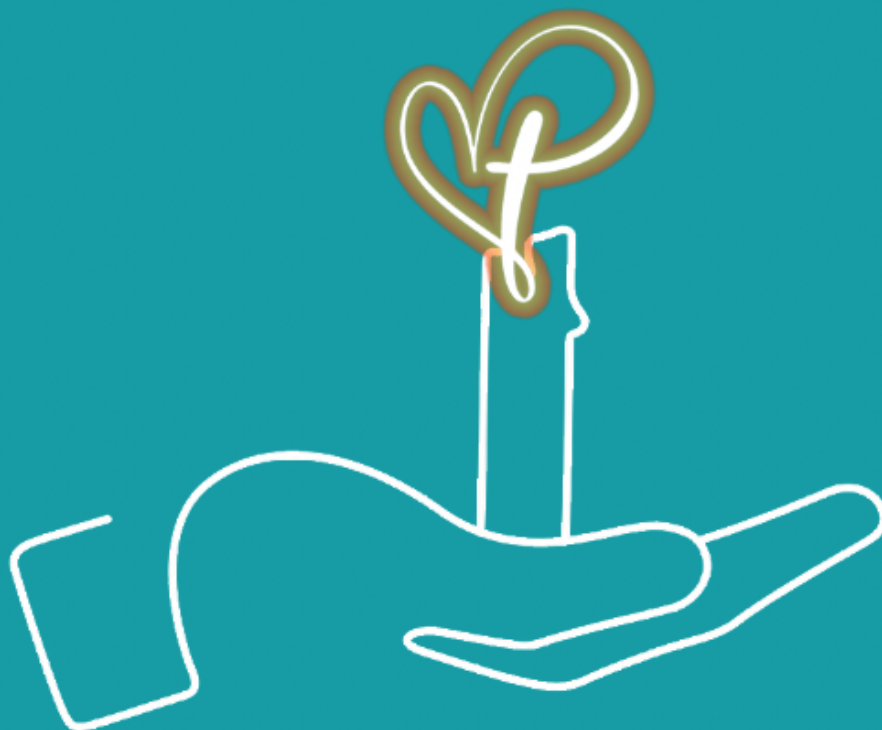


*"And now faith, hope, and love  
abide, these three;  
and the greatest of these is  
love." (1 Cor. 13.13)*



**IGNITE**

*Faith Hope and Love*

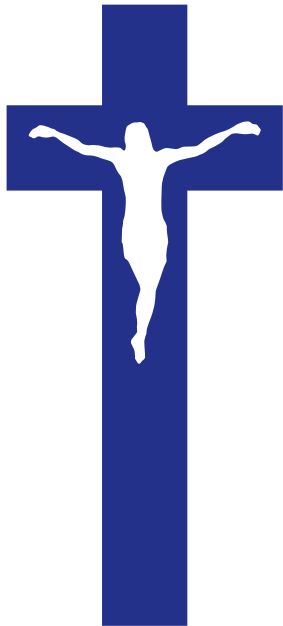
*through Conversation,  
Celebration and Community  
to create a culture of belonging.*



*Peterborough Victoria  
Northumberland and Clarington  
Catholic District School Board*

*Pastoral Plan 2022-2025*

# Strategic Priorities 2021-2025



being **CREATIVE**



being **WELL**



being **COMMUNITY**

## Vision

Creating a culture of faith, hope and love to ensure equity and well-being.

## Mission

To accompany our students as we strive for excellence in Catholic Education.

We educate students in faith-filled, loving, safe, inclusive schools to develop the God-given abilities of each person.



*Peterborough Victoria  
Northumberland and Clarington  
Catholic District School Board*



being **CREATIVE**



being **WELL**



being **COMMUNITY**

*Ignite Faith, Hope and Love  
through Conversation, Celebration and Community  
to create a culture of belonging.*

**#IgniteFaith #IgniteHope #IgniteLove**

*“And now faith, hope, and love abide, these three;  
and the greatest of these is love.”*

1 COR. 13.13

### Overarching Goals

- a. To invite **conversation** and silence between community members making space for the Holy Spirit and leading us to prayer.
- b. To **celebrate** diverse charisms while reflecting on shared identity, hopes and mission.
- c. Seeing God’s presence in each other and in the witnesses found in our **community**.

### Relationship to PVNC Strategic Priorities

#### **Being Creative: (Faith)**

The light within is the source of all our creativity, our imagination, God as immanent and as transcendent. We reach outward toward the very source that is God.

