



REGULAR BOARD MEETING

TUESDAY, JUNE 23, 2020
OPEN MEETING – 6:30 to 9:30 P.M.

By Google Meet: <https://meet.google.com/wdo-dhwt-oxe>
Please note: If you would like to join by phone, please contact
Michelle Kennedy by email - mkennedy@pvnccdsb.on.ca
or at 1-800-461-8009 ext. 1247
Arrangements to join by phone must be made prior to
5:30 p.m. on the day of the meeting

Chairperson: Michelle Griepsma

Vice-Chairperson: David Bernier

**Trustees who are unable to attend the meeting are asked to
please notify Michelle Kennedy (mkennedy@pvnccdsb.on.ca).**

A. Call to Order of the Open Meeting – 6:30 P.M.:

1. Examen.
2. Opening Prayer.
3. Land Acknowledgement.
4. Singing of the National Anthem.
5. Approval of the Agenda.
6. Declarations of Conflicts of Interest.
7. Approval of the Minutes of the May 26, 2020 Regular Meeting. Page 5
8. Business Arising Out of the Minutes.

B. Reports from the Office of the Director and Student Trustees:

1. Report from the Director of Education, Michael Nasello.
2. Report from the Student Trustees, Eveline Fisher and Josh Hill.
3. Report from the Manager of Communications, Galen Eagle.

C. Presentations:

1. Presentation to Eveline Fisher, 2019-2020 Senior Student Trustee.
Michelle Griepsma, Board Chairperson and
Michael Nasello, Director of Education.
2. Haida Gwaii Excursion Update.
Tim Moloney, Superintendent of Learning and Sharon Lajoie, Learning
Consultant, First Nations Métis Inuit.
3. R.A. Proposed St. Mary Catholic Secondary School Excursion to Germany, Italy,
Switzerland and France, March 9-21, 2021. [RA Page 15](#) [Details Page 16](#)
James Brake, Principal, St. Mary Catholic Secondary School
4. Summer Learning Programs.
Lisa Cole, Principal of Continuing, Adult and Experiential Learning and Tim
Moloney, Superintendent of Learning.
5. R.A. Proposed Summer Program in Holocaust Studies, Excursion to Germany and
Poland, July 10-24, 2021. [RA Page 37](#) [Details Page 38](#)
Michael Nasello, Director of Education.
6. Continuity of Learning and School Re-opening Update.
Michael Nasello, Director of Education.

D. Programs and Services:

1. Special Education Advisory Committee Member Retirement Notification.
Laurie Corrigan, Superintendent of Special Education. [Page 42](#)

E. Business, Finance and Governance:

1. Ontario Catholic School Trustees' Association (OCSTA) Open Session Report.
Michelle Griepsma, Board Chairperson.
2. R.A. Appointment of the Student Trustees, 2020-2021. [Page 43](#)
David Bernier, Board Vice-Chairperson.

F. Human Resources:

1. R.A. Joint Health and Safety Committee Semi-Annual Report, June, 2020.
Joan Carragher, Superintendent of Human Resource Services.
[RA Page 44](#) [Report Page 45](#)

G. Policy Development:

H. Old Business:

I. New Business:

1. Canadian Catholic School Trustees Association, Conference and Annual General Meeting, 2020-2021.
Michelle Griepsma, Board Chairperson. Page 51
2. Peterborough Victoria Northumberland and Clarington Catholic District School Board Trustee Code of Conduct.
Michelle Griepsma, Board Chairperson.

J. Bring Forward:

K. Information Items:

1. Chairperson's Report.
Michelle Griepsma, Board Chairperson.
2. Committee Chairpersons' Reports.
 - a. Catholic Parent Engagement Committee, June 1, 2020.
 - b. First Nation Métis and Inuit Advisory Committee, June 2, 2020.
 - c. Special Education Advisory Committee, June 18, 2020.

L. Future Meetings and Events:

1. Board Meeting:
 - a. R.A. Special Board Meeting Open Session, July 21, 2020, 6:30 p.m. Page 53
(In-camera Session, 6:00 p.m.); and
Special Board Meeting Open Session, August 25, 2020, 6:30 p.m.
(In-camera Session, 6:00 p.m.)
 - b. Board Meeting Open Session, September 22, 2020, 6:30 p.m.
(In-camera Session, 6:00 p.m.)
2. Board Standing Committee Meetings: (Listed in chronological order.)
 - a. Chairperson's Committee, September 14, 2020, 4:30 p.m.
 - b. Committee-of-the-Whole, September 14, 2020, 6:30 p.m.

c. Policy Development Committee, September 29, 2020, 6:30 p.m.

3. Other Committee Meetings: (Listed in chronological order.)

a. First Nation Métis and Inuit Advisory Committee, September 15, 2020, 6:30 p.m.

b. Special Education Advisory Committee, September 17, 2020, 6:30 p.m.

c. Student Council Liaison Committee, September 22, 2020, 4:15 p.m.

d. Catholic Parent Engagement Committee Meeting, September 28, 2020, 6:30 p.m.

e. STSCO Governance Committee Meeting, October 7, 2020, 3:00 p.m.

f. Audit Committee Meeting, TBA

g. Faith and Equity Advisory Committee Meeting, TBA

h. French as a Second Language Advisory Committee, TBA

i. Supervised Alternative Learning Meeting, TBA.

4. Board Events: (Listed in chronological order.)

a. Elementary School Grade 8 Graduation Ceremonies, to be held virtually during the week of June 22-26, 2020.

b. OCSTA Annual General Meeting, June 27, 2020, 8:00 a.m., virtually by GetQuorum.

c. Secondary School Graduation Ceremonies for Class of 2020, Thursday, October 8, 2020.

M. Conclusion:

1. Report from the In-camera Meeting.

2. Closing Prayer.

3. Adjournment.



Minutes

THE MINUTES OF THE OPEN SESSION OF THE REGULAR BOARD MEETING, held on Tuesday, May 26, 2020, by Google Meet.

PRESENT:

Trustees – Linda Ainsworth, David Bernier, Eveline Fisher (Student Trustee), Michelle Griepsma (Chair), Josh Hill (Student Trustee), Braden Leal, Kevin MacKenzie, Helen McCarthy and Emmanuel Pinto

Administration – Joan Carragher, Laurie Corrigan, Galen Eagle, Pepe Garieri, Isabel Grace, Tim Moloney, Michael Nasello, and Stephen O'Sullivan.

Guests – Eli McColl, Scott McColl, and Yvonne McColl.

Recorder – Michelle Kennedy

A. Call to Order of the Open Meeting:

The Board Chairperson, Michelle Griepsma, called the meeting to order at 6:38 p.m. and welcomed Eli McColl, student from Holy Cross Catholic Secondary School and his parents, Scott and Yvonne McColl. Also welcomed were principal representatives Arlene Robinson, from St. Paul Catholic Elementary School, Lakefield and Sherry Davis, Principal from Holy Cross Catholic Secondary School, who were also in attendance online.

1. Examen

The Director of Education, Michael Nasello, led everyone in a daily examen.

2. Opening Prayer

Following the examen, Vice Chairperson, David Bernier opened the meeting with prayer.

3. Land Acknowledgement

Michelle Griepsma, Board Chairperson, respectfully acknowledged that the Board Meeting was taking place on the traditional territory of the Mississauga Anishinaabeg.

4. Singing of the National Anthem

The National Anthem was sung.

5. Approval of the Agenda

MOTION: Moved by Linda Ainsworth, seconded by Emmanuel Pinto
that the Agenda be approved.

Carried.

6. Declarations of Conflicts of Interest

There were no declarations of conflicts of interest.

7. Approval of the Minutes.

MOTION: Moved by Kevin MacKenzie, seconded by David Bernier
that the minutes of the April 28, 2020 Regular Meeting be
approved.

Carried.

8. Business Arising Out of the Minutes.

There was no business arising out of the minutes.

B. Reports from the Office of the Director and Student Trustees:

1. Report from the Director of Education, Michael Nasello.

Michael Nasello gave the Director's Report, including the following highlights:

- We continue to keep in our prayers all who are sick, have died or been affected by COVID-19.
- We remember Sister Ruth Hennessey, retired teacher and champion for newcomers to Canada in the Peterborough area who will be missed by the community and her sisters in the Congregation of the Sisters of St. Joseph.
- We welcome newly elected Junior Student Trustee, from Holy Cross Catholic Secondary School, Eli McColl, and his parents to the meeting tonight.
- The extension of the school closure to the end of June was announced today by the Premier and the Minister of Education.
- The PVNC Learn at Home program continues to engage teachers, educational assistants and students recognizing the importance of learning but also the mental health and well-being of our students.

