
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Thursday, May 21, 2020

Google Meet Link: meet.google.com/owx-tkmi-vuk

6:30 P.M. – 8:00 P.M.

Chairperson: Arlene Godby

Vice-chairperson: Melissa Gillespie

TRUSTEES/MEMBERS WHO ARE UNABLE TO ATTEND THE MEETING ARE ASKED TO PLEASE NOTIFY THERESA GREAVETTE, (705) 748-4861 ext. 1213

A. Call to Order:

1. Opening Prayer: Emmanuel
2. Land Acknowledgment:
As we continue to learn together in these exceptional circumstances, I (we) would like to acknowledge, as we do at school, that this land on which we live and learn daily, is the traditional territory of the Michi Saagig (Mississauga) Anishnaabe. All of PVNC Catholic District School Board lies within the Williams Treaty territory and we are all Treaty people. We offer our gratitude to the First Peoples of this land who continue to care for, and share their teachings about, our earth and our relations. May we honour those teachings.
3. Motion to Approve Agenda
4. Declarations of Conflicts of Interest
5. Motion for Excusal from Attendance
R.A. That, _____ be excused from attendance at the May 21, 2020 Special Education Advisory Committee meeting.
6. Motion for Approval of the Minutes of the April 16, 2020 Meeting.
7. Business Arising from the Minutes:

B. Recommended Actions/Presentations:

1. Remarks: Chairperson (Arlene)
2. Remarks: Superintendent of Learning (*Laurie Corrigan, Superintendent of Learning/ Special Education*)

3. Update from Trustees:
4. Two Minute Updates from Committee Members - COVID-19
 - a. Autism Ontario
 - b. Community Living Campbellford/Brighton
 - c. Community Living Trent Highlands
 - d. Down Syndrome Association of Peterborough
 - e. Grandview Children's Centre
 - f. Kawartha-Haliburton Children's Aid Society
 - g. Northumberland Child Development Centre
5. EQAO in Special Education (Maureen Potts and Sandra Connolly)
6. [Special Education Plan](#) - Checklist (see A1 attached)

C. Discussion Items:

1. Next steps from presentation

D. Information Items:

1. SEAC Letter to Minister of Education - Apr 29 2020 (see A3 attached)
2. [National Accessibility Awareness Week - PVNC](#)
3. Reports from SEAC members:

Shawna Belcourt

Community Living Trent Highlands

- Community Living Trent Highlands is so touched by your donation of the face shields and your kindness in including the beautiful wooden plaque thanking front line workers. We will be using the face shields should we have a positive test in any of our locations as this is part of our PPE. We were able to order some but the donation from you ensures we currently have a good supply of them if we need them. We appreciate your support so much.

Arlene Godby

Autism Ontario

- Autism Ontario Peterborough Events (see A4 attached)

E. Old Business:

F. New Business:

G. Next Meeting:

1. **Next Meeting:**

June 18, 2020

TBD

6:30 – 8:00 p.m.

2. Agenda Items:

Budget & Spec. Ed. Staffing, Special Education Plan Review

3. Selection of Member for Opening/Closing Prayer:

Future Meetings

Tour/PD, To be determined

H. Conclusion:

1. Closing Prayer: Kelly

2. Adjournment.

2019-20 Special Education Plan Checklist
Please submit to your regional office by July 31, 2019

A1

District School Board/School Authority:

Peterborough Victoria Northumberland and Clarington Catholic District School Board

