

### Agenda

### SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

### Thursday, May 17, 2018 BOARDROOM 6:30 P.M. – 9:00 P.M.

Chairperson: Kelly Smigielski Vice-chairperson: Maria Castiglione

TRUSTEES/MEMBERS WHO ARE UNABLE TO ATTEND THE MEETING ARE ASKED TO PLEASE NOTIFY SUSAN MARIUTTI, (705) 748-4861 ext. 227.

#### A. Call to Order:

- 2. Approval of Agenda
- 3. Declarations of Conflicts of Interest
- 4. Excusal from Attendance R.A. That,\_\_\_\_\_\_, be excused from attendance at the May 17, 2018 Special Education Advisory Committee meeting.
- 5. Approval of the Minutes of the April 18, 2018 meeting (A.5 attached)
- 6. Business Arising from the Minutes

### B. Recommended Actions/Presentations:

- 1. Remarks: Chairperson (Kelly)
- 2. Speech Language Services at PVNC (Speech Language Pathologists: Lisa Virtue, Liz McCarney)
- 3. Remarks: Superintendent of Learning/Special Education (Anne Marie)
- 4. Administrative Procedure # 320 "Supporting Positive Student Behaviour: Safety for All" (Anne Marie)

### 5. Report from SEAC members

### Michelle Montague

### Kerry's Place Autism Service

- Upcoming events at Kerry's Place:
  - o Funding Options & Information May 17, 2018 (flyer attached)
  - o Teen Social Skills Group-Survivor Style, May 16, 2018 (flyer attached)
  - Skyzone Trampoline Park (flyer attached)
  - o Enhancing Social Skills, May 29, 2018 (flyer attached)
  - Autism Spectrum Disorder Certificate Course (flyer attached)

#### **Shawna Belcourt**

### Community Living Trent Highlands

- Upcoming Community Living Trent Highlands' events:
  - o FASD Toronto presents "FASD 101 and then some" (flyer attached)
  - o FASD Peterborough presents "Mindfulness for Caregivers" (flyer attached)
  - o FASD Peterborough "Summer Neurodevelopmental Camp (flyer attached)
  - Tri-County Community Support Services "FASD Coordinator" (flyer attached)
  - Autism Ontario "One to One Summer Support Worker" Reimbursement Fund 2018 (flyer attached)

### Kelly Smigielski

### Grandview Children's Centre

- Upcoming events at Grandview:
  - o May 17, 2018 ABA 101 Parent Workshop 6:30-9:30 pm
  - o May 29, 2018 Get Angry Parent Workshop 6:00 7:00 pm
  - o May 31, 2018 22<sup>nd</sup> Annual Golf Fore Grandview Kids 10:30 am 5:30 pm
  - o June 6, 2018 Communication Success: A Beginners Guide
- McDonald's Durham Region raised \$161,441 for Grandview Kids on McHappy Day!
   The funds are being donated to the Believe Campaign for the New Grandview Children's Centre.

### C. Information Items:

- 1. Copy of SEAC letter sent to Minister of Education. (C.1 Attached)
- D. Old Business:
- E. New Business:
- F. Next Meeting:
  - Tuesday, May 29, 2018
     Special Olympics Opening Ceremonies
     Peterborough Memorial Centre 7 P.M.

### 2. Next Business Meeting:

Thursday, June 21, 2018 Catholic Education Centre 6:30 – 9:00 p.m.

- 2. Agenda Items
- 3. Selection of Member for Opening/Closing Prayer:

### G. Conclusion:

- 1. Closing Prayer: Melissa
- 2. Adjournment.



May 17 @ 1:00pm - 3:00pm | Lindsay

This Group Learning Session will focus on a comprehensive overview of Autism related funding available in Ontario. Families can ask questions regarding differences in funding options, eligibility, etc.

Facilitator: Kristine Galloway



Visit kerrysplace.org/calendar for complete details





### Teen Social Skills Group-Survivor Style

Wednesdays, May 16-June 13 | 4:00pm- 5:30pm

Through this "Survivor" themed group participants will have an opportunity to develop their social skills while having fun!