- Human Resource Services continues to work with the unions to have all employee groups involved in or supporting our students' learning.
- Special Education Services continues to work to support the needs of our special learners. Social workers and mental health teams continue to support families with whom they normally support as well as those who have been referred.
- Regular communications with school administration and managers have kept everyone abreast of the latest information as it has been received.
- The Learn at Home program has kept students learning and will enable them to be in a place to be promoted to their next grade, acquire credits, and for graduates, be able to complete their requirements and not compromise their post-secondary plans. Final reports and grades will be based on the achievements as of mid-March per the Ministry of Education directives.
- Catholic Student Leadership Awards, were held virtually through Twitter thanks to the organizing committee led by Wayne Clark, Principal at St. Alphonsus and the technical expertise of Galen Eagle, Manager of Communications. It was an exciting way to celebrate the accomplishments of our students and a similar format is being planned for the Grade Eight Graduations at the end of June.
- We continue to support the local food banks with funds we would have normally spent on breakfast programs. Some schools are working on community gardening projects.
- 550 personal protective face shields were produced with financial help from the board and a generous donation from the Catholic Women's League from St. Martin, Ennismore. The PPE was delivered to seven community agencies including three hospitals.
- Thanks are extended to the senior team, managers, principals and vice-principals, teacher consultants and the many IT staff for their leadership and extra efforts to find solutions when needed.

Following his presentation, Michael Nasello invited questions from the trustees. There was a brief discussion about the graduation ceremonies that will take place in the fall of 2020 and the trustee participation in the Grade Eight Graduation virtual ceremonies.

2. Introduction of Eli McColl, 2020-2021 Junior Student Trustee.

Michael Nasello, Director of Education introduced the newly elected Junior Student Trustee for the 2020-2021 school year. Eli McColl is a student at Holy Cross Catholic Secondary School and was the successful candidate chosen by the current members of the Student Council Liaison Committee in a very close election on May 14, 2020.

Josh Hill, Junior Student Trustee and Eveline Fisher, Senior Student Trustee both welcomed Eli to the role and all trustees expressed their best wishes.

3. Report from the Student Trustees, Eveline Fisher and Josh Hill.

Student Trustees Eveline Fisher and Josh Hill gave the Student Trustee report:

- At the Student Council Liaison Committee meeting on May 26, the members discussed how online learning has been going in the last month.
- The students have noted that a great effort is being given to accommodate various learning styles in the learn at home program. This is an important task to ensure equity for students as everyone is in different positions and at different levels of learning right now. Students are unclear as to how learning will look next year.
- Student councils and their advisors are working on ways to keep igniting hope. There have been online spirit weeks and events through their social media accounts to keep students uplifted and involved.
- The Student Trustee Election was successfully held online for the first time and we look forward to Eli McColl from Holy Cross Catholic Secondary School taking on the role for the next two years.
- Due to the pandemic the Ontario Student Trustees Association held their Annual General Meeting and conference online this year. This was well attended by student trustees from across the province and the association was able to put together a solid and insightful program.
- Despite the many challenges, the perseverance of our board has been igniting hope for us all.

Following their presentation, Eveline Fisher and Josh Hill answered questions from the Trustees.

4. Report from the Manager of Communications, Galen Eagle.

Galen Eagle, Manager of Communications shared and highlighted good news stories as PVNC learns from home:

- Lego Build Challenge at Immaculate Conception Catholic Elementary School sends out a weekly challenge that involves the whole school. There are virtual Lego resources to ensure students who do not have Lego in their home can participate.
- Holy Family Catholic Elementary School shared the fruits of the Holy Spirit and sent uplifting video messages to students with the Catholic Education Week theme of Igniting Hope.
- Monsignor O'Donoghue Catholic Elementary School is connecting daily using

Adobe Spark Video to share stories and celebrations with the school community. They also recently celebrated the retirement of their Custodian, Chris Condon.

- The Arts continue to be celebrated at Holy Trinity Catholic Secondary School with their participation in “Music Monday” which happens yearly on the first Monday in May where students across Canada simultaneously join together in music. Visual art recreations of famous paintings by students were also shared.
- St. Catherine Catholic Elementary School intermediate students participated in an artistic challenge to visually represent the theme of Catholic Education Week “Igniting Hope”. The compilation of the cross-curricular assignment was a moving presentation that was shared in the school community.
- St. Paul Catholic Elementary School in Lakefield took part in a virtual variety show to showcase their talents. Staff members made a video compilation to show their school spirit.

Following his presentation, Galen Eagle answered questions from the trustees.

C. Presentations:

1. COVID-19 School Closure Update.

The Director of Education, Michael Nasello gave a power point presentation which explained the status of the board in relation to the mandated school closures and the Learn at Home program.

Teachers continue to grow their technical knowledge to support online sessions and there have been between 500 and 5,000 Google classroom posts per day in the period of April 10 through May 9. In the same time period, 650 out of 900 teachers led Google Meet sessions and other teachers used various forms of synchronous learning.

Statistical and anecdotal information was shared that indicated the majority of students remain fully engaged or somewhat engaged in learning at home and only a very small number of students are not engaged.

Report Cards will be sent home at the end of June and the Grade Eight students will participate in Virtual Graduation ceremonies while the Grade Twelve students will celebrate in October.

Mr. Nasello also shared information about the Ministry of Education framework document to plan for the upcoming school year and the plans for enhanced Summer Learning Programs. The Ministry has invited feedback to the framework document and senior administration will be preparing a response. Trustees were invited to share their comments for the response.

At the conclusion of the presentation, Michael Nasello answered questions from the

Trustees.

D. Programs and Services:

E. Business, Finance and Governance:

1. Ontario Catholic School Trustees' Association (OCSTA) Open Session Report.

Board Chairperson Michelle Griepsma reported that all correspondence received from OCSTA has been forwarded to the trustees. Trustees were reminded about the additional legal insurance being offered through OCSTA and if desired, to express interest to OCSTA by June 19, 2020. The cost will be approximately \$100 per year and is in addition to coverage that is in place through OSBIE.

Trustees were notified that there was a change to the OCSTA AGM package and an update has been sent. Michelle Griepsma also reported that she has withdrawn her nomination for President of the OCSTA and a new nomination list was distributed by OCSTA as of May 26. Director Michael Nasello acknowledged Michelle's leadership as Vice-President at the OCSTA and wished her well in her decision to withdraw from the nomination.

F. Human Resources:

G. Policy Development:

1. R.A. Recommended Actions from the Policy Development Committee, May 13, 2020.

MOTION: Moved by Emmanuel Pinto, seconded by David Bernier
that the Board receive the report and recommendations from the Policy Development Committee dated May 13, 2020, for publication and implementation.

Carried.

H. Old Business:

I. New Business:

1. Institute for Catholic Education Memo, 'Affirming our Commitment to Equity, Diversity and Inclusive School Communities'.

Michael Nasello, Director of Education reviewed the memo received from the Institute for

Catholic Education which addresses equity, diversity and inclusivity. It is recognized that students who identify as LGBTQ are often at risk and vulnerable and have traditionally felt ostracized and bullied. Our board has a duty to ensure that all students feel welcome and safe in our schools. The messages from ICE have been reviewed by the Assembly of Catholic Bishops of Ontario with no concerns, and the images presented in the memo were viewed by trustees, which included graphics with the statement "We are All Wonderfully Made". Mr. Nasello confirmed that the messaging and images will be launched in the schools in PVNC in the fall, with positive messages to be integrated with our philosophy of respect for all persons equally. A plan for implementation will be developed and executed in the fall of 2020. The trustees, including the student trustees, verbally shared their support for this program and thanked the Director and all who had participated in creating these long-awaited resources.

J. Bring Forward:

K. Information Items:

1. Chairperson's Report

Board Chairperson Michelle Griepsma reported on her participation in the Catholic Student Leadership Awards during Catholic Education Week. She expressed her thanks to all who helped to organize the event that received such a positive response and was happy to give greetings to the award recipients when they participated in a follow up Student Leadership Congress. Stephen O'Sullivan was invited to give the trustees a brief overview of the format and purpose of the Student Leadership Congress.

Michelle Griepsma also reported that she witnessed the student trustee election on May 14. It was an impressive event and she offered congratulations to Eli McColl on his election as Junior Student Trustee.

The Minister of Education has offered to the Chairs of School Boards to participate in conference calls with the Deputy Minister to directly receive information from the province and provide an opportunity to ask questions. An update was given on some of the topics that have been discussed at the teleconferences.

2. Committees Chairpersons' Reports

a. Faith and Equity Advisory Committee, April 30, 2020.

b. Accessibility for All Committee, May 7, 2020.

c. Special Education Advisory Committee, May 21, 2020.

Helen McCarthy shared that at the last meeting gratitude was extended to our board for the donation of masks to Community Living.

3. Correspondence - Thank you letter from Ross Memorial Hospital, Lindsay.

The trustees reviewed and acknowledged the letter of thanks from Ross Memorial Hospital, Lindsay in response to the board's donation of personal protective equipment.

L. Future Meetings and Events:

1. Board Meeting

- a. Board Meeting Open Session, June 23, 2020, 6:30 p.m.
(In-camera Session, 6:00 p.m.) – to be held by virtually

2. Board Standing Committee Meetings: (Listed in chronological order.)

- a. Chairperson's Committee, June 8, 2020, 4:30 p.m. – to be held virtually
- b. Committee-of-the-Whole, June 8, 2020, 6:30 p.m. – to be held virtually
- c. Policy Development Committee, September 29, 2020, 6:30 p.m.

