



Minutes

THE MINUTES OF THE FIRST NATION, MÉTIS, AND INUIT EDUCATION ADVISORY COMMITTEE MEETING held on Tuesday, March 8, 2022 at 6:30 p.m., via Google Meet by using: <https://meet.google.com/xya-wgeg-epa>

PRESENT:

Trustee/Members: Sherry Davis, Melissa Bishop, Kerri-Lee Langer, Elaine Devlin, Gayelyn Heffernan, Aricka Fleguel, Jacqueline Gorveatt, Karrie MacMurray, Cydney Habraken, Della Stewart-Figueira, Nancy Watt, Emily Chorley, Mark La France, Helen McCarthy

Regrets: Craig Hulsman, Joshua Charpentier, Lisa Evans, Shannon O'Connor, Michael Grant, Mindy Taylor, Braden Leal (Ex-Officio)

Administration: Jeannie Armstrong, Julie Selby, Mike Mooney

Guest: Jonathan Di Ianni

Recorder: Shannon Carr

A. Call to Order:

1. Welcome and Introductions

Superintendent Jeannie Armstrong introduced Superintendent Julie Selby. Superintendent Selby will take over the committee as chair next year as a result of changes in Superintendent portfolios.

2. Land Acknowledgment - Kerri-Lee Langer

Jeannie asked Kerri-Lee Langer to lead with our Land Acknowledgment.

3. Opening Prayer – Helen McCarthy

Jeannie asked Helen McCarthy to lead with Opening Prayer.

4. Additions to the Agenda

C.2.a - Superintendent Update

5. Approval of Agenda

MOTION: Moved by Elaine Devlin, seconded by Sherry Davis, that the Agenda be approved, with the addition of C.2.a.

Carried

6. Declarations of Conflicts of Interest

None.

7. Approval of the [Minutes](#) of the Meeting held on Tuesday, December 7, 2021

Mike Mooney asked that Section 5 II of his Consultant Update read “Listening to Indigenous voices was provided to all Principal’s and Senior team”. As opposed to “Listening to Indigenous voices was provided to all staff members”.

MOTION: Moved by Nancy Watt, seconded by Melissa Bishop, that the Minutes be approved, as amended.

Carried

8. Business Arising from the Minutes

None.

B. Presentations:1. Anti-Sex Trafficking Draft Protocol - Jonathan Di Ianni

Jonathan thanked the committee for having him. Jonathan stated that Principal Julianne Charrette, project lead, was to present this evening but was unable to attend so Jonathan will present in her absence.

Jonathan provided an overview of the Anti-Sex Trafficking Protocol by outlining the purpose and rational of the protocol.

The protocol will support coordinated action by all community partners to prevent, identify and recognize sex trafficking and develop responses to facilitate early and appropriate intervention.

Jonathan outlined the seven statements of principles that form the PVNC protocol which are as follows:

- I. A role for parents/guardians/caregivers;
- II. Foster student voices;
- III. Build multi-sectorial relationships with community partners;
- IV. Interventions must be safe;
- V. Build up school-based prevention;
- VI. Respect confidentiality, privacy and informed consent; and
- VII. Promote equitable and culturally safe responses.

Jonathan outlined the strategies the board with provide in order to raise awareness and prevent sex trafficking within our schools.

Jonathan advised that a separate document will be developed as a “PVNC response guide”. Jonathan stated to the committee that all PVNCCDSB administrators and

staff will get annual professional development on the boards response procedures for Anti-Sex Trafficking.

Jonathan stated the next steps for the draft policy is to get feedback from expertise in the area, development of employee training materials and reviewing strategies in classroom awareness from kindergarten to grade 12.

Jonathan provided contact information for project Lead, Julianne Charette in the event a committee member has any further questions and/or feedback. Shannon Carr shared the draft policy with the committee members following the meeting for their reference.

C. Updates, Discussion and Input:

1. Community Partner Sharing

a. Alderville First Nation- Jacqueline Gorveatt

Regarding the presentation that Superintendent Di Ianni provided, Jacqueline offered to pass along the policy directly to Alderville First Nation's Chief and/or Education Manager for review and input

Alderville remains under state of emergency. There are still a number of treaty claims that are being investigated outside of the Williams Treaties.