Participants must meet the following criteria: can travel from one place to another within the facility, can recognize and communicate need for help or assistance, may require minimal support/help to meet their own needs (grab a snack), can follow 2 step instructions, and requires minimal support to remain with group. Must complete an intake prior to attending group.

**Ages**: 12 - 15

Location: YMCA Northumberland (339 Elgin St W, Cobourg,

Ontario)

Facilitator: Shannon Corby

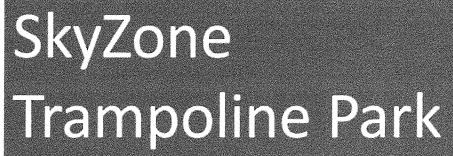


Visit kerrysplace.org/calendar for all our upcoming learning opportunities









May 17, May 24, May 31, June 7, June 14 6:00pm - 7:30pm

LOOKING FOR A WAY TO GET YOUR KIDS OUT AND BURN OFF SOME ENERGY IN A FUN AND HEALTHY WAY?

Then Skyzone is the place to do it!

Skyzone is an indoor trampoline park where kids can safely have fun, get fit and make friends. Participants must meet the following criteria: can travel from one place to another within the facility, can usually recognize and communicate need for help or assistance, may require minimal support/help to meet their own needs (grab a snack, money), can follow 2 step instructions, and requires minimal support to remain with group.

Ages: 12 - 15 | Facilitator: Vanessa Green

Location: Skyzone Trampoline Park (240 South Blair Street, Unit 2, Whitby, Durham, Central East)







Visit kerrysplace.org/skyzone for complete details



# **Enhancing Social Skills**

May 29 @ 10:00am - 12:00pm - Oshawa

Is your child having difficulty using and understanding nonverbal communication; establishing peer relationships and friendships or lack social and emotional reciprocity?

The lack of these skills and repeated failure in social situations can lead to social anxiety. This learning session will provide caregivers with knowledge and strategies to support the development of Social Skills in children with Autism.



for complete details

### WHITBY! Enroll in Our Autism Spectrum Disorder Certificate Course TODAY!



"Great speakers and listeners – answers always provided and explanations are complete"

Kerry's Place Autism Services is proud to offer our ASD Certificate Course to parents, individuals who professionally support those with ASD, or anyone interested in learning about the fundamentals of the diagnosis of Autism Spectrum Disorder, and strategies to employ to build upon one's successes, skills and confidence.

Our Whitby offering is starting July 10, 2018!

### **CLICK HERE TO REGISTER ONLINE TODAY!**

Community Living Trent Highlands



YOU WILL LEARN:

-WHAT IS FASD & HOW DOES IT AFFECT THE BRAIN

-STRATEGIES & SKILL BUILDING TO DEAL WITH CHALLENGING BEHAVIOURS

-HOW TO BUILD COMMUNITY SUPPORTS
-WHAT IS SELF-CARE, AND WHY DO WE NEED IT

OPEN TO PARENTS, CAREGIVERS & PROFESSIONALS

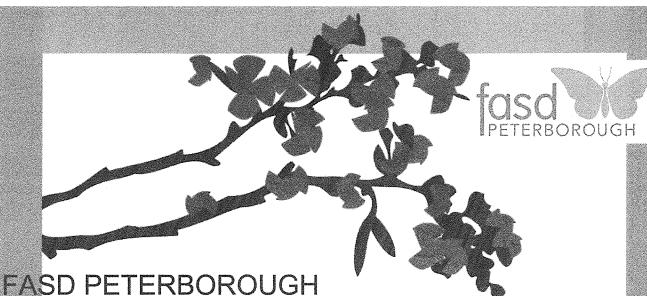
WHEN: May 30th 2018, 5:00pm - 8:00pm

WHERE: Port Hope Police Station

55 Fox Road, Port Hope, ON

Light Refreshments will be served

RSVP: to shannonercys.ca by May 25, 2018



PRESENTS...