3. Other Committee Meetings: (Listed in chronological order.):

All meetings to be held virtually until further notice.

- a. Catholic Parent Engagement Committee Meeting, June 1, 2020, 6:30 p.m.
- b. First Nation, Métis and Inuit Advisory Committee, June 2, 2020, 6:30 p.m.
- c. Audit Committee Meeting, June 4, 2020, 6:30 p.m.
- d. Special Education Advisory Committee, June 18, 2020, 6:30 p.m.
- e. Student Council Liaison Committee, June 23, 2020, 4:15 p.m.
- f. STSCO Governance Committee Meeting, October 7, 2020, 3:00 p.m.
- g. Accessibility for All Committee, TBA.
- h. Faith and Equity Advisory Committee Meeting, TBA.
- i. French as a Second Language Advisory Committee, TBA.
- j. Supervised Alternative Learning Committee Meeting, TBA.

4. Board Events:

- a. Elementary School Grade 8 Graduation Ceremonies, to be held virtually during the week of June 22-26, 2020.
- b. OCSTA 2019-2020 AGM, June 27, 2020, 8:00 a.m. – to be held virtually by GetQuorum.
- c. Secondary School Graduation Ceremonies for Class of 2020, Thursday, October 8, 2020.

M. Conclusion:

1. Report from the In-camera Meeting

MOTION: Moved by Helen McCarthy, seconded by Kevin MacKenzie

that the Board approve the actions and the discussions arising from the May 26, 2020, regular in-camera session, as follows:

- A. Call to Order: The in-camera meeting was called to order at 6:00 p.m.
 - 1. Opening Prayer
 - 2. Motion for the Approval of agenda.
 - 3. No declarations of Conflict of Interest
 - 4. Motion for the approval of the minutes from the April 28, 2020 Regular In-camera meeting.
- D. Business, Finance and Governance:
 - 1. OCSTA In-camera Session Report
- E. Human Resources:
 - 1. Staffing Updates
- G. Old Business:
 - 1. Former St. Thomas Aquinas Catholic Secondary School Student Matter.
- I. Convening in Open Session:
 - 1. Closing Prayer
 - 2. Motion to convene in Open Session at 6:38 p.m.

Carried.

2. Closing Prayer

The Board Chairperson, Michelle Griepsma called on Trustee Helen McCarthy who concluded the open meeting with prayer.

3. Adjournment

MOTION: Moved by Emmanuel Pinto, seconded by Linda Ainsworth

that the open session meeting adjourn at 8:41p.m.

Michelle Griepsma

Michael Nasello

Board Chairperson

Director of Education, Secretary-Treasurer
per M.K.

Carried.

DRAFT

Proposed St. Mary Catholic Secondary School Excursion to Germany, Italy, Switzerland and France, March 9-21, 2021.

R.A.: that the proposed St. Mary Catholic Secondary School excursion to Germany, Italy, Switzerland and France, from March 9, 2021 to March 21, 2021, be approved in principle and that the trip will include mandatory insurance for all travelers. Such insurance must cover school board or principal rulings for cancellation of the trip.

June 16, 2020.

Administration

**O-C.3**

Teacher/Organizer: Laura Dalton	School: St. Mary CSS
Adult Supervisors Attending: TBD	
Destination: Germany, Italy, Switzerland and France	Mode of Transportation: Airplane and Bus
Grade/Course: 9-12	Date of Submission: March 3, 2020
Departure Date: March 9, 2021	Return Date: March 21, 2021
Number of Students: TBD boys: TBD girls:	Number of Adult Supervisors: female:TBD male:TBD
Name of Travel Agent: EF Tours	Type of Excursion: <input type="checkbox"/> Curricular <input type="checkbox"/> Co-instructional X
Total cost to be paid by each Student: \$4283 (includes mandatory insurance)	

Summary of Proposed Activity: International trip to Germany, Italy, Switzerland and France from March 8 - 20, 2018. Our trip will begin in Munich, Germany where students will visit Olympic Stadium, New City Hall, Marienplatz, Neuschwanstein Castle and Dachau Concentration Camp. Continuing our journey to Italy we will visit Doge's Palace, the Grand Canal and St. Mark's Square in Venice, Italy. In Lucerne, Switzerland we will visit Mount Pilatus, Chapel Bridge, Lowendenkmal and attend a Swiss Folklore Evening. Returning to Germany we will visit the Heidelberg castle before going to Strasbourg. There we will visit the Cathedral and make our way to Paris. In Paris we will take a guided tour of Versailles, Place de la Concorde, Champs-Elysees, Arc de Triomphe, Louvre and the Notre Dame Cathedral.

Curricular Relevance: (provide the overall expectations addressed)

CHW3M (Grade 11 History Course Description) Students will investigate a range of factors that contributed to the rise, success, and decline of various ancient and pre-modern societies throughout the world and will examine life in and the cultural and political legacy of these societies. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political, and economic structures and historical forces at work in various societies and in different historical eras.

CHW3M Students will analyze key social, economic, and political structures and developments in three or more flourishing societies/civilizations, each from a different region and a different period prior to 1500 (FOCUS ON: Historical Significance; Cause and Consequence) C2. Stability and Expansion: analyze how various factors contributed to the stability, consolidation, and/or expansion of flourishing societies/civilizations from different regions and different periods prior to 1500 (FOCUS ON: Cause and Consequence; Continuity and Change) C3. Identity, Citizenship, and Culture: assess the contributions of various individuals and groups to the development of identity, citizenship, and culture in three or more flourishing societies/ civilizations, each from a different region and a different period prior to 1500 (FOCUS ON: Historical Significance; Historical Perspective)

CHY4C (Grade 12 History) Social, Economic, and Political Context: analyze key aspects of social, economic, and political systems in some societies in different regions of the world between 1450 and 1650 (FOCUS ON: Historical Significance; Historical Perspective)

B2. Communities, Conflict, and Cooperation: analyze how various factors affected interactions between groups in different regions of the world from 1450 to 1650 and how these interactions affected people's lives (FOCUS ON: Cause and Consequence; Historical Perspective) The development of new trade and political relationships had an impact on the lives of people around the world.

B3. Identity, Citizenship, and Heritage: explain how some social, cultural, and political institutions and achievements contributed to the development of identity, citizenship, and/or heritage in different societies between 1450 and 1650 (FOCUS ON: Cause and Consequence; Continuity and Change)

CPW4U (Canadian and International Politics)

1. Political Thought: demonstrate an understanding of various political ideologies, theories, and concepts, and analyse their relevance to Canadian and international politics (FOCUS ON: Political Significance; Political Perspective)

B2. The Evolution of Modern Politics and International Relations: analyze the role of ideology, diplomacy, and conflict, including conflict related to decolonization, in the evolution of politics in and relations between various countries around the world in the past century (FOCUS ON: Political Significance; Stability and Change)

2018/02

B3. Influences on Canadian and International Politics: analyze how social, economic, and geographic factors influence contemporary politics in and relations between various countries around the world (FOCUS ON: Objectives and Results; Political Perspective)

CGW4C (World Issues: A Geographic Analysis)

A1. Geographic Inquiry: use the geographic inquiry process and the concepts of geographic thinking when investigating world issues

Economic Disparities: analyze interrelationships between social conditions, access to natural resources, government policies, and economic disparities within and between countries or regions (FOCUS ON: Interrelationships; Geographic Perspective)

From the Grades 9 and 10 Canadian and World Studies:

Goals of Geography: Students will work towards: • developing an understanding of the characteristics and spatial diversity of natural and human environments and communities, on a local to a global scale; • analyzing the connections within and between natural and human environments and communities;

Goals of History: Students will work towards: • developing an understanding of past societies, developments, and events that enables them to interpret and analyze historical, as well as current, issues; • analyzing how people from diverse groups have interacted and how they have changed over time; • understanding the experiences of and empathizing with people in past societies;

Goals of Politics (Civics): analyzing current political issues, and assessing methods and processes that can be used to influence relevant political systems to act for the common good;


Estimated Cost for Entire Group:		Anticipated Sources of Revenue:	
Accommodation	\$Included in the \$4283	School Accounts	\$ The fundraising will be based on student/parent interest and will be determined at a later date. Monies raised by each student and all monies will be vetted through the office.
Travel	\$ Included in the \$4283 School bus to and from the school to be covered by the EF Tours stipend if possible or by each individual student	School Fund-raising	\$4283
Cost of Supply Teachers	\$\$ To be covered internally by the school and with stipends from EFtours based upon the group size	Student/Parent share	\$
Meals	\$ Included in the \$4283	Other:	\$
Programs/Materials	\$ Included in the \$4283	Other: Teacher contributions, if applicable	\$
Other	\$		
Total	\$	Total	\$

It is understood that this excursion **will not** proceed without the approval of the Board and signed parental forms completed.

