



# Agenda

## COMMITTEE-OF-THE-WHOLE

**Monday, November 11, 2019**  
**OPEN MEETING – 6:45 p.m. - 8:30 p.m.**  
**CATHOLIC EDUCATION CENTRE – BOARDROOM**

**Chairperson: Linda Ainsworth**

Trustees who are unable to attend are asked to please notify  
Jennifer Glasbergen, Administrative Assistant  
(705) 748-4861 ext. 251 or by email: [jglasbergen@pvnccdsb.on.ca](mailto:jglasbergen@pvnccdsb.on.ca)

### **A. Call to Order:**

1. We acknowledge that we are meeting on the traditional territory of the Mississauga Anishinaabe.
2. Approval of Open Meeting Agenda.
3. Declarations of Conflicts of Interest.
4. Approval of the Minutes of the Open Meeting of the Committee of the Whole held on September 9, 2019.
5. Business Arising from the Minutes.

### **B. Recommended Actions/Presentations:**

1. French Immersion Program – Holy Trinity CSS Pg. 6
2. Reciprocal Education Approach - Presentation

**C. Information Items:**

1. Draft School Year Calendar 2020-21
2. Compliance Information: Class Size
3. 2018-2019 Financial Variances Pg. 9

**D. Old Business:****E. New Business:****F. Next Meeting:**

1. Monday, December 9, 2019 – 6:30 p.m.

**G. Conclusion:**

1. Closing Prayer.
2. Adjournment.



# Minutes

THE MINUTES OF THE OPEN MEETING OF THE COMMITTEE OF THE WHOLE held on Monday, September 9, 2019 at 7:06 p.m. in the Boardroom, 1355 Lansdowne Street West, Peterborough.

## PRESENT

Trustees: Mmes. Linda Ainsworth (Committee Chairperson), Eveline Fisher (Junior Student Trustee), Michelle Griepsma, Helen McCarthy

Messrs. David Bernier, Braden Leal, Emmanuel Pinto.

Administration: Mmes. Laurie Corrigan, Isabel Grace, Dawn Michie.

Messrs. Pepe Garieri, Timothy Moloney, Michael Nasello.

Guests: Messrs. Galen Eagle, Gerard Winn.

Regrets: Mrs. Joan Carragher

Mr. Kevin MacKenzie

Recorder: Mrs. Jennifer Glasbergen.

## **A. Call to Order:**

Linda Ainsworth called the meeting to order.

1. Linda Ainsworth, acknowledged that the Committee of the Whole Meeting was taking place on the traditional territory of the Mississauga Anishinaabe.
2. Approval of Open Session Agenda.

**MOTION:** Moved by Braden Leal, seconded by Michelle Griepsma, that the Open Meeting Agenda be accepted.

Carried.

3. Declarations of Conflicts of Interest.

2019-G-OP-87

4. Approval of the Minutes of the Committee of the Whole – Open Session held on June 10, 2019.

**MOTION:** Moved by Emmanuel Pinto, seconded by Braden Leal, that the Minutes of the Committee of the Whole – Open Session, held on June 10, 2019, be approved.

Carried.

5. Business Arising from the Minutes.

**B. Recommended Actions/Presentations:**

1. Structure of Special Education Services 2019-2020

Laurie Corrigan, Superintendent of Learning/Special Education and Gerard Winn, Principal of Special Education Services, gave a slide show presentation on the special education organizational chart and departmental goals. Laurie and Gerard explained in detail the departments next steps and answered any questions or concerns trustees had.

2. Access Copyright Litigation and Document Discovery

Galen Eagle, Communications Manager, updated the trustees on the Access Copyright Litigation and Document Discovery requirements. Galen explained in detail the process and answered any questions or concerns trustees had.

**C. Information Items:**

1. OCSTA Regional Meeting Discussion Questions

Linda Ainsworth, Committee Chairperson, brought forth the questions that were up for discussion in the upcoming OCSTA Regional Meeting. Administration spoke to their desired outcomes and gave feedback for the trustees to bring to the upcoming Regional Meeting on their behalf.

**MOTION:** Moved by Braden Leal, seconded by Emmanuel Pinto, that the Committee of the Whole meeting be extended by 30 minutes.

