



Director's Annual Report 2019-2020

Vision

Achieving Excellence in Catholic Education
LEARN • LEAD • SERVE



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*

PVNC
UNITED WAY
CAMPAIGN

2020

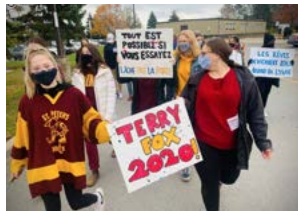
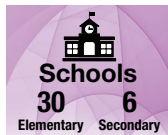
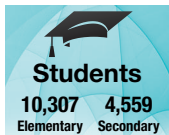


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Quick Facts



We acknowledge that the land we gather and learn on every day is the traditional territory of the Mississauga Anishnaabe. We do this out of great respect for the Williams Treaty First Nations Peoples who continue to care for and teach us about this land.

Director's Message

Greetings to all. This has been a year unlike any in our memory or experience. The global pandemic has been the news story of the century while at the same time touching everyone very close to home. The challenges and tragedies, the worry and concern have affected all of us. Yet still we have become more resilient, more creative, more determined than ever to keep our children, our students first and foremost in our sights, and to continue to enable them to grow and learn. The continuity of learning through the turmoil of the past year is to everyone's credit and a testament to the strong partnerships within our board.



So, despite new routines, lots of hand washing, virtual schooling for some and masks for all, we have continued to keep our PVNC Catholic schools open and thriving. This is our great accomplishment of 2020!

As I review the past year, especially in the context of it being my last year as director of education for PVNC Catholic, I am proud of what we have accomplished. A few of the highlights:

- ❖ The safe Reopening of School in September 2020;
- ❖ The release of Pastoral Care in Schools: a joint document of the Diocese of Peterborough and PVNC Catholic;
- ❖ A renewed focus on the environment, highlighted by an historic student presentation to the Board of Trustees on environmental sustainability in February 2020;
- ❖ Caring and Safe Schools Week messaging: "We Are All Wonderfully Made";
- ❖ Implementing the new provincial Mathematics Curriculum Gr. 1-8, along with the ongoing engagement in the renewed Math strategies;
- ❖ An expanded focus on Deep Inquiry Learning in elementary and secondary;
- ❖ The creation of the St. Thomas Aquinas Catholic Virtual School;
- ❖ Exponentially increasing the capacity of all staff to work and teach virtually in effective and creative ways;
- ❖ Our new reflection guide for teachers and students "Celebrate Sacred Teachings".

Through our accomplishments and challenges, what has remained constant is our deep commitment to walking together, accompanying our students in their journey of learning and becoming. This commitment to accompaniment is highlighted in the 2018 document *Renewing the Promise*, the Pastoral Letter for Catholic Education by the Assembly of Catholic Bishops of Ontario reflecting on the powerful story in Luke's gospel of Jesus walking with some of his disciples on the road to Emmaus.

As I prepare to end my four and a half years as director of education for PVNC Catholic, I want to thank all of you - students, parents, staff, colleagues, trustees - for placing your trust in me, for engaging in creative discussions for the future, and for putting our students first every day. I am most grateful for my time here and for being given the opportunity to lead the wonderful community we affectionately call "PVNC."

Blessings and good health to all.

A handwritten signature in black ink that reads "Michael Nasello". The signature is fluid and cursive.

Michael Nasello
DIRECTOR OF EDUCATION

Strategic Priorities



Vision

Achieving Excellence in Catholic Education

LEARN • LEAD • SERVE

Mission

To educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all.

Strategic Priorities 2017-2020

LEARN

Achieve excellence in instruction and assessment to enable all students to become reflective, self-directed, lifelong learners.

LEAD

Foster critical thinking, creativity, collaboration, and communication, to enable all students to realize their God-given potential.

SERVE

Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.



Strategic Action Plan

| VISION | RENEWED STRATEGIC PRIORITIES | STRATEGIC ACTIONS | 2019-2020 |
|--------|--|--|---|
| LEARN | Achieve excellence in instruction and assessment to enable all students to become reflective, prayerful, self-directed, lifelong learners. | <ul style="list-style-type: none"> Encourage and facilitate responsible technology-enabled learning for all | <ul style="list-style-type: none"> Each school will develop a school-level TELP Each school library will be reconfigured to a Learning Commons (21st Century Competencies, 2016, p.43). Learning Tech Coaches will support teacher learning at each school Expand SHSM offerings board-wide |
| | | <ul style="list-style-type: none"> Continue and enhance Assessment For Learning in every classroom | <ul style="list-style-type: none"> Literant Math teachers will facilitate teacher learning at all intensive and increased RMS support schools Math Mentors will build capacity in numeracy Assessment for Learning strategies will be made explicit in all Professional learning and collaborative inquiries Instructional Rounds will be renewed in Secondary schools with an AFL focus, including pedagogical documentation Catholic Board Improvement Plan for Student Achievement & Well-being will align with the Strategic Priorities Enhance supports for Student Success and Pathways |
| LEAD | Foster critical thinking, creativity, collaboration, and communication to enable all students to realize their God-given potential. | <ul style="list-style-type: none"> Broaden and provide for differentiated support for all students and differentiated professional development for all staff | <ul style="list-style-type: none"> Schools will implement Support Staff Allocation Pillars, tiered Intervention Checklist and Student Profiles for targeted student support Staff will implement the procedures outlined in the Supporting Positive Student Behaviour: Safety for All Administrative Procedure Professional learning funds and focussed school plans will reflect the voice of stakeholders through a variety of professional learning opportunities |
| | | <ul style="list-style-type: none"> Encourage and facilitate deep inquiry learning in every classroom | <ul style="list-style-type: none"> Leadership in deep inquiry learning will be provided to Principals Eighteen schools will continue the Deep Inquiry Learning implementation; 3-5 schools will begin the Deep Inquiry Learning Journey Develop and expand Experiential Learning Opportunities |
| SERVE | Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens. | <ul style="list-style-type: none"> Continue and enhance discernment of what it means to be Church in the world today in light of the Gospel and Catholic social teachings | <ul style="list-style-type: none"> Growing in Faith / Growing in Christ - Grade 7 will be implemented and Grades 1 - 6 continued Secondary Curriculum Chairs will begin implementation of new RE/FL curriculum Faith Ambassador program will be continued Chaplaincy Team Leaders will participate in Board Professional Learning Religion program for K/ECCE classes will begin with staff inservicing Faith Day focussed on "Renewing the Promise" for all staff |
| | | <ul style="list-style-type: none"> Encourage and facilitate vibrant school/parish/home relationships | <ul style="list-style-type: none"> Schools, parishes and families will collaborate on Sacramental Preparation for students Partnership between board and diocese will continue to be strengthened, (e.g. Priest / Principal Meetings, Board Faith Animators) Guidelines for parish-school partnerships will be developed New Rosary Prayer Program will continue to be expanded |
| SERVE | Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens. | <ul style="list-style-type: none"> Encourage and facilitate vibrant school/parish/home relationships | <ul style="list-style-type: none"> Communication processes with our community partners will be strengthened Collaborative Professionalism will guide our interactions with all employees Opportunities for student and parent voice will be facilitated and enhanced Continue and develop Mentoring for All Program and New Teacher Induction Program |
| | | <ul style="list-style-type: none"> Continue and enhance open transparent communication and partnerships | <ul style="list-style-type: none"> Environmental Stewardship learning opportunities will be provided for all schools Equity & Inclusive Education plan will be monitored, and will include Culturally Responsive and Relevant Pedagogies Indigenous Education will be expanded in all schools Relationships with local Indigenous communities will be enhanced Social Justice learning and activities will be active in every school Childcare partnerships / Early Years programs will continue to be developed |
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Priorities in Action