Checklist of Criteria: Include all of the applicable information below in the package submitted to the Superintendent

- | | |
|---|---|
| <input type="checkbox"/> Itinerary (including Mass if on the weekend)
<input type="checkbox"/> Contract Information
<input type="checkbox"/> Additional Medical Coverage needs considered
<input type="checkbox"/> History of Excursion – number of years: ____
<input type="checkbox"/> Certification required by staff attending: ____
<input type="checkbox"/> Educational objectives stated | <input type="checkbox"/> Information and consent letter to parents
<input type="checkbox"/> Liability waivers signed
<input type="checkbox"/> Supervision ratio in alignment with A.P. 305
<input type="checkbox"/> List of destination/emergency phone numbers provided
<input type="checkbox"/> Passports (if required) |
|---|---|

CATEGORY 5 APPROVAL FORM

Teacher Signature	Date
Principal Signature	Date
Superintendent Signature	Date
	June 16, 2020

To be used for travel outside of Canada or travel requiring flights

PROPOSAL FOR TRIP TO EUROPE
"Germany, Italy, Switzerland and France"
St. Mary Secondary School
Tuesday, March 9th to Sunday March 21st, 2021
(Dates may vary slightly)
Group Leader/Teacher: Laura Dalton

Contents of this Proposal Package:

- Category 5 Approval Form
- Educational Objectives
- Itinerary
- About EF Tours
- Contract Information with EF Tours (Booking Conditions)
- Information on EF Insurance Policy (Mandatory/Included for all trip participants)
- Letter Confirming Mass Attendance
- Informed Consent/Permission Form for Education Trips – Category 5
- Release and Indemnification Form for Education Trips – Category 5
- Release and Indemnification Form/Contract Agreement - Trip Specific

NOTE:

1. Specific itinerary details such as departure and arrival times, accommodation locations, mass times, etc. will be arranged closer to the travel date.
2. Actual dates of travel may vary, but travel will occur during March Break 2021 and may overlap the week prior and/or following.
3. "Accommodation" cost is an estimate based on 60% of total package price, and includes meals (B/D daily), coach bus, accommodation and attractions. "Travel" covers airfare only, and is based on 40% of total package price. No further cost breakdown is available at this time.

Educational Objectives

Curriculum Expectations addressed:

Grade 9 -12 International Languages – French

- Students will have the opportunity to practice their French that they have learned since elementary school while in France.
- Demonstrate knowledge of the culture of countries where the language is spoken in a variety of activities (e.g., identify local customs of a country where the language is spoken)

Visual Arts Curriculum

- Examine and experience Baroque and Neo Gothic architecture in Munich, Heidelberg and Strasbourg.
- Explore and experience the magnificent art pieces and architecture in Paris **including the Louvre and Musee D’Orsay**.
- Visit Kappellbrücke in Lucerne Switzerland, the most ancient bridge in Europe, which has 111 frescoes painted onto the roof panels.

History Curriculum:

- Demonstrate an understanding of the nature of empires discussing the influences of past empires as well as, Muslim, Jewish and Christian faiths on Germany, Italy, Switzerland and France.
- **Evaluate significant** changes in the international community from 1900 to the present.
- Assess various types of interactions that have occurred among diverse peoples and cultures, and the impact of these interactions, since the sixteenth century.
- Explain how key Western beliefs, philosophies, and ideologies have shaped the West and the rest of the world since the sixteenth century.
- Assess the range and diversity of concepts of citizenship and human rights that have developed since the sixteenth century.
- Analyze the impact of **the Holocaust on Canadian society and on Canadians’** attitudes towards human rights. The Holocaust has become a global reference point for education in areas beyond Jewish, European and world history – for example, in human rights, international law, responsible citizenship, and the role of the state in societies.

Geography Curriculum:

- Interrelationships between Physical Systems, Processes, and Events: Analyze characteristics of various physical processes, phenomena, and events affecting Canada and their interrelationship with global physical systems including Europe.

Other Educational Benefits:

- Students will be able to make connections with places and people that they have only read about or seen in the media.
- Students will apply prior knowledge as well as gain further knowledge and insight into these places, and the geography which identifies them.
- Students will gain further knowledge and insight into the historical importance of Germany, Italy, Switzerland and France in past and current world affairs.
- They will be exposed to various viewpoints of ethnic, religious and societal differences between Germany, Italy, Switzerland and France and their cultures, in relation to their own Canadian identity.

Personal Growth:

- By sharing a room with other students, students will have the opportunity to enhance cooperative and conflict resolution skills.
- Students will learn the importance of following a schedule and travel itinerary as well as navigating the transportation systems.
- Students will increase in confidence and will foster life skills of self-reliance and decision-making.
- Students will learn to budget money while on the trip and save monies to aid in paying for the trip

Cultural Objectives

- Students will develop awareness of how understanding another cultures leads to a greater understanding of their own culture and builds tolerance.

Linguistic Objectives:

- Students will be exposed to a variety of languages and language structures, and begin to use everyday greetings in their daily communication and transactions.

Spiritual:

- By visiting countries that have suffered religious persecution, students will increase their awareness of their own religious beliefs and be able to compare their own views to those held throughout the ages
- By visiting the Notre Dame Cathedral students will be able to appreciate the works of art, architecture and the significance to the Catholic faith.

ABOUT EF TOURS:



Why travel with EF?

- **Guaranteed lowest prices**
Only EF guarantees the lowest tour prices, covering airfare, breakfast, dinner, your 24/7 EF Tour Director, sightseeing and entrance fees.
- **More than 40 years' experience**
EF is the largest, most experienced and most trusted educational tour company in the world.
- **We take care of everything**
We arrange everything – flights, hotels, meals and attractions – from start to finish.
- **24-hour-a-day EF Tour Director**
Your EF Tour Director is there from when you land to when you depart, making sure all your tour logistics go smoothly, providing cultural and historical insights and ensuring your tour is always fun and engaging.

EF Educational Tours

- **EF prices include:**
 - **EF Tour Director on tour 24/7**
 - **Round-trip airfare on major international airlines**
 - **Superior tourist-class hotels with private bathrooms**
 - **Hearty meals with a taste of local culture, including breakfast and dinner daily**
 - **High speed trains and air-conditioned luxury motor coaches**
 - **Licensed local guides with expert knowledge about the sites visited**
 - **Entrance fees for sightseeing tours and special attractions on the itinerary**
- **Founded in 1965, EF pioneered student travel. EF is the largest, most experienced and most trusted educational tour company in the world.**
- **EF arranges everything, including flights, hotels, meals and attractions. All students have to do is enrol, and EF takes care of the rest.**
- **Upon landing at the first destination, the group is met at the airport by the EF Tour Director who stays with the group throughout the tour.**



Safety is EF's top priority

- **Worldwide presence**
More than 200 offices in over 50 countries
- **24-hour emergency support**
Canadian headquarters with global support
- **EF's All-Inclusive Travel Protection Plan**
Covers medical, theft, unexpected tour cancellations and more
- **EF's Peace of Mind Program**
Allows you to change your departure date or destination up to 35 days before your original departure date



EF Educational Tours

EF has hundreds of offices around the world. EF uses a global network of their own staff – not outside agents.

EF's 24-hour emergency support

Teachers and parents can reach EF at their Canadian office 24/7 in case of emergency. Because of EF's extensive global network, they can quickly contact any EF office in the world whenever necessary.

EF's All-Inclusive Travel Protection Plan

EF makes sure their travelers are protected. EF's superior coverage plans cover medical emergencies, theft and even unexpected tour cancellations.

EF's Peace of Mind Program allows groups to change their departure date or destination up to 35 days before departure or receive a voucher for the entire cost of the tour – without having to buy extra coverage or pay cancellation fees.



EF's All-Inclusive Travel Protection Plan



EF's All-Inclusive Travel Protection Plan:

- » Medical and Accident Coverage
- » Baggage and Property Coverage
- » Tour Cancellation and Interruption Coverage
- » 24-hour access to an English speaking representative

For more information, call EF's Customer Service Department at **1-800-263-2806**.

EF Educational Tours

The All-Inclusive Travel Protection Plan includes:

- Medical and Accident Coverage
- Baggage and Property Coverage
- Tour Cancellation and Interruption Coverage
- 24-hour Emergency Assistance

Premium: \$189 for tours 10 days or more including Board Cancellation Insurance

EF Educational Tours is a registered member of Travel Industry Council of Ontario (regn. # 2395858)

Release and Indemnification Form

Trip to Germany, Italy, Switzerland and France

NOTE TO PARENTS AND STUDENTS

The Peterborough Victoria Northumberland Clarington Catholic District School Board is arranging an excursion to Germany, Italy, Switzerland and France through EF Educational Tours from

March 9th, 2020 to March 21st, 2021.

THIS FORM MUST BE READ AND SIGNED BY EVERY STUDENT WHO WISHES TO PARTICIPATE AND BY A PARENT OR GUARDIAN OF A PARTICIPATING STUDENT.

