

Director's Annual Report 2021-2022



Vision

Creating a culture of faith, hope and love to ensure equity and well-being.



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*



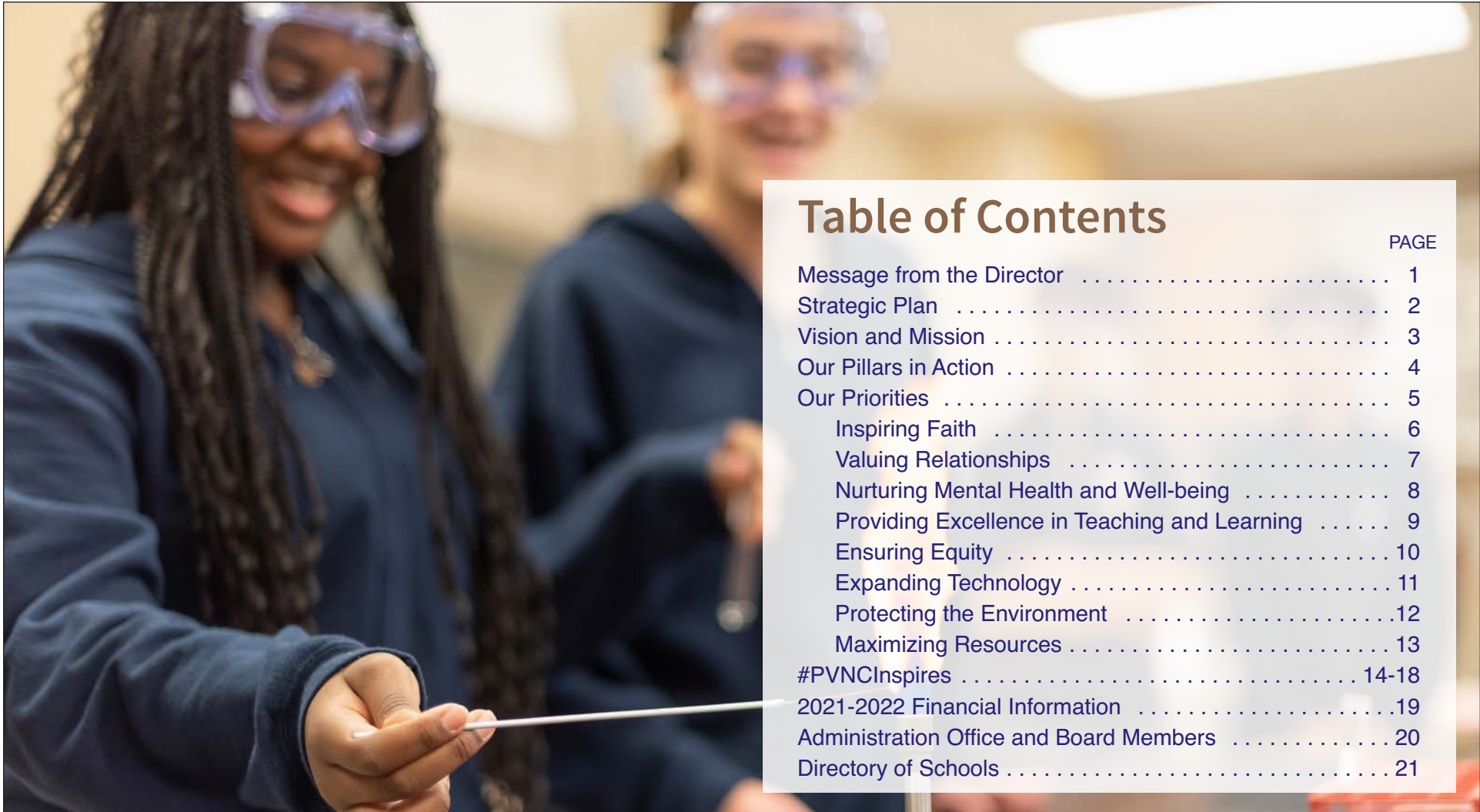


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Quick Facts

Students	
10,114	4,676
Elementary	Secondary

Employees
2,233

Budget
\$200,622,556

Schools	
30	6
Elementary	Secondary

We acknowledge that the land we gather and learn on every day is the traditional territory of the Mississauga Anishnaabe. We do this out of great respect for the Williams Treaty and Treaty 20 First Nations Peoples who continue to care for and teach us about this land.

Message from the Director

Dear friends and partners in Catholic Education,

In last year's Director's Report for the 2020-2021 school year, I described the school year as a "unique period in education, one in which all of us had to navigate an ever-changing landscape."

The 2021-2022 school year proved to be no exception as the global pandemic continued to create unpredictable challenges.

Staff, students and families once again had to pivot and adapt as the pandemic evolved and placed new challenges on our school communities, including another extended period of remote learning in early January 2022.

Most notably, however, the school year demonstrated the extent to which we could persevere as we welcomed the return to normal school routines – the reintroduction of extracurriculars, sports, clubs and all those activities that so enrich school life for students and staff alike.

As the school year entered spring 2022, most pandemic-related restrictions had been lifted in schools. It was a joy to once again commence school assemblies, gatherings, graduations and other important milestones and school events in person.

Throughout 2021-2022, we continued to make progress on our 2021-2025 Strategic Plan: **[Building a Community That Accompanies](#)**, which provides a roadmap for the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board that will lead us into the next several years and beyond.

The purpose of the Director's Annual Report is to provide a concise overview of the collective efforts we have made as a school board to implement our Multi-Year-Strategic Plan. This report outlines the progress we have made to date and where we intend to go in the upcoming year.

I thank all of the members of our PVNC learning community as we accompany our students and strive for excellence in Catholic Education.

Blessings and good health to all.



Joan Carragher
DIRECTOR OF EDUCATION



Strategic Plan 2021-2025



being **CREATIVE**



being **WELL**



being **COMMUNITY**



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*

Vision and Mission

Vision

Creating a culture of faith, hope and love to ensure equity and well-being.

