
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Thursday, January 18, 2018

BOARDROOM

6:30 P.M. – 9:00 P.M.

Chairperson: Kelly Smigielski

Vice-chairperson: Maria Castiglione

TRUSTEES/MEMBERS WHO ARE UNABLE TO ATTEND THE MEETING ARE ASKED TO PLEASE NOTIFY SUSAN MARIUTTI, (705) 748-4861 ext. 227.
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A. Call to Order:

1. Opening Prayer: Helen McCarthy
2. Approval of Agenda
3. Declarations of Conflicts of Interest
4. Excusal from Attendance
R.A. That, _____ be excused from attendance at the January 18, 2018
Special Education Advisory Committee meeting.
5. Approval of the Minutes of the November 16, 2017 meeting (*A.5 attached*)
6. Business Arising from the Minutes

B. Recommended Actions/Presentations:

1. Remarks: Chairperson
2. "Be Well" Strategy (Stefani Burosch, Mental Health Lead)
3. Remarks: Superintendent of Learning/Special Education
4. SEAC Brochure (*B.4 attached*)
5. SEAC Banner for Website
6. Report from SEAC members

Michelle Montague
Kerry's Place Autism Services
Report attached

Shawna Belcourt

Community Living Trent Highlands (formerly Community Living Peterborough)
Report attached

Maria Castiglione

Community Representative

- Family Literacy Day will be held on Saturday, January 27th, 2018

Kelly Smigielski

Grandview Children's Centre

- Local developer Jerry Coughlan donated \$5 million dollars to the new Grandview Children's Centre which will be built in Ajax. The new building will carry his name, The Jerry Coughlan Building of Grandview Children's Centre
- Meridian Credit Union and Oshawa General's Hockey Club presented Grandview Kids with a cheque for \$3145, which represents funds raised from the Generals warm up jersey auction.
- Grandview will be offering a parasport program for clients aged 8-12 and 13-17 from support of Canadian Tire Jumpstart. The program will be held on Wednesday evening's beginning in January.

C. Information Items:

1. Ministry of Education memo re: Assessment Consultation *(C.1 attached)*
2. Special Education Road Map <http://www.specialneedsroadmaps.ca/download-roadmap/> *(C.2 attached)*

D. Old Business:

E. New Business:

F. Next Meeting:

1. Thursday, February 15, 2018
Boardroom, Catholic Education Centre
6:30 – 9:00 p.m.
2. Agenda Items
3. Selection of Member for Opening/Closing Prayer:

Future Meetings

Thursday, February 15, 2018
Thursday, March 22, 2018
Thursday, May 17, 2018
Thursday, June 21, 2018
Tour/PD Session to be determined

G. Conclusion:

1. Closing Prayer: Helen McCarthy
2. Adjournment.

Community Living Peterborough

Building Inclusive Communities since 1953, Community Living Peterborough is a non-profit organization that brings people living with an intellectual disability and their communities together. We provide supports and services to approximately 460+ children, youth, adults and seniors, who live with an intellectual disability, as well as their families, living in the City and County of Peterborough.

To ensure we are providing a consistent quality of supports for people, our Agency and qualified Outcome Facilitators follow the Council for Quality Leadership (CQL) Personal Outcome Measurements® standards. Personal Outcome Measures® is a tool used to measure a person's quality of life and support networks. Services provided include: Family Support, Supportive Housing, Community Access Supports, and Volunteer Services.

For more information please contact us at: Community Living Peterborough, 223 Aylmer St. Peterborough, K9J 3K3 or at our website www.communitylivingpeterborough.ca
(705) 743-2412 Fax: (705) 743-3722

Peterborough Victoria Northumberland and Clarington Catholic District School Board

Board Members

Two Trustee representatives are appointed from the Peterborough Victoria Northumberland and Clarington Catholic District School Board.

Administrative Staff

Board resource of the committee is the Director of Education or designate.

The representatives of local associations on the Special Education Advisory Committee (SEAC) must be Roman Catholic and eligible to vote as a separate school supporter in accordance with provincially legislated regulations. Local associations wishing representation on SEAC should write to:

Director of Education

Peterborough Victoria Northumberland and Clarington
Catholic District School Board
1355 Lansdowne Street West, Peterborough, Ontario
K9J 7M3
(705) 748-4861 • Fax: (705) 748-4877



For more information call:

SPECIAL EDUCATION SERVICES

(705) 748-4861

Fax: (705) 748-4877

Toll Free in Board Area: 1-800-461-8009

PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON CATHOLIC DISTRICT SCHOOL BOARD

1355 Lansdowne Street West
Peterborough, Ontario
K9J 7M3

Visit our web site: www.pvnccdsb.on.ca

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2016



Peterborough Victoria
Northumberland and Clarington
Catholic District School Board



SPECIAL EDUCATION ADVISORY COMMITTEE SEAC



**SERVING STUDENTS
AND PARENTS OF STUDENTS
WITH EXCEPTIONAL NEEDS**



Peterborough Victoria
Northumberland and Clarington
Catholic District School Board

Special Education Services

Most students are successful in a regular classroom. However, some students have exceptional needs and may require special programs and services. The Peterborough Victoria Northumberland and Clarington Catholic District School Board has established a Special Education Advisory Committee (SEAC) to make recommendations to the Board in respect to any matter affecting the establishment and development of special education programs and services for pupils with exceptional needs. This is in accordance with the Education Act, S.57.1(1), "Every school board shall establish a Special Education Advisory Committee."

This brochure has been produced to inform the community, parents/guardians and educators about the Special Education Advisory Committee (SEAC). Together we can provide the best possible programs.

STUDENTS WITH EXCEPTIONAL NEEDS

A student with exceptional needs is a learner whose behaviour, communication, intellectual, physical or multiple exceptionalities are such that he/she is considered to need special education support.

ROLE OF THE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

SEAC is responsible to the Board for examining, reviewing, and making recommendations regarding the provision of special education programs and services.

Some areas of focus are: philosophy and goals, policies and procedures, organizational structures, program delivery methods, services and facilities, funding and the annual review of the Special Education Board Plan.

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) MEETINGS

SEAC holds regular monthly meetings. The meetings are usually in the Boardroom at the Peter L. Roach Catholic Education Centre. Meetings may also be held in schools to acquaint SEAC members with staff, facilities and the specific programs our schools provide. Meetings are open to the public. For further information phone (705) 748-4861 or Toll Free 1-800-461-8009
Fax (705) 748-9734.

MEMBERS OF SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

The committee consists of Catholic representatives from up to 12 community associations, and two trustees, all appointed by the Board for a four-year term. Administrative staff and a recording secretary resource the committee. Contact names for each community organization may be obtained by calling the Peterborough Victoria Northumberland and Clarington Catholic District School Board.

