

Health Form #6

Catholic District School Board STUDENT PLAN TO MANAGE DIABETES	
Name of Student:	School Year:
D.O.B. Gr	ade: Classroom Teacher:
Staff Implementing Plan:	
Training was provided by:	
ROUTINE	MANAGEMENT
1. BLOOD SUGAR CHECKING	
 □ Student can independently check blood sugar/read meter □ Student needs supervision to check 	After a discussion with parents, please check appropriate routine blood sugar checking times: Healthy blood sugar range: Contact parent if blood sugar:
blood sugar/read meter	
2. NUTRITION BREAKS	 Student must be able to eat on time. Student must be able to eat all of the required food prepared by parent at each break. Supervision may be required. Communication with the parent if the child does not eat required food is important.
3. INSULIN	Insulin by injection/insulin pump to be administered at the following
☐ Student can independently inject/ use pump☐ Supervision is required	times: Before morning break: Before Lunch: Before Afternoon Break: Other: NOTE: School Staff do not give injections.
4. EXERCISE PLAN	Please indicate what the student must do prior to exercise to help
T. EXENCISE I DIN	prevent a low blood sugar (i.e., snack on granola bar, cheese, crackers): 1. Before exercise:
	2. During exercise:
	3. After exercise:
	Student's blood testing meter kit and low kit (fast acting sugar/snacks) should always be on hand during exercise activities.
5. SUPPLIES TO BE KEPT AT SCHOOL (Responsibility of Parent)	 □ Fast acting sugar, carbohydrate snack for emergency (low kit) □ Blood glucose meter and test strips, lancets. □ Insulin pen, pen needles or syringe, insulin (in case of pump failure). □ Location of the above items:
Information Protection Act, Municipal Free the needs of the student with Type 1 Diabo	d, used and disclosed to school staff and volunteers in accordance with the Personal Health edom of Information and Protection of Privacy Act, Education Act, for the purpose of addressing etes. I agree that the school may post my child's picture, take emergency measures and share this taff and health care providers. Copies to 1. Parents, 2. Staff Implementing Plan, 3. OSR
Date:	Parent's Signature: