

Director's Annual Report 2020-2021

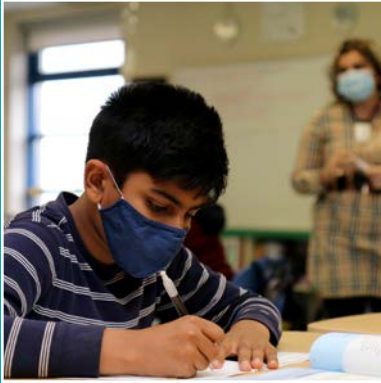


Vision

Creating a culture of faith, hope and love to ensure equity and well-being.



Peterborough Victoria
Northumberland and Clarington
Catholic District School Board



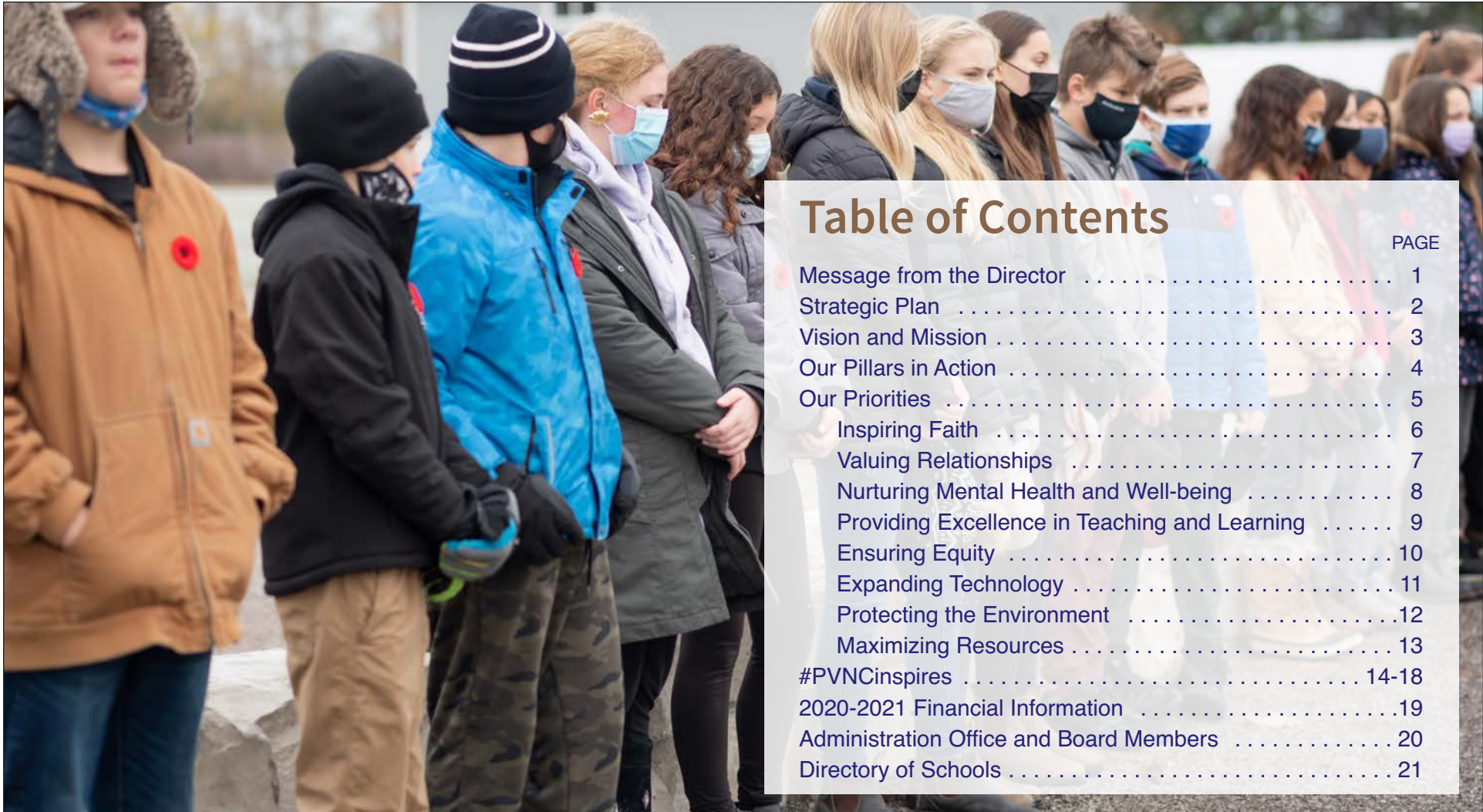


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Quick Facts

Students		Employees	Budget	Schools	
10,035	4,594	2,262	\$198,069,834	30	6
Elementary	Secondary			Elementary	Secondary

We acknowledge that the land we gather and learn on every day is the traditional territory of the Mississauga Anishnaabe. We do this out of great respect for the Williams Treaty and Treaty 20 First Nations Peoples who continue to care for and teach us about this land.

Message from the Director

Dear friends and partners in Catholic Education,

The previous year has been one for the history books. As we look back on 2020-2021, it will be remembered as a unique period in education, one in which all of us - Board leaders, administrators, educators, support staff, students and families - had to navigate an ever-changing landscape.

It's hard to summarize the ups and downs of the previous year - the multiple transitions from in-person to virtual learning, the implementation of new COVID protocols and screening measures and the impact the unpredictable pandemic has had on mental health. These were very challenging times.

Those of us in education live for the “aha moments,” that instant when teaching and learning click and a student's face lights up with understanding. Despite the many challenges we all faced, there were many “aha moments” in the last year worth celebrating.

I marvelled at the ingenuity of educators and students, who found innovative ways to use technology to support learning. We all found ways to work from home, to facilitate connections, to enhance our technology skills. As a system, we are now more flexible, adaptable and skilled at delivering education and supporting students and families.