COMMUNITY REPRESENTATIVES

Down Syndrome Association of Peterborough

Provides services and programs for individuals with Down Syndrome within the Peterborough, Victoria, and Northumberland Counties.

(705) 749-6695

www.downsyndromepeterborough.ca
info@downsyndromepeterborough.ca

Autism Ontario – Peterborough Chapter

The Peterborough Chapter of Autism Ontario is a non-profit organization committed to providing support to families and individuals affected by Autism Spectrum Disorders. The Peterborough Chapter provides peer support, information resource material and advocates for programs and services within the community.

The Chapter also host many events throughout the year that provide networking opportunities and respite for both members and non-member of the autism community. Also offered are parent support meetings, monthly chapter meetings and adult social groups.

Please visit our website at www.autismontario.com and choose the Peterborough Chapter in the drop down menu.

Kawartha Haliburton Children's Aid Society

The Kawartha-Haliburton Children's Aid Society is a community service agency mandated by the Province of Ontario through the Child and Family Services Act to ensure the best interests, protection and well being of children. Our agency serves the communities of Haliburton County, the City of Kawartha Lakes and the County of Peterborough through individual offices and services within these communities.

www.khas.on.ca

Lindsay Office

42 Victoria Ave. N., Lindsay, K9V 4G2

(705) 324-3594

Peterborough Office

1100 Chemong Rd., Peterborough, K9H 7S2

(705) 743-9751 or 1-800-661-2843

Haliburton Office

P.O. Box 958, 1 Maple Ave., HALCO Plaza, Haliburton, K0M 1S0

(705) 457-1661

Northumberland Child Development Centre

Northumberland Child Development Centre provides service to children, youth and families who require additional support to succeed. Assessment, intervention and consultation in all areas of development contribute to an Individual Family Service Plan designed to support the individual strengths and needs of the child. Programs support access and referral to supportive services for youth considered to be at risk.

Additional, Northumberland Child Development Centre provides programs to enhance the well-being of vulnerable families living in Northumberland County.

www.info@ncdcent.com (905) 885-8137

Grandview Children's Centre

Grandview Children's Centre helps thousands of children and youth with special needs in Durham Region achieve their personal best. Grandview offers many different services including physiotherapy, occupational therapy, speech language pathology, medical services, audiology, recreation and family support services.

www.granviewccc.ca www.info@grtc.ca
(905) 728-1673 or 1-800-304-6180

Tri-County Community Support Services (TCSS)

Tri-County Community Support Services provides community – based specialized clinical and support services to individuals, families, and service providers that contribute to the enhancement of the quality of life and community participation of persons with intellectual/developmental disabilities and/or Autism Spectrum Disorders.

TCSS programs and services offered to meet the needs of clients and caregivers include:

- Adult Protective Services
- Behavioural Consultation Services
- Autism Intervention Programs – Intensive Behaviour Intervention Service and Applied Behaviour Analysis Services
- Community Participation Supports (Passport)
- Four Counties ABA Collaborative
- HKPR Resource Management
- Transitional Age Youth Services

Most TCSS services are available in Peterborough, City of Kawartha Lakes, Northumberland and Haliburton.

Individuals 18 years of Age or Older – contact Developmental Services Ontario, toll-free at 1-855-277-2121 to confirm eligibility and to request adult services and supports.

www.tccss.org (705) 876-9245 1-888-616-3456 (toll-free)



Upcoming Kerry's Place Autism Services Workshops

Communication & Behaviour

This workshop will help individuals identify challenging behaviours and their impact on communication. As well, individuals will be introduced to strategies to target these behaviours and enhance communication effectiveness including the use of visual supports and strategies to become a better communication partner.

Date: Thursday January 25, 2018

Time: 9:30-12:30 pm

Location: Cobourg Community Centre (750 D'Arcy St, Cobourg, HKPR)

Go Get A Job !

Go Get A Job is a hands-on workshop for youth (15+ and young adults with ASD) that are looking for a job. Either part-time, full-time or summer jobs. Writing a resume and applying for a job is stressful for any youth or young adult. Add ASD into the mix and it's a very stressful process that most would want to avoid. This hands on workshop will go through step-by-step the process of getting a job, writing a resume, practice for the job interview, and strategies to assist for the first day on the job. Participants can bring their own computer to write their resume during the workshop or they can use the hand provided resume outline that will be provided.

Date: Saturday January 27, 2018

Time: 9:30-3:30 pm

Location: Whitby Public library 405 Dundas St W, Whitby, Durham

Assessing & Teaching Functional Living Skills to Adults

This workshop is developed to help staff and family members assess, develop, and teach essential independent living skills to adults. Using the Assessment of Functional Living Skills, this workshop provides hands on training on how to administer the assessment, analyze the results and develop appropriate programs. The workshop also presents evidence-based ways to teach skills within a community setting.

Location: 5 Counties Children's Centre (872 Dutton Rd, Peterborough, HKPR)

Date: Monday January 29, 2018

Time: 9:30-12:30 pm

Increasing Communication in Daily Activities

This workshop will aim to identify ways to incorporate communication opportunities to enhance both expressive and receptive language skills in day to day activities. Participants will be introduced to strategies to develop communication skills in common, everyday situations and routines across environments including home, school and in the community.

Location: Community Living Kawartha Lakes (205 McLaughlin Rd, Lindsay, HKPR)

Date: Tuesday January 30, 2018

Time: 9:30am- 12:30pm

Coping with the World at Large-Assisting Individuals with ASD in the Community

This event will be delivered via BlueJeans Network To Join from a computer or other smart device:

<https://bluejeans.com/745880880/0527> To connect a room-based VC system: use remote to dial bjn.vc -or-199.48.152.152 Meeting ID: 745 880 880 This workshop will explore various strategies and resources to assist individuals on the spectrum when taken out and about in the community. We will look at a structured approach to pre-planning for such outings. In the afternoon, participants will then use the knowledge and strategies from the first part of the workshop to develop a plan for an outing for the individual they are involved with.

Date: Friday February 9, 2018

Time: 9:30 to 3:30 pm

Location: Blue Jeans video Conference (see info in description)

Positive Parenting – 5 Keys to Improving Your Relationship With Your Child

Behavioural Skills Training (BST) is an evidence-based teaching strategy using the principles of Applied Behaviour Analysis (ABA) to help individuals learn almost any new skill. In this workshop, participants will learn about BST, the research supporting its effectiveness, choosing appropriate skill development goals, and writing and implementing BST programs.

