

Director's Annual Report 2016-2017

Vision

Achieving Excellence in Catholic Education LEARN • LEAD • SERVE





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PHOTO CREDIT: CLIFF SKARSTEDT, PETERBOROUGH EXAMINER







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Director's Message

Dear friends and partners in Catholic education,

This Director's Report offers a concise overview of our collective efforts at the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board in 2016-2017 to move deeper in the implementation of our Strategic Plan 2014-2017.





development of PVNC's renewed Vision, Mission and Strategic Priorities for 2017 to 2020. During the past year, numerous opportunities were provided for the entire PVNC community and all of our partners to give input to the plan, to express their vision and dreams for our system, and to share critical insights that would help us to get it right. We have learned so much from students, staff, parents, and all who value Catholic education here at PVNC. We are proud to present our renewed plan as an authentic expression of the voice of all the partners in our Catholic education system.

We have heard how important it is to have a sense of continuity with the past while at the same time invigorating and inspiring new directions for our future. In doing this, we need to be firmly engaged in dealing with the opportunities and challenges of the present moment:

- clear, consistent, and creative practices in deepening the learning of all students;
- compassionate and timely support for the well-being of all students and staff;
- collaboration in building strong and vibrant relationships between families, parishes and schools;
- committed engagement in the critical issues of our time: care for the earth, generous response to the needs of our neighbours, asking difficult questions about social justice, and continuing the dialogue of learning with our students and families of Indigenous heritage and their communities.

As we continue the great mission of Catholic education in Ontario, building on the 175-year legacy of the many teachers, leaders, religious communities and partners who have established and strengthened our Catholic schools, let all of us in PVNC celebrate our accomplishments and dedicate our energies toward educating students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body, and spirit of all.

ichael Kaselfo

Michael Nasello DIRECTOR OF EDUCATION

Strategic Priorities



Vision

Achieving Excellence in Catholic Education LEARN • LEAD • SERVE

Mission

To educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all.

Strategic Priorities 2017-2020

LEAD

Foster critical thinking, creativity, collaboration, and communication, to enable all students to realize their God-given potential.



SERVE

Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.

LEARN

Achieve excellence in instruction and

assessment to enable all students to

become reflective, self-directed,

lifelong learners.

Strategic Action Plan

The PVNC Vision, Mission, and Strategic plan for 2017-2020 came together after months of consultation.

The consultation was open, honest and full of the vision and enthusiasm that are hallmarks of who we are in PVNC. We have spoken as many voices but with clear emerging messages - a deep consensus that can only signal to us that the Holy Spirit is working in our midst.

So, more than a thousand survey responses and personal comments later, 65 focus groups, four town hall gatherings, a collection of the words and ideas of principals and vice



principals, trustees and superintendents, students and teachers, parents and support staff with many different talents, we are confident we have landed on a roadmap that will serve us well moving forward.

These strategic priorities and actions will guide the formation of our annual Board and school improvement plans, our budgeting and the commitment of our resources, our decisions, policies and procedures, and the focus of our professional development.

We hope our staff and our community members can hear their own voices in these words - they are your words and we believe they truly reflect where we are and where we need to go. Mostly, we hope you can see yourself in these new directions - your place, your role in our shared mission to educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all.

If each of us embraces the call to Learn, to Lead and to Serve, we will realize our vision of Achieving Excellence in Catholic Education here at PVNC.

