
Regular Board Meeting

Tuesday, June 24, 2025

Open Meeting – 6:30 P.M.-9:30 P.M.

Catholic Education Centre, 1355 Lansdowne Street W., Peterborough

and by Google Meet: <https://meet.google.com/pnk-mxar-qnb>

If you would like to join by telephone, please contact Michelle Kennedy
by email - mkenedy@pvnccdsb.on.ca or at 1-800-461-8009 ext. 1247
Arrangements to join by phone must be made prior to 5:30 p.m. on the day of the meeting

Chairperson: Kevin MacKenzie

Vice-chairperson: Jenny Leahy

Trustees who are unable to attend the meeting are asked to
please notify Michelle Kennedy (mkenedy@pvnccdsb.on.ca).

A. Call to Order of the Open Meeting – 6:30 p.m.:

1. Opening Prayer.
Jenny Leahy, Board Vice-chairperson.
2. Land Acknowledgement.
Kevin MacKenzie, Board Chairperson.
3. National Anthem.
4. Approval of the Agenda.
5. Declarations of Conflicts of Interest.
6. Approval of the Minutes of the May 27, 2025, Regular Board Meeting. Page 6
7. Business Arising Out of the Minutes.

B. Reports from the Office of the Director and Student Trustees:

1. Report from the Director of Education, Stephen O'Sullivan.

2. Introduction of the new Junior Student Trustee, Vivica Muinde.
Stephen O'Sullivan, Director of Education.
3. R.A. Student Trustee Appointment for 2025-2026. Page 16
Jenny Leahy, Board Vice-chairperson.
4. Report from the Student Trustees: Claire Heitzner, Senior Student Trustee and Carter Peios, Junior Student Trustee.
5. Presentation to Graduating Student Trustee, Claire Heitzner.
Kevin MacKenzie, Board Chairperson.
6. Report from the Manager of Communications, Galen Eagle.
Highlights of System Achievements.

C. Presentations:

1. Maximizing Resources: 2025-2026 Draft Budget Presentation.
Sean Heuchert, Superintendent of Business, Finance and Facilities Services.
2. Protecting the Environment: Environmental Education at PVNC Catholic.
Sheila Piggott, Superintendent of Learning and Michael Mooney, Learning Consultant.

D. Programs and Services:

E. Business, Finance and Governance:

1. R.A. Approval to Award the Construction Contract for the Northglen Catholic School Build. Page 17
Sean Heuchert, Superintendent of Business, Finance, and Facilities Services.
2. Ontario Catholic School Trustees' Association (OCSTA) Open Session Report.
Kevin MacKenzie, Board Chairperson.
3. STSCO Governance Committee Meeting, June 4, 2025, Open Session Report.
Kevin MacKenzie, Board Chairperson.

4. R.A. Trustee Professional Development, Ontario Catholic School Trustees' Association, Fall Regional Meeting. Page 18
Kevin MacKenzie, Board Chairperson.

F. Human Resources:

G. Policy Development:

1. R.A. Recommended Actions from the Policy Development Committee, June 17, 2025.
Kathleen Tanguay, Chairperson, Policy Development Committee. R.A.: Page 19
Report: Page 20

H. Old Business:

I. New Business:

J. Bring Forward:

K. Information Items:

1. Chairperson's Report.
Kevin MacKenzie, Board Chairperson.
2. Committee Reports.
 - a. First Nation Métis Inuit Advisory Committee, June 10, 2025.
 - b. Catholic Parent Engagement Committee, June 12, 2025.
 - c. Special Education Advisory Committee, June 19, 2025.
 - d. Audit Committee, June 19, 2025.
3. Report from the Canadian Catholic School Trustees' Association Annual General Meeting and Conference.
Jenny Leahy, Vice-Chairperson, and Mary Ann Martin, Trustee.
4. Ontario Catholic School Trustees' Association and Ministry Information Items.
 - a. May 23, 2025 – Memo, 2025 OCSTA Fall Regional Meetings. Page 21
 - b. May 30, 2025 – Memo, Supporting Children and Students Act, May 29, 2025. Page 23
 - c. May 30, 2025 – Memo, 2025-2026 Catholic Education Week Prayer. Page 88

- d. May 31, 2025 – June Catholic Education Week, Together in Faith Bulletin. Page 91
- e. June 3, 2025 – Memo, Contest for 2026 Catholic Education Week Song. Page 101
- f. June 5, 2025 – Memo, Bill 98 Mandatory Training. Page 103

L. Future Meetings and Events:

1. Board Meetings:
 - a. Special Board Meeting Open Session, July 15, 2025, 6:30 p.m.
 - b. Regular Board Meeting Open Session, September 23, 2025, 6:30 p.m.
(In-camera Session, 6:00 p.m.)
2. Board Standing Committee Meetings: (Listed in chronological order.)
 - a. Chairperson's Committee, Monday, September 8, 2025, 5:30 p.m.
 - b. Committee-of-the-Whole, Monday, September 8, 2025, 6:30 p.m.
 - c. Policy Development Committee, October 21, 2025, 6:30 p.m.
3. Other Committee Meetings: (Listed in chronological order.)
 - a. STSCO Governance Committee, October 8, 2025, 3:00 p.m.
 - b. First Nation Métis Inuit Advisory Committee, September 16, 2025, 6:00 p.m.
 - c. Catholic Parent Engagement Committee, October 9, 2025, 6:30 p.m.
 - d. Special Education Advisory Committee, September 25, 2025, 1:00 p.m.
 - e. Audit Committee, October 2, 2025, 6:30 p.m.
 - f. Student Council Liaison Committee, September 23, 2025, 4:15 p.m.
 - g. Accessibility for All Committee, October 9, 2025, 1:00 p.m.
 - h. Faith and Equity Committee, October 16, 2025, 6:00 p.m.
 - i. French as a Second Language Advisory Committee, November 13, 2025, 4:30 p.m.
 - j. SAL Committee, TBA.
4. Board Events: (Listed in chronological order.)
 - a. Secondary School Graduations: St. Stephen Catholic Secondary School, June 25, and all other PVNC Catholic Secondary Schools, June 26, 2025.

M. Conclusion:

1. Report from the Regular Board Meeting, In-camera Session, June 24, 2025.
2. Closing Prayer.
Loretta Durst, Trustee.
3. Adjournment.



Minutes

The Minutes of the Open Session of the Regular Board Meeting, held on Tuesday, May 27, 2025, at 6:30 p.m. at the Catholic Education Centre, 1355 Lansdowne Street West, Peterborough, and virtually, by Google Meet.

Present:

Trustees – John Connolly (online), Loretta Durst, Claire Heitzner (Senior Student Trustee), Jenny Leahy, Kevin MacKenzie (Chairperson), Mary Ann Martin, Carter Peios (Junior Student Trustee), and Kathleen Tanguay.

Administration – Jonathan Di Ianni, Galen Eagle, Sean Heuchert, Darren Kahler, Stephen O'Sullivan, Sheila Piggott, and Julie Selby.

Recorder – Michelle Kennedy

A. Call to Order of the Open Meeting:

The Board Chairperson, Kevin MacKenzie, called the meeting to order at 6:30 p.m. and welcomed guests attending in person and guests who were joining the meeting online by Google Meet.

The Board Chairperson welcomed the Principal/Vice-principal representatives, Brittany Crowley, Vice-principal at St. Martin Catholic Elementary School, Jen Wright, Principal at St. Paul Catholic Elementary School, Norwood, and Steve Smith, Principal at Good Shepherd Catholic Elementary School.

1. Opening Prayer

Board Chairperson, Kevin MacKenzie, led the opening prayer.

2. Land Acknowledgement

Board Chairperson, Kevin MacKenzie respectfully acknowledged the traditional and treaty territory of the Michi Saagiig Anishnabeg.

3. Singing of the National Anthem

The National Anthem was sung.

4. Approval of the Agenda

MOTION: Moved by Mary Ann Martin, seconded by Kathleen Tanguay
that the agenda be approved with addition of item, H.1, Motion
regarding the Community Involvement Report.

Carried.

5. Declarations of Conflicts of Interest

There were no conflicts of interest declared.

6. Approval of the Minutes of the April 29, 2025, Regular Board Meeting.

MOTION: Moved by Mary Ann Martin, seconded by Jenny Leahy
that the minutes from the Regular Board Meeting held on April 29,
2025, be approved.

Carried.

7. Business Arising Out of the Minutes.

There was no business arising from the minutes.

B. Reports from the Office of the Director and Student Trustees:

1. Report from the Director of Education.

Stephen O'Sullivan, Director of Education, presented the Report from the Director of Education, which included the following points:

- Attended the Ontario Catholic School Trustees' Association Annual General Meeting & Conference in Markham, ON.
- The Annual Catholic Student Leadership Awards were held during Catholic Education Week
- St. Alphonsus Catholic Elementary School celebrated their 75th anniversary with an assembly and Mass.

- The staff and students of St. Catherine Catholic Elementary school hosted Judge Ingram for a Citizenship Re-affirmation Ceremony.
- DELF exams have been held to certify students' proficiency in the French language.
- Attended a memorial prayer service at the Catholic Education Centre on May 5th for Missing and Murdered Indigenous Women, Girls, and Two-spirit people. Thank you to the Indigenous Education team for arranging this event.
- The Indigenous skilled trades fair was held at Trent University allowing students to have hands-on experiences with cultural knowledge. It was a celebration of intergenerational knowledge and sharing.
- The trustees and the director participated in Indigenous Cultural Competency training. These learning opportunities deepen our collective resolve in living out our commitment to ongoing reconciliation.
- The required training modules developed by the Ontario Education Services Corporation for trustees and directors of education are now available. The modules are offered as synchronous learning sessions and/or asynchronous online courses.
- Attended the Catholic Curriculum Corporation (CCC) annual dinner. The CCC remains a Catholic Education partner for continued school improvement.
- Attended the Ontario Catholic Supervisory Officers' Association Annual General Meeting and conference which joined Catholic senior leaders from across the province under the theme 'Leading with Purpose'.
- Part of the OCSOA conference is a meeting with ECCODE which is a collaboration of Catholic Directors on matters related to Catholic Education and advancing the common good.
- Principals, the Senior Team, Priests, Chaplaincy Team Leaders and Trustees participated in a pilgrimage from St. Alphonsus Liguori church to the Cathedral of St. Peters in Chains to celebrate Mass with Bishop Meihm.
- The annual Catholic Parent Engagement Committee guest speaker event was an evening with renowned psychologist, Dr. Jody Carrington. Thank you to Holy Trinity Catholic Secondary School for hosting the event.
- National Accessibility Awareness Week is recognized from May 25-31. It is a time to promote inclusive communities in our schools by walking with others to recognize the barriers they experience.
- The Novena to the Holy Spirit will be a focus during June this year. May 28th is a day of preparation followed by nine days of prayer in anticipation of the Pentecost on June 8th.

Stephen O'Sullivan invited and answered questions from the trustees at the conclusion of the report.

2. Report from the Student Trustees.

Senior Student Trustee, Claire Heitzner and Junior Student Trustee, Carter Peios, gave the Student Trustee report which included the following highlights:

- Fun fairs have been held across elementary and secondary schools in the board.
- At St. Mary Catholic Secondary School the students heard from guest speaker Aubrey Norronah. The Learning for Living (LLS) students celebrated their Spring Fling dance with other LLS students from other schools. Students enjoyed the annual Prom parade and the annual rugby game against rivals Cobourg Collegiate.
- Holy Trinity Catholic Secondary School students held a cultural food fair to celebrate their cultural mosaic. The drama production of Annie Junior was a success. Students marked VE Day by travelling to the 80th anniversary ceremonies in France. RISE, a social justice group, is learning about land acknowledgements.
- The students at St. Stephen Catholic Secondary School celebrated Asian Heritage Month with a food fair. There were many year-end festivities for the graduating students, including the annual Prom. The Drama production was a success.
- St. Peter Catholic Secondary School had success at OFSAA championships in both Track and Field and Lacrosse. The annual Coffee House evening staged numerous performers showcasing their artistic talent. On May 6th there was an emotional video to mark the day of MMIWG2+. Many end of the year festivities are planned with Prom being the highlight.
- The student council at Holy Cross Catholic Secondary School is organizing a team approach to their incoming student government. The Annual Rock Paper Scissors tournament was very popular, there were cultural events during the month and the drama production of 'Radium Girls' was a success.
- Students from the St. Thomas Aquinas Catholic Secondary School's feeder schools were hosted at a Specialist High Skills Major day to showcase the opportunities available to Gr 9s entering next year. Spirit days during the month of May included the spoons tournament, barbecue lunch, and the Fun in the Sun Day.
- Junior Student Trustee, Carter Peios, and incoming Junior Student Trustee, Vivica Muinde, attended the Ontario Student Trustee Association (OSTA-AECO) Annual General Meeting to participate in workshops and meet student trustees from across the province.

- Senior Student Clair Heitzner announced that PVNC Catholic's own Carter Peios was voted in as the new President of OSTA-AECO.

Student trustees Claire Heitzner and Carter Peios invited questions and comments from the trustees at the conclusion of their report.

3. Report from the Communications Department.

Galen Eagle, Manager of Communications, shared the following system highlights and initiatives:

- There are 17 stories in the PVNC Inspires newsletter for the month of May. An overview of many of the stories was shared.
- Indigenous Skilled Trades Fair at Trent University involved 30 businesses and Indigenous students from across the board who were able to experience jobs in the skilled trades.
- St. Francis CES experienced a deep learning connection with a school in Netherlands. The classrooms shared with each other their respective deep learning experiences.
- Asian Heritage Month was celebrated throughout the month of May.
- 36 students who are honoured at the Catholic Leadership Awards ceremony during Catholic Education Week.
- Four PVNC Catholic schools are in the top 25 fundraising schools in Ontario for the Terry Fox Foundation.
- St. Alphonsus Catholic Elementary School celebrated its 75th Anniversary with an assembly and special Mass.
- Junior hockey player, Porter Martone, visited St. Paul CES, Lakefield. The NHL network featured him and his mother, who is a teacher at St. Paul, as he visited with the students.

At the conclusion of the report, Galen Eagle invited questions and comments from the trustees.

C. Presentations:

1. Providing Excellence in Teaching and Learning: Math Achievement Action Plan.

Superintendent Julie Selby introduced the Math Achievement Team: Learning Consultants Jennifer Minnie and Nancy McCarthy, Math Facilitators Adelle Cronin, Shannon Shillinglaw, Amanda Walchuk, and Meghan Waybrant. The team and Superintendent Selby gave a presentation to inform the trustees about PVNC Catholic's

Math Achievement Action Plan.

The team noted the activities and strategies that were carried out throughout the school year which included math coaches visiting priority classrooms. When there, coaches facilitated extensive learning using specialized resources, such as Knowledgehook, to identify and close learning gaps.

Professional Development was delivered to Grade 7, 8, and 9 teachers. Special EQAO information sessions were held for Grades 3 and 6 teachers and targeted student help was delivered to prepare for testing. In addition, parent engagement sessions were held to provide an opportunity for parents and guardians to be knowledgeable in the concepts being taught to their children.

The team reviewed the next steps to be undertaken which will include data collection from digital learning tools, student, teacher and administrator surveys. The 2024-2025 final report for the Board's math achievement action plan (MAAP) will be completed and submitted by July 18, 2025, and plans will begin to prepare for the 2025-2026 plan.

At the conclusion of the presentation, the trustees had the opportunity to have their questions addressed by the Math team.

2. Ensuring Equity: Student Census.

Superintendent Julie Selby, Learning Consultant Jennifer Minnie, and Board Equity, Diversity and Inclusion Advisor, Benjamin Tenesia, presented the PVNC Catholic Student Census information collected in 2024-2025. A detailed overview of the data was reviewed and discussed.

The presenters were pleased with the increases in response rates and the rates with which responses were gathered for some questions, which provided more specific information than in the previous survey. Perception data collected indicates that students continue to experience discrimination at school. In some cases, there was an increase in the experiences of discrimination.

The future plans for the equity team include the production of a full report for the 2024-2025 Census Data, analysis of the data to strengthen PVNC Catholic's Policy and Administrative Procedures regarding human rights policy and anti-racism policy, and the development of a protocol for addressing incidents of discrimination. A clear understanding of the data will help to remove negative and other systemic inefficiencies to ensure confidence in the receipt and management of allegations of racism, exclusion, hate motivated speech or acts and other violations of code protected grounds.

The presenters invited questions from the trustees, which were discussed and answered.

E. Business, Finance and Governance:

1. Ontario Catholic School Trustees' Association (OCSTA) Open Session Report.

Chairperson Kevin MacKenzie gave an overview of the information that was received from the OCSTA and shared with trustees throughout the month of May.

F. Human Resources:**G. Policy Development:****H. Old Business:**

1. Community Involvement Report.

MOTION: Moved by Mary Ann Martin, seconded by Kathleen Tanguay that the motion from the Regular Board Meeting, December 17, 2024, 'that a community involvement report section be added to the board agenda', be rescinded.

Carried.

I. New Business:**J. Bring Forward:****K. Information Items:**

1. Chairperson's Report.

Board Chairperson Kevin MacKenzie reminded trustees to complete the mandatory governance training, which must be completed by August 31, 2025.

The Chairperson noted that the Trustees were honoured to be present with the student recipients at the Catholic Student Leadership Awards ceremony during Catholic Education Week. He also attended two drama productions: one at St. Stephen Catholic Secondary School and another at Holy Trinity Catholic Secondary School. Holy Trinity Catholic Secondary School hosted Trustee Martin and the Board Chairperson

Mackenzie at their Cultural Food Fair.

Chairperson MacKenzie reported that Trustee Tanguay, Trustee Martin and he attended the Catholic Parent Engagement Committee's guest speaker event held on May 21st at Holy Trinity CSS. He also reported that Trustee Martin and he attended a zoom meeting with students from PVNC Catholic and students from the Netherlands.

Students were wished good luck as they complete year-end projects and exams.

Chairperson MacKenzie reported that Trustees Loretta Durst and Mary Ann Martin attended the St. Alphonsus CES 75th Anniversary celebration. Principal Andy Sawada was thanked for organizing the event.

2. Committee Reports

a. Accessibility for All Committee, May 8, 2025.

Board Vice-chairperson Jenny Leahy reported on the committee meeting held on May 8 and noted that it is National Accessibility Awareness Week and encouraged trustees to reflect on supporting the needs of individuals living with disabilities. Vice Chairperson Leahy reported that the committee continues to work on ensuring that all meeting spaces at the Catholic Education Centre are accessible and meet the needs of all who come into our building.

3. Community Involvement Reports

Chairperson Kevin MacKenzie noted that this item was delivered with his Chairperson's report.

4. Ontario Catholic School Trustees' Association Information Items:

- a. April 28, 2025 – Memo, Launch of New Professional Development Module Website.
- b. April 29, 2025 – Memo, Lunch of New Catholic Education Week Video.
- c. May 5, 2025 – Memo, Mandatory Training for Trustees.
- d. May 5, 2025 – News Release, OCSTA Awards and Elections Results.
- e. May 8, 2025 – Memo, Pope XIV Announcement.
- f. May 9, 2025 – CEW 2025, Together in Faith Bulletin.
- g. May 14, 2025 – Memo, Reminder of Mandatory Training Session.
- h. May 15, 2025 – Memo, Bill 17, Capital Planning in Schools.
- i. May 16, 2025 – Memo, Ontario Budget News.