Faith and Equity

The Board's Faith and Equity Advisory Committee brings together the voices of stakeholders in Catholic Education to advise senior administration and the board. The PVNC community provides an educational environment that supports diversity within its Catholic community with policies that adhere to the guiding principles of the Ministry of Education's 2017 *Education Equity Action Plan* and actions such as the school-based *Culturally Responsive and Relevant Pedagogies* inquiries which were articulated in many schools for the 2019-2020 school year.

PVNC recognizes the harmonious relationship between faith and equity which is identified in Catholic Social Teaching. The *Compendium of Social Doctrine of the Church* states that equity can be achieved only "when it is based on the respect of the transcendent dignity of the human person" (p. 132) and events such as the PVNC Catholic Secondary Spring Retreat, which provided an opportunity for Indigenous students, those involved in multicultural, social justice and ambassadors' clubs as well as chaplaincy programs to reflect on ways that the voices and stories of all students are heard and valued in our schools, brought the themes of faith, equity and intrinsic dignity to the fore. In particular, the equitable achievement and access to possibility accompanies the journey of faith we undertake every day in pursuit of the common good.

PVNC builds equitable school and classroom environments where all students can have the opportunity to succeed. Deep Inquiry Learning allows for an authentic exploration of student voice, inclusion and engagement - for all students. The Ontario Catholic Graduate Expectations allow for educators to ensure students are developing their communication, collaboration, critical thinking and citizenship skills to better their communities in a complex, global world.

This year all staff received training on Culturally Responsive and Relevant Pedagogy in September 2020. To follow this up all teachers will be provided with a variety of age-appropriate lessons for their students to begin the process of offering decolonizing resources.



Religious Education

PVNC Catholic was pleased to continue its full implementation of the Growing in Faith, Growing in Christ religious education program by providing resources and some online training to all Grade 7 teachers in September 2020. The Board also created and shared professional development materials for the new Kindergarten Curriculum introduced in October 2020. Secondary religion teachers continue the implementation of the new secondary curriculum through collaborative inquiry, and are making meaningful connections between the Research and Inquiry strand and pedagogies for Deep Learning.

The Board is proud to continue to support parish-school Sacramental preparation programs which have gone virtual in 2020. This continues to renew the spirit of collaboration between teachers, catechists and schools and parish leaders as they work with parents to prepare students for the celebration of the Sacraments.

The Rosary Prayer Program continues with parish volunteers giving of their time in our Clarington schools. During the 2019-2020 school year, many classes and schools were also engaged in the regular practice of Christian Meditation, a form of contemplative prayer.

Within the St. Thomas Aquinas Catholic Virtual School, which was established in September 2020, the Board offers a number of religion classes where students receive virtual tours of places of worship, receive lessons from a variety of guest speakers and connect with a number of priests. Our elementary virtual classes have had the same positive experiences.

Board-wide, we have turned to virtual religious celebrations to all the PVNC Catholic community to share in liturgies, Masses and Virtual Chapel in partnership with the Diocese of Peterborough to continue to foster our community.

Mental Health and Well-being

We continue to focus our priorities on mental health and well-being, leading with compassion and empathy. We continue to recognize that not only are schools excellent places to promote and protect student mental health, but we are also called to support those students and families who are learning virtually and may not enter the doors of a school.

We have strong foundations upon which to build, most notably our **Be Well Strategy**. However, the 2019 to 2020 school year marks the renewing of the Be Well Strategy throughout the PVNC Catholic system in conjunction with the renewal of our Strategic Priorities in 2021. This consultation process includes collaboration with the Wellness Advisory Group, the Wellness Implementation Group, Special Education Advisory Committee, Catholic school councils, school staff, principals, students and families. In this work we are developing a framework of support for families that identifies how schools and community organizations can help them at this critical time.



Special Education

We continue to build on practices that model tiered intervention in our special education services department and throughout our schools adapting these processes and procedures to virtual options when it is indicated. Special Education Services and curriculum consultants have worked as teams in supporting students in classrooms and with specific, targeted support of the training of those teachers who have been assigned to St. Thomas Aquinas Catholic Virtual School.

In keeping with supporting the reading development of students with learning disabilities, we continue to offer the *Empower* remedial reading program, a research-based collaboration with Sick Kids Hospital. For those students who are learning virtually, we have implemented Lexia, a software that supports learners who may struggle with reading so that they too have their learning needs met virtually.

We continue to offer the After School Skills Development program now virtually for our students with autism. We continue to build upon our virtual professional learning opportunities, and offer professional development opportunities that range from Applied Behaviour Analysis to providing accommodations in a virtual classroom to social thinking.

Finally, we have successfully transitioned the practices and procedures of special education services into practices that support students learning virtually including innovative approaches to their implementation and delivery in particular the development of students Individual Education Plans and the Identification Placement and Review Committee Process.



Mathematics

As collaborative learners, we continue to focus our professional learning on implementing a balanced approach to math instruction in order for students to develop their critical thinking and problem solving skills. Using “number talks” as the vehicle for math learning, we engaged school teams that included administrators, math mentors, special education resource teachers, integrated literacy program teachers, as well as math curriculum chairs, parents, consultants, and supervisory officers in better understanding how

they can support the math learning through their role. With the new math curriculum being introduced in the summer of 2020 in the midst of a pandemic, communication and collaboration was even more critical in all learning environments (in school, blended and virtual). Professional development in relation to this new curriculum was centred on communication of learning, high impact teaching strategies and effective ways for students to demonstrate their learning.