Compliance with <i>Standards for School Boards' Special Education Plans (2000)</i> reproduced in full in <i>Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide (2017)</i>	Report on the provision of Special Education Programs and Services 2018-19	Amendments to the 2019-20 Special Education Plan
Special Education Programs and Services		
Model for Special Education	✓	<input type="checkbox"/>
Identification, Placement, and Review Committee (IPRC) Process	✓	<input type="checkbox"/>
Special Education Placements Provided by the Board	✓	<input type="checkbox"/>
Individual Education Plans (IEP)	✓	<input type="checkbox"/>
Special Education Staff	<input type="checkbox"/>	✓
Specialized Equipment	✓	<input type="checkbox"/>
Transportation for Students with Special Education Needs	✓	<input type="checkbox"/>
Transition Planning	✓	<input type="checkbox"/>
Provincial Information		
Roles and Responsibilities	✓	<input type="checkbox"/>
Categories and Definitions of Exceptionalities	✓	<input type="checkbox"/>
Provincial and Demonstration Schools in Ontario	✓	<input type="checkbox"/>
Other Related Information Required for Community		
The Board's Consultation Process	✓	<input type="checkbox"/>
The Special Education Advisory Committee (SEAC)	<input type="checkbox"/>	✓
Early Identification Procedures and Intervention Strategies	✓	<input type="checkbox"/>
Educational and Other Assessments	✓	<input type="checkbox"/>
Coordination of Services with Other Ministries or Agencies	✓	<input type="checkbox"/>
Specialized Health Support Services in School Settings	✓	<input type="checkbox"/>
Staff Development	<input type="checkbox"/>	✓
Accessibility (AODA)	✓	<input type="checkbox"/>
Parent Guide to Special Education	<input type="checkbox"/>	✓

Where programs and services have not been provided as outlined in the 2018-19 Special Education Plan, please provide a description of the variance:

Additional Information:	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	√
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	√

Document:	Format:	Please indicate the URL of the document on your website (if
Special Education Plan	<input checked="" type="checkbox"/> Board Website <input type="checkbox"/> Electronic file <input type="checkbox"/> Paper Copy	https://www.pvnccdsb.on.ca/wp-content/uploads/2019/06/SpecialEducationPlan.pdf
Parent Guide to Special Education	<input checked="" type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	https://pvnccdsb.on.ca/wp-content/uploads/2018/07/Doc636577538677007787-1.pdf
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	<input checked="" type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	https://www.pvnccdsb.on.ca/wp-content/uploads/2018/07/SpecialEducationPartnershipProtocolwithExternalAgencies.pdf

Name of the Director of Education

Michael Nasello

Signature of the Director of Education

Date

NATIONAL ACCESSIBILITY AWARENESS WEEK

May 31st - June 6th

"Making good laws and breaking down physical barriers is important, but it is not enough if the mentality does not change, if we do not overcome a widespread culture that continues to produce inequalities and prevents people with disabilities from actively participating in ordinary life." Pope Francis

WHAT IS NATIONAL ACCESSIBILITY AWARENESS WEEK (NAAW)?

[\(Click here for social media banner\)](#)

Established in 2017, National AccessAbility Week celebrates, promotes and increases awareness of accessibility in this country. It is an opportunity to increase awareness of the limitations/barriers/challenges that exist while celebrating and showcasing the contributions of those who are committed to helping make Canada more accessible.

PVNC's NAAW Committee Members:

Peter Bagnall, Aspa Bouzinelos, Laurie Corrigan, Galen Eagle, Theresa Godin, Theresa Greavette, Eric Hansen, Erin Jones, Christina Maschas-Hammond, Kerrie McFadden, Nicole Twohey, Adam White, Kendra Willis, Gerard Winn

DAY 1 (June 1st 2020): Blind & Low Vision

[\(Click here for social media graphic\)](#)

FACTS:

Today an estimated 1.5 million Canadians have vision loss. There are hundreds of different eye conditions, diseases and disorders that can cause vision loss. The different degrees of vision loss are categorized into the following 3 groups:

Low Vision - Visual acuity of 20/70 or worse (what a person with perfect vision sees from a distance of 70 feet away is what the visually impaired person sees from 20 feet away).

Legal Blindness - Visual acuity of 20/200 or worse

Total Blindness - No vision whatsoever

The following website describes the various contributions that different visually impaired people have made to society throughout history.
[Famous People with Visual Impairments](#)

PRAYER:

Listen: [Open the Eyes of My Heart](#) and reflect on the vision that comes from within our hearts.

Meditate: Reflect on the importance of peace and silence by spending a moment in Christian Meditation using either [this song](#) or through [silent prayer](#).