Location: Durham Association for Family Respite Services (850 King St. W # 20 Oshawa., Durham)

Date: Monday February 12, 2018

Time: 9:30pm to 12:30pm

Assessing & Teaching Functional Living Skills to Adults

This workshop is developed to help staff and family members assess, develop, and teach essential independent living skills to adults. Using the Assessment of Functional Living Skills, this workshop provides hands on training on how to administer the assessment, analyze the results and develop appropriate programs. The workshop also presents evidence-based ways to teach skills within a community setting.

Location: Durham Association for Family Respite Services (850 King St. W # 20 Oshawa., Durham)

Date: Monday February 12, 2018

Time: 1 to 4 pm

Increasing Communication in Daily Activities

This workshop will aim to identify ways to incorporate communication opportunities to enhance both expressive and receptive language skills in day to day activities. Participants will be introduced to strategies to develop communication skills in common, everyday situations and routines across environments including home, school and in the community.

Location: Oshawa Public Library Northview Branch (250 Beatrice Street Oshawa, Durham)

Date: Tuesday February 27, 2018

Time: 9:30am- 12:30pm

Go Get A Job !

Go Get A Job is a hands-on workshop for youth (15+ and young adults with ASD) that are looking for a job. Either part-time, full-time or summer jobs. Writing a resume and applying for a job is stressful for any youth or young adult. Add ASD into the mix and it's a very stressful process that most would want to avoid. This hands on workshop will go through step-by-step the process of getting a job, writing a resume, practice for the job interview, and strategies to assist for the first day on the job. Participants can bring their own computer to write their resume during the workshop or they can use the hand provided resume outline that will be provided.

Date: Saturday March 3, 2018

Time: 10:30-4:30 pm

Location: Lindsay Public Library (190 Kent Street, Lindsay, ON, HKPR)

Bullying - A Complex Issue

This workshop will help the participants to develop a better understanding of the general issues around bullying and what makes the individuals on the Autism Spectrum a target. It will look at the responsibilities of schools and employers, the rights of parents and of those being bullied, the person with ASD as a perpetrator and strategies and resources to help "bully proof" individuals on the spectrum.

Location: Durham Association for Family Respite Services (850 King St. W # 20 Oshawa., Durham)

Date: Friday March 9, 2018

Time: 9:30am to 3:30pm

Understanding Challenging Behaviour

Challenging behaviour often exist because it is being inadvertently reinforced. This workshop will help participants understand the power of reinforcement and the reasons for challenging behaviours. This workshop will also provide participants with valuable evidence-based strategies to decrease challenging behaviours while at the same time increase desirable behaviour.

Location: Municipality of Dysart et al (135 Maple Avenue, Haliburton, HKPR)

Date: Saturday April 28, 2018

Time: 10:30am to 1:30pm

Upcoming Kerry's Place Autism Services Group Learning Sessions

Intro to Autism

Want to learn more about Autism Spectrum Disorder (ASD)? Come to this informative presentation to learn the basics about Autism and how it is diagnosed within the new DSM-V criteria. Participants will learn more about common features of ASD including Social Communication, Restricted & Repetitive Behaviour, Sensory Differences, and more. A great first step in your journey to becoming an Autism 'expert'!

Location: Kerry's Place Autism Services (1077 Boundary Rd, Unit 212, Oshawa, Durham

Date: Tuesday January 23, 2018

Time: 12:30-2:30pm

Understanding Executive Functioning

The ability to plan, organize, remember, initiate tasks, transition from one thing to another and manage our emotions are all related to EXECUTIVE FUNCTIONS. (EF) In many people with ASD, Executive Functions are impaired. People with this neurological challenge are labeled as difficult, willful, stubborn, but don't believe it. Those with Executive Dysfunction have to work incredibly hard just to get through the day. This Group Learning session will discuss this neurological difference that can make managing school such a challenge for children with autism.

Location: Kerry's Place Autism Services (1077 Boundary Rd, Unit 212, Oshawa, Durham

Date: Tuesday March 6, 2018

Time: 12:30-2:30pm

Preparing for Camp

It's that time of year again when families need to start thinking about summer camp opportunities for their children. Enrolling children into a camp program provides them with fun, social, learning opportunities while giving parents some respite. Kerry's Place Autism Services invites you to attend our Preparing for Camp learning session. Topics that will be discussed include: Benefits of camp, What to look for in a summer camp, How to prepare your child for camp " and Finding and Paying for camp.

Location: Community Living Kawartha Lakes (205 McLaughlin Rd, Lindsay, K9V 0K7, HKPR)

Date: Tuesday February 20, 2018

Time: 1-3pm

Location: 5 Counties Children's Centre (872 Dutton Rd Peterborough, ON, HKPR)

Date: Tuesday March 27, 2018

Time: 6-8pm

Upcoming Kerry's Place Autism Services Groups

ASD Peer Support Group

The ASD peer support group will provide adults with ASD the opportunity to talk about issues that concern them in a safe and non-judgmental environment. Possible topics may include: sharing ideas about how to deal with sensory issues, helpful ways of coping with anxiety and stress, being diagnosed (in your late teens or as an adult), and/or what it means to be an adult with ASD. Topics and discussions are group directed. We will also be providing several opportunities for the peer group to participate in community events and activities, from painting pottery to glow in the dark mini putt. Join in the fun!

Location: Kerry's Place Autism Services Oshawa

Date: February 26 to May 7, 2018 (excluding April 2)

Time: 7-8:30pm

Join us for

Glee Club

WINTER 2018

Glee Club with Soundspeaks Music Therapy is a weekly program designed for adults with special needs. In addition to sharing their love for music, participants will build self-esteem, social skills, and friendships!

All individuals who attend will be given equal opportunity to play instruments, write songs, participate in a variety of musical activities, and choose their favourite songs to sing, record and perform.

Monday January 8th - Monday March 26th

Time: 1:00pm - 2:30pm

Cost: \$250 + HST

Location: Soundspeaks Studio

10 week program

No group February 19th or March 12th

To register please visit www.soundspeaksmusictherapy.com

Limited Spots Available

For more information or if you have any questions contact:

Caroline Stillman, BMT, MTA, NMT

Info: (705) 957-0340 or

info@soundspeaksmusictherapy.com



Soundspeaks
Music Therapy

NOW ACCEPTING APPLICATIONS

January 1, 2018

The 2018 Application Process Will Be Closed February, 14, 2018

The Children's Respite Flexible Funding Application Is For Families Living In York Region, Simcoe County, Durham Region, Haliburton, Kawartha And Pine Ridge (HKPR).

