

Agenda

SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Thursday, February 17, 2022

Google Meet Link: meet.google.com/erw-bupd-bgj
Virtual

6:30 P.M. – 8:00 P.M.

Chairperson: Arlene Godby

Vice-chairperson: Melissa Gillespie

<p>TRUSTEES/MEMBERS WHO ARE UNABLE TO ATTEND THE MEETING ARE ASKED TO PLEASE NOTIFY VICKI BLAKELY (705) 748-4861 EXT. 1213</p>
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A. Call to Order:

1. Land Acknowledgment: Helen McCarthy

As we continue to learn together in these exceptional circumstances, I (we) would like to acknowledge, as we do at school, that this land on which we live and learn daily, is the traditional territory of the Michi Saagig (Mississauga) Anishnaabe. All of PVNC Catholic District School Board lies within the Williams Treaty territory and we are all Treaty people. We offer our gratitude to the First Peoples of this land who continue to care for, and share their teachings about, our earth and our relations. May we honour those teachings.

2. Opening Prayer: Helen McCarthy

3. Motion to Approve Agenda

4. Declarations of Conflicts of Interest

5. Motion for Excusal from Attendance

R.A. That, _____ be excused from attendance at the February 17, 2022
Special Education Advisory Committee meeting.

6. Motion for Approval of the Minutes of the January 20, 2022 Meeting.

7. Business Arising from the Minutes:

B. Recommended Actions/Presentations:

1. Remarks: Chairperson, Arlene Godby
2. Remarks: Superintendent of Learning/Special Education Services, Laurie Corrigan
3. Update from Trustee, Helen McCarthy

C. Discussion Items:

A. PAac on SEAC Handbook Group:

<http://www.paac-seac.ca/wp-content/uploads/PAAC-on-SEAC-Effective-Practices-Handbook-2016-Oct-12-2016-FINAL.pdf>

1. 90-minute SEAC meeting - Total of 60 minutes for the PAAC on SEAC Group Activity. Review the PAAC sections you are assigned in advance of the meeting*

20 min - Review the section information and effective practices with your SEAC partner and be prepared to present.

10 min x 4 groups (40 min) 5-10 min Presentation - brief highlight of what you learned specifically related to the effective practices in the section you reviewed.

Time for SEAC to answer questions based on learnings:

- What action recommendations do you suggest PVNC SEAC implement based on your learnings?
- Do you have any questions, need any information, or need to make a motion to ensure the learnings are implemented?

SEAC Groups and sections for review/presentation	
Shawna Belcourt Clare Paterson	<ul style="list-style-type: none">• Section 3.1 – Annual Planning• Section 3.2 - Annual SEAC Goals• Section 3.6 – Special Education Budget & Financial Statements
Sandra Scott Arlene Godby	<ul style="list-style-type: none">• Section 3.4 – Special Education Plan• Table 3: SEAC Evaluation• Section 5.3 – SEAC Motions
Helen McCarthy Laurie Corrigan	<ul style="list-style-type: none">• Section 2.2 – Trustees• Section 2.6 – School Board Personnel• Section 2.8 – Replacing SEAC members & Filling Vacancies
Jeannie Armstrong Laura Di Ianni	<ul style="list-style-type: none">• Section 3.3 - Special Education Programs & Services Development & Delivery• Section 3.5 – Board Improvement Plans for Student Achievement• Section 3.7 – Public Access and Consultation

Time for SEAC to answer questions based on learnings:

- What action recommendations do you suggest PVNC SEAC implement based on your learnings?
- Do you have any questions, need any information, or need to make a motion to ensure the learnings are implemented?

B. Correspondence Items:

1. Algoma District School Board - Letter to the Minister to Support Bill 172 FASD
2. C1 from January 20, 2022 meeting - Waterloo District School Board - Online Supports and Universal Design for Learning
3. C1 from November 18, 2021 meeting - Trillium Lakelands District School Board - Support for Bill 172 An Act in Relation to Fetal Alcohol Spectrum Disorder

C. Information Items:

1. [PVNC Board of Trustees Minutes](#)
2. Down Syndrome Association Update - starting in person programming again following current guidelines. Please visit their website for more information. <https://downsyndromepeterborough.ca/>
3. Autism Ontario Report (attached)

D. Old Business:

E. New Business:

D. Next Meeting:

1. Selection of Members for Territorial Recognition, Opening and Closing Prayers

2. 2021-2022 Meeting Dates/Topics:

6:30-8:30 pm	Virtually
Date	Topic
March 24	Equity Census Update – Superintendent of Learning/Special Education Services Jeannie Armstrong
April 21	Update from Social Workers regarding support of Mental Health Dr. Cynthia Chan Reynolds
May 19	Budget Review – Superintendent of Learning/Special Education Services Jeannie Armstrong and Superintendent of Business Finance/Plant Isabel Grace
June 16	Special Education Plan Review
10 th Meeting	TBD

E. Conclusion:

1. Closing Prayer: Clare Paterson
2. Motion for Adjournment



Algoma District School Board

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CHAIR
Jennifer Sarlo

DIRECTOR OF EDUCATION
Lucia Reece

January 11, 2021

The Honourable Stephen Lecce
Ministry of Education
5th Floor 438 University Ave. Toronto, ON
M5G 2K8

Dear Minister Lecce:

The Special Education Advisory Committee (SEAC) for the Algoma District School Board has received letters from a number of Special Education Advisory Committees regarding their support of Bill 172, the Education Statute Law Amendment Act for Fetal Alcohol Spectrum Disorder (FASD).