Mission

To accompany our students as we strive for excellence in Catholic Education.

We educate students in faith-filled, loving, safe, inclusive schools to develop the God-given abilities of each person.



“Love has no alibi. Whenever we set out to love as Jesus loved, we have to look to the Lord as our example,”

POPE FRANCIS MESSAGE FOR THE FIRST WORLD DAY OF THE POOR, 2017

Our Pillars: In Action



Being Creative

Being Creative opens the door to imagination and looking at the world in new ways. Creativity is fundamental to what it means to be a successful teacher and a successful learner. Creativity defines how students engage in learning: asking the right questions to generate new ideas, evaluate information, and construct information in new ways. It defines how teachers engage in teaching: facilitating connections, leveraging technology and finding innovative ways to demonstrate concepts and assess learning. Creativity pushes our Board leadership to put new ideas into practice, to be adaptive, flexible and forward thinking.



Being Well

Being Well is at the heart of doing well. We can only put our best foot forward in the classroom when we create the conditions for success. We know that we have to take care of our own wellness and that of others - to support students and staff alike in striving to be our best selves every day. Supportive, inclusive and effective learning environments require connectedness and supportive relationships among all members of the learning community in order to ensure physical and emotional safety of self and spirit. Academic excellence occurs in an environment where love, caring and belonging are foundational elements.



Being Community

Being Community starts with an inclusive Catholic educational community. We seek to be positive community members and develop relationships among all stakeholders. Our many partnerships (both locally and globally) provide our students with the opportunity to develop diverse worldviews and perspectives in order to address political, ecological, social, and economic issues that are crucial to living in a contemporary, connected, interdependent, and sustainable world. Through the Catholic lens, students develop an appreciation for the diversity of people, perspectives, and the ability to envision and work toward a better and more sustainable future for all.

Our Priorities



While our three strategic pillars set out the overarching themes for all the work that we do, our strategic priorities distinctively name the main areas of our focus for the 2021-2025 Strategic Plan.

After extensive internal and external consultation with our education community and stakeholders in the spring of 2021, a set of eight themes emerged that are reflected in our strategic priorities: Faith, Relationships, Mental Health & Well-being, Teaching & Learning, Equity, Technology, Environment and Resources.

Attached to each strategic priority are three goals that will direct the strategic action items in our annual Catholic Board Improvement Plan for Student Achievement and Well Being and the Catholic School Improvement Plan for Student Achievement and Well Being at each of our 36 schools.

It is the purpose of this Director's Annual Report to show the steps the Board has taken to implement our strategic priorities and to achieve our goals. In the following pages, you will find specific examples of the progress the Board has made in this regard.

Inspiring Faith

Inspiring Faith to strengthen the foundation of Christ in our Catholic schools and spark a call to service in the greater community.

Strategic Goals

- We will enhance connections between the home, school, parish and community in order to provide outreach and see the face of God in each person we serve.
- We will find unity in the body of Christ and see God in the natural environment through Liturgy and the Mass.
- We will use various resources including *Auditing our Catholic Schools* and *A Pastor's Journal* to identify ways that we can continue to be the Christ light for others and build community through symbols, words and actions.

Progress

- The religious education department has established a pastoral planning committee, which created PVNC's first **Pastoral Plan 2021-2025**, entitled *Ignite Faith, Hope & Love through Conversation, Celebration & Community to create a culture of belonging*. The pastoral plan supports the inspiring faith portion of our strategic priorities through liturgy, making our faith visible through symbols of our faith.
- In 2021, Pope Francis announced a worldwide conversation in the Church about community, engaged participation, and the mission of evangelization. As part of this synodal conversation, principals, priests and chaplains within PVNC held sessions to engage in this process and they will continue to engage in diocesan pastoral planning, which supports the synodal process for youth.
- The Board has developed a faith and equity continuum, a centrally developed school improvement planning tool and resource which combines indicators from the *Ontario Institute for Studies in Education (OISE) Equity Continuum*, *Auditing our Catholic Schools* and *Renewing the Promise*. This tool provides a valuable framework to help principals assess faith and equity goals and determine next steps for planning within their schools. We are continuing to highlight this important tool with school and system leaders to help frame school improvement planning with respect to faith.
- Chaplains in our system are supported through monthly meetings, which focus on professional development and the sharing of problems of practice. The role of the chaplain in our schools is framed by the Canadian Conference of Catholic Bishops' *Role of the Chaplain Pastoral Letter*.
- Our faith consultant, faith animator and chaplaincy team leaders, together with our mental health team, participated in synodal conversations with our secondary students to provide an understanding of the role of faith in our schools and church communities. These conversations were captured and key themes identified. We will continue to engage in these important conversations with students.

Valuing Relationships

Valuing Relationships to empower our students and staff as we work together to realize the great promise of Catholic Education.

Strategic Goals

- We will create an environment in all workplaces that has at its core “the art of accompaniment,” keeping Jesus at the centre of our community as we model ministry, acceptance and love.
- We will foster a sense of respect for the unique expertise and strengths of each individual, acknowledging and celebrating the efforts of our students and staff and working to ensure they feel valued, empowered and supported.
- We will demonstrate servant leadership by creating inclusive learning and work environments grounded in gratitude and empathy for the work that we do and the people we serve.