It was also a year of transition for the school board as we undertook the renewal of our Multi-Year Strategic Plan. That included a comprehensive consultation process to listen and hear from our educators, support staff, administrators, students, parents/guardians, parish communities and our many community partners and stakeholders.

The result was our 2021-2025 Strategic Plan: [**Building a Community That Accompanies**](#), which provides a roadmap for the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board that will lead us into the next five years and beyond.

The purpose of the Director's Annual Report is to provide a concise overview of the collective efforts we have made as a school board to implement our Multi-Year-Strategic Plan. This report outlines the progress we have made to date and where we intend to go in the upcoming year.

I thank all of the members of our PVNC learning community as we accompany our students and strive for excellence in Catholic Education.

Blessings and Good Health to all.

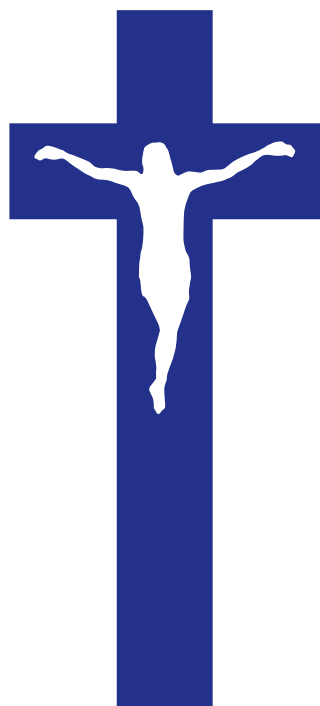
Yours in Catholic Education,



Joan Carragher
Director of Education



Strategic Plan 2021-2025



being **CREATIVE**



being **WELL**



being **COMMUNITY**



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*

Vision and Mission

Vision

Creating a culture of faith, hope and love to ensure equity and well-being.

Mission

To accompany our students as we strive for excellence in Catholic Education.

We educate students in faith-filled, loving, safe, inclusive schools to develop the God-given abilities of each person.



“Love has no alibi. Whenever we set out to love as Jesus loved, we have to look to the Lord as our example,”

POPE FRANCIS MESSAGE FOR THE FIRST WORLD DAY OF THE POOR, 2017

Our Pillars: In Action



Being Creative

Being Creative opens the door to imagination and looking at the world in new ways. Creativity is fundamental to what it means to be a successful teacher and a successful learner. Creativity defines how students engage in learning: asking the right questions to generate new ideas, evaluate information, and construct information in new ways. It defines how teachers engage in teaching: facilitating connections, leveraging technology and finding innovative ways to demonstrate concepts and assess learning. Creativity pushes our Board leadership to put new ideas into practice, to be adaptive, flexible and forward thinking.



Being Well

Being Well is at the heart of doing well. We can only put our best foot forward in the classroom when we create the conditions for success. We know that we have to take care of our own wellness and that of others - to support students and staff alike in striving to be our best selves every day. Supportive, inclusive and effective learning environments require connectedness and supportive relationships among all members of the learning community in order to ensure physical and emotional safety of self and spirit. Academic excellence occurs in an environment where love, caring and belonging are foundational elements.



Being Community

Being Community starts with an inclusive Catholic educational community. We seek to be positive community members and develop relationships among all stakeholders. Our many partnerships (both locally and globally) provide our students with the opportunity to develop diverse worldviews and perspectives in order to address political, ecological, social, and economic issues that are crucial to living in a contemporary, connected, interdependent, and sustainable world. Through the Catholic lens, students develop an appreciation for the diversity of people, perspectives, and the ability to envision and work toward a better and more sustainable future for all.

Our Priorities



While our three strategic pillars set out the overarching themes for all the work that we do, our strategic priorities distinctively name the main areas of our focus for the 2021-2025 Strategic Plan.

After extensive internal and external consultation with our education community and stakeholders in the spring of 2021, a set of eight themes emerged that are reflected in our strategic priorities: Faith, Relationships, Mental Health & Well-being, Teaching & Learning, Equity, Technology, Environment and Resources.

Attached to each strategic priority are three goals that will direct the strategic action items in our annual Catholic Board Improvement Plan for Student Achievement and Well Being and the Catholic School Improvement Plan for Student Achievement and Well Being at each of our 36 schools.

It is the purpose of this Director's Annual Report to show the steps the Board has taken to implement our strategic priorities and to achieve our goals. In the following pages, you will find specific examples of the progress the Board has made in this regard.

Inspiring Faith

Inspiring Faith to strengthen the foundation of Christ in our Catholic schools and spark a call to service in the greater community.

Strategic Goals

- We will enhance connections between the home, school, parish and community in order to provide outreach and see the face of God in each person we serve.
- We will find unity in the body of Christ and see God in the natural environment through Liturgy and the Mass.
- We will use various resources including Auditing our Catholic Schools and A Pastor's Journal to identify ways that we can continue to be the Christ light for others and build community through symbols, words and actions.

Progress

- The Animating Catholic Teaching Plans, which are written collaboratively by parish priests and school principals, continue to outline the animating faith portion of our strategic priorities at the school level. These plans outline the important connection between home, school and parish through prayer, monthly masses, and religious education and family life curriculum.
- The Faith and Equity department has established a Pastoral Planning Committee, which will support the implementation of the Inspiring Faith portion of our strategic priorities through liturgy, religious and family life education and making our faith visible through symbols of our faith.
- The Board's Chaplain and Learning Consultant for Religious Education and Family Life have been leading conversations with principals during the monthly Director's Meeting to provide guidance and spark conversation centered around Laudato Si, Pope Francis' Encyclical on the Environment. They have also been leading Inspiring Faith sessions linked to the strategic pillars of Being Creative, Being Well and Being Community.
- In 2021, Pope Francis announced a worldwide conversation in the Church about community, engaged participation, and the mission of evangelization. As part of this synodal conversation, the Board held a priest/principal/chaplain session to engage in this process and the Board continues to engage in Diocesan Pastoral Planning, which supports the synodal process for youth.
- The Board's Chaplain has created and produced virtual masses throughout the pandemic period, ensuring that Liturgy and Mass would be made available to all students and staff even during periods of school closure.
- The Board's Chaplain has been hosting weekly virtual prayer meetings to bring together staff from across the board in prayer and reflection.
- The Board has developed a Faith & Equity Continuum, a centrally developed school improvement planning tool and resource which combines indicators from the Ontario Institute for Studies in Education (OISE) Equity Continuum, Auditing our Catholic Schools and Renewing the Promise. This tool provides a valuable framework to help principals assess faith and equity goals and determine next steps for planning within their schools.
- Chaplains in our system are supported through monthly meetings, which focus on professional development and the sharing of problems of practice. The role of the Chaplain in our schools is framed by the Canadian Conference of Catholic Bishops Role of the Chaplain Pastoral Letter.