As a result, our leaders continue to demonstrate increased confidence in facilitating math professional learning with their colleagues, in understanding what to look for in a math classroom, and aligning assessment with instruction. In relation to the new math curriculum and number talks, educators have an improved awareness of the importance of number talks and how this high impact teaching strategy supports balanced math instruction. Educators know what to look for and listen for with

respect to student strategies and key ideas. Educators are gaining further confidence in modelling students' thinking and asking deeper questions to assess students' understanding, all of which influences student learning in other areas of the math curriculum.

We are committed to the use of number talks that support the development of fluency skills where students communicate their mental math strategies accurately, efficiently, and flexibly. Students are demonstrating a greater awareness of the relationships between numbers and operations, collaborating more often, developing their critical thinking skills, and applying their learning through rich tasks. We also continue to engage more parents and guardians in ways they can support learning at home by sharing resources and supports through a monthly newsletter and links on our district's website.

Deep Inquiry Learning

The recent school year challenged PVNC Catholic educators to equitably engage our students in high quality learning experiences regardless of the obstacles presented by the school closures due to the global pandemic. Deep Inquiry Learning pedagogy, as embraced by PVNC Catholic, provided our staff with the innovative skills and pedagogically sound practices to support the well-being of, and quality learning for, all students. This learning framework enabled participants to collaborate with experts from around the world, while solving the issue of how to make learning meaningful in both blended and virtual learning environments.



Beginning in the fall of 2019, both elementary and secondary classrooms, from all regions of the school board, worked to address current issues being faced within their local communities. Students conducted investigations into problems such as how to support local homeless adolescents as well as how to improve mental health through the creation of interactive art installations designed to promote well-being. Teachers and students who worked on these, and countless other Deep Learning projects improved their ability to collaborate, communicate, and think critically, all of which are encompassed in the Catholic Graduate Expectations - required of all PVNC Catholic students.

Since Deep Inquiry Learning pedagogy promotes creativity and innovation, it is not surprising that this style of teaching and learning did not come to a halt in March 2020 when schools closed. At the outset of the school shutdown, PVNC Catholic devised and implemented a novel way to support inquiry throughout the system. Student achievement consultants designed virtual inquiry templates to engage those familiar with the inquiry process, as well as those new to inquiry, in rich learning experiences that would transcend the boundaries of traditional classrooms. Almost 75 classes participated in these inquiries and enjoyed memorable collaborative inquiry experiences. Classes paired up online and worked on a variety of topics including improving habitats for local endangered bird species, investigating the sustainability of the surge in online-shopping, as well as keeping our local waterways clean. Since the isolation of the pandemic may place a strain on mental health and well being, it was very encouraging to see so many PVNC Catholic students enjoying the sense of purpose and community which so often develop during inquiry experiences. Deep Inquiry Learning has proven to be a teaching pedagogy well suited to support the growth and academic success of our PVNC Catholic students, in virtual and in-school learning environments.

Early Years Learning

The kindergarten program at PVNC Catholic is a child-centred developmentally appropriate, integrated program of learning for four- and five-year-old children. Our early years team, which consists of a teacher and a registered early childhood educator, work diligently to establish a strong foundation for learning, and do so through a safe and caring, play-based environment that promotes the spiritual, physical, social, emotional, and cognitive development of all children.

As PVNC Catholic transitioned from an in-class delivery of the Kindergarten program to a virtual format under the direction of the Ontario Government in the Spring of 2020, our Kindergarten educator teams remained committed to implementing Ontario's two-year **Kindergarten Program (2016)**.

In a modified virtual setting, educators continued to support children's learning by facilitating unstructured and intentional play-based opportunities for learning while supporting the mental health and well-being of our youngest learners and their families.

Both in virtual and face-to-face classrooms, the focus of learning encompasses the whole child and includes religion and family life, literacy and mathematics behaviours, self regulation (social and emotional) and well-being, problem solving and innovating and belonging and contributing. Together, these practices allow both educators and families to work with each child to reach their God-given potential.



Indigenous Education

Under the guidance of the First Nation, Métis and Inuit Education Advisory Committee, PVNC Catholic continues to learn from and about the Williams Treaty First Nations of Alderville, Curve Lake, Hiawatha and Scugog Island, on whose traditional and treaty territory we are located. Our schools are also enriched by our relationships with the Peterborough and District Wapiti Métis Council and the Nogojiwanong Friendship Centre.

Ministry of Education funding was provided to our Board for the 2019-2020 school year to support the Board Action Plan on Indigenous Education. Among many things, this funding allowed our Board to invite Elders and Knowledge Keepers into our schools to share experiences, traditions and cultures with our students. The funding was also used to support student participation in Indigenous-led opportunities throughout the communities, to increase student voice through Indigenous Students and Allies Circles, and to continue to offer special programs such as Indigenous Cultural Competency Awareness Training, Walking the Path, KAIROS Blanket Exercise, and opportunities through the TRACKS (TRent Aboriginal Cultural Knowledge and Science) Initiative. Some of these opportunities and special programs were able to be offered, however, many were cancelled due to school closures resulting from COVID-19.

Each year, all board schools assign a contact person to be the First Nation, Métis and Inuit Education representative. This teacher representative is always a person who shares a keen interest in Indigenous education and is able to increase interest and understanding amongst the staff and students of the school. Educator knowledge and understanding of First Nation, Métis and Inuit history, culture and world view is built through collaborative inquiries and other professional learning opportunities (eg. Indigenous Cultural Competency Awareness Training, Inuit Learning Day and Curriculum-specific professional learning).

The expansion of Indigenous course offerings at the secondary school level continued in 2019-2020. All secondary schools are now offering English: Understanding Contemporary First Nations, Métis and Inuit Voices (NBE 3C). Four of the secondary schools are also offering a course for the university stream (NBE3U). By incorporating Indigenous education into other courses, we have made an important step in our journey toward reconciliation.

Skilled Trades

PVNC Pathways Planning and Supports

Our Board strives to promote all pathways, with a particular focus on apprenticeship and the skilled trades, to help students to make informed choices and to successfully transition to a postsecondary destination that compliments their choice.

