



Director's Annual Report 2018-2019

Vision

Achieving Excellence in Catholic Education
LEARN • LEAD • SERVE



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*



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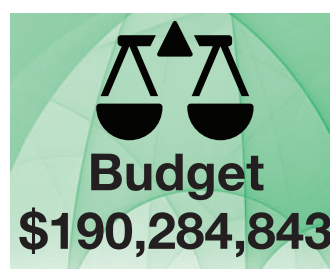
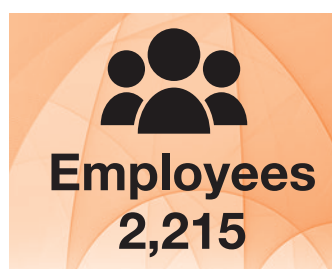
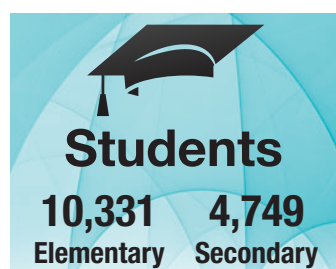
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Quick Facts



We acknowledge that the land we gather and learn on every day is the traditional territory of the Mississauga Anishnaabe. We do this out of great respect for the Williams Treaty First Nations Peoples who continue to care for and teach us about this land.

Director's Message



Dear friends and partners in Catholic education,

This Director's Report offers a summary of our collective efforts at the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board in 2018-2019 to continue to move forward in implementing our Vision, Mission and Strategic Priorities for 2017-2020.

During the past year, numerous opportunities were provided for the entire PVNC community to reflect on our practise, learn about the best and latest research, and develop our capacity to be the best we can be for the students we serve. We continue to focus on our strategic plan as an authentic expression of the voice of all the partners in our Catholic education system.

We have heard how important it is to have a sense of continuity with the past while at the same time invigorating and inspiring new directions for our future. In doing this, we need to be firmly engaged in dealing with the opportunities and challenges of the present moment:

- ❖ Developing and expanding effective uses of technology in our schools
- ❖ Enhancing a strong focus on the teaching and learning of mathematics, with a renewed focus on fundamentals
- ❖ Expanding learning opportunities for students through our deep inquiry and experiential learning initiatives
- ❖ Strengthening a focus on faith through continued implementation of *Growing in Faith, Growing in Christ*, our ongoing reflection on the Bishops' Pastoral Letter *Renewing the Promise*, our partnership in the diocesan Sacramental preparation program, the Rosary and Christian Meditation initiatives, response to social justice needs, locally and globally, and this year, an intensive focus on our relationship with the earth, inspired by Pope Francis' encyclical letter *Laudato Si*
- ❖ Engaging all partners in supporting the wellness of all students and staff
- ❖ Enhancing the collaboration of all of our professional partners
- ❖ Growing in learning in Indigenous Education, culturally-responsive pedagogy, and equitable access to services for all.

As we continue building on the 175-year legacy of the many teachers, leaders, religious communities and partners who have established and strengthened our Catholic schools, let all of us at PVNC celebrate and build upon our accomplishments and dedicate our energies toward educating students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body, and spirit of all.

A handwritten signature in blue ink that reads "Michael Nasello". The script is fluid and cursive.

Michael Nasello
DIRECTOR OF EDUCATION

Strategic Priorities



Vision

Achieving Excellence in Catholic Education
LEARN • LEAD • SERVE

Mission

To educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all.

Strategic Priorities 2017-2020

LEARN

Achieve excellence in instruction and assessment to enable all students to become reflective, self-directed, lifelong learners.

LEAD

Foster critical thinking, creativity, collaboration, and communication, to enable all students to realize their God-given potential.

SERVE

Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.



Strategic Action Plan

VISION	RENEWED STRATEGIC PRIORITIES	STRATEGIC ACTIONS	2018-2019
LEARN	Achieve excellence in instruction and assessment to enable all students to become reflective, prayerful, self-directed, lifelong learners.	<ul style="list-style-type: none"> • Encourage and facilitate responsible technology-enabled learning for all 	<ul style="list-style-type: none"> • Each school will develop a school-level TELP • Each school library will be reconfigured to a Learning Commons (21st Century Competencies, 2016, p.43). • Learning Tech Coaches will support teacher learning at each school • Expand SHSM offerings board-wide
		<ul style="list-style-type: none"> • Continue and enhance Assessment For Learning in every classroom 	<ul style="list-style-type: none"> • Itinerant Math teachers will facilitate teacher learning at all intensive and increased RMS support schools • Math Mentors will build capacity in numeracy • Assessment for Learning strategies will be made explicit in all professional learning and collaborative inquiries • Instructional Rounds will be renewed in Secondary schools with an AFL focus, <i>including pedagogical documentation</i> • Catholic Board Improvement Plan for Student Achievement & Well-being will align with the Strategic Priorities • Enhance supports for Student Success and Pathways
		<ul style="list-style-type: none"> • Broaden and provide for differentiated support for all students and differentiated professional development for all staff 	<ul style="list-style-type: none"> • Schools will implement Support Staff Allocation Pillars, tiered Intervention Checklist and Student Profiles for targeted student support • Staff will implement the procedures outlined in the Supporting Positive Student Behaviour: Safety for All Administrative Procedure • Professional learning funds and focussed school plans will reflect the voice of stakeholders through a variety of professional learning opportunities
LEAD	Foster critical thinking, creativity, collaboration, and communication to enable all students to realize their God-given potential.	<ul style="list-style-type: none"> • Encourage and facilitate deep inquiry learning in every classroom 	<ul style="list-style-type: none"> • Leadership in deep inquiry learning will be provided to Principals • Eighteen schools will continue the Deep Inquiry Learning implementation; <i>3-5 schools will begin the Deep Inquiry Learning journey</i> • Develop and expand Experiential Learning Opportunities
		<ul style="list-style-type: none"> • Continue and enhance discernment of what it means to be Church in the world today in light of the Gospel and Catholic social teachings 	<ul style="list-style-type: none"> • Growing in Faith / Growing in Christ - Grade 5 <i>will be implemented</i> and Grades 1 - 4 continued • Secondary Curriculum Chairs will begin implementation of new RE/FL curriculum • Faith Ambassador program will be continued • Chaplaincy Team Leaders will participate in Board Professional Learning • Religion program for K/ECE classes will begin with staff inservicing • Faith Day focussed on "Renewing the Promise" for all staff
		<ul style="list-style-type: none"> • Broaden and provide for training and resources to support well-being for all students and staff 	<ul style="list-style-type: none"> • Be Well Strategy 2017-2020 will support both students and staff, in building capacity and developing well-being strategies across the three tiers • Multi-disciplinary staffing to support Be Well Strategy will be enhanced • Schools will implement the Plan of Care for prevalent medical conditions • Schools will ensure strategies and supports are in place to enhance students safety and injury prevention, including in all areas of Arts, Science, Physical Education and Technological Education
SERVE	Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.	<ul style="list-style-type: none"> • Encourage and facilitate vibrant school/parish/home relationships 	<ul style="list-style-type: none"> • Schools, parishes and families will collaborate on Sacramental Preparation for students • Partnership between board and diocese will continue to be strengthened, (e.g. Priest / Principal Meetings, Board Faith Animator) • Guidelines for parish-school partnerships will be developed • New Rosary Prayer Program will continue to be expanded
		<ul style="list-style-type: none"> • Continue and enhance open transparent communication and partnerships 	<ul style="list-style-type: none"> • Communication processes with our community partners will be strengthened • Collaborative Professionalism will guide our interactions with all employees • Opportunities for student and parent voice will be facilitated and enhanced • Continue and develop Mentoring for All Program and New Teacher Induction Program
		<ul style="list-style-type: none"> • Broaden and provide for local and global involvement in environmental, equity, Indigenous, and social justice education 	<ul style="list-style-type: none"> • Environmental Stewardship learning opportunities will be provided for all schools • Equity & Inclusive Education plan will be monitored, <i>and will include Culturally Responsive and Relevant Pedagogies</i> • Indigenous Education will be expanded in all schools • Relationships with local Indigenous communities will be enhanced • Social Justice learning and activities will be active in every school • Childcare partnerships / Early Years programs will continue to be developed