VISION	RENEWED STRATEGIC PRIORITIES	STRATEGIC ACTIONS	2016-2017
LEARN	Achieve excellence in instruction and assessment to enable all students to become reflective, prayerful, self-directed, lifelong learners.	• Encourage and facilitate responsible technology- enabled learning for all	New Technology-Enabled Learning Plan Re-shaping roles: from IT Technicians to Learning Technology Support
		Continue and enhance Assessment For Learning in every classroom	Renewed Math Strategy (RMS) increased supports with focus on Assessment for Learning (AFL)
		• Broaden and provide for differentiated support for all students and differentiated professional development for all staff	Implementation of pillars for student support (triage process for differentiated supports) Increased funding and focussed planning for teacher collaborative inquiries
LEAD	Foster critical thinking, creativity, collaboration, and communication to enable all students to realize their God-given potential.	• Encourage and facilitate deep inquiry learning in every classroom	 Leadership support for Deep Inquiry Learning Increase number of deep inquiry classes/schools
		• Continue and enhance discernment of what it means to be Church in the world today in light of the Gospel and Catholic social teachings	Implementation of Growing in Faith/Christ Gr. 4 Expand supports for religious education & family life education and staff faith development
		• Broaden and provide for training and resources to support well-being for all students and staff	Renewed Well-Being Strategy 2017-20 Increased well-being & mental health supports for all schools
SERVE	Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.	• Encourage and facilitate vibrant School/Parish/Home relationships	 Renewed collaboration with Diocese in Sacramental preparation programs Ongoing dialogue with the diocese Upcoming parish/school guidelines Evolution/expansion of Rosary Program
		Continue and enhance open transparent communication and partnerships	Continue reflection on local communication practices & open dialogue among all partners
		• Broaden and provide for local and global involvement in environmental, equity, Indigenous, and social justice education	Expand Indigenous education support Continue social justice engagement Renew/develop Equity & Inclusive Education Plan Focus on environmental stewardship

Priorities in Action

Religious Education



PVNC was pleased to continue its full implementation of the *Growing in Faith, Growing in Christ* religious education program by providing resources and training to all Grade 4 teachers in 2017. Secondary religion teachers look forward to revised religious education resources supporting implementation of the new secondary curriculum in the coming months.

The Board is proud to support parish-school Sacramental preparation meetings and resource sharing, which renew the spirit of collaboration between teachers, catechists and schools and parish leaders as they work with parents to prepare students for the celebration Sacraments.

It was also a year of growth for the Rosary Prayer Program; many community members volunteer regularly to pray the rosary with PVNC students.

Renewed Math Strategy

As collaborative learners, we continue to focus our professional learning on implementing a balanced approach to Math instruction in order for students to develop their critical thinking skills. Using the Ministry of Education's Key Objectives for the Renewed Math Strategy, we engaged administrators, math mentors, special education resource teachers, integrated literacy program teachers, math curriculum chairs, school teams, parents, consultants, and supervisory officers in better understanding ways to support the math learning through their role.



As a result, our leaders have demonstrated increased confidence in leading math professional learning and efficacy with three-part problem solving lessons. Educators have a better sense of what to look for and listen for with regards to student strategies and key ideas. Classroom instruction is evolving to include questioning that uses all areas of the Achievement Chart and triangulation to assess students' understanding. We are witnessing more use of open and parallel tasks that allow for multiple entry points, building more inclusive classrooms. We are engaging more parents/guardians in ways they can support at home by sharing resources and supports through a monthly newsletter. Students are persevering through difficult tasks, collaborating more often, and developing their critical thinking skills.

Deep Learning

Deep Learning is transforming teaching and learning at PVNC. In 2016-2017, six elementary and secondary school teams continued to promote well-being and enhance public confidence by engaging in learning that fosters cognitive, intrapersonal, and interpersonal skills. The Ontario Catholic School Graduate Expectations are brought to life in Deep Learning as students and educators live out the Catholic Social Teachings by exploring new ways to engage in learning, fostering new learning partnerships, leveraging digital technology, and by making changes to the learning environment.

Deep Learning reinforces to students their relevance in the world and how they can make a difference. Increased resiliency, authentic student engagement, enhanced problem-solving skills, and a love of learning are just some of the ways that Deep Inquiry Learning has had an impact at PVNC. Students, parents, and educators have been connected in ways that are making a difference locally and globally.

Kindergarten



The Kindergarten program at PVNC is a child-centred, developmentally appropriate, integrated program of learning for four- and five-year-old children. Our early years educators work diligently to establish a strong foundation for learning, and do so through a safe and caring, play-based environment that promotes the spiritual, physical, social, emotional, and cognitive development of all children.

A focus for PVNC in 2016-2017 was to implement Ontario's new two-year Kindergarten Program (2016). The program outlines how educators will help children learn through play

and inquiry. Based on the most up-to-date information about child development and how children learn best, the Kindergarten program provides a smooth transition from home or child care settings and a strong foundation for learning in the years to come. Together, these practices allow both educators and families to work with each child to reach their God-given potential.