Listen & Pray: Click on [this spoken prayer](#) which asks God to help us create accessible and inviting learning spaces.

Reflection/Resources for Educators:

- [Braille Bible](#)
- [Liturgy of the Hours audio](#)
- Catholic Social Teaching: *"We need to care for and accompany people with disabilities in every condition of life, also through the use of current technologies but without regarding them as absolute; taking on situations of marginalization with strength and tenderness; making way with them and "anointing them" with dignity for an active participation."* International Day of Persons With Disabilities, Pope Francis, 2019.

ELEMENTARY RESOURCES (VIDEOS/LINKS)

Video (under 3 minutes) -[Ocular Albinism - one form of visual impairment](#)

Video (2 minutes) -[Introduction to Goalball - A paralympic sport for visually impaired athletes](#)

SECONDARY RESOURCES (VIDEOS/LINKS)

Video (6.5 minutes) [Transitioning to College as a blind student](#)

Video (2 minutes) -[Introduction to Goalball - A paralympic sport for visually impaired athletes](#)

DAY 2 (June 2nd 2020): Deaf & Hard of Hearing

[\(Click here for social media graphic\)](#)

FACTS:

The term Deaf refers to a person who uses sign language to communicate and considers themselves to be a part of the Deaf community/Deaf culture. A Deaf person usually does not consider themselves to have a disability; difficulties communicating with hearing people constitute a language barrier.

Deaf and/or hard-of-hearing refers to a person with audilogically-measured hearing loss (Medical Terminology). Note that many dislike the term “hearing impaired” and may consider it to be offensive.

(It should be noted these are guidelines only as many Deaf/hard of hearing people may refer to themselves as something else and that should be respected as well).

PRAYER:

Read the [Saint Francis de Sales prayer](#) along with [why](#) he is the patron saint of the deaf.

Watch: Pray the [Hail Mary](#) and the [Our Father](#) in ASL.

Lectio Divina (Read, Meditate, Pray with, and Contemplate):

A Reading from Isaiah 6:10:

Heavenly Father,

Grant that we “might see with [our] eyes,

Hear with [our] ears,

Understand with [our] hearts,

And return and be healed.

Amen.”

Reflection/Resources for Educators:

- [Traditional Prayers in ASL](#)
- [Deaf Catholic Community in Canada and ASL Mass Livestream](#)
- Catholic Social Teaching: “*Hidden in weakness and frailty are treasures capable of renewing our Christian communities.*” *Convention for Persons with Disabilities, Pope Francis, 2016.*

ELEMENTARY RESOURCES (VIDEOS/LINKS)

[Kelly Clarkson song in ASL](#)

[Music Video: We're Going to be Friends \(ASL\)](#)

[Colouring Books - learn how Kaci and/or Vibe hear with their Cochlear implantable solutions](#)

[Marvel team creates deaf superhero called Blue Ear in honour of boy](#)

SECONDARY RESOURCES (VIDEOS/LINKS)

[Kelly Clarkson song in ASL](#)

[33 Famous Deaf or Hard of Hearing People](#)

[Christina Aguilera - Beautiful \(ASL\)](#)

[Resource - Keeping Your H.A.T. \(Hearing Assistive Technology\) On](#)

DAY 3 (June 3rd 2020): Newcomers to Canada

[\(Click here for social media graphic\)](#)

FACTS:

Canada welcomed 313,580 immigrants in 2019. Ontario welcomed 139 071 immigrants in 2019.
PVNCCDSB supports 170 recently arrived English Language Learners. PVNCCDSB also supports approximately 400 students whose first language is not English.
It takes 5-7 years to learn academic English and only 2 years to learn basic interpersonal communin skills.

PRAYER:

Watch: A short clip on [forced migration](#) and the church's call to respond generously.

Sing: Join in with the song "[Malo malo Thanks be to God](#)" using [these lyrics](#) in different languages.