Extra funding was given to post secondary students to help support the costs associated with attending college and university. This was great for their community to be able to offer students and their families.

March 31st is National Indigenous Language Day. A number of items are available online for people to access and are being promoted throughout the Alderville community and their school community. The full moon ceremony will take place virtually as many items are still virtual within the community.

Black Oak Savana in Alderville is providing traditional medicine/plants to community members. This will be facilitated through their community garden.

A lot of employment opportunities are available within Alderville. Employment opportunities can be viewed at alderville.ca. Alderville does have some employment opportunities for non-identified individuals.

"Manidoo Ogitigan" is a spirit garden, which is located in Kingston, Ontario. The purpose of the garden is to help tell the story and the history of Alderville First Nation.

b. Curve Lake First Nation- Aricka Fleguel

Curve Lake is opening up a little bit and people are starting to get back to

working in person. Curve Lake is able to host an in person all education staff meeting this Friday, March 11 which will have approximately 50 people. The staff meeting will discuss professional development on personal mental health, personal wellness and team building.

In June, Curve Lake has an election for chief and council. Aricka is interested to see if there will be any change over in those positions.

Curve Lake school and early learning centre, closed down hatch trees and released the brook trout fry into the Millbrook Ministry of Natural Resources pond. It is very exciting for students to be in the classroom and have hands on experience as teachers are incorporating this teaching into their lesson plan.

c. Hiawatha First Nation- Karrie MacMurray

The public speaking contest was held virtually and was a great success. Karrie gave a special thank you to Mike Mooney for his participation in the contest.

Data band was approved to be in Hiawatha's education department. This will be a way to capture, analyze and inform their programming now that they will have an online platform for data management.

Hiawatha is coming up to their year end on March 31st. Consultations are taking place throughout the community to reflect on this past fiscal year and outline next year's budget.

Karrie was asked by a former PVNC teacher who is now a Professor at Trent University to speak to teacher candidates via zoom regarding Indigenous education. Karrie extended her appreciation for this opportunity and is hopeful that more partnerships like this will take place in the near future.

Currently there are no students within PVNC from Hiawatha however, Karrie is hopeful this will change. There are approximately 38 students in elementary, approximately 13 in secondary and approximately 13 in post-secondary within Hiawatha.

Karrie is working on their third annual graduate level bursaries program. This Friday (March 11) their committee will meet to review applications and put forward the recipient.

Karrie is working on a possible job opportunity that would be substituted from a community level. This job opportunity would be for someone to be available onsite on evenings and weekends to help students with academic support. This

position would be equivalent to an education support worker but utilizing Anishinabemowin to capture the essence of lifelong learning.

A land base learning partnership with Hiawatha First Nation Lands Department is well underway with Hiawatha Education. This will provide digital material to update their website regarding land based learning. The goal is to make their website more interactive, for example, by being able to speak Anishinabemowin.

d. Nogojiwanong Friendship Centre- Cydney Habraken

Cydney apologized for missing the December meeting as she had a schedule conflict. The centre is mostly open and have resumed in person programming as of last week. Medicine Gardens will be up and running in the spring.

The centre has opened up a third office which focuses on the youth, the new office is located on Park Street in Peterborough. The new office offers certain youth programs, LGBTQ2+ mentor program and has allowed them to extend their youth library. Within the new space, the centre will have a full memorial and sharing space for residential school survivors. Cydney will be reaching out to different communities to see if anyone wants to donate photos or any other items for the memorial.

Community is struggling with food insecurity. Centre has been extending the food service program which is a regular snack bag program and has since introduced the breakfast bag program. The centre is not looking for food donations however looking for suggestions of other effective methods to help families with food insecurities. The Centre previously set up food banks but it was not successful.

e. Peterborough and District Wapiti Métis Council - Gayelyn Heffernan

Gayelyn echoed Cydney's update about food insecurities within their communities. Gayelyn advised that they provide a cooking class via zoom to families to promote cooking together. The council provides families with food recipes and a food card to go purchase food.

The local MNO has received funding and therefore will expand workshops to early learners, individuals ages 11-18 and to adults. On February 3, the Regional Implementation Agreement was signed which means they are one step closer to self-government. The next step is go out and education communities and obtain input as to what community members are looking for and what they see self-government looking like.

