
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Thursday, May 25, 2017

BOARDROOM

6:30 P.M. – 9:00 P.M.

Chairperson: Kelly Smigielski

Vice-chairperson: Maria Castiglione

TRUSTEES/MEMBERS WHO ARE UNABLE TO ATTEND THE MEETING ARE ASKED TO PLEASE NOTIFY SUSAN MARIUTTI, (705) 748-4861 ext. 227.
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A. Call to Order:

1. Opening Prayer: Krista
2. Approval of Agenda
3. Declarations of Conflicts of Interest
4. Excusal from Attendance
R.A. That, _____ be excused from attendance at the May 25, 2017
Special Education Advisory Committee meeting.
5. Approval of the Minutes of the April 27, 2017 meeting (*A.5 attached*)
6. Business Arising from the Minutes

B. Recommended Actions/Presentations:

1. Remarks: Chairperson
2. Speech Language Referral Process (*Lisa Virtue & Emily Leroux, Speech Language Pathologists*)
3. Renewed Math Strategy Journey (*Anne Marie Duncan, Superintendent of Learning/Special Education; Christine Brodie, Principal, St. Joseph CES, Cobourg & Andy Sawada, Principal, St. John CES, Peterborough*)
4. Remarks: Superintendent of Learning/Special Education (*Anne Marie Duncan, Superintendent of Learning/Special Education*)
5. Budget 2017-2018 (*Anne Marie Duncan, Superintendent of Learning/Special Education*)

6. Report from SEAC members

Kelly Smigielski

Grandview Children Centre

- Copy of media release for the Province's approval of the new Grandview Children's Centre in Ajax. *(attached)*
- Upcoming events:
 - May 27th Sylvia's Ride
 - May 27th Rotary Club of Courtice Un-Gala dinner
 - June 1st Golf Fore Kids
 - June 13th HMA golf tournament
 - October 1st Ajax run

Shawna Belcourt

Community Living Trent Highlands

- Amalgamated with Community Living Haliburton and Community Living Kawartha Lakes; Three agencies are now one.
- New name: Community Living Trent Highlands; new Executive Director: Teresa Jordan.
- Opportunities and flyers for families and caregivers *(attached)*

Arlene Godby

Autism Ontario

- Autism Ontario news release *(attached)*

C. Information Items:

1. Copy of response letter from Minister of Education re: special education funding *(C.1 attached)*
2. Special Education Plan memo and checklist *(C.2 attached)*

D. Old Business:

E. New Business:

F. Next Meeting:

1. Thursday, June 22, 2017
Boardroom, Catholic Education Centre
6:30 – 9:00 p.m.
2. Agenda Items:
 - i) Presentation: Autism Home Base Durham Inc.
3. Selection of Member for Opening/Closing Prayer

Future Meetings

Thursday, September 28, 2017

Thursday, October 19, 2017

Thursday, November 16, 2017

Thursday, January 18, 2018

Thursday, February 15, 2018

Thursday, March 22, 2018

Thursday, April 19, 2018
Thursday May 17, 2018
Thursday, June 21, 2018
Tour/PD session to be determined

G. Conclusion:

1. Closing Prayer: Krista
2. Adjournment.



For Immediate Release
April 27, 2017

New headquarters for Grandview Children's Centre is happening

April 27, 2017, OSHAWA, ON – A new Grandview Children's Centre is on the way. While a formal announcement did not take place during Ontario Finance Minister Charles Sousa's budget speech, Grandview Children's Centre's CEO Lorraine Sunstrum-Mann said she and Board Chair Judy Robinson were told by government officials that a new Grandview Children's Centre is happening.

Both Robinson and Sunstrum-Mann were invited to the provincial legislature for the reading of the Ontario budget today.

"We have been assured that Grandview is in the budget," she said moments after leaving Queen's Park. "We will know more details surrounding this wonderful news in the weeks to come."

"We are thrilled and thankful that the provincial government has approved our New Grandview. The kids, families, staff and community have been working hard to make this project a reality. To the government and to the whole Grandview family we express our sincere gratitude. This is exciting for everyone and now the work begins on the next phase of the project."

Robinson went on to add "Grandview is thankful for the tireless efforts in recent weeks by local MPPs Joe Dickson, Tracy MacCharles, Granville Anderson, Lorne Coe and Jennifer French."

Today's news means that Grandview will soon be able to bring this long-awaited project to fruition. The land has already been donated by the Town of Ajax in November of 2015. Working with the staff of the Town and the provincial government, Grandview will determine next steps including final architectural design, construction plan, budget and timelines.