The PVNCCDSB (St. Mary Secondary School) does NOT provide any accidental death, disability, dismemberment or medical expense insurance for students participating in this excursion; however each student may be covered by additional medical insurance, purchased privately at their own expense.

I _____, as legal guardian, understand and accept the above and provide the PVNCCDSB (St. Mary Secondary School) with the following waiver of liability and indemnification agreement.

I _____, as legal guardian, hereby release the PVNCCDSB (St. Mary Secondary School) and its staff and agents from any and all liability for any injury sustained by my child, regardless of how caused, resulting from their participation in the Germany, Italy, Switzerland and France trip arranged through the PVNCCDSB (St. Mary Secondary School) during the dates above.

I _____, as legal guardian, give the teachers in charge of this trip, as well as agents of EF EDUCATIONAL TOURS, permission to take my child out of the country and to be in charge of their well being while traveling abroad. I designate them to provide medical treatment as deemed necessary while away and to act as a judicious parent while on the trip. I further agree to indemnify and save the PVNCCDSB (St. Mary Secondary School) and its staff and agents from and against any and all suit, demands, torts, and actions of any kind which may be brought against its staff or agents for which it/they may become liable by reason of any injury, loss, damage, or death resulting from, or occasioned to, or suffered by any person or any property, by reason of any act, neglect or default of mine or my child's.

WE HAVE READ THE ABOVE. WE UNDERSTAND THAT IN PARTICIPATING IN THE ST. MARY TRIP TO GERMANY, ITALY, SWITZERLAND AND FRANCE, WE ARE ASSUMING THE RISKS ASSOCIATED WITH DOING SO.

(Parent/Guardian signature)

(Date)

NOTE TO STUDENTS

The Peterborough Victoria Northumberland Clarington Catholic District School Board is arranging an excursion to Germany, Italy, Switzerland and France through EF Educational Tours from

March 9th, 2021 to March 21st, 2021.

READ THE FOLLOWING WITH A PARENT/GUARDIAN

I, _____, as a student participating on this excursion, agree to cooperate fully with the supervisors of this trip and agents of EF EDUCATIONAL TOURS , by:

- not putting myself or the group at risk at any time (including theft, vandalism, ignorance of the law...)**
- I will not wander from the group or “pair off” but will join with everyone as a group, or in an assigned group.**
- I will adhere to the school rules as outlined in the Code of Conduct, which include being respectful of all timelines, curfews and limits set by my supervisors.**
- I will abstain from all alcohol, non medicinal drug consumption, vaping, and any other illegal substances.**
- I will not bring inappropriate visual or auditory material.**
- I will adhere to all other instructions from staff/chaperones that they deem appropriate.**

If I fail to observe these expectations, I realize the consequences may include being sent home, suspension from school, and the loss of any redemption for remaining tour activities and costs.

(Student Signature)

(Date)

STUDENT EXCURSION PARENTAL CONSENT FORM

I HEREBY GIVE MY PERMISSION for _____ to participate on the Germany, Italy, Switzerland and France trip from March 9, 2021 to March 21, 2021.

SUMMARY OF THE TRIP:

The thirteen day excursion is outlined on the attached itinerary. Students will be required to attend mass for Sunday obligations.

I UNDERSTAND THAT:

- The students are responsible for meeting at St. Mary Secondary School at the designated time on MARCH 9th, 2021; boarding a bus to Pearson Airport and from Pearson Airport upon our arrival back to Canada; and for arranging their own transportation back home on MARCH 21st, 2021 upon arrival back to the school. There will be an additional cost for this bus transportation, to be collected closer to the travel date.

- I will be responsible for transporting my son/daughter to/from St. Mary Secondary School at the appropriate times.

- The Student Dress Code will be implemented during the departure from the school to Pearson Airport.

- Students will provide their own dinners /snacks for flights and money for lunches.

- An additional \$150 will be collected by Mrs. Dalton to cover gratuities for tour guides and bus drivers. This amount is based on standard practice as recommended by EF tours.

**** see application form booklet (or web site eftours.ca/ tour #2380044TD for refund procedures and particulars.**

- My son/daughter is expected to participate in all activities

- My son/daughter can be sent home (at the parents' expense) if any of the School Policies have been violated.

I APPOINT Mrs. Laura Dalton and Mr. Curtis Chornie, as my agents to engage medical attention or hospitalization should the need arise.

Parent/Guardian Signature

Date

Price valid until 6/30/2020

STUDENT

\$4,144 or \$494/ 8 mos *** current price does not include insurance as they are working out new insurance premiums. The price will not be more than \$4269. Students who are registered are fully paid with insurance intact from the original approved trip.

ADULT

\$4,764 or \$571/ 8 mos

- Program Price \$4,244
- Peace of Mind \$0
- Weekend Supplement \$50
- EF Adjustment - \$150
- Airfare & transportation
- Hotels
- Meals
- Entrances
- Full-time Tour Director
- Expert Local Guides
- weShare—Personalized Learning
- Continuous Support
- 24-hour Emergency Service
- Worldwide Presence
- Peace of Mind Program

Adult supplement required for travelers age 20 and older at the time of travel, roomed in twin accommodation. Students, travelers under age 20, will be roomed in triples or quads..

Program price includes HST/GST where applicable (domestic tours only), departure taxes, and airport fees. Please call 1-800-387-1460 for more information. To view EF Education Booking Conditions, visit eftours.ca/bc bc which outline full price inclusions, payment schedule, cancellation, and refund policies..

* We understand that plans sometimes change due to unforeseen circumstances. EF's Peace of Mind Program allows your entire group to change your tour or departure date. Your group can feel secure planning your trip, knowing that your plans are flexible.

Travellers may also purchase the Global Travel Protection Plan. Please visit eftours.ca/coverage for complete terms, conditions and exclusions by referring to the Master Chubb Insurance policy. If you are a resident of Quebec, you may only purchase this plan if travelling on an International tour. Please review the Quebec distribution guide prior to purchase.

EF Educational Tours is registered with TICO (international registration #2395858, domestic registration #50018789) Consumer Protection BC (international registration #73991, domestic registration #73990) and a holder of a Quebec permit with the Office de la protection du consommateur (OPC permit #702732). As of January 1, 2019, for residents of Quebec, contribution is no longer required, but you will automatically be covered by FICAV. Find out more at www.ficav.gouv.qc.ca/en



Educational Tours

June 16, 2020

*St. Mary Catholic Secondary School
1050 Birchwood Trail
Cobourg, ON
K9A 5S9*

To whom it may concern,

This letter is to confirm that EF Tours will include a Catholic Mass free of charge on the following tour: Tour ID 2380044TD (Laura Dalton – Germany, Italy & Switzerland, March 2021).

The exact date, time and location of the Mass will be confirmed closer to the date of departure, once other travel components have been confirmed.

Sincerely,

Joshua Harendorf
Educational Tour Consultant, Eastern Ontario



EDUCATIONAL
TOURS

Watch videos, read
reviews, and enroll on your
teacher's Tour Website

eftours.com/

This is also your tour number

GERMANY, ITALY & SWITZERLAND

10 or 13 days / Rothenburg / Munich / Venice / Lucerne / Heidelberg / Extension to Paris

Take a multi-city lap around the Alps for a comprehensive understanding of the region's people and traditions. From Munich's Hofbräuhaus, where Mozart once wrote an opera, to the pink-and-white Doge's Palace, where Venetian dukes once ruled, the history is as rich as the food. Pause for reflection at Lucerne's Lion Monument, commemorating Swiss Guards killed in the French Revolution, which Mark Twain described as "the most mournful and moving piece of stone in the world."

YOUR EXPERIENCE INCLUDES:



Full-time Tour Director



Sightseeing: 2 sightseeing tours led by expert, licensed local guides (5 with extension); 3 sightseeing tours led by your Tour Director; 1 walking tour (2 with extension)



Entrances: Neuschwanstein Castle; Dachau; Doge's Palace; glass-blowing demonstration; Heidelberg Castle wine barrel; with extension: Strasbourg Cathedral; Versailles; Louvre



weShare: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.



All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; train with extension; 8 overnight stays in hotels with private bathrooms (11 with extension); European breakfast and dinner daily



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

And the experience begins long before you get your passport stamped and meet your **Tour Director** in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, **weShare**, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. **Expert local guides** will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

— MELISSA, TRAVELER



Via Twitter



Learn from your Tour Director and expert local guides



Via Instagram

CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at
eftours.com/

DIR-B-O 2020 06 23

Your teacher's Tour Website

What you'll experience on your tour

Day 1: Fly overnight to Germany

Day 2: Frankfurt | Rothenburg

- Meet your Tour Director at the airport.
- Travel to Rothenburg.
- Take a tour of Rothenburg.

Day 3: Rothenburg | Munich

- Travel to Munich, where you'll experience the medieval to the modern.
- Visit Neuschwanstein Castle.
- Take a walking tour of Munich.

Day 4: Munich

- Take an expert-led tour of Munich: Olympic Stadium; Residenz.
- Visit Dachau, a WWII Nazi concentration camp built in 1933 and liberated by the Allies in 1945. It now serves as a memorial museum.
- Time to see more of the city or
 - take a bike tour of Munich.