Pathways Resources

Through teacher-supported student navigation of the Edge Factor and My BluePrint student pathway planning resources, PVNC Catholic students are learning more about careers suited to their gifts, are researching post-secondary avenues accordingly, and are building appropriate portfolios. During 2019-2020, PVNC Catholic partnered with Edge Factor to create many virtual workplace experiences for students.

Experiential Learning

Grades 7 and 8 skilled trades-based experiential learning includes a hands-on project experience for all Grade 7 students, about 1,050 students, at one of our local colleges annually (Fleming College, Durham College, and Loyalist College). As well, we have been able to provide a hands-on project experience for all Grade 8 students, about 1,000 students, in the secondary school tech shops. These initiatives support student inspiration at a critical age and have resulted in strong numbers in secondary school technology education classes.

Furthermore, PVNC Catholic continues to host a five-day summer welding camp in all four regions of the school board for Grades 7 and 8 students. Due to COVID-19, Grades 7/8 Experiential Learning days at the colleges were limited. However approximately 200 students were able to participate prior to the school closures.

Specialist High Skills Majors

Over the past five years, PVNC Catholic has increased its SHSM programs from nine to 23, bringing the total number of PVNC Catholic SHSM students from 300 to 800. Most of the new programs are trades based. Presently, PVNC Catholic has five Construction SHSM programs, three Manufacturing SHSM programs, one Aviation SHSM program, one Transportation SHSM program, and one Agriculture SHSM program. Many of these programs work closely with a neighbouring Environment SHSM program to emphasize sustainable industry practices. Through the courses, co-op placements, and certification experiences of these SHSM programs, students interact with numerous representatives from industry who share their career journeys with our students. These can be particularly inspiring encounters for our students. PVNC Catholic presently has an SHSM footprint of over 30% and consistently sustains an SHSM completion rate greater than 80%. SHSM students include those pursuing the workplace, college, university, and apprenticeship pathways. Approximately 800 PVNC Catholic students participated in SHSMs during 2019-2020, with a completion rate of over 80%.



Dual Credit Programs

PVNC Catholic staff are extremely grateful for Dual Credit opportunities for students and have supported, through staffing and time-tabling, an increase in Dual Credit programming in our schools. Across our six secondary schools, annual dual credits include Automotive, Electrical, Plumbing, HVAC, Sheet Metal Fabrication, Framing Techniques, Welding, Aeronautics, Renewable Energy Systems, Mathematics for Technology and Engineering, Culinary Basics, and Manicure Techniques. We are grateful to work closely with four local colleges including Fleming College, Durham College, Loyalist College, and Seneca College. PVNC Catholic consistently enrolls close to 100% of its funded Dual Credit Seats with approximately 98% of students successfully completing the college credit. For 2019-2020, despite COVID 19, more than 800 grade 11/12 students participated in a Dual Credit. Many virtual solutions were put in place beginning in March. Furthermore, PVNC student success staff were members of the 2019-2020 SCWI Provincial Symposium Planning Committee and also delivered a symposium workshop.

Ontario Youth Apprenticeship Program (OYAP)

Approximately 25 Grade 12 PVNC Catholic students participate in the Accelerated OYAP program annually, which includes the Level 1 college programming. Each year, another 100 PVNC students participate in Red Seal based trade co-op placements with a local employer. PVNC Catholic has made it a top-priority to continue to build partnerships with industry leaders to allow for increased student co-op opportunities. OYAP students, in all but one program, were able to complete their Level One Apprenticeship Training, despite the COVID-19 school closures.

Welding Infrastructure

Upon learning that the province of Ontario is facing an extreme shortage of welding related technicians, PVNC Catholic has been making improvements to welding education a high priority. In partnership with industry and the Canadian Welding Bureau Foundation, PVNC Catholic has upgraded welding facilities in all six PVNC secondary schools, bringing our total number of welding booths to 40. All booths are fully equipped with up to date welding machines and apparatus. These enhancements are providing welding programming for Grades 9 to 12 students, as well as providing summer camps and experiential learning opportunities to Grades 7 and 8 students. During the 2019-2020 school year, 25 Canadian Welding Bureau Qualified Welder Tickets were awarded to PVNC Catholic manufacturing students.

Furthermore, PVNC Catholic staff have been dedicated to improving their own welding abilities for the sake of improving student instruction. Nine PVNC Catholic staff have recently obtained two Canadian Welding Bureau professional tickets and our Board is committed to continuing staff welding training annually. PVNC Catholic was recently declared a national welding ambassador by the CWB and was invited to speak at the National Welding Educator's Conference in Halifax in 2019.



CNC Technology

While PVNC Catholic maintains quality conventional tools and equipment in each of its technology labs, PVNC Catholic has outfitted each school within CNC technology. Each school is equipped with a CNC router table, 3D printers, with some schools having a laser cutter/engraver. This equipment has allowed students to learn modern technological methods in parallel with conventional skill development. This equipment has fostered thriving technological design classes in some of our schools. During 2019-2020, PVNC Catholic upgraded additional technology labs with CNC laser cutting/engraving technology, as well as a CNC Plasma cutter.

Ontario Skills Competitions

PVNC Catholic is actively involved with Skills Ontario. Representatives from Skills Ontario visit our intermediate classrooms throughout the Board sharing information about the tremendous opportunities for careers in the skilled trades. Our students are involved with the Skills Ontario Competitions at the junior, intermediate, and secondary levels. Ten teams of elementary students compete in the Cardboard Boat Races in Belleville each year. Our Board runs qualifying competitions in Robotics for our elementary students with the winning teams attending the Skills Ontario Competitions in May at the Toronto Congress Centre. PVNC Catholic secondary students train throughout the year to compete in individual carpentry, teams of two carpentry, teams of four home building, and the individual electrical competitions. Students had been preparing and looking forward to the provincial competitions that normally run in May. Sadly, the 2020 competition was cancelled due to COVID-19.

#PVMCclearns

School closures and the transition to distance learning

March to June 2020

In March 2020, the provincial government closed Ontario schools in response to the rapid spread of COVID-19. Learning at Home would continue for the remainder of the school year as part of the continued effort to keep students, staff and families safe from COVID-19.

On April 4, 2020, PVMC Catholic launched its Learn@Home Plan and transitioned more than 15,000 students to distance learning for the remainder of the 2019-2020 school year.

The Board developed this support plan for teaching and learning with the goal to ensure the successful completion of the school year for all students, in particular the following:

- ❖ to support students to advance to the next grade;
- ❖ to earn the credits in which they were currently enrolled; and
- ❖ to graduate if they were on track to do so.

