

CATHOLIC PARENT ENGAGEMENT COMMITTEE
Regional Meeting, Clarington –
Holy Trinity CSS and St. Stephen CSS and Family of Schools

Wednesday, March 24, 2021 – 6:30 p.m.
virtually, by Google Meet: <https://meet.google.com/xrg-sggd-jgc>

Please note: If you would like to join by phone, please contact Michelle Kennedy
by email mkennedy@pvnccdsb.on.ca or at 1-800-461-8009 ext. 1247
Arrangements to join by phone must be made prior to 6:00 p.m. on the day of the meeting

CPEC Committee Members who are unable to attend are asked to please notify
Michelle Kennedy, Administrative Assistant, 1-800-461-8009, or 705-748-4861, ext. 1247
or by email: mkennedy@pvnccdsb.on.ca

Chairperson: Jennifer Ball

A. Call to Order: Jennifer Ball, Chairperson, Catholic Parent Engagement Committee

1. Opening Prayer
Father Paul Massel, Board Chaplain/Faith Animator
2. Land Acknowledgement
Jennifer Ball, Chairperson, Catholic Parent Engagement Committee
3. Welcome, Introductions and Opening Remarks
Jennifer Ball, Chairperson, Catholic Parent Engagement Committee
Joan Carragher, Director of Education
4. Approval of Agenda
5. Declarations of Conflicts of Interest
6. Approval of the Minutes of the February 16, 2021 meeting.
7. Business Arising from the Minutes

B. Recommended Actions/Presentations:

1. Strategic Priorities Planning Consultation
Joan Carragher, Director of Education
2. Update and plan for CPEC Event – May 19, 2021, Dr. Joti Samra.

C. Information Items:

1. Ministry of Education Parent Involvement Committee Meeting – February 24, Meeting Summary (attachments)
2. Committee Member Updates.
3. Next Meeting:
Monday, April 19, 2021, 6:30 p.m.

D. Roundtable Discussion

1. Guiding Questions:
 - a. What is working well for parent engagement in your school?
 - b. What is one creative adaptation to fostering parent engagement given the current pandemic environment?

E. Conclusion:

1. Closing Remarks
2. Closing Prayer
Father Paul Massel, Board Chaplain/Faith Animator
3. Adjournment.



Minutes

THE MINUTES OF THE MEETING OF THE CATHOLIC PARENT ENGAGEMENT COMMITTEE (CPEC) held virtually by Google Meet on Tuesday, February 16, 2021, at 6:30 p.m.

Present:

Committee Members:

Jennifer Ball (Chairperson), David Bernier (ex-officio), Julianne Charette, Christine Haffie, Lisa Hiltz, Rachel Logan, and Kevin MacKenzie.

Catholic School Council Members/Parents:

Karen Goodhand, Kerri Riel, and Joan Tigert.

Administration:

Joan Carragher, Director of Education.

Recorder: Michelle Kennedy, Executive Assistant.

Regrets:

Father Paul Massel

A. Call to Order

1. **Opening Prayer**

Chairperson, Jennifer Ball called the meeting to order at 6:34 p.m. and opened the meeting with prayer.

2. **Land Acknowledgement**

Following prayer, Jennifer Ball gratefully acknowledged that the meeting was taking place on the treaty and traditional territory of the Mississauga Anishinaabe.

3. **Welcome, Introductions and Opening Remarks**

Jennifer Ball, Committee Chairperson welcomed the parent guests online and welcomed Joan Carragher, Director of Education to her first meeting with the Catholic Parent Engagement Committee in her new role as director.

Joan Carragher thanked the committee chairperson for the introduction and welcome to the committee. She expressed her appreciation for the connection of the parent community and opportunity to get to know the committee members.

4. Approval of Agenda

MOTION: Moved by Kevin MacKenzie, seconded by Rachel Logan
that the agenda be approved.

Carried.