Day 5: Munich | Innsbruck | Venice

- Travel via Innsbruck to Venice.
- Enjoy free time in Innsbruck. You might choose to try a delicious snack, shop for souvenirs at local stores (including Swarovski), or explore the city center.

Day 6: Venice

- Take an expert-led tour of Venice, the Floating City that's laced with history and boasts some of the world's finest art and architecture. You'll get to see gondolas gliding down the Grand Canal before making a stop in St. Mark's Square. While here, make sure to look for the golden weathervane atop the 323-foot Campanile (Bell Tower).
- Visit the Doge's Palace, where mighty Venetian dukes once ruled.
- See a glassblowing demonstration.

Days 7-8: Lucerne

- Travel via Verona to Lucerne, where the majestic Swiss Alps rise behind the shores of Lake Lucerne and provide the stunning backdrop to one of Switzerland's most picturesque cities.
- On your tour of Lucerne, you'll see the poignant Lion Monument, or Löwendenkmal, a sandstone statue commemorating the Swiss Guards slain in the 1792 Paris storming of the Tuileries. Follow Lucerne's winding cobbled streets past fairy-tale houses to the Chapel Bridge, or Kapellbrücke. Stroll along this covered bridge, which dates back to medieval days, and admire the colorful murals overhead.
- Time to see more of Lucerne or
 - enjoy a Swiss Alps experience or
 - attend a Swiss fondue evening: Savor a taste of Swiss culture as you enjoy a fondue meal—the country's national dish that consists of (delicious) melted cheese and a lot of bread. Then, experience a bit of Swiss tradition in the form of yodeling, folk dances, and Alpine horns. (Just remember to pack your appetite.)

Day 9: Lucerne | Heidelberg

- Travel along the Black Forest to Heidelberg.
- Take a tour of Heidelberg.
- Visit the Heidelberg Castle wine barrel.

Day 10: Depart for home

• 3-DAY TOUR EXTENSION

Day 10: Strasbourg | Paris

- Travel to Strasbourg.
- Take an expert-led tour of Strasbourg.
- Visit Strasbourg Cathedral.
- Travel by train to Paris.

Days 11-12: Paris | Versailles

- Take an expert-led tour of Paris: Place de la Concorde; Champs-Élysées; Arc de Triomphe; Les Invalides; Eiffel Tower.
- Take an expert-led tour of Versailles.
- Visit the Louvre.
- Take a walking tour of Paris: Latin Quarter.
- Catch a glimpse of Notre-Dame Cathedral.

Day 13: Depart for home



Having so much fun on the Germany Italy Switzerland tour! Got to see the beauty of the German country side and tomorrow we hit Munich! Go Deutschland! — at Rothenburg.

— JAKE, TRAVELER



Via Facebook

Seeing the beauty of Switzerland was a once-in-a-lifetime experience. It was a trip we will not forget.

— DARLA, TRAVELER



Tour review

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____
2. _____
3. _____

— The easiest ways to —
ENROLL TODAY



Enroll on our website
eftours.com/enroll



Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

—CHARLOTTE, PARENT OF TRAVELER

“ Tour review

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 50 years EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- **We always offer the lowest prices, guaranteed** so more students can travel.
- **We're fully accredited, just like your school**, so you can earn credit while on tour.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety.** We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director is with your group** every step of the way on tour, providing insight about your destinations as well as great local tips.



Education First

Proposed Summer Program in Holocaust Studies, Excursion to Germany and Poland, July 10-24, 2021.

R.A.: that the proposed Summer Program in Holocaust Studies, student excursion to Germany and Poland, from July 10, 2021 to July 24, 2021, be approved in principle and that the trip will include mandatory insurance for all travelers. Such insurance must cover school board or principal rulings for cancellation of the trip.

June 12, 2020

Administration

CATEGORY 5 APPROVAL FORM

To be used for travel outside of Canada or travel requiring flights

Teacher/Organizer: Michael Nasello, Director of Education	School: PVNCCDSB
Adult Supervisors Attending: To be determined based on (M/F registrations) - Ratios will be covered	
Destination: Germany and Poland	Mode of Transportation: Air/ Coach Bus / Public Transportation
Grade/Course: Grade 11/12 ENG and IDP	Date of Submission: June 12, 2020.
Departure Date: July 10, 2021	Return Date: July 24, 2021
Number of Students: boys: 14 girls: 14 (to be confirmed)	Number of Adult Supervisors: female: 2 male: 2
Name of Travel Agent: EF Tours	Type of Excursion: <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Co-instructional
Total cost to be paid by each Student: \$ 5,339 (incl. airfare, accommodation, meals, entries to museums)	

Summary of Proposed Activity:

The Holocaust in History and Living Memory takes students on a field study of historical sights and the sites of former concentration camps. In the process, students will learn the human story, the historical facts and the ongoing impact of the events of the Holocaust on future generations.

Curricular Relevance: (provide the overall expectations addressed)

Students will acquire two (2) credits. One in English and one in Interdisciplinary Studies, at the appropriate grade level. Program includes four Saturday learning sessions, e-learning components, two weeks of classroom study and two weeks on excursion in Europe.

Estimated Cost for Entire Group:		Anticipated Sources of Revenue:	
Accommodation	\$	School Accounts	\$
Travel	\$ 5,339 (package price)	School Fund-raising	\$
Cost of Supply Teachers	\$	Student/Parent share	\$ 5,339
Meals	\$	Other:	\$
Programs/Materials	\$	Other: Teacher contributions, if applicable	\$
Other	\$		
Total	\$ 5,339	Total	\$ 5,339

It is understood that this excursion **will not** proceed without the approval of the Board and signed parental forms completed.

Checklist of Criteria: Include all of the applicable information below in the package submitted to the Superintendent

- | | |
|---|--|
| <input checked="" type="checkbox"/> Itinerary (including Mass if on the weekend)
<input checked="" type="checkbox"/> Contract Information
<input checked="" type="checkbox"/> Additional Medical Coverage needs considered
<input checked="" type="checkbox"/> History of Excursion – number of years: <u>2</u>
<input checked="" type="checkbox"/> Certification required by staff attending: <u>n/a</u>
<input checked="" type="checkbox"/> Educational objectives stated | <input checked="" type="checkbox"/> Information and consent letter to parents
<input type="checkbox"/> Liability waivers signed <i>Will be collected at a later date.</i>
<input checked="" type="checkbox"/> Supervision ratio in alignment with A.P. 305
<input checked="" type="checkbox"/> List of destination/emergency phone numbers provided
<input type="checkbox"/> Passports (if required) <i>Will be collected at a later date.</i>
<input checked="" type="checkbox"/> Followed the directives of AP305 and Purchasing Handbook |
|---|--|

- ☐ This excursion complies with the OPHEA Guidelines for the High Care Activities listed below:

Not applicable

Teacher Signature

Date

Principal Signature

Date

June 12, 2020

Superintendent Signature

Date



PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON
CATHOLIC DISTRICT SCHOOL BOARD

SUMMER PROGRAM IN HOLOCAUST STUDIES Germany & Poland July 10-24, 2021

Part A: Student Participation (please print)

My child _____ will be able to participate in the Germany & Poland Tour scheduled for July 10-24, 2021 and the related course work scheduled in April, May and July, 2021.

Part B: Parent/Guardian Approval (requires signatures of both parents/guardians)

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Parent Telephone: _____

Email Address: _____

Part C: I approve of _____ taking part in the July, 2021 Study Program in Germany and Poland.

Principal/Vice-Principal Signature: _____ Date: _____

School: _____

When complete, please forward this form to Michelle Kennedy in the Office of the Director of Education at the Catholic Education Centre, by inter-school courier or by scanning and emailing to mkennedy@pvnccdsb.on.ca

Part D: Trip Payment

All payments will be made through EF Tours. Insurance details available through EF Tours.
<https://www.eftours.com/> Enter tour code: 2388255TC

	July 2021 Summer Program in Holocaust Studies (Tentative Schedule)					
Sun	Mon	Tue	Wed	Thu	Fri	Sat
There will also be 4 Saturdays on April 4 & 18, May 9 & 23 PLUS online component	July 5 Classes	6 Classes	7 Classes	8 Classes	9 Classes	10 Classes Mass in PVNC Depart for Berlin overnight Flight
11 Arrive Berlin Walking Tour o Berlin Prayer at St. Hedwig's Cathedral Overnight in Berlin	12 Continue Walking Tour of Berlin Historical Sites Jewish Museum Overnight in Berlin	13 Wannsee House Track 17 Topography of Terror Museum Program Overnight in Berlin	14 Memorial to the Murdered Jews of Europe & Museum Excursion to Ravensbruck Former Concentration Camp Overnight in Berlin	15 Berlin --> Warsaw Walking Tour of Old Warsaw Overnight in Warsaw	16 Walking tour of Jewish Ghetto in Warsaw Shabbat Service Overnight in Warsaw	17 Museum of the History of Polish Jews Class time Mass in Warsaw Palace of Culture /Science Overnight in Warsaw
18 Excursion to Treblinka Former Concentration Camp Class / Study time Overnight in Warsaw	19 Warsaw --> Lublin Visit to Majdanek Former Concentration Camp Lublin --> Krakow Overnight in Krakow	20 Krakow Walking Tour incl Old Town, Wawel Castle, & Kazimierz Overnight in Krakow	21 Class / Study Time Educational visit to Auschwitz I Former Concentration Camp Overnight in Krakow	22 Excursion to Wielecka Salt Mine Educational visit to Auschwitz-Birkenau Former Concentration Camp Overnight in Krakow	23 Full day excursion to Wadowice and Zakopane Overnight in Krakow	24 Depart for Canada Arrive same day
25	26 Classes	27 Classes	28 Final Exam & Seminars	29 Symposium	30	31