Marilyn Robitaille, a Grandview parent with a child receiving treatment and another child on the waiting list, commented, "As a parent with children with special needs this announcement is absolutely amazing. I know firsthand what a positive impact Grandview has on our kids and their families. On behalf of thousands of parents, grandparents, siblings and our kids, I say 'thank you' for making this happen."

Grandview has a significant impact on the lives of children with special needs and their families. Grandview Kid Sam Keane, an adolescent client, was very excited. He said, "I'm so glad to know that more kids across Durham Region will be able to receive the vital programs and services of Grandview like I did. Grandview is an outstanding organization with amazing staff and great programs."

About Grandview Children's Centre:

Grandview Children's Centre is the only facility of its kind in Durham Region providing expert paediatric assessment, treatment and rehabilitation services to over 6,000 children and youth with special needs. Close to 3,000 more kids are on a wait-list to receive service. Grandview's main facility in Oshawa was built in 1983 to serve 400 children. As the only children's treatment centre in Durham Region, Grandview's work has broad impact in our community, changing lives daily.

For updates, follow @GrandviewKids on Facebook and Twitter.

Media Contact:

Stefanie Swinson
Communications and Marketing Manager
Grandview Children's Centre and Foundation
(905) 728-1673 x 2240
(905) 441-1783
stefanie.swinson@grandviewkids.ca

Better schools, Your voice matters!

WHAT: **Let's Talk Better Schools Community Town Hall**

WHEN: **Monday, May 29th, 2017**
6:30-8:30 pm

WHERE: **Peterborough Curling Club**
2195 Lansdowne St. W.

Door prizes
including:
iPad Mini
Gas gift cards

From class size, to work place violence, to support for students with special needs, and other issues, it is important to come together to discuss how our public school can better serve our children, families, and communities.

BUILDING
BETTER
SCHOOLS

www.buildingbetterschools.ca





FASD PETERBOROUGH PRESENTS... **MINDFULNESS FOR CAREGIVERS**

DATES: JUNE 5TH, 12TH, 19TH AND 26TH
TIME: 6:30PM-8:30PM

LOCATION
PETERBOROUGH

This series of sessions is for **parents/caregivers** of those affected by FASD. Facilitated by Sonja Martin, Yoga and Meditation Teacher, the focus will be on exploring strategies to manage the stress, anxiety and difficult emotions that caregivers may experience. Participants will be given tools to manage their own stressors as well as those of their child.

Week #1: Behaviour Management through a mindful lens
Week #2: Communication Strategies for relationship building
Week #3: Simple Breath and Body work, yoga to manage stress
Week#4: Lifestyle support for sleep, nutrition and media.

SPACE IS LIMITED. PLEASE CONTACT FASD PETERBOROUGH BY MAY 20TH TO
REGISTER: FASDPETERBOROUGH@TCCSS.ORG



Summer Neurodevelopmental Camp



Camps Hours:
Mon-Thurs: 9:00am-3:00pm
Fridays: 9:00am-1:00pm

Two Weeks of Teen Camp! (ages 13-17)

July 17-21

and

July 24-28

Cost: \$300 (lunch provided)

Adult Camp (ages 18-24)

July 31-August 4

Cost: \$150 (lunch provided)

Where: Grace United Church

581 Howden St, Peterborough, ON K9J 4B4

To register: Contact FASD Peterborough

Phone: (705) 876-9245

Email: fasdpeterborough@tccss.org





**Peterborough Neuro-developmental Summer Camp
2017
Registration**

Participant Name _____

Date of Birth _____

Address _____

Phone Number _____

Health Card Number _____

Doctor and phone number _____

Dentist and phone number _____

Diagnosis/medical concerns _____

Medication, dose, and time of day _____

Allergies _____

Current School _____

Parent/Guardian(s) _____

Address if different from participant _____



Home Phone _____

Work Phone _____

Cell Phone _____

Email _____

Emergency Contact # 1

Name _____

Phone _____

Emergency Contact # 2

Name _____

Phone _____

Participant Information

Interests

Sensitivities

Behaviour(s) and Accommodations to manage Behaviour(s) Please attach additional sheets or any behaviour plans available.



T-Shirt Size: Sm Med L XL

CONSENT

I hereby give consent for my child to attend the FASD Summer Camp. I realize this camp will involve **walking** and **public transit** to activities and locations in the community.

Print Name _____

Signature _____

Date _____

I hereby give consent for my child's **picture and video** to be taken and published as part of the FASD Summer Camp experience.