The Board surveyed families about access to technology at home and worked to distribute technology where it was needed. Information Technology Services distributed more than 2,500 mobile computers, 181 iPads and provided 112 Internet hotspots to families.

Through the Board's Google Suite of learning tools, educators strived to create a robust safe learning environment where teachers and students could collaborate, much like they would in the classroom setting, and teachers used a variety of communication tools to assign work, post learning resources, give feedback or assessment, and stay connected with students both synchronously and asynchronously.

The end of the 2019-2020 school year was not without trials and tribulations. With the historic provincial shutdown of schools and the quick transition from in-class to distance learning, the year will be remembered for the challenges we faced and the changes to which we adapted.

Thanks to the hard work and dedication of so many of our Catholic educational professionals and the support of families, we were able to stay connected with our students, bring them to the completion of their grade, enabled secondary students to complete their credits for the semester, and enabled our graduating students to complete their graduation requirements so as to be able to move on to post-secondary programs.



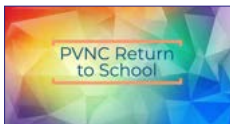
Preparing special needs students for the Return to School transition

August 2020



In preparation for the re-opening of schools in September 2020, and to establish a continuity of wellbeing, the board operated a number of new summer initiatives that provided special education support to students in summer school; provided virtual support to students living with autism through our After School Skills Development Program and provided specific multi-disciplinary support for two cohorts of students: those students who needed support with their wellbeing and mental health and those students who needed direct instruction to acquire necessary return to school skills that would help them during this pandemic. In total, 81 students were served in the four regions of the board.

Throughout 2020, PVNC Catholic continues to offer additional programs such as the After School Skills Development Program for students who live with autism. Our St. Thomas Aquinas Catholic Virtual school is serviced by special education resource teachers and educational assistants supporting the virtual classroom teachers in their implementation of student Individual Education Plans (IEPs) in addition to a system special education consultant who resources the school and a social worker who has now been assigned exclusively to the virtual school. A second mental health lead, one who is developing a framework of support for families, has also been hired to support them during this pandemic.



PVNC Catholic Return to School Plan

September 2020

On July 30, 2020, the provincial government announced that PVNC Catholic would be among a group of Ontario school boards that were to implement a full-time, in-class school model for the beginning of the school year for both elementary and secondary students, with enhanced health and safety requirements.

That means all students in PVNC Catholic have had the opportunity to return to full-time, in-person classroom learning beginning the week of Sept. 8, 2020.

From the onset, the Ministry of Education had indicated that families may choose not to attend in-person school. As such, PVNC Catholic developed the St. Thomas Aquinas Catholic Secondary School for virtual learners in both elementary and secondary.

The PVNC Catholic return to school planning has been focussed on safeguarding the health and wellbeing of students, staff and the community based on advice, guidance and directives of provincial and local public health officials.

Through direct communication with students, families and staff, and communications with the broader public through the Board's website, social media and local media coverage, in August the Board outlined its Return to School Plan and the COVID-19 health and safety measures that would guide the operations of schools.

This plan included the elements of the Government of Ontario's Operational Guidance: COVID-19 Management in Schools document, including the following COVID-19 measures:

- ❖ Self-screening
- ❖ Increased cleaning and sanitizing
- ❖ Hand hygiene
- ❖ Masking
- ❖ Cohorting
- ❖ Physical distancing in classrooms, common areas and hallways
- ❖ Modified school drop-off and pick-up
- ❖ Limiting visitors in schools
- ❖ School bus safety



PVNC Catholic was happy to welcome staff and students back to schools in September. Collectively, staff, students, parents and guardians have adapted, adjusted and accepted new procedures as we move through this unprecedented school year together.

Our goal from the onset has been to provide our students with a meaningful educational experience while taking the necessary steps to lessen risks of COVID-19. Our PVNC Return to School Plan is a dynamic document and we have been making updates since the beginning of the school year as new data and best practices from Public Health or the Ministry of Education become available.

We have been committed to ongoing communication with families throughout the school year to provide further details about specific school level information and board wide updates. Our Return to School webpage outlines important information for students, parents and guardians such as updates to screening protocols, the Parent Guardian FAQ page and the COVID-19 Advisory Page.

Launching the St. Thomas Aquinas Catholic Secondary School

September 2020

In September, PVNC Catholic launched the St. Thomas Aquinas Catholic Virtual School.

With more than 2,300 students enrolled in remote learning, the St. Thomas Aquinas Catholic Virtual School is currently the board's largest school. All virtual learners in the Board are enrolled in the St. Thomas Aquinas Catholic Virtual School.



Named after the Patron Saint of students and Catholic schools, the virtual school serves students from Kindergarten through Grade 12 and employs approximately 90 teachers and support staff.

Teaching and Learning at St. Thomas Aquinas Catholic Virtual School consists of:

- ❖ Daily schedule or timetable that includes 300 minutes of learning opportunities – to be provided to students and parents
- ❖ Students will be using Google Classroom as the platform for learning
- ❖ Program based on full Ontario Curriculum
- ❖ Guided instruction, large and small group learning, synchronous check-ins, and asynchronous independent work
- ❖ Teachers must be available to students at all times as they would be face-to-face

The Board developed a St. Thomas Aquinas Catholic Virtual School Parent Guide, which outlines the expectations for students, staff and parents and guardians and it continues to be updated regularly.

Blended learning provides more flexibility for students and staff

This September, PVNC Catholic developed a blended learning model for all classrooms, which continues to support student learning even as operational changes arise.

This provides more flexibility should students be faced with a prolonged absence or should the province be required to enter into more stricter lockdowns that could force the closure of schools in the future.

Given the range of circumstances that students and their families are facing, this support plan for teaching, learning, and assessment promotes flexibility and a range of delivery options that are reasonable and practical. At PVNC Catholic, educators continue to use Google Classroom and the Google suite of learning tools to assist in blended and virtual learning. Google Classroom provides a robust safe learning environment where teachers and students can collaborate, much like they would in the classroom setting.

It is the goal of PVNC Catholic to make every reasonable effort to ensure and support the success of every student using all of the tools we have available to us.

Student eco champions earn Board commitment to prioritize environmental sustainability

PVNC Catholic committed to making environmental sustainability a Board priority in February 2020 after Trustees heard from a delegation of student eco champions who quoted Pope Francis in their call for action.