Carried.

2019-G-OP-88

2. Staffing Statistics for September Start-Up

Isabel Grace, Superintendent of Business and Finance, updated the committee on the enrollment numbers for the Ministry Reporting. Isabel said that the numbers were still moving for our High schools but that we should have true numbers for the Elementary schools soon. Isabel answered any questions or concerns committee members had.

3. Interim Financial Statistics July 31, 2019

Isabel Grace, Superintendent of Business and Finance, reviewed the Interim Financial Report comprised of revenues and operating expenditures as at July 31, 2019.

**D. Old Business:**

**E. New Business:**

**F. Next Meeting:**

1. Monday, October 7, 2019 – 6:30 p.m.

**G. Conclusion:**

1. Closing Prayer.

Linda Ainsworth asked Isabel Grace to lead the Closing Prayer.

2. Adjournment.

**MOTION:** Moved by David Bernier, seconded by Braden Leal, that the Committee of the Whole meeting adjourn at 9:00 p.m.

Carried.

Linda Ainsworth  
Chairperson  
/jg

Isabel Grace  
Superintendent of Business

---

# BUSINESS AND FINANCE

---

## Report to the Committee of the Whole

**Meeting:** ☐ In Camera  
☒ Open

**Presented for:** ☐ Information  
☒ Approval

**Meeting Date:** November 11, 2019

**Presented by:** **Isabel Grace, Superintendent of Business/Finance**  
**Dawn Michie, Superintendent of Learning**  
**Pepe Garieri, Superintendent of Learning**

**Subject:** French Immersion Program – Holy Trinity C.S.S.

**Recommended Action(s):** The Committee of the Whole recommends that the Board establishes a French Immersion Program at Holy Trinity Catholic Secondary School for September 2020, beginning with Grade 9 and adding an additional grade in each successive year until full implementation is reached in September 2023.

---

### Background

In October 2015, the Board of Trustees approved an expansion of the French Immersion (FI) program in Clarington by establishing a new elementary program in Courtice at Good Shepherd Catholic Elementary School. Families living in the new catchment area for the Courtice program were transferred to the Good Shepherd program for September 2016.

Since its inception, the FI program at Good Shepherd has grown steadily as its presence in the community has become established. Enrolment in the Good Shepherd FI program has been as follows:

2016/17	87
---------	----

2017/18	133
2018/19	165
2019/20	191

Enrolment gains in Year 1 (JK) students have been consistent every year since the program became established at Good Shepherd and are averaging 30 registrations per year.

### Secondary School Programming

St. Stephen Catholic Secondary School in Bowmanville currently provides Secondary French Immersion programming for all of the Municipality of Clarington. As enrolment continues to increase in French Immersion, community interest in receiving Secondary French Immersion programming in a Courtice area Catholic Secondary School has been expressed. Holy Trinity Catholic Secondary School in Courtice has classroom space and could accommodate a dual track French Immersion school program.

### Advantages and Considerations

- Students who attend Good Shepherd C.E.S. would be able to continue their secondary education in their own area, allowing them to remain connected with friendships established in elementary school.
- Good Shepherd students who want to remain in the area will have the option to continue in French Immersion in their own community.
- Students opting to stay in French Immersion will not have to be bussed to Bowmanville. Over four years, this will result in a transportation cost-savings for the Board.
- Students who decide to leave French Immersion part way through their secondary career will be able to switch to English track classes and remain in their home school, rather than moving to another secondary school.
- Beginning with Grade 9 courses, Holy Trinity will be able to staff three courses and build the program in a sustainable way.
- Students from our co-terminus boards may choose to attend Holy Trinity's French Immersion program rather than be transported to Bowmanville for French Immersion classes.
- Over four years, offering French Immersion at Holy Trinity will support secondary enrollment in Courtice, and alleviate some enrollment pressures in Bowmanville.

### Human Resources Implication

- Currently, there are two staff members at Holy Trinity with French qualifications who would be able to support French Immersion classes.