L. Future Meetings and Events:

2. Board Meetings:

- a. Regular Board Meeting Open Session, June 24, 2025, 6:30 p.m.
(In-camera Session, 6:00 p.m.)

3. Board Standing Committee Meetings: (Listed in chronological order.)

- a. Chairperson's Committee Meeting, June 2, 2025, 5:30 p.m.
- b. Committee-of-the-Whole Meeting, June 2, 2025, 6:30 p.m.
- c. Policy Development Committee Meeting, June 17, 2025, 6:30 p.m.

4. Other Committee Meetings: (Listed in chronological order.):

- a. STSCO Governance Committee, June 4, 2025, 3:00 p.m.
- b. First Nation Métis Inuit Advisory Committee, June 10, 2025, 6:00 p.m.
- c. Catholic Parent Engagement Committee, June 12, 2025, 6:30 p.m.
- d. Special Education Advisory Committee, June 19, 2025, 1:00 p.m.
- e. Audit Committee, June 19, 2025, 6:30 p.m.
- f. Student Council Liaison Committee, June 24, 2025, 4:15 p.m.
- g. Accessibility for All Committee, TBA.
- h. Faith and Equity Committee, TBA.
- i. French as a Second Language Advisory Committee, TBA.
- j. Supervised Alternative Learning Committee, TBA

5. Board Events:

- a. Canadian Catholic School Trustees' Association Annual General Meeting and Conference, Halifax, NS.
- b. Secondary School Graduations: St. Stephen Catholic Secondary School, June 25, and all other PVNC Catholic Secondary Schools, June 26, 2025.

M. Conclusion:

2. Report from In-camera Session, May 27, 2025.

MOTION: Moved by Kathleen Tanguay, seconded by Loretta Durst
that the Board approve the actions and the discussions arising
from the Regular Board Meeting In-camera session, held on May
27, 2025, as follows:

- A. Call to Order:
 - 1. Opening Prayer.
 - 2. Motion for the approval of the agenda.
 - 3. No conflicts of interest were declared.
 - 4. Approval of the minutes of the April 29, 2025, Regular Board Meeting, In-camera session, and the April 29, 2025, Double In-camera session.
- D. Business, Finance and Governance:
 - 1. OCSTA In-camera Report.
- I. Conclusion:
 - 1. Closing Prayer.
 - 2. Motion to convene in open session.

Carried.

3. Closing Prayer.

The Board Chairperson, Kevin MacKenzie, invited Trustee Kathleen Tanguay, to lead the closing prayer to end the meeting.

4. Adjournment

MOTION: Moved by Kathleen Tanguay, seconded by Loretta Durst
that the open session meeting be adjourned at 8:40 p.m.

Carried.

Kevin MacKenzie
Board Chairperson

Stephen O'Sullivan
Director of Education, Secretary-Treasurer
per M.K.

Appointment of Student Trustees, 2025-2026.

Mover: Jenny Leahy

R.A.: that, Vivica Muinde, student at Holy Trinity Catholic Secondary School, be appointed the Junior Student Trustee for a one-year term, August 1, 2025, through to July 31, 2026;

and,

that Carter Peios, student at Holy Trinity Catholic Secondary School, be appointed the Senior Student Trustee for a one-year term, August 1, 2025, through to July 31, 2026.

Approval to Award the Construction Contract for the Northglen Catholic School Build.

R.A.: that whereas the Board is in receipt of a Ministry of Education 'Approval to Proceed' for the construction of a new Catholic Elementary School in Bowmanville, the Board hereby authorizes the Director of Education and the Superintendent of Business to award the construction contract up to the value approved by the Ministry of Education.

**Trustee Professional Development, Ontario Catholic School
Trustees' Association (OCSTA) Fall Regional Meeting,
September 17, 2025.**

R.A.: that trustees wishing to do so, be authorized to attend the Ontario Catholic School Trustees' Association (OCSTA) Fall Regional Meeting, on September 17, 2025, at the Algonquin & Lakeshore Catholic School Board, Napanee, ON.

**Recommended Action from the Policy Development
Committee Meeting, June 17, 2025.**

R.A.: Mover: Kathleen Tanguay
that the Board receive the reports and recommendations
from the Policy Development Committee meeting dated
June 17, 2025, for publication and implementation.

Policy Development Committee

June 17, 2025.

Report of the Approved Recommended Actions from the Policy Committee Meeting, June 17, 2025.

1. Administrative Procedures.

Moved by Board Chairperson MacKenzie, seconded by Trustee Leahy, that the Policy Development Committee recommend to the Board that items C.1. b) through C.1.i), be received and posted as presented.

C.1.b) Administrative Procedure #311 - Research Requests

That Administrative Procedure #311, Research Requests, be received and posted as revised under Directional Policy #300, Student Achievement and Well-Being.

C.1.c) Administrative Procedure #508 - Workplace Harassment Prevention

That Administrative Procedure #508, Workplace Harassment, be received and posted as revised under Directional Policy #500, Employee Relations.

C.1.d) Administrative Procedure #509 - Workplace Violence Prevention

That Administrative Procedure #509, Workplace Violence Prevention, be received and posted as revised under Directional Policy #500, Employee Relations.

C.1.e) Administrative Procedure #612 - Reimbursement for Expenditures Incurred on Board Business

That Administrative Procedure #612, Reimbursement for Expenditures Incurred on Board Business, be received and posted as revised under Directional Policy #600, Stewardship of Resources.

C.1.f) Administrative Procedure #614 - Sponsorships (New)

That Administrative Procedure #614, Sponsorships, be received and posted as revised under Directional Policy #600, Stewardship of Resources.

C.1.g) Administrative Procedure #619 - Playground Equipment Installation and Maintenance

That Administrative Procedure #619, Playground Equipment Installation and Maintenance, be received and posted as revised under Directional Policy #600, Stewardship of Resources.

C.1.h) Administrative Procedure #809 - Occupational Health and Safety

That Administrative Procedure #809, Occupational Health and Safety, be received and posted as revised under Directional Policy #800, Healthy Schools and Workplaces.

C.1.i) Administrative Procedure #1208 - Video Surveillance Systems at Board Facilities

That Administrative Procedure #1208, Video Surveillance Systems at Board Facilities, be received and posted as revised under Directional Policy #1200, Records and Information.

Motion Carried.

2. Administrative Procedures.

Moved by Trustee Leahy, seconded by Trustee Durst, that the Policy Development Committee recommend to the Board that items C.1. a), be received and posted as presented.

C.1.a) Administrative Procedure #206 - Admission to Catholic Schools

That Administrative Procedure #206, Admission to Catholic Schools, be received and posted as revised under Directional Policy #200, Catholic Education.

Motion Carried.



Ontario Catholic School Trustees' Association

May 23, 2025

MEMORANDUM

TO: Trustees, Student Trustees & Directors of Education
CC: Board Secretaries & Administrative Assistants
OCSTA Staff

Following are the dates and locations for OCSTA's Fall Regional Meetings.
 Further details will be provided as they become available.

OCSTA 2025 FALL REGIONAL MEETINGS

DATE	AREA	BOARDS / OCSTA REGION #	OCSTA DIRECTOR / REGION #	HOST / LOCATION
Wed, Sep 17 9:30am- 2:30pm	EAST	Algonquin & Lakeshore (10) Eastern Ontario (10) Peterborough Victoria Northumberland & Clarington (9) Ottawa (12) Renfrew County (10) Simcoe-Muskoka (9)	Morgan Ste. Marie (9) Brian Evoy (10) Mark Mullan (12)	Algonquin & Lakeshore CDSB 151 Dairy Avenue Napane, ON, K7R 4B2
Sat, Sep 20 9:30am – 2:30pm	NORTHEAST	Huron-Superior (1) Nipissing-Parry Sound (1) Northeastern (1) Sudbury (1)	Michael Bellmore, President Colleen Landers (1) Glenn Sheculski (3)	Northeastern CDSB Timmins Museum 325 Second Ave. Timmins, ON, P4N 8A4
Wed, Sep 24 9:30am– 2:30pm	Central	Brant-Haldimand Norfolk (11) Dufferin-Peel (7) Durham (9) Halton (13) Hamilton-Wentworth (11) Niagara (11) Toronto (6) York (8)	Patrick Daly, Past President Joseph Martino (6) Garry Tanuan (6) Luz del Rosario (7) Shawn Xaviour (7) Jennifer Wigston (8) Morgan Ste. Marie (9) Danny Di Lorenzo (11) Janet O'Hearn Czarnota (13)	Halton CDSB St. Josephine Bakhita Catholic Elementary School (Library) 390 Gordon Krantz Ave. Milton, ON, L9E 1W1
Tues, Sep 30 9:30am- 2:30pm	WEST	Bruce-Grey (4) Huron-Perth (4) London (5) Waterloo (4) Wellington (4) St. Clair (5) Windsor-Essex (5)	Marino Gazzola, Vice-President John Van Heck (5) Lori Di Castri (4)	Wellington CDSB 255 Speedvale Ave. West Guelph, ON, N1H 1C5

Fri, Oct 3 9:30am – 2:30pm	NORTHWEST	Kenora (2) Northwest (2) Superior North (2) Thunder Bay (2)	Paul Landry (2) Glenn Sheculski (3)	Thunder Bay CDSB Catholic Education Centre – Boardroom 459 Victoria Ave. W. Thunder Bay, ON, P7C 0A4



Ontario Catholic School Trustees' Association

May 29, 2025

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

CC: OCSTA Directors and Staff
Board Secretaries and Administrative Assistants

FROM: Michael Bellmore, President

SUBJECT: **New Education Legislation: *Supporting Children and Students Act, 2025***

On Thursday May 29, 2025, the government announced its intention to introduce the *Supporting Children and Students Act, 2025*, that, if passed, intends to strengthen government oversight, accountability and transparency in publicly funded school boards, postsecondary education, and children's aid societies. The changes would also intend to increase the safety, well-being and academic and personal achievement of children and youth.

The government also is proposing additional measures that would increase the Ministry of Education's oversight of school board finances, governance, and program performance. Key changes include:

- Providing authority for Ministry of Education staff to conduct school board audits, define the role of internal auditors and their prescribed duties and define the role of external auditors;
- Giving the Minister of Education the authority to initiate an investigation, issue binding direction, or put a school board under supervision where there is a concern about a matter of public interest, whether on financial or non-financial grounds (for example, board governance dysfunction that is preventing key decisions from being made and impacting delivery of services);
- Providing the Minister of Education power to direct school boards regarding expenses, which may include school boards posting on their public-facing website their updated expense policies, as well as disclosing expenses of school board trustees, the director of education, associate directors, supervisory officers, and others with similar roles;

- Giving the Minister of Education authority over school names when boards open a new school and/or change an existing school name, and to oversee the process to limit the time and money school boards spend on such matters.

Additional proposed changes are designed to promote student success and enhance student, child and youth safety by:

- Incentivizing student volunteerism by introducing a new Minister's Certificate of Recognition for Community Involvement for students who earn 50 or more community involvement hours;
- Requiring school boards to implement School Resource Officer (SRO) programs where they are offered by local police services starting in the 2025-2026 school year;
- The government would create consistency across Ontario by standardizing the requirements for police records checks;
- School boards will be given the ability to structure elementary school day schedules to maximize student learning and meet local needs, while maintaining the 300 minutes of required daily instructional time, school start/end times, and minimum requirements for breaks.

Please see the attached Bill and news release.

Please note: Section 257.31 (1) states: "Nothing in this Division authorizes the Minister to interfere with or control the denominational aspects of a Roman Catholic board (page 18).

Next Steps:

OCSTA will review the proposed legislation and provide additional information to our Catholic school boards in a timely manner. We plan to discuss the legislation and Minister Calandra's comments on the proposed legislation in an upcoming meeting with him in June.

Once the proposed legislation is referred to an all-party committee of the Legislature, OCSTA will prepare a submission to the committee outlining our concerns with the Bill.

If you have any questions or concerns, please contact me directly at mbellmore@ocsta.on.ca or Nick Milanetti at nmilanetti@ocsta.on.ca

Sincerely,



Michael Bellmore
President

COMPENDIUM

Supporting Children and Students Act, 2025

This Bill, if passed, would enact the *Supporting Children and Students Act, 2025*, which contains four schedules. Schedule 1 would amend the *Child, Youth and Family Services Act, 2017*. Schedule 2 would amend the *Education Act*. Schedule 3 would amend the *Ministry of Training, Colleges and Universities Act*. Schedule 4 would amend the *Ombudsman Act*.

Schedule 1 – *Child, Youth and Family Services Act, 2017*

Currently, section 15.1 of the Act requires children's aid societies and licensees whose licence is issued under Part IX (Residential Licensing) of the Act to provide children and young persons with information about the Ombudsman, their investigative powers and how they may be contacted. This would be re-enacted to provide for additional circumstances in which such information must be provided, including to children, ages 16 or 17, who have requested or entered into a voluntary agreement for services with a society and to persons ages 18-22 who are receiving continued care and supports pursuant to an agreement with the society. The section, as re-enacted, would also require children's aid societies and licensees to use language that is suitable to the understanding of the child, young person or person in question when providing the information. These changes would come into force upon Royal Assent.

The Act would be amended to require children's aid societies to review their by-laws, update them in accordance with the results of the review and make them available to the public. The specific requirements for the review and for making by-laws available to the public are to be set out in regulations made by the Minister. These changes would come into force on a day to be named by order of the Lieutenant Governor in Council.

A new section 41.1 of the Act would require children's aid societies to obtain the Minister's approval to enter into an agreement with respect to certain financial transactions or certain financial arrangements that would be set out in regulations made by the Minister and that would be deemed by the regulations to impact a society's ability to operate within its approved budget allocation. These changes would come into force on a day to be named by order of the Lieutenant Governor in Council.

The definition of "institution" in section 62 of the Act would be amended to eliminate the current exclusion of maternity homes from the scope of that definition. This change would come into force upon Royal Assent.

Schedule 2 – *Education Act*

A. BACKGROUND

The amendments proposed in this Schedule of the Bill would, if passed:

1. Require school boards to work with local police services to provide them with access to school premises, permit them to participate in school programs and implement school resource officer programs, where they are available.
2. Require boards to apply to the Minister for approval of the name of a new school or to change the name of an existing school.
3. Provide the Minister with power to establish policies and guidelines governing board expense powers, establish the role of Ministry auditors and board internal auditors, and expand the Minister's powers in relation to investigating, issuing directions to and supervising school boards.

B. THE PROVISIONS

Section 1 of this Schedule would amend subsection 1 (1) of the *Education Act* (the Act) to add definitions for the terms “external auditor”, “internal auditor” and “Ministry auditor”.

Section 2 of this Schedule would amend subsection 8 (1) of the Act to add new paragraph 3.7, which provides the Minister with the power to establish policies and guidelines governing board expense policies. Paragraph 30 of subsection 8 (1) would also be amended to provide the Minister with the power to prescribe the duties of Ministry auditors and internal auditors, which would be in addition to the Minister's existing power to prescribe duties of external auditors.

Section 3 of this Schedule would repeal subsections 11.1 (2) to (5) of the Act, which set out consultation requirements that must be met before making a “provincial interest in education” regulation under that section.

Section 4 of this Schedule would add a new section 170.0.2 to the *Education Act*:

Subsection (1) would require every board to work with its local police services to (a) provide local police services with access to schools in prescribed circumstances, (b) to permit local police services to participate in school programs in prescribed circumstances; and, (c) implement school resource officer programs where they are available.

Subsection (2) would require school boards to perform the duties set out in subsection (1) in accordance with any regulations or any policies or guidelines

issued by the Minister under subsection 301(7) that are aimed at promoting pupil safety.

Subsection (3) would provide the Lieutenant Governor in Council with regulation-making authority in respect of the boards' new duties under subsection (1).

Section 5 of this Schedule would add a new section 174 to the *Education Act*:

Subsection 1 would require a school board to apply for Minister's approval, using the required form, before naming a new school or changing the name of an existing school.

Subsection 2 would authorize the Minister to require a school board to apply for approval of a school name if the board started using the name on or after January 1, 2025, but before this Schedule comes in to force.

Subsection 3 would require the Minister to either approve a school name with or without conditions or reject it after reviewing an application submitted under subsections 1 or 2.

Subsection 4 would provide that if a time period is set for the purposes of subsection 4 and the Minister does not respond within that timeframe, the proposed school name would be considered approved by default.

Subsection 5 would provide that if the Minister approves the name, the board may use the approved name once any conditions attached to the approval have been satisfied.

Subsection 6(a) would provide that if a name is rejected, the school board must not use the rejected name. If the rejected name is the school's current name, the board must immediately begin using the school's previous name. If the rejected name is not the school's current name, the board must continue using the current name. If the school does not have a name, the board must create a temporary name for the school based on its address.

Subsection 6 (b) provides that the board may reapply under subsection (1) for a different name but must comply with subsection 6 (a) until a new name is approved.

Subsection 7 provides the Minister with regulation making authority to specify a time period for the purposes of subsection (4).

Subsection 8 authorizes the Minister to establish policies and guidelines and issue directions relating to processes for naming schools and require boards to comply with these policies and, guidelines or directions.

Section 6 of this Schedule would repeal section 230 to 230.3 of the Act, which authorize the Minister to conduct investigations of a board's affairs in specified circumstances, appoint investigators for this purpose, issue directions to a board following an investigation and, if the board fails to comply with the direction, advise the Lieutenant Governor in Council to make an order vesting control of the board in the Ministry. These sections would be replaced by new sections 230 to 230.3.

New section 230 would prescribe "matters of public interest" for the purposes of the Part.

New section 230.1 would authorize the Minister to conduct investigations of a board's affairs in any case where the Minister has concerns about a matter of public interest.

Currently, the Minister is required to promptly provide an investigation report to a board after receiving it. New subsection 231 (6) would instead require the Minister to provide a copy of an investigation report to a board before taking any action to address its findings.

New section 230.2 would authorize the Minister to issue directions to a board if a board, board member or director of education has done or omitted to do something that could affect a matter of public interest. The Minister may make such directions available to the public.

New section 230.3 would authorize the Minister to make an order vesting control of the board in the Ministry if: (1) the board has failed to comply with a direction of the Minister, (2) a board, board member or director of education has done or omitted to do something that could affect a matter of public interest, or (3) in any other circumstances that may be prescribed by the regulations. This section requires the Minister to either conduct an investigation or audit in relation to the matter, or provide the board with notice and an opportunity to respond, before issuing a vesting order.

Section 7 of this Schedule would make consequential amendments to subsection 230.4 (5) of the Act.

Section 8 of this Schedule would repeal and replace section 230.5 of the Act and add new sections 230.5.1 to 230.5.5 of the Act. These amendments are of a technical and consequential nature. Specifically:

Subsection 230.5 (2) would be amended to remake existing clauses 257.33 (2) (a) to (i), which would be repealed by section 18 of Schedule 1.

New sections 230.5.1 to 230.5.5 would remake existing sections 257.34 to 257.38 of the Act, which would be repealed by section 18 of Schedule 1.

Section 9 of this Schedule would make consequential amendments to section 230.7 of the Act.

Section 10 of this Schedule would make consequential amendments to subsection 230.17 (1) and would repeal subsections 230.17 (2) and (3), which provide that the Divisional Court may revoke a vesting order, would not be remade.