The Children's Respite Flexible Funding is from the Ministry of Children and Youth Services to serve as an enhancement for families to access respite services in their community. Kerry's Place Autism Services is hosting this project in cooperation with other community agencies to oversee the application review process and the management of funds. Together with our community partners each application is carefully reviewed by an allocation committee. Families can only apply for these funds once a year (between January and mid February) and there is no guarantee of the availability of these funds in future years.

[Click here to apply...](#)

The purpose of the Children's Respite Flexible Fund is to help caregivers get the flexible and individualized support their family needs in order for them to take intervals of time off from their care-giving duties.

Eligibility

- Children that are up to the age of 18 years (after their 18th birthday they no longer qualify)
- Children must have an official diagnosis of Autism Spectrum Disorder (proof of diagnosis is required)
- Children must live in York Region, Simcoe County, Durham Region and Haliburton, Kawartha & Pine Ridge (HKPR)

The funds will cover

- Respite worker / mediator

- Respite worker / mediator at a camp or group
- Camp fees
- Social groups, recreational groups
- Specialized classes, lessons (guitar, swimming, karate, etc)

The funds will NOT cover

- Any type of therapy (speech and language, ABA, IBI, music therapy, etc)
- Transportation costs, mileage, parking fees
- Activity costs (admission fees, costumes, snacks, etc)
- Home care and cleaning costs
- Education fees, assistive devices, computer software, equipment

Important Information about the Children's Respite Flexible Funding:

- There is a limited amount of funding per year to serve many families. Not all families that apply will receive funds this year.
- This is an enhancement to your respite plan. These funds will not cover all of your yearly respite costs.
- This is a reimbursement funding process. Your costs will be reimbursed once you have submitted valid receipt of payment (program or service must be completed).
- If any portion of the application is missing, it will not be processed.
- Decisions will not be made until after the application deadline has passed.
- The application covers a 1 year period; families are encouraged to apply yearly.

The Application Process

- Complete an application online and submit.
- Applications are reviewed by an Allocation Committee
- Decisions are made available as of April 30, 2017
 - All applicants receive an email notice stating their status
 - Applicants also receive a written letter by mail
 - Approved applicants receive an approval package with further information.

For more information on the Children's Respite Flexible Funding contact: Sue Townsend 905-713-6808 ext 360 or susan.townsend@kerrysplace.org.

Celebrating Peterborough Family Literacy Day 2018

Saturday, January 27, 2018

9:00 am—12:00 noon

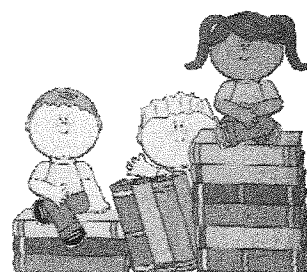
Peterborough Square

A FREE Community Event

**Family Fun and Entertainment
Learn with community resources**



Twitter@ptbofamilylit



9:15- Welcome

9:25— Nathalie Vachon: Children's Musician and Storyteller

**10:00— Celebrity Reader's Theatre: presenting Green Eggs
and Ham**

**11:00 - Nathalie Vachon: Entertains with more Songs and
Stories**

9:00 to 12:00 you can enjoy:

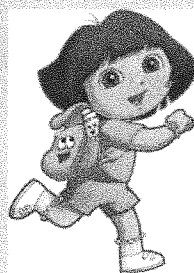
Children's crafts and activities

Many literacy displays

Healthy snacks

Take home a FREE book to enjoy

Say hello to our mascots



Thanks to our community partners:

Honourary Chair—Paul Rellinger

Trent Students for Literacy, Peterborough Public Library, Kawartha Pine Ridge District School Board, Peterborough Victoria Northumberland
Clarington Catholic District School Board, Nogojiwanong Friendship Centre, Peterborough Family Resource Centre, Peterborough Native
Learning Centre, Peterborough Police Service, Compass Early Learning and Care,

Ministry of Education

Special Education /
Success for All Branch
18th Floor, Mowat Block
900 Bay Street
Toronto ON M7A 1L2

Ministère de l'Éducation

Direction de l'éducation de l'enfance en
difficulté et de la réussite pour tous
18^e étage, édifice Mowat
900, rue Bay
Toronto ON M7A 1L2



DATE: December 8, 2017

TO: Superintendents of Education with responsibility for Special Education

FROM: Louise Sirisko
Director
Special Education / Success for All Branch

SUBJECT: Assessment Consultation

As the ministry begins the work to refresh curriculum and continues to focus on excellence, equity, well-being and confidence in Ontario's publicly funded education system, it is necessary to review assessment practices at the classroom, school, school board, provincial (i.e. EQAO), national and international levels.

Led by Dr. Carol Campbell, the Education Advisors to the Premier and Minister of Education have been asked to conduct an independent review of education assessment in Ontario. The goal of the Advisors is to engage as many people as possible, with diverse experiences and perspectives, in a province-wide conversation about current approaches to assessment and reporting and proposed suggestions, hopes and concerns about future possibilities for assessment to support student learning in Ontario.

For education stakeholders within school boards, including SEACs, this is a timely opportunity to ensure that important considerations are heard. As examples, I note:

- The participation of students with special education needs in EQAO assessments
- The use of technology in universal design and assessment
- Consideration of students who are not accessing the Ontario curriculum and the assessment of their learning

It is our hope that stakeholders across the education sector will avail themselves of the opportunities being offered and to provide their comments and advice on how to improve student assessment:

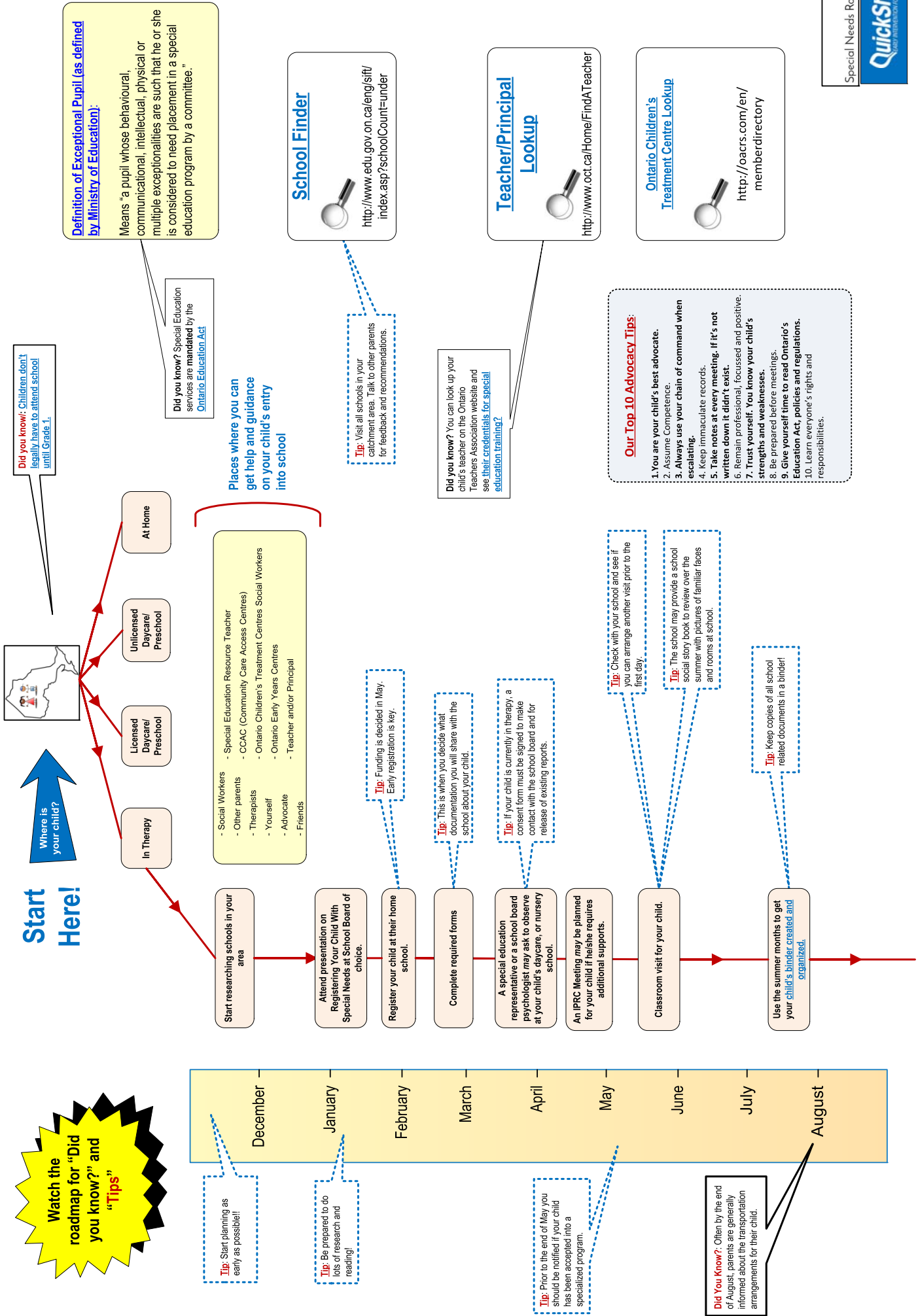
- Individuals may complete an online survey at <http://OntarioALearningProvince.ca/participate>
- Committees as a whole make a written submission to educationassessment@ontario.ca
- Individuals or communities may participate in an online engagement session on December 13 at <http://OntarioALearningProvince.ca/participate>

The input gathered directly from organizations, parents/caregivers, students, teachers/educators, officials, school board and school leaders and community groups will be used along with a review of the current model of assessment and reporting and research on provincial, national and international best practices to develop actionable recommendations for improving Ontario's assessment practices.

The Advisors and the Education Assessment Secretariat are committed to keeping stakeholders updated throughout the process. If you have any questions relating to the consultation, please email educationassessment@ontario.ca.

Sincerely,

Louise Sirisko



"An IPRC is like an insurance policy for your child while they are in the school system."

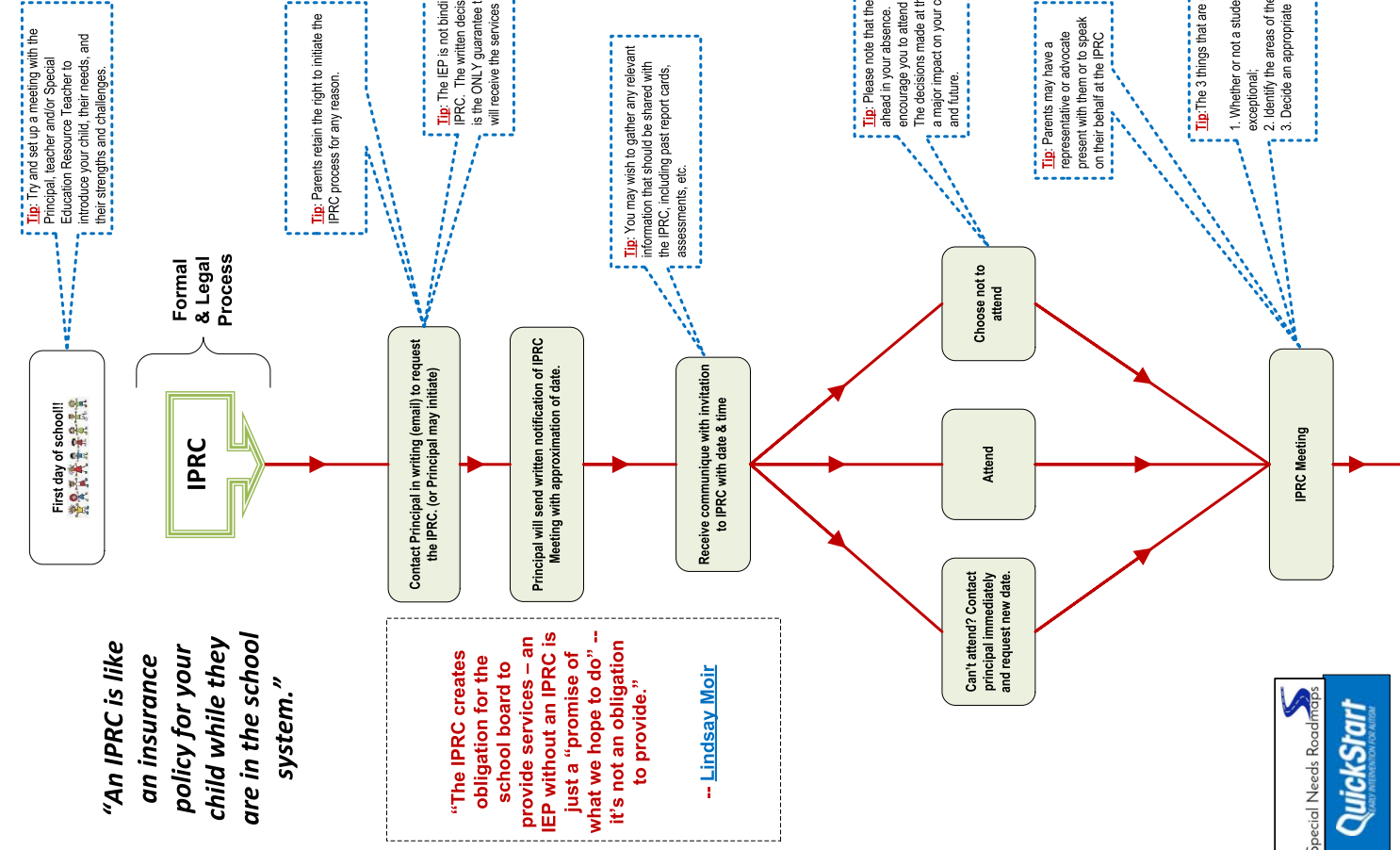
"The IPRC creates obligation for the school board to provide services – an IEP without an IPRC is just a 'promise of what we hope to do' -- it's not an obligation to provide."