### MINDFULNESS FOR CAREGIVERS

DATES: JUNE 5<sup>th</sup>, 12<sup>th</sup>, 19<sup>th</sup> AND 26<sup>th</sup>

TIME: 6:30PM-8:30PM

LOCATION PETERBOROUGH

This series of sessions is for parents/caregivers of those affected by FASD. Facilitated by Sonja Martin, Yoga and Meditation Teacher, the focus will be on exploring strategies to manage the stress, anxiety and difficult emotions that caregivers may experience. Participants will be given tools to manage their own stressors as well as those of their child.

Week #1: Behaviour Management through a mindful lens Week #2: Communication Strategies for relationship building Week #3: Simple Breath and Body work, yoga to manage stress Week#4: Lifestyle support for sleep, nutrition and media.

SPACE IS LIMITED. PLEASE CONTACT FASD PETERBOROUGH BY MAY 20™ TO REGISTER: FASDPETERBOROUGH@TCCSS.ORG



## Summer Neurodevelopmental Camp Camps Hours:



Life Skills, Social Skills, Recreation...

Camps Hours: Mon-Thurs: 9:00am-3:00pm Fridays: 9:00am-1:00pm

Two Weeks of Teen Camp! (ages 13-17)

July 17-21

and July 24-28

Cost: \$300 (lunch provided)

Adult Camp (ages 18-24)

July 31-August 4

Cost: \$150 (lunch provided)

Where: Grace United Church

581 Howden St, Peterborough, ON K9J 4B4

To register: Contact FASD Peterborough

Phone: (705) 876-9245

Email: fasdpeterborough@tccss.org



### ONE-TO-ONE SUMMER SUPPORT WORKER REIMBURSEMENT FUND

2018

### FONDS DE REMBOURSEMENT DES TRAVAILLEURS DE SOUTIEN INDIVIDUEL POUR L'ÉTÉ

APPN ONLINE

Visit: www.autismontario.com/eams

### Need support so your child with ASD\* can go to Summer Camp?

The **2018 One-to-One Summer Support Worker Reimbursement Fund** is available to
Ontario families of children or youth with ASD who retain
the services of a one-to-one support worker for their child
to attend a community summer camp or summer program.

Maximum reimbursements of \$600, per child or youth, (up to 18th birthday) will be made to subsidize services purchased between June 25 and September 2, 2018.

A minimum of 500 families from across Ontario are expected to receive reimbursements. Reimbursements will be provided based on a random selection made from all eligible applicants who apply between April 30 and June 1, 2018.

#### Process

- Application: We will accept completed and signed applications from April 30 to June 1, 2018. Your application must include evidence of a clear ASD diagnosis from a professional who is qualified to make the diagnosis (see website for details).
- 2. Selection: By June 8, 2018, 500 families will be randomly selected and ALL applicants will be informed by letter whether they were selected to receive funds or not
- 3. Payment: Autism Ontario will issue cheques to the randomly selected families who have submitted (by no later than September 14, 2018) all original receipt(s) for fees paid by the parent of the child with ASD for the child's one-to-one worker.

**Note:** Membership in Autism Ontario is not required to access the Fund.

\* Autism Spectrum Disorders

### Contact/Contacter:

ginny@autismontario.com 416-246-9592 ext/poste 225 www.autismontario.com FAITES VOTRE DEMANDE EN LIGNE : www.autismontario.com/camp

### Avez-vous besoin d'aide pour que votre enfant ayant un TSA\* puisse participer à un camp d'été?

Le Fonds de remboursement des travailleurs de soutien individuel pour l'été 2018 est mis à la disposition des familles qui font appel aux services d'un travailleur de soutien individuel pour que leur enfant puisse participer à un camp ou à un programme durant la période estivale

Un remboursement maximum de 600 \$ par enfant ou par adolescent (jusqu'à l'âge de 18 ans inclusivement) sera offert pour les services retenus entre le 25 juin et le 2 septembre 2018.

Au moins 500 familles de l'ensemble de l'Ontario recevront des remboursements. Les remboursements seront effectués à la suite d'une sélection au hasard (tirage au sort) parmi tous les requérants admissibles qui auront présenté une demande entre le 30 avril et le Ijuin 2018.

