Who can Self-Identify?

- Parents/guardians of students 18 years of age or younger can identify their children with any degree of Indigenous ancestry.
- Any student 18 years of age or older, with any degree of Indigenous ancestry can self-identify.
- No proof of ancestry is required.



Self-Identification Process

The self-identification process is voluntary and the information gathered is confidential. It is covered by the same privacy regulations that apply to all personal information.

The information is shared with the Ministry of Education (in aggregate form) and used by Board personnel who require such information for the provision of resources, services, and experiences to benefit individual Indigenous students.

Self-identification can be withdrawn at any time.

For further information:

- Ontario First Nation, Métis and Inuit Education Policy Framework
 www.edu.gov.on.ca
- PVNCCDSB Administrative Procedure AP-321
- Contact the Indigenous Education Lead, Learning Support Services, PVNCCDSB





PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON CATHOLIC DISTRICT SCHOOL BOARD 1355 Lansdowne Street West Peterborough, Ontario K9J 7M3

Phone: (705) 748-4861 • Fax: (705) 748-9734 1-800-461-8009

Visit our website: www.pvnccdsb.on.ca

© COMMUNICATION SERVICES 2018







First Nation, Métis and Inuit Voluntary Self-Identification

WE ACKNOWLEDGE THAT WE ARE ON THE TRADITIONAL TERRITORY OF THE MISSISSAUGA ANISHNAABE

Vision

Achieving Excellence in Catholic Education LEARN • LEAD • SERVE





PVNCCDSB is Committed to Achieving Excellence in Catholic Education

We are committed to ensuring that the unique strengths and needs of all students are met. The Board's mission is to educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all. It is of utmost importance to us to know the learners in our classrooms.







The Benefits of Self-Identification

- First Nation, Métis and Inuit students will have access to programs, leadership opportunities and postsecondary pathways, bursaries and scholarships specifically for them.
- Schools will be better informed about their Indigenous students' achievement and well-being.
- The Board will be better able to target funding and initiatives to enhance the success of all students.

Self-Identification Registration

IF YOU HAVE PREVIOUSLY SELF-IDENTIFIED A CHILD You do not need to do so again

PLEASE RETURN THIS FORM TO YOUR SCHOOL

| NAME OF CHILD | 1 | | | GR |
|------------------------------------|----------------|-------------|------------|-----------|
| SCHOOL | | | | |
| INDICATE / | ANCESTRY. PLEA | SE SELECT O | NE FOR EAC | h child. |
| | First Nation | 🗅 Métis | 🗅 Inuit | |
| | | | | |
| NAME OF CHILD | 2 | | | GR |
| SCHOOL | | | | |
| | | | | |
| | | | | |
| INDIGATE | ANCESTRY. PLEA | | | IT OTILD. |
| INDICATE / | | | | IT GHILD. |
| | | □ Métis | | |
| PARENT/GUARDI SIGNATURE | Girst Nation | □ Métis | | |
| PARENT/GUARDI | Girst Nation | □ Métis | | |
| PARENT/GUARDI SIGNATURE | Girst Nation | □ Métis | | |
| PARENT/GUARDI SIGNATURE | Girst Nation | □ Métis | | |
| PARENT/GUARDI SIGNATURE DATE | Girst Nation | □ Métis | | |

Collected personal information is entered in Maplewood and the hardcopy form is shredded.