-- [Lindsay Moir](#)

Your Toolbox:

Read this first! These are the basic tools that parents must know & understand :

1. IPRC = Independent Placement Review Committee as set out in Regulation 181/98.
2. IEP = Individual Education Plan.

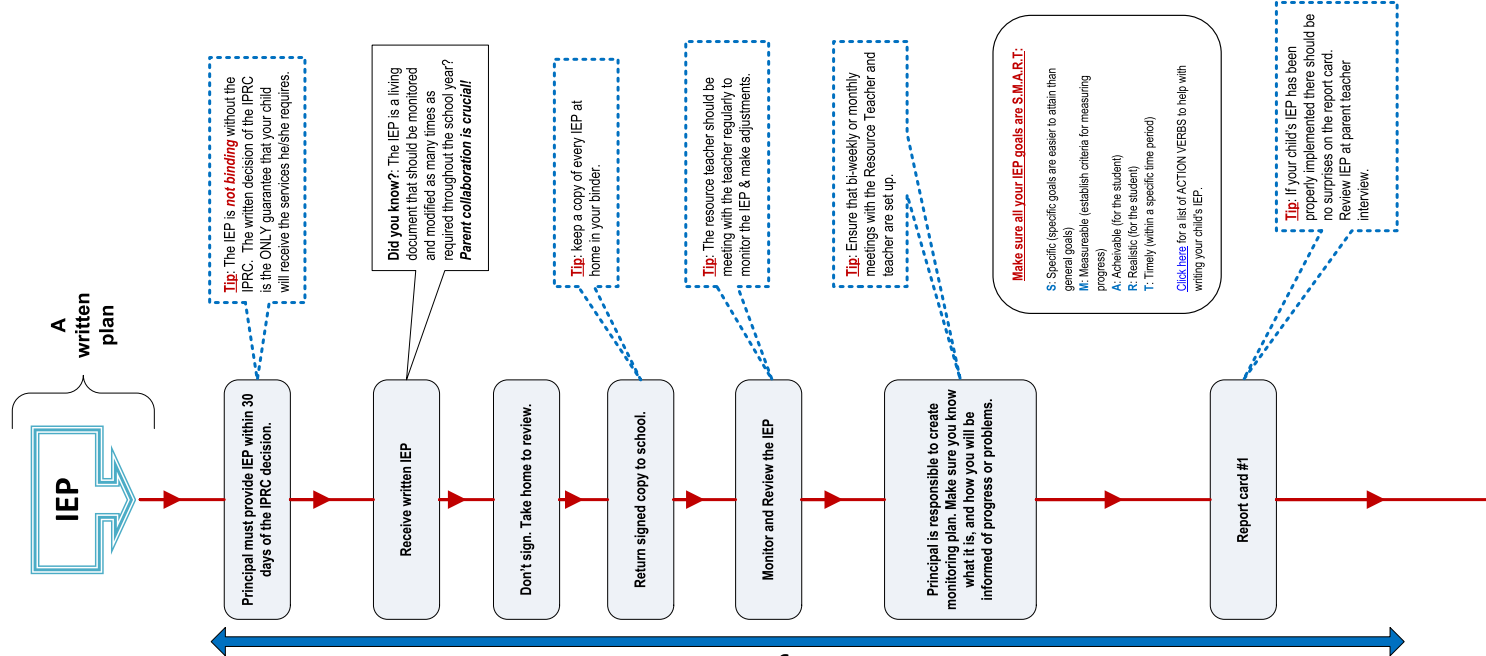


Always use your chain of command:

- Teacher
- Principal
- Superintendent of Special Education
- Director of Education
- Trustee
- Ministry of Education

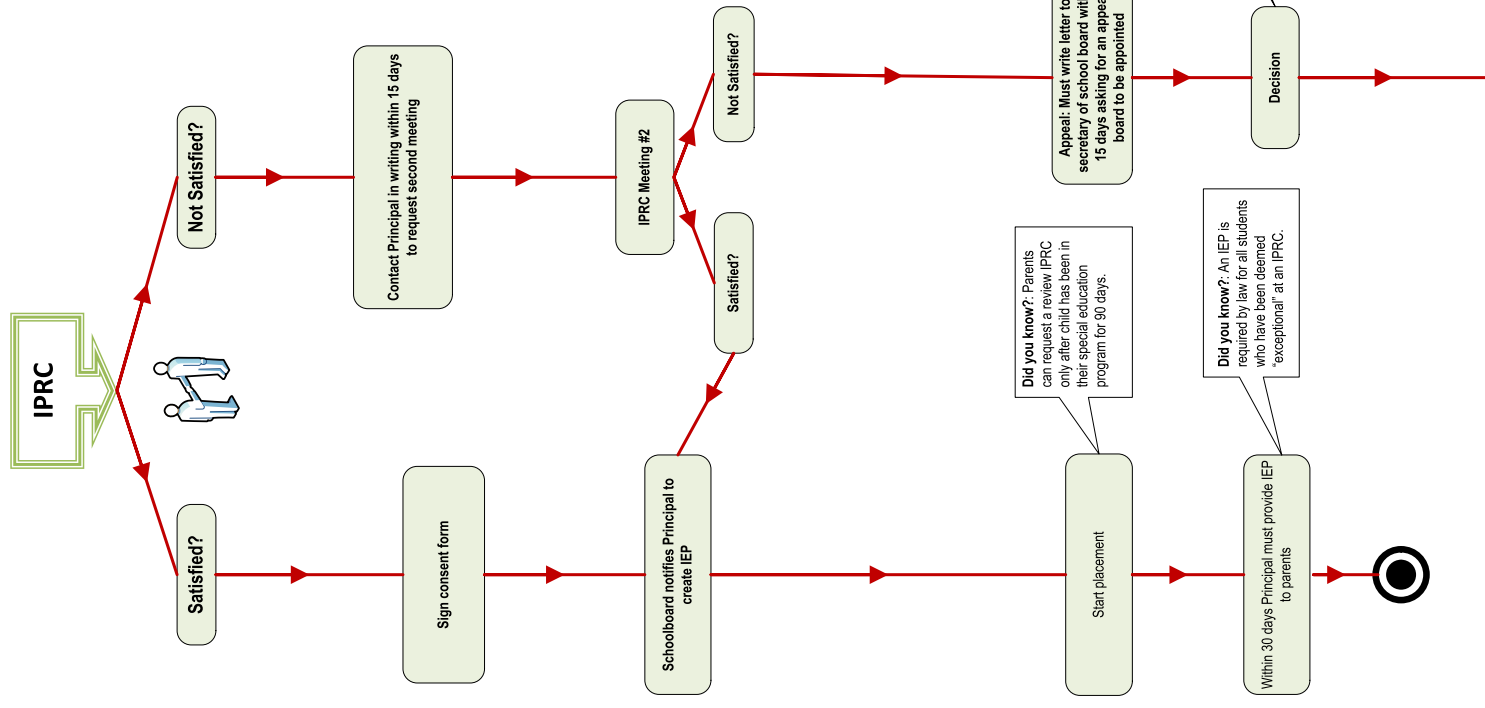
Did you know?: The IPRC and IEP are portable within the same school board but not across school boards.