Indigenous Education



Indigenous education continues to be a priority for PVNC. Through initiatives such as the Walking the Path program, Kairos Blanket Exercise, Faceless Dolls Project and Project of Heart, educators, support staff and administrators learned about Indigenous history, culture, traditions and worldview. Native studies courses continue to be offered at each secondary school, with the addition of the Grade 11 Contemporary Aboriginal Voices course leading to greater enrollment in these courses. Educators participated in a variety of professional learning opportunities, such as Indigenous cultural competency training, collaborative inquiries, FNMI-inspired daily physical activity, and resource-specific training.

Each school has an educator who serves as the Indigenous education contact person.

PVNC continues to nurture a strong relationship with the three First Nations on whose traditional territory we sit. The work of PVNC in Indigenous education is guided by the input of community partners through the First Nations, Métis, and Inuit Advisory Committee.

Faith and Equity

The Board's Faith & Equity Advisory Committee brings together the voices of all of our stakeholders in Catholic education to advise senior administration and the board. Faith and Equity have been joined together as two faces of the same initiative - to ensure that we honour and respect the dignity of every student, staff member, parent and community member as we are called to live our baptismal calling; and to ensure that we align with the provincial commitment to equity as articulated in the Board's Equity and Inclusive Education Plan and the Ontario Equity Action Plan.



The committee has exercised its voice in contributing to the development of our PVNC Vision, Mission and Strategic Priorities, our Be Well Strategy, new educational directions in Religious Education and Family Life Education, our board Indigenous Education Strategy, and our focus on ensuring that the needs of all students are met and that all students can achieve their potential and enjoy the safety and security of a safe and welcoming school community. In the scriptures we read, "Mercy and truth have met; justice and peace have embraced." (Ps. 85:2) So too, equity is a true expression of our Catholic faith and our Catholic faith is made visible in equity.

Mental Health and Well-being



In 2017, PVNC launched the renewed Be Well Strategy 2017-2020 along with a communication campaign to engage all members of our communities in the conversation about mental health. Mind.Body.Spirit: Be Well focuses on factors that impact all aspects of wellness from a holistic and faith-filled perspective. Student and family engagement is a key focus of the strategy moving forward.

To learn more about the Be Well Strategy, visit pvn.cc/bewell.

Special Education

The special education programs at PVNC demonstrate our commitment to learning, leading and serving. Specifically, we strive to implement practices that reflect a tiered intervention model of support, as outlined in the Ministry of Education's Learning for All (2013). In 2016-2017, we focused on data collection to guide us in determining the different levels of support needed in our classrooms.

We offered professional development opportunities for both teaching and special education support staff, providing differentiated instruction strategies through the lens of the various exceptionalities and their profiles, as well as self-regulation strategies for all students.

We continue to collaborate effectively with our external agencies and service provider partners in order to provide students with a more seamless, integrated program. We continue to support the delivery of the Empower remedial reading program, in collaboration with Sick Kids Hospital, in all of our schools.

#PVNClearns

St. Mother Teresa Bat Rangers go viral

If you are a Facebook user in Clarington, Ont., there's a good chance you know a little bit more about the plight of the little brown bat. That's thanks to the Bat Rangers of St. Mother Teresa Catholic Elementary School in Courtice and their



online PSA that garnered more than 91,000 views, 430 "likes" and 227 shares in the summer of 2017. Teacher Michelle Rodriguez led the Grade 1 and 2 students in an exploration of the little brown bat as part of the school's Deep Learning initiative. In this model, the teacher empowers students to take ownership of a lesson, facilitates student-led inquiry and creates partnerships in the community so that students can take action on an important local or global issue. The students researched about White Nose Syndrome, which is killing millions of little brown bats in North America. The group also built several bat homes that were installed in the Clarington area and worked with the Board's Communications Services to create the PSA video to raise awareness in their community.