## **Transition Plan following Board Decision**

- If approved, Holy Trinity C.S.S. would inform students and parents at Good Shepherd C.E.S. of the availability of French Immersion at H.T.
- Board staff will review student profiles to determine if siblings may be located at different secondary schools, to inform parents of the change.
- Communications will support the advertising of a new French Immersion program at Holy Trinity C.S.S. to the broader Courtice community.
- Holy Trinity will advertise the three Grade 9 French Immersion courses on its website and through My Blueprint so that Grade 8 students may select appropriate courses. Three courses will be Gr. 9 French Immersion, Gr. 9 F.I. Religion and Gr.9 F.I. Geography.
- Plans will be made to expand to Gr. 10 courses for the 21/22 school year.
- St. Stephen Catholic Secondary School would redirect any new Grade 9 FI students to Holy Trinity beginning in 2020.



---

# BUSINESS AND FINANCE

---

## Report to the Committee of the Whole

**Meeting:** ☐ In Camera

☒ Open

**Presented for:** ☒ Information

☐ Approval

**Meeting Date:** November 11, 2019

**Presented by:** Isabel Grace, Superintendent of Business/Finance

**Subject:** 2018-2019 Financial Variances and Transfers of Accumulated Surplus

**Recommended Action(s):** n/a

---

### Background:

Administration has concluded its preparation of the financial statements for the 2018-2019 fiscal period ending August 31, 2019. These statements have been subjected to audit by the Board's appointed external auditors, Baker Tilly KDN LLP and will be presented to the Audit Committee on November 13, 2019. The Audit Committee's recommendations regarding the audited financial statements will be presented to the Board at the **November 26, 2019** board meeting.

The attached report and appendices are to provide trustees with the key variances experienced in the Board's operations for the fiscal period. Trustees were previously provided with interim financial reports during the 2018-19 fiscal year.

### Basis of Accounting

The Board has implemented Public Sector Accounting Board (PSAB) requirements for its audited financial statements. The PSAB established general reporting principles and standards for the disclosure of information in government financial statements.

Given the magnitude of the adjustments required for reporting the financial statements on a PSAB basis, the attached reports (where noted) are presented on a non-PSAB basis for information purposes only and in order to isolate and simplify comparison of operating expenses.

## Operating Results

As is the normal case, the operational results during the year varied from many of the budget estimates prepared and approved by the Board in June 2018. Enrolment for the school year varied from forecast as follows:

	Enrolment figures as per Budget (June 2018)	Enrolment figures as per Revised Estimates (Oct.2018)	Final Enrolment figures as per financial statements
JK	974	980	982.5
SK	992	988	991
Grades 1 to 3	3,162	3,146	3,150.75
Grades 4 to 8	5,289	5,220	5,215
Other elem	17	15	15.50
Total elementary	10,434	10,349	10,354.75
Grade 9 to 12	4,630.5	4,608.00	4,609.92
Other Sec	14	16	14

The original budget approved by the Board in June 2018 was a planned deficit budget requiring a charge to *Accumulated Surplus Available for Compliance* of **\$1,155,103**. A portion of this deficit amount was specifically provided for in the board's accumulated surplus relating to the amortization of retirement gratuities and the amortization of capital projects that were built using board funds. The anticipated charge to the *Operating Accumulated Surplus* was **\$552,532**.

Lower than expected enrolment figure had an impact on the expected deficit when the Revised Estimates were completed in the fall of 2018. Based on the information at that time, the anticipated charge to *Accumulated Surplus Available for Compliance* had increased to \$1,269,748.

During the remainder of the school year, some of the planned expenditures were deferred or modified, additional unanticipated expenditures occurred and several revenue amounts exceeded the budget. These significant swings in the overall operations of the Board reduced the final charge to *Accumulated Surplus Available for Compliance* to \$1,074,521, and a better than expected operating deficit of \$298,196 was charged to *Operating Accumulated Surplus*.

This is reflected in the table at the end of this report.

