



BOARD POLICY	
<i>Policy Section</i> STUDENTS	<i>Policy Number</i> 821
<i>Administrative Procedure Number</i> AP-S-821	<i>Page</i> 1 of 3

POLICY TITLE

French Immersion

1.0 PURPOSE

The Peterborough Victoria Northumberland and Clarington Catholic District School Board is committed to offering a continuous French as a Second Language Immersion program throughout the Board.

2.0 POLICY

It is the policy of the Peterborough Victoria Northumberland and Clarington Catholic District School Board that the Early French Immersion program begin in Kindergarten, year 1 and be offered through to the end of the secondary level provided student registration is sufficient to warrant class organization.

3.0 GUIDELINES

- 3.1 French Immersion schools may follow different organization of school models.
- 3.2 Kindergarten French Immersion registration process shall be the same as the English program.
- 3.3 Parents/guardians may request to register their child/children in the French Immersion program at a grade level other than the acknowledged entry point.
- 3.4 French Immersion students requiring Special Education assistance shall receive support through the appropriate staff assigned to the school.
- 3.5 Transportation shall be offered to students in the French Immersion program.

- 3.6 Students may be transferred out of the French Immersion program into the English program.

4.0 TERMS AND DEFINITIONS

4.1 FRENCH IMMERSION

French Immersion programs must provide a minimum of 3,800 hours of instruction in French by the end of grade 8. French must be the language of instruction for a minimum of 50 percent of the total instructional time at every grade level of the program. (Ministry of Education, 2001)

4.2 LATE IMMERSION (EXTENDED FRENCH)

Late Immersion is now recognized as Extended French by the Ministry of Education. Extended French programs must provide a minimum of 1,260 hours of instructional time in French by the end of grade 8. French must be the language of instruction for a minimum of 25 percent of instructional time in French at each grade level. (Ministry of Education, 2001)

4.3 LATE ENTRY

Late entry into French Immersion is when a child enters the French Immersion program in our Board at a grade level other than kindergarten, year 1.

4.4 DUAL TRACK SCHOOL

A Dual Track School is a school which houses both the French Immersion program and the regular English program.

5.0 REFERENCES/RELATED DOCUMENTS

6.0 RELATED POLICIES

7.0 RELATED FORMS

8.0 APPROVED BY BOARD

May 28, 2013

9.0 EFFECTIVE DATE

May 28, 2013

10.0 POLICY REVIEW DATE

May 2018

11.0 REVIEW BY

Learning Support Services