If you missed the video, click here: https://goo.gl/ZFmtWF

Robo challenge brings problem solving to new levels

Design, check. Coding, check. Math, check. Problem solving, check. Team work, check. Fun, check. The annual PVNC Robotics Competition at St. Patrick Catholic Elementary School in Peterborough had it all. The school hosted 16 teams from six schools in 2017, competing in three robotics challenges. Participants competed with Lego Mindstorms robots, built before the competition, and students were given time between competitions to upgrade and tweak robots as needed. "This event inspires students to work together to solve problems in real time, while competing in a fun, good-spirited competition," St. Patrick CES principal Karan Leal said. "Students design, program and code their own robots. They learn great STEM (Science, Technology, Engineering and Mathematics) skills and we tend to get as many girls participating as boys, which is really promising to see."

For highlights, be sure to check out this fantastic video: https://goo.gl/gbsstM



Holocaust Program offers life-changing lessons

In September 2017, the PVNC Board of Trustees heard from five articulate secondary students from St. Stephen Catholic Secondary School who spoke of their life-changing journey travelling through concentration camps in Germany and Poland as part of our joint Historical Educational Holocaust Program with York Catholic District School Board in the summer of 2017. It's a program PVNC intends to expand in 2018. "Those students explained how bearing witness to the stories of victims and survivors has changed their lives profoundly," said Director of Education Michael Nasello, who led the students on the excursion. "They spoke about walking in the footsteps of those voices and carrying forward a responsibility to condemn racism, hate, and intolerance. It is a lesson that appears as important today as it ever was."

Vimy 100 inspires

Secondary students from St. Mary CSS in Cobourg, St. Stephen CSS in Bowmanville and St. Peter and Holy Cross Catholic secondary schools in Peterborough had the opportunity to visit important battleground sights and monuments in England, Netherlands, Belgium and France as part of educational excursions centered around the 100th anniversary of the Battle of Vimy Ridge. Students were immersed in history as they participated in trips that culminated at the Vimy Ridge 100th anniversary celebrations at the National Vimy Memorial in France. "Standing there and just pulling all the



experiences in, made me feel a new form of respect, admiration and pride to be a Canadian ... it made me feel an awakening because I got to see the story behind the soldiers who fought and just know this was an everyday person that went to war for me and I wasn't even alive yet. They went to fight this war for the freedoms and rights that I get to enjoy," said St. Mary CSS student McKenna Beatty.

For more highlights of the Vimy 100 trip, click here: https://goo.gl/PYzsc4



Col. Chris Hadfield brings rock star-like science buzz to PVNC

It was like a rock star had entered the gymnasium. And while he did bring a guitar, this rock star was here to talk about science, curiosity, determination and perseverance. Col. Chris Hadfield walked on stage at St. Thomas Aquinas Catholic Secondary School in Lindsay in May 2017 to a boisterous applause, where he enthralled more than 550 secondary and elementary students from the Kawartha Lakes for nearly an hour with stories about rocket ships, space walks and his time aboard the International Space Station.

Mathletes prove "Math Counts" at PVNC

Students from our Catholic schools put their problem solving skills to the test as more than 200 students participated in the 10th annual Ontario Mathematics Olympics over three days of competition in March and April 2017. Schools in all four regions of the board sent teams of four (two male and two female) to compete for the championship at the Catholic Education Centre. Problem solving was the focus of the day. Students needed to exercise creative thinking and exploration using hands-on materials. Each day of competition consisted of four events spanning all five strands of mathematics: number sense, patterning and algebra, geometry, data management and measurement. "The Math Olympics gives students the opportunity to showcase their mathematical thinking while spending the day engaged in collaborative problem solving," said Sandra Connolly, Student Achievement Consultant in Learning Support Services.



For highlights, be sure to check out this fantastic video: https://goo.gl/ZhD6fs

#PVNCleads

PVNC recognized for excellence in school board communication

PVNC was recognized for excellence in school board communication, taking home two Bravo Awards of Distinction from the Canadian Association of Communicators in Education (CACE) for the communication projects *Vimy 100* and *A Syrian Journey.* The Bravo Awards recognizes and honours exemplary work in all aspects of school public relations, communications, marketing and engagement. The awards ceremony is the highlight of the annual CACE conference, which brings together communication professionals from school boards across Canada for professional development and to share best practices from coast to coast.



