Results of Public Surveys								
	Timestamp	Please let us know which school you are from:	Please share what you see as the positive aspects of the preferred accommodation option as outlined in the Initial Staff Report.	Please share what you see as the challenges of the preferred accommodation option as outlined in the Initial Staff Report.	From the Initial Staff Report, which option do you feel is the most desirable outcome for the Cobourg students and families?	From the Initial Staff Report, which option do you feel is the least desirable outcome for the Cobourg students and families?	Are you aware that you can submit comments at any time during this process (CobourgARC@pvnccdsb.on.c), not just at public sessions? All written comments are posted on the board website.	
1	5-Jun-17	Notre Dame CES	New building, minimal disruption.	Re-aligned boundaries for English; Parent complaints regarding alignments.	Option 3 & 4	Option 1	Yes	
2	5-Jun-17	Notre Dame CES	A new space and update for Notre Dame.	The challenges I see would include catchment areas, emotions of children; A large number so the school loses its family like feeling.	Option 4	Option 1	Yes	
3	5-Jun-17	St. Michael CES	We would have a new building.		Option 4	Option 2	Yes	
4	5-Jun-17	Notre Dame CES	New schools are needed for both Notre Dame and St. Michael's; St Joseph will benefit.	The boundary change would affect some families.	Option 3	Option 1 & 2	Yes	
5	5-Jun-17	Notre Dame CES	New Building	Change in boundaries for English; I think a better FI Program can be delivered if they have their own building.	Option 3	Option 1	Yes	
6	5-Jun-17	Notre Dame CES	New larger facility with all English at Notre Dame; FI at St. Joseph.	The challenges would be new school boundaries, start times.	Option 3	Option 2	Yes	
7	5-Jun-17	Notre Dame CES	New school which is needed, St. Joseph will be utilized better.	Boundary change and how it will affect existing students.	Option 3	Option 1 & 2	Yes	
8	5-Jun-17	Notre Dame CES	New larger school with all English at Notre Dame. Fl at St. Joseph.	The challenges would be dual track. There is a division between French & English kids, staff and parents. Having Immersion housed all in one facility gives them support. English all in one facility stops the division.	Option 3	Option 2	Yes	
9	5-Jun-17	Notre Dame CES	New, larger facility, single track; Use of viable St. Joseph; St. Michael building is old, outdated would not be needed; Enrollment may go up because of new facility.	New school boundaries, thus new bus routes; Start times may change altering parents and student schedules and may affect daycare.	Option 3	Option 2	Yes	
10	5-Jun-17	St. Michael CES	New facility		Option 3	Option 1	Yes	
11	5-Jun-17	St. Joseph CES	Using available space, upgrading existing buildings, less split grades.	Building/construction period, although it will be temporary.	Option 3	Option 2	Yes	
12	5-Jun-17	St. Joseph CES	Looking to improve the Catholic Schools in Cobourg.	School closing.	Option 2	Option 3	Yes	