Priorities in Action

Faith and Equity

The Board's Faith and Equity Advisory Committee brings together the voices of stakeholders in Catholic Education to advise senior administration and the board. The PVNC community provides an educational environment that supports diversity within the Catholic community with policies that adhere to the guiding principles of the Ministry of Education's 2017 *Education Equity Action Plan* through actions such as the school-based *Culturally Responsive and Relevant Pedagogies* inquiries which were articulated in 25 PVNC schools for the 2018-2019 school year.

PVNC recognizes the harmonious relationship between faith and equity which is identified in Catholic Social Teaching. The *Compendium of Social Doctrine of the Church* states that equity can be achieved only "when it is based on the respect of the transcendent dignity of the human person" (p. 132). Our chaplaincy programs, various retreats, multicultural, social justice, and ambassadors' clubs as well as groups celebrating the diversity of all students, continue to provide opportunities for students to reflect on ways that their stories and voices are heard and valued. In this way, the themes of faith, equity, and the inherent dignity of every person are kept at the forefront of all that we do. In particular, equitable achievement and access to possibility accompanies the journey of faith we undertake every day in pursuit of the common good.



PVNC builds equitable school and classroom environments where all students can have the opportunity to succeed. Deep Inquiry Learning allows for authentic exploration of student voice, inclusion and engagement for all students. The Ontario Catholic Graduate Expectations allow for educators to ensure students are developing their communication, collaboration, critical thinking and citizenship skills to better their communities in a complex, global world, always in the context of Catholic Faith.

The PVNC Equity and Inclusion Implementation Plan, and its monitoring for the 2018-2019 school year can be found on the board website (www.pvnccdsb.on.ca) under the "Our Board" tab.

Religious Education

PVNC was pleased to continue its full implementation of the *Growing in Faith, Growing in Christ* religious education program by providing resources and training to all Grade 5 teachers in 2018. Secondary religion teachers continue the implementation of the new secondary curriculum through collaborative inquiry, and are making meaningful connections between the Research and Inquiry strand and pedagogies for Deep Learning.

The Board is proud to continue to support parish-school-home Sacramental preparation meetings and resource sharing, which renew the spirit of collaboration between teachers, catechists and schools and parish leaders as they work with parents to prepare students for the celebration of the Sacraments. It was also a year of growth for the Rosary Prayer Program, which saw parish volunteers giving of their time in our Clarington schools. During the 2018-2019 school year, many classes and schools are also engaged in the regular practice of Christian Meditation, a form of contemplative prayer.

Mathematics

As collaborative learners, we continue to focus our professional learning on implementing a balanced approach to math instruction in order for students to develop their critical thinking skills. Using the Ministry of Education's **Focusing on the Fundamentals of Math**, PVNC engaged administrators, math mentors, special education resource teachers, integrated literacy program teachers, math curriculum chairs, school teams, parents, consultants, and supervisory officers in better understanding ways to support the math learning through their role.



As a result, our leaders have demonstrated increased confidence in facilitating math professional learning with their colleagues, understanding what to look for in a math classroom, and aligning assessment with instruction. Educators have a better sense of what to look for and listen for with respect to student strategies and key ideas. Classroom instruction is evolving to include questioning that uses all areas of the Achievement Chart (Knowledge, Application, Thinking, Communication) and triangulation (Conversation, Observation, Product) to assess students' understanding. We are committed to the use of Number Talks and Dot Talks that support the development of fluency skills where students communicate their mental Math strategies accurately, efficiently, and flexibly. Students are

demonstrating a greater awareness of the relationships between numbers and operations, collaborating more often, developing their critical thinking skills, and applying their learning through rich tasks. We also continue to engage more parents and guardians in ways they can support learning at home by sharing resources and supports through a monthly newsletter and links on our district's website.

Deep Inquiry Learning

In 2018-2019, more than 20 elementary and secondary school teams continued to embrace Deep Inquiry Learning that fosters cognitive, intrapersonal, and interpersonal skills. This initiative brings the Ontario Catholic School Graduate Expectations to life through deep learning inquiries as students and educators learn about, and live out, our Catholic Social Teachings. Through these authentic learning experiences, students and educators eagerly explore new ways to engage in learning, foster new partnerships, leverage digital technology, and adjust the learning environment to suit the needs and interests of students. These experiences culminate in a project that engages community partners in an action or initiative that creates a positive change locally.

Thousands of PVNC students have had multiple opportunities to participate in real world inquiries and are eager to act as leaders. Students are now guiding their own teachers and principals along the inquiry path. These same students have been invited to participate in professional learning opportunities along with their leaders, providing the wisdom that comes with personal experience.



Early Years Learning

The kindergarten program at PVNC is a child-centred developmentally appropriate, integrated program of learning for four- and five-year-old children. Our early years team, which consists of a teacher and a registered early childhood educator, work diligently to establish a strong foundation for learning, and do so through a safe and caring, play-based environment that promotes the spiritual, physical, social, emotional, and cognitive development of all children.

A focus for PVNC in 2018-2019 was to continue to implement Ontario's two-year **Kindergarten Program (2016)** and the Addenda updated this year. The program outlines how educators will support children's learning through unstructured and intentional play and inquiry. The kindergarten program provides a smooth transition from home or child care settings and a strong foundation for learning in the years to come. This focus on learning encompasses the whole child and includes religion and family life, literacy and mathematics behaviours, self regulation (social and emotional) and well-being, problem solving and innovating and belonging and contributing. Together, these practices allow both educators and families to work with each child to reach their God-given potential.