Pray: This [Prayer for Newcomers](#)

Reflection/Resources for Educators:

- Follow [@M_RSection](#) on Twitter to accompany Migrants and Refugees in prayer and solidarity
- [Additional prayers](#) for immigrants
- Catholic Social Teaching: "*Every human being is a child of God. He or she bears the image of Christ! We ourselves need to see, and then to enable others to see, that migrants and refugees do not only represent a problem to be solved, but are brothers and sisters to be welcomed, respected and loved.*" **Message for the 2014 World Day of Migrants and Refugees**, (Pope Francis)

ELEMENTARY RESOURCES (VIDEOS/LINKS)

[From an ELL's perspective](#)

Newcomers are learning to toboggan
[Syrian children get 1st taste of Canadian winter with giggle-filled toboggan ride](#)

SECONDARY RESOURCES (VIDEOS/LINKS)

[Secondary school experiences: 0:00-7:17 min](#)

[New Moves: An Orientation Video to Newcomer Students](#)

[Re-settled, Diocese of Peterborough](#)

[Saving Family No.417](#)

[Maryam Monsef's personal story](#)

DAY 4 (June 4th 2020): Intellectual

([Click here for social media graphic](#))

FACTS:

Intellectual Disabilities:

“Intellectual disability is a disability characterized by significant limitations both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behavior, which covers a range of everyday social and practical skills. This disability originates before the age of 18.”

-It is estimated that 69,000 Canadians have intellectual disabilities (1.5 percent of the population).

-Intellectual disability is the most common type of developmental disability.

Intellectual disabilities can be caused by injury, disease or a problem in the brain.

Down Syndrome:

-Down Syndrome is the most frequently occurring chromosomal congenital anomaly in Canada.

-Approximately 45, 000 Canadians have Down Syndrome.

- In Canada, approximately 1 in 781 babies are born with Down Syndrome.

-Characterised by extra genetic material associated with the 21st chromosome.

-Three types of Down Syndrome: trisomy 21 (most common, translocation, and mosaicism).

PRAYER:

Watch: [Meet the Spirit Movers](#)

Participate: Find a partner and dance like [Kim and Bonnie](#) to [this song](#).

Pray:

God, help us to see your face in all people we meet.

Amen

Prayer Reflection/Resources for Educators:

- [Special Education and Faith Development resources](#) (CARFLEO)
- [Pray with people who have intellectual disabilities.](#)
- Catholic Social Teaching: “Human persons are willed by God; they are imprinted with God’s image. Their dignity does not come from the work they do, but from the persons they are.” **Centesimus Annus** Pope John Paul II

ELEMENTARY RESOURCES (VIDEOS/LINKS)

[Megan Bomgaars \(Down Syndrome\)](#)

[“Together we are better” video made by a kindergarten class re: a classmate with Down Syndrome.](#) Time: 2 min 22 sec

[“Together we are better” video made by a middle school class re: defining disability and inclusion.](#) Time: 2 min 30 sec.

[“I dreamed” passage](#)

SECONDARY RESOURCES (VIDEOS/LINKS)

[‘Anne Stafford Bursary’ winner video.](#)

[‘Walk with me’ is a one-page poem written by a highschool student.](#)

Sources:

[Special Olympics Canada website](#)

[American Association on Intellectual and Developmental Disabilities \(aidd\) website](#)

[Canadian Down Syndrome Society website](#)

[The Down Syndrome Association of Toronto \(DSAT\) website](#)

DAY 5 (June 5th 2020): Physical

[\(Click here for social media graphic\)](#)

FACTS:

According to 2017 data from the Statistics Canada survey of Canadians with disabilities, it is estimated that 2 170 000 Canadians live with a disability that affects their level of pain, flexibility or mobility.

Many conditions can cause permanent physical disabilities for people; some common ones that children may have are:

[Cerebral Palsy](#)
[Spina Bifida](#)
[Muscular Dystrophy](#)
[Spinal Cord Injuries](#)

This [fact sheet](#) explains many of the statistics and realities of living with a disability. Of note is the cost for people to purchase wheelchairs, other mobility devices and to make a home accessible for different mobility needs.

Peterborough's Council for Persons with Disabilities offers the [Time in my Shoes](#) program

PRAYER:

Read the Lyrics: [I Can Only Imagine](#) - What stands out? Why? How does this apply to your life?

Listen and Pray: [I Can Only Imagine](#)

Scripture:

A Prayer from Psalm 139

Loving God,

"You created my inmost being; you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made; your works are wonderful."

God, I know you have a plan for me and for all your children.

Amen

Prayer Reflection/Resources for Educators:

- [At Worship With The Disabled](#)
- Catholic Social Teaching: "Man's creation by God 'in his own image' confers upon every human person an eminent dignity; it also postulates the fundamental equality of all human beings." Pope John Paul II, 1984 address.

ELEMENTARY RESOURCES (VIDEOS/LINKS)

[Now you Know](#) answers all your questions about why some people use wheelchairs! (Kindergarten-Grade1)

Meet [Madeline](#): She's 12, she plays the ukelele really well and she lives with Muscular Dystrophy.

The book Wonder by R.J. Palacio tells the beautiful story of Auggie, a 10-year old boy born with a genetic condition. His physical

SECONDARY RESOURCES (VIDEOS/LINKS)

This story about [Brendan and Ellie](#) speaks to the difference people can make in making the world more socially accessible for teens with physical disabilities.

The Rollettes are a dance troupe where women use the art of dance to express stories. The women in this dance troupe use a wheelchair for their mobility. As you will see in these videos, they are very mobile and they are certainly not limited in how they dance!

	<p>difference is that he lives with a facial deformity. This short video describes the world from the main character's perspective. Meet Cassie in this video, she is a five year old girl who lives with the same genetic condition as Auggie.</p>	<p>WE CAN TOGETHER Chelsie Hill was the dancer that founded the Rollettes, see a short performance here called You're Beautiful Just the Way You Are.</p> <p>Catch some highlights of Sitting Volleyball action and see the creative ways that some people stay active and play competitive sports even with mobility differences.</p>
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“An inclusive Canada is one where all Canadians can participate and have an equal opportunity to succeed.”

- The Hon. Carla Qualtrough, Minister of Sport and Persons with Disabilities





1000 High Street
North Bay, Ontario P1B 6S6
Tel: 705.472.1201 • Fax: 705.472.0507
Web Site: www.npsc.ca

April 29, 2020

Honourable Stephen Lecce
Minister of Education
Mowat Block, 900 Bay Street
Toronto, ON M7A 1L2

Honourable Stephen Lecce:

Re: Minister's Advisory Council on Special Education (MACSE)

On behalf of the Nipissing-Parry Sound Catholic District School Board and its Special Education Advisory Committee, I am writing in support of the concerns brought forward by both the Durham District School Board (DDSB) and the Greater Essex County District School Board (GECDSB) regarding the current status of the Minister's Advisory Council on Special Education (MACSE). We agree with the statements put forward by both the DDSB and GECDSB, that with the growing number of students with special education needs and complex profiles, MACSE plays an even greater role in providing ongoing information and guidance to school boards and Special Education Advisory Committees (SEACs).

Furthermore, we are in agreement with both the DDSB and the GECDSB's recommendations to have representative members selected from each of the SEACs in the six Ministry of Education's regional areas. This approach would allow MACSE membership to be more representative of the varying geographical contexts across the province of Ontario.

We agree that the current structure of MACSE that includes representation of the various exceptionalities is necessary, as these individuals bring vast knowledge and experience and offer valuable input to the MACSE. In addition, in an effort to support MACSE being a more active provincial advisory council, we ask that consideration be made to host MACSE meetings in a virtual environment. This approach would remove potential barriers for those who see much value in being part of MACSE however are unable to travel to face-to-face meetings, thus preventing them from volunteering to be part of the advisory council. This would particularly be helpful for those travelling from the Northern regions of the province.

We kindly request consideration of our suggestions outlined above to fill current MACSE vacancies in a collaborative and equitable way.

Sincerely,

A handwritten signature in black ink, appearing to read "Leo de Jourdan".