Valuing Relationships

Valuing Relationships to empower our students and staff as we work together to realize the great promise of Catholic Education.

Strategic Goals

- We will create an environment in all workplaces that has at its core “the art of accompaniment,” keeping Jesus at the centre of our community as we model ministry, acceptance and love.
- We will foster a sense of respect for the unique expertise and strengths of each individual, acknowledging and celebrating the efforts of our students and staff and working to ensure they feel valued, empowered and supported.
- We will demonstrate servant leadership by creating inclusive learning and work environments grounded in gratitude and empathy for the work that we do and the people we serve.

Progress

- In 2021, the Board provided vice-principals with professional development focussed on strengthening relationships among colleagues and education partners such as Catholic School Councils.
- The Board provided Traumatic Event Systems training for school administrators, social workers, police partners and other school board partners. This type of training provides professionals and leaders with the necessary tools to intervene, prepare and support communities in the aftermath of a traumatic event.
- The Board provided Violence Threat Risk Assessment Level 1 training for school administrators, social workers and police partners. This is a comprehensive violence prevention model that addresses all forms of violence, allowing trained teams of professionals to identify early risk indicators in persons of concern and guides these multi-disciplinary teams through high-end threat assessment cases from data collection to data-driven interventions.
- The Board hosted a full-day professional learning workshop for school secretaries to provide tips and tricks to utilize the Board’s Student Information System (Edsembli) as well as support for the completion of Ontario Student Information System (ONSIS) reports.
- The Board resumed the annual PVNC Retirement Ceremony in person in November 2021, recognizing and celebrating the careers of 63 PVNC retirees.
- Each year, the Board celebrates a Mass for Deceased Staff in partnership with our employee unions and professional associations (OECTA, CUPE and CPCO).

Nurturing Mental Health & Well-being

Nurturing Mental Health & Well-being to create healthy environments in which we work, learn and teach, understanding that we have to be well in order to learn, to teach, to lead, to support and to fulfill the demands of each of our roles.

Strategic Goals

- We will engage in professional development for creating healthy interpersonal relationships/partnerships, workspaces and classrooms.
- We will enhance collaborative efforts across our organization directed at working as a cohesive team to bring about ideal work and learning environments.
- We will strive to be open, humble, and receptive to opportunities for learning and personal growth that build our individual knowledge.

Progress

- The Board's Mental Health Team has renewed the Board's Be Well Strategic Plan.
- Human Resources continues to engage in meaningful and important dialogue at the Joint Health and Safety Committee, a legally mandated employer/employee partnership that meets regularly to protect and improve the health and safety of all Board employees.
- In an effort to address the impact the COVID-19 pandemic has had on the self-regulation of our earliest learners, the Board's Early Years and Child Care Program Supervisor has visited 29 schools during the fall of 2021 to provide training in the areas of: self-regulation, responsive environments, classroom routines, power exchange and the role of the educator.
- The Board's Mental Health Team introduced the launch of the new Being Well portal: beingwell.pvnccdsb.on.ca/ that provides students, staff and families with community-specific mental health resources in an easy-to-navigate online resource.
- The Board's Mental Health Lead provides monthly "mental health moments" to all staff, which offers timely reflections, resources and tips to support mental health.
- The Workplace Violence Sub-Committee continues to visit schools to review ongoing employee concerns.
- Information Technology Services is planning a mindful initiative in an effort to reduce work-related stress due to prolonged use of technology and to help IT employees "turn off" after work.
- Mental Health staff continued to increase the awareness of mental health and well-being supports for families through the provision of digital resources.
- In November 2021, the Board's Mental Health Team developed a communication to all families in PVNC in response to the McMaster University and Offord Centre for Child Studies Parent Survey that studied the impact of the pandemic's third wave on the mental health of families. The communication included ongoing support and resources for all PVNC families.

Providing Excellence in Teaching and Learning

Providing Excellence in Teaching and Learning to maximize student engagement through effective assessment practices, deep inquiry learning, student voice and choice.

Strategic Goals

- We will teach students to think critically, ask questions and communicate their thinking.
- We will continue to support deep inquiry learning and Universal Design for Learning (UDL) to ensure all students can achieve success.
- We will focus on student strengths and identify areas for growth using assessment for, as and of learning.