Indigenous Education

Under the guidance of the First Nation, Métis and Inuit Education Advisory Committee, PVNC continues to learn from and about the Williams Treaty First Nations of Alderville, Curve Lake, Hiawatha and Scugog Island, on whose traditional and treaty territory we are located. Our schools are also enriched by our relationships with, and support from, the Peterborough and District Wapiti Métis Council and the Nogojiwanong Friendship Centre.

The annual Board Action Plan on Indigenous Education includes initiatives for supporting students such as funding to allow for Elders and Knowledge Keepers to visit schools, support student participation in Indigenous-led opportunities in the community, provide opportunities for student voice

through Indigenous Students and Allies Circles, and for special programs in schools like Walking the Path, KAIROS Blanket Exercise and TRACKS.

Each school has a First Nation, Métis and Inuit Education contact person who shares a keen interest in reconciliation with the staff and students of the school. Educator knowledge and understanding of First Nation, Métis and Inuit history, culture and world view is built through collaborative inquiries and other professional learning opportunities (e.g. Indigenous Cultural Competency/Awareness Training, Inuit Learning Day and Curriculum-specific professional learning).

One highlight of 2018-2019 was an Experiences Canada Cultural Exchange between 20 students and three chaperones from Holy Cross Catholic Secondary School and youth from the Gitksan First Nation in British Columbia. Students spent a week in each others' communities building beautiful relationships and understanding of Gitksan and Anishnaabe cultures and experiences.

Mental Health and Well-being

In the 2018/19 school year we continued to implement our **Be Well Strategy** throughout the PVNC system. To highlight this implementation, a presentation to the Catholic Parent Engagement Committee was made by Board psychologist Dr. Cynthia Chan Reynolds, Board Chaplain Fr. Paul Massel and Mental Health Lead Jennifer Angelo entitled *Be Well: Mind • Body • Spirit*, at the strategy as we continue to build awareness, capacity, and a culture of mental health and well being from a holistic perspective throughout our school communities.

Through this work, we installed "Be Well Walks" in more than one-third of our elementary schools to support self regulation. In addition, a focus on resilience and skill development of students and staff continues to be implemented through **Christian Meditation**, Compassion Fatigue training and self regulation. In our work with School Mental Health Ontario, we have engaged in implementation of additional clinical skill development for Social Workers in the Brief Intervention for School Clinicians (BRISC) model and Cognitive Behavioural Therapy (CBT) to further support these initiatives.



Special Education

In the pursuit of equitable and inclusive learning within the common good, PVNC's **Special Education Plan** calls us all to learn, lead and serve. This year, we continue to build on practices that model tiered intervention in our special education services department and throughout our schools. We have shifted from large, centrally-based inservices to regional learning sessions for special education resource teachers in order to build staff capacity and allow for the sharing of best practices and the resourcing of services which vary from each region of the board.

Using an inquiry model of learning, we continue to build on the learning of our principals through case study and review of administrative procedure *Supporting Positive Student Behaviour: Safety for All*. In keeping with supporting the reading development of students with learning disabilities, we continue to offer the *Empower* remedial reading program, a research-based collaboration with Sick Kids Hospital.

We have newly-implemented two school-based autism programs in Northumberland and Peterborough and an after-school skills development program in Clarington, which we hope to expand next year to the other four regions of the board. Both new programs focus on improving social skills through specific social thinking and both represent innovative approaches to learning and teaching.



Skilled Trades

PVNC Pathways Planning and Supports

Our Board strives to promote all pathways, with a particular focus on apprenticeship and the skilled trades, to help students to make informed choices and to successfully transition to a postsecondary destination that compliments their choice.

Pathways Resources

Through teacher-supported student navigation of the Edge Factor and My BluePrint student pathway planning resources, PVNC students are learning more about careers suited to their gifts, are researching post-secondary avenues accordingly, and are building appropriate portfolios.



Experiential Learning

Grades 7 and 8 skilled trades-based experiential learning includes a hands-on project experience for all Grade 7 students, about 1,050 students, at one of our local colleges annually (Fleming College, Durham College, and Loyalist College). As well, we have been able to provide a hands-on project experience for all Grade 8 students, about 1,000 students, in the secondary school tech shops. These initiatives support student inspiration at a critical age and have resulted in strong numbers in secondary school technological education classes. Furthermore, PVNC continues to host a five-day summer welding camp in all four regions of the school board for Grade 7 and 8 students.

Specialist High Skills Majors

Over the past five years, PVNC has increased its SHSM programs from nine to 23 - bringing the total number of PVNC SHSM students from 300 to 800. Most of the new programs are trades based. Presently we have five Construction SHSM programs, three Manufacturing SHSM programs, one Aviation SHSM program, one Transportation SHSM program, and one Agriculture SHSM program. Many of these programs work closely with a neighbouring Environment SHSM program to emphasize sustainable industry practices. Through the courses, co-op placements, and certification experiences of these SHSM programs, students interact with numerous representatives from industry who share their career journeys with our students. These can be particularly inspiring encounters for our students. PVNC presently has an SHSM footprint of over 30% and consistently sustains an SHSM completion rate greater than 80%. SHSM students include those pursuing the workplace, college, university, and apprenticeship pathways.



Dual Credit Programs

PVNC staff are extremely grateful for Dual Credit opportunities for students and have supported, through staffing and time-tabling, an increase in Dual Credit programming in our schools. Across our six secondary schools, annual dual credits include Automotive, Electrical, Plumbing, HVAC, Sheet Metal Fabrication, Framing Techniques, Welding, Aeronautics, Renewable Energy Systems, Mathematics for Technology and Engineering, Culinary Basics, and Manicure Techniques. We are grateful to work closely with four local colleges including Fleming College, Durham College, Loyalist College, and Seneca College. PVNC consistently enrolls close to 100% of its funded Dual Credit Seats with approximately 98% of students successfully completing the college credit.

Ontario Youth Apprenticeship Program (OYAP)

Approximately 25 Grade 12 PVNC students participate in the Accelerated OYAP program annually, which includes the Level 1 college programming. Each year, another 100 PVNC students participate in Red Seal trade-based co-op placements with a local employer. PVNC has made it a top-priority to continue to build partnerships with industry leaders to allow for increasing student co-op opportunities.

Welding Infrastructure

Upon learning that the province of Ontario is facing an extreme shortage of welding technicians, PVNC has been making improvements to welding education a high priority. In partnership with industry and the Canadian Welding Bureau Foundation, our Board has upgraded welding facilities in all six PVNC secondary schools, bringing our total number of welding booths to 40. All booths are fully equipped with up to date welding machines and apparatus. These enhancements are providing welding programming for Grade 9 to 12 students, as well as providing summer camps and experiential learning opportunities to grades 7 and 8 students.