#### **Being Well: (Hope)**

We have hope on the journey of life as we find unity in body, mind and spirit, as we discover wholeness or “holiness.” All creation is the one Body of Christ of which everyone and everything is a part.

#### **Being Community: (Love)**

St. Augustine, in Sermon 272, spoke of infinite seeds being made into a dough, fired by the Holy Spirit, then again broken and shared. Community is our highest goal. We hold the Christ light for each other. In the many we are one and we are healed. “And now faith, hope, and love abide, these three; and the greatest of these is love.” (1 Cor. 13.13)

# Conversations in Prayer

*“Where two or three are gathered in my name,  
I am there among them.”*

MATT 18:20

## GOAL

To invite **conversation** and silence between community members making space for the Holy Spirit and encountering each other and God in prayer.

Please consider the following possibilities for opening *gatherings* in communal prayer.

### Gatherings include:

- ❖ Meetings (board meetings, staff meetings, department meetings, clubs, groups, etc.)
- ❖ Opening exercises for schools and classes
- ❖ Assemblies & Community events

## Meditation

### Christian Meditation



- ❖ Become aware of your normal breathing pattern for a minute or two as you relax.
- ❖ Silently, interiorly, begin to say your prayer word, or mantra. The suggested prayer word is “Maranatha” which means “Come Lord Jesus”.
- ❖ Listen to the sound of your mantra as you say it, gently and continuously.



- ❖ Sit still and upright with your back straight.
- ❖ Maintain a posture that helps you stay alert and awake.
- ❖ Place both feet flat on the floor (if in a chair) or cross your legs (if seated on the floor).
- ❖ Close your eyes lightly.



- ❖ Do not think or imagine anything, try to clear your mind to the presence of God.
- ❖ If thoughts and images come, these are distractions at the time of meditation; return to saying your prayer word.
- ❖ Maintain a stillness of spirit for the entire period of meditation.

## Guided Meditation

Leading guided meditation involves:

- ❖ Choosing a theme, reflection or story (possibly based on Scripture or faith traditions);
- ❖ Inviting participants to be present to one another becoming aware of their breath and shared imaginations;
- ❖ Slowly using language to describe a scene or reflect on experiences;
- ❖ Close with a prayer.

## Synodal Sharing

- ❖ A question is articulated which relates to the *Purpose* of the gathering
- ❖ Participants are invited to speak in turns, rotating around a small group;
- ❖ Participants can share a word, a phrase, or a more developed response;
- ❖ One person talks at a time while the others listen without judgment;
- ❖ Each person speaks from their heart.
- ❖ Share at the level of personal experience, not general considerations; (*"I felt..." "What came to me was..." "I experienced..."*)
- ❖ Close with a prayer.



## Scriptural Connections

- ❖ A Scripture passage is selected (consider the readings of the day, the coming Sunday, or the liturgical season) that will connect with the lived reality of the group gathered;
- ❖ Ask those gathered to be attentive to resonances between Scripture and their own experience;
- ❖ Read the Scripture passage slowly;
- ❖ Invite reflection on what the Word of God means for us today;
- ❖ Close with a prayer.

# Celebrating Who We Are

*“I have said these things to you so that my joy may be in you and that your joy may be complete.”*

JOHN 15:11

## GOAL

To **celebrate** diverse charisms while reflecting on shared identity, hopes and mission.

Beginning early in the school year, schools will engage in a conversation about the themes of faith (2022), hope (2023) and love (2024) and how they apply to the lived experience of the school community. Schools will develop and creatively capture this conversation in an product which will foster broader dialogue when shared during Catholic Education Week (first week in May - products are brought to the Catholic Student Leadership Awards ceremony).

2022-23:

### FAITH, HOPE & LOVE



**Part 1:** Engage in a conversation on the guiding question “What is our school’s Faith Identity?”

- Look at the school name
- Consider the history of the community
- Identify values and gifts of the school community
- How is faith expressed throughout the year?

**Part 2:** Decorate a PVNC cross with images, a poem, a collage, or another way to creatively communicate the faith identity of the school.

2023-24:

### FAITH, HOPE & LOVE



**Part 1:** Building on a shared understanding of our identity as a faith community (PVNC cross from 2022-2023), engage in a conversation on the guiding question “What are our hopes?”

- Hopes for our school
- Hopes for our community
- Hopes for our nation
- Hopes for our world

**Part 2:** Collaboratively design and build a bridge (using the wood provided) to creatively communicate the school’s hopes for the future.