Section 11 of this Schedule would add new section 230.19.1 of the Act, which authorizes regulations to be made respecting transitional matters related to the implementation of the amendments made by this Schedule.

Sections 12 to 14 of Schedule 1 would make consequential amendments.

Section 15 of Schedule 1 would add new section 252.1, which authorizes the Minister to appoint Ministry auditors and sets out the duties and rights of those auditors.

Subsections 16 (1) to (4) of Schedule 1 would make consequential amendments to subsection 253 (1), (3), (4) and (5) of the Act.

Subsection 16 (5) of this Schedule would amend subsection 253 (6) of the Act, which provides that it is an offence to obstruct an external auditor and, on conviction, a person could be liable to a fine of not more than \$200. This subsection would be amended to increase the fine to \$5000.

Subsection 16 (6) and (7) of Schedule 1 would make consequential amendments to subsection 253 (7) and (8) of the Act.

Section 17 of this Schedule would add new section 253.0.1 of the Act, which requires boards to have internal auditors and sets out the duties of those auditors.

Section 18 of this Schedule would make a consequential amendment to clause 257.29.1 (2) (c) of the Act.

Section 19 of this Schedule would add new sections 257.30 and 257.31 of the Act, which is consequential to the repeal of Division D of Part IX of the Act. (See section 20 of this schedule.) Specifically, these new sections remake existing section 257.51 and 257.52, which would be repealed as part of Division D of Part IX of the Act.

Section 20 of this Schedule would repeal Division D of Part IX of the Act. This Division provides for investigations, Minister directions and vesting orders in relation to boards' financial affairs. These powers would not be necessary if this Bill is passed due to the broad scope of the Minister's new powers provided for in section 6 of this schedule.

Section 21 of this Schedule would make consequential amendments.

Section 22 of this Schedule would provide that this Schedule comes into force on Royal Assent.

C. COMMENCEMENT

This Schedule would come into force on Royal Assent.

Schedule 3 – *Ministry of Training, Colleges and Universities Act*

A. BACKGROUND

The amendments proposed in Schedule 3 of the Bill would, if passed, amend the *Ministry of Training, Colleges and Universities Act* to:

- Require colleges of applied arts and technology (“colleges”) and publicly-assisted universities to assess applicants based on merit and publish the criteria and process to be used in assessing applicants for admission to programs;
- Require colleges and universities to develop and implement research security plans, including meeting any timelines and addressing any topics or including any elements in these plans that the Minister may direct; and
- Provide authority for the Lieutenant Governor in Council to make regulations governing fees charged to students by colleges and universities.

B. THE PROVISIONS

Section 1 of this Schedule would add a new section 16.0.2 to the *Ministry of Training, Colleges and Universities Act* (“MTCU Act”). Subject to any prescribed exceptions, this section would require colleges and publicly-assisted universities to ensure that the assessment of applicants for admission to a program is based on merit, and the institutions would be required to publish their assessment criteria and processes. This section would also provide authority for the Lieutenant Governor in Council to make regulations governing the criteria and process to be used by colleges and universities when assessing applicants for admission.

Section 2 of this Schedule would add a new section 20.1 to the MTCU Act. This section would require colleges and universities to develop and implement a research security plan and provide their research security plan to the Minister, as well as any other information or reports requested by the Minister. This section would also authorize the Minister to issue directives to colleges and universities with respect to the dates by which a plan must be developed and implemented and provided to the Minister including any requirements to update or revise a plan, and to specify any topics to be addressed or elements to be included in a college or university’s research security plan, and the date by which they must be addressed.

Section 3 of this Schedule would add a new section 21.1 to the MTCU Act to provide authority for the Lieutenant Governor in Council to make regulations governing any fees that a college or publicly-assisted university may charge to students or require students to pay. This would include fees charged by the institution on behalf of another entity.

The regulations could specify which fees may or may not be charged to students; require institutions to provide information about fees; and govern the manner in which fees are charged or refunded.

Section 4 of this Schedule would add a new section 24 to the MTCU Act which would set out conflict rules in the event of a conflict between a provision of the MTCU Act or regulations and any other Act or regulation.

C. COMMENCEMENT

This Schedule would come into force on a day to be named by order of the Lieutenant Governor in Council.

SCHEDULE 4 – *Ombudsman Act*

The Schedule would amend the *Ombudsman Act* to provide the Ombudsman with the authority to investigate matters concerning persons, ages 18-22, with whom a children's aid society is required to enter into an agreement for continued care and support under the *Child, Youth and Family Services Act, 2017* and persons who are parties to such an agreement. Complementary amendments would also be made, including a provision that would prohibit the Ombudsman from disclosing the name or identifying information about the person that is the subject of the investigation in any investigative report and a provision that would permit the person to make a complaint to the Ombudsman verbally or in writing.

This Schedule would come into force on Royal Assent.

Government Bill

Projet de loi du gouvernement

MOTION FOR FIRST READING

MOTION DE PREMIÈRE LECTURE

The Hon. P. Calandra
Minister of Education

L'honorable P. Calandra
Ministre de l'Éducation

I move that leave be given to introduce a
Bill entitled

Je propose qu'il soit permis de déposer un
projet de loi intitulé

“An Act to amend various Acts in relation
to child, youth and family services,
education, and colleges and universities”

«Loi modifiant diverses lois relatives aux
services à l'enfance, à la jeunesse et à la
famille, à l'éducation et aux collèges et
universités»

and that it now be read the first time.

et que ce texte soit maintenant lu une
première fois.

.....
Bill no.

.....
N° du projet de loi

.....
First Reading Date

.....
Date de la première lecture

.....
Clerk's Signature

.....
Signature du greffier

Supporting Children and Students Act, 2025

EXPLANATORY NOTE

SCHEDULE 1 CHILD, YOUTH AND FAMILY SERVICES ACT, 2017

The Schedule makes the following amendments to the *Child, Youth and Family Services Act, 2017*:

1. Currently, section 15.1 of the Act requires children's aid societies and licensees whose licence is issued under Part IX (Residential Licensing) of the Act to provide children and young persons with information about the Ombudsman that is set out in subsection 14.0.1 (1) of the *Ombudsman Act*. This section is re-enacted to provide for additional circumstances in which such information must be provided, including to persons entering into an agreement under section 124 of the Act. The section, as re-enacted, also requires children's aid societies and licensees to use language that is suitable to the understanding of the child, young person or person in question when providing the information.
2. The Act is amended to require children's aid societies to review their by-laws, update them in accordance with the results of the review and make them available to the public. The specific requirements for the review and for making by-laws available to the public are to be determined by regulations made by the Minister.
3. A new section 41.1 of the Act requires children's aid societies to obtain the Minister's approval to enter into an agreement with respect to a financial transaction or to enter into a financial arrangement if the financial transaction or arrangement is one that is deemed by the regulations made by the Minister to impact on a society's ability to operate within its approved budget allocation.
4. The definition of "institution" in section 62 of the Act is amended to eliminate the current exclusion of maternity homes from the scope of that definition.

SCHEDULE 2 EDUCATION ACT

The Schedule makes various amendments to the *Education Act*, including the following:

1. The Act currently includes provisions setting out specific situations when there may be an investigation of a board's affairs. Amendments provide that, instead, an investigation may be directed if the Minister has concerns about a matter of public interest. Matters of public interest include whether boards, board members and directors of education are carrying out their duties under this Act in an appropriate

manner. Provisions are included that address the powers of investigators and possible actions that may be taken after an investigation.

2. Amendments provide that the Minister may give directions to the board to address a matter of public interest if, in the Minister's opinion, a board, board member or director of education has done or omitted to do something, or is likely to do or omit to do something, that could affect a matter of public interest. Control and charge of a board may be vested in the Minister if a board does not comply with a Minister's direction, or in certain other circumstances. Currently, such vesting orders must be made by the Lieutenant Governor in Council.
3. Currently the Act requires boards to have external auditors and audit committees. The Act is amended to also provide for Ministry auditors and internal auditors, and to make related amendments.
4. The Minister is given power to establish policies and guidelines respecting school board expense policies.
5. A requirement is added for boards to work with local police services to provide them with access to school premises, permit them to participate in school programs and implement school resource officer programs.
6. A new section requires boards to apply to the Minister for approval of the name of a new school or to change the name of an existing school. Provisions are included respecting the approval process and what the board may do upon approval or rejection of a name.
7. Related regulation-making powers are included.

SCHEDULE 3

MINISTRY OF TRAINING, COLLEGES AND UNIVERSITIES ACT

The Schedule amends the *Ministry of Training, Colleges and Universities Act*.

New section 16.0.2 requires colleges of applied arts and technology and publicly-assisted universities to assess applicants based on merit and to publish the criteria and process to be used for assessment into programs of study. The Lieutenant Governor in Council is given authority to make related regulations.

New section 20.1 requires colleges of applied arts and technology and publicly-assisted universities to develop and implement research security plans.

New section 21.1 authorizes regulations to be made by the Lieutenant Governor in Council governing fees that colleges of applied arts and technology or publicly-assisted universities may charge to students or require students to pay.

New section 24 provides that in the event of a conflict or inconsistency between the Act or a regulation made under the Act, other than a regulation made under section 18 of the Act, with any other Act or regulation, the Act or the regulation made under it prevails.

SCHEDULE 4 OMBUDSMAN ACT

The Schedule amends the *Ombudsman Act* to expand the Ombudsman's functions in relation to services provided under the *Child, Youth and Family Services Act, 2017*. Complementary amendments are made to various provisions of the Act.

**An Act to amend various Acts in relation to child, youth and family services, education,
and colleges and universities**

CONTENTS

1.	Contents of this Act
2.	Commencement
3.	Short title
Schedule 1	Child, Youth and Family Services Act, 2017
Schedule 2	Education Act
Schedule 3	Ministry of Training, Colleges and Universities Act
Schedule 4	Ombudsman Act

His Majesty, by and with the advice and consent of the Legislative Assembly of the Province of Ontario, enacts as follows:

Contents of this Act

- 1. This Act consists of this section, sections 2 and 3 and the Schedules to this Act.**

Commencement

- 2. (1) Except as otherwise provided in this section, this Act comes into force on the day it receives Royal Assent.**

- (2) The Schedules to this Act come into force as provided in each Schedule.**

- (3) If a Schedule to this Act provides that any of its provisions are to come into force on a day to be named by order of the Lieutenant Governor in Council, an order may apply to one or more of those provisions, and orders may be issued at different times with respect to any of those provisions.**

Short title

- 3. The short title of this Act is the *Supporting Children and Students Act, 2025*.**

SCHEDULE 1
CHILD, YOUTH AND FAMILY SERVICES ACT, 2017

1. Section 15.1 of the *Child, Youth and Family Services Act, 2017* is repealed and the following substituted:

**Provision of information re Ombudsman
 Societies and residential licensees**

15.1 (1) A society or a licensee whose licence is issued under Part IX shall provide the information described in subsection 14.0.1 (1) of the *Ombudsman Act* to a child or young person when,

- (a) the society or licensee begins to provide a service to the child or young person; or
- (b) the child or young person makes a complaint under clause 18 (1) (a) or (b) or when the child or young person requests a further review of the complaint under subsection 19 (1) once the review by the society or licensee is completed.

Societies

(2) A society shall provide the information described in subsection 14.0.1 (1) of the *Ombudsman Act* to,

- (a) a child when,
 - (i) the child requests that the society support them through a written agreement for services and supports under subsection 77 (1),
 - (ii) the child enters into an agreement made under subsection 77 (1) or renews such an agreement under subsection 77 (2),
 - (iii) the society who is a party to an agreement under subsection 77 (1) with the child issues a written notice to terminate the agreement under subsection 77 (4) or the child issues such a notice to the society, or
 - (iv) the society provides information to the child about entering into an agreement referred to in section 124;
- (b) a person when the society provides information to the person about entering into an agreement referred to in section 124;
- (c) a person when the person enters into an agreement referred to in section 124; or
- (d) a person who is a party to an agreement under section 124 when,

- (i) the society renews the agreement, or
- (ii) the person provides the society with a written notice to terminate the agreement.

Other circumstances

(3) In addition to when required by subsections (1) and (2), societies and licensees whose licence is issued under Part IX shall provide children, young persons or other persons for whom the Ombudsman's functions under subsection 14 (1.1) of the *Ombudsman Act* may be relevant the information described in subsection 14.0.1 (1) of that Act when, in the opinion of the society or licensee, it is necessary to ensure that the child, young person or other person understands that information and when otherwise required by the regulations.

Suitable language

(4) When providing the information in accordance with this section, societies and licensees whose licence is issued under Part IX shall use language that is suitable to the understanding of the child, young person or person in question.

2. Section 36 of the Act is amended by adding the following subsection:

Review and posting of by-laws

- (4) Subject to the regulations, a society shall,
 - (a) review its by-laws, as required by and in accordance with the regulations, and update them in accordance with the results of the review; and
 - (b) make its by-laws available to the public as required by and in accordance with the regulations.

3. The Act is amended by adding the following section:

Limit on certain financial transactions and arrangements

41.1 Subject to the regulations, a society shall not, without the Minister's approval, enter into an agreement with respect to a financial transaction or enter into a financial arrangement if the financial transaction or financial arrangement is one that is deemed by the regulations to impact on a society's ability to operate within its approved budget allocation.

4. Clause (a) of the definition of "institution" in section 62 of the Act is amended by striking out "a children's residence, other than a maternity home, operated by the Minister" at the beginning and substituting "a children's residence operated by the Minister".

5. (1) Subsection 341 (1) of the Act is amended by adding the following paragraph:

- 5.1 governing, for the purposes of subsection 36 (4), reviews by societies of their by-laws and the manner in which and times at which societies are to make their by-laws available to the public, including regulations,
- i. exempting specified societies from the application of that subsection or either of clauses 36 (4) (a) or (b),
 - ii. governing the timing of reviews required by that subsection,
 - iii. setting out requirements that must be met by societies when conducting a review of their by-laws, including requirements that societies take into account specified considerations;

(2) Subsection 341 (1) of the Act is amended by adding the following paragraph:

- 7.1 providing for exemptions from section 41.1 and prescribing financial transactions or financial arrangements that are deemed to impact on a society's ability to operate within its approved budget allocation for the purposes of that section;

Commencement

6. (1) Except as otherwise provided in this section, this Schedule comes into force on a day to be named by order of the Lieutenant Governor in Council.

(2) Sections 1 and 4 come into force on the day the *Supporting Children and Students Act, 2025* receives Royal Assent.

SCHEDULE 2 EDUCATION ACT

1. Subsection 1 (1) of the *Education Act* is amended by adding the following definitions:

“external auditor” means a person appointed as an external auditor under subsection 253 (1);
 (“vérificateur externe”)

“internal auditor” means a person employed or serving as an internal auditor under subsection 253.0.1 (1); (“vérificateur interne”)

“Ministry auditor” means a person appointed as a Ministry auditor under subsection 252.1 (1);
 (“vérificateur du ministère”)

2. (1) Subsection 8 (1) of the Act is amended by adding the following paragraph:

policies and guidelines: school board expense policies

3.7 establish and require boards to comply with policies and guidelines governing board expense policies, including policies and guidelines that,

- i. specify key principles and other content that must be included in board expense policies, and
- ii. set out requirements relating to discretionary spending;

(2) Paragraph 30 of subsection 8 (1) of the Act is repealed and the following substituted:

auditors

30. prescribe the duties to be performed by Ministry auditors, external auditors and internal auditors;

3. Subsections 11.1 (2) to (5) of the Act are repealed.

4. The Act is amended by adding the following section:

Work with local police services

170.0.2 (1) Every board shall work with its local police services to, in the prescribed circumstances,

- (a) provide the local police services with access to school premises;
- (b) permit the local police services to participate in school programs; and

- (c) implement school resource officer programs, where such programs are available.

Same

(2) A board shall perform its duties under subsection (1) in accordance with any regulations and any policies or guidelines established under subsection 301 (7).

Regulations

(3) The Lieutenant Governor in Council may make regulations,

- (a) governing the manner in which boards shall work with local police services;
- (b) prescribing the circumstances in which boards shall provide local police services with access to school premises or permit local police services to participate in school programs, and governing such access and participation;
- (c) prescribing the circumstances in which boards shall implement school resource officer programs, and governing such programs, including respecting their development and implementation, participation in the programs and review of the programs.

5. The Act is amended by adding the following section:

School names

Application for approval

174. (1) Before a board may name a new school or change the name of an existing school, the board shall apply to the Minister, in the form required by the Minister, for approval of the name.

Approval of current names

(2) If a board began using a new school name on or after January 1, 2025 but before the day section 5 of Schedule 2 to the *Supporting Children and Students Act, 2025* came into force, the Minister may require the board to apply for approval of the name.

Decision of Minister

- (3) After reviewing an application made under subsection (1) or (2), the Minister shall,
 - (a) approve the name, with or without conditions; or
 - (b) reject the name.

Time for response

(4) If a time period is prescribed for the purposes of this subsection and the Minister does not respond within that time period, the name is deemed to be approved.

Use of name

(5) If the name is approved, the board may use the name after any conditions attached to the approval are satisfied.

Rejected name

(6) If the name is rejected,

(a) the board shall not use the rejected name and,

(i) if the rejected name is the school's current name, shall immediately start using the school's previous name,

(ii) if the rejected name is not the school's current name, shall continue to use the current name, and

(iii) if the school does not currently have a name, shall create a temporary name for the school based on its address, as needed; and

(b) the board may reapply under subsection (1) in respect of a different name but shall comply with clause (a) until a new name, if any, is approved.

Regulations

(7) The Minister may make regulations prescribing a time period for the purposes of subsection (4).

Policies and guidelines

(8) The Minister may establish policies and guidelines and issue directions relating to processes for naming schools and require boards to comply with the policies, guidelines or directions.

6. Sections 230 to 230.3 of the Act are repealed and the following substituted:**Matters of public interest**

230. (1) For the purposes of this Part, the following are matters of public interest:

1. Whether boards, board members and directors of education are carrying out their duties under this Act in an appropriate manner.
2. Any other matter that may be prescribed.

Same

(2) For greater certainty, and without limiting the generality of subsection (1), the duties referred to in paragraph 1 of subsection (1) include duties that relate to,

- (a) the delivery of education programs;
- (b) student achievement and well-being;
- (c) the financial affairs of a board and its use of resources;
- (d) the construction, maintenance, management, acquisition and disposition of capital assets;
- (e) board governance;
- (f) the day-to-day management of a board; and
- (g) the engagement of parents and other entities that may have an interest in the activities of a board.

Regulations

(3) The Lieutenant Governor in Council may make regulations for the purposes of paragraph 2 of subsection (1).

Investigation, board affairs

230.1 (1) The Minister may direct an investigation of a board's affairs if the Minister has concerns about a matter of public interest.

Appointment of investigator

(2) Where the Minister directs an investigation under subsection (1), the Minister may appoint as an investigator an employee in the Ministry or any other person or entity.

Powers of investigator

(3) An investigator may,

- (a) require the production of any records that may in any way relate to the investigation;
- (b) examine and copy any records required under clause (a); and
- (c) require any officer of a board or any other person to appear before the investigator and give evidence, on oath or affirmation, relating to the investigation.

Application of *Public Inquiries Act, 2009*

(4) Section 33 of the *Public Inquiries Act, 2009* applies to an investigation.

Report of investigator

(5) On completion of an investigation, an investigator shall report in writing to the Minister.