#### Processus

- Demande de remboursement: Nous accepterons les demandes dûment remplies et signées qui nous parviendront entre le 30 avril et le 1 juin 2018. Vous devez joindre à votre demande la preuve d'un diagnostic clair de TSA, établi par un professionnel qualifié (voir les détails sur notre site Web).
- 2. Sélection: Le ou avant le 8 juin 2018, 500 familles seront choisies au hasard et TOUTES recevront une lettre leur indiquant si elles bénéficieront ou non d'un remboursement.
- 3. Paiement : Autisme Ontario fera parvenir des chèques de remboursement aux familles qui auront présenté (au plus tard, le 14 septembre 2018) tous les reçus originaux pour les frais encourus par le parent ou le tuteur de l'enfant ayant un TSA pour les sommes déboursées pour le travailleur de soutien individuel de leur enfant.

Remarque : Il n'est pas nécessaire d'être membre d'Autisme Ontario pour avoir accès à ce Fonds.

\* trouble du spectre de l'autisme





349A George St. N, Suite 303 Peterborough, ON K9H 3P9 Tel: 705-876-9245

Toil Free: 1-888-616-3456

Fax: 705-876-9247 / 705-749-6696

#### **FASD COORDINATOR**

The Ontario government has committed to investing \$26 million over four years to increase awareness of FASD, prevention of FASD and to expand support for children, youth and families affected by FASD. Ontario is developing an FASD strategy by supporting six initiatives that will:

- 1. Create one-stop web access to information/training resources;
- 2. Provide funding to over 50 FASD workers to support approximately 2,500 Ontarians with FASD;
- 3. Support parent networks;
- 4. Increase access to FASD initiatives developed by Indigenous partners;
- 5. Establish a consultation group to provide advice and feedback to inform implementation planning and prioritization of efforts; and
- 6. Create a research fund and invest in knowledge mobilization.

The FASD coordinator will be knowledgeable about FASD and will complement the current efforts of service providers within their community to provide direct intervention support, collaboration and system navigation across multiple sectors, such as health, education, youth justice, community and social services, post-secondary, and employment and training. The FASD coordinator will connect children and youth with FASD, their families and service providers to interventions and supports including those developed through the other components of the FASD Strategy. The FASD coordinator will not duplicate existing services.

The FASD coordinator in conjunction with children/youth with FASD, or suspected FASD and their families and existing services will:

- Develop a support plan
- Support children 0-18 and up to 21 if they choose to stay in school
- Support connections to diagnostic supports
- Build capacity and identify strategies with family, services providers and educators.
- If appropriate, connect to Coordinated Service Planning Team
- Help to create transition plans to adult services
- Identify gaps and opportunities for improving supports and awareness for FASD by supporting cross-sectoral planning tables
- Engage with different cultural groups
- Facilitate parent to parent connections

The FASD Coordinator positions were awarded to agencies who provide coordinated service planning. Five Counties Children's Centre has partnered with Tri County Community Support Services to provide the FASD Coordinator for Haliburton, City of Kawartha Lakes and Peterborough.

We are in the process of creating a referral process as well as an environmental assessment which we will pass on as soon as they are completed.

Kim Carson

**FASD Coordinator** 

kcarson@tcss.org

705-876-9245 Ext 231



Achieving Excellence in Catholic Education through Learning, Leadership and Service

PETER L. ROACH
CATHOLIC
EDUCATION
CENTRE

April 19, 2018

Honorable Indira Naidoo-Harris Minister of Education 22<sup>nd</sup> Floor, Mowat Block 900 Bay Street Toronto, On M7A 1L2

Dear Minister Naidoo-Harris:

The Peterborough Victoria Northumberland and Clarington Catholic District School Board Special Education Advisory Committee (SEAC) is writing in support of the findings contained in the Auditor General of Ontario's Annual Report, 2017. Specifically, we would like to address the information contained in Chapter 3 - Reports on Value-for-Money Audits, Section 3.08, entitled Ministry of Education: Ministry Funding and Oversight of School Boards.