"He calls us all together to protect our common home, protect our earth that has been given to us by God," junior student trustee Josh Hill said, quoting from Pope Francis' **Encyclical on the Environment**. Led by 2019-2020 student trustees Eveline Fisher (Holy Cross CSS) and Hill (Holy Trinity CSS), the group of students presented six pillars of action to address environmental sustainability at a Board and school level.

"Students have begun to exercise their voice on the topic of climate change and the issues of what they are and need to be learning about in school and about how we can create sustainable school communities as a way of making a difference to improve the environment," Fisher said.

The pillars of action – teamwork and leadership, energy conservation, waste minimization, school ground greening, curriculum and environmental stewardship – are the foundation of the **Ontario Eco-Schools program**, in which many PVNC Catholic schools are already engaged.

Director of Education Michael Nasello described the group of students as "deeply thoughtful, articulate and committed students" who are passionate advocates for the environment.

"I have been most impressed with these PVNC students," Nasello said. "I'm grateful for their presence and their work on behalf of all the 15,000 students at PVNC."

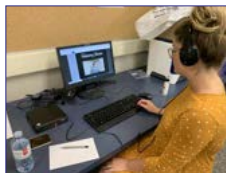
History in the Making: Board hosts first ever virtual Grade 8 and secondary graduations

June normally marks one of the most exciting times in our schools, as students, staff and families pack into elementary gymnasiums to celebrate Grade 8 graduates and into secondary school auditoriums to celebrate Grade 12 graduates.

One of the most disappointing aspects of the spring 2020 school closures was that these ceremonies, which offer a sense of closure and help launch our graduates into the new chapters of their lives, could not take place in person.

As has been the case through much of this time, however, our 30 elementary schools and six secondary schools stepped up to find extraordinarily creative ways to celebrate their graduates.

Each one of our elementary schools worked hard over the weeks in June 2020 to create virtual graduation ceremonies for the school community. From recorded singalongs, and read-alongs, to inspirational principal, teacher and student addresses, input from parish priests, trustees and valedictorians, picture and video slideshows, inspiring quotes and more, these virtual ceremonies packed an emotional punch and offered families a means to celebrate as a community, albeit virtually, in real time.





In October 2020, our secondary schools created meaningful virtual graduation ceremonies for the graduating Class of 2020. Our school communities were able to demonstrate how proud they were of graduates while recognizing achievement and giving students and families some sense of closure on a very challenging year. From PPE sing-alongs to staff and student video montages and many

powerful valedictorian speeches, the virtual grad ceremonies were able to capture emotion and excitement. We congratulate all members of the Class of 2020!

Thank you to all the school principals and school staff who worked tirelessly to make the best of these virtual ceremonies.

PVNC Celebrates first-ever virtual Retirement Ceremony

In November 2020, PVNC Catholic celebrated the service of 67 recent PVNC retirees during the board's first ever Virtual Retirement Ceremony.

The event featured prayers, greetings and toasts for the retirees as well as a special recognition of years of service for each retiree presented by their superintendent of schools.



PVNC recognizes Catholic student leadership



As part of Catholic Education Week, PVNC Catholic honoured 36 students with a Catholic Student Leadership Award during a virtual Twitter ceremony on May 6, 2020.

One student was selected from each elementary and secondary school and winners were presented with a certificate and featured in the online ceremony. Award recipients were nominated by principals, teachers and in some cases, fellow students. Each demonstrated outstanding qualities in Catholic leadership, family commitment, involvement in school affairs, involvement in community activities and dedication to a difficult situation or task.

"These award winners are true role models who embody the goals of our Catholic Graduate Expectations," said Michelle Griepsma, Chairperson of the Board. "Catholic Education Week affords us a perfect time to pay tribute to the student leaders in our schools and reflect on the importance of faith in our lives, and the role it plays in Catholic education."

#PVNCserves

Virtual liturgies and faith promotion keep the parish connection alive and vibrant in schools

In challenging pandemic days, we have continued to come together as a vibrant faith community here at PVNC Catholic, reminding us that church is first and foremost a people who gather to pray whether online or in a physical space. We have regularly celebrated board-wide liturgies with staff and students, from Kindergarten to Grade 12, reading scripture, singing hymns and songs and with Bishop Miehm presiding.

In September 2020, the Board and the Diocese recorded a Beginning of the Year Mass at St. Peter-In-Chains Cathedral with entire school communities gathering together online from their classrooms to celebrate the Eucharist.

In October, Board chaplain Fr. Paul Massel and Board staff presented on Christian meditation as part of the Catholic Leadership Development Series, an online event that drew the largest viewership in the series' history.

The Board-wide Faith Day in November 2020 began with a liturgy of the word for all staff and Bishop Miehm presided at an Advent Liturgy, scheduled to be aired virtually the second week of Advent in all PVNC Catholic schools.

A special thank you to Tanya Earle, director of the music programs at St. Mary Catholic Secondary School in Cobourg, for providing much of the music for our 2020 Masses.



Director fulfils his last Put Your Director to Work Day Fundraising challenge

Director of Education Michael Nasello fulfilled a promise from last year's board-wide United Way campaign in October 2020.



A special education resource teacher at St. Peter Catholic Secondary School was the winner of last year's Put Your Director to Work Day challenge, an annual initiative that encourages payroll donations by PVNC staff. In October, the teacher received a well-deserved day off while Nasello supplied for her St. Peter classroom for the day.

Nasello has run the popular fundraiser since 2016 and has taken on various roles in the Board from educational assistant, to librarian to IT helpdesk operator. This will be Nasello's last fundraiser as he sets to retire at the end of 2020.

The Board also launched its 2020 United Way campaign in October, looking to repeat its success from 2019. Thanks to the generosity of PVNC Catholic employees, last year our family of schools combined for a total of more than \$60,000. We achieved this by increasing the amount of employees donating via payroll deductions at the school level and board office.

Caring and Safe Schools Week puts focus on kindness

Five themes helped guide PVNC Catholic schools as the Board celebrated Caring and Safe Schools Week, running Nov. 15 to 21.

Coinciding with the Ministry's "Bullying Awareness and Prevention Week," schools took on activities that reinforced the ideas of spreading kindness, building resiliency and calming the Mind.

From morning prayers to school-wide activities, the Board's Wellness and Safe Schools Group provided schools with a variety of resources to inspire students and educators.

The theme days were: Intentional Kindness, Building Resilience, Caring Connections, Be Kind Online and Reduce and Recharge. Schools used the week to try a number of unique and creative ways to build inclusivity and spread kindness.