Copy of report

(6) If the Minister takes any action under this Act to address the findings of the report, including any action described in section 230.2 or 230.3, the Minister shall provide a copy of the report to the secretary of the board before or at the time the Minister takes the action.

Minister directions

230.2 (1) If in the opinion of the Minister, a board, board member or director of education has done or omitted to do something, or is likely to do or omit to do something, that could affect a matter of public interest, the Minister may give any directions to a board that the Minister considers advisable to address the matter.

Same

(2) For the purposes of subsection (1), the Minister may direct a board to do one or more of the following:

1. To do anything, or refrain from doing anything, to address the matter of public interest, within the time period specified in the direction.
2. To prepare, submit and implement, within the time period specified in the direction, a plan for addressing the matter of public interest.

Compliance required

(3) A board that is given direction under this section shall comply with the direction within the time specified in it.

Public availability

(4) The Minister may make directions under this section available to the public.

Vesting order

230.3 (1) Subject to subsection (2), the Minister may make any order that the Minister considers necessary or advisable to vest in the Minister control and charge over the administration of the affairs of a board in any of the following circumstances:

1. The board has failed to comply with a direction given under section 230.2 within the time specified in it.
2. In the opinion of the Minister, a board, board member or director of education has done or omitted to do something, or is likely to do or omit to do something, that could affect a matter of public interest.
3. Any other circumstance that may be prescribed.

Same

(2) The Minister may make an order in the circumstances described in paragraph 2 of subsection (1) if,

- (a) an audit or investigation has taken place under this Act in relation to the matter of public interest and the Minister has received a report on the matter; or
- (b) the Minister has notified the board of the Minister's intention to issue an order under subsection (1) and provided the board with the Minister's reasons, and has given the board no less than 14 days to respond.

Order to be given to board

(3) The order shall be promptly given to the secretary of the board.

Provisional action

(4) Despite subsection (2), the Minister may provisionally exercise the power to make an order set out in subsection (1) where, in the Minister's opinion, it is necessary to do so to avert an immediate threat to a matter of public interest.

Notice

(5) The Minister shall give written notice of the provisional exercise of the power and reasons for it to the board.

Regulations

(6) The Lieutenant Governor in Council may make regulations for the purposes of paragraph 3 of subsection (1).

7. (1) Subsection 230.4 (1) of the Act is amended by striking out the portion before clause (a) and clause (a) and substituting the following:

Notice of vesting order

(1) Where a board is subject to an order under subsection 230.3 (1),

- (a) the Minister shall publish notice of the order in *The Ontario Gazette*; and

(2) Subsection 230.4 (5) of the Act is repealed and the following substituted:

Effect of order

(5) Subsection (2) does not apply in relation to a board that is subject to an order under subsection 230.3 (1) after the Minister makes an order of a type described in clause 230.5.1 (2) (b) or (i) with respect to the board.

8. Section 230.5 of the Act is repealed and the following substituted:

Control exercisable by Minister

230.5 (1) Where the Minister has made an order under subsection 230.3 (1) in respect of a board, the Minister has control and charge over the board generally with respect to any matter in any way affecting the board's affairs.

Same

(2) Without limiting the generality of subsection (1), where the Minister has made an order under subsection 230.3 (1) in respect of a board, the Minister has control and charge over the exercise and performance by the board of its powers, duties and obligations with respect to all matters, including but not limited to matters respecting,

- (a) the appointment and dismissal of the board's officers and employees and their powers, duties, salaries and remuneration;
- (b) the board's revenues and expenditures;
- (c) the board's sinking funds, retirement funds and the funds prescribed under clause 247 (3) (e) and the money belonging to those funds;
- (d) the board's accounting and audit systems and dealings with the board's assets, liabilities, revenues and expenditures;
- (e) the yearly or other estimates of the board, financial statements of the board and other reports of the board required by the Minister as well as the form, preparation and completion of them, and the times when they shall be made;
- (f) the amounts to be provided for in the yearly or other estimates;
- (g) the borrowing of money for the current expenditures of the board until the current revenue has been received;
- (h) the imposition, charging and collection of all fees, charges and expenses; and
- (i) the sale or other disposition of any of the board's assets.

Powers of Minister re debt

230.5.1 (1) In this section,

"indebtedness" includes,

- (a) any instrument prescribed under clause 247 (3) (f), debentures issued under a repealed provision or other debt of the board, and
- (b) any interest on any indebtedness of the board.

Same

(2) Where a board is subject to an order under subsection 230.3 (1), the Minister, with respect to the board's indebtedness, has the power by order to authorize or direct,

- (a) the consolidation of all or any part of the board's indebtedness;
- (b) the issue, on the terms and conditions, in the manner and at the times that the Minister may approve, of instruments prescribed under clause 247 (3) (f) or other evidences of indebtedness, in substitution and exchange for any debentures or such debt instruments that are outstanding or in payment and satisfaction of all or any part of any other indebtedness, and compulsory acceptance of those instruments or other evidences of indebtedness in payment and satisfaction of the instruments that are outstanding or other indebtedness;
- (c) the issue of new instruments prescribed under clause 247 (3) (f) to cover any consolidation under clause (a) or (b);
- (d) the retirement and cancellation of all or any part of the existing debenture debt and debt incurred by any instrument prescribed under clause 247 (3) (f) and debt instruments prescribed under clause 247 (3) (f) that are outstanding, on the issue of new debt instruments prescribed by clause 247 (3) (f) to cover them or in exchange for them;
- (e) the terms, conditions, places and times for exchange of new instruments prescribed under clause 247 (3) (f) for debt instruments that are outstanding;
- (f) the variation of the basis, terms, times and places of payment of all or any part of the board's indebtedness;
- (g) the creation and setting aside of sinking funds, retirement funds and funds prescribed under clause 247 (3) (e) and the restriction of money out of any portion of the revenues of the board for meeting obligations relating to all or any part of the board's indebtedness;
- (h) the custody, management, investment and application of sinking funds, retirement funds, funds prescribed under clause 247 (3) (e), deferred revenues and surpluses;
- (i) the ratification and confirmation of any agreement, arrangement or compromise entered into with any of the board's creditors respecting all or any part of the board's indebtedness;

- (j) any amendment or cancellation of any order made by the Minister under this section or of the terms of any agreement, arrangement or compromise ratified and confirmed by the Minister under clause (i); and
- (k) the implementation of an interim plan, pending a final plan, or of a final plan, which may cancel all or any portion of interest in arrears and may alter, modify or compromise the rights of debenture holders, holders of instruments prescribed under clause 247 (3) (f) or other creditors during any period of time between the relevant date of default and the end of the fifth year following the date on which the final plan was ordered implemented by the Minister.

Limitation

(3) The Minister shall not make any order under clause (2) (k) unless creditors, representing not less than two-thirds in amount of the aggregate of the indebtedness of the board, excluding indebtedness in respect of which the board is not directly but only contingently or collaterally liable, have filed in writing with the Minister their approval of the making of the order.

Publication of notice of intention to exercise powers

(4) Where the Minister intends to exercise a power under subsection (2), the Minister shall first give notice of the intention in *The Ontario Gazette* and by any other publication and to the persons and in the manner that the Minister considers proper.

Same

(5) The notice shall state the date after which the matter is to be dealt with by the Minister.

Same

(6) The time stated under subsection (5) shall be at least two months after the notice is published in *The Ontario Gazette*.

Incidental matters

(7) Subsection (4) does not apply with respect to any matter that, in the opinion of the Minister, is merely incidental to the exercise of a power under subsection (2).

Objection to be filed with Minister

(8) The Minister shall not make any order under subsection (2) if an objection in writing to the making of the order is filed with the Minister by creditors representing not less than one-third in amount of the aggregate of the indebtedness of the board, excluding indebtedness in respect of which the board is not directly but only contingently or collaterally liable.

Approval by creditors

(9) If creditors, representing not less than two-thirds in amount of the aggregate of the indebtedness of the board, excluding indebtedness in respect of which the board is not directly but only contingently or collaterally liable, have filed in writing with the Minister their approval

of the making of any order of the Minister under subsection (1), it is not necessary that two months referred to in subsection (6) elapse.

Notice when matter to be varied

(10) When a matter is being dealt with by the Minister under this section and the Minister intends to vary the terms of any indebtedness, the Minister shall first give notice of the intention to the persons and in the manner that the Minister considers proper.

Same

(11) The notice shall state the date after which the variation is to be dealt with by the Minister.

Same

(12) The time stated under subsection (11) shall be at least two weeks after the notice.

Certain debenture and other debt not to form part of debt after order of Minister

230.5.2 After an order of the Minister has been made under section 230.5.1, no portion of the debenture debt of the board represented by debentures or debt incurred by any instrument prescribed under clause 247 (3) (f) ordered to be cancelled, retired or exchanged forms part of its debt within the meaning of a provision of this or any other Act limiting the board's borrowing powers.

Variation or cancellation of subsisting agreements

230.5.3 Where a board is subject to an order under subsection 230.3 (1), the board may, with the approval of the Minister, enter into an agreement with any person with whom the board has previously entered into an agreement or obligation that, or some term or obligation of which, remains in whole or in part or in any manner to be carried out by the board, for the amendment or cancellation of the subsisting agreement or obligation.

Minister to approve instrument issues

230.5.4 (1) Without the approval of the Minister first being obtained, a board that is subject to an order under subsection 230.3 (1) shall not, under this or any other Act, exercise or be required to exercise any of its powers if that exercise will or may require money to be provided by the issue of instruments prescribed under clause 247 (3) (f) of the board.

Approval of instrument by-laws

(2) Where a board is subject to an order under subsection 230.3 (1), the board may, with the approval of the Minister, pass by-laws providing for the issue of instruments prescribed under clause 247 (3) (f) or authorizing the sale of such instruments or the offering of such instruments as security, but no such by-law has any force and effect until approved by the Minister.

Minister to have control over money and its application

230.5.5 (1) Where a board is subject to an order under subsection 230.3 (1), the Minister has full charge and control over all money belonging to the board and received by any person

for or on its behalf and the money shall be deposited in one of the following institutions, to be designated by the board or, in the absence of designation by the board, by the Minister:

1. A bank listed in Schedule I or II to the *Bank Act* (Canada).
2. A loan or trust corporation registered under the *Loan and Trust Corporations Act*.
3. A credit union as defined in the *Credit Unions and Caisses Populaires Act, 2020*.

Same

(2) When money is deposited as required by subsection (1), it shall only be applied for the purposes, in the manner and at the times that the Minister may approve.

Same

(3) All cheques drawn and issued by the board shall be signed and countersigned by the persons and in the manner that the Minister may authorize.

Same

(4) No money belonging to or revenues of the board may be applied by any person except with the approval of or otherwise than as directed by the Minister.

9. (1) Subsection 230.7 (1) of the Act is amended by striking out “and subsection 230.17 (3)”.

(2) Subsections 230.7 (3) and (4) of the Act are repealed and the following substituted:

Exclusive jurisdiction

(3) The Minister has exclusive jurisdiction as to the making of an order under subsection 230.3 (1), and that jurisdiction is not open to question or review in any proceeding or by any court.

Review of orders, etc.

(4) The Minister may at any time review any order made by the Minister under subsection 230.3 (1) and confirm, amend or revoke it.

10. Section 230.17 of the Act is repealed and the following substituted:

Revocation of order

230.17 The Minister shall revoke an order made under subsection 230.3 (1) if the Minister is of the opinion that the affairs of the board no longer need to be administered under this Part.

11. Part VIII of the Act is amended by adding the following section:

Transition

230.19.1 (1) The Lieutenant Governor in Council may make regulations respecting transitional matters related to the implementation of amendments made by Schedule 2 of the *Supporting Children and Students Act, 2025*.

Conflict with transitional regulations

(2) In the event of a conflict, a regulation made under subsection (1) prevails over provisions of an Act or regulation that are administered by the Minister.

12. Subsection 231 (4) of the Act is amended by striking out “subsection 230.3 (2) or 257.31 (2) or (3)” and substituting “subsection 230.3 (1)”.

13. Clause 232 (4) (d) of the Act is amended by striking out “subsection 230.3 (2) or 257.31 (2) or (3)” and substituting “subsection 230.3 (1)”.

14. Clause 243 (5) (b) of the Act is amended by striking out “subsection 230.3 (2) or 257.31 (2) or (3)” and substituting “subsection 230.3 (1)”.

15. The Act is amended by adding the following section:

Ministry auditor

252.1 (1) The Minister may appoint a ministry employee or any other person or entity to be a Ministry auditor for the purposes of this section.

Duties

(2) A Ministry auditor shall review documents of a board for the purpose of ensuring compliance with this Act and its regulations and policies and shall perform the other duties that are prescribed by the Minister under paragraph 30 of subsection 8 (1).

Rights of auditor

(3) A Ministry auditor may enter a building or premises used by a board at all reasonable hours and has the right of access to all records of the board and is entitled to require from the members and officers of the board any information and explanation that in the auditor’s opinion may be necessary to enable the auditor to carry out the auditor’s duties.

16. (1) Subsection 253 (1) of the Act is repealed and the following substituted:

External auditors

(1) Every board shall appoint one or more external auditors for a term not exceeding five years who shall be a person licensed under the *Public Accounting Act, 2004*.

(2) Subsection 253 (3) of the Act is amended by striking out “as an auditor” and substituting “as an external auditor”.

(3) Subsection 253 (4) of the Act is amended by striking out “An auditor of a board” at the beginning and substituting “An external auditor”.

(4) Subsection 253 (5) of the Act is repealed and the following substituted:

Rights of auditor

(5) An external auditor has the right of access at all reasonable hours to all records of the board and is entitled to require from the members and officers of the board any information and explanation that in the auditor’s opinion may be necessary to enable the auditor to carry out the auditor’s duties.

(5) Subsection 253 (6) of the Act is amended by striking out “\$200” in the portion after clause (b) and substituting “\$5000”.

(6) Subsection 253 (7) of the Act is amended by striking out “An auditor of a board” at the beginning and substituting “An external auditor”.

(7) Subsection 253 (8) of the Act is repealed and the following substituted:

Attendance at meetings of board

(8) An external auditor is entitled to attend any meeting of the board or of a committee of the board and to receive all notices relating to that meeting that a member is entitled to receive and to be heard at the meeting that the auditor attends on any part of the business of the meeting that concerns the auditor as auditor.

17. The Act is amended by adding the following section:

Internal auditor

253.0.1 (1) Every board shall employ one or more internal auditors or shall enter into an agreement for obtaining the services of one or more internal auditors.

Duties of auditor

(2) An internal auditor shall perform the duties that are prescribed by the Minister under paragraph 30 of subsection 8 (1) and any other duties that may be required by the board that do not conflict with the duties prescribed by the Minister.

18. Clause 257.29.1 (2) (c) of the Act is amended by striking out “Division D or”.

19. Division C.1 of Part IX of the Act is amended by adding the following sections:

Legislation Act, 2006, Part III

257.30 (1) Part III (Regulations) of the *Legislation Act, 2006* does not apply to anything done under any provision of this Division.

Non-application of *Statutory Powers Procedure Act*

(2) The *Statutory Powers Procedure Act* does not apply to anything done under this Division.

***Municipal Affairs Act*, Parts II and III**

(3) Parts II and III of the *Municipal Affairs Act* do not apply in relation to boards.

Denominational, linguistic and cultural issues

257.31 (1) Nothing in this Division authorizes the Minister to interfere with or control,

- (a) the denominational aspects of a Roman Catholic board;
- (b) the denominational aspects of a Protestant separate school board; or
- (c) the linguistic or cultural aspects of a French-language district school board.

Same

(2) The powers under this Division shall be exercised in a manner that is consistent with,

- (a) the denominational aspects of a Roman Catholic board;
- (b) the denominational aspects of a Protestant separate school board; or
- (c) the linguistic or cultural aspects of a French-language district school board.

20. Division D of Part IX of the Act is repealed.

21. The following provisions of the Act are amended by striking out “subsection 230.3 (2)” wherever it appears and substituting in each case “subsection 230.3 (1)”:

- 1. Section 230.6.
- 2. Section 230.10.
- 3. Section 230.11.
- 4. Subsection 230.12 (3).
- 5. Section 230.14.

Commencement

22. This Schedule comes into force on the day the *Supporting Children and Students Act, 2025* receives Royal Assent.

SCHEDULE 3
MINISTRY OF TRAINING, COLLEGES AND UNIVERSITIES ACT

1. The *Ministry of Training, Colleges and Universities Act* is amended by adding the following section:

Application

16.0.2 (1) Subject to any exceptions set out in the regulations with respect to this section, this section applies to every college of applied arts and technology and to every publicly-assisted university with respect to every program of study offered at the college or university.

Admissions, merit-basis

- (2) Every college or university referred to in subsection (1) shall,
- (a) ensure that when assessing applicants for the purposes of admission into a program of study, assessment is based on the merit of the individual applicant; and
 - (b) publish, in a manner accessible to the public, the criteria and process to be used by the college or university in assessing applicants for admission into each program of study.

Regulations

(3) The Lieutenant Governor in Council may make regulations governing the criteria and process to be used by every college or university referred to in subsection (1) in assessing applicants for the purposes of admission into a program of study, and without limiting the generality of this power, may make regulations,

- (a) specifying criteria that must be or that may not be considered in assessing the merit of an applicant;
- (b) specifying, for the purposes of clause (2) (b), information that must be published and the manner in which it must be published;
- (c) providing for exceptions to subsection (2).

2. The Act is amended by adding the following section:

Research security plan

Application

20.1 (1) This section applies to every college of applied arts and technology and to every publicly-assisted university.

Development and implementation of plan

(2) Every college or university described in subsection (1) shall develop and implement a research security plan to safeguard, and mitigate the risk of harm to or interference with, its research activities.

Minister's directive

(3) The Minister may, from time to time, in a directive issued to one or more colleges or universities described in subsection (1),

- (a) specify the date by which a college or university's research security plan must be developed and implemented under subsection (2);
- (b) specify the date by which a plan must be provided to the Minister under subsection (4) and any requirements relating to updating or revising a plan; and
- (c) specify topics to be addressed or elements to be included in a plan and the date by which they must be addressed.

Review by Minister

(4) Every college or university described in subsection (1) shall provide the Minister with a copy of its research security plan and any other information or reports requested by the Minister in respect of research security.

Legislation Act, 2006

(5) Part III (Regulations) of the *Legislation Act, 2006* does not apply to a directive issued under this section.

3. The Act is amended by adding the following section:

Regulations; fees

21.1 (1) The Lieutenant Governor in Council may make regulations governing any fees that a college of applied arts and technology or publicly-assisted university charges to students or requires students to pay.

Same

(2) The fees referred to in subsection (1) include fees charged on behalf of, or for the purposes of, another entity.

Same

(3) Without limiting the generality of subsection (1), a regulation made under that subsection may,

- (a) specify which fees may or may not be charged to students or required of students to pay by a college or university, including fees that students may only be charged or required to pay if they are refundable at the student's request;
- (b) require a college or university to publish and make available to the public prescribed information about the fees referred to in clause (a) and prescribe the manner in which the information must be published and made available to the public;
- (c) govern the manner in which the fees referred to in clause (a) are charged or refunded.

4. The Act is amended by adding the following section:

Conflict

24. (1) If a provision in this Act or in a regulation made under this Act conflicts or is inconsistent with any other Act or regulation, this Act or the regulation made under it prevails to the extent of the conflict.