Print Name _____

Signature _____

Date _____



I hereby give consent for my child to receive the following **medications** by a staff member of the summer camp.

Medication _____

Dose _____

Time _____

Medication _____

Dose _____

Time _____

Print Name _____

Signature _____

Date _____

The Peterborough FASD Committee believes in offering a safe and successful summer camp opportunity for youth with a neurodevelopmental disability. All efforts will be made to accommodate the needs of your child in the program. However, if a child's behaviour causes safety issues for themselves or others in the camp they may be asked to leave.

FOR IMMEDIATE RELEASE

Toronto, Ontario, May 18, 2017

Minister of Children and Youth Services Announces the Inclusion of a Direct Funding Option in the New Ontario Autism Program

This is welcome news for families across the province who have been vocal about the need for a direct funding option under the new program.

Today's announcement from the Minister of Children and Youth Services regarding the inclusion of a direct funding option in the new Ontario Autism Program is a welcome one for **families who have repeatedly called for flexibility and choice to be a part of the new program.**

Previously, families of children receiving early intensive behavioural intervention (IBI) were given the option of pursuing either a direct service option, whereby they received intervention services and support directly from government funded providers, or a direct funding option, whereby families were able to hire their own private providers and receive reimbursement for these services from the government.

When the Ministry of Children and Youth Services announced the formation of a new Ontario Autism Program last spring, families were concerned that the choice between direct service and direct funding would no longer exist and they would be required to access services solely through publicly-funded providers. They were assured today that this will not be the case. Instead, **families of children will have the choice of how they access behavioural services for their children, regardless of age.**

Autism Ontario recently surveyed thousands of families across the province and asked questions about a range of issues relating to intervention and diagnostic services. When asked what funding option they felt would work best for their family, approximately **66% said that given the option, they would prefer direct funding.**

“When looking at the data we saw that families consistently reported the desire to not only choose their own provider, but the timing and location of services. For many, travelling to a service centre during work hours is an impossible task, be it because of their own job commitments, or because they live hours away from the nearest publicly-funded provider. With direct funding, they can hire someone to come to their house during times that work for the entire family. On the flip side, we heard from families who would prefer direct service. These families reported multiple concerns, including, being unable to manage acting as an employer – finding and hiring service providers, or that in this case, there are no private providers nearby that they can hire. Overwhelming families reported wanting choice, be it to manage and hire service providers themselves, or to access services directly from publicly-funded providers. The needs of all families must be respected.”

Nicole Bardikoff, Ph.D.,
Researcher, Autism Ontario

In light of this data and our conversations with families across the province, **Autism Ontario strongly supports the inclusion of a direct funding option under the new Ontario Autism Program.** It is important that families are able to choose what option they feel works best for them. It is also paramount that families across the province are able to access services in an equitable way.

The current announcement pertains to behavioural treatment, yet we know from families that the range of services that individuals need over the course of their lifetime spans much further. **Children and adults with ASD need to be able to access many types of services, such as, speech and language services, educational supports, occupational therapy, mental health, employment opportunities with support and adult specific resources.** Autism Ontario hopes that accessing these many important and necessary services will become increasingly feasible for families across the province.

About Autism Ontario:

Autism Ontario has a 43 year history of representing thousands of families and people with ASD across Ontario. We are the only organization in Ontario that has formal parent representation in all areas of the province through our 25 Chapters. We advocate



on behalf of all people with ASD and their families – at all ages and stages of life, reflecting a wide range of expression and abilities. To connect with us, visit

www.autismontario.com

Vision: Acceptance and Opportunities for all people with Autism Spectrum Disorder.

Mission: To ensure that each individual with ASD is provided the means to achieve quality of life as a respected member of society.

CONTACT:

Jeff Bomben

Communications Coordinator

416-246-9592 ext. 232

jeff at autismontario dot com

Ministry of Education

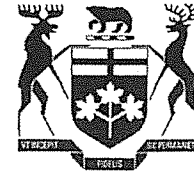
Minister

Mowat Block
 Queen's Park
 Toronto ON M7A 1L2

Ministère de l'Éducation

Ministre

Édifice Mowat
 Queen's Park
 Toronto ON M7A 1L2



Ontario

May 5, 2017

Ms. Kelly Smigielski
 Chair
 SEAC Committee
 Ms. Michelle Griespsma
 Chair of the Board
 Peterborough Victoria Northumberland
 And Clarington Catholic District School Board
 1355 Lansdowne Street West
 Peterborough ON K9J 7M3

Dear Ms. Smigielski and Ms. Griespsma,

Thank you for your letter on behalf of the Peterborough Victoria Northumberland and Clarington Catholic District School Board and its Special Education Advisory Committee about special education funding. Please know that your commitment to students with special education needs is valued. I am pleased to respond to your letter.

