Setting Direction & Presenting a Vision

Catholic Leadership Series November 19, 2013 Barbara McMorrow

Learning Goals

- Deepen our understanding of the importance of setting and presenting a vision
- Define Leadership
- Connecting leadership, learning, and purpose

Goals & Success Criteria



Our Mission

To provide all students with a Catholic education that includes knowledge, skills and values required to lead a meaningful life.

Our Vision

Our entire educational community will take responsibility for Catholic education.

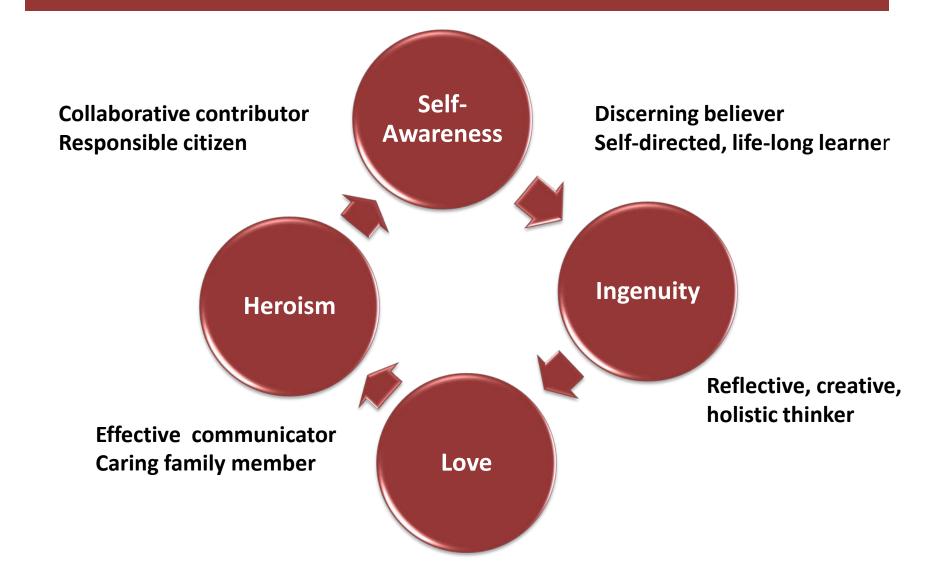
Our Strategic Priorities

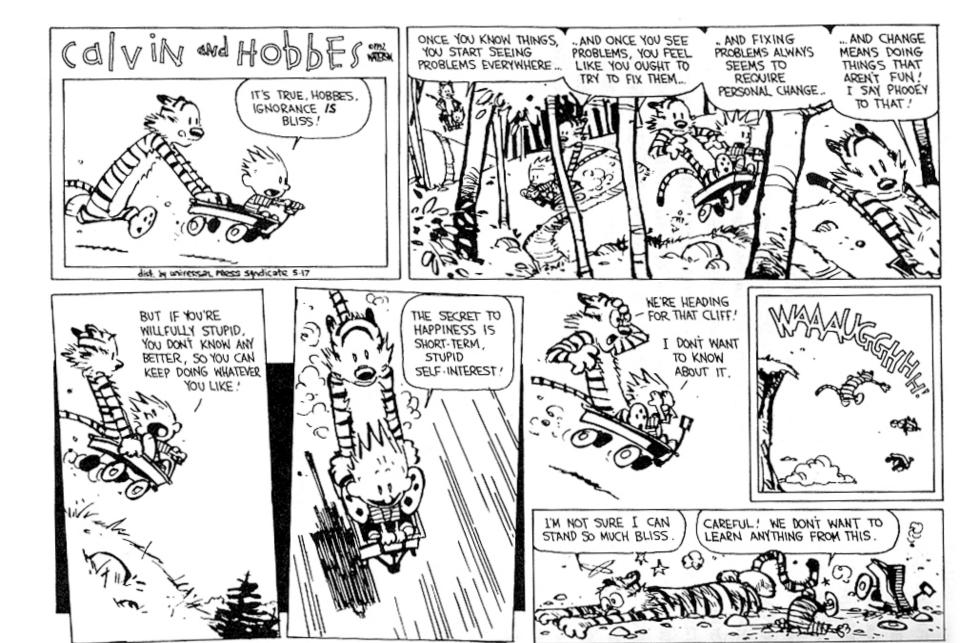
- Spiritual Growth
- Enhanced Relationships
- Effective communication
- Improved Student Learning
- Staff Learning

Inquiry

- What does the word leadership mean to you?
- Does leadership matter?
- Can leadership be taught?
- What does it mean to have a vision?