Same

(2) Subsection (1) does not apply to a regulation made under section 18.

Commencement

5. This Schedule comes into force on a day to be named by order of the Lieutenant Governor in Council.

SCHEDULE 4 OMBUDSMAN ACT

1. Subsection 1 (1) of the *Ombudsman Act* is amended by adding the following definition:

“person entitled to continued care and support” means a person with whom a children’s aid society is required to enter into an agreement to provide care and support under section 124 of the *Child, Youth and Family Services Act, 2017* or who is a party to such an agreement; (“personne ayant droit à des soins et à un soutien continuus”)

2. Subsection 7.3 (4) of the Act is amended by adding “or a person entitled to continued care and support” after “a child”.

3. Subsection 14 (1.1) of the Act is amended by adding the following clause:

- (a.1) any matter concerning a person entitled to continued care and support with respect to an agreement under section 124 of the *Child, Youth and Family Services Act, 2017*;

4. (1) Subsection 14.0.1 (1) of the Act is repealed and the following substituted:

Obligations of societies and licensees

(1) A children’s aid society shall inform children and young persons and persons entitled to continued care and support and a residential licensee shall inform children and young persons of the existence of the Ombudsman, of the Ombudsman’s functions under subsections 14 (1.1) and (1.3) and of how the Ombudsman may be contacted, and the children’s aid society or residential licensee shall do so using language that is suitable to the understanding of the child, young person or person entitled to continued care and support in question.

(2) Subsection 14.0.1 (2) of the Act is amended by striking out “child in care” and substituting “child or young person”.

(3) Subsection 14.0.1 (3) of the Act is amended by striking out “children in care” and substituting “children and young persons”.

(4) Section 14.0.1 of the Act is amended by adding the following subsection:

Same

(3.1) If a person entitled to continued care and support requests assistance from a children’s aid society with contacting the Ombudsman, the children’s aid society shall, without unreasonable delay, provide the person with the means to contact the Ombudsman privately.

(5) Subsection 14.0.1 (5) of the Act is repealed.

5. Subsection 16 (1.1) of the Act is amended by adding “or by a person entitled to continued care and support” after “young person”.

Commencement

6. This Schedule comes into force on the day the *Supporting Children and Students Act, 2025* receives Royal Assent.

Loi de 2025 sur le soutien aux enfants, aux élèves et aux étudiants

NOTE EXPLICATIVE

ANNEXE 1 LOI DE 2017 SUR LES SERVICES À L'ENFANCE, À LA JEUNESSE ET À LA FAMILLE

L'annexe apporte les modifications suivantes à la *Loi de 2017 sur les services à l'enfance, à la jeunesse et à la famille* :

1. À l'heure actuelle, l'article 15.1 de la Loi exige que les sociétés d'aide à l'enfance et les titulaires d'un permis délivré sous le régime de la partie IX (Permis d'établissement) de la Loi communiquent aux enfants et aux adolescents les renseignements sur l'ombudsman visés au paragraphe 14.0.1 (1) de la *Loi sur l'ombudsman*. Le présent article est réédité afin de prévoir d'autres circonstances dans lesquelles ces renseignements doivent être communiqués et d'indiquer qu'ils doivent être communiqués aux personnes qui concluent une entente en vertu de l'article 124 de la Loi. L'article, tel qu'il est réédité, exige également que les sociétés d'aide à l'enfance et les titulaires de permis utilisent un langage adapté au niveau de compréhension de l'enfant, de l'adolescent ou de la personne en question lorsqu'ils communiquent ces renseignements.
2. La Loi est modifiée pour exiger que les sociétés d'aide à l'enfance examinent leurs règlements administratifs, les mettent à jour en fonction des résultats de leur examen et les mettent à la disposition du public. Les exigences particulières applicables à l'examen des règlements administratifs et à leur mise à la disposition du public sont fixées par les règlements pris par le ministre.
3. Le nouvel article 41.1 de la Loi exige que les sociétés d'aide à l'enfance obtiennent l'approbation du ministre pour conclure une entente relativement à une opération financière ou à un arrangement financier si l'opération ou l'arrangement est réputé, selon les règlements pris par le ministre, avoir une incidence sur la capacité de la société à respecter son enveloppe budgétaire approuvée.
4. La définition de «foyer» à l'article 62 de la Loi est modifiée afin d'éliminer l'exclusion actuelle des maternités du champ d'application de cette définition.

ANNEXE 2 LOI SUR L'ÉDUCATION

L'annexe apporte diverses modifications à la *Loi sur l'éducation*, dont les suivantes :

1. À l'heure actuelle, la Loi comprend des dispositions énonçant certaines situations dans lesquelles une enquête peut être effectuée sur les affaires d'un conseil. Des modifications prévoient, à la place, que le ministre peut ordonner la tenue d'une enquête s'il a des préoccupations quant à une question d'intérêt public. Les questions d'intérêt public comprennent la question de savoir si les conseils, les membres d'un conseil et les directeurs de l'éducation exercent les fonctions que leur attribue la présente loi d'une manière appropriée. De nouvelles dispositions portent sur les pouvoirs des enquêteurs et les mesures qui peuvent être prises à l'issue d'une enquête.
2. Des modifications prévoient que le ministre peut donner des directives à un conseil afin de traiter une question d'intérêt public s'il est d'avis qu'un conseil, un membre d'un conseil ou un directeur de l'éducation a fait ou omis de faire quelque chose, ou est susceptible de faire ou d'omettre de faire quelque chose qui pourrait avoir une incidence sur une question d'intérêt public. Le ministère peut être investi, par arrêté ministériel, du contrôle de l'administration des affaires du conseil si celui-ci ne se conforme pas à une directive du ministre ou dans certaines autres circonstances. À l'heure actuelle, un tel investissement de contrôle peut se faire par un décret du lieutenant-gouverneur en conseil.
3. À l'heure actuelle, la Loi exige que les conseils emploient des vérificateurs externes et des comités de vérification. La Loi est modifiée pour prévoir également d'employer des vérificateurs du ministère et des vérificateurs internes et pour apporter des modifications connexes.
4. Le ministre est investi du pouvoir d'établir des politiques et des lignes directrices concernant les politiques sur les dépenses des conseils.
5. Une exigence est ajoutée voulant que les conseils collaborent avec les services policiers locaux afin de leur donner accès aux lieux scolaires, de leur permettre de participer à des programmes scolaires et de mettre en œuvre des programmes d'agents ressources dans les écoles.
6. Un nouvel article exige que les conseils présentent au ministre une demande d'approbation du nom d'une nouvelle école ou pour changer le nom d'une école. De nouvelles dispositions sont incluses relativement au processus d'approbation et à ce que le conseil peut faire une fois que le nom est approuvé ou rejeté.
7. Des pouvoirs réglementaires connexes sont prévus.

ANNEXE 3

LOI SUR LE MINISTÈRE DE LA FORMATION ET DES COLLÈGES ET UNIVERSITÉS

L'annexe modifie la *Loi sur le ministère de la Formation et des Collèges et Universités*.

Le nouvel article 16.0.2 exige que les collèges d'arts appliqués et de technologie et les universités financées par les fonds publics évaluent les candidats sur le mérite et publient les critères et le processus qui seront utilisés pour l'admission aux programmes d'études. Le lieutenant-gouverneur en conseil est investi du pouvoir de prendre des règlements connexes.

Le nouvel article 20.1 exige que les collèges d'arts appliqués et de technologie et les universités financées par les fonds publics élaborent et mettent en œuvre des plans de sécurité de la recherche.

Le nouvel article 21.1 autorise la prise par le lieutenant-gouverneur en conseil de règlements régissant les frais qu'un collège d'arts appliqués et de technologie ou une université financée par les fonds publics peut demander aux étudiants ou exiger qu'ils paient.

Le nouvel article 24 prévoit que les dispositions de la présente loi ou de ses règlements d'application, à l'exception d'un règlement pris en vertu de l'article 18 de la présente loi, l'emportent sur les dispositions incompatibles d'une autre loi ou d'un autre règlement.

ANNEXE 4

LOI SUR L'OMBUDSMAN

L'annexe modifie la *Loi sur l'ombudsman* pour élargir les fonctions de l'ombudsman en lien avec les services fournis sous le régime de la *Loi de 2017 sur les services à l'enfance, à la jeunesse et à la famille*. Des modifications complémentaires sont apportées à diverses dispositions de la Loi.

Loi modifiant diverses lois relatives aux services à l'enfance, à la jeunesse et à la famille, à l'éducation et aux collèges et universités

SOMMAIRE

1.	Contenu de la présente loi
2.	Entrée en vigueur
3.	Titre abrégé
Annexe 1	Loi de 2017 sur les services à l'enfance, à la jeunesse et à la famille
Annexe 2	Loi sur l'éducation
Annexe 3	Loi sur le ministère de la Formation et des Collèges et Universités
Annexe 4	Loi sur l'ombudsman

Sa Majesté, sur l'avis et avec le consentement de l'Assemblée législative de la province de l'Ontario, édicte :

Contenu de la présente loi

- 1. La présente loi est constituée du présent article, des articles 2 et 3 et de ses annexes.**

Entrée en vigueur

- 2. (1) Sauf disposition contraire du présent article, la présente loi entre en vigueur le jour où elle reçoit la sanction royale.**
- (2) Les annexes de la présente loi entrent en vigueur comme le prévoit chacune d'elles.**
- (3) Si une annexe de la présente loi prévoit que l'une ou l'autre de ses dispositions entre en vigueur le jour que le lieutenant-gouverneur en conseil fixe par décret, le décret peut s'appliquer à une ou à plusieurs d'entre elles. En outre, des décrets peuvent être pris à des dates différentes en ce qui concerne n'importe lesquelles de ces dispositions.**

Titre abrégé

- 3. Le titre abrégé de la présente loi est *Loi de 2025 sur le soutien aux enfants, aux élèves et aux étudiants*.**

ANNEXE 1

LOI DE 2017 SUR LES SERVICES À L'ENFANCE, À LA JEUNESSE ET À LA FAMILLE

1. L'article 15.1 de la *Loi de 2017 sur les services à l'enfance, à la jeunesse et à la famille* est abrogé et remplacé par ce qui suit :

Communication de renseignements sur l'ombudsman

Sociétés et titulaires de permis d'un foyer

15.1 (1) La société ou le titulaire d'un permis délivré sous le régime de la partie IX communique les renseignements visés au paragraphe 14.0.1 (1) de la *Loi sur l'ombudsman* à l'enfant ou à l'adolescent quand :

- a) la société ou le titulaire commence à fournir un service à l'enfant ou à l'adolescent;
- b) l'enfant ou l'adolescent dépose une plainte au titre de l'alinéa 18 (1) a) ou b) ou qu'il demande un examen supplémentaire de la plainte en vertu du paragraphe 19 (1) une fois achevé l'examen effectué par la société ou le titulaire de permis.

Sociétés

(2) La société communique les renseignements visés au paragraphe 14.0.1 (1) de la *Loi sur l'ombudsman* :

- a) à l'enfant quand :
 - (i) l'enfant demande, au moyen d'une entente écrite relativement à la prestation de services et de soutiens en vertu du paragraphe 77 (1), le soutien de la société,
 - (ii) l'enfant conclut une entente en vertu du paragraphe 77 (1) ou renouvelle une telle entente en vertu du paragraphe 77 (2),
 - (iii) la société qui est partie à l'entente conclue avec l'enfant en vertu du paragraphe 77 (1) donne un avis écrit de résiliation de l'entente en vertu du paragraphe 77 (4) ou que l'enfant donne un tel avis à la société,
 - (iv) la société communique des renseignements à l'enfant relativement à la conclusion de l'entente visée à l'article 124;
- b) à une personne lorsque la société communique à cette personne des renseignements relativement à la conclusion de l'entente visée à l'article 124;
- c) à une personne lors de la conclusion de l'entente visée à l'article 124;

d) à une personne qui est partie à l'entente visée à l'article 124 lorsque :

- (i) la société renouvelle l'entente,
- (ii) la personne remet à la société un avis écrit de résiliation de l'entente.

Autres circonstances

(3) Outre les exigences prévues aux paragraphes (1) et (2), la société et le titulaire d'un permis délivré sous le régime de la partie IX communiquent les renseignements visés au paragraphe 14.0.1 (1) de la *Loi sur l'ombudsman* aux enfants, aux adolescents ou aux autres personnes pour qui les fonctions de l'ombudsman énoncées au paragraphe 14 (1.1) de cette loi peuvent être pertinentes lorsque la société ou le titulaire de permis estime qu'il est nécessaire que l'enfant, l'adolescent ou l'autre personne comprenne ces renseignements et lorsque les règlements l'exigent par ailleurs.

Langage adapté

(4) Lorsqu'ils communiquent des renseignements conformément au présent article, la société et le titulaire d'un permis délivré sous le régime de la partie IX utilisent un langage adapté au niveau de compréhension de l'enfant, de l'adolescent ou de la personne en question.

2. L'article 36 de la Loi est modifié par adjonction du paragraphe suivant :

Examen et affichage des règlements administratifs

(4) Sous réserve des règlements, la société prend les mesures suivantes :

- a) elle examine ses règlements administratifs, comme l'exigent les règlements et conformément à ceux-ci, et les met à jour en fonction des résultats de son examen;
- b) elle met ses règlements administratifs à la disposition du public, comme l'exigent les règlements et conformément à ceux-ci.

3. La Loi est modifiée par adjonction de l'article suivant :

Restriction applicable aux arrangements financiers et opérations financières précisés

41.1 Sous réserve des règlements, la société ne doit pas conclure une entente relativement à une opération financière ou à un arrangement financier sans l'approbation du ministre si l'opération ou l'arrangement est réputé, selon les règlements, avoir une incidence sur la capacité de la société à respecter son enveloppe budgétaire approuvée.

4. L'alinéa a) de la définition de «foyer» à l'article 62 de la Loi est modifié par remplacement de «d'un foyer pour enfants, à l'exclusion d'une maternité, que fait fonctionner le ministre» par «d'un foyer pour enfants que fait fonctionner le ministre».

5. (1) Le paragraphe 341 (1) de la Loi est modifié par adjonction de la disposition suivante :

- 5.1 régir, pour l'application du paragraphe 36 (4), l'examen, par les sociétés, de leurs règlements administratifs ainsi que les modalités et dates de mise à la disposition du public de leurs règlements administratifs et, notamment :
- i. soustraire les sociétés précisées à l'application de ce paragraphe ou de l'alinéa 36 (4) a) ou b),
 - ii. régir les délais applicables aux examens qu'exige ce paragraphe,
 - iii. indiquer les exigences auxquelles les sociétés doivent satisfaire lorsqu'elles examinent leurs règlements administratifs, notamment les exigences prévoyant que les sociétés tiennent compte de facteurs précisés;

(2) Le paragraphe 341 (1) de la Loi est modifié par adjonction de la disposition suivante :

- 7.1 prévoir des exemptions à l'application de l'article 41.1 et prescrire les opérations financières ou arrangements financiers réputés avoir une incidence sur la capacité de la société à respecter son enveloppe budgétaire approuvée pour l'application de cet article;

Entrée en vigueur

6. (1) Sauf disposition contraire du présent article, la présente annexe entre en vigueur le jour que le lieutenant-gouverneur en conseil fixe par décret.

(2) Les articles 1 et 4 entrent en vigueur le jour où la *Loi de 2025 sur le soutien aux enfants, aux élèves et aux étudiants* reçoit la sanction royale.

ANNEXE 2 LOI SUR L'ÉDUCATION

1. Le paragraphe 1 (1) de la *Loi sur l'éducation* est modifié par adjonction des définitions suivantes :

«vérificateur externe» Personne nommée en tant que vérificateur externe en application du paragraphe 253 (1). («external auditor»)

«vérificateur interne» Personne employée ou en service en tant que vérificateur interne en application du paragraphe 253.0.1 (1). («internal auditor»)

«vérificateur du ministère» Personne nommée en tant que vérificateur du ministère en vertu du paragraphe 252.1 (1). («ministry auditor»)

2. (1) Le paragraphe 8 (1) de la Loi est modifié par adjonction de la disposition suivante :

politiques et lignes directrices : politiques relatives aux dépenses des conseils scolaires

3.7 établir des politiques et des lignes directrices pour régir les politiques sur les dépenses des conseils, et exiger que les conseils s'y conforment, notamment des politiques et lignes directrices qui :

- i. déterminent les principes clés et les autres éléments qui doivent être inclus dans les politiques relatives aux dépenses des conseils,
- ii. énoncent les exigences qui se rapportent aux dépenses discrétionnaires.

(2) La disposition 30 du paragraphe 8 (1) de la Loi est abrogée et remplacée par ce qui suit :

vérificateurs

30. prescrire les fonctions que doivent exercer les vérificateurs du ministère, les vérificateurs externes et les vérificateurs internes;

3. Les paragraphes 11.1 (2) à (5) de la Loi sont abrogés.

4. La Loi est modifiée par adjonction de l'article suivant :

Collaboration avec les services policiers locaux

170.0.2 (1) Chaque conseil collabore avec les services policiers locaux dans les circonstances prescrites suivantes :

- a) donner, aux services policiers locaux, accès aux lieux scolaires dans les circonstances prescrites;
- b) permettre aux services policiers locaux de participer à des programmes scolaires;
- c) mettre en œuvre les programmes d'agents ressources dans les écoles, là où de tels programmes sont offerts.

Idem

(2) Le conseil exerce les pouvoirs que lui attribue le paragraphe (1) conformément aux règlements et aux politiques ou lignes directrices établies en vertu du paragraphe 301 (7).

Règlements

(3) Le lieutenant-gouverneur en conseil peut, par règlement :

- a) régir la manière dont chaque conseil collabore avec les services policiers locaux;
- b) prescrire les circonstances dans lesquelles les conseils donnent, aux services policiers locaux, accès aux lieux scolaires ou leur permettent de participer à des programmes scolaires, et régir un tel accès et une telle participation;
- c) prescrire les circonstances dans lesquelles les conseils mettent en œuvre les programmes d'agents ressources dans les écoles et régir ces programmes, notamment en ce qui concerne leur élaboration et leur mise en œuvre ainsi que la participation à ces programmes et l'examen de ceux-ci.

5. La Loi est modifiée par adjonction de l'article suivant :

Nom d'école

Demande d'approbation

174. (1) Avant de nommer une nouvelle école ou de changer le nom d'une école, un conseil doit présenter une demande d'approbation au ministre sous la forme que celui-ci exige.

Approbation des noms actuellement utilisés

(2) Si un conseil a commencé à utiliser un nouveau nom d'école le 1^{er} janvier 2025 ou après cette date, mais avant le jour de l'entrée en vigueur de l'article 5 de l'annexe 2 de la *Loi de 2025 sur le soutien aux enfants, aux élèves et aux étudiants*, le ministre peut exiger que le conseil présente une demande d'approbation du nom.

Décision du ministre

(3) Après avoir examiné une demande présentée en application du paragraphe (1) ou (2), le ministre, selon le cas :

- a) approuve le nom, avec ou sans conditions;

- b) rejette le nom.

Délai de réponse

(4) Si un délai de réponse est prescrit pour l'application du présent paragraphe et que le ministre ne répond pas dans le délai imparti, le nom est réputé approuvé.

Utilisation du nom

(5) Si le nom est approuvé, le conseil peut l'utiliser moyennant le respect des conditions dont l'approbation est assortie.

