



Peterborough Victoria
Northumberland and Clarington
Catholic District School Board

Agenda

SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

**Thursday, October 20, 2022
Boardroom, Catholic Education Centre
6:30 P.M. – 8:00 P.M.**

Acting Chairperson: Shawna Belcourt

Vice-Chairperson: N/A

**TRUSTEES/MEMBERS WHO ARE UNABLE TO ATTEND THE MEETING ARE
ASKED TO PLEASE NOTIFY VICKI BLAKELY (705) 748-4861 EXT. 1213**

A. Call to Order:

1. Land Acknowledgment: Jeannie Armstrong
As we continue to learn together in these exceptional circumstances, I (we) would like to acknowledge, as we do at school, that this land on which we live and learn daily, is the traditional territory of the Michi Saagig (Mississauga) Anishnaabe. All of the PVNC Catholic District School Board lies within the Williams Treaty territory and we are all Treaty people. We offer our gratitude to the First Peoples of this land who continue to care for, and share their teachings about, our earth and our relations. May we honour those teachings.
2. Opening Prayer: Jennifer Angelo
3. Motion to Approve Agenda
4. Declarations of Conflicts of Interest
5. Motion for Approval of the Minutes of the June 16, 2022 and September 22, 2022 Meetings.
6. Business Arising from the Minutes:

B. Recommended Actions/Presentations:

1. Remarks: Acting Chairperson, Shawna Belcourt

2. Remarks: Superintendent of Learning/Special Education Services, Jeannie Armstrong
3. Update from Trustee: Helen McCarthy

C. Presentations/Discussion Items:

1. Mental Health and Well-being-Jennifer Angelo & Erin Brown

From Presentation:

- i. What are the key learnings from the presentation?
- ii. What do parents need to know?
- iii. What options exist to get this information to parents?
- iv. How can SEAC support parents in this process?
- v. What can your associations/organizations add specifically to the learning today if any?
- vi. What should be sent out to families in the DID YOU KNOW from SEAC?

D. Correspondence Items:

1. Upper Canada District School Board - Revision of PPM 81 Nursing Shortages ([attachment](#))

E. Information Items:

1. PVNCCDSB Board of Trustee Minutes and Agendas <https://www.pvnccdsb.on.ca/our-board/board-meetings/>
2. Community Living Trent Highlands - Update ([attachment](#))
 - a. Quest Review Completed
 - b. Compliance Review Completed for the Ministry
 - c. All Staff meeting October 20, 2022

F. Old Business:

1. Motion Tracking:

Motion Date	Subject/Status
February 17, 2022	PPM 172 FASD motion to draft letter
April 21, 2022	PPM 172 FASD draft letter approved as presented
April 21, 2022	PPM 81 Proposed Update Downloading medical procedures onto special education support staff - letter drafted ready for review by SEAC

May 19, 2022	PPM 81 draft letter approved as presented.
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G. New Business:

1. Election of Chairperson

H. Next Meeting:

1. Selection of Members for Territorial Recognition, Opening and Closing Prayers

2. 2022-2023 Meeting Dates:

Date	Topic
November 17, 2022	Right to Read Inquiry Update
December	No meeting/10th Meeting
January 19, 2023	UDL/Deep Learning
February 16, 2023	Destreaming of Grade 9
March 23, 2023	Self-regulation
April 27, 2023	Demographic Student Census
May 18, 2023	Budget
June 15, 2023	Special Education Plan

I. Conclusion:

1. Closing Prayer: Shawna Belcourt
2. Motion for Adjournment

June 22, 2022

Honourable Christine Elliott
Minister of Health
5th Floor, 777 Bay Street
Toronto, ON M7A 2J3
Christine.elliott@pc.ola.org

Honourable Stephen Lecce
Minister of Education
Mowat Block, 900 Bay Street
Toronto, ON M7A 1L2
minister.edu@ontario.ca
Stephen.lecce@pc.ola.org

Honourable Christine Elliott and Honourable Stephen Lecce,

The Upper Canada District School Board (UCDSB) Special Education Advisory Committee (SEAC) is aware of the process of revision to PPM 81 that has been undertaken by the Ministries. The committee is also aware of the provincial shortage of nursing staff and the impact that this is having on students and families, particularly as it relates to having medical needs met within the school setting.

The UCDSB Special Education Advisory Committee understands that the Regulated Health Professions Act does permit regulated health care professionals to delegate controlled acts to non-regulated individuals. Delegation to staff is not possible within the UCDSB, and many other boards, as the collective agreements do not have provisions to permit this to occur. In situations where regulated health care professionals are delegating controlled acts, UCDSB is in a position of needing to draw upon scarce nursing resources and to fund private nursing. Given the current nursing shortage, it is not always possible to secure private nursing services and alternative arrangements are made directly with families to ensure that the students can safely attend school while having their medical needs attended to. This has included permitting parents/guardians or temporary health care workers employed by families within their homes, following all health and safety measures for the school environment, to come into the schools to perform the controlled acts.

The UCDSB SEAC is concerned with the proposed amendments and a potential expansion in the types of controlled acts that can be delegated to non-regulated education workers. UCDSB is already in a position of not being able to provide service from non-regulated education workers with the current PPM and we do not support assuming the risk to students, staff, and the board.

Beyond the concerns related to collective agreement barriers, we would like to draw attention to other related concerns:

1. Medical procedures that are controlled acts should be performed by duly qualified health care professionals. Schools and boards are not in positions to manage the supervision of controlled acts that are regularly performed in the school setting.
2. Parents and guardians should not be expected to attend at a school to perform medically prescribed procedures as a result of the nursing shortage. Where collective agreements do not permit the delegation of controlled acts to non-regulated education employees, measures must be in place to permit boards to use the traditional method of securing nursing services through the Ministry of Health for school-based nursing.
3. If the intention of the Ministry is to permit the delegation of controlled acts to non-regulated education workers, Boards should have a means of recovering the full cost of private nursing services that are incurred as a result of delegation by a regulated health care professional. In the absence of a cost recovery system, there needs to be a mechanism in place to have the provision of services revert to the Ministry of Health. Private nursing services are costly and can severely impact budgets allocated for special education services. Medical procedures that are controlled acts that need to be performed during the school day for students should be the responsibility of the Ministry of Health and should not negatively impact the education services available for all students with special education needs.
4. While the nursing shortage is not the responsibility of school boards, the delegation of controlled acts by regulated health care professionals places boards, like UCDSB, in direct competition for scarce nursing resources, thereby exacerbating an already challenging situation and placing additional burdens on our families.

We appreciate that discussions are ongoing at the provincial level and between various ministries. We request that the government take immediate action to develop a solution that ensures that all students requiring medical support in the school setting continue to have equitable access to learning and that risk to students, school boards and their employees is minimized.

Sincerely,

John McAllister
Chair of the Board
Upper Canada District School Board

Michel LaBonte
Chair, UCDSB Special Education
Advisory Committee

Cc. Chairs of all Ontario Special Advisory Committees
Ontario Public School Boards' Association (OPSBA)
Parent Associations Advisory Committee (PAAC) on SEAC
John Jordan, MPP of Lanark, Frontenac and Kingston
Steve Clark, MPP of Leeds Grenville, Thousand Islands and Rideau Lakes
Nolan Quinn, MPP of Stormont, Dundas and South Glengarry
Stephanie Sarrazin, MPP of Glengarry, Prescott and Russell



Friday

UPDATE

September 23

"One may walk over the highest mountain, one step at a time." John Wanamaker

I decided to paint my pantry. That sounds easy, but my house does not have a basement, so this 5x10 room I call the pantry also houses the furnace, washer and dryer and air exchanger. So, the painting really requires a higher degree of yoga flexibility than painting skills. On the second evening, I was trying to paint around the furnace and all the various pipes and vents, and hoses and I could not seem to get a stool that would get me high enough that would fit in the confined space close enough. A discouragement melt down ensued where I wished I had never started. My husband, listened to my whinge and then just said: "for tonight just do what you can reach." So, I went back into the cramped corner and just painted what I could reach, no longer trying to strategize and plan I just painted and reached around as far as I could with the only goal of doing what I could reach and solving the unreachable another night. I finished the back wall. I just focused on the areas I could reach and in fact, after all those little efforts I had painted the entire wall and ceiling around the furnace. Lots of time I have had a discouragement meltdown, I think we can all feel that emotion, when the issue seems too big, the solution too far away, the task to mighty. Then with little steps, small wins, days broken down into hours, even minutes the goal gets closer, the solution arises, the work gets done. I did not even realize that I was painting with success, I simply kept reaching into the paint can and painting the small patch in front of me that I could see needed paint. Just paint the small patches, the wall takes care of itself.

Props and Progress

- QUEST week is drawing to a close, huge thanks to the team of Ashely, Jeremy, Jeanette, Lisa, Stephanie, Christy and Christine for an exhausting effort. There have been lots of great stories and learning so far.
- Compliance ended last week, thanks to everyone for hard work preparing and especially to the Parkdale, McDonnell and Mount teams that had a review.
- The all-staff meeting is October 20, and a great day is being planned.
- Tonight, is Haliburton Music Fest from 4-8, enjoy rich local music and drumming.
- Huge thanks to Tracey, Anne and Christine for hard work and planning for the 5-year anniversary.