Progress

- Central staff created a series of assessment for, as and of learning videos and a culminating tasks resource for secondary teachers. These videos and assessment resources highlight best practices for teaching and learning. Assessment learning opportunities are provided to teaching staff on an ongoing basis.
- The School Improvement Planning Document for school leaders includes key questions from the newly created Ministry of Education Board Improvement Equity Plan, which supports teaching and learning through an equity lens.
- Through Learning and Innovative Funding for Teachers Grants, thirteen schools received funding for projects which include mental health and well-being, Indigenous Education, and Deep Learning partnerships with international schools. Members of the central team virtually attended the New Pedagogies for Deep Learning International Conference and Deep Learning Lab in early November 2021. Among the staff who attended these sessions were principals who will become Deep Learning leaders and will support the continued work of Deep Learning system-wide. Development of a “System Plan for Deep Inquiry Learning” will be shared in 2022.
- To further support effective math pedagogy and the revised Grade 1-9 Math Curriculum, the Board has purchased the MathUp resource for grades 4-8 with focused professional development to support effective use. Fifteen schools are involved in MathUp, which supports focused intervention through the analysis of data and moderated marking. The following provincial mathematics leaders will support on-going professional development in schools: Doug Duff, Marian Small, and Peter Liljedahl through job-embedded professional development and school visits.
- As the Ministry of Education announced the destreaming of all Grade 9 subjects effective September 2022, the central team has developed a Destreaming Implementation Plan. This plan will include support from Trent University professor Denise Handlarski to discuss best practices in destreamed classrooms. In addition, Ontario Tech University professor Tricia Dwyer-Kuntz will provide further support to secondary staff in 2022.
- All 31 elementary schools have participated in the initial learning in regards to structured literacy to improve student achievement. Seven schools have been followed up with in-person support on assessments, Leveled Literacy Intervention and structured literacy.
- The Board is preparing a new Literacy Screener to address phonemic awareness, phonics, and decoding skills to be administered prior to the Benchmark Assessments in Kindergarten and in conjunction with the assessments in other grades.
- Learning consultants have been collaborating with speech and language pathologists to enhance the content of structured literacy professional development and there were a number of professional development opportunities provided to school staff throughout 2021 to enhance structured literacy teaching.
- During the spring of 2021, our Early Years and Child Care Program Supervisor and an LSS Literacy Consultant began developing a new phonics program for PVNC - Outdoor Education (OE) Phonics. OE Phonics provides educators with a comprehensive program where learning about sounds, letters and reading habits can happen both indoors and out. The program has been developed to support early years literacy instruction and consists of both indoor and outdoor activities so that emergent readers may learn about language both in the classroom and out on the schoolyard.
- The Board provided ongoing special education professional development for special education resource teachers and administrators.

Ensuring Equity

Ensuring Equity to create a culture of belonging that promotes spiritual, emotional, mental and physical safety through advocacy and aspiring allyship.

Strategic Goals

- We will provide staff with the necessary space and time to engage in reflective dialogue, identify personal learning goals and engage in learning through an equity lens.
- We will review curriculum resources through a culturally relevant and responsive pedagogy lens to critically evaluate the resources we use to ensure materials represent diverse perspectives.
- We will use the Student Census Survey Data and Equity Continuum Resource (OISE) to inform our Catholic Board and School Improvement goals on an annual basis.

Progress

- To learn more about our students, we launched the Every Student Counts PVNC Student Census in the fall of 2021 to gather identity-based student data so that we can identify and address systemic barriers by focusing our programming and resources. This was the first census of its kind launched at PVNC. The Board will use the Student Census Survey Data to inform our Catholic Board and School Improvement goals on an annual basis.
- In 2021, the Board hired its first ever Equity Advisor. In the new role with PVNC, the Equity Advisor will draft the Board's Equity Action Plan, consulting with various stakeholders and running equity focus groups to inform the plan. In 2021, the Equity Advisor has provided ongoing professional development to all staff in the system through lunch-and-learns, school wide professional development and a system professional development day on the topic of equity and anti-black racism.
- With respect to Indigenous Education, more than 200 staff engaged in the Reconciliation Education course through the Four Seasons of Reconciliation, a three-hour multimedia course about the history and culture of Indigenous communities in Canada, the history of residential schools, and treaties around the country.
- Throughout the fall months, the Board has partnered with Dr. Niigaan Sinclair, an Anishinaabe academic and writer, to support the Board's Indigenous Education professional development and to engage students in the area of Indigenous Education.
- As part of its ongoing commitment to equity, the board is engaging in the writing of a revised Equity and Inclusive Education Policy, which reflects all components of *Ontario Policy/Program Memorandum (PPM) 119: Developing and implementing equity and inclusive education policies in Ontario schools*.
- PVNC began engaging in 2021 in consultations on anti-black racism in the Clarington Family of Schools, with future consultations planned for all schools in the Board in 2022 and beyond. These consultations will continue to inform the Board's Equity Action Plan.

Expanding Technology

Expanding Technology to enable staff and students to apply, analyze, evaluate and create their thinking and learning in creative and innovative ways while encouraging staff and students to develop new ways of using technology.

Strategic Goals

- We will provide all students with appropriate technology and implement a balanced inquiry-based model of online and in-person learning so that students can clearly make their thinking visible and use technology where most impactful.
- We will facilitate ongoing learning and increase the confidence of educators and students with up-to-date, real-world applications and technologies that meet industry standards and will support our students well into the future.
- We will ensure students and staff are provided with a growing repository of applications, programs and learning opportunities that meet safety and privacy requirements as they competently employ technology to demonstrate their thinking and learning.

Progress

- The Board provided occasional teachers with training in Google Classroom and other software tools to ensure a seamless transition of instructional and assessment material from teacher to occasional teacher.
- The Learning Technologies website - <https://lt.pvnccdsb.on.ca> continues to add tutorial videos, offering easy-to-use, engaging professional development and tips on a variety of technology topics.
- With the resumption of in-person learning, the Board is planning to resume the popular and expanding Board-wide robotics competition in 2022, which promotes aspects of Science Technology Engineering and Mathematics as well as teamwork and problem solving.
- IT Services has ordered 634 Chromebooks in 2021 to support expanding technology in our schools. Twenty-seven schools have had wifi upgraded to the latest wifi standard.
- The Board's Learning Technologies continues to offer the popular “Book a Specialist” program, which to date has offered technology coaching to nearly 3,500 staff members.
- With the introduction of the Learning Technologies Specialist calendar, staff are now able to view when their Learning Technologies Specialist (LTS) will be making a visit to their school. The LTS will regularly update the calendar with their schedule and provide 24–48-hour notice of their expected arrival so staff can plan accordingly.
- In addition to addressing any work order requests, the LTS will now spend more time in the school at each visit to give staff an opportunity to reach out if required.

