



Minutes



The Minutes of the Special Education Committee Meeting held on January 19, 2017 at 6:30 p.m. in the Boardroom of the Catholic Education Centre.

PRESENT

Members Maria Castiglione, Helen McCarthy, Michelle Montague, Melissa Gillespie, Ruth Ciraulo, Kelly Smigielski, Clare Paterson, Krista McEwen, Judy Burke-Byrne

Absent (by motion) Arlene Godby, Laura Quibell, Debra Beauchamp, Shawna Belcourt

Administration Anne Marie Duncan

Recorder: Susan Mariutti

A. Call to Order:

1. Kelly opened the meeting with prayer.

Anne Marie introduced Michael Nasello, director of Education. Michael brought greetings to the committee, thanking them for the work they do to support our most vulnerable students.

2. Approval of Agenda

Motion: Moved by Ruth, seconded by Clare, that the agenda be approved.
Carried

3. Declarations of Conflicts of Interest
None noted

4. Excusal from Attendance

Motion: Moved by Clare, seconded by Judy, that Arlene Godby, Debra Beauchamp, Laura Quibell, Shawna Belcourt be excused from attendance at the January 19, 2017 Special Education Advisory Committee meeting.

Carried

5. Approval of the Minutes of the November 17, 2016 meeting

Motion: Moved by Melissa, seconded by Ruth that the Minutes be approved as presented.

Carried

6. Business Arising from the Minutes

None noted

B. Recommended Actions/Presentations:

1. Remarks: Chairperson
 - Welcome back.

2. Supporting Students with Learning Disabilities (LD) at PVNC (*Karen Stoker, Special Education Consultant*)
 - Karen gave an overview of PPM 8, and how the Board supports students identified with Learning Disabilities (LD); 17% of PVNC students are identified as LD (477 secondary and 345 elementary)
 - Copy of presentation attached

3. Be Well Strategy Renewal Consultation (*Stefani Burosch, Mental Health Lead*)
 - Renewing the Board's 2014-2017 Be Well Strategy, to be completed for September 2017
 - Components of the strategy include:
 - Self-Regulation and Social-Emotional Learning
 - Safety Net for Vulnerable Students
 - Staff Wellness
 - Strengthening Community
 - Feedback from students, student leaders, Inuit/metis committee, priests, principals, parents, community
 - Copy of presentation attached.

 - Ministry of Education is also accepting feedback on the 'Ontario Well-Being Strategy for Education'. Components of this strategy include:
 - Positive mental health
 - Safe and accepting schools
 - Healthy schools
 - Equity and Inclusive Education
 - Members are encouraged to review <http://www.edu.gov.on.ca/eng/about/wellbeing2.html>
 - SEAC to discuss at February meeting and will provide feedback to the Ministry of Education. Feedback due March 15th.

4. Remarks: Superintendent of Learning/Special Education (*Anne Marie Duncan, Superintendent of Learning/Special Education*)
 - We brought the Special Education Curriculum Chairs of the six secondary schools together to discuss and share best practices and process across the board. This meeting was well received and will be something we will continue throughout the year.
 - 64 Special Incident Portion Claims (SIP) were submitted to the Ministry of Education; a lot of time and effort went in to this claims process and if successful this could mean additional special education funding of 1.3 million.
 - All CUPE Special Education School Based Support staff will be receiving First Aid training on February 3rd, the professional activity day; Self-regulation and Applied Behaviour Analysis (ABA) training will be provided on the professional activity days in March, April and June;
 - Select secondary staff (guidance curriculum chairs, student success teachers, special education curriculum chairs, religious education curriculum chairs,

chaplains, and health/physical education curriculum chairs) will be receiving professional development on self-regulation;

- Professional development for Special Education Resource Teachers (SERTS) will be held on February 24th; topics to include training on confidentiality and freedom of information guidelines; as well as prioritizing safety and medical needs of students for Educational Assistant support to ensure transparency and consistency across the system. Further discussion in February.
- Board Psychology staff provided professional development on language impairment to our secondary staff in November
- Suggestion from SEAC member to have Principals remind their school staff about confidentiality.

5. Relocation of Peterborough Elementary Centre for Autism Spectrum Assistance (CASA) Program *(Anne Marie Duncan, Superintendent of Learning/Special Education)*

- Presently, the CASA program is housed at St. Catherine school but as of September 2017 the program will be relocated to St. Alphonsus school
- Stakeholders are happy.

6. Provincial Parent Association Advisory Committee (PAaC) on SEAC Video Module 2 Roles and Responsibilities - Deferred

7. Member/Agency Role

Melissa Gillespie, Community Living Campbellford/Brighton

- Interesting presentation on the supports and services offered by Community Living Campbellford/Brighton. *(copy of presentation attached to agenda)*

8. Renewed Math Strategy Journey *(Anne Marie Duncan, Superintendent of Learning/Special Education)*

a) St. John Catholic Elementary School, Peterborough

- Itinerant Math Teacher has been at the school assisting them with using visuals to help improve problem solving in Math with Junior students, which is an area of improvement for St. John
- Implementing the use of the strategy “My Favourite No” in grade 3 to 8. Here is a great video which was shared with staff
<https://www.youtube.com/watch?v=uuDjke-p4Co>
- Collaborative Inquiries in Math, Writing Continuum and Self-Regulation begin in the next few weeks;
- School is working with Trent University on a research study in self-regulation and the use of a whisper bike in a junior classroom. The classroom teacher has agreed to take anecdotal evidence in exchange for purchasing and supplying the bike in a junior class at St. John.
- Funding did not come through for the Lexia Core 5 inquiry/pilot.

b) St. Joseph Catholic Elementary School, Cobourg

- School is involved in two Collaborative Inquiries. Primary Teachers are looking at building a continuum of Math Problem Solving Process through the inquiry lens. Junior teachers are continuing to be involved with the

collaborative inquiry with St. Patrick, St. Alphonsus and Monsignor O'Donoghue schools to examine problem solving strategies and manipulative use in measurement.

9. Care and/or Treatment, Custodial and Correctional (CTCC) Program (formerly called Section 23 Program)
Deferred

10. Report from SEAC members
Included with agenda

C. Information Items

D. Old Business

E. New Business

F. Next Meeting

1. Thursday, February 16, 2017
Boardroom, Catholic Education Centre
6:30 – 9:00 p.m.

Future Agenda Items:

- a. PAaC Video # 2
- b. Care and/or Treatment, Custodial and Correctional (CTCC) Program
- c. Empower presentation
- d. Transition of former BEST students transitioning to regular class (address in March in AM remarks)
- e. Anecdotal remarks on report cards for 110/121 schools – Anne Marie to report
- f. Well-being strategy renewal input
- g. Carousel planning – start time, agency availability etc. check to make sure of each member availability

Selection of Member for Opening/Closing Prayer: Ruth

G. Conclusion:

1. Closing Prayer: Kelly closed the meeting with prayer.
2. Adjournment
Motion: Moved by Maria, seconded by Ruth, the meeting be adjourned.
Carried