

CATHOLIC SCHOOL GRADUATE EXPECTATIONS

A DISCERNING BELIEVER FORMED IN THE CATHOLIC FAITH COMMUNITY

- (a) Illustrates a basic understanding of the **saving story** of our Christian faith.
- (b) Participates in the **sacramental life** of the church and demonstrates an understanding of the centrality of the Eucharist to our Catholic story.
- (c) Actively reflects on **God's Word** as communicated through the Hebrew and Christian scriptures.
- (d) Develops attitudes and values founded on Catholic **social teaching**, and acts to promote social responsibility, human solidarity, and the common good.
- (e) Speaks the **language of life** ... "recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it." (Witnesses to Faith)
- (f) Seeks intimacy with God and celebrates **communion** with God, others, and creation through prayer and worship.
- (g) Understands that one's purpose or **call in life** comes from God and strives to discern and live out this call throughout life's journey.
- (h) Respects the **faith traditions**, world religions and the life-journeys, of all people of good will.
- (i) Integrates faith with life.
- (j) Recognizes that "sin, human weakness, conflict, and forgiveness are part of the human journey" and that the cross, the ultimate sign of forgiveness is at the heart of **redemption**. (Witnesses to Faith)

AN EFFECTIVE COMMUNICATOR

- (a) Listens actively and critically to understand and learn in light of gospel values.
- (b) Reads, understands, and uses written materials effectively.
- (c) Presents information and ideas clearly and honestly and with sensitivity to others.
- (d) Writes and speaks fluently one or both of Canada's official languages.
- (e) Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology, and information systems to enhance the quality of life.

A REFLECTIVE AND CREATIVE THINKER

- (a) Recognizes there is more grace in our world than sin and that hope is essential in facing all challenges.
- (b) Creates, adapts, evaluates new ideas in light of the common good.
- (c) Thinks reflectively and creatively to evaluate situations and solve problems.
- (d) Makes decisions in light of gospel values with an informed moral conscience.
- (e) Adopts a holistic approach to life by integrating learning from various subject areas and experience.
- (f) Examines, evaluates, and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society.

A SELF-DIRECTED, RESPONSIBLE, LIFE LONG LEARNER

- (a) Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others.
- (b) Demonstrates flexibility and adaptability.
- (c) Takes initiative and demonstrates Christian leadership.
- (d) Responds to, manages, and constructively influences change in a discerning manner.
- (e) Sets appropriate goals and priorities in school, work, and personal life.
- (f) Applies effective communication, decision-making, problem-solving, time and resource management skills.
- (g) Examines and reflects on one's personal values, abilities, and aspirations influencing life's choices and opportunities.
- (h) Participates in leisure and fitness activities for a balanced and healthy lifestyle.

A COLLABORATIVE CONTRIBUTOR

- (a) Works effectively as an interdependent team member.
- (b) Thinks critically about the meaning and purpose of work.
- (c) Develops one's God-given potential and makes a meaningful contribution to society.

- (d) Finds meaning, dignity, fulfillment, and vocation in work which contributes to the common good.
- (e) Respects the rights, responsibilities, and contributions of self and others.
- (f) Exercises Christian leadership in the achievement of individual and group goals.
- (g) Achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others.
- (h) Applies skills for employability, self-employment, and entrepreneurship relative to Christian vocation.

A CARING FAMILY MEMBER

- (a) Relates to family members in a loving, compassionate, and respectful manner.
- (b) Recognizes human intimacy and sexuality as God given gifts, to be used as the creator intended.
- (c) Values and honours the important role of the family in society.
- (d) Values and nurtures opportunities for family prayer.
- (e) Ministers to the family, school, parish, and wider community through service.

A RESPONSIBLE CITIZEN

- (a) Acts morally and legally as a person formed in Catholic traditions.
- (b) Accepts accountability for one's own actions.
- (c) Seeks and grants forgiveness.
- (d) Promotes the sacredness of life.
- (e) Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society.
- (f) Respects and affirms the diversity and interdependence of the world's peoples and cultures.
- (g) Respects and understands the history, cultural heritage, and pluralism of today's contemporary society.
- (h) Exercises the rights and responsibilities of Canadian citizenship.
- (i) Respects the environment and uses resources wisely.
- (j) Contributes to the common good.

Source: Institute for Catholic Education

Imparting the Spirit Through Education