Protecting the Environment

Protecting the Environment to create greater ecological sustainability in all of the Board's educational, strategic, and corporate practices and to act on the urgency expressed in Pope Francis' Encyclical on the Environment *Laudato Si'*.

Strategic Goals

- We will prioritize environmental education learning expectations in all schools by providing the necessary staff training to build capacity among teachers and leaders, ensuring that environmental topics in the current K-12 curriculum documents be taught and assessed for all students.
- We will strive to certify all schools in an environmental stewardship program.
- We will develop short and long-term environmental plans for the Board, creating a multi-disciplinary resource committee on the environment and reporting to the Board of Trustees twice per year to assess the progress being made toward the established goals.

Progress

- The Board is in the process of developing its Protecting the Environment Plan, which is scheduled to be shared with the Board of Trustees in early 2022.
- In May 2021, students from all PVNC schools, 5,000 students in total, joined 3,000 students from our coterminous board for the 13th Annual Environmental Symposium, which featured speakers from local non-profits, Indigenous leaders, and outdoor education centres with a focus on #EcoHope through education.
- In October 2021, 500 students at 17 schools participated in Protecting the Environment - Growing out our Student Voices virtual event, led by the Trent Aboriginal Cultural Knowledge and Science Program.
- The Board is developing an environmental stewardship program with a focus on six themes: teamwork and leadership, energy conservation, waste minimization, curriculum, school ground greening and caring for the earth. This school certification program will bring to life the Board's strategic pillars – Being Creative, Being Well and Being Community and will aim to move deeper than the traditional environmental activities at schools to engage whole school communities in the learning.
- The Board is gathering collections of resources, including experts, to support learning.
- As the Board moves deeper into the implementation of its Protecting the Environment Plan and the school certification program, social media will be leveraged to promote students and staff success stories.

Maximizing Resources

Maximizing Resources to maintain public trust and ensure a fiscally responsible Catholic school system founded on equity, transparency, accountability, risk management and sustainable priorities.

Strategic Goals

- We will ensure efficient and equitable allocation of staff and regularly review all teaching and learning resources in our schools so that our staff and students have the best possible support.
- We will maintain effective corporate risk management practices and search for opportunities to improve operational efficiencies.
- We will enhance our engagement in authentic and transparent consultation on the use of resources with stakeholder groups.

Progress

- As the COVID-19 pandemic continues to exacerbate provincial labour shortages, Human Resources continues discussions with union leadership regarding ongoing shortages of daily supplies.
- The Board continues to make available risk management workshops to all school leaders through the Catholic Principals' Council of Ontario (CPCO) and the Ontario School Boards' Insurance Exchange (OSBIE).
- Human Resources has engaged principals and custodians in determining renewal needs at schools for 2022 plans.
- The Board's Finance Department presented professional development to vice-principals on the topics of school funds and budgets.
- A successful Educational Assistant allocation for fall 2021 was completed after consultation with each school.
- Principals have been provided with a compilation of math resources that meet Ministry standards.
- The Board filed its financial statements on time with the Ministry of Education and the Board of Trustees, using the in-year surplus to fund the Board's Unfunded Retirement Gratuity and Employee Retirement benefits, which will eliminate a budget expenditure for 2021-2022 and beyond.
- Facility Services engaged secondary school administration on school cafeteria reopening options and has been planning with stakeholders for a safe resumption of Community Use of Schools in 2022.
- Facility Services has been surveying schools weekly to monitor and record Personal Protective Equipment (PPE) inventory and take necessary action to replenish when inventory is depleted. This data is also used to determine monthly ordering of PPE from the Ministry of Government and Consumer Services.
- IT Services worked with the Barrie Regional Internal Audit Team and KPMG (Klynveld, Peat, Marwick and Goerdeler) to better understand School Board Cyber risks and to develop a structured approach for applying a cybersecurity governance framework at the school board level.

#PVNCinspires

Summer Transition Program

The PVNC Transitions Summer Program wrapped up a successful term before the start of the 2021/22 school year, running from Aug. 16 to Aug. 27. Intended for students who require consistent and explicit instruction to support their ability to return to school safely, the Transitions Summer program made an impact on those who needed it most.

Fifty students joined elementary classrooms in St. Mary CES in Lindsay, St. Michael CES in Cobourg, St. Mother Teresa CES in Courtice, St. Teresa CES in Peterborough, and secondary classrooms at St. Stephen CSS in Bowmanville and Holy Cross CSS in Peterborough.

Working with eight multidisciplinary teams, each group included a special education resource teacher (SERT), an autism spectrum disorder (ASD) worker, educational assistants, as well as support from a social worker in each region and a speech-language pathologist.



Olympian Ava Stewart returns to St. Stephen CSS after competing in the Tokyo Summer Olympic Games



The St. Stephen Catholic Secondary School community welcomed Ava Stewart back from her competition in the Tokyo 2020 Olympic Games this summer. Starting Grade 11, Ava has made her peers proud as she represented Canada as part of the Canadian Artistic Gymnastics Team.

Competing in local, provincial and national competitions, joining the Canadian Olympians was no small feat for Ava. She was named to the national team in 2020, her first year attempting to be a high-performance gymnast. She started gymnastics in a parent-tot class at 18 months old and began competing at age six. With perseverance and determination, she successfully got to join other athletes from around the world.

#PVNCinspires

St. Anthony Catholic Elementary School welcomes back 11-year-old Shea Kerin who has defied all the odds to return to school this fall



At 8:05 a.m. on Dec. 2, Shea and her 12-year-old brother Cormac were waiting for the school bus on 7th Line in Port Hope, ready to start their morning commute to St. Anthony CES when they were hit by a northbound vehicle.

Cormac died at the scene. Shea was airlifted in critical condition to Toronto's Sick Kids hospital where her father Brendan said doctors "performed their many miracles," including an 11-hour surgery to reconnect her skull to her spine and treatment for major neurological head trauma among other injuries.