The Board's Wellness and Safe Schools Group has surveyed the schools and will be examining ways to enhance resources and support material for future initiatives.



We Are All Wonderfully Made

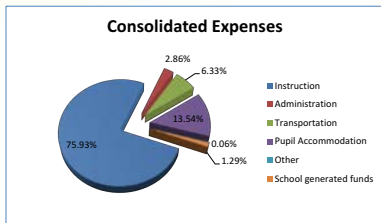
As Catholics, we believe that we are wonderfully made in the image and likeness of a God who created us and loves us unconditionally – just as we are. We are called to love and celebrate one another, just as God loves and celebrates each one of us. We honour the inherent dignity of every person by treating one another with care, compassion, and respect. Pope Francis calls us “to discover the gifts of each person, to promote that which unites us, and to regard our differences as an opportunity to grow in mutual respect.” (FRATELLI TUTTI, [134])

During Caring and Safe Schools week in November, PVNC Catholic raised awareness of the things all of us need to do to demonstrate care for each other, to keep our schools safe, to challenge the behaviours that threaten that safety, and to

strengthen the climate of our school communities. All throughout the year, our Catholic schools are dedicated to nurturing safe and inclusive learning environments where every student is welcomed, valued, and respected.

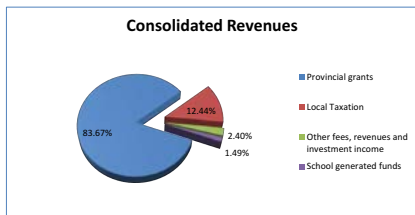
There is a place for everyone. All are welcome, not only for one week or one month of the year, but always: every single day. Let us strive, together, to make this truth a reality for everyone in our PVNC Catholic school communities. Let this beautiful image of our unity and diversity serve as a reminder that we are all wonderfully made.

2019-2020 Financial Information



Consolidated Expenses

| | | |
|------------------------|---------------------------|-----------------------|
| Instruction | 140,177,975 | 75.93% |
| Administration | 5,280,576 | 2.86% |
| Transportation | 11,679,523 | 6.33% |
| Pupil Accommodation | 24,986,710 | 13.54% |
| Other | 104,055 | 0.06% |
| School generated funds | 2,373,942 | 1.29% |
| Total | <u>184,602,781</u> | <u>100.00%</u> |



Consolidated Revenues

| | | |
|--|---------------------------|-----------------------|
| Provincial grants | 157,974,630 | 83.67% |
| Local Taxation | 23,478,898 | 12.44% |
| Other fees, revenues and investment income | 4,538,879 | 2.40% |
| School generated funds | 2,815,129 | 1.49% |
| Total | <u>188,807,536</u> | <u>100.00%</u> |

Summary of Enrolment

Day School Enrolment
 Elementary
 Secondary
Total

Actual
2019/20
 10,307.25
 4,559.26
14,866.51

P/MC Catholic District School Board

ADMINISTRATIVE OFFICE

PETER L. ROACH CATHOLIC EDUCATION CENTRE

1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-4861 / 1-800-461-8009

Administration Fax:
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Communications Fax:
(705) 748-9691

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www.pvmcndsrb.on.ca

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Secretary / Treasurer**
Michael Naszello

**Superintendent of Learning /
Special Education Services**
Lauree Corrigan

**Superintendent of Learning /
Learning Technologies /
P/J Program**
Pepe Garieri

SCHOOLS SUPPORTED BY PEPE GARIERI
LISTED BELOW IN ITALIC

**Superintendent of Learning /
I/S Program/Faith and Equity**
Stephen O'Sullivan
SCHOOLS SUPPORTED BY STEPHEN
O'SULLIVAN LISTED BELOW IN UPPERCASE

**Superintendent of Learning /
Student Success**
Timothy Moloney
SCHOOLS SUPPORTED BY TIMOTHY MOLONEY
LISTED BELOW IN BLUE

**Superintendent of Learning /
Leadership and
Human Resource Services**
Joan Carragher

**Superintendent of Business
and Finance/Facility Services**
Isabel Grace

Controller of Finance – Teri Smith

**Human Resource Services
Manager**
Darren Kahler

**Purchasing, Planning, and
Facilities Administration Manager**
Kevin Hickey

Facility Services Manager
Richard Driscoll
**Information Technology Services
Manager**
Sean Heuchert

Communications Manager
Galen Eagle

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SERVICES OF CENTRAL ONTARIO**
(705) 748-5800 / 1-800-757-0307
www.stsco.ca

Chief Administrative Officer
Joel Stoggett

PUBLIC MEETINGS

Monthly Board Meetings

Tuesday at 6:30 p.m.
(excluding July and August)

Other Public Meetings

Please call the Board Office at
(705) 748-4861 or 1-800-461-8009
to confirm dates and times for other
public meetings.

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Student Trustees

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Holy Trinity C.S.S.
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Eli McCall JUNIOR TRUSTEE
Holy Cross C.S.S.
emccall@pvmcndsrb.on.ca

2020 - 2021 DIRECTORY OF SCHOOLS

CITY OF PETERBOROUGH

Holy Cross Secondary, Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-6664 / Fax: (705) 742-1486
Principal: Sherry Davis

**Immaculate Conception,
Peterborough**
76 Robinson Street
Peterborough, ON, K9L 1E8
(705) 745-6777 / Fax: (705) 745-9620
Principal: Mary Cozzarini

Monsignor D'Onoghue, Peterborough
2400 Marsdale Drive
Peterborough, ON, K9L 1Z2
(705) 743-9851 / Fax: (705) 743-1838
Principal: Shelley Adair

St. Alphonsus, Peterborough
875 St. Mary's Street
Peterborough, ON, K9J 4H7
(705) 742-0594 / Fax: (705) 742-4125
Principal: Wayne Clark

St. Anne, Peterborough
240 Bellevue Street
Peterborough, ON, K9H 5E5
(705) 742-3342 / Fax: (705) 742-7060
Principal: Christine Brodie

St. Catherine, Peterborough
1575 Glenforest Blvd.
Peterborough, ON, K9H 2J6
(705) 742-6109 / Fax: (705) 742-4549
Principal: Julie Selby

St. John, Peterborough
746 Park Street South
Peterborough, ON, K9J 3T4
(705) 745-4113 / Fax: (705) 745-9707
Principal: Andy Sawada

