

Accessibility For All Committee

The mandate of this committee is to:

- ❖ Review current initiatives and successes in identifying, removing and preventing barriers.
- ❖ Set priorities and develop accessibility strategies.
- ❖ Provide updates and reports specific to Board departments on the progress of ensuring accessibility and the removal of barriers.

What's Next?

- ❖ Continue to educate staff, students and parents regarding disabilities.
- ❖ Advocate for students, staff and parents regarding accessibility.
- ❖ Support and sponsor school and community initiatives that support accessibility.
- ❖ Access funding to support accessible equipment, building and renovations.

Additional Information

www.pvnccdsb.on.ca
www.ontario.ca
www.aoda.ca
www.accessontario.com



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Accessibility

Improving opportunities for people with disabilities and providing for their involvement in the identification, removal and prevention of barriers to their full participation in the life of the province.

Vision

Achieving Excellence in Catholic Education

LEARN • LEAD • SERVE



The Accessibility for Ontarians with Disabilities Act (AODA)

- ❖ Outlines regulations to strengthen accessibility standards and make Ontario fully accessible by 2025

www.ontario.ca/laws/statute/05a11

Accessibility and Barrier Free Plan

The PVNCCDSB Accessibility and Barrier Free Plan is developed in accordance with the Integration Accessibility Standards Regulation under the *Accessibility for Ontarians with Disabilities Act, 2005*. The plan describes the measures that the Board will take to identify, remove and prevent barriers to people with disabilities who work, learn and participate in the School Board community and environment including students, staff, parents and guardians, volunteers and visitors to the Board and its schools. The plan will be guided by the Board's [Accessibility and Barrier Free Administrative Procedure 801](#).

Barriers

A barrier is anything that stops a person with a disability from fully taking part in society. The Accessibility Directorate recognizes these seven barriers.

- ❖ **Architectural**
building design, size of doorways, room shape
- ❖ **Physical**
doors, windows, elevators, furniture, workstations, recreational facilities, playgrounds, bathrooms
- ❖ **Communication**
receiving or sending information, interacting with staff
- ❖ **Information**
signage, brochures, forms, manuals, websites, equipment labels, computers
- ❖ **Systematic**
policies, regulations and protocols, restricting public participation or restricting people with disabilities
- ❖ **Attitudinal**
how to communicate with people with disabilities and attitude toward people with disabilities
- ❖ **Technology**
computers, telephones, inadequate or inappropriate assistive technology

How to make an Accessibility Request

- ❖ Email us:
<http://www.pvnccdsb.on.ca/en/email/mailattachment.aspx?id=13&ref=http://peterboroughboard.esolutionsgroup.ca/en/ourboard/accessibility.asp>
- ❖ If you need accessible formats or communications supports, please contact Communication Services.
- ❖ Contact a member of the Accessibility for All Committee by visiting our website www.pvnccdsb.on.ca. Click on Accessibility under the Our Board tab and view a list of committee members.