5. Declaration of Conflicts of Interest

Committee members Rachel Logan and Lisa Hiltz confirmed their conflict of interest as employees of PVNCCDSB. Kerri Riel, Catholic School Council member from St. Joseph, Douro, also declared that she is an employee of the PVNCCDSB.

6. Approval of the Minutes of the November 2, 2020 meeting.

MOTION: Moved by Kevin MacKenzie, seconded by Lisa Hiltz
that the minutes from the meeting held on November 2, 2020, be
approved.

Carried.

7. Business Arising from the Minutes

There was no business arising from the minutes.

B. Recommended Actions/Presentations:

1. Continuity of Learning - Update.

Joan Carragher, Director of Education, updated the committee on the continuity of learning since the last meeting. After the Christmas break all schools were learning remotely as the province imposed a stay at home order. On January 18, students in the City of Kawartha Lakes, Northumberland County, and Peterborough City and County were able to return to their physical schools. Schools in Clarington under the jurisdiction of Durham Region Health returned to in-person learning on February 8. Technology was shared where needed with families for their time learning remotely.

The third 'quadmester' began at the beginning of February. The last opportunity for students to transition has now taken place and students will remain in their mode of learning now until the end of the school year. It was noted that there was a slight increase in the number of students who moved from virtual learning to in-person learning which resulted in very minor adjustments to staffing.

Joan Carragher answered questions from the committee and the parent participants.

Information was shared about targeted voluntary asymptomatic testing which will be done by an external agency in cooperation with the school board and public health authorities. More details will be shared in school communities when they are available.

2. Update and plan for CPEC Event – May 19, 2021, Dr. Joti Samra.

Michelle Kennedy confirmed that Dr. Joti Samra has been booked as guest speaker for the May 19 virtual event. She will follow up with Dr. Samra regarding the platform to be used and if the presentation will be recorded for those who can't be at the presentation.

There was discussion about the order of the program for the evening. Jennifer Ball, Committee Chairperson, reviewed a list of duties and asked for volunteers to assist. Julianne Charette agreed to be the online host for the event. Jennifer Ball, CPEC Chairperson, David Bernier, Board Chairperson and Joan Carragher, Director of Education will give opening remarks and welcome to guests. Lisa Hiltz will give the introduction of the the guest speaker and Kevin MacKenzie will thank the guest speaker at the conclusion. Michelle Kennedy will ask Father Paul Massel if he will be available to do the opening and closing prayer.

There was discussion about a video presentation prior to the keynote speaker to highlight student achievements. This idea will be explored further by the Director's office.

C. Information Items:

1. Ministry of Education Parent Involvement Committee Meeting, November 26, 2020, Meeting Summary.

The Ministry of Education hosted an online session for Chairpersons of Parent Involvement Committees from across the province on November 26. Jennifer Ball, CPEC Chairperson and Michael Nasello, Director of Education, were in attendance. Jennifer invited committee members to review the summary information that was provided by the Ministry following the online meeting and contact her with any questions about the content.

2. Catholic School Council Community Profile Memorandum.

Joan Carragher, Director of Education noted the memorandum that was sent to Catholic School Council Chairpersons on February 3rd. She noted the importance of the information that is gathered in the survey and how it is used to inform decisions when assigning administrators to school communities.

3. Committee Member Updates.

Christine Haffie – Has reached out to other Catholic School Councils in Peterborough regarding fundraising this year. The St. Anne Catholic School Council is wondering about what fundraising has taken place at other schools this year.

Julianne Charette – reported that she has invited her colleagues to share photos of their schools, including bulletin boards and artwork with their parent communities as a way for parents to feel connected to what is happening at their children's school.

Karen Goodhand – Is also interested in hearing about fundraising opportunities this year. They were able to hold a safe poinsettia sale prior to Christmas at St. Thomas Aquinas Catholic Secondary School.

Kevin MacKenzie – Invited all parents to attend the next Faith and Equity meeting taking place on April 28.

Lisa Hiltz – reported on the activities happening with Catholic School Councils at Holy Cross and its Family of Schools. She explained how the Holy Cross used uniform sale was adapted to COVID protocols.

