

ACCESSIBILITY FOR ALL COMMITTEE MEETING

Thursday, May 6th, 2021

10:00 - 12:00 am

Virtual - meet.google.com/dsh-cquf-ddi

Chairperson: Laura Di Ianni

Recorder: Vicki Blakely

Members: Laura Di Ianni, David Bernier, Braden Leal, Galen Eagle, Chantal Bouillon, Adam White, Daniel Piggott, Eric Hansen, Theresa Godin, Darren Kahler, Michael Kaszuba, Laurie Corrigan, Corrie McInroy, Kasey Sager

Guests: Joan Carragher, Erin O'Sullivan

Absent: Richard Driscoll, Teri Smith, Kelly Smigielski, Nora Shaughnessy, Melissa Featherstone, Joel Sloggett

Recorder: Vicki Blakely

A. Call to Order

1. Welcome - Laura Di Ianni
2. Land Acknowledgment/Opening Prayer - Chantal Bouillon
3. Additions to the Agenda
 - a. None
4. Approval of the Agenda
 - a. Motion: Braden Leal
 - b. Second: Michael Kaszuba
5. Approval of the [Minutes](#) of the Meeting of February 2, 2021
 - a. Motion: Chantal Bouillon
 - b. Second: Adam White
6. Business arising from previous minutes
 - a. OCSTA AGM - David Bernier
 - i. The resolution taken to the Ontario Catholic School Trustee Association was approved and forwarded to the political advocacy committee who will take it forward to lobby the province.

- ii. Trustee Bernier thanked everyone who worked to construct the resolution. Many other positive comments were received by trustees on the resolution at the annual general meeting.

B. Information and Discussion Items:

1. Updates re: [Membership for 2020-2021](#) - Laura Di Ianni
 - a. Welcomed Kasey Sager, the committee's first student representative, from St. Thomas Aquinas Catholic Secondary School.
2. Director's Address - Strategic Priorities - Joan Carragher

Joan Carragher discussed the Strategic Plan renewal that was deferred last year by the Board of Trustees. In reviewing and renewing that strategic plan, all key stakeholders are being consulted, with this being the final committee consultation. A presentation was made of the current strategic plan, priorities and goals. Stakeholder consultation is being sought through attendance of committees and multiple surveys for students, parents and staff. At the end of the presentation Joan Carragher opened the floor up to Accessibility for All Committee members to give feedback from an accessibility perspective.

Feedback from the committee was given in looking at accessibility and barriers in a more overall approach. To not just see barriers as physical, but to look at them as social, communication, literacy and environmental. Feedback was also given to ensure that language used in the renewal of the Strategic Plan is current and reflects accessibility in today's climate.

3. Review [Multi-year Accessibility Plan](#) and [2020-2021 Progress](#) - Laura Di Ianni

Laura Di Ianni gave an overview of the progress in 2020-2021 with the website to be updated accordingly. The 2020-2021 Progress Chart continues to be updated as work evolves. Principals will need to be trained in regards to the five new administrative procedures. Updates in regards to these new administrative procedures have been given at the Special Education Advisory Committee and Catholic Parent Engagement Committee. The NAAW sub-committee will continue with the plans for National Accessibility Awareness Week. Information and Communication - accessibility training for administrative assistants has been completed and is upcoming for school secretaries. The Accessibility Compliance Report will be completed and submitted in June.

Laurie Corrigan gave a presentation on the five new administrative procedures that replaced administrative procedure 705. The new procedures will be in place until 2026. The five administrative procedures cover employment, information and communication, transportation, public spaces, and customer service. Noticeable changes were under the areas of responsibility; superintendents, principals, managers and progress indicators.

- a. New Administrative Procedures
 - i. [Accessibility and Barrier-Free Learning and Work Environments: Employment](#)

- ii. [Accessibility and Barrier-Free Learning and Work Environments: Information and Communication](#)
- iii. [Accessibility and Barrier-Free Learning and Work Environments: Transportation](#)
- iv. [Accessibility and Barrier-Free Learning and Work Environments: Design of Public Spaces](#) and [Appendix A](#)
- v. [Accessibility and Barrier-Free Learning and Work Environments: Customer Service](#)

4. National Accessibility Awareness Week: May 31 - June 4, 2021 - Adam White

- a. Addressing Attitudinal Barriers - [PVNC Accessibility Brochure](#)

Adam White gave an overview of the PVNC Accessibility Brochure, working away from barriers as just being physical, to realize that barriers for people that live with disabilities are in place around us in society. Focusing on the Attitudinal Barrier, explaining that how we communicate and the empathy approach can make a difference to someone living with disabilities.

- b. 2021 Vision and Plan

As preparations are underway for NAAW, the sub-committee is shifting how barriers are defined to include social accessibility, communication accessibility, literacy accessibility, and environmental accessibility. Accessibility is more than just ramps and sliding doors, expanding to other architectural aspects and societal impacts.

Red Shirt Day - Wednesday - will create a more inclusive week. Focussing on all of us together, instead of individuals helps students ideally see themselves as agents for change and accessibility for all around us. Inclusivity. Using simple but effective approaches this year in the classroom.

5. Updates from stakeholders - Committee Members

- a. Plant
 - i. none
- b. Information Technology
 - i. none
- c. Transportation
 - i. none
- d. Special Education
 - i. The five new Administrative Procedures were brought forward at the last Special Education Advisory Committee meeting.
- e. Human Resources
 - i. Upcoming training for principals and employees.
 - ii. Accessibility Standards for Customer Service presentation will be shared with members, with feedback welcomed from members by May 14, 2021.
- f. Health and Safety
 - i. none
- g. Communications
 - i. none

- h. CUPE
 - i. none
- i. OECTA
 - i. Engaging with different groups of teachers who identify as having disabilities to ensure more inclusivity in the province.
- j. Other:
 - i. All sound stereo systems are in all of our schools, just need to go and do a check-in to ensure they're functioning properly. Would like to celebrate this achievement once we are able to properly display the accomplishment with students and pictures.

C. Conclusion:

1. Next Steps:
 - a. National Accessibility Awareness Week Preparation Continues
2. Future Meetings:
 - a. Accessibility for All 2021-2022:
 - Thursday Oct 14, 2021 1:00 - 3:00 p.m.
 - Thursday, February 3, 2022 1:00 - 3:00 p.m.
 - Thursday, May 5, 2022 1:00 - 3:00 p.m.
 - b. NAAW sub-committee meeting dates:
 - May 10th, 2021 2:45 - 3:45 p.m.
 - May 17th, 2021 2:45 - 3:45 p.m.
 - May 25th, 2021 2:45 - 3:45 p.m.
3. Closing Prayer: Eric Hansen
4. Adjournment
 - a. Motion: Michael Kaszuba
 - b. Second: Eric Hansen