Nom rejeté

(6) Si le nom est rejeté :

- a) le conseil ne peut pas utiliser le nom, de plus :
 - (i) si le nom rejeté est le nom actuel de l'école, il commence immédiatement à utiliser l'ancien nom de l'école,
 - (ii) si le nom rejeté n'est pas le nom actuel de l'école, il continue à utiliser le nom actuel,
 - (iii) si l'école n'a pas de nom, il crée, au besoin, un nom temporaire pour l'école en se basant sur son adresse;
- b) le conseil peut présenter une nouvelle demande en application du paragraphe (1) à l'égard d'un nom différent, tout en se conformant à l'alinéa a) jusqu'à ce qu'un nouveau nom, le cas échéant, soit approuvé.

Règlements

(7) Le ministre peut, par règlement, prescrire un délai pour l'application du paragraphe (4).

Politiques et lignes directrices

(8) Le ministre peut établir des politiques et des lignes directrices et donner des directives relativement à la marche à suivre pour nommer les écoles, et exiger que les conseils se conforment aux politiques, aux lignes directrices et aux directives.

6. Les articles 230 à 230.3 de la Loi sont abrogés et remplacés par ce qui suit :

Questions d'intérêt public

230. (1) Pour l'application de la présente partie, les questions suivantes sont d'intérêt public :

1. La question de savoir si les conseils, les membres d'un conseil et les directeurs de l'éducation exercent les fonctions que leur attribue la présente loi d'une manière appropriée.
2. Les autres questions prescrites.

Idem

(2) Sans préjudice de la portée générale du paragraphe (1), il est entendu que les fonctions visées à la disposition 1 du paragraphe (1) comprennent des fonctions se rapportant à ce qui suit :

- a) l'offre de programmes d'enseignement;
- b) le rendement et le bien-être des élèves;
- c) les affaires financières d'un conseil et son utilisation des ressources;
- d) la construction, l'entretien, la gestion, l'acquisition et l'aliénation d'immobilisations;
- e) la gouvernance des conseils scolaires;
- f) la gestion quotidienne d'un conseil;
- g) la participation des parents et d'autres entités qui peuvent avoir un intérêt à l'égard des activités d'un conseil.

Règlements

(3) Le lieutenant-gouverneur en conseil peut prendre des règlements pour l'application de la disposition 2 du paragraphe (1).

Enquête : affaires du conseil

230.1 (1) Le ministre peut ordonner la tenue d'une enquête sur les affaires d'un conseil s'il a des préoccupations quant à une question d'intérêt public.

Nomination d'un enquêteur

(2) Lorsqu'il ordonne la tenue d'une enquête en vertu du paragraphe (1), le ministre peut nommer comme enquêteur un employé du ministère ou toute autre personne ou entité.

Pouvoirs de l'enquêteur

(3) L'enquêteur peut faire ce qui suit :

- a) exiger la production de tout dossier susceptible de concerner l'enquête de quelque façon que ce soit;

- b) examiner tout dossier visé à l'alinéa a) et en faire des copies;
- c) exiger que quiconque, notamment un agent du conseil, comparaisse devant lui et témoigne sous serment ou affirmation solennelle relativement à l'enquête.

Application de la *Loi de 2009 sur les enquêtes publiques*

- (4) L'article 33 de la *Loi de 2009 sur les enquêtes publiques* s'applique à une enquête.

Rapport de l'enquêteur

- (5) Dès la fin de l'enquête, l'enquêteur remet un rapport écrit à ce sujet au ministre.

Copie du rapport

(6) Si le ministre prend des mesures en vertu de la présente loi pour donner suite aux conclusions du rapport, y compris des mesures visées à l'article 230.2 ou 230.3, le ministre remet une copie du rapport au secrétaire du conseil soit avant de prendre les mesures, soit au moment de les prendre.

Directives du ministre

230.2 (1) S'il est d'avis qu'un conseil, un membre d'un conseil ou un directeur de l'éducation a fait ou omis de faire quelque chose, ou est susceptible de faire ou d'omettre de faire quelque chose qui pourrait avoir une incidence sur une question d'intérêt public, le ministre peut donner des directives qu'il estime souhaitables à un conseil afin de traiter la question.

Idem

(2) Pour l'application du paragraphe (1), le ministre peut ordonner à un conseil de prendre une ou plusieurs des mesures suivantes :

1. Faire ou s'abstenir de faire quoi que ce soit pour traiter la question d'intérêt public dans le délai indiqué dans la directive.
2. Préparer, présenter et mettre en œuvre, dans le délai indiqué dans la directive, un plan pour traiter la question d'intérêt public.

Obligation de se conformer

(3) Le conseil qui reçoit une directive en vertu du présent article s'y conforme dans le délai qui y est fixé.

Mise à la disposition du public

- (4) Le ministre peut mettre les directives visées au présent article à la disposition du public.

Arrêté de contrôle

230.3 (1) Sous réserve du paragraphe (2), le ministre peut prendre les arrêtés qu'il estime nécessaires ou souhaitables afin de s'investir du contrôle de l'administration des affaires du conseil dans l'une ou l'autre des circonstances suivantes :

1. Le conseil ne s'est pas conformé à une directive donnée en vertu de l'article 230.2 dans le délai qui y est fixé.
2. De l'avis du ministre, un conseil, un membre d'un conseil ou un directeur de l'éducation a fait ou omis de faire quelque chose, ou est susceptible de faire ou d'omettre de faire quelque chose qui pourrait avoir une incidence sur une question d'intérêt public.
3. Toutes autres circonstances prescrites.

Idem

(2) Le ministre peut prendre un arrêté dans les circonstances visées à la disposition 2 du paragraphe (1), dans l'un ou l'autre des cas suivants :

- a) une vérification ou une enquête a eu lieu en vertu de la présente loi relativement à la question d'intérêt public, et il a reçu un rapport à ce sujet;
- b) il a avisé le conseil de son intention de prendre un arrêté en vertu du paragraphe (1), lui a fourni ses motifs et lui a donné au moins 14 jours pour y répondre.

Remise de l'arrêté au conseil

(3) L'arrêté doit être remis promptement au secrétaire du conseil.

Mesures provisoires

(4) Malgré le paragraphe (2), le ministre peut exercer provisoirement le pouvoir de prendre l'arrêté visé au paragraphe (1) lorsqu'il est d'avis qu'il est nécessaire de le faire pour éviter une menace immédiate pour une question d'intérêt public.

Avis

(5) Le ministre avise par écrit le conseil de l'exercice provisoire de ce pouvoir et les raisons qui l'ont motivé.

Règlements

(6) Le lieutenant-gouverneur en conseil peut prendre des règlements pour l'application de la disposition 3 du paragraphe (1).

7. (1) Le paragraphe 230.4 (1) de la Loi est modifié par remplacement de l'alinéa a) et du passage qui le précède par ce qui suit :

Avis de l'arrêté de contrôle

(1) Si le conseil est assujéti à un arrêté pris en vertu du paragraphe 230.3 (1) :

- a) le ministre publie un avis de l'arrêté dans la *Gazette de l'Ontario*;

(2) Le paragraphe 230.4 (5) de la Loi est abrogé et remplacé par ce qui suit :

Effet de l'arrêté

(5) Le paragraphe (2) ne s'applique pas relativement à un conseil qui est visé par un arrêté pris en vertu du paragraphe 230.3 (1) après que le ministre prend un arrêté d'un type visé à l'alinéa 230.5.1 (2) b) ou i) à l'égard du conseil.

8. L'article 230.5 de la Loi est abrogé et remplacé par ce qui suit :

Pouvoir de contrôle du ministre

230.5 (1) Si le ministre a pris un arrêté en vertu du paragraphe 230.3 (1) à l'égard d'un conseil, le ministre en a le contrôle en ce qui concerne toute question ayant quelque incidence que ce soit sur ses affaires.

Idem

(2) Sans préjudice de la portée générale du paragraphe (1), si le ministre a pris un arrêté en vertu du paragraphe 230.3 (1) à l'égard d'un conseil, le ministre en a le contrôle en ce qui concerne l'exercice de ses pouvoirs et fonctions et l'exécution de ses obligations relativement à toutes questions, notamment celles concernant :

- a) la nomination et la destitution de ses agents et employés et leurs pouvoirs, fonctions, salaires et indemnités;
- b) ses recettes et ses dépenses;
- c) ses fonds d'amortissement, ses fonds de remboursement et les fonds prescrits en vertu de l'alinéa 247 (3) e), ainsi que les sommes qui s'y trouvent;
- d) ses systèmes de comptabilité et de vérification et les opérations effectuées sur son actif et son passif ainsi que sur ses recettes et ses dépenses;
- e) ses prévisions budgétaires, annuelles ou autres, ses états financiers et ses autres rapports qu'exige le ministre, ainsi que leur forme, la façon de les dresser et les époques auxquelles ils doivent l'être;
- f) les sommes qui doivent figurer dans les prévisions budgétaires annuelles ou autres;
- g) les emprunts nécessaires pour faire face à ses dépenses courantes avant la rentrée des recettes courantes;
- h) l'imposition et la perception de tous les droits et autres frais;
- i) la disposition, notamment par vente, de ses éléments d'actif.

Pouvoirs du ministre à l'égard des dettes

230.5.1 (1) La définition qui suit s'applique au présent article.

«dettes» Les dettes du conseil comprennent ce qui suit :

- a) les instruments prescrits en vertu de l'alinéa 247 (3) f) qu'il a émis, les débentures émises en vertu d'une disposition abrogée et ses autres dettes;
- b) les intérêts sur ses dettes.

Idem

(2) Le ministre peut, par arrêté, autoriser ou ordonner ce qui suit en ce qui a trait aux dettes d'un conseil qui est assujéti à un arrêté pris en vertu du paragraphe 230.3 (1) :

- a) leur consolidation totale ou partielle;
- b) l'émission, de la façon et aux moments qu'approuve le ministre, d'instruments prescrits en vertu de l'alinéa 247 (3) f) ou d'autres titres de créance en remplacement et en échange de débentures ou de titres d'emprunt en circulation, ou en règlement total ou partiel d'autres dettes, aux conditions, et leur acceptation obligatoire en règlement des instruments en circulation ou autres dettes;
- c) l'émission de nouveaux instruments prescrits en vertu de l'alinéa 247 (3) f) pour couvrir toute consolidation effectuée en vertu de l'alinéa a) ou b);
- d) le remboursement et l'annulation de tout ou partie de la dette obligataire existante et de la dette contractée au moyen d'instruments prescrits en vertu de l'alinéa 247 (3) f), ainsi que des titres d'emprunt prescrits en vertu de cet alinéa qui sont en circulation, lors de l'émission des nouveaux titres d'emprunt prescrits par l'alinéa 247 (3) f) destinés à les rembourser ou à les remplacer;
- e) les modalités, conditions, lieux et moments d'échange de titres d'emprunt en circulation contre de nouveaux instruments prescrits en vertu de l'alinéa 247 (3) f);
- f) la modification des modes, conditions, échéances et lieux de règlement total ou partiel de ses dettes;
- g) la constitution de fonds d'amortissement, de fonds de remboursement et de fonds prescrits en vertu de l'alinéa 247 (3) e) avec une fraction de ses recettes et l'affectation de sommes prélevées sur celles-ci pour faire face à ses obligations à l'égard de tout ou partie de ses dettes;

- h) la garde, la gestion, le placement et l'affectation des fonds d'amortissement, fonds de remboursement, fonds prescrits en vertu de l'alinéa 247 (3) e), recettes reportées et excédents;
- i) la ratification et la confirmation des accords, arrangements ou transactions conclus avec ses créanciers relativement à tout ou partie de ses dettes;
- j) la modification ou la révocation des arrêtés pris par le ministre en vertu du présent article ou des conditions des accords, arrangements ou transactions ratifiés et confirmés par lui en vertu de l'alinéa i);
- k) la mise en œuvre d'un plan provisoire, préalable à l'élaboration d'un plan définitif, ou d'un plan définitif qui peut annuler tout ou partie de l'arriéré des intérêts et peut modifier les droits des détenteurs de débentures, des détenteurs d'instruments prescrits en vertu de l'alinéa 247 (3) f) ou des autres créanciers ou transiger sur ces droits pendant une période comprise entre la date du défaut et la fin de la cinquième année qui suit la date à laquelle le ministre a ordonné la mise en œuvre du plan définitif.

Restriction

(3) Le ministre ne doit prendre d'arrêté en vertu de l'alinéa (2) k) que si les créanciers qui représentent au moins les deux tiers du montant total de la dette du conseil ont déposé leur approbation écrite à ce sujet auprès de lui. Le montant de la dette ne comprend pas la dette pour laquelle la responsabilité du conseil n'est qu'éventuelle ou accessoire.

Publication d'un avis d'intention d'exercer les pouvoirs

(4) S'il entend exercer un pouvoir prévu au paragraphe (2), le ministre publie au préalable un avis de son intention dans la *Gazette de l'Ontario* et ailleurs ainsi qu'aux personnes et de la façon qu'il estime appropriées.

Idem

(5) L'avis indique la date à laquelle le ministre doit traiter la question.

Idem

(6) La date indiquée aux termes du paragraphe (5) tombe au moins deux mois après la publication de l'avis dans la *Gazette de l'Ontario*.

Questions accessoires

(7) Le paragraphe (4) ne s'applique pas aux questions qui, de l'avis du ministre, sont purement accessoires à l'exercice des pouvoirs prévus au paragraphe (2).

Dépôt des oppositions auprès du ministre

(8) Le ministre ne doit pas prendre d'arrêté en vertu du paragraphe (2) lorsque les créanciers qui représentent au moins le tiers du montant total de la dette du conseil ont déposé une

opposition écrite auprès de lui. Le montant de la dette ne comprend pas la dette pour laquelle la responsabilité du conseil n'est qu'éventuelle ou accessoire.

Approbation des créanciers

(9) Si les créanciers qui représentent au moins les deux tiers du montant total de la dette du conseil ont déposé auprès du ministre leur approbation écrite des arrêtés que le ministre peut prendre en vertu du paragraphe (1), il n'est pas nécessaire que la période de deux mois visée au paragraphe (6) soit écoulée. Le montant de la dette ne comprend pas la dette pour laquelle la responsabilité du conseil n'est qu'éventuelle ou accessoire.

Avis lorsqu'une question peut être modifiée

(10) Lorsqu'il traite une question en vertu du présent article et qu'il entend modifier les conditions de dettes, le ministre donne au préalable un avis de son intention aux personnes et de la façon qu'il estime appropriées.

Idem

(11) L'avis indique la date après laquelle le ministre doit traiter la modification.

Idem

(12) La date indiquée aux termes du paragraphe (11) tombe au moins deux semaines après la remise de l'avis.

Exclusion d'une fraction de la dette obligataire et autre après l'arrêté du ministre

230.5.2 Une fois que le ministre a pris un arrêté en vertu de l'article 230.5.1, la fraction de la dette obligataire du conseil constituée par les débentures ou la dette contractée au moyen d'instruments prescrits en vertu de l'alinéa 247 (3) f) qu'il est ordonné d'annuler, de racheter ou d'échanger ne fait plus partie de sa dette au sens d'une disposition de la présente loi ou d'une autre loi qui limite ses pouvoirs d'emprunt.

Modification ou résiliation des accords en vigueur

230.5.3 Le conseil qui est assujéti à un arrêté pris en vertu du paragraphe 230.3 (1) peut, avec l'approbation du ministre, conclure, avec des personnes avec lesquelles il a antérieurement conclu un accord ou contracté un engagement dont les conditions ou obligations restent entièrement ou en partie, ou de n'importe quelle façon, à exécuter par le conseil, un nouvel accord en vue de modifier ou de résilier l'accord ou l'engagement antérieur qui est encore en vigueur.

Approbation par le ministre de l'émission des instruments

230.5.4 (1) Le conseil qui est assujéti à un arrêté pris en vertu du paragraphe 230.3 (1) ne doit pas, sans l'approbation préalable du ministre, exercer ou être tenu d'exercer un pouvoir que lui attribue la présente loi ou une autre loi, si cet exercice exige ou peut exiger un financement par voie d'émission, par le conseil, d'instruments prescrits en vertu de l'alinéa 247 (3) f).

Approbation des règlements administratifs autorisant l'émission d'instruments

(2) Le conseil qui est assujéti à un arrêté pris en vertu du paragraphe 230.3 (1) peut, avec l'approbation du ministre, adopter des règlements administratifs prévoyant l'émission d'instruments prescrits en vertu de l'alinéa 247 (3) f) ou en autorisant la vente ou le nantissement. Ces règlements n'entrent en vigueur qu'une fois approuvés par le ministre.

Contrôle des sommes et de leur affectation par le ministre

230.5.5 (1) Le ministre a le contrôle des sommes d'argent appartenant au conseil qui est assujéti à un arrêté pris en vertu du paragraphe 230.3 (1) et reçues par des tiers pour son compte. Ces sommes sont déposées dans un des établissements suivants, selon ce que désigne le conseil ou, à défaut, le ministre :

1. Une banque mentionnée à l'annexe I ou II de la *Loi sur les banques* (Canada).
2. Une société de prêt ou de fiducie inscrite en vertu de la *Loi sur les sociétés de prêt et de fiducie*.
3. Une caisse au sens de la définition de la *Loi de 2020 sur les caisses populaires et les credit unions*.

Idem

(2) Les sommes déposées conformément au paragraphe (1) sont affectées aux fins, de la façon et aux moments qu'approuve le ministre.

Idem

(3) Les chèques émis ou tirés par le conseil sont signés et contresignés par les personnes et de la façon qu'autorise le ministre.

Idem

(4) Nul ne doit affecter des sommes d'argent ou des recettes du conseil sans l'approbation du ministre à cet effet ou contrairement à ses directives.

9. (1) Le paragraphe 230.7 (1) de la Loi est modifié par suppression de «et du paragraphe 230.17 (3)».

(2) Les paragraphes 230.7 (3) et (4) de la Loi sont abrogés et remplacés par ce qui suit :

Compétence exclusive

(3) Le ministre a compétence exclusive en ce qui concerne la prise d'arrêtés en vertu du paragraphe 230.3 (1) et sa compétence n'est pas susceptible de révision judiciaire ni de contestation devant les tribunaux.

Révision des arrêtés

(4) Le ministre peut, à n'importe quel moment, réviser les arrêtés qu'il prend en vertu du paragraphe 230.3 (1) et les confirmer, les modifier ou les révoquer.

10. L'article 230.17 de la Loi est abrogé et remplacé par ce qui suit :

Révocation des arrêtés

230.17 S'il est d'avis qu'il n'est plus nécessaire d'administrer les affaires du conseil en vertu de la présente partie, le ministre révoque l'arrêté qu'il prend en vertu du paragraphe 230.3 (1).

11. La partie VIII de la Loi est modifiée par adjonction de l'article suivant :

Disposition transitoire

230.19.1 (1) Le lieutenant-gouverneur en conseil peut prendre des règlements concernant des questions transitoires liées à la mise en œuvre de modifications apportées par l'annexe 2 de la *Loi de 2025 sur le soutien aux enfants, aux élèves et aux étudiants*.

Incompatibilité avec les règlements transitoires

(2) Les dispositions des règlements pris en vertu du paragraphe (1) l'emportent sur les dispositions incompatibles des lois ou des règlements dont l'application relève du ministre.