Nine months later, against all the predictions of her medical teams at Sick Kids and Holland Bloorview Kids Rehabilitation Hospital, where she spent four months in recovery, Shea walked into the front entrance of St. Anthony on Sept. 7, 2021 to begin the first day of the school year.

"Shea had a really long road back," her father explained. "The therapists, doctors, nurses, were extraordinary in getting her back, but it was Shea's determination that got us here ultimately. She was determined to get back home, to start the school year. It's really quite something."

#PVNCinspires

PVNC reflects on National Day for Truth and Reconciliation



September 30, 2021 marked the first National Day for Truth and Reconciliation.

The day honours the lost children and Survivors of residential schools, their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.

As part of Truth and Reconciliation Week, our staff and students were engaged in conversations and learning about the traumatic legacies of residential schools on generations of Indigenous peoples across Canada.

The Holy Cross community joined together for a moment of silence in their orange shirts on the new field. Thank you to Janet McCue of the Wshkiigomang Native Women's Hand Drum Singers for singing and drumming.

Across the board, classrooms participated in activities to reflect on the meaning of National Day for Truth and Reconciliation.

New learning space “The Gathering Place” officially opens at the CEC

Acknowledging the many benefits of outdoor gathering and classroom spaces, the Catholic Education Centre and Holy Cross Catholic Secondary School have partnered to create a unique space at the Board office.

With support from board administration and student success consultants, Holy Cross students engaged in a Deep Learning inquiry project and worked collaboratively with their peers as well as professionals to tackle all aspects of the project, from planning, to design, to construction and all the many details in between.

The opening ceremony and blessing marked the completion of this project, which included a special bench dedication to former Director of Education Michael Nasello, who had worked with students and educators to approve the project.



#PVNCinspires

Students participate in No Stone Left Alone ceremonies

Over Veterans' Week, students across the board visited local cemeteries to participate in the No Stone Left Alone Memorial Foundation ceremonies.

The No Stone Left Alone Memorial Foundation is dedicated to honouring and remembering Canada's veterans. Their unique ceremony provides students and youth with an authentic experience that creates knowledge, understanding and appreciation of those who serve and of the sacrifice of Canada's fallen. Students placed poppies and Canadian flags on stones of local veterans to honour their service.



PVNC raises more than \$68,000 for four area United Way campaigns

PVNC is pleased to announce that it has raised more than \$68,000 for four area United Way campaigns during its 2021 board-wide campaign.

Staff donated generously through payroll donations and schools were once again excited to host special fundraising events from pumpkin carving contests, to soup sales to dress down days and more.

PVNC employees continue to generously support United Way causes that have a direct impact on the students and families that we serve.

Proceeds will go to Peterborough and District United Way, Northumberland United Way, Durham United Way and City of Kawartha Lakes United Way.

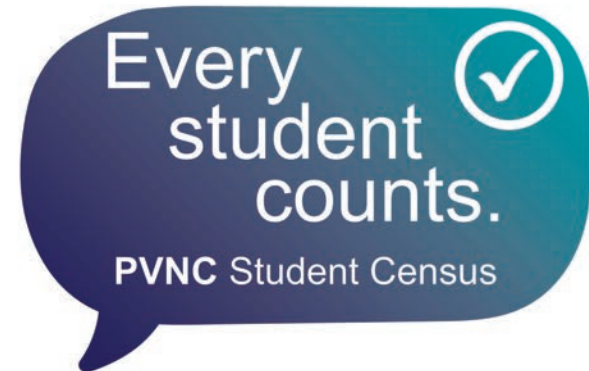
Thank you to all staff who contributed generously to this year's campaign.

#PVNCinspires

PVNC celebrates opening of state-of-the-art sports and recreation facility at Holy Cross CSS

In October 2021, PVNC marked a successful partnership with The City of Peterborough to create a new state-of-the-art sports and recreation facility for our students and local athletes to enjoy for years to come at Holy Cross Catholic Secondary School.

The complex includes a new artificial turf field with field markings for five sports, an eight-lane rubberized track that includes high-jump and long-jump, LED lighting, new spectator bleachers and a beautiful welcoming accessible path.



At PVNC, we are committed to identifying and removing barriers so all students can achieve excellence in faith-filled, loving, safe, inclusive schools.

To learn more about our students, we launched the Every Student Counts PVNC Student Census in the fall of 2021 to gather identity-based student data so that we can identify and address systemic barriers by focusing our programming and resources.

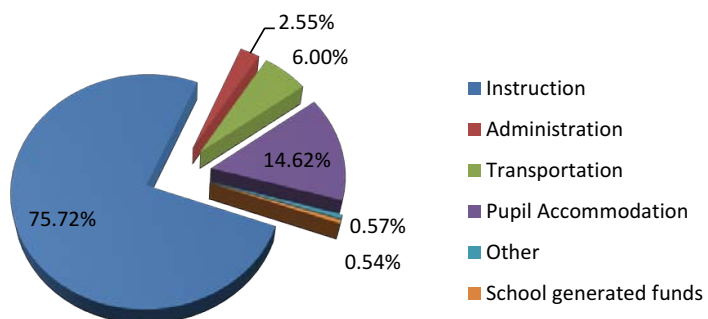
Ensuring Equity is one of our strategic priorities in the Board's 2021-2025 Strategic Plan and the Board will use the Student Census Survey Data to inform our Catholic Board and School Improvement goals on an annual basis.