Outstanding Principal

St. Patrick Catholic Elementary School Principal Karan Leal found herself in some prestigious company, having been selected by The Learning Partnership as one of Canada's Outstanding Principals of 2017. A group of staff, students, parents, clergy and fellow educators nominated Mrs. Leal for the award, which is among the highest honours for a



PHOTO CREDIT: LANCE ANDERSON, PETERBOROUGH THIS WEEK

principal in public education. "I was extremely touched by the nomination," Mrs. Leal said upon hearing she had been selected. "When I found out, it warmed my heart deeply." Mrs. Leal has been an educator at PVNC for more than 31 years and has been principal at St. Patrick CES for five years. Now celebrating its 13th year, The Learning Partnership's Canada's Outstanding Principals program recognizes the unique and vital contribution of principals in publicly funded schools. The 40 principals were celebrated for demonstrating innovation, leadership and for employing creativity in finding solutions and opportunities within their school communities. Mrs. Leal was awarded her accomplishment during the annual Canada's Outstanding Principals gala.

Student voice doubles

Student voice doubled at the PVNC Board level in 2017. Two student trustees – a junior and a senior – began sitting at the monthly Board of Trustees meetings, representing the Board's student body. Senior student trustee Winston Steward is from St. Thomas Aquinas CSS and junior student trustee Calahndra (Cali) Brake is from Holy Cross CSS. The Board's Student Liaison Committee grew as well, increasing from seven to 12 students, including a junior and senior member from each of the Board's secondary schools. "Student voice, it's very important," said Steward. "There are a lot of students at the Board and each of them has their own opinion on how things should run. Ultimately the school system is made for student success, so having their input of what would help them achieve that success is very important."





Voices That Listen

PVNC student leaders focused on the theme of Indigenous education when they gathered for their annual retreat in 2017. Students participated in The Kairos Blanket Exercise and learned from Indigenous leaders in their community. The blanket exercise is an interactive learning experience that teaches Indigenous rights history, covering over 500 years of history in a participatory workshop. "We're the next generation. It is our mindsets that are defining of what happens next, right?" said Grade 12 participant Joe Davis. "So I think that's definitely a big responsibility of me, going back to my school and sharing with my different peers about what I learned ... and that can kind of start a domino effect. It just starts with one."

For highlights, be sure to check out this fantastic video: https://goo.gl/SB36M7

A focus on environmental stewardship

In 2017, PVNC was named the third most energy efficient school board in Ontario, according to the Toronto and Region Conservation Authority's (TRCA) Sustainable Schools program. Meanwhile, from energy conservation to environmentally-focused classroom lessons, PVNC students continue to go green. In the 2016-17 school year, 12 PVNC schools were certified with the Ontario EcoSchools program. Two schools received the program's Platinum designation while seven schools finished as Gold and three as Silver. Ontario EcoSchools works with 56 school boards to nurture student leadership and foster environmental learning and action in school communities. PVNC is proud to be part of this growing network, and supports ongoing environmental practices in our schools.

#PVNCserves

PVNC raises more than \$60,000 for four area United Way campaigns



PVNC was proud to announce that it surpassed its United Way fundraising goal for 2017. Through special events at schools and the Catholic Education Centre and payroll contributions by staff, PVNC raised more than \$61,000 for the four United Way campaigns in our jurisdiction. The 2017 campaign goal was set at \$60,000 following the 2016 total of \$55,000. "As a learning organization committed to the key principles of Catholic Social Teaching and to moving our faith into

action, it is fantastic to see our staff and school communities give generously," Director of Education Michael Nasello said. "From breakfast programs to social services, helplines to emergency shelters, we know that our students and their families rely on essential services supported by the United Way." Proceeds will go to Peterborough and District United Way, Northumberland United Way, Durham United Way and City of Kawartha Lakes United Way.

A Syrian Journey

Eighteen months after PVNC sponsored an extended Syrian family, all nine members were welcomed into their new community in Peterborough in early 2017. PVNC partnered with Casa Maria Refugee Homes to sponsor nine members of an extended family from Syria. Schools held fundraisers, and students and staff across the board brought in small donations. More than \$30,000 was fundraised board-wide for the Aidak family. "After what I suffered before, I feel this is like heaven for me," said mother Nisrin Aidak upon arriving in her new home. "You cannot understand what safety feels like if you didn't lose it." PVNC remains committed to welcoming newcomers from across the world into our safe and inclusive classrooms.