Furthermore, PVNC staff have been dedicated to improving their own welding abilities for the sake of improving student instruction. Nine PVNC staff have recently obtained two Canadian Welding Bureau professional tickets and our Board is committed to continuing staff welding training annually. PVNC was recently declared a national welding ambassador by the CWB and was invited to speak at the National Welding Educator's Conference in Halifax in 2019.



CNC Technology

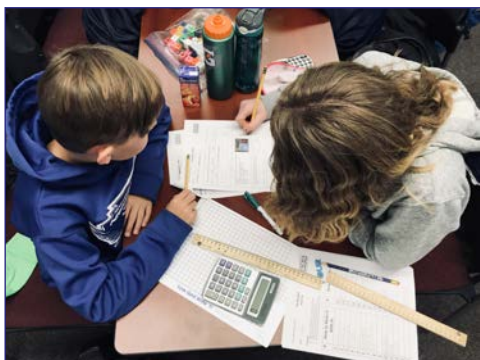
While PVNC maintains quality conventional tools and equipment in each of its technology labs, the board has outfitted each school with CNC technology. Each school is equipped with a CNC router table and 3D printers, with some schools having a laser cutter/engraver. This equipment has allowed students to learn modern technological methods in parallel with conventional skill development. This equipment has enabled thriving technological design classes in some of our schools.

Ontario Skills Competitions

PVNC is actively involved with Skills Ontario. Representatives from Skills Ontario visit our intermediate classrooms throughout the Board sharing information about the tremendous opportunities for careers in the skilled trades. Our students are involved with the Skills Ontario Competitions at the junior, intermediate and secondary levels. Ten teams of elementary students compete in the Cardboard Boat Races in Belleville each year. Our Board runs qualifying competitions in Robotics for our elementary students with the winning teams attending the Skills Ontario Competition in May at the Toronto Congress Centre. PVNC secondary students train throughout the year to compete in individual carpentry, team of two carpentry, team of four home building, and the individual electrical competitions at the provincial competitions in May.

Annual PVNC Math Olympics brings out top mathletes and problem-solvers

More than 250 students from Catholic schools across the Board competed for top honours at the 12th annual Ontario Mathematics Olympics during three days of competition at the Catholic Education Centre in April 2019.



Problem solving was the focus of the day. Students exercised creative thinking and exploration using hands-on materials. In some events, students competed in mixed grade pairs, while in other events they competed as a team of four.

Schools in all four regions of the board – Peterborough, Northumberland, Clarington, and the City of Kawartha Lakes – sent teams of four students to compete for the championship in each division (Grade 3&4, Grade 5&6 and Grade 7&8).

The event consisted of four events that span all five strands of mathematics: number sense, patterning and algebra, geometry, data management and measurement.

“The Math Olympics gives students the opportunity to showcase their mathematical thinking while spending a fun day engaged in collaborative problem solving,” said student achievement consultant Sandra Connolly.

Holocaust survivor Max Eisen speaks with PVNC students as they prepare to visit concentration camps in Europe

Holocaust survivor Max Eisen told a group of PVNC students and educators in July that visiting Auschwitz and bearing witness to the Holocaust will be among the most important things that they do in their lives.

This summer, Director of Education Michael Nasello and a group of educators led a group of more than 30 students to Germany and Poland. PVNC offers a Holocaust in History and Living Memory Program. Secondary school students work toward two senior credits by attending classes on weekends and in the summer, before travelling to Holocaust sites in Germany and Poland.

A day before their departure, the class welcomed Eisen to St. Stephen Catholic Secondary School where he spoke for more than two hours about his experience. Eisen’s book *By Chance Alone* recently won CBC’s Canada Reads competition this summer. His book is one of the compulsory works in the program.

“It is one of the most important things you do in your life,” Eisen told the students. “You’re going to a place that is unimaginable and it’s very deceiving. When you are there, try to imagine you are there when I was there in 1944.”



Junior teams compete in Board-wide robotics competition

Coding, problem-solving and team work was at its best as 20 junior teams put their robotic talents to the test during two days of board-wide robotics competition in late February 2019.

Eight teams from Catholic elementary schools in Northumberland and Clarington competed at St. Stephen Catholic Secondary School on Feb. 27 and 12 teams from Peterborough & Country and Kawartha Lakes competed on Feb. 28 at St. Peter Catholic Secondary School.

Deep Learning project leads to new outdoor learning space, garden at Immaculate CES

With an oversized pair of scissors came an oversized roar as Immaculate Conception Catholic Elementary School in East City Peterborough celebrated the ribbon cutting of the school's new outdoor classroom and garden space.

What began as a Deep Learning inquiry by a group of Grade 8 students dubbed the Be Well group, culminated in a series of student accomplishments throughout the year.

First there was the Be Well Physical group, which spearheaded active school travel, intramural sports, bike rodeos and other physical activities throughout the year. Then there was the Be Well – A Caring Education group, which focused on spreading self-regulation and mindfulness activities. Finally, there was the Be Well Nature group, which tapped into a partnership with Peterborough Green Up and a Trillium Foundation Grow Grant to plan and design an outdoor classroom and garden space along with the Board's facility services.

"An environment that fosters mindfulness is what the outdoor classroom is all about, and in the future, our prime focus will be just that," explained Grade 8 student Autumn Konkle, in front of a crowd that included MPP Dave Smith, Director of Education Michael Nasello, Peterborough city councilor Gary Baldwin, classmates, teachers, school and Board administrators and community partners.



PVNC establishes new adult education program

In early 2019, Jason Cymbaluk, a 35-year-old father-of-four, noticed a flyer in the staff room at McCloskey International that peaked his interest.



"Want to be a high school graduate?" the flyer read.

He did. Over the years, Cymbaluk had made inroads into earning his high school diploma, but he could never seem to get the last credit he required. Now, through a partnership with his employer and the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board, Cymbaluk had the opportunity to earn his last credit while working full time at his job in the company's motor component unit.

He jumped at it, and in June 2019 Cymbaluk attended a graduation ceremony, threw his cap in the air, and became the first graduate of the Board's new adult education program.

Since then, PVNC has opened the door for dozens of adult learners seeking to obtain their High School Diploma (OSSD) through the Prior Learning Assessment and Recognition (PLAR) program.

"It was definitely pretty cool to actually be able to throw the cap in the air and say 'it's done,'" Cymbaluk said. Congratulations Jason!