St. Patrick, Peterborough
300 Donabene Drive
Peterborough, ON, K9J 8L9
(705) 742-9801 / Fax: (705) 742-0275
Principal: Jennifer Fisher

St. Paul, Peterborough
1101 Hillard Street
Peterborough, ON, K9H 5S3
(705) 742-2991 / Fax: (705) 742-6685
Principal: Lori Benninger
(Acting Principal: Ryan Brooks)

St. Peter Secondary, Peterborough
730 Medical Drive
Peterborough, ON, K9J 8M4
(705) 745-1358 / Fax: (705) 745-5025
Principal: Shannon Brady

St. Teresa, Peterborough
1525 Fairmount Blvd.
Peterborough, ON, K9J 6S9
(705) 745-0332 / Fax: (705) 742-3236
Principal: Julianne Charvett

PETERBOROUGH COUNTY

St. Joseph, Douro
405 Douro 4th Line
Douro Dumais, ON, K0L 2H0
(705) 652-3961 / Fax: (705) 652-8247
Principal: Mark Collins

St. Martin, Ennismore
531 Ennis Road
Ennismore, ON, K0L 1T0
(705) 292-8997 / Fax: (705) 292-1919
Principal: Jennifer DeMayeier

St. Paul, Lakefield
P.O. Box 370, 2 Grant Avenue
Lakefield, ON, K0L 2R0
(705) 652-7532 / Fax: (705) 652-8942
Principal: Lisa Gemmitt-Folz

St. Paul, Norwood
P.O. Box 310, 55 Oak Street
Norwood, ON, K0L 2V0
(705) 639-2191 / Fax: (705) 639-5192
Principal: Derek Abrams

CITY OF KAWARTHA LAKES

St. Luke, Downeyville
935 St. Luke's Road
Lindsay, ON, K9V 4R5
(705) 799-5265 / Fax: (705) 799-0583
Principal: Sheila Piggott

St. John Paul II, Lindsay
130 Orchard Park Road
Lindsay, ON, K9V 5K1
(705) 324-7445 / Fax: (705) 324-1104
Principal: Tammy Rutter

St. Dominic, Lindsay
320 Mary Street West
Lindsay, ON, K9V 5K5
(705) 878-3660 / Fax: (705) 878-1086
Principal: Laura Carson

St. Mary, Lindsay
16 St. Lawrence Street
Lindsay, ON, K9V 2J8
(705) 324-3113 / Fax: (705) 324-1543
Principal: Tammy Rutter

**St. Thomas Aquinas Secondary,
Lindsay**
250 Angelina Street South
Lindsay, ON, K9V 0J8
(705) 878-4117 / Fax: (705) 878-4059
Principal: Jonathan Di Ianni

NORTHUMBERLAND COUNTY
St. Mary, Campbellford
P.O. Box 1128, 2 Centre Street
Campbellford, ON, K0L 1L0
(705) 653-1370 / Fax: (705) 653-4432
Principal: Jason Roberts

No're Dam, Cobourg
760 Burnham Street
Cobourg, ON, K9A 2X6
(905) 377-9667 / Fax: (905) 377-1214
Principal: Joseph Kennedy

St. Joseph, Cobourg
919 D'Arcy Street North
Cobourg, ON, K9A 4B4
(905) 372-6879 / Fax: (905) 372-5956
Principal: Robert Ciro

St. Mary Secondary, Cobourg
1050 Birchwood Road
Cobourg, ON, K9A 5S9
(905) 372-4338 / Fax: (905) 373-6529
Principal: Janis Brake

St. Michael, Cobourg
23 University Avenue West
Cobourg, ON, K9A 2G6
(905) 372-4391 / Fax: (905) 372-1452
Principal: Guy Charrette

St. Mary, Grafton
Box 40
Grafton, ON, K0K 2G0
(905) 349-2061 / Fax: (905) 348-1099
Principal: Nicole McGill

St. Anthony, Port Hope
74 Toronto Road
Port Hope, ON, L1A 3R9
(905) 885-4583 / Fax: (905) 885-6702
Principal: Karen McCormack

MUNICIPALITY OF CLARINGTON

St. Elizabeth, Bowmanville
610 Longworth Avenue
Bowmanville, ON, L1C 5B8
(905) 697-9155 / Fax: (905) 697-8378
Principal: Gerard van den Widenburg

St. Joseph, Bowmanville
90 Parkway Crescent
Bowmanville, ON, L1C 1C3
(905) 623-5151 / Fax: (905) 623-6783
Principal: Bridget McGuire-Grand
(Acting Principal: Linda Bier)

Holy Family, Bowmanville
125 Aspen Springs Drive
Bowmanville, ON, L1C 0C6
(905) 623-6255 / Fax: (905) 623-6131
Principal: Marie-Claude Caron-Charrette

St. Stephen Secondary, Bowmanville
300 Saugeen Street
Bowmanville, ON, L1C 6Y8
(905) 623-3990 / Fax: (905) 623-9991
Principal: Trevor Poehman

St. Francis of Assisi, Newcastle
1774 Ruffell Road
Newcastle, ON, L1B 1E2
(905) 987-4797 / Fax: (905) 987-7279
Principal: Stephen Smith

Good Shepherd, Courtonne
20 Farmington Drive
Courtonne, ON, L1E 3B9
(905) 404-9688 / Fax: (905) 404-9972
Principal: Frank Bradica

Monsignor Leo Cleary, Courtonne
3920 Courtonne Road North
Courtonne, ON, L1E 2L5
(905) 433-0331 / Fax: (905) 433-9933
Principal: Elizabeth Palmer

St. Mother Teresa, Courtonne
78 Glenabrey Drive
Courtonne, ON, L1E 2R5
(905) 433-5512 / Fax: (905) 433-1988
Principal: Ian Knuts

Holy Trinity Secondary, Courtonne
2260 Courtonne Road
Courtonne, ON, L1E 2M6
(905) 404-9349 / Fax: (905) 404-9372
Principal: Mark Joly

FRENCH IMMERSION PROGRAMS

Elementary

St. Anne, Peterborough
St. Catherine, Peterborough
St. Joseph, Bowmanville
(FRENCH IMMERSION CENTRE)
Good Shepherd, Courtonne
St. Michael, Cobourg
St. Dominic, Lindsay

Secondary

St. Peter, Peterborough
St. Mary, Cobourg
St. Stephen, Bowmanville
St. Thomas Aquinas, Lindsay



**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON
CATHOLIC DISTRICT SCHOOL BOARD**

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