The Broder MNO are providing many march break camps for younger students as well students from grades 10-12. Youth and wellness continue to offer

sessions for a variety of topics such as substance abuse. Post secondary students can access MNO website and fill out the form by May in order to receive post secondary support.

2. a. Superintendent Report

Jeannie advised the committee that the Indigenous Facilitator position was posted just after Christmas however, the board did not get a lot of interest. The board did have one applicant that they interviewed who did have the knowledge on Indigenous education. However, the candidate did not have deep cultural roots or lived experience with First Nation, Métis and Inuit teachings. After consultation with community partners about the possible candidate, it was decided that the candidate would not qualify and therefore was not hired by the board for the Indigenous Facilitator position.

Jeannie advised the committee that the Board will revisit the job posting in the fall as the position has been posted twice and no successful applications. In response, Jacqueline suggested that a document be provided from the board to the Chief and councils outlining information about the position such as the intent and how the position came about. Every 2 years the Chief and council change and it would be helpful for them to have a standard document to support their input when helping select the best applicant.

b. Consultant Report and BAP review

Mike highlighted how nice it was to visit Curve Lake before the Covid-19 shutdown and expressed his excitement to meet others in person soon.

Within the Consultant Report, Mike shared updates on what has taken place since the last meeting held on December 7, 2021. Within those updates Mike shared that Pam from the Quilt Project presented to students at St. John Catholic Elementary School in Peterborough and Indigenous Artist Susan Aglukark will be performing at a benefit concert for the St. Mary Secondary School Choirs on April 9th at 7:30pm.

Mike advised the committee that the board is currently redoing their Board Action Plan (BAP). The objective of the BAP is to build system and educator capacity as well as support Indigenous students. Mike provided a brief overview of the four pillars that support our BAP. The four pillars are:

- I. Using data to support student achievement;
- II. Supporting Students;
- III. Supporting Educators; and
- IV. Engagement and Awareness.

Mike indicated that the Government has made changes to the BAP outline provided to school boards. Mike advised the changes have removed the four pillars (mentioned above) and have been replaced with initiatives which makes the focus more on the students. Each initiative requires a need, outcome, quantitative and qualitative indicators.

Mike outlined in detail the four initiatives taking place at PVNC to support the new BAP. The four main initiatives are Culturally Responsive Video Games, Speaker Series - Time Immemorial, working with Niigaan Sinclair and Learning Common Resources. Mike opened the floor for feedback from the committee members and asked for comments and suggestions.

Many suggestions were made by the committee members such as including a Native Studies piece within the Minecraft game at Holy Cross, connecting with Bruce Cutknife from Cree Nation as he works with game based language learning, develop partnerships with local education institutions and having students connect with one another, connecting with native access to engineering programs out of Montreal, connecting with Dr. Ruth Beatty who has a mathematics site that is grounded in Indigenous epistemologies. All suggestions were recorded by Mike as well as contact information and website links provided by the committee members.

Mike stated that he wishes to continue these conversations as they are extremely helpful. Mike asked committee members to reach out to him with any further questions, suggestions and/or comments.

Jacqueline asked for clarification on the bingo card that was discussed at the previous meeting in December. Jacqueline raised her concern of using the term "BINGO" and the stereotype that it holds within the Indigenous communities. In response, Jeannie stated that the bingo card is under Superintendent Sheila Piggott's portfolio and Jeannie would follow up with Superintendent Piggott for an update on the card. On Monday, March 14, on behalf of Mike Mooney, Shannon Carr sent the bingo card to committee members for with the most recent revisions. The new name of the card is "Environmental Certification Program Poster".

D. Next Committee Meeting:

1. Tuesday, June 7, 2022 at 6:30pm - 8:30pm (*last meeting of the year*)
2. Agenda items for June 7, please contact Administrative Assistant, Shannon Carr
Volunteers for Land Acknowledgment, Opening Prayer and Closing Prayer:
Land Acknowledgement - Mike Mooney
Opening Prayer - Jacqueline Gorveatt
Closing Prayer - Sherry Davis

E. Conclusion:

1. Closing Prayer - Sherry Davis

2. Adjournment

MOTION: Moved by Elaine Devlin, seconded by Emily Chorley

The meeting was adjourned at 8:35 p.m.