Student trustees help make student voice a board-wide priority

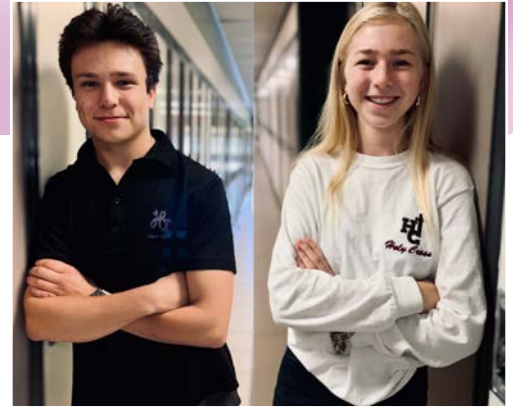
Two student trustees – a junior and a senior – sit at the monthly Board of Trustees meetings, representing the Board’s student body.

Eveline Fisher, Grade 12, of Holy Cross Catholic Secondary School, is this year’s senior trustee and Josh Hill, Grade 11, of Holy Trinity Catholic Secondary School, is the junior trustee.

In addition to attending regular Board meetings, Fisher and Hill lead the Board’s Student Liaison Committee, a group of 12 students, including a junior and senior member from each of the Board’s secondary schools, that meets monthly alongside Board administration to facilitate student leadership initiatives at the secondary level.

In 2019, the Student Liaison Committee hosted its annual student leadership retreat under the theme “Voices that Grow” that was meant to inspire students to examine personal growth and communal growth and how that fits into environmental growth.

About 100 students from all six PVNC secondary schools attended to listen to keynote presentations and to take part in a range of breakout sessions and workshops meant to give professional development and inspiration for work they can do at their individual schools.



PVNC schools earn Platinum, Gold, Silver and Bronze designations as Ontario EcoSchools



From energy conservation to environmentally-focused classroom lessons, PVNC students are going green. In the 2018-19 school year, 12 PVNC schools were certified with the Ontario EcoSchools program.

Holy Cross Catholic Secondary School earned the top designation as a Platinum EcoSchool.

Five schools have also been designated Gold, four Silver and two Bronze.

Ontario EcoSchools works with 58 school boards to nurture student leadership and foster environmental learning and action in school communities. Certification is based on a provincial standard of excellence and reaches 1,000,000 students across Ontario. PVNC is proud to be part of this growing network, and supports ongoing environmental practices in our schools.

Caring and Safe Schools Week puts focus on kindness

Five themes helped guide PVNC schools as the Board celebrated Caring and Safe Schools Week, running Nov. 17 to 23, 2019.

Coinciding with the Ministry’s “Bullying Awareness and Prevention Week,” schools took on activities that reinforced the ideas of spreading kindness, building resiliency and calming the mind.

From morning prayers to school-wide activities, the Board’s Wellness and Safe Schools Group provided schools with a variety of resources to inspire students and educators.

The theme days were: Intentional Kindness, Building Resilience, Caring Connections, Be Kind Online and Recharge/Unplug. Schools used the week to try a number of unique and creative ways to build inclusivity and spread kindness.

The Board’s Wellness and Safe Schools Group has surveyed the schools and will be examining ways to enhance resources and support material for future initiatives.





PVNC students take in 75th anniversary D-Day ceremony in France

Arriving in Normandy, France to take part in the 75th commemoration of D-Day on June 6, 2019, a group of PVNC students and educators described what it was like to stand on Juno Beach and take in the experience.

“The ceremony on Juno Beach was absolutely breathtaking,” said Isabel Vega, a Grade 11 student at St. Stephen Catholic Secondary School in Bowmanville.

“I remember when my parents had taught my brother and I about World War II and about what had happened overseas. Learning about it from books and TV documentaries was the best I thought it could be, but actually being on the beach, standing where these soldiers fought and fell will always be the most meaningful memory to me. When you walk the sands of Juno, they walk with you.”

A group of 44 PVNC students from St. Stephen CSS, St. Thomas Aquinas CSS in Lindsay and St. Peter CSS in Peterborough along with their chaperones began their European tour in Amsterdam before making their way into France where they visited monuments in Dunkirk and Dieppe among other important sites.

On June 6, 2019, the students arrived at Juno Beach to take part in D-Day ceremonies. Seventy-five years ago, on June 6, 1944, 14,000 Canadian assault troops stormed Juno Beach in Normandy as part of the Allied invasion.

PVNC recognizes Catholic student leadership

As part of Catholic Education Week, PVNC honoured 36 students with a Catholic Student Leadership Award during a ceremony at Holy Cross Catholic Secondary School in Peterborough on Wednesday, May 8, 2019.

One student was selected from each elementary and secondary school and winners were presented with a special medallion. Award recipients were nominated by principals, teachers and in some cases, fellow students. Each demonstrated outstanding qualities in Catholic leadership, family commitment, involvement in school affairs, involvement in community activities and dedication to a difficult situation or task.

“These award winners are true role models who embody the goals of our Catholic Graduate Expectations,” said Michelle Griepsma, Chairperson of the Board. “Catholic Education Week affords us a perfect time to pay tribute to the student leaders in our schools and reflect on the importance of faith in our lives, and the role it plays in Catholic education.”



Put Your Director to Work Day Raffle for the United Way returns



Director of Education Michael Nasello once again raffled himself off to raise money for a local United Way campaign.

One lucky PVNC employee gets a day off to kick up their feet, while Nasello rolls up his sleeves and does their job for the day. In 2016, Nasello took on the role of EA at St. Paul Lakefield. A year later, he was thrust into the heart of the Board's busy IT department, overseeing the IT Helpdesk at the Catholic Education Centre. Last year, Nasello was assigned the Learning Commons Specialist Position at Good Shepherd CES in Courtice.

The raffle is open to employees who commit to donate to the United Way through payroll deduction. Any employee who commits at least \$1 per paycheck will be automatically entered into the draw.

The 2019 PVNC United Way Campaign launched on Oct. 16 and ran until Monday, Dec. 2, 2019. Thanks to the generosity of PVNC staff, the board raised a combined total of more than \$65,000 for the four area United Way campaigns in our jurisdiction in 2018.

Renowned catechist and author David Wells returns to keynote PVNC Faith Day

PVNC was excited to welcome back David Wells to our schools via video to lead our Faith Day discussions in September 2019.

The day built upon last year's Faith Day, as all PVNC staff had an opportunity to continue to reflect on *Renewing the Promise*, the Pastoral Letter for Catholic Education by the Assembly of Catholic Bishops of Ontario, in the context of the Season of Creation.

It offered moments to pray, discern, and discuss together the Road to Emmaus passage, which features prominently in the pastoral letter. David helped draw our attention to key themes for our Catholic school communities: accompaniment, relationship, hope, and joy.

"Once again, we are truly privileged and blessed to bring David Wells back and have him deliver a tailored message to all our staff and to use his expertise to help us understand and reflect on the *Renewing the Promise* document," Director of Education Michael Nasello said.



