



Cobourg Catholic Elementary Schools Accommodation Review Committee

Working Meeting # 2 St. Joseph CES

Wednesday, May 31, 2017

Vision

Achieving Excellence in Catholic Education through Learning, Leadership and Service





Opening Prayer

Almighty God

We give you our Catholic School Communities.

We give you all the teachers and staff who work here, We give you all the children who study here.

We pray our schools will be places of great discovery, adventure and creativity.

May they be places where we love to learn and where we learn to love,

Special places where everyone is respected and all are deeply valued.

We ask all this through Jesus Christ our Lord.
Amen.





Agenda

- Welcome and Opening Prayer
- Chair Opening Comments
- Approval of Minutes, Working Meeting # 1
- Present School Information Profiles (SIP)
- Analyze SIP and determine if additional data is required,
 Group Work
- Present Initial Staff Report (ISR), rationale, demographics, options
- Analyze ISR understanding of data, options and boundaries, Group Work
- Discuss Public Meeting # 1 format, purpose, communication, survey questions
- Next Steps
- Closing prayer and adjournment





Introduction to School Information Profiles (SIPs)

- The following slides will focus on the School Information Profiles(SIPs) for each school
 - Tab 4 of your binder
- Two questions to THINK ABOUT and FOCUS on:
 - 1. What differences are notable when comparing each SIPs side by side?
 - 2. Is there additional information/clarification required in the SIPs?





School Information Profiles (SIPs)

Table of Contents:

- Facility Information
- Facility Condition
- Student Data
- Instructional Data
- Other Data
- Faith Formation/Parish Information





Facility Information

- General information OTG, Utilization, size, age, portables
- Site Plan
- Parking
- Room Summary
- Floor plan(s)
- Boundary Maps
- Official Plan
- Zoning Map





Facility Condition

- Facility Condition Index
- 10 Year Renewal History
- 5 Year Renewal Requirements
- School Utility Costs
- Accessibility





Student Data

- Enrolment History
- Enrolment Projections
- Student Proximity Measure
- Out of Area Students
- Transportation





Instructional Data

- Staff Allocation
- Specialized courses
- Grade organization
- Extra-Curricular





Other Data

- Non-School Programs
- Facility Partnerships
- Community Use of Schools
- Childcare





Faith Formation/Parish

- Faith Formation Programs
- Occurrence





Group Work

Please answer the following question within your designated groups:

- 1. What differences are notable when comparing each SIPs side by side?
- 2. Is there an additional information/clarification required in the SIPs?





Initial Staff Report

Format and content:

- Background
- Purpose
- Guidelines and Policy
- Review Goals
- Accommodation Review Process
- Rationale for an Accommodation Review
- Accommodation Options
- School Information Profiles
- Conclusion
- Recommended Actions





Background and Purpose

- Education Act
- Improve infrastructure and learning environments
- Improve utilization





Guidelines and Policy

- Process
- Accommodation Review Conditions
- Application to Cobourg





Review Goals

- Board-wide Accommodation Review Goals
- Cobourg Accommodation Review Goal





Accommodation Review Process

- Staff required to complete Initial Staff Report
- ARC is permitted to suggest other options:
 - With supporting rationale
 - Within scope of the review
- Board staff are responsible for carrying out the accommodation review process, and making recommendations to the Director of Education and Board of Trustees, Final Staff Report.
- Two Public meetings are required
 - To solicit feedback from the community on the options presented within the initial staff report.
 - Specific input on proposed boundaries contemplated.





Rationale for this Accommodation Review

- Provincial Funding/Policy Changes
- Projected Enrolment and Utilization
- Facility Condition and Capital Funding Requirements





Accommodation Options

- Assumptions
- 4 options presented with staff recommended option
- Advantages and Disadvantages for each option
- See display boards for ISR Options





Conclusions and Recommendations from ISR

The staff recommended option, prior to community consultation, is Option 4:

Option 4 recommends:

- An adjustment to the regular track (RT) boundary between Notre Dame CES and St. Joseph CES to increase utilization (effective September 2018), and:
- To close St. Michael CES and move the French Immersion program to the new dual track replacement school at Notre Dame CES.





Group work

Please answer the following question within your designated groups:

- 1. What are the pros/cons of option 1?
- 2. What are the pros/cons of option 2?
- 3. What are the pros/cons of option 3?
- 4. What are the pros/cons of option 4?





Public Meeting #1

Date: June 5, 2017

Location: Notre Dame CES

Time: 4pm-7pm

Format: Open House

Welcoming table

Area 1: Ministry Guideline, APF008, and Parent's Guide

Area 2: School Information Profiles

Area 3: Initial Staff Report

Area 4: Feedback (Survey)

Attendees are free to ask questions in any of the 4 areas

Presentation of ARC Working Meeting #1 to be available





Next Steps

- June 5, 2017: Public Meeting at Notre Dame CES
- October 11, 2017: ARC Working Meeting 3 at Notre Dame CES
 - Review feedback from public meeting #1 and survey results relating to the Initial Staff Report and related options.





Closing Prayer

Heavenly Father, As we come to the end of our time together we thank you for what has been accomplished here today. May the matters discussed serve as a catalyst to move us forward and cause us to advance and see growth in all areas of our lives. May we leave here recognizing You are the God of all wisdom and You are willing to lead us forward. This we pray in the name of the Lord Jesus. Amen