2020-2021 Financial Information

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Enrolment

	Actual
Day School Enrolment	2020/21
Elementary	10,035.00
Secondary	4,594.13
Total	<u>14,629.13</u>

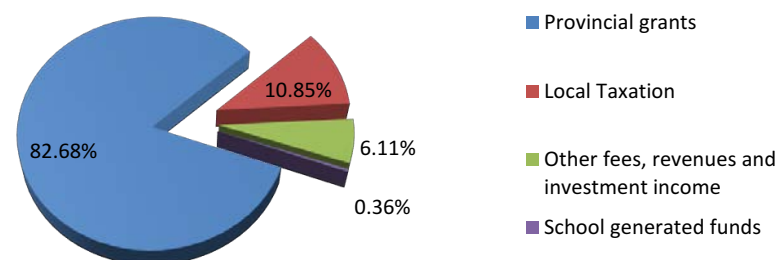
Consolidated Expenses



Consolidated Expenses

Instruction	150,178,265	75.72%
Administration	5,066,133	2.55%
Transportation	11,893,904	6.00%
Pupil Accommodation	28,995,896	14.62%
Other	1,127,255	0.57%
School generated funds	1,061,220	0.54%
Total	<u>198,322,673</u>	<u>100.00%</u>

Consolidated Revenues



Consolidated Revenues

Provincial grants	166,416,373	82.68%
Local Taxation	21,835,759	10.85%
Other fees, revenues and investment income	12,297,224	6.11%
School generated funds	721,760	0.36%
Total	<u>201,271,116</u>	<u>100.00%</u>

Administrative Office & Board Members

ADMINISTRATIVE OFFICE

PETER L. ROACH **CATHOLIC EDUCATION CENTRE**

1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-4861/1-800-461-8009

Administration Fax:
(705) 748-9734

Communications Fax:
(705) 748-9691

Visit our Website at:
www.pvnccdsb.on.ca

**Director of Education and
Secretary/ Treasurer**
Joan Carragher

**Superintendent of Learning/
Special Education Services**
Laurie Corrigan

**Superintendent of Learning/ Learning
Technologies/
P/J Program**
Sheila Piggott
SCHOOLS SUPPORTED BY SHEILA PIGGOTT
LISTED IN TEAL

**Superintendent of Learning/
I/S Program /Faith and Equity**
Jeannie Armstrong

SCHOOLS SUPPORTED BY JEANNIE ARMSTRONG
LISTED IN ORANGE

**Superintendent of Learning/ Student
Success**

Jonathan Di Ianni
SCHOOLS SUPPORTED BY JONATHAN DI IANNI
LISTED IN BLUE

**Superintendent of Learning /
Leadership and
Human Resource Services**
Stephen O'Sullivan

**Superintendent of Business
and Finance /Facility Services**
Isabel Grace

Controller of Finance – Teri Smith

**Human Resource Services
Manager**
Darren Kahler

**Purchasing, Planning, and Facilities
Administration Manager**
Kevin Hickey

Facility Services Manager

Richard Driscoll

Information Technology Services Manager

Sean Heuchert

Communications Manager

Galen Eagle

Board Psychologist

Dr. Cynthia Chan Reynolds

STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO

(705) 748-5500 / 1-800-757-0307
www.stsco.ca

Chief Administrative Officer
Joel Sloggett

PUBLIC MEETINGS

Monthly Board Meetings

Fourth Tuesday at 6:30 p.m.
(excluding July and August)

Other Public Meetings

Please call the Board Office at
(705) 748-4861 or 1-800-461-8009
to confirm dates and times for other
public meetings.

BOARD MEMBERS

David Bernier

BOARD CHAIRPERSON
Trustee - Northumberland County
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(905) 396-2658
dbernier@pvnccdsb.on.ca

Michelle Griepsma

BOARD VICE-CHAIRPERSON
Trustee - City of Kawartha Lakes
Resigned October 2021

Loretta Durst

Trustee - City of Kawartha Lakes
Appointed November 2021
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
ldurst@pvnccdsb.on.ca

Braden Leal

Trustee - City of Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 743-6269
jleal@pvnccdsb.on.ca

Helen McCarthy

Trustee - City of Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 872-8845
hmccarthy@pvnccdsb.on.ca

Emmanuel Pinto

Trustee - Peterborough County
53 Millpond Lane
Norwood, ON, K0L 2V0
(705) 977-0430
epinto@pvnccdsb.on.ca

Kevin MacKenzie

Trustee - Municipality of Clarington
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(289) 356-7838
kmackenzie@pvnccdsb.on.ca

Linda Ainsworth

Trustee - Municipality of Clarington
38 Willey Drive
Bowmanville, ON, L1C 4Z6
(905) 419-1509
lainsworth@pvnccdsb.on.ca

Student Trustees

Eli McColl
SENIOR TRUSTEE
Holy Cross C.S.S.

Siobhan Marie
JUNIOR TRUSTEE
St. Thomas Aquinas C.S.S.

Directory of Schools

CITY OF PETERBOROUGH

Holy Cross Secondary, Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-6664 / Fax: (705) 742-1498

Immaculate Conception, Peterborough
76 Robinson Street
Peterborough, ON, K9H 1E8
(705) 745-6777 / Fax: (705) 745-9620

Monsignor O'Donoghue, Peterborough
2400 Marsdale Drive
Peterborough, ON, K9L 1Z2
(705) 743-9851 / Fax: (705) 743-1838

St. Alphonsus, Peterborough
875 St. Mary's Street
Peterborough, ON, K9J 4H7
(705) 742-0594 / Fax: (705) 742-4215

St. Anne, Peterborough
240 Bellevue Street
Peterborough, ON, K9H 5E5
(705) 742-3342 / Fax: (705) 742-7060

St. Catherine, Peterborough
1575 Glenforest Blvd.
Peterborough, ON, K9K 2J6
(705) 742-6109 / Fax: (705) 742-4549

St. John, Peterborough
746 Park Street South
Peterborough, ON, K9J 3T4
(705) 745-4113 / Fax: (705) 745-9707

St. Patrick, Peterborough
300 Otonabee Drive
Peterborough, ON, K9J 8L9
(705) 742-9801 / Fax: (705) 742-0275

St. Paul, Peterborough
1101 Hilliard Street
Peterborough, ON, K9H 5S3
(705) 742-2991 / Fax: (705) 742-6685