Our government is committed to ensuring that every student has access to the supports they need to succeed in school, including students with special education needs. As a result of listening to provider, parents and students with special needs, we are making changes to be more responsive to the needs of all students and to increase our focus on supporting their achievement and well-being.

The Ministry of Education provides Ontario's 72 publicly-funded district school boards with additional funding through the Special Education Grant for students with special education needs to support the incremental costs of the additional programs, services, and equipment required to meet their educational needs and to support positive outcomes. This enables equity for all students with special education needs.

Special Education Grant funding is incremental to the Foundation Grants and other special purpose grants of the ministry's education funding model, the Grants for Student Needs. School boards have the authority and flexibility to use other Grants for Student Needs funding, as well as the Special Education Grant, to meet their responsibility to support students with special education needs.

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While the ministry is responsible for policy that directs the allocation of funding to school boards, it is the responsibility of the school board to allocate funding for each school or program, according to policy and priorities. Based on your current practices, I commend how the PVNC is helping to support the professional learning to respond to the needs of your community. Clearly you know their needs best and that is why flexibility in resource allocation remains with the boards because they are in the best position to determine local needs when setting budget priorities.

In 2017-2018 I am proud to share that the Special Education Grant is projected to increase to approximately \$2.856 billion in 2017-18. This represents an increase of approximately \$69.2 million (2.5 per cent) over 2016-17.

In the case of Peterborough Victoria Northumberland and Clarington Catholic District School Board, its total Special Education Grant funding allocation is projected to be almost \$21.85 million in 2017-18. This represents an increase of \$8.2 million or 59.5 per cent since 2002-03.

Special Education Grant funding is enveloped for special education programs, services and equipment. Any unspent special education funding must be treated as deferred revenue for special education.

For more information about the Special Education Grant, please visit the [Education Funding](#) section of the Ministry of Education website.

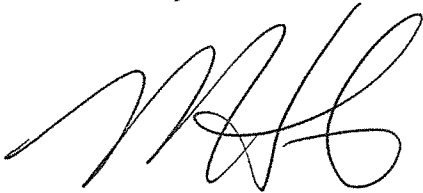
In addition, as a result of the education sector labour negotiations, the ministry has agreed to establish a Local Priorities Fund (LPF) of \$218.9 million province-wide in 2017-18. The LPF will allow boards to address a range of priorities including more special education staffing to support children in need, "at-risk" students and adult education. Peterborough Victoria Northumberland and Clarington Catholic DSB is projected to receive over \$1.66 million in LPF funding for 2017-18. The actual staffing will vary depending on specific agreements, local discussions and compensation specific to each board, as well as job security provisions, staffing reductions related to declining enrolment and other exceptions.

As you know, the new DSENA allocation (formerly the High Needs Amount) was introduced in 2014-15 to better reflect the variation among boards with respect to students with special education needs, and boards' ability to meet these needs, thus making the DSENA allocation more fair and equitable. The new DSENA allocation uses three components to reflect this variation: the Measures of Variability, the Special Education Statistical Prediction Model and a Base Amount for Collaboration and Integration. Please note that the Measures of Variability contains a Remote and Rural Adjustment that generates more funding for boards such as yours. Ministry staff have consulted with stakeholders on the evolution of the DSENA allocation, and we will continue to do so over the 2017-18 school year.

While this transition to a more fair and equitable DSENA model is provincially fiscally neutral, it will have redistributive impacts among boards such as the Peterborough Victoria Northumberland and Clarington Catholic District School Board. To mitigate this impact the new DSENA model is being phased in over four years (2014-15 to 2017-18), and despite projected enrolment declines for some school boards, the ministry has held the provincial DSENA total allocation at \$1.05 billion from 2014-15 to 2016-17, the first three years of the transition to the new model. The DSENA Allocation is projected to be \$1.065 billion for 2017-18.

Thank you for writing to share your concerns and recommendations with me. Our government is moving forward in making improvements to the special education funding formula to be more responsive to the needs of students receiving special education programs and services and to increase the focus on supporting student achievement and well-being. Please be assured that I understand your concerns, and will keep them in mind as we move forward. I trust this information is helpful to you.

Sincerely,

A handwritten signature in black ink, appearing to read 'MH', with a stylized, flowing script.