Bishop Miehm blesses new chapel at Catholic Education Centre

The Board was pleased to welcome Peterborough Bishop Daniel Miehm, who attended with Board Chaplain Fr. Paul Massel to bless the new chapel/prayer room at the Catholic Education Centre on Thursday, Oct. 10, 2019.

Bishop Miehm celebrated a Thanksgiving mass following the ceremony.

The chapel provides a quiet place for board office staff and visitors alike to spend a few minutes in quiet prayer or meditation.

St. Dominic CES community celebrates 150 years of Catholic education in Lindsay

The St. Dominic Catholic Elementary School community celebrated 150 years of Catholic education in Lindsay with an anniversary ceremony on Tuesday, Sept. 17, 2019.

“Saint Dominic made his mark on the world. He brought the rosary and the word of God to the people, and saw where it would take him,” school principal Sheila Piggott said. “Our students are our future and through the many opportunities we have here for them – our teams, sports, Eco Schools and Me To We Teams, our inquiries about religion and learning – we know we will see their marks in Lindsay, Ontario, Canada and the World.”

Bishop Daniel Miehme celebrated mass and brought greetings on behalf of the Diocese of Peterborough. Haliburton – Kawartha Lakes – Brock MP Jamie Schmale and MPP Laurie Scott brought greetings on behalf of the federal and provincial governments, while Director of Education Michael Nasello celebrated the milestone on behalf of the Board and trustees and Catholic School Council chair Karen Goodhand spoke on behalf of the school community.

The first Catholic elementary school in Lindsay was constructed in 1845 in a log church at the south west corner of Russell and Lindsay streets. In 1868-1869 a new school was built on the same site and named St. Dominic, where both girls and boys were taught until the girls were moved to a new school – St. Mary – under the tutelage of the Sisters of St. Joseph.

In 1994, PVNC built and opened St. Dominic CES in its current location. It opened to 370 students. A refurbished bell from the old St. Dominic building hangs in the front hall of St. Dominic today.



PVNC develops handbook, video to encourage Christian meditation



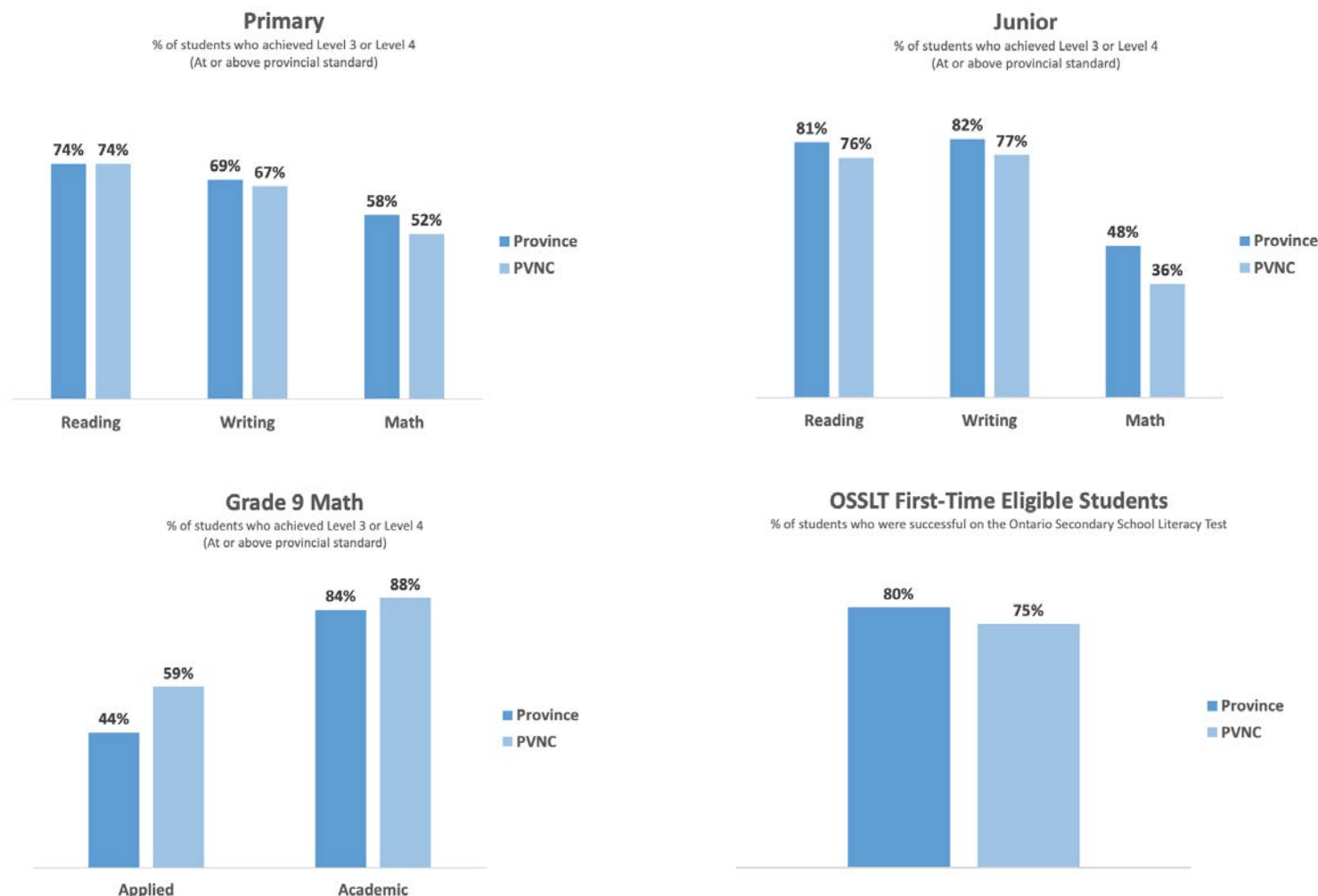
It's recess time at Holy Family Catholic Elementary School and from the window of the second floor classroom, you can hear the sound of the schoolground roar, that distinct combination of sounds as students gather and play in the waning days of the school year.

Despite the noise outside, the classroom is still. It's dark. Somebody has turned off the lights. Students sit in their desks, eyes closed, peaceful. One student explains the process of meditation including the interior mantra, *Ma-ra-na-tha* (Come Lord Jesus).” The goal is to connect with God, he explained.

When Holy Family began offering opportunities throughout the week for students to participate in Christian meditation, the students and staff involved say they tapped into a need at the school they didn't even know existed.

Students and staff at the school took part in creating a video highlighting the school's approach, which has since been used to promote the practice Board-wide along with a centrally produced Christian meditation handbook.

Student Achievement (EQAO Results)



PVNC Grade 9 EQAO math results higher than provincial average

The Education Quality and Accountability Office (EQAO) released 2018-19 results for primary and junior assessments in reading, writing and mathematics, Grade 9 assessments in academic and applied mathematics and the Ontario Secondary School Literacy Test.

The Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board is pleased that results for both the Grade 9 academic and applied mathematics assessments show our Grade 9 students are continuing to perform above the provincial average. In the applied math results, our board-wide average (59%) was 15 percentage points higher than the provincial average (44%) and our board-wide average in the academic results was 88% compared to the provincial rate of 84%.

The EQAO math results for PVNC's primary (Grade 3) and junior (Grade 6) assessments were down from the previous year, as was the trend across Ontario. Provincially, the percentage of Grade 3 and Grade 6 students meeting the provincial math standard has decreased over the last five years. Our primary results were down from last year to 52% and our junior results were down to 36%. Both those averages remain lower than the provincial average (58% for primary and 48% for junior) showing an area that requires continued support.

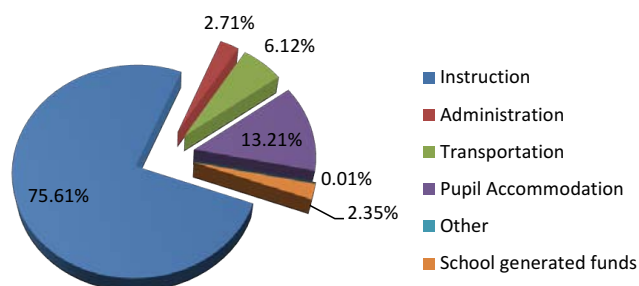
"We are pleased to see our Grade 9 math results continue to surpass the provincial average, however, we share the concern that primary and junior math scores across Ontario continue to decline," Director of Education Michael Nasello said. "The Ministry of Education is focused on ensuring students have a strong understanding of the fundamentals of math and as a board we are ensuring our educators have the necessary mathematics support and resources remains one of our top priorities."

The Board's results in primary reading and writing show results on par or slightly below the provincial average, while results in junior reading and writing are five percentage points lower than the provincial average. Results from the Ontario Secondary School Literacy Test (OSSLT) indicate that 75% of PVNC's participating students were successful on their first attempt.

To access the Board's full EQAO data, visit: www.eqao.com

2018-2019 Financial Information

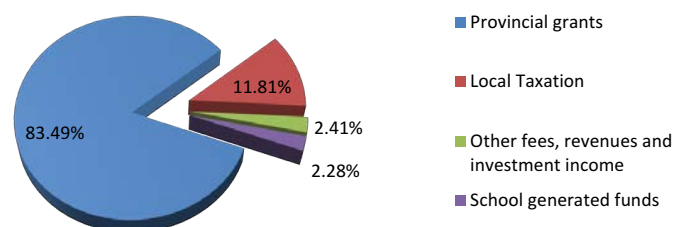
Consolidated Expenses



Consolidated Expenses

Instruction	148,481,166	75.61%
Administration	5,321,525	2.71%
Transportation	12,012,471	6.12%
Pupil Accommodation	25,940,657	13.21%
Other	11,135	0.01%
School generated funds	4,605,473	2.35%
Total	196,372,427	100.00%

Consolidated Revenues



Consolidated Revenues

Provincial grants	164,864,652	83.49%
Local Taxation	23,328,493	11.81%
Other fees, revenues and investment income	4,759,522	2.41%
School generated funds	4,510,776	2.28%
Total	197,463,443	100.00%

Summary of Enrolment

	Actual 2018/19
Day School Enrolment	
Elementary	10,354.75
Secondary	4,634.73
Total	14,989.48

PVNC Catholic District School Board

ADMINISTRATIVE OFFICE

PETER L. ROACH CATHOLIC EDUCATION CENTRE

1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-4861/1-800-461-8009
Administration Fax: (705) 748-9734
Communications Fax:
(705) 748-9691

Visit our Web Site at:
www.pvnccdsb.on.ca

Director of Education and Secretary / Treasurer

Michael Nasello

Superintendent of Learning / Special Education Services

Laurie Corrigan

SCHOOLS SUPPORTED BY LAURIE CORRIGAN
LISTED BELOW IN RED

Superintendent of Learning / Learning Technologies / P/J Program

Pepe Garieri

SCHOOLS SUPPORTED BY PEPE GARIERI
LISTED BELOW IN TEAL

Superintendent of Learning / I/S Program/Faith and Equity

Dawn Michie

SCHOOLS SUPPORTED BY DAWN MICHIE
LISTED BELOW IN ORANGE

Superintendent of Learning / Student Success

Timothy Moloney

SCHOOLS SUPPORTED BY TIMOTHY MOLONEY
LISTED BELOW IN BLUE

Superintendent of Learning / Leadership and Human Resource Services

Joan Carragher

Superintendent of Business and Finance/Facility Services

Isabel Grace

Controller of Finance – Teri Smith

Human Resource Services Manager

Darren Kahler

Purchasing, Planning, and Facilities Administration Manager

Kevin Hickey

Facility Services Manager

Richard Driscoll

Information Technology Services Manager

Sean Heuchert

Communications Manager

Galen Eagle

STUDENT TRANSPORTATION SERVICES OF CENTRAL ONTARIO

(705) 748-5500 / 1-800-757-0307
www.stsco.ca

Chief Administrative Officer

Joel Sloggett

PUBLIC MEETINGS

Monthly Board Meetings

Tuesday at 6:30 p.m.
(excluding July and August)

Other Public Meetings

Please call the Board Office at
(705) 748-4861 or 1-800-461-8009
to confirm dates and times for other
public meetings.

BOARD MEMBERS

Michelle Griepsma

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Linda Ainsworth

Trustee - Municipality of Clarington
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Student Trustees

Eveline Fisher SENIOR TRUSTEE
Holy Cross C.S.S.
efisher@pvnccdsb.on.ca
Josh Hill JUNIOR TRUSTEE
Holy Trinity C.S.S.
jhill@pvnccdsb.on.ca

2019 - 2020 DIRECTORY OF SCHOOLS

CITY OF PETERBOROUGH

Holy Cross Secondary, Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-6664 / Fax: (705) 742-1498
Principal: Sherry Davis

Immaculate Conception, Peterborough
76 Robinson Street
Peterborough, ON, K9H 1E8
(705) 745-6777 / Fax: (705) 745-9620
Principal: Mary Cozzarini

Monsignor O'Donoghue, Peterborough
2400 Marsdale Drive
Peterborough, ON, K9L 1Z2
(705) 743-9851 / Fax: (705) 743-1838
Principal: Shelley Adair

St. Alphonsus, Peterborough
875 St. Mary's Street
Peterborough, ON, K9J 4H7
(705) 742-0594 / Fax: (705) 742-4215
Principal: Wayne Clark

St. Anne, Peterborough
240 Bellevue Street
Peterborough, ON, K9H 5E5
(705) 742-3342 / Fax: (705) 742-7060
Principal: Christine Brodie