To read more about the Aidak family and their journey from Syria to Peterborough, click here: https://goo.gl/4HFeRi





Put Your Director to Work Day

In early 2017, Director of Education Michael Nasello raffled himself off as part of a United Way fundraiser. The lucky winner of the draw, an educational assistant at St. Paul CES in Lakefield, got a paid day off while Mr. Nasello did her job for the day. Hundreds of tickets were sold and the raffle raised \$1,485 for a local United Way campaign. Mr. Nasello enjoyed interacting with students and staff in the role as an educational assistant. He worked with a number of students whose unique learning style is supported on an individual basis. Mr. Nasello has repeated the success of the raffle, now in its second year, and will find himself servicing the Help Desk in the Board's IT department in early 2018. "In

addition to raising money for important United Way causes, this raffle is a great opportunity to recognize the important roles all of our staff play each day in ensuring our students are given every opportunity to succeed," Mr. Nasello said.



PHOTO CREDIT: CLIFF SKARSTEDT, PETERBOROUGH EXAMINER

Top Terry Fox Fundraisers

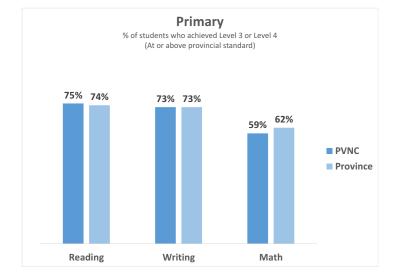
During the 2016-17 school year, St. Peter Catholic Secondary School in Peterborough once again secured its historical spot as the best Terry Fox fundraiser in Canada and two other PVNC secondary schools were among Ontario's top 25 Terry Fox fundraisers. St. Peter CSS recorded a whopping \$63,522, meaning that school community has raised just shy of 1.5 million over the last 26 years. Holy Cross CSS in Peterborough ranked 10th in Ontario, raising \$17,730 and just shy of \$300,000 in the course of 18 years. Holy Trinity CSS in Courtice raised \$11,594 and has collected nearly \$215,000 in the past 14 years. All told, PVNC elementary and secondary schools have combined to raise nearly \$3 million for valuable cancer research. "This is an important contribution to cancer research, and a fitting tribute to Terry's unbreakable spirit," Director of Education Michael Nasello said. "His legacy is now an institution of Canadian Society, and we are proud of the contributions big and small by all of our school communities to this important cause."

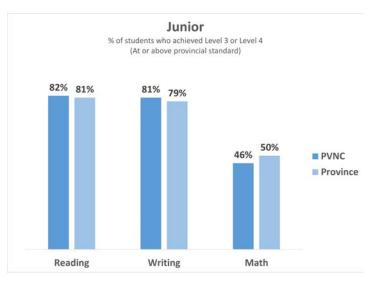
Welcoming Bishop Miehm

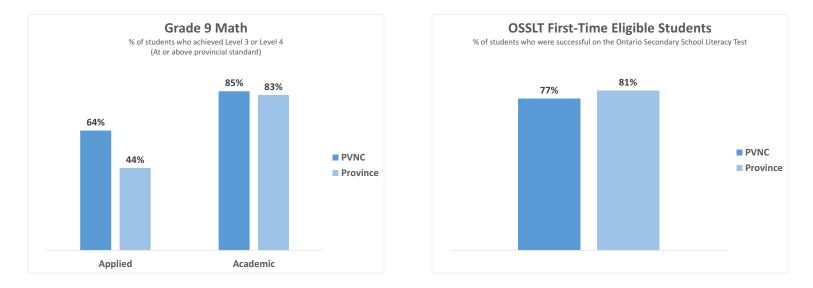


PVNC welcomed a new spiritual leader for our Catholic schools and communities in 2017. The Most Reverend Daniel J. Miehm was appointed as the Bishop of Peterborough, succeeding the Most Reverend William Terrence McGrattan, who was appointed Bishop of the Diocese of Calgary. "I am both humbled and encouraged by the confidence that the Holy Father has placed in me. I look forward to meeting the people of the diocese and working with priests, religious and lay people to carry on the great pastoral work of my predecessors," Bishop Miehm said. PVNC continues to work closely with Bishop Miehm and the Diocese of Peterborough to strengthen and maintain our home, parish and school relationships.