A FASD diagnosis impacts children's ability to thrive in school due to the combination of deficits associated with the diagnosis and their limited capacity to understand expectations and demands. For this reason, staff need to be taught about the early signs and symptoms of FASD and how to provide appropriate accommodation in the classroom and school boards need to develop policies and guidelines with respect to FASD for the academic environment.

This proposed legislation would require district school boards throughout Ontario to develop policies and guidelines with respect to FASD and require Ontario College of Teachers programs to provide training with respect to FASD.

The members of the Algoma District School Board's Special Education Advisory Committee (SEAC) ask that you acknowledge our support for Bill 172 as it will help our students and educators experience success in their classrooms and improve their overall well-being.

We appreciate your time and consideration.

Sincerely,

Pat Mick, Chair
ADSB SEAC

RECEIVED

NOV 19 2021

October 19, 2021

Honourable Stephen Lecce
Minister of Education
Mowat Block, 900 Bay Street
Toronto, Ontario, M7A 1L2

Honourable Stephen Lecce,

We, the Waterloo Region District School Board (WRDSB) Special Education Advisory Committee (SEAC), are writing to share our common concerns expressed by the Algoma District School Board (ADSB) SEAC and the Durham District School Board (DDSB) SEAC in regard to Online Learning Supports and Universal Design for Learning in provincial online learning resources and the platforms used to access these resources.

While we are privileged to live in the WRDSB and our students have convenient access to wireless connections, Chromebooks, and a well-supported online learning environment, we are deeply concerned about the students in the areas that do not have the same access and resources. As such, it is our request that you commit to ensuring that all online and/or learning courses must be consistently maintained with enabled links and resources that meet accessibility standards (such as closed captioning, etc.).

While schools are opening back up to in-school learning and virtual learning needs are diminishing the student population as a majority, we acknowledge that online learning is still the best choice for some students and that their learning experience is as worthy of proper resources that adhere to universal design for learning as their in-school peers. The pandemic has shown gaps in our province's online learning resources and an opportunity to invest in our students' educational access.

We appreciate your time and consideration of this request for action.

Sincerely,



Sara Penny
Chair, Special Education Advisory Committee
Waterloo Region District School Board

cc. Chairs of all Ontario Special Education Advisory Committees



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YOUTUBE.COM/WRDSBVIDEO

October 5, 2021

The Honorable Stephen Lecce
Minister of Education
Mowat Block 22nd Floor
900 Bay Street
Toronto ON, M7A 1L2

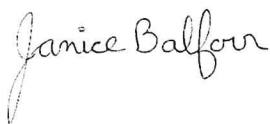
Dear Minister Lecce,

Re: Support for Bill 172 An Act in Relation to Fetal Alcohol Spectrum Disorder

Trillium Lakelands District School Board's Special Education Advisory Committee is in full support of Bill 172. This proposed legislation will require all boards of education throughout Ontario to develop policies and guidelines with respect to FASD and require the Ontario College of Teachers and ECE programs to provide training with respect to FASD.

The high prevalence of FASD in Ontario makes it imperative that we offer comprehensive services to those impacted. The Ontario government has supported communities by providing funding for FASD Workers, an online information portal, indigenous FASD/child nutrition programs, and family and caregiver support groups. This support needs to be expanded to ensure that our educators have the knowledge and skills they need to support children and youth impacted by FASD to reach their full potential.

Thank you for acknowledging our support for Bill 172.



Janice Balfour
Chair of SEAC, TLDSB

Cc: Norm Miller, MPP
Laurie Scott, MPP
SEAC Chairs

Autism Ontario Report – February 2022

Transition to Adulthood Resources

Autism Ontario works to support autistic youth and their families through the transition to adulthood.

People connect with Transition Services at Autism Ontario seeking answers to questions about planning and preparing for adulthood, moving to adult services and supports, funding, post-secondary education, options for life after high school (post-secondary, jobs, community involvement, etc.), and more.

Find links to resources, learning materials, and content by autistic youth, their families, and professionals that may be helpful on the journey to adulthood [HERE](#)

Autism Career Connections

Finding meaningful work is important. At Autism Ontario, we believe that everyone has the right to dignified and respectful careers, in environments that foster growth and lifelong satisfaction.

Autistic adults and youth deserve this dignity and respect. Autism Career Connections is free, online and on-demand online workshop that helps both job seekers on the autism spectrum and employers create safe and healthy workplaces.

Using a modular approach, [employers and HR professionals](#) will learn how to design inclusive working environments, adopt unbiased hiring practices, and foster success within the autistic community.

[Job seekers](#) can look forward to employment preparedness programs. You will learn about your strengths, writing a resume, interview skills, and where to find work.