St. Catherine, Peterborough
1575 Glenforest Blvd.
Peterborough, ON, K9K 2J6
(705) 742-6109 / Fax: (705) 742-4549
Principal: Julie Selby

St. John, Peterborough
746 Park Street South
Peterborough, ON, K9J 3T4
(705) 745-4113 / Fax: (705) 745-9707
Principal: Andy Sawada

St. Patrick, Peterborough
300 Otonabee Drive
Peterborough, ON, K9J 8L9
(705) 742-9801 / Fax: (705) 742-0275
Principal: Jennifer Fisher

St. Paul, Peterborough
1101 Hilliard Street
Peterborough, ON, K9H 5S3
(705) 742-2991 / Fax: (705) 742-6685
Principal: Lori Benninger

St. Peter Secondary, Peterborough
730 Medical Drive
Peterborough, ON, K9J 8M4
(705) 745-1358 / Fax: (705) 745-5025
Principal: Shannon Brady

St. Teresa, Peterborough
1525 Fairmount Blvd.
Peterborough, ON, K9J 6S9
(705) 745-0332 / Fax: (705) 742-3236
Principal: Julianne Charette

PETERBOROUGH COUNTY

St. Joseph, Douro
405 Douro 4th Line
Douro Dummer, ON, K0L 2H0
(705) 652-3961 / Fax: (705) 652-8247
Principal: Mark Collins

St. Martin, Ennismore
531 Ennis Road
Ennismore, ON, K0L 1T0
(705) 292-8997 / Fax: (705) 292-1915
Principal: Jennifer DeMaeyer

St. Paul, Lakefield
P.O. Box 370, 2 Grant Avenue
Lakefield, ON, K0L 2H0
(705) 652-7532 / Fax: (705) 652-8942
Principal: Arlene Robinson

St. Paul, Norwood
P.O. Box 310, 55 Oak Street
Norwood, ON, K0L 2V0
(705) 639-2191 / Fax: (705) 639-5192
Principal: Leslie Keating

CITY OF KAWARTHA LAKES

St. Luke, Downeyville
335 St. Luke's Road
Lindsay, ON, K9V 4R5
(705) 799-5265 / Fax: (705) 799-0583
Principal: Susan Mooney

St. John Paul II, Lindsay
130 Orchard Park Road
Lindsay, ON, K9V 5K1
(705) 324-7445 / Fax: (705) 324-1104
Principal: Tammy Rutter

St. Dominic, Lindsay
320 Mary Street West
Lindsay, ON, K9V 5X5
(705) 878-3660 / Fax: (705) 878-1086
Principal: Sheila Piggott

St. Mary, Lindsay
16 St. Lawrence Street
Lindsay, ON, K9V 2J8
(705) 324-3113 / Fax: (705) 324-1543
Principal: Tammy Rutter

St. Thomas Aquinas Secondary, Lindsay
260 Angeline Street South
Lindsay, ON, K9V 0J8
(705) 878-4117 / Fax: (705) 878-4059
Principal: Jonathan Di Ianni

NORTHUMBERLAND COUNTY

St. Mary, Campbellford
P.O. Box 1120, 35 Centre Street
Campbellford, ON, K0L 1L0
(705) 653-1370 / Fax: (705) 653-4432
Principal: Jason Roberts

Notre Dame, Cobourg
760 Burnham Street
Cobourg, ON, K9A 2X6
(905) 377-9967 / Fax: (905) 377-1214
Principal: Caroline Graham

St. Joseph, Cobourg
919 D'Arcy Street North
Cobourg, ON, K9A 4B4
(905) 372-6879 / Fax: (905) 372-5956
Principal: Robert Citro

St. Mary Secondary, Cobourg
1050 Birchwood Trail
Cobourg, ON, K9A 5S9
(905) 372-4339 / Fax: (905) 373-4529
Principal: James Brake

St. Michael, Cobourg
23 University Avenue West
Cobourg, ON, K9A 2G6
(905) 372-4391 / Fax: (905) 372-1452
Principal: Lisa Gemmitti-Folz

St. Mary, Grafton
Box 40
Grafton, ON, K0K 2G0
(905) 349-2061 / Fax: (905) 349-1099
Principal: Karen McCormack

St. Anthony, Port Hope
74 Toronto Road
Port Hope, ON, L1A 3R9
(905) 885-4583 / Fax: (905) 885-6702
Principal: Stephen O'Sullivan

MUNICIPALITY OF CLARINGTON

St. Elizabeth, Bowmanville
610 Longworth Avenue
Bowmanville, ON, L1C 5B8
(905) 697-9155 / Fax: (905) 697-9376
Principal: Gerard van den Wildenberg

St. Joseph, Bowmanville
90 Parkway Crescent
Bowmanville, ON, L1C 1C3
(905) 623-5151 / Fax: (905) 623-6783
Principal: Bridget McCann-Girard

Holy Family, Bowmanville
125 Aspen Springs Drive
Bowmanville, ON, L1C 0C6
(905) 623-6255 / Fax: (905) 623-6131
Principal: Marie-Claude Caron-Charette

St. Stephen Secondary, Bowmanville
300 Scugog Street
Bowmanville, ON, L1C 6Y8
(905) 623-3990 / Fax: (905) 623-9991
Principal: Trevor Poechman

St. Francis of Assisi, Newcastle
1774 Rudell Road
Newcastle, ON, L1B 1E2
(905) 987-4797 / Fax: (905) 987-7279
Principal: Stephen Smith

Good Shepherd, Courtice
20 Farmington Drive
Courtice, ON, L1E 3B9
(905) 404-9868 / Fax: (905) 404-9972
Principal: Guy Charette

Monsignor Leo Cleary, Courtice
3820 Courtice Road North
Courtice, ON, L1E 2L5
(905) 433-0331 / Fax: (905) 433-9933
Principal: Elizabeth Palmer

St. Mother Teresa, Courtice
78 Glenabbey Drive
Courtice, ON, L1E 2B5
(905) 433-5512 / Fax: (905) 433-1988
Principal: Ian Krusis

Holy Trinity Secondary, Courtice
2260 Courtice Road
Courtice, ON, L1E 2M8
(905) 404-9349 / Fax: (905) 404-9372
Principal: Mark Joly

FRENCH IMMERSION PROGRAMS

Elementary

St. Anne, Peterborough
St. Catherine, Peterborough
St. Joseph, Bowmanville
(FRENCH IMMERSION CENTRE)
Good Shepherd, Courtice
St. Michael, Cobourg
St. Dominic, Lindsay

Secondary

St. Peter, Peterborough
St. Mary, Cobourg
St. Stephen, Bowmanville
St. Thomas Aquinas, Lindsay



**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON
CATHOLIC DISTRICT SCHOOL BOARD**

1355 Lansdowne Street West
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