Hotel Information – Holocaust Education Program
Tentative for July, 2021

Good morning Berlin City East
Ruschestraße 45 (Sun July 11 through Thurs July 15)
BERLIN, GERMANY +49 30 555070

ibis Warszawa Ostrobramska Hotel
ul. Ostrobramska 36 (Thurs July 15 through Mon July 19)
04-118 WARSAW, POLAND +48 22 515 78 00

ibis Krakow Centrum Hotel
Ul Syrokomli 2 (Mon July 19 through Sat July 24)
30 102 KRAKOW, POLAND +48 12 299 33 00

April 20, 2020

SEAC Members, PVNCCDSB

Attention: Arlene Godby

Dear Arlene:

Please accept this letter as official notification of my intent to resign from my participation on the Special Education Advisory Committee for PVNCCDSB effective June 30, 2020.

I will be retiring from my career in Child Welfare after 32 years with Kawartha Haliburton Children's Aid Society effective July 31, 2020, hence my notice of discontinuation with the SEAC committee.

I have enjoyed my participation on the SEAC committee for over ten years and continue to admire the dedication of all those involved and the efforts to ensure that special education services are accessible and available for all students who require them. I applaud the work that all the members and presenters do each and every day.

I wish we were all facing different circumstances right now then the crisis that the Covid-19 pandemic has forced us all to work through, as such I do not foresee being able to advise as to the availability of someone from our organization to replace me in the coming months. I will leave the vacancy planning with our Senior Leadership team to hopefully revisit in the fall to ascertain who may be in a position to join the committee.

I wish everyone the best now and, in the years, to come and I thank you all for your teachings over the years.

Regards,

A handwritten signature in cursive script that reads "Laura Quibell". The ink is dark and the signature is fluid, with a large initial 'L' and a decorative flourish at the end.

Laura Quibell

Appointment of Student Trustees, 2020-2021.

R.A.: that Eli McColl, student at Holy Cross Catholic Secondary School, be appointed the Junior Student Trustee for a one-year term, August 1, 2020 through July 31, 2021;

and,

that Josh Hill, student at Holy Trinity Catholic Secondary School, be appointed the Senior Student Trustee for a one-year term, August 1, 2020 through July 31, 2021.

June 8, 2020

Administration

Joint Health and Safety Committee Semi-Annual Report, June, 2020.

R.A. that the Joint Health and Safety Committee Semi-Annual Report to the Director of Education dated June, 2020, be received.

June 12, 2020.

Administration



JOINT HEALTH AND SAFETY COMMITTEE SEMI-ANNUAL REPORT

To: The Director of Education

From: The Joint Health and Safety Committee

Date: June 8, 2020

1 Introduction

Under the Ontario Occupational Health and Safety Act and Board Administrative Procedure for Occupational Health and Safety, the Board is committed to providing and maintaining a healthy and safe workplace by complying with all relevant health and safety legislation. To ensure that the Board meets its obligations, the Health and Safety Committee meets five times per school year to review, update and provide guidance to our stakeholders on health and safety related matters. All Board properties are inspected monthly by Work Site Inspection Committees.

This report summarizes the health and safety activities undertaken by the Joint Health and Safety Committee during the period from January 2020-June 2020 and demonstrates the commitment of the Board, schools, administrative sites and the Committee to be compliant with the requirements of health and safety legislation.

Committee representation is comprised of the following staff members:

Management

Richard Driscoll – Co-Chair
Donna Sorrell
Darren Kahler
Derek Abrams

Worker

Bryan Dafoe- Co-Chair
Joseph DeVuono
Nora Shaughnessy
Mitch Donaldson

Melissa Featherstone, Health and Safety Officer (Guest Advisor)
Joan Carragher, Superintendent of Human Resources (Guest Attendee)
Kelly McNeely, OECTA President (Guest Attendee)

2 Highlights from January 2020 – June 2020

- At the December meeting of the JHSC the committee received the results of the Boards Guarding Minds at Work Survey.
- Despite efforts to re-schedule the January 21, 2020 JHSC meeting, an acceptable re-schedule date could not be identified and the meeting had to be cancelled. The JHSC still did meet 5 times in the 2019-2020 school year, as a special meeting to discuss COVID-19 protocols was held on May 27.
- Annual JHSC audits of 6 facilities (St. Mary CSS, St. Mary Campbellford, St. Mary Grafton, St. Mary Lindsay, St. Paul Norwood, and St. Anthony) were completed in January 2020 with results recorded for the first time in E-base. This new process will allow for greater tracking and ease of communication of results directly to Principals. Principals record actions taken to resolve issues in the E-base program which is then available to all necessary parties in a timely manner and with limited effort. This allows the committee to track that all items are followed up on and closed out in a satisfactory manner.
- During the annual JHSC audits of 6 schools, 32 items were cited, and as of June 8, 38 % of those items have been closed out in the e-base system as completed.
- Annually the Board reviews the Workplace Violence Prevention AP, Workplace Harassment Prevention AP, and Occupational Health and Safety AP. At the April 21 meeting of the JHSC, the Committee was given the opportunity to provide any comment or feedback on required changes to these AP's by the end of May 2020 to be considered prior to Board review.
- On April 28, PVNC recognized the National Day of Mourning by sharing communications with both staff and students regarding the importance of this day. The sacrifices both workers and their families make when a worker is injured or killed in the workplace were recognized. In addition, information was shared with secondary schools regarding voluntary participation in the #Courageous2020 broadcast by My Safe Work on April 27 encouraging students and workers to stand up against unsafe work. Some members of the JHSC also attended this online broadcast.
- At the May 27 special meeting of the JHSC the members were helpful in reviewing the proposed guideline for staff and student retrieval of belongings and provided constructive feedback for incorporation into the guideline. The different perspectives of the various groups the JHSC represents was helpful in providing different viewpoints and interpretations of how the guidelines may be used and additional information to include. This was an excellent opportunity for committee members to work together in the interest of taking all precautions reasonable to protect worker health and safety.
- In the 2018-2019 school year the JHSC identified a need for high noise secondary school shops to be equipped with visual alarms to notify staff and students of Lockdown procedures being employed. Over the summer of 2019, new strobe lights were installed amongst the six secondary schools in construction shops, music classrooms, manufacturing shops, and automotive shops. In the 2019-2020 school year the Board addressed additional areas of concern cited by the JHSC by installing additional strobes in high noise areas in secondary schools as well as elementary music classrooms in order to keep staff and students protected.

- Due to the COVID-19 Pandemic, the April and June meetings of the JHSC were held virtually. Despite being a new way of meeting for the group, the meetings went well, and involved participation of all parties.
- Initially due to the COVID-19 Emergency Orders of the Province, Workplace Inspections were halted as schools were closed for business and only emergency checks were being completed. Through discussions with CUPE and the JHSC it was determined that Workplace Safety Inspections would resume, and that, at the direction of CUPE executive, custodians who were working in the facilities, but were not normally members of the inspection team, would assume this role during the COVID 19 emergency orders in order to allow for inspections to resume. Training was offered on Google Drive to any custodial staff who was tasked to this role and had not previously completed Work Site Inspection Team training in the last 3 years.
- From September to February, school safety inspections for the 2019-2020 school year were completed with an 80% percent completion rate (1 missed in September, 6 missed in February). In March, only 18% of inspections were completed prior to schools being closed due to the COVID-19 pandemic. Inspections resumed in May, and 74% of May inspections were completed. For a total percentage completion this school year of 58% of inspections (to date)
- In the 2019-2020 school year, the JHSC has made 0 recommendations to the employer to date. This reflects the great efforts the committee worker and management representatives make to work together to resolve safety concerns in a timely and effective manner.
- At the June 9 meeting of the JHSC the group was able to review the proposed return to work document for facilities and custodial staff and provide feedback for consideration.

