



BOARD DIRECTIONAL POLICY	
<i>DIRECTIONAL POLICY TITLE</i>	<i>Directional Policy Number</i>
STUDENT ACHIEVEMENT AND WELL-BEING	300 (New) 825 (Old)

TITLE OF DIRECTIONAL POLICY:

Student Achievement and Well-Being

DATE APPROVED:

June 24, 2014

PROJECTED REVIEW DATE:

June 2019

POLICY:

The Peterborough Victoria Northumberland and Clarington Catholic District School Board will maximize to the extent possible, the achievement and well-being of all students in a learning environment that is anchored in Gospel values, Catholic Social Teachings, and the Catholic Graduate Expectations.

PURPOSE:

To create a shared understanding and a systematic approach to the implementation of effective, evidenced-based instructional practices.

The Board recognizes that improving student achievement and well-being requires the collective effort and active engagement of the entire system: trustees, staff, students, parents, the parish, and the community. As a result, system, school, and individual learning plans will focus on a process of continuously developing the quality of instruction to further enhance student achievement and well-being.

Administrative Procedures that articulate system-wide practices for evidence-based instruction, a shared understanding of learning goals and success criteria, along with assessment, evaluation, and reporting practices that are innovative, fair, transparent, and equitable for all students, are intended outcomes of this policy.

ALIGNMENT WITH MULTI-YEAR STRATEGIC PLAN:

The Student Achievement and Well-being Policy supports our Vision for Achieving excellence in Catholic Education LEARN • LEAD • SERVE.



Strategic Priorities 2017-2020

Vision

Achieving Excellence in Catholic Education
LEARN • LEAD • SERVE

Mission

To educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all.

LEARN

Achieve excellence in instruction and assessment to enable all students to become reflective, self-directed, lifelong learners.

LEAD

Foster critical thinking, creativity, collaboration, and communication, to enable all students to realize their God-given potential.

SERVE

Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.

RESPONSIBILITIES:

The Board of Trustees is responsible for:

- defining, articulating and directing the PVNC Catholic District School Board mandate to support student achievement and well-being in a Catholic learning community supported by the Multi-Year Strategic Plan.
- setting direction and policy that governs the PVNC Catholic District School Board.
- reviewing and considering for approval the *Student Achievement and Well-being Policy* recommended for consideration by the Policy Development Committee.
- understanding and communicating with members of the community the content of the *Student Achievement and Well-being Policy*.
- assigning responsibility to the Director of Education for operationalizing and managing the *Student Achievement and Well-being Policy*.
- monitoring and holding the Director of Education accountable respecting the implementation and operational details of the *Student Achievement and Well-being Policy*.

The Director of Education is responsible for:

- providing leadership regarding implementation and operational details in the *Student Achievement and Well-being Policy*.
- providing direction to staff in the development of administrative procedures and practices to ensure implementation of the *Student Achievement and Well-being Policy*.

The Superintendent of Learning Support Services is responsible for:

- collaboratively leading the development of administrative procedures and practices aligned with the *Student Achievement and Well-being Policy*.
- managing and providing leadership in developing the supports and resources to ensure the implementation of the *Student Achievement and Well-being Policy*.
- working collaboratively with the Director and Superintendents, Managers, Principals and Vice-Principals, Federations, Unions, and Non-union groups, to build capacity of all staff in their knowledge and understanding of the *Student Achievement and Well-being Policy*.
- developing strategies for supporting parents/guardians at both the local and system level in their understanding of the *Student Achievement and Well-being Policy*.

Superintendents of Schools and System Portfolios are responsible for:

- providing leadership and supports for Principals/Vice-Principals, Managers, Executive/Administrative Assistants and all departmental staff in their knowledge, understanding, and the implementation of the *Student Achievement and Well-being Policy*.
- working collaboratively with Learning Support Services to develop administrative procedures that align with the *Student Achievement and Well-being Policy*.

Managers are responsible for:

- providing leadership, management and support for the members of their departments in the knowledge, understanding, and the implementation of the *Student Achievement and Well-being Policy*.
- working collaboratively with Learning Support Services to develop administrative procedures that align with the *Student Achievement and Well-being Policy*.

Communication Services is responsible for:

- working collaboratively with Learning Support Services to develop a system-wide communications plan focused on building knowledge and understanding with our various stakeholders on the *Student Achievement and Well-being Policy* to support its effective implementation.

Principals and Vice-Principals are responsible for:

- providing leadership, management, and support for the members of their school communities in their knowledge, understanding, and the implementation of the *Student Achievement and Well-being Policy*.

Staff are responsible for:

- working collaboratively with colleagues to successfully implement *Student Achievement and Well-being Policy*.
- adhering to the administrative procedures that support the *Student Achievement and Well-being Policy*.
- being proactive and self-directed in building their knowledge and understanding of the *Student Achievement and Well-being Policy*.

PROGRESS INDICATORS:

- Collaborative development of Catholic Board Improvement Plan for Student Achievement and Catholic School Improvement Plans for Student Achievement.
- Development of Administrative Procedures for: Assessment, Evaluation, and Reporting.
- Full implementation of the most effective, evidence-based instructional practices that will provide all students the opportunity to meet the Ontario Catholic School Graduate Expectations.

REFERENCES:

- Adolescent Literacy Guide, 2012
http://www.edugains.ca/resourcesLIT/AdolescentLiteracy/Vision/AdolescentLiteracyGuide_Interactive.pdf
- Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010 <http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>
- Learning for All K-12, 2013
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/LearningforAll2013.pdf>

- Mindset: The New Psychology of Success, Carol Dweck, 2012
- Ontario Catholic School Graduate Expectations
<http://www.pvnccdsb.on.ca/en/ourboard/catholicGraduate.asp>
- Ontario Catholic Leadership Framework, September 2013
<http://www.pvnccdsb.on.ca/en/ourboard/catholicGraduate.asp>
- Ontario School Kindergarten to Grade 12, Policy and Program Requirements, 2011
<http://www.edu.gov.on.ca/eng/document/policy/os/ONSchools.pdf>
- PVNCCDSB Board Multi-Year Strategic Plan
- PVNCCDSB Catholic Board Improvement Plan for Student Achievement
<http://www.pvnccdsb.on.ca/en/programsservices/resources/cbipsa-2013-2014.pdf>
- PVNCCDSB Mental Health and Well-being Strategic Plan
- Policy/Program Memorandum 155 - Diagnostic Assessment in Support of Student Learning
<http://www.edu.gov.on.ca/extra/eng/ppm/ppm155.pdf>
- School Effectiveness Framework, 2013
<http://www.edu.gov.on.ca/eng/literacynumeracy/SEF2013.pdf>
- Supporting Minds: An Educator's Guide to Promoting Student's Mental Health and Well-being, 2013
<http://www.edu.gov.on.ca/eng/document/reports/SupportingMinds.pdf>
- Visible Learning, John Hattie, 2008
- Catholic Social Teachings
<http://www.pvnccdsb.on.ca/en/ourboard/catholic teachings.asp>
- Achieving Excellence: A Renewed Vision for Education in Ontario, April 2014
<http://www.edu.gov.on.ca/eng/about/renewedVision.pdf>
- Educating Today and Tomorrow: A Renewing Passion (Instrumentum laboris), 2014
http://www.vatican.va/roman_curia/congregations/ccatheduc/documents/rc_con_ccatheduc_doc_20140407_educare-oggi-e-domani_en.html