Progress

- In 2022, the Board provided vice-principals with professional development focused on strengthening relationships among colleagues and education partners such as catholic school councils.
- The Board continued to provide traumatic event systems training for school administrators, social workers, police partners and other school board partners. This type of training provides professionals and leaders with the necessary tools to intervene, prepare and support communities in the aftermath of a traumatic event.
- The Board continued to provide Violence Threat Risk Assessment Level 1 training for school administrators, social workers and police partners. This is a comprehensive violence prevention model that addresses all forms of violence, allowing trained teams of professionals to identify early risk indicators in persons of concern and guides these multi-disciplinary teams through high-end threat assessment cases from data collection to data-driven interventions.
- The Board’s chaplain has been hosting weekly virtual prayer meetings to bring together staff from across the board in prayer and reflection.
- The Board continued its annual PVNC Retirement Ceremony in November 2022, recognizing and celebrating the careers of all PVNC retirees.
- Each year, the Board celebrates a Mass for Deceased Staff in partnership with our employee unions and professional associations (OECTA, CUPE and CPCO).
- Human Resources continues to engage in meaningful and important dialogue at the Joint Health and Safety Committee, a legally mandated employer/employee partnership that meets regularly to protect and improve the health and safety of all Board employees.
- The Everyday Hero Staff Recognition Program was developed as a strategic communication project to acknowledge and celebrate the efforts of a broad range of school-board staff and to help further the “Valuing Relationships” strategic priority. In 2021-2022, the Board recognized more than 60 “Everyday Heroes” from a wide variety of work locations and job positions.
- The “Third Path Framework” will provide principals and staff a framework that will strengthen the relationships within the school.
- The Workplace Violence Sub-Committee continues to visit schools to review ongoing employee concerns.

Nurturing Mental Health & Well-being

Nurturing Mental Health & Well-being to create healthy environments in which we work, learn and teach, understanding that we have to be well in order to learn, to teach, to lead, to support and to fulfill the demands of each of our roles.

Strategic Goals

- We will engage in professional development for creating healthy interpersonal relationships/ partnerships, workspaces and classrooms.
- We will enhance collaborative efforts across our organization directed at working as a cohesive team to bring about ideal work and learning environments.
- We will strive to be open, humble, and receptive to opportunities for learning and personal growth that build our individual knowledge.

Progress

- PVNC continued the promotion of tier-one strategies throughout the system including the introduction of “Connecting Your Dots” posters in classrooms, mental health literacy courses, being well walks, and classroom conversations about mental health.
- The Board’s mental health team continues to promote the Being Well Portal: beingwell.pvnccdsb.on.ca that provides community-specific mental health resources in an easy-to-navigate online resource. The Portal also hosts resources from School Mental Health Ontario and other sources for students, staff and families.
- PVNC introduced the “Third Path Framework” to principals, a multi session professional learning webinar series by Dr. David Tranter that aims to strengthen a school’s culture of achievement while supporting positive mental health and equity for all.
- The Board’s mental health lead provides monthly “mental health moments” to all staff, which offers timely reflections, resources and tips to support mental health.
- The mental health team provided support for students and families transitioning back to in-person learning from virtual school. Families were provided with a letter containing resources for a smooth transition to in-person learning, offered a virtual session and an in-person tour of their home school. In addition, students requiring higher level support were provided with a two-week transition program for return to school supported by special education resource teachers, autism spectrum disorder workers and educational assistants.
- The Board’s mental health team engaged in system training of Restorative Practices, which provides a compass and framework in which to engage members of a school community in strengthening relationships and working collaboratively to solve problems. Such training integrated Indigenous teachings and ways of being, faith connections and positive well-being practices.

Providing Excellence in Teaching and Learning

Providing Excellence in Teaching and Learning to maximize student engagement through effective assessment practices, deep inquiry learning, student voice and choice.

Strategic Goals

- We will teach students to think critically, ask questions and communicate their thinking.
- We will continue to support deep inquiry learning and Universal Design for Learning (UDL) to ensure all students can achieve success.
- We will focus on student strengths and identify areas for growth using Assessment for, as and of Learning.

Progress

- Secondary school teams were provided with the opportunity to co-plan course content rooted in Universal Design for Learning, Assessment for, as and of Learning, and Culturally Relevant and Responsive Pedagogy to support destreaming in Grade 9 classes.
- Peter Liljedahl, a professor of mathematics education at Simon Fraser University, provided support for destreaming in all secondary schools using his “Thinking Classrooms” pedagogy through job-embedded learning and school visits.
- The Catholic Board Improvement Plan for Student Achievement and Well-Being was collaboratively created in a digital, interactive format for the first time.
- The Catholic School Improvement Planning document for school leaders includes key questions from the newly created Ministry of Education Board Improvement Equity Plan, which supports teaching and learning through an equity lens.
- Through Learning and Innovative Funding for Teachers Grants, 13 schools received funding for projects which included mental health and well-being, Indigenous Education, and Deep Learning partnerships with international schools. Members of school and central teams attended the New Pedagogies for Deep Learning International Conference and Deep Learning Lab in early October 2022. Among the staff who attended these sessions were administrators who will become Deep Learning leaders and will support the continued work of Deep Learning system-wide. The development of a “System Plan for Deep Inquiry Learning” will be shared in 2023.
- A science of reading professional learning course was provided through the special education department and was completed by special education and literacy consultants, reading coaches as well as special education resource teachers and classroom teachers throughout the board. Over 40 participants took part in this intense six day course.
- The Board is supporting the science of reading learning for all kindergarten to Grade 2 teachers. The reading coaches are working in 177 classrooms each week. The reading coaches are sharing, educating and implementing decodable books, sound walls and phonemic awareness resources during their visits.
- The special education department is engaging in system-wide support of Universal Design for Learning in all 37 schools (36 schools plus the St. Thomas Aquinas Catholic Virtual School). This framework is supporting system-wide transformation of learning that supports all students.
- The Board held a summer institute this past summer. Almost 160 staff engaged in professional learning related to mental health and well-being, math, Indigenous Education, equity and faith.

Ensuring Equity

Ensuring Equity to create a culture of belonging that promotes spiritual, emotional, mental and physical safety through advocacy and aspiring allyship.

Strategic Goals

- We will provide staff with the necessary space and time to engage in reflective dialogue, identify personal learning goals and engage in learning through an equity lens.
- We will review curriculum resources through a culturally relevant and responsive pedagogy lens to critically evaluate the resources we use to ensure materials represent diverse perspectives.
- We will use the Student Census Survey Data and Equity Continuum Resource (OISE) to inform our Catholic Board and school improvement goals on an annual basis.