Mitzie Hunter, MBA
Minister

Ministry of Education

Barrie Regional Office
 20 Bell Farm Road, Unit #9
 Barrie ON L4M 6E4
 Telephone: (705) 725-7627
 INWATS: 1-800-471-0713
 Fax: (705) 725-7635 or 1-800-471-2584

Ministère de l'Éducation

Bureau régional de Barrie
 20, rue Bell Farm, Bureau n° 9
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 SANS FRAIS: 1-800-471-0713
 TÉLÉCOPIEUR: (705) 725-7635 ou 1-800-471-2584



MEMORANDUM TO: Directors of Education
 Superintendents of Special Education

FROM: Doug Crichton
 Regional Manager
 Barrie Regional Office

DATE: May 15, 2017

SUBJECT: Special Education Plan and Checklist

This is to inform you that this year we will be using the same process for school boards to develop and submit a Special Education Plan and report on the provision of their special education programs and services. The Ministry of Education continues to be committed to improving the achievement and well-being of students with special education needs and the importance of this plan and associated processes remains a priority.

Boards will continue to use the Checklist to report on the provision of their special education programs and services provided during the previous school year and provide a description of any variance, as necessary (see Checklist attached). Boards are to submit the 2016-17 Checklist, along with the URL to the board's publicly accessible 2017-18 Special Education Plan, to the ministry for annual review. In the event that the Special Education Plan is not available on the board's public website, boards continue to be required to submit a hard copy of their plan to the ministry.

Boards will submit the Checklist, and if necessary an electronic file or paper copy of the Special Education Plan, to the Regional Office by July 31, 2017.

As you are aware, special education planning is also included in the board improvement planning process focussed on improving student achievement. You are encouraged to continue consulting with your SEAC as you plan for the delivery of programs and services for students with special education needs through the development, implementation and monitoring of the Board Improvement Plans for Student Achievement.

Thank you,

Doug Crichton

2017-18 Special Education Plan Checklist
Please submit to your regional office by July 31, 2017

District School Board/School Authority:		
Compliance with the <i>Standards for School Boards' Special Education Plans (2000)</i>	Report on the provision of Special Education Programs and Services 2016-17	Amendments to the 2017-18 Special Education Plan
Special Education Programs and Services		
Model for Special Education	<input type="checkbox"/>	<input type="checkbox"/>
Identification, Placement, and Review Committee (IPRC) Process	<input type="checkbox"/>	<input type="checkbox"/>
Special Education Placements Provided by the Board	<input type="checkbox"/>	<input type="checkbox"/>
Individual Education Plans (IEP)	<input type="checkbox"/>	<input type="checkbox"/>
Special Education Staff	<input type="checkbox"/>	<input type="checkbox"/>
Specialized Equipment	<input type="checkbox"/>	<input type="checkbox"/>
Transportation for Students with Special Education Needs	<input type="checkbox"/>	<input type="checkbox"/>
Transition Planning	<input type="checkbox"/>	<input type="checkbox"/>
Provincial Information		
Roles and Responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
Categories and Definitions of Exceptionalities	<input type="checkbox"/>	<input type="checkbox"/>
Provincial and Demonstration Schools in Ontario	<input type="checkbox"/>	<input type="checkbox"/>
Other Related Information Required for Community		
The Board's Consultation Process	<input type="checkbox"/>	<input type="checkbox"/>
The Special Education Advisory Committee (SEAC)	<input type="checkbox"/>	<input type="checkbox"/>
Early Identification Procedures and Intervention Strategies	<input type="checkbox"/>	<input type="checkbox"/>
Educational and Other Assessments	<input type="checkbox"/>	<input type="checkbox"/>
Coordination of Services with Other Ministries or Agencies	<input type="checkbox"/>	<input type="checkbox"/>
Specialized Health Support Services in School Settings	<input type="checkbox"/>	<input type="checkbox"/>
Staff Development	<input type="checkbox"/>	<input type="checkbox"/>
Accessibility (AODA)	<input type="checkbox"/>	<input type="checkbox"/>
Parent Guide to Special Education	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Where programs and services have not been provided as outlined in the 2016-17 Special Education Plan, please provide a description of the variance:</i></p> 		

Additional Information:	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	<input type="checkbox"/>
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	<input type="checkbox"/>

Document:	Format:	Please indicate the URL of the document on your website (if applicable)
Special Education Plan	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file <input type="checkbox"/> Paper copy	
Parent Guide to Special Education	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	

<p>Name of the Director of Education</p> <p>_____</p> <p>Signature of the Director of Education</p> <p>_____</p>		<p>Date</p> <p>_____</p>
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