-Teresa Jordan

FEBRUARY IS INCLUSIVE EDUCATION MONTH



TOGETHER WE'RE BETTER CONTEST

Show us through a **photo collage, story or poem** why **we're better together** when students who have an intellectual/developmental disability are included in your classroom or virtual class.

TOGETHER WE'RE BETTER CONTEST

**WIN A GIFT CARD
FROM BEST BUY!**
1st- \$1000 Gift Card
2nd - \$500 Gift Card
3rd - \$250 Gift Card

WHAT WE ARE LOOKING FOR

February is inclusive education month! Children who **learn together** in school also **learn to live well together** as adults and are better able to **create** and **participate** in communities where **everyone belongs**.

Although learning looks different this year with physical distancing measures in place, including all students in every aspect of the school environment is more important than ever.

Submit a photo collage, story, or poem (500 words or less) describing:

- how your school, classroom, and/or extracurricular program (including online and in-person classes) actively supports inclusion of students with an intellectual or developmental disability
- why your school is better because everyone is learning together

WHO CAN PARTICIPATE

Principals, vice principals, teachers, and students in Ontario (whether you are teaching/learning in class or in a virtual classroom)

DEADLINE

Friday, February 4, 2022. Winners will be announced on **Friday, February 18, 2022** and showcased on Community Living Ontario's website.

HOW TO SUBMIT

Email: contest@communitylivingontario.ca with the subject line **"Together We're Better"**.

In your email to us, please make sure to include your name, grade, teacher's name and email address, and your school's name and address.

Community Living Ontario appreciates your submissions. Only submissions chosen for publication will be notified by February 15th, 2022. Community Living Ontario reserves the right to refuse entries based on submission content. By forwarding your photo collage, poem, or story to Community Living Ontario understand your responsibility for obtaining copyright clearance of all material used in your production (including and without limitation, media releases, music and video) and that you/ the organization grant Community Living Ontario permission and all other required rights to broadcast your/the organization's photo collage, poem, or story on YouTube, for viewing on the website communitylivingontario.ca and any other forms of social media. You agree that Community Living Ontario has the exclusive right to determine for how long your/the organization's photo collage, poem, or story will be available for viewing. You agree that Community Living Ontario is granted all rights necessary to enable it to be in a form or medium available for showing your photo collage, poem, or story.

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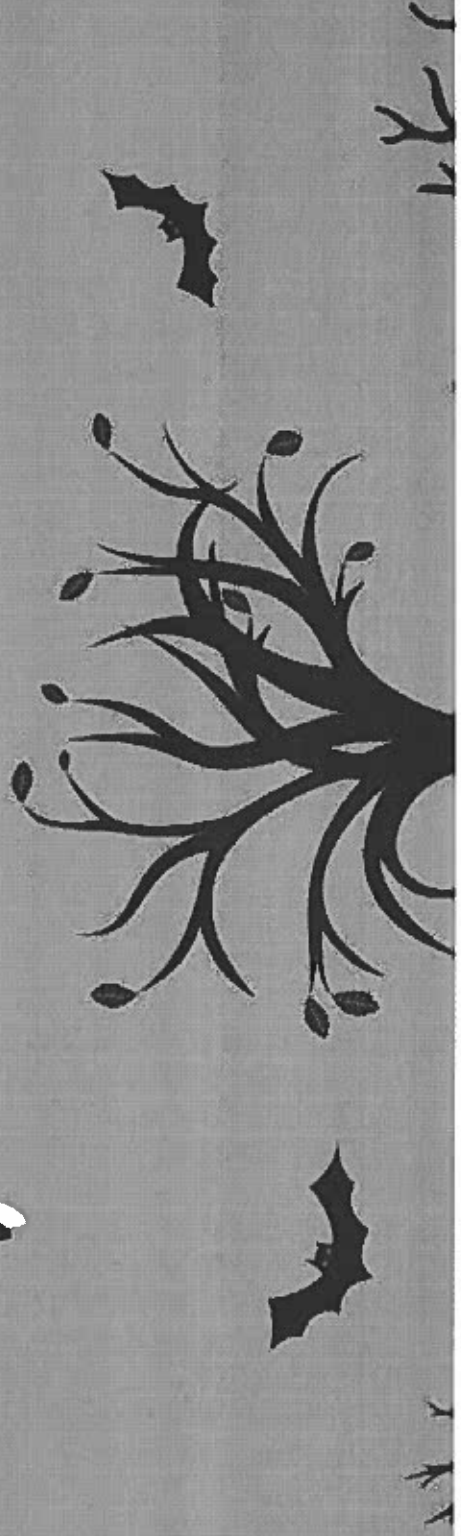
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