Progress

- To learn more about our students, we launched the Every Student Counts PVNC Student Census in the fall of 2021 to gather identity-based student data so that we can identify and address systemic barriers by focusing our programming and resources. This was the first census of its kind launched at PVNC. The Board has used the student census survey data to inform our Catholic Board and school improvement goals for 2022-2023.
- In October of 2022, the board launched its first ever staff census, to gather identity-based data so that we can identify and address systemic barriers for staff.
- In 2022, the Board hired its first ever full time equity advisor. In the new role with PVNC, the equity advisor will draft the Board's Equity Action Plan, consulting with various stakeholders and running equity focus groups to inform the plan. In 2022, the equity advisor has provided ongoing professional development to all staff in the system through staff meetings, school-wide professional development and a system professional development day on the topic of equity and anti-black racism.
- With respect to Indigenous Education, more than 200 staff engaged in the Four Seasons of Reconciliation, a three-hour multimedia course about the history and culture of Indigenous communities in Canada, the history of residential schools, and treaties around the country.
- In September 2022, school teams engaged in professional learning rooted in medicine wheel pedagogy by Dr. Nicole Bell, an Anishinaabe (bear clan) academic from Kitigan Zibi First Nation. Teams were supported in the creation of Indigenous Education school plans rooted in this pedagogy, to engage in reflection, learning and action toward truth and reconciliation.
- The Board continues to partner with Dr. Niigaan Sinclair, an Anishinaabe academic and writer, to support Indigenous Education professional development with principals, secondary and elementary teachers and to engage students in the area of Indigenous Education.
- PVNC partnered with Kawartha Pine Ridge District School Board and the New Canadians Centre in Peterborough to plan and deliver a three-day "Welcome to School" event for newcomer and immigrant families. Sessions were held regionally and included information about aspects of school life, curriculum, extracurricular opportunities, transportation and graduation requirements. Families were provided translation in four languages and were also given elementary and secondary school tours.
- In 2021 and 2022, PVNC began engaging consultations on anti-black racism planned for all schools in the Board in 2022 and beyond. These consultations will continue to inform the Board's Equity Action Plan.
- The Equity Steering Committee has created a black educator network, black student congress and parent networks to support racialized staff, students and families system-wide.

Expanding Technology

Expanding Technology to enable staff and students to apply, analyze, evaluate and create their thinking and learning in creative and innovative ways while encouraging staff and students to develop new ways of using technology.

Strategic Goals

- We will provide all students with appropriate technology and implement a balanced inquiry-based model of online and in-person learning so that students can clearly make their thinking visible and use technology where most impactful.
- We will facilitate ongoing learning and increase the confidence of educators and students with up-to-date, real-world applications and technologies that meet industry standards and will support our students well into the future.
- We will ensure students and staff are provided with a growing repository of applications, programs and learning opportunities that meet safety and privacy requirements as they competently employ technology to demonstrate their thinking and learning.

Progress

- The Board provided occasional teachers with training in Google Classroom and other software tools to ensure a seamless transition of instructional and assessment material from teacher to occasional teacher.
- The learning technologies website - <https://lt.pvnccdsb.on.ca> continues to add tutorial videos, offering easy-to-use, engaging professional development and tips on a variety of technology topics.
- With the resumption of in-person learning, the Board is planning to resume the popular and expanding Board-wide robotics competition in 2022, which promotes aspects of science technology engineering and mathematics as well as teamwork and problem solving.
- Our learning technology specialists and our Deep Learning consultant have created and implemented a deep learning project in each grade 4/5, 5 and 5/6 classrooms to engage students in learning about digital privacy and security.
- Learning technologies continues to offer the popular “Book a Specialist” program, which to date has offered technology coaching to nearly 4,000 staff members.
- With the introduction of the learning technologies specialist calendar, staff are now able to view when their learning technologies specialist (LTS) will be making a visit to their school. The LTS will regularly update the calendar with their schedule and provide 24–48-hour notice of their expected arrival so staff can plan accordingly.
- In addition to addressing any work order requests, the LTS will now spend more time in the school at each visit to give staff an opportunity to reach out if required.

Protecting the Environment

Protecting the Environment to create greater ecological sustainability in all of the Board's educational, strategic, and corporate practices and to act on the urgency expressed in Pope Francis' Encyclical on the Environment *Laudato Si'*.

Strategic Goals

- We will prioritize environmental education learning expectations in all schools by providing the necessary staff training to build capacity among teachers and leaders, ensuring that environmental topics in the current K-12 curriculum documents be taught and assessed for all students.
- We will strive to certify all schools in an environmental stewardship program.
- We will develop short and long-term environmental plans for the Board, creating a multi-disciplinary resource committee on the environment and reporting to the Board of Trustees twice per year to assess the progress being made toward the established goals.

Progress

- The Board is in the process of developing its Protecting the Environment Plan.
- In April 2022, students from all PVNC schools, 3,000 students in total, joined 3,000 students from our coterminous board for the 14th Annual Environmental Symposium, which featured speakers from local non-profits, Indigenous leaders, and outdoor education centres with a focus on #EcoHope through education.
- The Board is developing an environmental stewardship program with a focus on six themes: teamwork and leadership, energy conservation, waste minimization, personal and professional growth, school ground greening and caring for the earth. This school certification program will bring to life the Board's strategic pillars – Being Creative, Being Well and Being Community and will aim to move deeper than the traditional environmental activities at schools to engage whole school communities in the learning.
- As the Board moves deeper into the implementation of its Protecting the Environment Plan and the school certification program, social media will be leveraged to promote students and staff success stories.

Maximizing Resources

Maximizing Resources to maintain public trust and ensure a fiscally responsible Catholic school system founded on equity, transparency, accountability, risk management and sustainable priorities.

Strategic Goals

- We will ensure efficient and equitable allocation of staff and regularly review all teaching and learning resources in our schools so that our staff and students have the best possible support.
- We will maintain effective corporate risk management practices and search for opportunities to improve operational efficiencies.
- We will enhance our engagement in authentic and transparent consultation on the use of resources with stakeholder groups.