3 Upcoming/Ongoing Projects

- The JHSC will continue to monitor accident and incident statistics as provided at each JHSC meeting and will recommend preventive measures to the Employer as they are identified.
- The JHSC has added Workplace Violence Incident review as a recurring agenda item under the Reports title of the agenda. This will allow the JHSC to focus on prevention in this area. Initially the group has decided to focus on a small number of sites whereby efforts may be made in consultation with other departments to decrease the number of incidents of workplace violence against staff.
- The committee continues to work on ensuring the adequate communication of workplace violence risks in the workplace to all staff who could potentially be at risk. The Board has a form 'Notification of Risk' which is to be used to communicate this risk to staff as per the requirements of the Occupational Health and Safety Act Section 32.0.5 (3) and the Board's Workplace Violence Prevention AP. Principals continue to be reminded of the obligation to share this information as risks of violence are identified within schools. In an effort to expand the availability of this information and communication, the Superintendent of HR has communicated with Principals at the urging of the JHSC this school year. We would kindly request that the Board continue to highlight the necessity and legal obligation to share this information with staff at future Principal/Vice-Principal meetings.

- The transition to reporting and tracking accident/incident reports in CLEVR continues to cause difficulty in tracking claims information as SafeSchools Student Incident Reports(SSIR) are intermingled amongst staff Accident/Incident reports regardless of whether staff were involved in the incident. The Manager of HR continues to work with CLEVR and the IT department to move SSIR incidents to a separate report such that incident reports start to be more representative of staff risks and injuries.

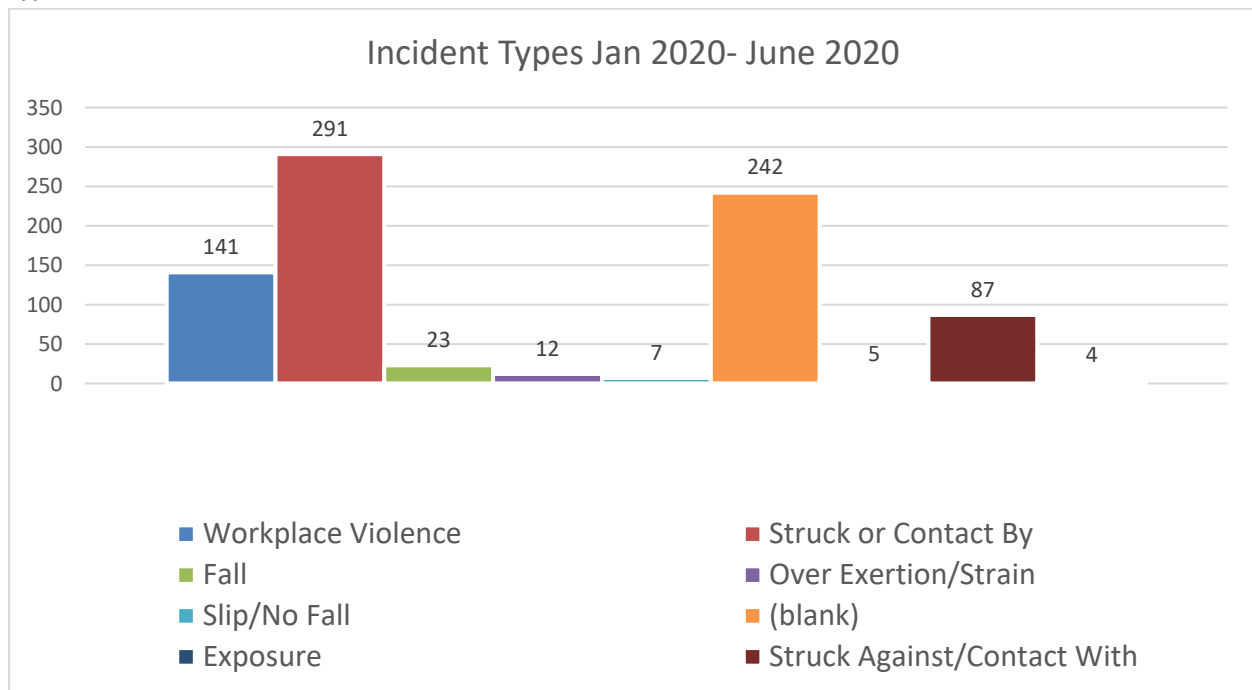
4 Learning Opportunities

- Due to the present COVID-19 Pandemic, PD opportunities have been put on hold while staff work from home and residents from across Ontario self-isolate. The JHSC looks forward to the resumption of PD activities in the new school year and an opportunity for an in-service on a pertinent topic.

5 Incident Reporting

Incident Type Totals Jan-May

For the months of January 2020-May 2020, there have been 697 total incident reports placed. 'Struck/Contact By' being the most reported incident type (291 reports cite this as one of the incident types).



Of the 697 incident reports received in the time period of Jan-June 1, 2020, 16 have resulted in staff having lost-time from work and 8 have resulted in staff requiring only health-care. These incidents are reported to WSIB as compensable injuries.

For the time period of Sept 2019- June 1, 2020, 32 lost-time incidents and 26 health-care only incidents were reported to WSIB.

Work Site Inspection Committee Inspection Completion Rates

September	97.37%
October	100%
November	100%
December	100%
January	100%
February	84.21%
March	18.42% (inspections suspended due to COVID-19 Emergency Closures)
April	2.63%
May	73.68% (inspections resumed May 20)
June	In-process

Work Site Inspection Committee Quarterly Minutes Completion Rate

Q1 (Sep- Nov)	89.47%
Q2 (Dec-Feb)	76.32%
Q3 (Mar-May)	7.89%
Q4 (Jun-Aug)	In-process

6. 2020 -2021 JHSC Goals / Priorities

The Joint Health and Safety Committee has set the following priorities/ goals for the 2020-2021 school year.

- Focus on Workplace Violence Prevention-
 - As PVNC workplaces complete Workplace Violence Risk Re-assessments they will be shared with and reviewed by the JHSC. The JHSC may make recommendations to the employer, identify required policies, procedures or guidelines as a result of this review.
 - Ongoing JHSC Meeting review of WV Incident Reports and targeted efforts to reduce incidents in target sites.
 - Ongoing review to ensure the Notification of Risk form is being used to communicate workplace violence risks to staff where necessary
- COVID-19 Safe Return to Work/School - The JHSC will be looking to be consulted with and have feedback heard regarding the return to work/school following the COVID-19 Pandemic as new procedures/ policies and practices are considered by the Board to protect workers. The JHSC should be given the opportunity to review and provide feedback regarding safety implications

for staff. COVID-19 has been added as an ongoing item on the JHSC agenda for the foreseeable future to allow for such communications until such time as the risk is alleviated.

- The JHSC is committed to ensuring staff psychological health and safety is addressed in an ongoing manner. The committee will continue to provide feedback and input to the employer as new policies and procedures are developed to ensure consideration is always given to psychological health and safety impacts.

Respectfully Submitted,

Bryan Dafoe
Worker Co-Chair (CUPE)



Richard Driscoll
Management Co-Chair (Facilities)

2021 CCSTA AGM/Convention / Congrès/AGA de l'ACCEC 2021

1 message

CCSTA / ACCEC <ccsta@ocsb.ca>

Reply-To: ccsta@ocsb.ca

To: mnasello@pvnccdsb.on.ca

Mon, Jun 8, 2020 at 8:25 AM

CCSTA 2021 AGM/Convention



Congrès/AGA de l'ACCEC 2021

On behalf of the Local Organizing Committee for the 2021 CCSTA AGM and Convention, we invite

Au nom du comité organisateur du Congrès / AGA de l'ACCEC 2021, nous vous invitons à nous joindre à Saskatoon, du 3 au 5 juin 2021.

you join us in Saskatoon June 3 – 5, 2021.

With the theme “Rooted in faith: Catholic education in action”, we’re working on a line-up of speakers and activities that will help ground you in your faith as a Catholic school trustee.

Saskatoon is situated on Treaty 6 territory and traditional homeland of the Métis. You’ll stay steps away from the South Saskatchewan River with access to parks and walking paths to enjoy.

[Watch your invitation](#) from Greater Saskatoon Catholic Schools Board of Education Chair **Diane Boyko**.

Learn more about what Saskatoon has to offer in this [Tourism Saskatoon video](#).

Registration and hotel reservation information will be available in early 2021.

Sous le thème « Enracinée dans la foi : l’éducation catholique en action », nous vous proposons une variété de conférenciers et d’activités qui vous permettront d’ancrer dans la foi vos activités de conseiller et conseillère scolaire catholique.

Saskatoon est située sur le territoire du Traité No 6, terre ancestrale traditionnelle métisse. Vous logerez à quelques pas de la rivière Saskatchewan Sud, à proximité de parcs et de sentiers pédestres pittoresques.

[Visionnez l’invitation](#) de la présidente du Greater Saskatoon Catholic Schools Board of Education, **Diane Boyko**.

Voyez ce que Saskatoon vous propose dans cette [vidéo de Tourisme Saskatoon](#).

Les détails relatifs à l’inscription et à l’hébergement seront disponibles au début de 2021.

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Special Board Meetings, July 21, 2020 and August 25, 2020.

R.A. that Board meetings be scheduled on July 21, 2020;
and August 25, 2020.

June 8, 2020.

Administration