	Timestamp	Please let us know	Please share what you see as the positive	Please share what you see as the challenges of the	From the Initial Staff	From the Initial Staff	Are you aware that you can
	·	which school you are from:	aspects of the preferred accommodation option as outlined in the Initial Staff Report.	preferred accommodation option as outlined in the Initial Staff Report.	Report, which option do you feel is the most desirable outcome for the Cobourg students and families?	Report, which option do you feel is the least desirable outcome for the Cobourg students and families?	submit comments at any time during this process (CobourgARC@pvnccdsb.on.), not just at public sessions? All written comments are posted on the board website.
13	5-Jun-17	Notre Dame CES	Brand new facilities for all Cobourg schools; Closing St. Michael's - facility very lacking	Does not address the unfortunate underserved reputation of St. Joseph; People will choose not to attend; English population of Cobourg still split and will result in unnecessary split grades; Boundary issues for some parents; Difficulty during building of Notre Dame.	Option 3	Option 2	Yes
14	5-Jun-17	Notre Dame CES & St. Michael CES	Opportunity for a new school building; Larger school can provide more opportunities for students; Opportunity to add childcare into the school for families who need it - draw to the community.	Boundary change for some families; Cost of building for a new school/disruption during the process for Notre Dame.	Option 4	Option 1	Yes
15	5-Jun-17	Notre Dame CES	I do not see anything positive.	I believe it will become a 2-tiered school ;It is extremely difficult to create a unified "family" in the school.	Option 3	Option 4	Yes
16	5-Jun-17	Notre Dame CES	Maintains two buildings; New building (all English together is encouraged); St. Michael's gets a new fresh start.	2-tiered system - French vs. English; Catchment issues; People switching streams; Struggles in English program; St. Joseph parents upset as it creates a division in demographics.	Option 3	Option 1	Yes
17	5-Jun-17	Notre Dame CES & St. Michael CES	The amalgamation of the Catholic School Community in Cobourg.	The transition year while the changes occur in the buildings.	Option 1	Option 3	Yes
18	5-Jun-17	Notre Dame CES & St. Michael CES	Children from St. Joseph's will benefit from exposure to children at a combined Notre Dame; Better equipment.	Still keeping 2 schools increase community costs.	Option 1	Option 3	Yes
19	17-Sep-17	St. Michael CES	The church is walking distance from the school.		Option 1	Option 3	Yes
20	18-Sep-17	St. Michael CES	Students at St Michael will be able to have grass vs all concrete to play on	Possible longer busing times for students out of town that already have a long time on the bus.	Option 4	Option 1	Yes
21	18-Sep-17	Notre Dame CES			Option 4	Option 1	No
22	19-Sep-17	St. Michael CES	New facility, green space, economic viability, maintain 2 physical buildings	Merging two/three cultures together, unrest during construction, loss of geographic tie to the Church	Option 4	Option 3	Yes
23	19-Sep-17	Notre Dame CES	St. Joseph will continue to be used. It is a good building, with sufficient of green space.	My daughter would have to change schools, leaving her friends and familiar teacher's and building that she knows.	Option 3	Option 4	Yes
24	20-Sep-17	St. Joseph CES	Not all students are positively affected by the changes, one brand new school. St. Joseph's still has lower registration and nothing is going into it to improve the school	Why displace 49 students when they could all be moved at the same time into a new facility, that all, regular and immersion would benefit from K-8	Option 1	Option 4	Yes
25	20-Sep-17	Notre Dame CES	Recognizing aging schools and upkeep maintenance costs.	Moving students to various existing schools.	Option 1	Option 2, Option 3, Option 4	No

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26	20-Sep-17	Notre Dame CES	Best utilization of space; Cost efficient energy wise as well as resources to maintain.	You will get RT students from St. Joseph's trying to find ways to come to the new school. ie 'babysitter in the boundary'	Option 4	Option 1	Yes		
27	20-Sep-17	Notre Dame CES	Less split classes.	Problems with boundaries especially for children (and mostly the ones who would be doing their final year of grade 8) having to be switched to a different school. Would be non beneficial for the social aspect and well being of these children for sure. Not taking their best interests in that regard at all. I would hope these kids could graduate with their peers they have grown with and could continue to remain at that school regardless of the boundary if not, this would be a total disservice to them	Option 3	Option 1	Yes		
28	21-Sep-17	Notre Dame CES			Option 4	Option 1	No		
29	22-Sep-17	St. Michael CES		I believe St. Joseph's would remain underutilized and become increasingly so over time. Some students in St. Joseph's catchment already choose to attend Notre Dame. A new school would become even more attractive possibly increasing enrolment further. Housing french immersion and english together in this location and a separate english school at St. Josephs runs the very real possibility of creating "have" and "have not" schools. Increasing catchment areas doesn't necessarily eliminate this issue. I don't see this as a good option for the most number of students and families.	Option 1	Option 4	No		
30	25-Sep-17	St. Joseph CES, St. Michael CES	A more up to date facility that would be more accommodating and accessible, providing a more optimal learning environment for all students. Does not have to be a massive building to house all of the catholic students in the area. Dual track school allows St. Joseph to remain an active asset. All St. Michael's students and staff would move together to become part of Notre Dame. More effective use of resources and improved organization of classes.	Main challenge will be housing the students of Notre Dame while constructing the new building. Boundary changes that may affect some families.	Option 4	Option 2	No		
31	27-Sep-17	Notre Dame CES			Option 2	Option 1	Yes		

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32	5-Oct-17			It may disrupt the learning environment for students at Notre Dame as the new building is being built.	Option 4	Option 2	Yes