Progress

- The Board has hired a dedicated IT security administrator who will be responsible for the security of all PVNC IT systems and will work with all staff in helping to protect PVNC from IT security threats through systems, analysis and training.
- The Board hired seven reading coaches to support the science of reading and “Right to Read” recommendations.
- The Board invested \$50,000 in diverse reading resources for all school learning commons.
- The Board completed its eighth year purchase of the Growing in Faith, Growing in Christ resource to support our Religious Education Program.
- The Board hosted three full-day professional learning workshops for school secretaries to provide tips and tricks to utilize the Board’s student information system (Edsembli) as well as support for the completion of Ontario Student Information System (ONSIS) reports.
- The Board continues to make available risk management workshops to all school leaders through the Catholic Principals’ Council of Ontario (CPCO) and the Ontario School Boards’ Insurance Exchange (OSBIE).
- A successful educational assistant allocation for fall 2022 was completed after consultation with each school.
- To further support effective math pedagogy and the revised Grade 1-9 Math Curriculum, the Board has purchased the MathUp resource for grades 1-3 in both English and French with focused professional development to support effective use. All Grade 1-8 teachers now have licenses for this digital resource. Marian Small, a mathematics educator, author, and professional learning consultant, continues to support our schools through professional development.
- Facility services engaged secondary school administration on school cafeteria reopenings and worked with stakeholders to resume Community Use of Schools in 2022.

#PVNCInspires

Four PVNC secondary schools rank in top 20 Terry Fox fundraisers in Ontario

St. Peter, Holy Trinity, St. Mary, and Holy Cross Catholic secondary schools ranked among the top Terry Fox fundraisers in Ontario while



26 participating PVNC schools combined to fundraise \$109,742.86 for cancer research in Canada during the 2021-2022 school year.

All told, PVNC elementary and secondary schools have combined

to raise more than \$3,558,177 for valuable cancer research over the years.

“Despite the continued challenges schools face in these uncertain times, it is remarkable how nothing, not even a pandemic, can dim their determination to make a difference in the lives of cancer patients” the Terry Fox Foundation wrote in a letter to the Board. “We are so grateful to Peterborough Victoria Northumberland and Clarington Catholic District School Board, and all of your schools, for their unwavering support.”

“This is an important contribution to cancer research, and a fitting tribute to Terry’s unbreakable spirit,” PVNC Director of Education Joan Carragher said. “His legacy is now an institution of Canadian Society, and we are proud of the contributions big and small by all of our school communities to this important cause.”

PVNC schools raise funds and offer prayers for peace in Ukraine

Staff and students at St. Joseph Catholic Elementary School in Douro were invited to wear blue and yellow as they came together as a community in January 2022 for a Lenten social action called “Peace of Cake for Ukraine” that raised more than \$2,220 for relief efforts in Ukraine.



School staff baked and raffled off cakes while the school community came together to pray for peace.



St. John Catholic Elementary School Grade 7 and 8 students used their racquets and birdies to raise money for their “United for Ukraine” two-day badminton tournament held in May 2022, which raised close to \$1,500.

#PVNCInspires

Nine other schools within the Board were invited to participate and contribute to the cause.

The money went towards the New Canadians Centre’s “Welcome Fund,” which aids refugees and immigrants with mental health services, employment opportunities and other services.

“The kids have been working on this for a couple of months now as a ‘deep learning’ project,” said Stacy Higgins, St. John’s Grade 8 teacher. “They learned about what was going on in Ukraine and wanted to help.”

“We did a little bit of research on Ukraine and we were talking about it a lot in class,” said Jayden Hopkins, 14, St. John’s Grade 8 student. “We haven’t really haven’t had any schools come over in a long time because of COVID so we thought this would be a great way to help our community and help the refugees but also have a fun time.”

St. Anthony CES student throws opening pitch at Jays game

To celebrate her achievements in sport at the school level, a Grade 4 student from St. Anthony Catholic Elementary School had the opportunity to throw the ceremonial pitch at an April 2022 Blue Jays game.

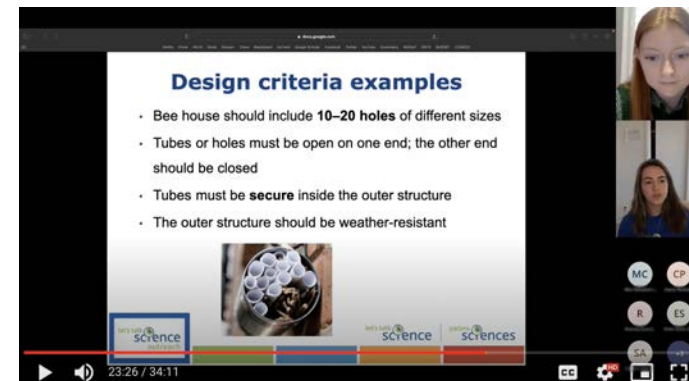


Sarah Patterson was introduced before the crowd of 20,981 spectators. One of the proudest people in attendance was her teacher Allison Jaques, who facilitated the school’s Girls At Bat and Challenger Baseball programs this year, which brought Patterson, a student with Down syndrome, off the sidelines and into the game thanks to this inclusive Jays Care program.

“Sarah is a Grade 4 student from St. Anthony Catholic Elementary School in Port Hope, Ontario. Sarah has been participating in her school’s Girls at Bat and Challenger Baseball program,” the home game announcer told the crowd.

Annual environmental symposium brings together 6,500 students to inspire change

As many as 6,500 students in schools across the Peterborough Victoria Northumberland and Clarington Catholic District School Board and the Kawartha Pine Ridge District School Board took part in the annual Environmental Symposium in April 2022.



The virtual event brought local students and educators together with environmental experts and organizations for fulsome discussions,

interactive learning sessions and highlights of innovative student-led deep learning projects under the theme “Inspiring Hope” and coinciding with Earth Day.