Many of the underlying circumstances leading to other in the regular operations of the board are related to enrolment and grant changes, additional revenue allocations, reduced costs, or unforeseen expenditures. Some of the more significant variances are as follows:

- Higher tuition revenues due to new Japanese exchange program
- Increased grant revenue for language and indigeneous programs due to higher participation rates
- Increased interest income as some cash outlays were slower than anticipated
- Anticipated rebates and fees earned were higher than expected
- Settlement of transportation contract extension increased the transportation expenditures approximately \$650,000 above original estimates
- Reduced expenditures across central department budgets of approximately \$370,000
- Utilities savings of approximately \$260,000

- Increased cost of Future Employee benefits due to estimate changes within the actuarial valuation
- Premium rates for Long Term Disability plans were less than anticipated
- Unfunded liability of \$485,000 related to WSIB has now been fully funded within PSAB
- Delay in filling open positions due to lack of supply staff, or lack of qualified applicants, as well as the average salary versus actual salary experience resulted in wage costs across the system being less than budgeted and offsetting some grievance/arbitration decisions and settlements

Non-GSN grant revenue includes a myriad of targeted initiatives and transfer payments provided by the Ministry. At the time Revised Estimates were prepared, a number of funding initiatives were still being evaluated by the Ministry of Education, therefore there are some differences in those figures for year-end purposes as the Ministry of Education made decisions to discontinue, or reduce several initiatives. Non-grant revenue related to targeted initiatives and transfer payments are matched by expenses incurred for those initiatives and generally do not contribute to any surplus or deficit of a board. Unspent funds (if any) in these initiatives must be returned to the Ministry of Education.

### **Detail of Accumulated Surplus/Deficit, and Transfers**

PSAB accounting methods disclose an Accumulated Surplus position at the end of the year, with amounts that are *Available for Compliance* with the Education Act. Amounts that are *Available for Compliance* are categorized as **Unappropriated** or **Internally Appropriated** (formerly known as 'Working funds', and 'reserves'. Other amounts (like school generated funds and employee benefits) that are unavailable for compliance with the Education Act are disclosed separately.

Where an expenditure is incurred and funds have been internally appropriated to offset those expenditures, a transfer between an 'Internally Appropriated' category and the 'Unappropriated' category is required in order to show the drawdown of the Internally Appropriated funds. Similarly, when it is determined that an amount that was previously set aside for a specific purpose is no longer required for that purpose, then a transfer between that 'Internally Appropriated' category and the 'Unappropriated' category is processed.

Below is the opening and closing balance of the *Accumulated Surplus-Available for Compliance*, showing the transfers between the Internally Appropriated categories and Unappropriated category for amounts properly expended during the year.

<b>Available for Compliance</b>	<b>Balance at Sept.1, 2018</b>	<b>In-Year Increase (Decrease)</b>	<b>Balance at Aug. 31, 2019</b>
<b>Unappropriated</b>			
Operating Accumulated Surplus	\$5,848,042	(298,196)	\$5,549,846
<b>Total Unappropriated</b>	<b>\$5,848,042</b>	<b>(298,196)</b>	<b>\$5,549,846</b>
<b>Internally Appropriated</b>			
Retirement Gratuities	1,556,750	(311,350)	1,245,400
School Activities	429,646	(95,726)	333,920
Committed Capital Projects	2,296,794	(63,581)	2,233,213
Facilities/Sites	1,984,309	(92,059)	1,892,250
Program equipment capital	737,234	(213,609)	523,625
<b>Total Internally Appropriated</b>	<b>\$7,004,733</b>	<b>(776,325)</b>	<b>\$6,228,408</b>
<b>Total Accumulated Surplus Available for Compliance</b>	<b>\$12,852,775</b>	<b>(1,074,521)</b>	<b>\$11,778,254</b>

The additional reports included in the agenda package for this meeting provide additional/complimentary information regarding variances between Revised Estimates and actual expenditures for 2018-19.