Student Achievement (EQAO Results)





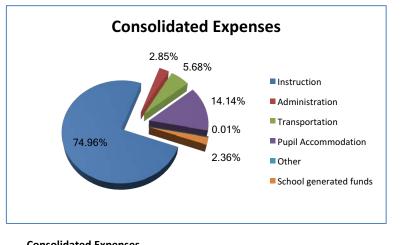


PVNC was pleased that results for both the Grade 9 academic and applied mathematics assessments show our Grade 9 students are continuing to perform above the provincial average. In the applied math results, our board-wide average (64%) was 20 percentage points higher than the provincial average (44%) and our board-wide average in the academic results was 85%, compared to 83% provincially.

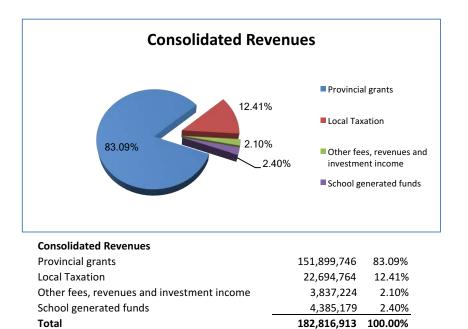
The EQAO math results for PVNC's primary (Grade 3) and junior (Grade 6) assessments show encouraging gains from the year before. Our primary results increased four percentage points to 59% and our junior results increased 11 percentage points to 46%. Both those averages remain lower than the provincial average (62% for primary and 50% for junior) showing an area that requires continued support.

"As a Board, the EQAO results give us an indication that we're heading in the right direction in mathematics, continuing to surpass the provincial average in Grade 9 results and making significant improvements to our primary and junior scores," Director of Education Michael Nasello said. "Ensuring our educators have additional support and resources in the area of mathematics continues to be one of our top priorities."

2016-2017 Financial Information



Total	180,274,549	100.00%
School generated funds	4,246,601	2.36%
Other	24,500	0.01%
Pupil Accommodation	25,490,581	14.14%
Transportation	10,241,898	5.68%
Administration	5,134,357	2.85%
Instruction	135,136,612	74.96%
Consolidated Expenses		



Summary of Enrolment		Actual
	Day School Enrolment	2016/17
	Elementary	10,233.25
	Secondary	4,546.54
	Total	14,779.79

PVNC Catholic District School Board

ADMINISTRATIVE OFFICE

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Director of Education and Secretary/Treasurer Michael Nasello

Superintendent of Learning / Special Education Services Anne Marie Duncan

SCHOOLS SUPPORTED BY ANNE MARIE DUNCAN LISTED BELOW IN RED

Superintendent of Learning / Innovation Technologies Laurie Corrigan SCHOOLS SUPPORTED BY LAURIE CORRIGAN LISTED BELOW IN BLUE

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Principal: Ryan Brooks

St. Anne, Peterborough

Principal: Virginia Marini

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Principal: Shelley Adair

St. John, Peterborough

746 Park Street South

Principal: Andy Sawada

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Principal: Karan Leal

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St. Catherine, Peterborough

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Superintendent of Learning / Student Success Timothy Moloney SCHOOLS SUPPORTED BY TIMOTHY MOLONEY LISTED BELOW IN TEAL

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Superintendent of Business and Finance/Facility Services Isabel Grace

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Douro Dummer, ON, KOL 2H0 (705) 652-3961 / Fax: (705) 652-8247

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(705) 639-2191 / Fax: (705) 639-5192

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Facility Services Manager Richard Driscoll Information Technology Services Manager Sean Heuchert

Communications Manager Galen Eagle

STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO (705) 748-5500 / 1-800-757-0307 www.stsco.ca

Chief Administrative Officer Joel Sloggett

PUBLIC MEETINGS

Monthly Board Meetings Tuesday at 6:30 p.m. (excluding July and August)

Other Public Meetings Please call the Board Office at (705) 748-4861 or 1-800-461-8009 to confirm dates and times for other public meetings.

