

PHYSICAL INTERVENTION REPORT

| Stuc | dent: | Age: | OEN: | |
|------------------|---|--|----------------------------------|---|
| | Specialized Equipment | | | |
| 7 | SIP | | | |
| _ | SIF | | | |
| Pare | ent(s) were notified by: | | on: | |
| | son for Physical Interventio | | | |
| Plea | | our that led to intervention and | T | |
| Behaviour | | Strategies Attempted | | |
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| | and the state of | | | |
| | cription of Physical Interver ase indicate student behavio | า นon our that led to intervention and | d all other strategies attempted | prior to physical intervention. |
| | pe of Physical Intervention | Staff Involved | Location | Duration of Physical Intervention |
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| Follo | ow up task (to be completed | d by principal) | | |
| | Injury Assessment | | | |
| | Communication with Pare | ents | | |
| | Debrief with Staff | | | |
| | Debrief with Student | | | |
| | Assess need for Personal | Protective Equipment | | |
| | Review of Satefy Support | Plan/Physical Intervetnion Plan | an | |
| | Review of School Safety | Audit Checklist | | |

| Outcome |
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| Please indicate results of intervention - action plan, alternative strategies, contract, consequences, action taken by school, etc. |
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| INJURIES MUST BE REPORTED TO THE SCHOOL PRINCIPAL AND PARENT(S)/GUARDIAN(S). |
| This form was completed by: |
| Name: |
| Role: |
| Date: |
| Principal's Signature: |

Information Collection Authorization: This information is collected pursuant to the Board's education responsibilities as set out in the Education Act and its regulations. The information is collected for education purposes and is within guidelines set out in the Municipal Freedom of Information and Protection of Privacy Act, 1989. This information will become part of the Ontario Student Record and opportunities will be provided to update this information at minimum annually. Any questions with respect to this information should be directed to the Principal of the school to which you are applying/registered. Users: Supervisory Officers, Principals, Teachers and Special Education Services Staff.