#PVNCInspires

A wide variety of partner agencies such as Peterborough GreenUp, the Trent Aboriginal Cultural Knowledge and Science group, local conservation authorities, Ontario Turtle Conservation Centre and many more provided students with an engaging two days of learning.

St. Mary Lindsay CES wins Environmental Hero of the Year Award with Canopy Project



In June 2022, the City of Kawartha Lakes presented the Grade 3/4 students at St. Mary Catholic Elementary School Lindsay with the Environmental Hero of the Year Award for participating in the Canopy Project, a volunteer-led community group whose goal is to increase the urban canopy in the Kawartha Lakes.

Students helped plant sugar maple trees on school property, and one white cedar, which had been the 100th tree planted in the overall project.

Board launches 2022 PVNC Staff Census

To support the Ensuring Equity and Valuing Relationships strategic priorities of the Board's [Multi-Year Strategic Plan](#), PVNC launched its first-ever comprehensive staff census in fall 2022 to gather identity-based data to identify and address systemic barriers for staff.



The census had a response rate of nearly 60% and will help the Board to:

- Understand and support the diversity of our employees
- Eliminate barriers for staff
- Support recruitment, promotional practices, and retention
- Guide professional development, training, and succession planning
- Inform system policies, procedures, and programs
- Strive for a workforce that reflects student population

#PVNCInspires

Students participate in No Stone Left Alone ceremonies



Over Veterans' Week, students across the board visited local cemeteries to participate in the No Stone Left Alone Memorial Foundation ceremonies. The No Stone Left Alone Memorial Foundation is dedicated to honouring

and remembering Canada's veterans. Their unique ceremony provides students and youth with an authentic experience that creates knowledge, understanding and appreciation of those who serve and of the sacrifice of Canada's fallen. Students placed poppies and Canadian flags on stones of local veterans to honour their service.

Schools take part in National Day for Truth and Reconciliation

September 30, 2022 marked the second National Day for Truth and Reconciliation.

The day honours the lost children and survivors of residential schools, their families and communities.



Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.

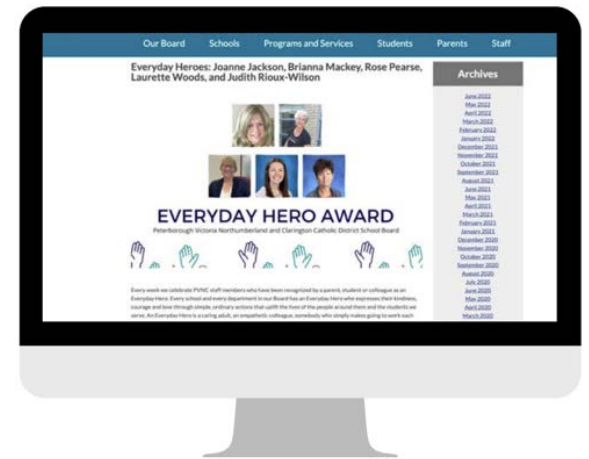
As part of Truth and Reconciliation Week, our staff and students were engaged in conversations and learning about the traumatic legacies of residential schools on generations of Indigenous peoples across Canada.

Across the Board, classrooms participated in activities to reflect on the meaning of National Day for Truth and Reconciliation.

PVNC launches Everyday Hero Staff Recognition Program

The Everyday Hero Staff Recognition Program was developed as a strategic communication project to acknowledge and celebrate the efforts of a broad range of school-board staff and to help further the "Valuing Relationships" strategic priority.

In 2021-2022, the Board recognized more than 60 Everyday Heroes from a wide variety of work locations and job positions.



#PVNCInspires

PVNC raises more than \$55,000 for four area United Way campaigns

PVNC is pleased to announce that it has raised more than \$55,000 for four area United Way campaigns during its 2022 board-wide campaign.



Staff donated generously through payroll donations and schools were once again excited to host special fundraising events from pumpkin carving contests, to soup sales, to dress down days and more.

PVNC employees continue to generously support United Way causes that have a direct impact on the students and families that we serve.

Proceeds will go to Peterborough and District United Way, Northumberland United Way, Durham United Way and City of Kawartha Lakes United Way. Thank you to all staff who contributed generously to this year's campaign.

A 'legend' shares her miraculous story: An update on St. Anthony CES student Shea Kerin's inspirational story

St. Anthony Catholic Elementary School student Shea Kerin continues to inspire.

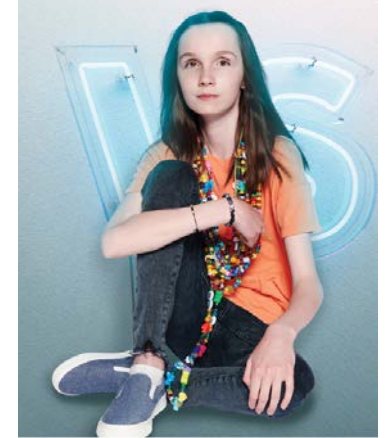
Almost two years after surviving a devastating accident that claimed the life of her brother in December 2020, Shea has been celebrating even more milestones in her recovery.

In October 2022, Shea's story of resilience and inspiration was featured in the high profile SickKids VS campaign. The campaign includes videos, billboards and stories of earlier patients and features new ones, like Shea's, which draw attention to the battles, resilience and victories occurring inside the hospital's four walls.

In Shea's case, that included appearing in a video scene that depicted elements of the tragic crash, the many months of recovery and all the obstacles she has had to overcome as described in this passage by the Toronto Star, which featured her story in October 2022.

"In that dark Scarborough studio, Shea stood atop a mountain of crutches and wheelchairs. Beside her was a black car, flipped over — a recreation of the accident when Shea and her brother Cormac were struck by a vehicle while waiting for their school bus on a snowy morning."

The school community at St. Anthony CES in Port Hope continues to support Shea, who according to her principal Karen McCormack, worked so hard to get back to school just so that she could be a regular kid again.