BOARD MEMBERS

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2017 - 2018 DIRECTORY OF SCHOOLS

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St. John Paul II, Lindsay 130 Orchard Park Road Lindsay, ON, K9V 5K1 (705) 324-7445 / Fax: (705) 324-1104 Principal: Jennifer Fisher

St. Dominic, Lindsay 320 Mary Street West Lindsay, ON, K9V 5X5 (705) 878-3660 / Fax: (705) 878-1086 Principal: Sheila Piggott

St. Mary, Lindsay 16 St. Lawrence Street Lindsay, ON, K9V 2J8 (705) 324-3113 / Fax: (705) 324-1543 Principal: Jennifer DeMaeyer

St. Thomas Aquinas Secondary, Lindsay 260 Angeline Street South Lindsay, ON, K9V 0J8 (705) 878-4117 / Fax: (705) 878-4059 Principal: Gerard Winn

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St. Joseph, Cobourg 919 D'Arcy Street North Cobourg, ON, K9A 4B4 (905) 372-6879 / Fax: (905) 372-5956 Principal: Christine Brodie St. Mary Secondary, Cobourg 1050 Birchwood Trail Cobourg, ON, K9A 5S9 (905) 372-4339 / Fax: (905) 373-4529 Principal: Robert Majdell

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St. Anthony, Port Hope 74 Toronto Road Port Hope, ON, L1A 3R9 (905) 885-4583 / Fax: (905) 885-6702 Principal: Stephen O'Sullivan

MUNICIPALITY OF CLARINGTON

St. Elizabeth, Bowmanville 610 Longworth Avenue Bowmanville, ON, L1C 5B8 (905) 697-9155 / Fax: (905) 697-9376 Principal: Stephen Smith

St. Joseph, Bowmanville 90 Parkway Crescent Bowmanville, ON, L1C 1C3 (905) 623-5151 / Fax: (905) 623-6783 Principal: Marie-Claude Caron-Charette

Holy Family, Bowmanville 125 Aspen Springs Drive Bowmanville, ON, L1C OC6 (905) 623-6255 / Fax: (905) 623-6131 Principal: Barb Smith

St. Stephen Secondary, Bowmanville 300 Scugog Street Bowmanville, ON, L1C 3K2 (905) 623-3990 / Fax: (905) 623-9991 Principal: Mark Joly St. Francis of Assisi, Newcastle 1774 Rudell Road Newcastle, ON, L1B 1E2 (905) 987-4797 / Fax: (905) 987-7279 Principal: Julianne Charette

Good Shepherd, Courtice 20 Farmington Drive Courtice, ON, L1E 3B9 (905) 404-9868 / Fax: (905) 404-9972 Principal: Gerard van den Wildenberg

Monsignor Leo Cleary, Courtice 3820 Courtice Road North Courtice, ON, L1E 2L5 (905) 433-0331 / Fax: (905) 433-9933 Principal: Elizabeth Palmer

St. Mother Teresa, Courtice 78 Glenabbey Drive Courtice, ON, L1E 2B5 (905) 433-5512 / Fax: (905) 433-1988 Principal: Frank Bradica

Holy Trinity Secondary, Courtice 2260 Courtice Road Courtice, ON, L1E 2M8 (905) 404-9349 / Fax: (905) 404-9372 Principal: Lisa Cole

FRENCH IMMERSION PROGRAMS

Elementary

St. Anne, Peterborough St. Catherine, Peterborough St. Joseph, Bowmanville (FRENCH IMMERSION CENTRE) Good Shepherd, Courtice

Notre Dame, Cobourg (GRADE 8 ONLY - LAST YEAR OFFERED) St. Michael, Cobourg St. Dominic, Lindsay

Secondary

St. Peter, Peterborough

- St. Mary, Cobourg
- St. Stephen, Bowmanville



PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON CATHOLIC DISTRICT SCHOOL BOARD

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Peterborough Victoria Northumberland and Clarington Catholic District School Board