12. Le paragraphe 231 (4) de la Loi est modifié par remplacement de «paragraphe 230.3 (2) ou 257.31 (2) ou (3)» par «paragraphe 230.3 (1)».

13. L'alinéa 232 (4) d) de la Loi est modifié par remplacement de «paragraphe 230.3 (2) ou 257.31 (2) ou (3)» par «paragraphe 230.3 (1)».

14. L'alinéa 243 (5) b) de la Loi est modifié par remplacement de «paragraphe 230.3 (2) ou 257.31 (2) ou (3)» par «paragraphe 230.3 (1)».

15. La Loi est modifiée par adjonction de l'article suivant :

Vérificateur du ministère

252.1 (1) Pour l'application du présent article, le ministre peut nommer un employé du ministère ou toute autre personne ou entité au poste de vérificateur du ministère.

Fonctions

(2) Le vérificateur du ministère examine les documents d'un conseil pour s'assurer du respect de la présente loi, de ses règlements et des politiques, et exerce les autres fonctions que prescrit le ministre en vertu de la disposition 30 du paragraphe 8 (1).

Droits du vérificateur

(3) Le vérificateur du ministère peut, à toute heure raisonnable, entrer dans un bâtiment ou un local utilisé par le conseil et a le droit de consulter tous les dossiers du conseil. Il a également le droit d'exiger que les membres et agents du conseil lui fournissent les renseignements et explications qui lui paraissent nécessaires pour exercer ses fonctions.

16. (1) Le paragraphe 253 (1) de la Loi est abrogé et remplacé par ce qui suit :

Nomination de vérificateurs externes

(1) Chaque conseil nomme, pour un mandat d'au plus cinq ans, une personne titulaire d'un permis en vertu de la *Loi de 2004 sur l'expertise comptable*.

(2) Le paragraphe 253 (3) de la Loi est modifié par remplacement de «nommé vérificateur» par «nommé vérificateur externe».

(3) Le paragraphe 253 (4) de la Loi est modifié par remplacement de «Le vérificateur d'un conseil» par «Le vérificateur externe» au début du paragraphe.

(4) Le paragraphe 253 (5) de la Loi est abrogé et remplacé par ce qui suit :

Droits du vérificateur

(5) Le vérificateur externe a le droit de consulter les dossiers du conseil à toute heure raisonnable. Il a également le droit d'exiger que les membres et agents du conseil lui fournissent les renseignements et explications qui lui paraissent nécessaires pour exercer ses fonctions.

(5) Le paragraphe 253 (6) de la Loi est modifié par remplacement de «200 \$» par «5 000 \$» dans le passage qui suit l'alinéa b).

(6) Le paragraphe 253 (7) de la Loi est modifié par remplacement de «Le vérificateur d'un conseil» par «Le vérificateur externe» au début du paragraphe.

(7) Le paragraphe 253 (8) de la Loi est abrogé et remplacé par ce qui suit :

Présence aux réunions du conseil

(8) Le vérificateur externe a le droit d'assister aux réunions du conseil ou de ses comités, de recevoir les avis de convocation de ces réunions auxquels les membres ont droit et d'y être entendu sur tout point à l'ordre du jour qui le concerne en sa qualité de vérificateur.

17. La Loi est modifiée par adjonction de l'article suivant :

Vérificateur interne

253.0.1 (1) Chaque conseil emploie un ou plusieurs vérificateurs internes ou conclut une entente en vue d'obtenir leurs services.

Fonctions du vérificateur

(2) Le vérificateur interne exerce les fonctions que prescrit le ministre en vertu de la disposition 30 du paragraphe 8 (1) ainsi que les autres fonctions qu'exige le conseil si elles ne sont pas incompatibles avec celles du ministre.

18. L'alinéa 257.29.1 (2) c) de la Loi est modifié par suppression de «la section D ou».

19. La section C.1 de la partie IX de la Loi est modifiée par adjonction des articles suivants :

Loi de 2006 sur la législation, partie III

257.30 (1) La partie III (Règlements) de la *Loi de 2006 sur la législation* ne s'applique pas aux actes accomplis aux termes de la présente section.

Non-application de la Loi sur l'exercice des compétences légales

(2) La *Loi sur l'exercice des compétences légales* ne s'applique pas aux actes accomplis aux termes de la présente section.

Partie II et III de la Loi sur les affaires municipales

(3) Les parties II et III de la *Loi sur les affaires municipales* ne s'appliquent pas à l'égard des conseils.

Questions confessionnelles, linguistiques et culturelles

257.31 (1) La présente section n'a pas pour effet d'autoriser le ministre à intervenir dans les aspects suivants ni à les contrôler :

- a) les aspects confessionnels des conseils catholiques;
- b) les aspects confessionnels des conseils d'écoles séparées protestantes;
- c) les aspects linguistiques ou culturels des conseils scolaires de district de langue française.

Idem

(2) Les pouvoirs qu'attribue la présente section sont exercés d'une façon compatible avec ce qui suit :

- a) les aspects confessionnels des conseils catholiques;
- b) les aspects confessionnels des conseils d'écoles séparées protestantes;
- c) les aspects linguistiques ou culturels des conseils scolaires de district de langue française.

20. La section D de la partie IX de la Loi est abrogée.

21. Les dispositions suivantes de la Loi sont modifiées par remplacement de chaque occurrence de «décret pris en vertu du paragraphe 230.3 (2)» par «arrêté pris en vertu du paragraphe 230.3 (1)» :

- 1. L'article 230.6.**
- 2. L'article 230.10.**
- 3. L'article 230.11.**
- 4. Le paragraphe 230.12 (3).**
- 5. L'article 230.14.**

Entrée en vigueur

22. La présente annexe entre en vigueur le jour où la *Loi de 2025 sur le soutien aux enfants, aux élèves et aux étudiants* reçoit la sanction royale.

ANNEXE 3

LOI SUR LE MINISTÈRE DE LA FORMATION ET DES COLLÈGES ET UNIVERSITÉS

1. La *Loi sur le ministère de la Formation et des Collèges et Universités* est modifiée par adjonction de l'article suivant :

Champ d'application

16.0.2 (1) Sous réserve des exceptions énoncées dans les règlements à l'égard du présent article, le présent article s'applique à chaque collège d'arts appliqués et de technologie et à chaque université financée par les fonds publics à l'égard de chaque programme d'études offert au collège ou à l'université.

Admissions : processus fondé sur le mérite

(2) Chaque collège ou université visé au paragraphe (1) :

- a) veille à ce qu'au moment d'évaluer les candidats aux fins d'admission à un programme d'études, l'évaluation soit fondée sur le mérite de chaque candidat;
- b) publie, d'une manière qui soit accessible au public, les critères et le processus qui seront utilisés par le collège ou l'université pour évaluer les candidats aux fins d'admission dans chaque programme d'études.

Règlements

(3) Le lieutenant-gouverneur en conseil peut, par règlement, régir les critères et le processus qui seront utilisés par chaque collège ou université visé au paragraphe (1) pour évaluer les candidats aux fins d'admission à un programme d'études et peut, sans porter atteinte à la portée générale de ce pouvoir, par règlement :

- a) déterminer les critères qui doivent être pris en compte pour évaluer le mérite d'un candidat ou qui peuvent ne pas l'être;
- b) déterminer, pour l'application de l'alinéa (2) b), les renseignements qui doivent être publiés et la manière dont ils doivent l'être;
- c) prévoir des exceptions au paragraphe (2).

2. La Loi est modifiée par adjonction de l'article suivant :

Plan de sécurité de la recherche

Champ d'application

20.1 (1) Le présent article s'applique à chaque collège d'arts appliqués et de technologie et à chaque université financée par les fonds publics.

Élaboration et mise en œuvre du plan

(2) Chaque collège ou université visé au paragraphe (1) élabore et met en œuvre un plan de sécurité de la recherche afin de protéger ses activités de recherche et d'en atténuer les risques de préjudice ou d'ingérence.

Directive du ministre

(3) Le ministre peut, de temps à autre, au moyen d'une directive donnée à un collège ou à une université ou à plusieurs des collèges ou universités visés au paragraphe (1), faire ce qui suit :

- a) indiquer la date à laquelle le plan de sécurité de la recherche d'un collège ou d'une université doit être élaboré et mis en œuvre en application du paragraphe (2);
- b) indiquer la date limite à laquelle un plan doit lui être fourni en application du paragraphe (4) ainsi que les exigences en matière de mise à jour ou de révision du plan;
- c) indiquer les sujets qui doivent être traités ou les éléments qui doivent figurer dans le plan ainsi que la date limite à laquelle ils doivent l'être.

Examen par le ministre

(4) Chaque collège ou université visé au paragraphe (1) remet au ministre une copie de son plan de sécurité de la recherche ainsi que les autres renseignements ou rapports que le ministre lui demande au sujet de la sécurité de la recherche.

Loi de 2006 sur la législation

(5) La partie III (Règlements) de la *Loi de 2006 sur la législation* ne s'applique pas à une directive donnée en vertu du présent article.

3. La Loi est modifiée par adjonction de l'article suivant :

Règlements : frais

21.1 (1) Le lieutenant-gouverneur en conseil peut, par règlement, régir les frais qu'un collège d'arts appliqués et de technologie ou une université financée par les fonds publics demande aux étudiants ou exige qu'ils paient.

Idem

(2) Les frais visés au paragraphe (1) comprennent les frais demandés pour le compte ou aux fins d'une autre entité.

Idem

(3) Sans préjudice de la portée générale du paragraphe (1), un règlement pris en vertu de ce paragraphe peut :

- a) déterminer quels sont les frais qu'un collège ou une université peut ou ne peut pas demander aux étudiants ou exiger qu'ils paient, y compris les frais qui peuvent seulement être demandés ou exigés s'ils sont remboursables à la demande de l'étudiant;
- b) exiger qu'un collège ou une université publie et mette à la disposition du public les renseignements prescrits concernant les frais visés à l'alinéa a) et prescrive la manière dont ils doivent l'être;
- c) régir la manière dont les frais visés à l'alinéa a) sont demandés ou remboursés.

4. La Loi est modifiée par adjonction de l'article suivant :

Incompatibilité

24. (1) Les dispositions de la présente loi ou de ses règlements d'application l'emportent sur les dispositions incompatibles d'une autre loi ou d'un autre règlement.

Idem

(2) Le paragraphe (1) ne s'applique pas à un règlement pris en vertu de l'article 18 de la présente loi.

Entrée en vigueur

5. La présente annexe entre en vigueur le jour que le lieutenant-gouverneur en conseil fixe par décret.

ANNEXE 4 LOI SUR L'OMBUDSMAN

1. Le paragraphe 1 (1) de la *Loi sur l'ombudsman* est modifié par adjonction de la définition suivante :

«personne ayant droit à des soins et à un soutien continu» Personne avec qui une société d'aide à l'enfance est tenue de conclure une entente en vue de fournir des soins et un soutien en application de l'article 124 de la *Loi de 2017 sur les services à l'enfance, à la jeunesse et à la famille*, ou qui est partie à une telle entente. («person entitled to continued care and support»)

2. Le paragraphe 7.3 (4) de la Loi est modifié par remplacement de «d'un enfant pouvant être visé par» par «d'un enfant ou d'une personne ayant droit à des soins et à un soutien continu que peut viser».

3. Le paragraphe 14 (1.1) de la Loi est modifié par adjonction de l'alinéa suivant :

- a.1) toute question concernant une personne ayant droit à des soins et à un soutien continu à l'égard d'une entente prévue par l'article 124 de la *Loi de 2017 sur les services à l'enfance, à la jeunesse et à la famille*;

4. (1) Le paragraphe 14.0.1 (1) de la Loi est abrogé et remplacé par ce qui suit :

Obligations des sociétés et des titulaires de permis

(1) La société d'aide à l'enfance informe les enfants et les adolescents ainsi que les personnes ayant droit à des soins et à un soutien continu, et le titulaire de permis d'un foyer informe les enfants et les adolescents, de l'existence de l'ombudsman, des fonctions que les paragraphes 14 (1.1) et (1.3) attribuent à celui-ci et de la façon de le contacter. Pour ce faire, la société d'aide à l'enfance ou le titulaire de permis d'un foyer utilise un langage adapté au niveau de compréhension de l'enfant, de l'adolescent ou de la personne ayant droit à des soins et à un soutien continu en question.

(2) Le paragraphe 14.0.1 (2) de la Loi est modifié par remplacement de «à l'enfant recevant des soins» par «à l'enfant ou à l'adolescent».

(3) Le paragraphe 14.0.1 (3) de la Loi est modifié par remplacement de «aux enfants recevant des soins» par «aux enfants et aux adolescents».

(4) L'article 14.0.1 de la Loi est modifié par adjonction du paragraphe suivant :

Idem

(3.1) Si une personne ayant droit à des soins et à un soutien continu demande l'aide d'une société d'aide à l'enfance pour contacter l'ombudsman, la société donne à la personne, sans délai déraisonnable, les moyens de contacter l'ombudsman de façon privée.

(5) Le paragraphe 14.0.1 (5) de la Loi est abrogé.

5. Le paragraphe 16 (1.1) de la Loi est modifié par remplacement de «un adolescent concernant» par «un adolescent ou par une personne ayant droit à des soins ou à un soutien continu en ce qui concerne».

Entrée en vigueur

6. La présente annexe entre en vigueur le jour où la *Loi de 2025 sur le soutien aux enfants, aux élèves et aux étudiants* reçoit la sanction royale.



Ontario Catholic School Trustees' Association

May 30, 2025

MEMORANDUM

TO: Chairpersons and Directors of Education
Adult Faith Animators and Religious Education Consultants
- All Catholic District School Boards

FROM: Michael Bellmore, President
and Nick Milanetti, Executive Director

SUBJECT: **Catholic Education: *Pilgrims of Hope: On the Path to Holiness***
L'éducation catholique: *Pèlerins d'espérance: sur le chemin de la sainteté*
MAY 3 – MAY 8, 2026

OCSTA is pleased to continue to celebrate and honour the ongoing Jubilee Year which continues until January 6, 2026. In keeping with our promotion of Catholic identity in our 29 Catholic school boards, this is a special opportunity for OCSTA to place Jesus Christ and the teachings of the Catholic church at the centre of our Pilgrims of Hope journey.

Catholic Education Week 2026 is scheduled to take place during the week of May 3 – May 8. The theme for Catholic Education 2026 is:

Catholic Education: *Pilgrims of Hope: On the Path to Holiness*
L'éducation catholique: *Pèlerins d'espérance: sur le chemin de la sainteté*

Our scripture passage for Catholic Education 2025-2026 is:

“As God who called you is holy, be holy yourselves.” (1 Peter 1:15-16)
“À l'exemple du Dieu saint qui vous a appelés, devenez saints, vous aussi” (1 Pierre 1, 15-16)

This year, Ontario Catholic schools will once again celebrate Catholic Education as Pilgrims of Hope. Hope is foundational to our faith. We find hope in God's grace and love. This year's Catholic Education Week, **Catholic Education: *Pilgrims of Hope: On the Path to Holiness*** is inspired by the following considerations:

- The Pilgrims of Hope Jubilee year provides us the ongoing opportunity to serve the common good and recommit ourselves to prayer, service, and evangelization.

- As we remember with love our late Pope Francis, and look eagerly to the pontificate of Pope Leo XIV, the coming school year will be a time to renew the momentum of our Jubilee celebrations, by inviting everyone in Catholic education to embrace the journey toward holiness and peace.
- In light of the upcoming canonization of Blessed Carlos Acutis, the Catholic Education Week theme will focus on the [Pastoral Letter to Young People](#) issued by the Bishops of Canada in October 2022. As young people themselves, their example shows us, very vividly, what it means to live as pilgrims on a journey of faith, toward a hope grounded in the unshakeable love of the Risen Jesus.
- Our lives as Christians are truly a path toward holiness – becoming, more and more, the people God created us to be. That will look different in each of our lives, but for all of us, we know that it is God’s Spirit at work in us who guides us toward holiness: “The Holy Spirit illumines all believers with the light of hope. He keeps that light burning, like an ever-burning lamp, to sustain and invigorate our lives.” (Spes Non Confundit, 3)

The five sub themes for Catholic Education Week explore ways to live out Pope Francis’ call for each one of us to be Pilgrims of Hope...

Monday:	<i>Peace be with you La paix soit avec vous</i>
Tuesday:	<i>God loves you Dieu vous aime (Dieu t’aime)</i>
Wednesday:	<i>Christ saves you Le Christ nous sauve (Le Christ te sauve)</i>
Thursday:	<i>The Holy Spirit lives in you L’Esprit Saint demeure en vous (L’Esprit Saint demeure en toi)</i>
Friday:	<i>Together on the journey Ensemble sur le chemin</i>

We are excited to share the prayer for Catholic Education 2025-2026.

Catholic Education Week Prayer

God of grace and love,

Strengthen and sustain us as we continue to journey as pilgrims of hope.

Guide us on the path to holiness with the light of your love.

Inspire us to serve joyfully in the love of Christ through the beautiful examples of the saints.

As we journey together in faith, may we experience the peace of Christ through the presence of one another.

We pray that all young people in our Catholic schools may believe, and become empowered by, these three important Gospel messages:

“God loves you!”

“Christ saves you!”

“The Holy Spirit lives in you!”

We ask this through Christ our Lord. Amen.

Dieu d'amour et de grâce,
Fortifie-nous et soutiens-nous dans notre parcours de pèlerins d'espérance.
Guide-nous sur le chemin de la sainteté par la lumière de ton amour.
Inspire-nous à servir joyeusement dans l'amour du Christ
à travers les exemples des modèles que tu nous donnes : les saints.
Alors que nous cheminons ensemble dans la foi,
puissions-nous faire l'expérience de la paix du Christ en étant présents les uns aux autres.
Que tous les jeunes au sein des écoles catholiques croient et soient inspirés
par ce qui est au cœur de l'Évangile:
«Dieu vous aime!»
«Le Christ vous sauve!»
«L'Esprit Saint vit en vous!»
Nous te le demandons par Jésus Christ notre Seigneur. Amen.

CATHOLIC EDUCATION: TOGETHER IN FAITH

CATHOLIC EDUCATION: PILGRIMS OF HOPE



L'éducation catholique: Pèlerins de l'espérance

~ June 2025 Bulletin

This month's bulletin will continue to celebrate and honour the ongoing Jubilee Year which continues until January 6, 2026 and highlight the chosen theme for Catholic Education Week 2026. The bulletin will also recognize the important role of prayer in our lives with a special focus on the devotion to the Sacred Heart of Jesus.

CATHOLIC EDUCATION WEEK 2026

Catholic Education Week 2026 is scheduled to take place during the week of May 3 – May 8. The theme for Catholic Education Week 2026 is:

Catholic Education: Pilgrims of Hope: On the Path to Holiness

L'éducation catholique: Pèlerins d'espérance: sur le chemin de la sainteté

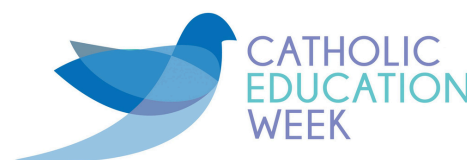
Our scripture passage for Catholic Education 2026 is:

"As God who called you is holy, be holy yourselves." (1 Peter 1:15-16)

"À l'exemple du Dieu saint qui vous a appelés, devenez saints, vous aussi"
(1 Pierre 1, 15-16)

OCSTA is pleased to continue to celebrate and honour the ongoing Jubilee Year which continues until January 6, 2026. In keeping with our promotion of Catholic identity in our 29 Catholic school boards, this is a special opportunity for OCSTA to place Jesus Christ and the teachings of the Catholic church at the centre of our Pilgrims of Hope journey. Celebrating Catholic Education will be a year long journey as we continue to accompany each other on our Pilgrims of Hope theme, *On the Path to Holiness*.