Monitor and Review your child's IEP



"Knowledge is power!"

"Know your rights!"



5 types of placements:

1. Regular class with indirect support
2. Regular class with resource assistance
3. Regular class with withdrawal assistance
4. Special education class with partial integration
5. Full-time special education class

You know what your child needs!

Parents need to know! What are:

You will see these terms in your child's IEP document

Accommodations? strategies and provisions provided by the teacher to help students meet the expectations; they do not alter the provincial curriculum expectations for that subject. Accommodations ensure equal and fair participation in a learning environment so students can meet the same academic standards as their peers.

Modifications? adjustments to the expectations and/or performance criteria made when a student is unable to meet the curriculum expectations. Information from the student's profile is used to determine the modifications.

Tip: If you make an appeal, the school board must create an appeal board.

Tip: The appeal board has 3 members; one appointed by the parents, one appointed by school board and a chair selected by the other two members.

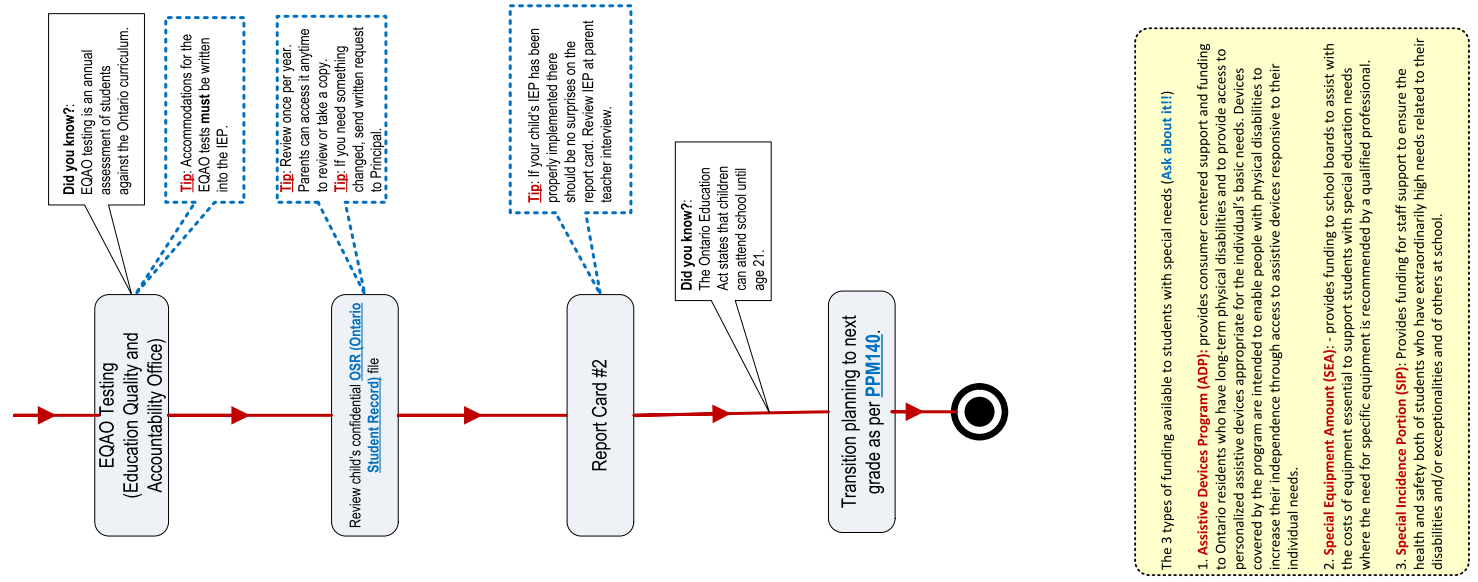
Tip: Appeal board must be established within 30 days.

Did you know? If you appeal the IPRC the student remains in their current placement until there is a resolution.

Did you know? An IEP is required by law for all students who have been deemed "exceptional" at an IPRC.

Did you know? Parents can request a review IPRC only after child has been in their special education program for 90 days.

Monitor and Review your child's IEP



Did you know? EQAO testing is an annual assessment of students against the Ontario curriculum.

Tip: Accommodations for the EQAO tests **must** be written into the IEP.

Tip: Review once per year. Parents can access it anytime to review or take a copy.