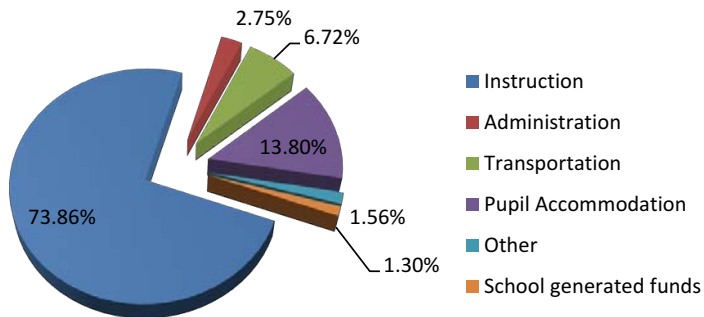


2021-2022 Financial Information

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Enrolment

	Actual
Day School Enrolment	2021/22
Elementary	10,163.50
Secondary	<u>4,527.67</u>
Total	<u>14,691.17</u>

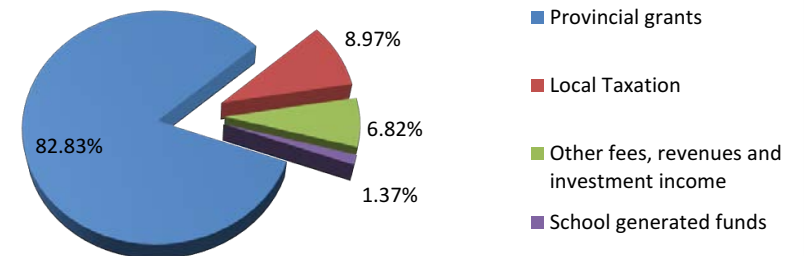
Consolidated Expenses



Consolidated Expenses

Instruction	153,980,782	73.86%
Administration	5,738,977	2.75%
Transportation	14,007,242	6.72%
Pupil Accommodation	28,765,811	13.80%
Other	3,261,467	1.56%
School generated funds	2,710,528	1.30%
Total	<u>208,464,807</u>	100.00%

Consolidated Revenues



Consolidated Revenues

Provincial grants	172,440,024	82.83%
Local Taxation	18,679,367	8.97%
Other fees, revenues and investment income	14,193,638	6.82%
School generated funds	2,861,157	1.37%
Total	<u>208,174,186</u>	100.00%

Administrative Office & Board Members

ADMINISTRATIVE OFFICE

PETER L. ROACH CATHOLIC EDUCATION CENTRE

1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-4861/1-800-461-8009

Administration Fax:
(705) 748-9734
Communications Fax:
(705) 748-9691

Visit our Website at:
www.pvnccdsb.on.ca

**Director of Education and
Secretary / Treasurer**
Joan Carragher

**Superintendent of Learning / Faith and
Equity / Special Education Services**
Jeannie Armstrong

**Superintendent of Learning / Learning
Technologies / P/J Program**
Sheila Piggott
**SCHOOLS SUPPORTED BY SHEILA PIGGOTT
LISTED IN TEAL**

**Superintendent of Learning /
I/S Program**
Julie Selby
**SCHOOLS SUPPORTED BY JULIE SELBY
LISTED IN ORANGE**

**Superintendent of Learning /
Student Success**
Jonathan Di Ianni

**SCHOOLS SUPPORTED BY JONATHAN DI IANNI
LISTED IN BLUE**

**Superintendent of Learning /
Leadership and
Human Resource Services**
Stephen O'Sullivan

**Superintendent of Business
and Finance / Facility Services**
Isabel Grace

Controller of Finance
Teri Smith

**Human Resource Services
Manager**
Darren Kahler

**Purchasing, Planning, and Facilities
Administration Manager**
Kevin Hickey

Facility Services Manager
Richard Driscoll

**Information Technology Services
Manager**
Sean Heuchert

Communications Manager
Galen Eagle

Board Psychologist
Dr. Cynthia Chan Reynolds

STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO

(705) 748-5500 / 1-800-757-0307
www.stsco.ca

Chief Administrative Officer
Joel Sloggett

PUBLIC MEETINGS

Monthly Board Meetings

Fourth Tuesday at 6:30 p.m.
(excluding July and August)

Other Public Meetings

Please call the Board Office at
(705) 748-4861 or 1-800-461-8009
to confirm dates and times for other
public meetings.

BOARD MEMBERS

Kevin MacKenzie
Board Chairperson
Trustee – Municipality of Clarington
Phone: (289) 356-7838
kmackenzie@pvnccdsb.on.ca

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Board Vice-chairperson
Trustee – Peterborough County
Phone: (705) 761-1806
jleahy@pvnccdsb.on.ca

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Trustee – City of Peterborough
Phone: (905) 220-5366
mayotte@pvnccdsb.on.ca

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Phone: (705) 799-1617
mamartin@pvnccdsb.on.ca

Kathleen Tanguay
Trustee – Northumberland County
Phone: (905) 885-1556
ktanguay@pvnccdsb.on.ca

STUDENT TRUSTEES

Siobhan Marie
Senior Trustee
St. Thomas Aquinas CSS

Madelyn Gaskell
Junior Trustee
Holy Cross CSS

Directory of Schools

CITY OF PETERBOROUGH

Holy Cross Secondary, Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-6664 / Fax: (705) 742-1498

Immaculate Conception, Peterborough
76 Robinson Street
Peterborough, ON, K9H 1E8
(705) 745-6777 / Fax: (705) 745-9620

Monsignor O'Donoghue, Peterborough
2400 Marsdale Drive
Peterborough, ON, K9L 1Z2
(705) 743-9851 / Fax: (705) 743-1838

St. Alphonsus, Peterborough
875 St. Mary's Street
Peterborough, ON, K9J 4H7
(705) 742-0594 / Fax: (705) 742-4215

St. Anne, Peterborough
240 Bellevue Street
Peterborough, ON, K9H 5E5
(705) 742-3342 / Fax: (705) 742-7060