**PVNCDSB INTERIM FINANCIAL REPORT**  
**For the Period Ending August 31, 2019**

	2017-18		2018-19			
	Actual	Budget (Estimates)	Forecast (Revised Est)	Actual	Actual to \$ Increase (Decrease)	Revised % Increase (Decrease)
<b>Grant Revenue</b>						
Foundation Alloc. - Elementary	55,065,352	56,794,239	56,374,051	56,411,366	37,315	0.07%
School Foundation - Elementary	7,203,350	7,360,513	7,311,713	7,316,650	4,937	0.07%
Foundation Alloc. - Secondary	26,972,909	27,572,497	27,438,519	27,449,953	11,434	0.04%
School Foundation - Secondary	3,690,999	3,780,470	3,779,872	3,781,745	1,873	0.05%
School Foundation - Additional Table Amount	126,862	110,432	110,432	110,432	-	0.00%
Safe Schools	310,919	317,932	315,678	315,791	113	0.04%
Special Education Alloc.	22,884,360	26,176,140	24,884,014	24,696,233	(187,781)	-0.75%
Less Sp Ed and SEA Funds Transferred to(from)Deferred Revenue	(1,279,085)	-	951,313	1,208,527	257,214	27.04%
Section 23	106,266	113,166	113,166	113,527	361	0.32%
Language Allocation	2,672,001	2,740,919	2,672,776	2,709,853	37,077	1.39%
Indigeneous Education Allocation	585,519	552,557	596,295	672,339	76,044	12.75%
Remote & Rural Allocation	525,844	494,393	525,145	523,004	(2,141)	-0.41%
Rural and Northern Education Fund	293,964	308,457	308,457	308,457	-	0.00%
Learning Opportunity Alloc.	896,953	749,613	729,150	742,147	12,997	1.78%
Local Priorities Fund	1,691,451	1,739,065	1,739,065	1,739,065	-	0.00%
Mental Health, SEF, OFIP Tutoring, SHSM, Outdoor Ed, Library	811,111	472,397	471,057	471,145	88	0.02%
Less: Learning Opportunity Alloc transferred to Deferred Revenue	35,928	-	100,000	1,267	(98,733)	-98.73%
Continuing Education, Adult, High Credit and Summer School	288,582	219,526	289,077	314,536	25,459	8.81%
Cost Adjustment and Teacher Qualification and Experience	15,220,867	15,377,890	14,313,296	14,317,627	4,331	0.03%
Benefits Trust Funding	852,508	1,137,132	1,137,132	1,126,794	(10,338)	-0.91%
ECE Qualification and Experience	1,072,076	1,122,977	1,090,812	1,093,861	3,049	0.28%
Earned Leave Savings Reduction	0	(95,896)	(95,896)	(47,947)	47,949	-50.00%
New Teacher Induction Program	119,755	120,868	106,249	106,249	-	0.00%
Transportation Allocation	10,691,326	10,961,829	10,951,666	11,087,842	136,176	1.24%
Administration & Governance	5,086,133	5,006,470	4,975,094	5,018,451	43,357	0.87%
Program Leadership Allocation	-	910,676	893,954	883,314	(10,640)	-1.19%
School Operations Allocation	14,746,529	15,047,926	15,076,121	15,094,580	18,459	0.12%
Community Use of Schools	205,048	208,671	208,671	208,671	-	0.00%
Capital Debt Support - Interest Portion	2,585,092	2,436,379	2,426,739	2,437,530	10,791	0.44%
<b>Total Operating Grants for Student Needs</b>	<b>173,462,619</b>	<b>181,737,238</b>	<b>179,793,618</b>	<b>180,213,009</b>	<b>419,391</b>	<b>0.23%</b>
<b>Other Revenue</b>	<b>2,957,674</b>	<b>2,250,348</b>	<b>2,571,383</b>	<b>3,172,272</b>	<b>600,889</b>	
<b>Ministry Grants - Targeted Special Grant Funding</b>	<b>2,013,418</b>	<b>912,560</b>	<b>503,460</b>	<b>970,797</b>	<b>467,337</b>	
<b>Ministry Grants - Remedy Funding</b>	<b>1,438,097</b>	<b>-</b>	<b>10,995</b>	<b>10,557</b>	<b>(438)</b>	
<b>Sub-Total Revenue and Grants</b>	<b>179,871,808</b>	<b>184,900,146</b>	<b>182,879,456</b>	<b>184,366,635</b>	<b>1,487,179</b>	<b>0.81%</b>
<b>Grants for Capital Purposes</b>						
School Renewal and Temporary Accomodation Funding	4,312,298	2,450,000	3,225,100	2,153,538	(1,071,562)	
School Conditioning and Greenhouse Grant	4,994,590	2,500,000	4,785,320	4,124,704	(660,616)	
<b>Total Grants for Capital Purposes</b>	<b>9,306,888</b>	<b>4,950,000</b>	<b>8,010,420</b>	<b>6,278,242</b>	<b>(1,732,178)</b>	
<b>Total Revenue and Grants for Compliance Purposes</b>	<b>189,178,696</b>	<b>189,850,146</b>	<b>190,889,876</b>	<b>190,644,877</b>	<b>(244,999)</b>	<b>-0.13%</b>