Our Challenge





Defining Leadership

Leadership is the activity of mobilizing people forward to meet their toughest problems.

- Heifetz

Four Critical Distinctions of Leadership

Authority vs. Leadership

Technical Problems vs. Adaptive Challenges

Power vs. Progress

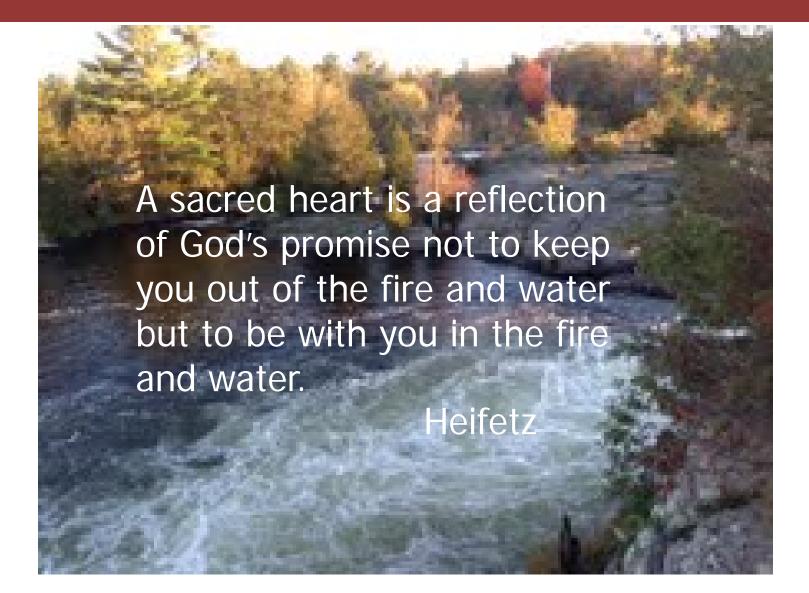
Personality vs. Presence

Authority vs Leadership

Many people in positions of authority don't exercise leadership. Many people exercise leadership without much authority. But if you want to exercise leadership, having authority can be both a resource and a constraint.