St. Catherine, Peterborough
1575 Glenforest Blvd.
Peterborough, ON, K9K 2J6
(705) 742-6109 / Fax: (705) 742-4549

St. John, Peterborough
746 Park Street South
Peterborough, ON, K9J 3T4
(705) 745-4113 / Fax: (705) 745-9707

St. Patrick, Peterborough
300 Otonabee Drive
Peterborough, ON, K9J 8L9
(705) 742-9801 / Fax: (705) 742-0275

St. Paul, Peterborough
1101 Hilliard Street
Peterborough, ON, K9H 5S3
(705) 742-2991 / Fax: (705) 742-6685

St. Peter Secondary, Peterborough
730 Medical Drive
Peterborough, ON, K9J 8M4
(705) 745-1358 / Fax: (705) 745-5025

St. Teresa, Peterborough
1525 Fairmount Blvd.
Peterborough, ON, K9J 6S9
(705) 745-0332 / Fax: (705) 742-3236

PETERBOROUGH COUNTY

St. Joseph, Douro
405 Douro 4th Line
Douro Dummer, ON, K0L 2H0
(705) 652-3961 / Fax: (705) 652-8247

St. Martin, Ennismore
531 Ennis Road
Ennismore, ON, K0L 1T0
(705) 292-8997 / Fax: (705) 292-1915

St. Paul, Lakefield
P.O. Box 370, 2 Grant Avenue
Lakefield, ON, K0L 2H0
(705) 652-7532 / Fax: (705) 652-8942

St. Paul, Norwood
P.O. Box 310, 55 Oak Street
Norwood, ON, K0L 2V0
(705) 639-2191 / Fax: (705) 639-5192

CITY OF KAWARTHA LAKES

St. Luke, Downeyville
335 St. Luke's Road
Lindsay, ON, K9V 4R5
(705) 799-5265 / Fax: (705) 799-0583

St. John Paul II, Lindsay
130 Orchard Park Road
Lindsay, ON, K9V 5K1
(705) 324-7445 / Fax: (705) 324-1104

St. Dominic, Lindsay
320 Mary Street West
Lindsay, ON, K9V 5X5
(705) 878-3660 / Fax: (705) 878-1086

St. Mary, Lindsay
16 St. Lawrence Street
Lindsay, ON, K9V 2J8
(705) 324-3113 / Fax: (705) 324-1543

St. Thomas Aquinas Secondary, Lindsay
260 Angeline Street South
Lindsay, ON, K9V 0J8
(705) 878-4117 / Fax: (705) 878-4059

NORTHUMBERLAND COUNTY

St. Mary, Campbellford
P.O. Box 1120, 29 Centre Street
Campbellford, ON, K0L 1L0
(705) 653-1370 / Fax: (705) 653-4432

Notre Dame, Cobourg
760 Burnham Street
Cobourg, ON, K9A 2X6
(905) 377-9967 / Fax: (905) 377-1214

St. Joseph, Cobourg
919 D'Arcy Street North
Cobourg, ON, K9A 4B4
(905) 372-6879 / Fax: (905) 372-5956

St. Mary Secondary, Cobourg
1050 Birchwood Trail
Cobourg, ON, K9A 5S9
(905) 372-4339 / Fax: (905) 373-4529

St. Michael, Cobourg
23 University Avenue West
Cobourg, ON, K9A 2G6
(905) 372-4391 / Fax: (905) 372-1452

St. Mary, Grafton
Box 40
Grafton, ON, K0K 2G0
(905) 349-2061 / Fax: (905) 349-1099

St. Anthony, Port Hope
74 Toronto Road
Port Hope, ON, L1A 3R9
(905) 885-4583 / Fax: (905) 885-6702
Principal: Karen McCormack

MUNICIPALITY OF CLARINGTON

St. Elizabeth, Bowmanville
610 Longworth Avenue
Bowmanville, ON, L1C 5B8
(905) 697-9155 / Fax: (905) 697-9376

St. Joseph, Bowmanville
90 Parkway Crescent
Bowmanville, ON, L1C 1C3
(905) 623-5151 / Fax: (905) 623-6783

Holy Family, Bowmanville
125 Aspen Springs Drive
Bowmanville, ON, L1C 0C6
(905) 623-6255 / Fax: (905) 623-6131

St. Stephen Secondary, Bowmanville
300 Scugog Street
Bowmanville, ON, L1C 6Y8
(905) 623-3990 / Fax: (905) 623-9991

St. Francis of Assisi, Newcastle
1774 Rudell Road
Newcastle, ON, L1B 1E2
(905) 987-4797 / Fax: (905) 987-7279

Good Shepherd, Courtrice
20 Farmington Drive
Courtrice, ON, L1E 3B9
(905) 404-9868 / Fax: (905) 404-9972

Monsignor Leo Cleary, Courtrice
3820 Courtrice Road North
Courtrice, ON, L1E 2L5
(905) 433-0331 / Fax: (905) 433-9933

St. Mother Teresa, Courtrice
78 Glenabbey Drive
Courtrice, ON, L1E 2B5
(905) 433-5512 / Fax: (905) 433-1988

Holy Trinity Secondary, Courtrice
2260 Courtrice Road
Courtrice, ON, L1E 2M8
(905) 404-9349 / Fax: (905) 404-9372

FRENCH IMMERSION PROGRAMS

Elementary
St. Anne, Peterborough
St. Catherine, Peterborough
St. Joseph, Bowmanville
(FRENCH IMMERSION CENTRE)
Good Shepherd, Courtrice
St. Michael, Cobourg
St. Dominic, Lindsay

Secondary
St. Peter, Peterborough
St. Mary, Cobourg
St. Stephen, Bowmanville
St. Thomas Aquinas, Lindsay





**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON
CATHOLIC DISTRICT SCHOOL BOARD**

1355 Lansdowne Street West
Peterborough, Ontario
K9J 7M3

Phone: (705) 748-4861 • Fax: (705) 748-9734

1-800-461-8009

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*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*