Peterborough Victoria Northumberland and Clarington Catholic District School Board  
Operating Expenditures  
For the twelve month period ending August 31, 2019 with comparatives for the twelve month period ending August 31, 2018

Overlay_Category	COMPENSATION					
	YTD 2017-18 Exp	2017-18 Expense	Percentage	YTD 2018-19 Exp	Revised 2018-19 Budget	Percentage
51 CLASS TEACHERS	91,917,715	91,917,715	100.0%	92,804,333	92,843,388	100.0%
52 SUPPLY TEACH/EA/ECE	4,897,966	4,897,966	100.0%	4,558,936	4,760,487	95.8%
53 TEACHER ASSISTANTS	12,879,817	12,879,817	100.0%	15,722,180	15,477,301	101.6%
53 ECE	3,925,717	3,925,717	100.0%	4,087,394	4,117,956	99.3%
54 COMPUTERS						
55 TEXT/SUPPLIES						
56 PROF/PARA/TECH	3,621,438	3,621,438	100.0%	3,748,075	3,890,687	96.3%
57 LIBRARY/GUIDANCE	2,973,072	2,973,072	100.0%	3,350,222	3,377,227	99.2%
58 STAFF DEVELOP	402,637	402,637	100.0%	381,572	499,928	76.3%
59 COORD/CONSULT	2,630,098	2,630,098	100.0%	3,155,840	3,239,136	97.4%
61 PRINCIPALS/VPS	7,207,666	7,207,666	100.0%	7,340,924	7,205,689	101.9%
62 SCHOOL OFFICE	3,554,813	3,554,813	100.0%	3,551,110	3,581,815	99.1%
63 CONTINUING ED	185,781	185,781	100.0%	193,237	198,505	97.3%
64 TRUSTEES	80,285	80,285	100.0%	81,761	81,717	100.1%
65 DIRECTOR/SOS	980,043	980,043	100.0%	896,090	961,266	93.2%
66 BOARD ADMIN	3,023,961	3,023,961	100.0%	2,999,284	3,005,420	99.8%
67 DEPT HEADS	266,274	266,274	100.0%	271,369	270,765	100.2%
68 PUPIL TRANSP	318,319	318,319	100.0%	324,404	323,043	100.4%
70 SCH OPER/MTCE	8,489,871	8,489,871	100.0%	8,717,873	8,785,049	99.2%
71 SCH RENEWAL						
72 OTHER PUPIL ACCOM						
75 AMORTIZATION						
78 OTH NON OPERATING						
80 PSAB FUTURE BENEFITS	(802,373)	-802,373	100.0%	2,330,936	1,767,036	132%
Grand Total	146,553,102	146,553,102	100.0%	154,515,538	154,386,415	100.1%

OTHER					
YTD 2017-18 Exp	2017-18 Expense	Percentage	YTD 2018-19 Exp	Revised 2018-19 Budget	Percentage
59,162	59,162	100%	62,377	51,011	122.3%
-	-		-		
-	-		-		
-	-		-		
1,532,861	1,532,861	100%	1,518,575	1,434,272	105.9%
3,767,185	3,767,185	100%	4,248,022	4,214,375	100.8%
286,132	286,132	100%	290,134	301,624	96.2%
1,728	1,728	100%	14,928	18,000	82.9%
236,219	236,219	100%	298,667	256,062	116.6%
122,056	122,056	100%	138,070	168,965	81.7%
44,736	44,736	100%	56,669	105,961	53.5%
510,814	510,814	100%	559,184	588,066	95.1%
14,836	14,836	100%	11,063	23,000	48.1%
40,268	40,268	100%	37,960	45,730	83.0%
87,093	87,093	100%	75,963	101,517	74.8%
1,077,579	1,077,579	100%	1,186,318	1,221,414	97.1%
-	-		-		
10,696,944	10,696,944	100%	11,686,989	10,901,788	107.2%
7,100,588	7,100,588	100%	6,974,567	7,143,639	97.6%
9,306,888	9,306,888	100%	6,491,851	8,010,420	81%
2,589,996	2,589,996	100%	2,406,821	2,406,819	100%
183,303	183,303	100%	155,639	242,519	64%
1,444,629	1,444,629	100%	11,135	10,995	101%
-	-		-		
39,103,016	39,103,016	100%	36,224,932	37,246,177	97%