The Auditor General found that benchmarks in the funding formula and the dollar amount assigned to that factor are out-of-date. In 2002, an independent task force reviewed the formula used by the Ministry to determine funding to school boards, and recommended that the Ministry annually review and update the benchmarks, as well as conduct a more comprehensive review of the formula every 5 years. While the Ministry updates the labour costs annually, the other benchmarks have not been updated, and still reflect census data which is more than 10 years old. (p.429). When demographics such as income levels and immigration patterns are not reflected in the benchmarks, this creates a funding inequity between the various regions of the province.

The Auditor General's recommendation to remedy this inequity is as follows: "To ensure that funds are allocated in a manner that supports school boards in providing a high standard of education to all students, we recommend the Ministry of Education:

- conduct a comprehensive external review of the funding formula, including all grant components and benchmarks, as recommended by the Education Equity Funding Task Force in 2002;
- regularly review the formula and update all benchmarks to reflect the province's changing demographics and socio-economic conditions; and
- use the more current census data available when determining allocations for grants." (p.441)

The Auditor General also found that the Ministry of Education does not allocate funding based on actual needs. The Special Education Grant is intended for students who need special education programs and services. However, half of the special-education funding is allocated based on a school board's average

daily enrolment of all its students, instead of the number of students who are receiving special-education programs and services. But the portion of specialeducation students in each board is not the same, ranging from 8% - 28% depending on the Board. (p.429)

At the October 31st, 2017 Peterborough Victoria Northumberland and Clarington Catholic District School Board (PVNC CDSB) enrolment report to the Ministry, the data indicates that our school board supports 15.7% of our elementary students, and 28.9% of our secondary students, with special education services, for a combined percentage of 19.8%.

The Auditor General's recommendations to remedy this inequity are as follows: "In order to provide funding in a more equitable manner and ensure the funding meets the actual needs it is intended to address, we recommend the Ministry of Education assess whether the funding of grants intended to serve the needs of a specific group of students or for a specific purpose is achieving that purpose." (p.444)

Further, "in order for the Ministry of Education to provide funding in proportion to a school board's need, we recommend it:

- determine to what extent school boards are spending funds for specific education priorities (such as supports for ESL students and Indigenous students) on those specific purposes, and where it finds significant discrepancies, follow up with school boards to understand the reason for the discrepancies and better align funding with actual needs; and
- design and conduct validation procedures to verify the use of restricted funds." (p.448)

We are aware that our Board staff spend considerable time to complete and submit Special Incident Portion (SIP) claims annually in order to supplement the Special Education Grant to the Board. Without these SIP claims, we would be unable to address the significant student needs throughout our jurisdiction, and we would be spending significantly beyond the Special Education Grant envelope. We are advocating that either these grants continue indefinitely, or the Special Education Grant itself reflects the actual student needs in the system.

In this era of a renewed focus on workplace violence, specifically student to staff violence, funding is required to ensure that there is sufficient, trained staff in the schools to address the student needs which can manifest in unsafe behaviour. Staff stress levels are at an all-time high, which directly impacts the sick leave costs to all boards. Training for all school staff is an essential step, and this needs funding to occur. We appreciate the recent announcement on March 26, 2018 to school boards outlining increased GSN and EPO funding to augment system support, and we would like the Ministry of Education to ensure that this funding continues, and indeed is augmented on an annual basis, going forward.

As a SEAC, we support the Auditor General's recommendations, as outlined above, and we look forward to learning of Ministry follow-up action ensure an ongoing, equitable distribution of funds across boards to serve and support the students who need it the most.

Sincerely,

Mrs. Kelly Smigielski, Chair

Peterborough Victoria Northumberland and Clarington Catholic District School

Special Education Advisory Committee

Cc.

M. Nasello

J. Leal G. Anderson

L. Rinaldi

L. Scott

M. Griepsma

- Director of Education PVNC CDSB

- MPP, Peterborough

- MPP, Durham

MPP, Northumberland-Quinte West
 MPP, Haliburton –Kawartha Lakes-Brock

- Chair, PVNC CDSB

- PVNC CDSB Trustees

- PVNC CDSB SEAC Members

- Provincial DSB SEAC Chairs