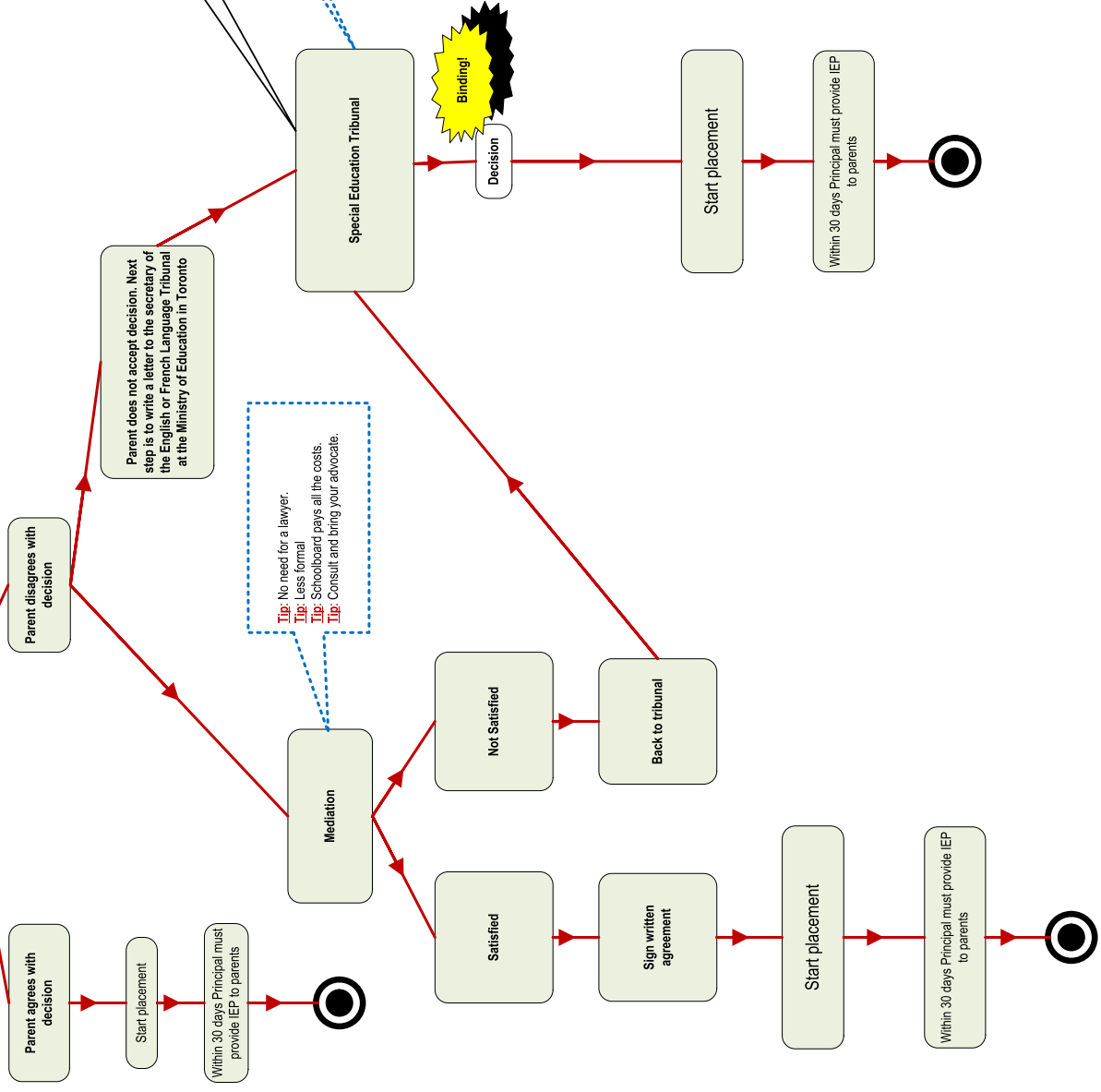
Tip: If you need something changed, send written request to Principal.

Tip: If your child's IEP has been properly implemented there should be no surprises on the report card. Review IEP at parent teacher interview.

Did you know? The Ontario Education Act states that children can attend school until age 21.

The 3 types of funding available to students with special needs (Ask about it!)

1. **Assistive Devices Program (ADP):** provides consumer centered support and funding to Ontario residents who have long-term physical disabilities and to provide access to personalized assistive devices appropriate for the individual's basic needs. Devices covered by the program are intended to enable people with physical disabilities to increase their independence through access to assistive devices responsive to their individual needs.
2. **Special Equipment Amount (SEA):** - provides funding to school boards to assist with the costs of equipment essential to support students with special education needs where the need for specific equipment is recommended by a qualified professional.
3. **Special Incidence Portion (SIP):** Provides funding for staff support to ensure the health and safety both of students who have extraordinarily high needs related to their disabilities and/or exceptionalities and of others at school.



Please take the time to read each PPM and learn how it applies to your child:

Did you know?: You can read all past tribunal decisions online at the following address:
<http://www.osst-tedo.ca/eng/decisions.html>

Tip: Parents should hire a lawyer or qualified educational advocate. See list below.

Tip: Do not pick up your child without a formal suspension. The suspension creates data on record with the school board and can be used to advocate for more support for your child.

Your School Contact List - Phone Numbers and Email Addresses to have close at hand:

School
Teacher
Principal
Trustee
SEAC Rep (Special Education Advisory Council) - committee of a school board or a school authority that provides important advice on special education.
School Board Special Education Representative
Physician
CCAC - Community Care Access Centre

List of advocates: (please note this is not an endorsement.)

- Phoenix Paralegal
- ARCH Disability Law Centre
- Mahony Advocacy
- People for Education
- Parent's Advocacy in the School

There is usually a fee for this service. Please contact us if you have others to add to this list.

PPM = Policy / Program Memoranda. List of PPMs you need to know.

What is a PPM?

Numbered policy directives are issued to district school boards and school authorities to outline the Ministry of Education's expectations regarding the implementation of ministry policies and programs.

PPM 1: Provincial Schools for the blind and deaf are mandated to provide appropriate services to school boards.

PPM 8: provisions for the education for students with learning disabilities.

PPM 11: concerns the requirement for early identification of children's learning needs.

PPM 59: concerns psychological testing and assessment of students.

PPM 76C: concerns alternative educational programs and services for deaf, blind and deaf-blind exceptional pupils.

PPM 81: concerns the provision of health support services in school settings.

PPM 85: concerns education programs for pupils in government-approved care and/or treatment facilities.

PPM 146: Incorporative methods of Applied Behaviour Analysis (ABA) into programs for students with Autism Spectrum Disorders (ASD).

PPM 156: Supporting Transitions For Students With Special Education Needs.

The Difference between Suspension, Expulsion and Exclusion.

- 1. Suspension** - 1. A suspension means students are removed from school temporarily for a specific period of time ranging from 1 to 20 school days. If a student is suspended more than five days are considered to be on long-term suspension. Students cannot take part in school activities or events while suspended.
- 2. Expulsion** - Expulsions are different from suspensions. They do not have a time limit. Expelled students are removed from school for an indefinite time period. Students are suspended first, while expulsion is being considered. Students can be expelled from their own school. Or, they can be expelled from all schools in their board.
- 3. Exclusion** - An exclusion means that a pupil is not allowed to attend school or go on to school premises for a period of time or permanently.

* If the school calls for you to pick up your child, get it in writing.

3. Types of Diplomas/Certificates in Ontario:

1. The Ontario Secondary School Diploma
2. The Ontario Secondary School Certificate
3. The Certificate of Accomplishment

“The UN Convention on the Rights of Persons with Disabilities states that everyone has the right to an inclusive education.”