TOTAL				Special Grants YTD	Special Grants YTD	Total YTD Expenses	Total YTD Expenses
YTD 2017-18 Exp	2017-18 Expense	YTD 2018-19 Exp	Revised 2018-19 Budget	2017-18 Exp	2018-19 Exp	2017-18	2018-19
91,976,877	91,976,877	92,866,710	92,894,399	22,658	98	91,999,535	92,866,808
4,897,966	4,897,966	4,558,936	4,760,487	1,501	13,778	4,899,467	4,572,714
12,879,817	12,879,817	15,722,180	15,477,301	1,469		12,881,286	15,722,180
3,925,717	3,925,717	4,087,394	4,117,956			3,925,717	4,087,394
1,532,861	1,532,861	1,518,575	1,434,272	62,095	10,297	1,594,956	1,528,872
3,767,185	3,767,185	4,248,022	4,214,375	551,810	123,093	4,318,995	4,371,115
3,907,570	3,907,570	4,038,209	4,192,311	3,040	295,506	3,910,610	4,333,715
2,974,801	2,974,801	3,365,150	3,395,227	213	76	2,975,014	3,365,226
638,856	638,857	680,238	755,990	605,110	347,516	1,243,966	1,027,754
2,752,154	2,752,154	3,293,910	3,408,101	102,056	17,454	2,854,210	3,311,364
7,252,402	7,252,402	7,397,592	7,311,650	38,669	14,737	7,291,071	7,412,329
4,065,627	4,065,627	4,110,294	4,169,881	28,197	16,368	4,093,824	4,126,662
200,616	200,616	204,300	221,505	191,361	117,603	391,977	321,903
120,553	120,553	119,720.95	127,447			120,553	119,721
1,067,137	1,067,137	972,053	1,062,783	6,532	70	1,073,669	972,123
4,101,540	4,101,540	4,185,602	4,226,834	417,981	17,371	4,519,521	4,202,973
266,274	266,274	271,369	270,765			266,274	271,369
11,015,263	11,015,263	12,011,393	11,224,831	2,963	1,078	11,018,226	12,012,471
15,590,459	15,590,459	15,692,440	15,928,688	444	3,883	15,590,903	15,696,323
9,306,888	9,306,888	6,491,851	8,010,420			9,306,888	6,491,851
2,589,996	2,589,996	2,406,821	2,406,819			2,589,996	2,406,821
183,303	183,303	155,639	242,519			183,303	155,639
1,444,629	1,444,629	11,135	10,995			1,444,629	11,135
(802,373)	(802,373)	2,330,936	1,767,036			(802,373)	2,330,936
185,656,118	185,656,118	190,740,470	191,632,592	2,036,099	978,928	187,692,217	191,719,398

Notes  
Compensation  
Supply costs include Teachers, EA's and ECE

Other  
All school budgets are allocated to Text/Supplies Line - Actual spending is recorded based on type of expenditure incurred- result is that some expenditure lines may appear to over/under budget ie School Office, Computers and Supply Teacher salaries and benefits  
Other Pupil Accom - represents the interest on the Provincial supported debt  
Expenses are reported on a compliance basis (modified cash basis) - and include capital purchases which for PSAB Financial Statement purposes and Ministry filings are shown as capital assets and amortized  
Other Non-Operating -prior year Ministry Remedy payments to various employee groups offset by revenue from the Ministry of Education