	382	402	405	418	423	439	454	479	485	504	520
Notre Dame CES	157	153	146	139	149	147	146	148	160	158	156
St Alphonsus CES	214	273	257	217	212	206	203	198	203	208	217
St Anne CES	548	551	574	593	601	616	642	681	711	752	788
St Anthony CES	346	328	331	319	316	330	326	328	345	352	364
St Catherine CES	611	623	617	614	597	600	607	618	630	644	662
St Dominic CES	382	379	372	372	377	380	391	404	414	415	425
St Elizabeth CES	721	701	712	708	728	753	781	829	845	881	932
St Francis of Assisi CES	579	617	645	695	730	764	792	801	824	851	860
St John CES	269	260	254	256	262	264	272	284	286	300	310
St John Paul II CES	237	212	210	217	218	223	232	237	245	251	251





# Appendix

## 10 Year Enrolment Projections - Elementary

School Name	Current 2024/25	Year 1 2025/26	Year 2 2026/27	Year 3 2027/28	Year 4 2028/29	Year 5 2029/30	Year 6 2030/31	Year 7 2031/32	Year 8 2032/33	Year 9 2033/34	Year 10 2034/35
St Joseph CES - Bowmanville	506	525	511	512	510	497	486	483	479	484	478
St Joseph CES - Coburg	197	186	187	193	195	195	197	206	216	225	227
St Joseph CES - Duoro	205	224	221	215	213	212	220	220	220	222	215
St Luke CES	160	174	174	171	174	175	176	179	183	177	175
St Martin CES	416	424	419	415	420	408	417	414	415	415	425
St Mary CES - Campbellford	279	279	282	289	288	298	293	303	305	320	324
St Mary CES - Grafton	221	225	223	221	220	226	237	241	244	246	246
St Mary CES - Lindsay	110	119	123	125	135	144	153	165	179	190	202
St Michael CES	161	163	174	172	169	165	163	158	159	164	163
St Mother Teresa CES	398	409	409	414	434	437	452	464	478	475	488
St Patrick CES	206	188	187	191	187	192	198	198	211	218	224
St Paul CES - Lakefield	197	205	205	200	203	206	210	211	219	225	225
St Paul CES - Norwood	324	324	322	315	310	307	310	314	321	333	344
St Paul CES - Peterborough	332	324	318	306	300	309	311	302	313	316	326
St Teresa CES	299	287	291	284	275	271	264	268	267	269	285





# Appendix

## 10 Year Enrolment Projections - Secondary

School Name	Current 2024/25	Year 1 2025/26	Year 2 2026/27	Year 3 2027/28	Year 4 2028/29	Year 5 2029/30	Year 6 2030/31	Year 7 2031/32	Year 8 2032/33	Year 9 2033/34	Year 10 2034/35
Holy Cross CSS	841	872	920	1,014	1,041	1,045	990	930	882	840	819
Holy Trinity CSS	761	788	832	838	820	843	826	871	869	926	943
St Mary CSS	841	881	917	943	936	890	903	878	840	845	851
St Peter CSS	1,039	1,136	1,191	1,241	1,260	1,233	1,201	1,170	1,129	1,108	1,115
St Stephen CSS	1,303	1,393	1,491	1,546	1,561	1,608	1,663	1,708	1,787	1,803	1,832
St Thomas Aquinas CSS	261	284	302	309	315	317	306	304	297	310	325