Leo de Jourdan
Chair

- c. Ontario District School Boards SEAC
Hon. Vic Fedeli, MPP - Nipissing
Marie Derosier, NPSC SEAC Chair
Anna Marie Bitonti, Director of Education

May 14th, 2020 E-News

[View this email in your browser](#)[MEMBERSHIP](#)[Donate Now](#)

Events for Children with ASD

COVID-19 Update:

Please note that Autism Ontario is hosting events via Zoom. We will be running caregiver groups, weekly story-time/ministry of education guided experiments and learning, workshops and fun events (dance parties, magician shows etc). Some of them are up on the website now while others should be expected to be up within the next week. It is important for families to continue to check the website (daily) to see what new events have been placed on the website. We will also be sharing information and events on our [Peterborough Chapter Facebook](#) page so be sure to "like" and "follow" us for daily updates.

You can find all of Autism Ontario's events [here](#).

Challenging Behaviour



how to determine behaviour function, as well as strategies to decrease problem behaviour and increase functional skills.

For more information and to register click [here](#).

Northumberland - Planting Kits



April Showers Bring May Flowers. Enjoy a family planting kit. Kit includes: pot, potting soil and seeds.

This is for families that reside in Cobourg, Port Hope, Brighton, Campbellford, Colborne, Trent Hills, Hamilton Township, Bewdley, Alderville and Grafton.

Please only register if you reside in the area's listed above.

Register [Here](#)

Peterborough & Kingston - Online Support Group - New Diagnosis



Looking for a way to connect with other families during this time of social isolation? Join Autism Ontario Service Navigators and other family members in an online support group forum. Our Service Navigators will facilitate theme-

your area.

For more information and to register click [here](#).

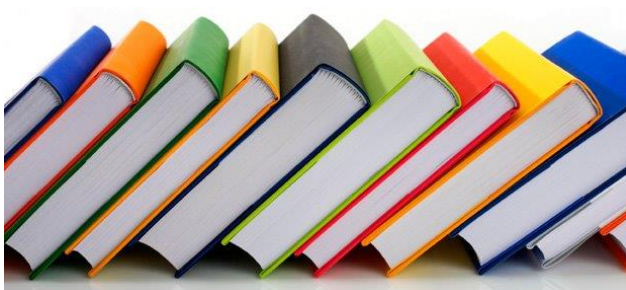
Online Support Group - Everyday ABA



Looking for a way to connect with other families during this time of social isolation? Join Autism Ontario Service Navigators and other family members in an online support group forum. Our Service Navigators will facilitate theme-based, guided conversation on timely topics. This is a great way to connect with other families and brainstorm ideas on different supports and services in your area.

For more information and to register click [here](#).

Social Stories



This workshop is for parents and caregivers and reviews what is a social story, and how they can be used for your child with Autism. This workshop will provide you with the tools to create your own social story, as well as review what makes a good social story. We will share a variety of examples of social stories, as well as online resources that you can use.

For more information and to register click [here](#).



Helping children and their parents get the sleep they need.

Exploring the science of sleep, the reasons why they have difficulty and practical strategies and tips to improve sleep, family health and quality of life.
Note: This is a two-part workshop.

For more information and to register click [here](#).

Contact Us

You can reach now reach Autism
Ontario Peterborough Chapter at
(705)775-2672

To reach our Service Navigator
Jamie Read please call 1-800-472-
7789 x 317 or email
jamie@autismontario.com

To contact the Special Education
Advisory Committee representatives
for
Autism Ontario - Peterborough
please click on their name below to
send an email:

[Kawartha Pine Ridge District School](#)

Peterborough Victoria
Northumberland and Clarington
Catholic District School Board
[Arlene G.](#)

Trillium Lakelands District School
Board

Please note we are currently looking
to fill the position of Trillium SEAC
Rep.
For more information please contact
[Jaime.](#)



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Disclaimer: It is important to do your own research and make your own informed decisions. Please note that Autism Ontario does not endorse any specific therapy, product, treatment, strategy, opinions, service, or individual. We do, however, endorse your right to information.