This year, Ontario Catholic schools will once again celebrate Catholic Education as Pilgrims of Hope.



CATHOLIC EDUCATION WEEK PRAYER

God of grace and love,

Strengthen and sustain us as we continue to journey as pilgrims of hope.

Guide us on the path to holiness with the light of your love.

Inspire us to serve joyfully in the love of Christ through the beautiful examples of the saints.

As we journey together in faith, may we experience the peace of Christ through the presence of one another.

We pray that all young people in our Catholic schools may believe, and become empowered by, these three important Gospel messages:

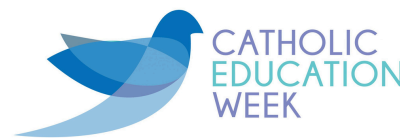
"God loves you!"

"Christ saves you!"

"The Holy Spirit lives in you!"

We ask this through Christ our Lord. Amen.

CATHOLIC EDUCATION: PILGRIMS OF HOPE



The theme, Catholic Education: *Pilgrims of Hope: On the Path to Holiness* is inspired by the following considerations:

- The Pilgrims of Hope Jubilee year provides us the ongoing opportunity to serve the common good and recommit ourselves to prayer, service, and evangelization.
- As we remember with love our late Pope Francis, and look eagerly to the pontificate of Pope Leo XIV, the coming school year will be a time to renew the momentum of our Jubilee celebrations, by inviting everyone in Catholic education to embrace the journey toward holiness and peace.
- In light of the upcoming canonization of Blessed Carlos Acutis, the Catholic Education Week theme will focus on the Pastoral Letter to Young People issued by the Bishops of Canada in October 2022. As young people themselves, their example shows us, very vividly, what it means to live as pilgrims on a journey of faith, toward a hope grounded in the unshakeable love of the Risen Jesus.
- Our lives as Christians are truly a path toward holiness – becoming, more and more, the people God created us to be. That will look different in each of our lives, but for all of us, we know that it is God's Spirit at work in us who guides us toward holiness: "The Holy Spirit illumines all believers with the light of hope. He keeps that light burning, like an ever-burning lamp, to sustain and invigorate our lives." (Spes Non Confundit, 3)

As Catholic school communities, school boards, and as individuals active in Catholic education, we are invited to continue honouring this special year, and to live it with enthusiasm, creativity, and generosity.

The five sub themes for Catholic Education Week explore ways to live out Pope Francis' call for each one of us to be *Pilgrims of Hope: On the Path to Holiness*:

Monday: *Peace be with you*

Tuesday: *God loves you*

Wednesday: *Christ saves you*

Thursday: *The Holy Spirit lives in you*

Friday: *Together on the journey*



THE SPIRIT OF THE
RISEN CHRIST IS
ALIVE IN YOU AND
SEEKS TO GUIDE YOU
IN ALL THAT YOU DO.



THE SACRED HEART OF JESUS



*"Do not let the past disturb you,
just leave everything in the Sacred
Heart and begin again with joy."*

St. Teresa of Calcutta

In Catholic tradition, each month of the calendar year focuses on a special devotion, helping the faithful grow spiritually by focusing on key aspects of the faith. The month of June is dedicated to the Sacred Heart of Jesus, recalling apparitions of St. Margaret Mary Alacoque in the 17th century. In one of them, Jesus showed St. Margaret His Sacred Heart and expressed his wish that all of humanity experience His love.

The Sacred Heart of Jesus is a visual image, a sign and symbol, that helps us dive more deeply into the personal love that Jesus has for each one of us. It's not just an image, but a representation of the center of Jesus' love for humanity. It is a symbol of Jesus's divine and human love, encompassing his compassion, suffering, and desire for relationship with humanity. It is a way to understand the fullness of Christ's being and his love for the Father and for humankind.

The heart is often considered the universal sign of love and there is no greater love than that which Jesus has given to each one of us. Symbols appearing with Jesus' Sacred Heart, including flames, rays of light, a crown of thorns, a cross and an open wound, all connect with Jesus' infinite and redemptive love.

THE SYMBOL OF THE SACRED HEART OF JESUS

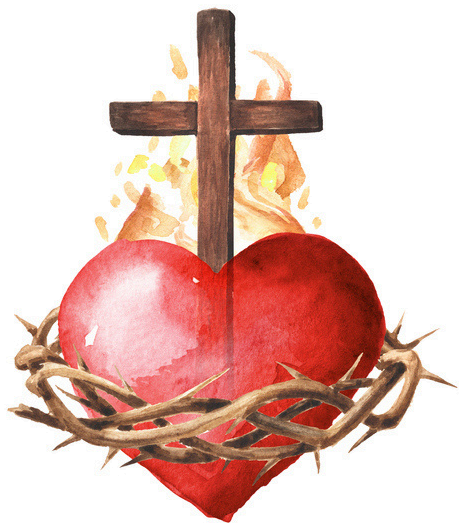


In his pastoral letter, "Heart Speaks to Heart", Archbishop Emeritus Cardinal Thomas Collins, says, the image of the Sacred Heart is a visual sign, an image, that helps us to experience the meaning of the love of Jesus, made manifest especially on Good Friday.

Wounded Heart: The Sacred Heart image shows the heart as wounded, and we are reminded of the suffering experienced by Our Lord and his death. "Instead, one of the soldiers pierced his side with a spear, and at once blood and water came out." John 19:34

Crown of Thorns: The Sacred Heart is portrayed as encircled by a crown of thorns. As with the wound in the heart, the crown of thorns reminds us that real love, faithful love, can lead to rejection and suffering.

CATHOLIC EDUCATION: PILGRIMS OF HOPE



Cross: The Sacred Heart is surmounted by a cross, a symbol of both suffering and hope through the resurrection. We see the cross in our churches, homes, and schools – it is a sign of welcome, love, acceptance and Christian outreach to our neighbour and those in need.

Flames: The Sacred Heart is surrounded by flames. The flames surrounding the Sacred Heart of Jesus represent the Holy Spirit, bringing light through the darkness, igniting us to spread the Good News and share the love of Jesus, just as the first disciples experienced at Pentecost.

Reflection Question

The Lord told us to learn from him for he is “meek and humble of heart.” (Matthew 11:29) How can we imitate that love not only in the month of June but every day throughout the year?



The Sacred Heart represents Jesus's boundless love, and this can be explored through devotion, prayer, and acts of love and service in the world. This year, the Solemnity of the Most Sacred Heart of Jesus will be celebrated on June 27th. It's observed on the third Friday after Pentecost.

Here are some ways to celebrate this feast and honour the Sacred Heart of Jesus:

Attend Mass:

- Many parishes have special Masses dedicated to the Sacred Heart, where prayers and readings focus on the love and mercy of Jesus.

Prayer and Consecration:

- Prayers to the Sacred Heart can be a powerful way to dedicate oneself to Jesus and to deepen one's understanding of his love. Consecrate yourself to the Sacred Heart. This act involves dedicating your life to Jesus and asking for His protection and grace.

“Lord, have mercy on us.

Christ, have mercy on us.

Lord, have mercy on us.

Sacred Heart of Jesus, I place all my trust in You.”



CATHOLIC EDUCATION: PILGRIMS OF HOPE



Sacred Heart Novena:

- You can pray a novena leading up to the feast or on the feast itself, asking for God's graces and blessings. This year's novena begins with a day of Preparation on Wednesday, June 18 followed by 9 days that lead to the Solemnity of the Most Sacred Heart of Jesus on June 27th.

Offer Acts of Love and Service:

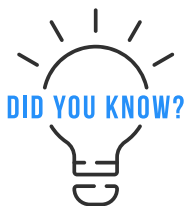
- The Sacred Heart is a symbol of divine love and mercy. A beautiful way to celebrate is by performing acts of kindness, such as volunteering, helping those in need, or showing compassion toward others.

Sacrament of Reconciliation:

- Since the Sacred Heart is closely associated with God's mercy and forgiveness, reconciling with God through confession can be a profound way to celebrate the feast.

Family Devotions

- Gather your family for a special time of prayer, reflection, and singing hymns related to the Sacred Heart. You can also read passages from the Bible that highlight Jesus' love for humanity, such as John 15.13 or Matthew 11.28-30.



Did You Know?...The Jubilee of the Sacred Heart of Jesus, celebrated from December 27, 2023, to June 27, 2025, commemorates the 350th anniversary of Jesus' apparitions to St. Margaret Mary Alacoque in Paray-le-Monial. This special year offers a time of pilgrimage, prayer, and reflection on the message of the Sacred Heart.

PRAYER BY ST. MARGARET MARY ALAQUE

Lord Jesus,
let my heart never rest until it finds You,
who are its center, its love, and its happiness.
By the wound in Your heart
pardon the sins that I have committed
whether out of malice or out of evil desires.
Place my weak heart in your own divine heart,
continually under your protection and guidance,
so that I may persevere in doing good
and in fleeing evil until my last breath.
Amen.

Prayer Source



CATHOLIC EDUCATION: PILGRIMS OF HOPE

In the encyclical, *Dilexit Nos* (Latin for “He Loves Us”), Pope Francis reflects on the human and divine love of the Sacred Heart of Jesus. As the Holy Father writes, “His open heart has gone before us and waits for us, unconditionally, asking only to offer us His love and friendship.”

In the encyclical, the fourth of Pope Francis’ papacy, he also speaks of the world “losing its heart” due to wars, socio-economic disparities and the uses of technology that threaten our humanity.”

Dilexit Nos was released to coincide with the 350th anniversary of St. Margaret Mary Alocoque’s first apparition, which helped inspire enhanced devotion to the Sacred Heart of Jesus.

The full text of the encyclical can be found by clicking [here](#).

This encyclical encourages Catholics to rediscover and cultivate a devotion to the Sacred Heart, which can be a source of strength and inspiration in their lives.

“
“Come to me, all you who labour and are heavy laden, and I will give you rest.
Take my yoke upon you, and learn from me; for I am gentle and lowly in heart,
and you will find rest for your souls.” (Matthew 11:28-29)
”



PRAYER TO THE SACRED HEART OF JESUS

O most holy Heart of Jesus,
fountain of every blessing,
I adore You, I love You,
and with a lively sorrow for my sins,
I offer You this poor heart of mine.
Make me humble, patient, pure, and wholly obedient to Your will.
Grant, good Jesus, that I may live in You and for You.
Protect me in the midst of danger.
Comfort me in my afflictions.
Give me health of body, assistance in my temporal needs,
Your blessing on all that I do,
and the grace of a holy death.
Amen.



OUR CATHOLIC IDENTITY: PRAYER



Prayer helps nurture a closer connection with God, encourages self-reflection, and supports ongoing spiritual development. Through prayer, Catholics come to understand their vocation, mission, and identity as children of God and members of the Body of Christ. It is a personal, living relationship with the Father, Son, and Holy Spirit. Through prayer, Catholics express love, gratitude, sorrow for sins, and ask for help and guidance.

“

The Catechism of the Catholic Church (CCC 2559) states, “Prayer is the raising of one’s mind and heart to God or the requesting of good things from God.”

Prayer is reaching out to God for help and guidance. God longs to be near us and to share a deep, personal connection. Through prayer, we talk with God, nurturing and strengthening our relationship with Him over time.

“

For me prayer is a surge of the heart, it is a simple look towards Heaven, it is a cry of recognition and of love, embracing both trial and joy.”

- Saint Therese of Lisieux

5 BASIC FORMS OF PRAYER

- **A**doration: Praising God
- **C**onfession: Saying sorry
- **T**hanksgiving: Thanking God
- **S**upplication: (Petition) Asking for something
- **I**ntercession: Praying for someone

The five forms of prayer can collectively be called **ACTS and I**.

ADORATION

This form of prayer is focused on praising and worshiping God for who He is. It acknowledges God's greatness, majesty, and holiness. An example of this is the prayer of the Gloria or simply spending time in silent worship.

“

Everyone is called to live a “*vital and personal relationship with the living and true God. This relationship is prayer.*”

Catechism of the Catholic Church, 2558



CATHOLIC EDUCATION: PILGRIMS OF HOPE



“

"Everyone of us needs half an hour of prayer each day, except when we are busy—then we need an hour." St. Francis de Sales

”

CONFESSION

This involves acknowledging and repenting for one's sins, seeking God's forgiveness. We can do this during the sacrament of Reconciliation, but it can also be done through personal prayer. A well-known prayer of confession is the Act of Contrition.

THANKSGIVING

This form of prayer expresses gratitude for God's blessings, mercy, and love. It is a way of showing appreciation for all the good things in life, and it can be expressed through prayers like the Eucharistic Prayer at Mass or simply giving thanks in everyday prayer.



SUPPLICATION (PETITION)

This involves asking God for what we need - help, guidance, strength, or blessings, for oneself or others. We often pray for specific intentions, both personal and for the needs of the world.

INTERCESSION

This form of prayer involves praying on behalf of others. We ask for God's help or intercession for the needs of family, friends, the community, or even the whole world.

“

Pray without ceasing. In all circumstances give thanks, for this is the will of God for you in Christ Jesus" (1 Thes 5:17-18)

”

Catholic prayer is not just ritual — it is a living dialogue with God. Through prayer, we grow in love, trust, and understanding of God as Father, Son, and Holy Spirit.

“

"Prayer is the raising of one's mind and heart to God."
— St. John Damascene

"To pray is to love. And the more we love, the more we become like Jesus."
— St. Teresa of Calcutta

”



CATHOLIC EDUCATION: PILGRIMS OF HOPE



FATHER'S DAY PRAYER

Heavenly Father,
Thank You for the gift of our fathers.
Bless them with strength, wisdom, and love.
May they follow the example of St. Joseph,
guiding their families with faith and humility.
Bless all fathers, living and deceased,
that they may be strengthened in virtue,
filled with wisdom and compassion,
and always walk in Your light.
We ask this through Christ our Lord.
Amen.

St. Joseph, protector of families — pray for us.

“

"True prayer, is nothing but love."
St. Augustine

END OF SCHOOL YEAR PRAYER

Loving God,
As this school year ends, we thank You for all we have learned,
for the friendships we have made, and for the ways we have grown.
Through challenges and joys, You have walked with us.
Bless our teachers, classmates, and families,
and help us to carry the lessons of this year into the days ahead.
As Pilgrims of Hope, may we journey forward with faith,
trusting in Your guidance and open to the new paths
You place before us.
Renew our hearts this summer,
that we may return with joyful spirits,
ready to learn, serve, and grow in Your love.
We ask this through Christ our Lord.
Amen.



CATHOLIC EDUCATION: PILGRIMS OF HOPE



Sacred Heart of Jesus Resources

ENCYCLICAL LETTER DILEXIT NOS OF THE HOLY FATHER FRANCIS ON THE HUMAN AND DIVINE LOVE OF THE HEART OF JESUS CHRIST

HEART SPEAKS TO HEART - A PASTORAL LETTER ON THE SACRED HEART OF JESUS BY ARCHBISHOP EMERITUS CARDINAL THOMAS COLLINS

† Our Catholic Identity Series (Posters)



Jubilee Year Calendar of Major Events





Ontario Catholic School Trustees' Association

June 3, 2025

MEMORANDUM

TO: Chairpersons and Directors of Education
Adult Faith Animators and Religious Education Consultants
- All Catholic District School Boards

FROM: Michael Bellmore, President
and Nick Milanetti, Executive Director

SUBJECT: Contest for 2026 Catholic Education Song!

"As God who called you is holy, be holy yourselves." (1 Peter 1:15-16)
"À l'exemple du Dieu saint qui vous a appelés, devenez saints, vous aussi" (1 Pierre 1, 15-16)

OCSTA is excited to announce, that we are on the search for an artist or group to compose the 2026 Catholic Education song and perform its debut at our Catholic Trustees Seminar, taking place in January 2026.

As you know, Catholic Education Week is celebrated each year throughout Ontario during the month of May. Catholic Education Week 2026 is scheduled to take place during the week of May 3 – May 8.

THEME

The theme for Catholic Education 2026 is:

Catholic Education: Pilgrims of Hope: On the Path to Holiness
L'éducation catholique: Pèlerins d'espérance: sur le chemin de la sainteté

This year's Catholic Education Week, **Catholic Education: Pilgrims of Hope: On the Path to Holiness** is inspired by the following considerations:

- The Pilgrims of Hope Jubilee year provides us the ongoing opportunity to serve the common good and recommit ourselves to prayer, service, and evangelization.
- As we remember with love our late Pope Francis, and look eagerly to the pontificate of Pope Leo XIV, the coming school year will be a time to renew the momentum of our Jubilee celebrations, by inviting everyone in Catholic education to embrace the journey toward holiness and peace.

- In light of the upcoming canonization of Blessed Carlos Acutis, the Catholic Education Week theme will focus on the [Pastoral Letter to Young People](#) issued by the Bishops of Canada in October 2022. As young people themselves, their example shows us, very vividly, what it means to live as pilgrims on a journey of faith, toward a hope grounded in the unshakeable love of the Risen Jesus.
- Our lives as Christians are truly a path toward holiness – becoming, more and more, the people God created us to be. That will look different in each of our lives, but for all of us, we know that it is God’s Spirit at work in us who guides us toward holiness: “The Holy Spirit illumines all believers with the light of hope. He keeps that light burning, like an ever-burning lamp, to sustain and invigorate our lives.” (Spes Non Confundit, 3)

SUB-THEMES

The five sub-themes for Catholic Education 2026 are:

Monday:	<i>Peace be with you</i>
Tuesday:	<i>God loves you</i>
Wednesday:	<i>Christ saves you</i>
Thursday:	<i>The Holy Spirit lives in you</i>
Friday:	<i>Together on the journey</i>

If you are interested in creating a song submission for Catholic Education Week 2026, please send your name and contact information to Ashlee Cabral – acabral@ocsta.on.ca by **June 15, 2025**.

We are asking that song submissions be sent to Ashlee at OCSTA by no later than **August 15, 2025**.

If you have any questions, please contact Anne O’Brien – aobrien@ocsta.on.ca. We thank you in advance for your interest in this exciting initiative!

Bill 98 Mandatory Training -Webinar Recordings for all Sessions Are Available

1 message

OCSTA - Sharon McMillan <SMcMillan@ocsta.on.ca>
To: OCSTA - Sharon McMillan <SMcMillan@ocsta.on.ca>

Thu, Jun 5, 2025 at 2:52 PM

To: Trustees and Directors of Education

--All Catholic District School Boards

Re: Bill 98

Please note that all recently delivered Essential Governance Professional Development webinars are now available online on OESC's Good Governance Website:

<https://modules.ontarioschooltrustees.org/webinar-videos/>

OESC is monitoring completion for those who view the videos online, along with online module completion and OCSTA receives those reports should you have any questions.

If you experience any technical issues while accessing the OESC Good Governance Website, please contact OESC at modules@oesc-cseo.org.

Best regards,

Sharon

Sharon McMillan

DIRECTOR OF COMMUNICATIONS

Ontario Catholic School Trustees' Association

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