Rachel Logan – reported that their council has been discussing topics relating to governance of Catholic School Councils. Sarah Westbrook was a guest speaker at a virtual presentation to some Clarington schools arranged with pooled PRO Grant funds.

D. Roundtable Discussion:

1. Guiding Questions:

- a) What is working well for parent engagement in your school?
- b) What is the one creative adaptation to fostering parent engagement given the current pandemic environment?

Chairperson, Jennifer Ball led the round-table discussion. There was discussion about fundraising in schools. Some schools found themselves in a surplus situation at the end of the 2019-2020 school year and therefore took a fundraising holiday this year.

There was discussion about the opportunities that have been presented with COVID which have been positively received. For example, recordings were made for the Christmas Concerts and Advent Celebrations which were able to be enjoyed by parents who work during the day. There have been ways in which school communities have connected in non-traditional ways and there has been some great innovation.

E. Conclusion:

1. Closing Remarks.

CPEC Committee Chairperson, Jennifer Ball thanked everyone for participating in the meeting and noted the next meeting to be held virtually on March 24, 2021.

2. Closing Prayer.

Trustee Kevin MacKenzie was invited to close the meeting with prayer.

3. Adjournment.

MOTION: Moved by Rachel Logan, seconded by Kevin MacKenzie
that the meeting adjourn at 7:53 p.m.

Carried.

DRAFT

Parent Involvement Committees (PIC) Chairs

Virtual Meeting
English Session -
February 24, 2021

Tips for Microsoft Teams

- Please mute your microphones unless speaking



Kiinwi Dabaadjmowin, 2015- Philip Cote, Rebecca Baird, Tracey Anthony (Gathering Place exhibit, OLA)



Suzanne Gordon (she/her)
Director
Inclusive Education, Priorities &
Engagement



Alyssa Chan (she/her)
Manager
Inclusive Education, Priorities &
Engagement



Penny Patrician (she/her)
Education Officer
Inclusive Education, Priorities &
Engagement



Olivia Marquis-Harvey (she/her)
Senior Policy Advisor
Inclusive Education, Priorities &
Engagement



Fariah Muto (she/her)
Policy and Program Analyst
Inclusive Education, Priorities &
Engagement



Rosalyn Yake (she/her)
Senior Policy Advisor
Inclusive Education, Priorities &
Engagement



Vanessa Powell-Cavell
(she/her)
Senior Policy Advisor
Inclusive Education, Priorities &
Engagement

Welcome

Agenda

- | | |
|---------|---|
| 6:05 PM | Purpose |
| 6:10 PM | Context & Ministry Updates |
| 6:15 PM | Discussion: PRO Grants |
| 6:30 PM | Discussion: Youth Advisors, Ministry of Labour,
Training, and Skills Development (MLTSD) |
| 7:30 PM | Closing |



Purpose

- ✓ To provide Parent Involvement Committee (PIC) chairs and Board Leads with an opportunity to share insights and experiences of using PRO Grants funding
- ✓ To meet with the Apprenticeship Youth Advisors from the Ministry of Labour, Training and Skills Development to provide thoughts and ideas on how to engage more young people in apprenticeship and the skilled trades and address the stigma associated with skilled trades careers.
- ✓ To identify upcoming areas of interest for discussion

Context – Ministry Response to Parent Concerns

As of February 1st, the province announced additional measures for the 520,000 students who returned to in-person learning that included:

- Provincewide access to targeted asymptomatic testing for students and staff;
- Mandatory masking for students in Grades 1-3;
- Enhanced screening of secondary students and staff;
- Temporary certification of eligible teacher candidates to support staff levels and well-being.

In 2021, Ontario has supported increased safety in schools through:

- Hiring of an additional 3400 teachers and 500 administrators;
- Hiring of 650 education assistants and mental health workers;
- Purchasing of over 23,000 HEPA filters and 20,000 portable HEPA units.