2024-25:

### FAITH, HOPE & LOVE



**Part 1:** Rooted in our faith identity (2022-2023) and grounded in our shared hopes (2023-2024) engage in a conversation on the guiding question “How do we love?”

- School mission statement
- Charity & Justice
- Home/School/Parish
- Care for Creation

**Part 2:** Working together, create a visual (banner, wall painting, video, etc.) which displays the mission of the school.

# Witnesses within the Community

*“I came that they may have life and have it abundantly.”*

JOHN 10:10

## GOAL

Seeing God’s presence in each other and in the witnesses found in our **community**.



In planning school or class activities, reflect together on those who witness to faith (2023), to hope (2024) and to love (2025) in the home/school/parish and broader community. Find opportunities to connect with these people in conversation, to celebrate them and to strengthen relationships with the natural world through experiences of integral ecology - the deep interconnectedness of people and creation.

## Invitations to Witnesses

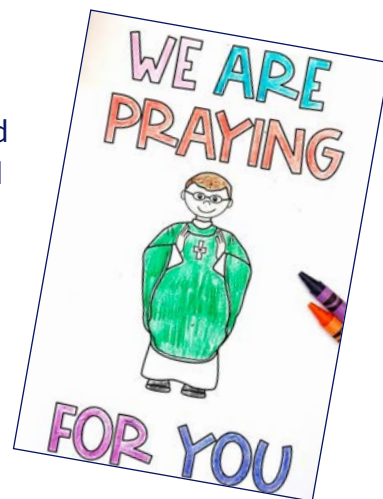
Invite families, school members, parishioners, and representatives from the broader community to share their vocation story. This can take place in classes, school groups, and assemblies. Consider the following prompts for witnessing to a vocation:

- ❖ Where do you find meaning in your life and work?
- ❖ How is God present in the work that you do?
- ❖ What is the path that led you to where you are today?
- ❖ How have you encountered God in that journey?

## Celebrate Witnesses

Emphasize times in the year that highlight particular vocations and roles. Joyfully celebrate the gift of these people in your school and in your life with fun activities or a type of fellowship.

Consider making letters, cards, planting something, or other expressions of gratitude to recognize witnesses in your life and community for days of commemoration, birthdays, feast days, anniversaries, etc.





## The Witness of Creation



What can we learn from nature about being community? Spend time as a class or school reflecting on the witness of creation through outdoor learning, prayer and reflection in nature, such as Christian Meditation, and looking for signs of interconnectedness and God's presence in and through the natural world. Make connections, where possible, with the pope's encyclical letter *Laudato Si*, particularly ecological conversion and integral ecology as named in the

Protecting the Environment certification program in the sections 'Personal and Professional Growth' and 'Caring for the Earth'.

**#IgniteFaith**    **#IgniteHope**    **#IgniteLove**

## Pastoral Planning Committee

Jeannie Armstrong, Superintendent of Special Education, Faith & Equity

Rev Paul Massel, Board Chaplain & Faith Animator

Peter Bagnall, Learning Consultant, Religion and Family Life Education

Alyssa Cymbalista, Communications Officer

Deacon Aidan Murphy, Chaplaincy Team Leader

Deacon Shawn Panio, Chaplaincy Team Leader

Jennifer Angelo, Mental Health Lead

Jake Fowler, Religious Education Curriculum Chair & Secondary Representative

Diane Wingett, Faith Ambassador & Elementary Representative

Rebecca Beavis, Faith Ambassador & Elementary Representative

Jennifer Wichmann, CUPE Representative

James Mellon, OECTA Representative





## Vision

Creating a culture of faith, hope and love to ensure equity and well-being.

## Mission

To accompany our students as we strive for excellence in Catholic Education.  
We educate students in faith-filled, loving, safe, inclusive schools to develop the God-given abilities of each person.

**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON  
CATHOLIC DISTRICT SCHOOL BOARD**

1355 Lansdowne Street West  
Peterborough, Ontario  
K9J 7M3

**Phone: (705) 748-4861 • Fax: (705) 748-9734  
1-800-461-8009**

**Visit our website: [www.pvnccdsb.on.ca](http://www.pvnccdsb.on.ca)**

© COMMUNICATION SERVICES  
JUNE 2022



*Peterborough Victoria  
Northumberland and Clarington  
Catholic District School Board*



being **CREATIVE**



being **WELL**



being **COMMUNITY**