Heifetz

Adaptive Leadership



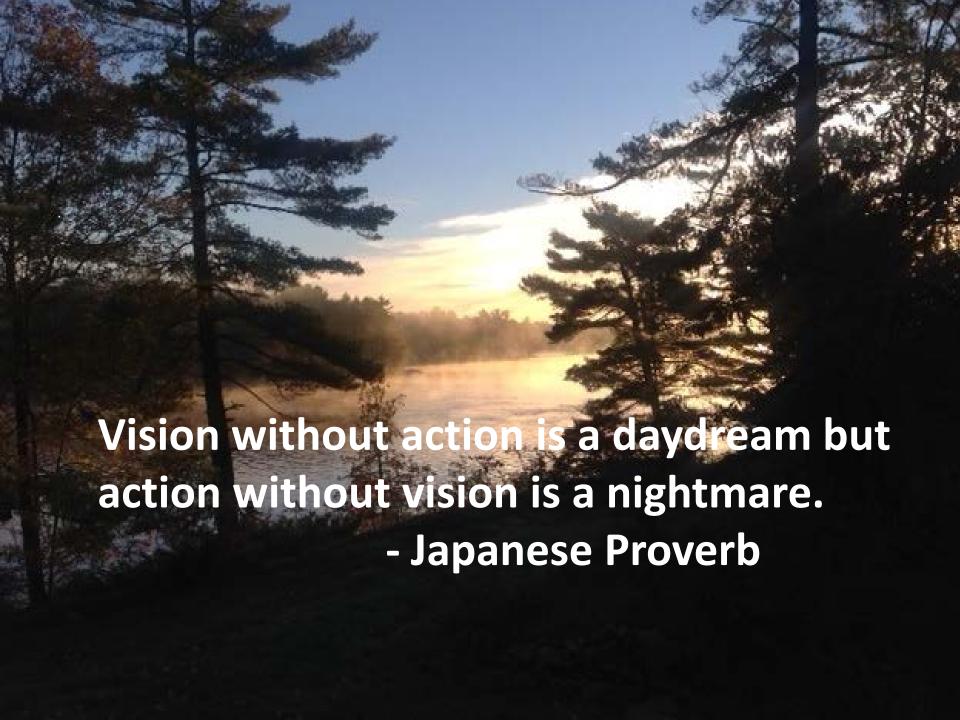
Personality or Presence

In partners:

Each person asks the other:

"Who Are You?" for one minute.

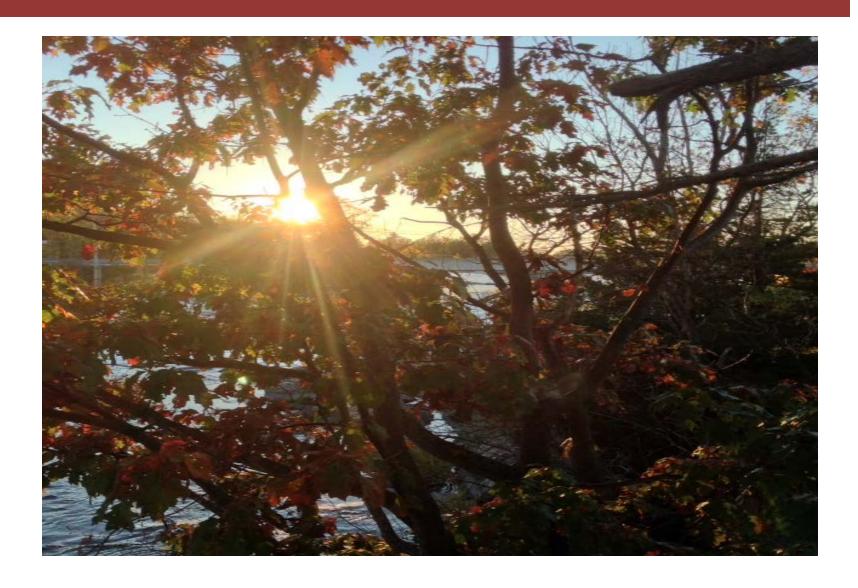
The person being asked, responds with a different answer for each time the question is asked.



Creating Vision

- ➤ Imagine that you have been told that a reporter is coming to tape a short interview of you that will be broadcast to the global community. The reporter asks you to tell how your job impacts student achievement and well-being.
- What would you say in the 2 minutes that you will be given?

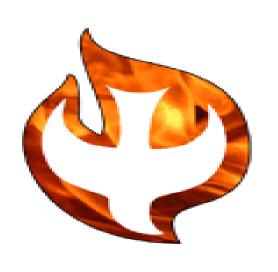
Our Way Forward



A Catholic Learning Community:

- Truth matters and 'elephants in the room' are named
- Responsibility for student achievement & well-being is shared by all members of the community
- An inquiry approach to learning embodied in the Catholic Graduate Expectations and the 21st century skills of communication, critical thinking, creativity and digital literacy informs our instructional practices
- Independent judgement is expected and encouraged
- Leadership capacity is developed at all levels including our students
- Reflection, continuous learning and an ongoing focus on improvement are embedded

Imparting the Spirit through Education



Education is not the filling of a pail, but the lighting of a fire.

- Yeats

On line-Resources

- http://www.education-leadershipontario.ca/content/home
- Self Assessment Tool for Catholic Aspiring Leaders
- Self Assessment Tool for Catholic School Leader
- Exploring Five Core Leadership Capacities -Setting Goals: The Power of Purpose

Our Purpose - Thank you