St. Peter Secondary, Peterborough
730 Medical Drive
Peterborough, ON, K9J 8M4
(705) 745-1358 / Fax: (705) 745-5025

St. Teresa, Peterborough
1525 Fairmount Blvd.
Peterborough, ON, K9J 6S9
(705) 745-0332 / Fax: (705) 742-3236

PETERBOROUGH COUNTY

St. Joseph, Douro
405 Douro 4th Line
Douro Dummer, ON, K0L 2H0
(705) 652-3961 / Fax: (705) 652-8247

St. Martin, Ennismore
531 Ennis Road
Ennismore, ON, K0L 1T0
(705) 292-8997 / Fax: (705) 292-1915

St. Paul, Lakefield
P.O. Box 370, 2 Grant Avenue
Lakefield, ON, K0L 2H0
(705) 652-7532 / Fax: (705) 652-8942

St. Paul, Norwood
P.O. Box 310, 55 Oak Street
Norwood, ON, K0L 2V0
(705) 639-2191 / Fax: (705) 639-5192

CITY OF KAWARTHA LAKES

St. Luke, Downeyville
335 St. Luke's Road
Lindsay, ON, K9V 4R5
(705) 799-5265 / Fax: (705) 799-0583

St. John Paul II, Lindsay
130 Orchard Park Road
Lindsay, ON, K9V 5K1
(705) 324-7445 / Fax: (705) 324-1104

St. Dominic, Lindsay
320 Mary Street West
Lindsay, ON, K9V 5X5
(705) 878-3660 / Fax: (705) 878-1086

St. Mary, Lindsay
16 St. Lawrence Street
Lindsay, ON, K9V 2J8
(705) 324-3113 / Fax: (705) 324-1543

St. Thomas Aquinas Secondary, Lindsay
260 Angeline Street South
Lindsay, ON, K9V 0J8
(705) 878-4117 / Fax: (705) 878-4059

NORTHUMBERLAND COUNTY

St. Mary, Campbellford
P.O. Box 1120, 29 Centre Street
Campbellford, ON, K0L 1L0
(705) 653-1370 / Fax: (705) 653-4432

Notre Dame, Cobourg
760 Burnham Street
Cobourg, ON, K9A 2X6
(905) 377-9967 / Fax: (905) 377-1214

St. Joseph, Cobourg
919 D'Arcy Street North
Cobourg, ON, K9A 4B4
(905) 372-6879 / Fax: (905) 372-5956

St. Mary Secondary, Cobourg
1050 Birchwood Trail
Cobourg, ON, K9A 5S9
(905) 372-4339 / Fax: (905) 373-4529

St. Michael, Cobourg
23 University Avenue West
Cobourg, ON, K9A 2G6
(905) 372-4391 / Fax: (905) 372-1452

St. Mary, Grafton
Box 40
Grafton, ON, K0K 2G0
(905) 349-2061 / Fax: (905) 349-1099

St. Anthony, Port Hope
74 Toronto Road
Port Hope, ON, L1A 3R9
(905) 885-4583 / Fax: (905) 885-6702
Principal: Karen McCormack

MUNICIPALITY OF CLARINGTON

St. Elizabeth, Bowmanville
610 Longworth Avenue
Bowmanville, ON, L1C 5B8
(905) 697-9155 / Fax: (905) 697-9376

St. Joseph, Bowmanville
90 Parkway Crescent
Bowmanville, ON, L1C 1C3
(905) 623-5151 / Fax: (905) 623-6783

Holy Family, Bowmanville
125 Aspen Springs Drive
Bowmanville, ON, L1C 0C6
(905) 623-6255 / Fax: (905) 623-6131

St. Stephen Secondary, Bowmanville
300 Scugog Street
Bowmanville, ON, L1C 6Y8
(905) 623-3990 / Fax: (905) 623-9991

St. Francis of Assisi, Newcastle
1774 Rudell Road
Newcastle, ON, L1B 1E2
(905) 987-4797 / Fax: (905) 987-7279

Good Shepherd, Courtice
20 Farmington Drive
Courtice, ON, L1E 3B9
(905) 404-9868 / Fax: (905) 404-9972

Monsignor Leo Cleary, Courtice
3820 Courtice Road North
Courtice, ON, L1E 2L5
(905) 433-0331 / Fax: (905) 433-9933

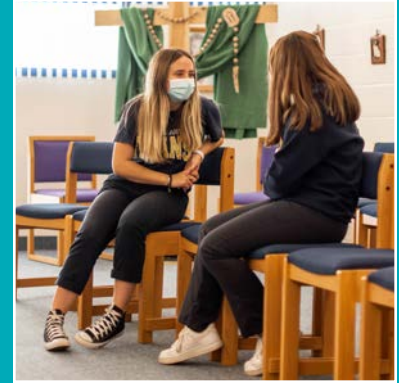
St. Mother Teresa, Courtice
78 Glenabbey Drive
Courtice, ON, L1E 2B5
(905) 433-5512 / Fax: (905) 433-1988

Holy Trinity Secondary, Courtice
2260 Courtice Road
Courtice, ON, L1E 2M8
(905) 404-9349 / Fax: (905) 404-9372

FRENCH IMMERSION PROGRAMS

Elementary
St. Anne, Peterborough
St. Catherine, Peterborough
St. Joseph, Bowmanville
(FRENCH IMMERSION CENTRE)
Good Shepherd, Courtice
St. Michael, Cobourg
St. Dominic, Lindsay

Secondary
St. Peter, Peterborough
St. Mary, Cobourg
St. Stephen, Bowmanville
St. Thomas Aquinas, Lindsay





**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON
CATHOLIC DISTRICT SCHOOL BOARD**

1355 Lansdowne Street West
Peterborough, Ontario
K9J 7M3

Phone: (705) 748-4861 • Fax: (705) 748-9734

1-800-461-8009

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DECEMBER 2021



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*