Context – Ministry Response to Parent Concerns

In February, EDU announced additional supports through the \$381M Federal Safe Return to Class Fund. The funding will further support students, parents, and teachers through:

- Improve air quality and ventilation in schools;
- Support online learning;
- Promote student mental health;
- Hiring additional staff (Education Assistants, Mental Health Workers, and Professionals to provide special education and mental health supports).

Since the start of the pandemic, Ontario has invested \$52.5M in student mental health and a total of \$1.6B to better protect students, staff, and families.

Discussion Themes

1. PRO GRANTS

Experiences you had facilitating your projects and activities for PRO Grants during the pandemic.

2. COLLABORATIONS

Opportunities you had collaborating with your school boards and authorities to access and use PRO Grants funding.

Discussion Part I: PRO Grants

Please share with us the experiences you have had facilitating your projects and activities for PRO Grants this year

- What are some best practices?
- What were some challenges?

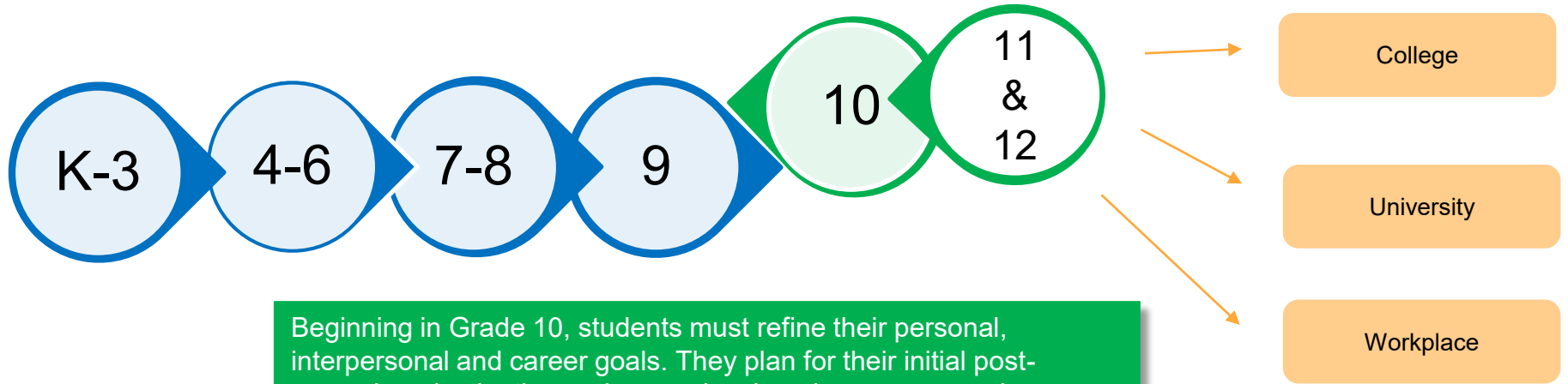
Discussion Part II: Collaborations

Please share with us any thoughts or experiences collaborating with your school boards and authorities to access and use PRO Grants funding?

- What can we learn from what worked well?
- What are suggestions for improvement?

Next: Discussion with Youth Advisors from
Ministry of Labour, Training, and Skills Development (MLTSD)

Throughout their education and career/life planning program, students explore about themselves, their interests, the opportunities to engage with, and they begin to consider where in the world of education, work, leisure and community life they can look to engage their interests, skills, and passions. They plan **forward** for their future until Grade 10.



Beginning in Grade 10, students must refine their personal, interpersonal and career goals. They plan for their initial post-secondary destination and career by choosing courses and learning experiences for Grades 11 and 12 that align with their strengths, interests and aspirations and will prepare them to fulfill prerequisite requirements for postsecondary education or training programs. Here, they plan **backwards** for their future.

Meet the Youth Advisors



Jennifer Green



Adam Melnick



Andrew Pariser

For more information on our role as Youth Advisors, please visit Ontario's [website](#).

Background and Overview of the Youth Advisor Mandate

On August 20, 2020, the Ministry of Labour, Training and Skills Development appointed us, the three Youth Advisors, to provide advice and recommendations to the Minister on increasing the engagement of young people in the skilled trades and addressing the stigma associated with pursuing a career in the skilled trades.

The scope of our mandate focuses on the following **four key priorities**:

1. Breaking the stigma associated with pursuing a career in the skilled trades;
2. Identifying the barriers, including systemic barriers, preventing youth from underrepresented groups entering the skilled trades and exploring strategies to encourage their participation;
3. Improving access into apprenticeship; and
4. Supporting the retention of apprentices and successful completion of an apprenticeship program.

Discussion Questions

- What are some of the most common barriers or challenges students face that prevent them from pursuing a career in the skilled trades?

Discussion Questions

- What are the most effective ways to provide information about apprenticeship and promote the skilled trades as an exciting career to parents, guardians and students?

Discussion Questions

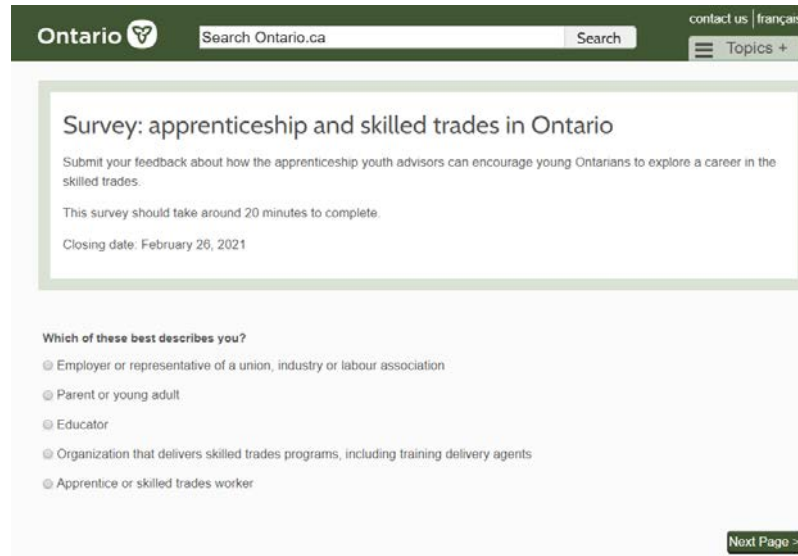
- What improvements can be made to the apprenticeship system to make it easier for young people to pursue a career in the skilled trades?

Questions?



[Survey: apprenticeship and skilled trades in Ontario](#)

- Submit your feedback about how the apprenticeship youth advisors can encourage young Ontarians to explore a career in the skilled trades.
- This survey should take around 20 minutes to complete.
- Closing date: February 26, 2021
- <https://www.ontario.ca/form/survey-apprenticeship-and-skilled-trades-ontario>



The screenshot shows the Ontario government website interface. At the top, there is a dark green header with the Ontario logo, a search bar with the text "Search Ontario.ca", and links for "contact us" and "français". Below the header, the main content area is titled "Survey: apprenticeship and skilled trades in Ontario". The text on the page reads: "Submit your feedback about how the apprenticeship youth advisors can encourage young Ontarians to explore a career in the skilled trades." followed by "This survey should take around 20 minutes to complete." and "Closing date: February 26, 2021". Below this, there is a question: "Which of these best describes you?" with five radio button options: "Employer or representative of a union, industry or labour association", "Parent or young adult", "Educator", "Organization that delivers skilled trades programs, including training delivery agents", and "Apprentice or skilled trades worker". At the bottom right of the form area, there is a "Next Page >" button.

Thank you for participating!

To contact us, please email:
youthadvisors@Ontario.ca

Closing and Next Steps

As always, we will share back our meeting summary for those in attendance and for those who could not attend.

We plan to send a follow-up survey to inquire of topics of interest and secure dates for upcoming Parent Engagement Sessions.

IEPEB@Ontario.ca
PRO@Ontario.ca

THANK YOU FOR YOUR PARTICIPATION!